Agenda
Eastern Kentucky University
Board of Regents
Regular Quarterly Meeting
April 18, 2011
Eastern Kentucky University
Board of Regents
Regular Quarterly Meeting
April 18, 2011

Student Success Building, Room 549
Eastern Kentucky University
Richmond, Kentucky 40475

Schedule

9:00 a.m.  Finance and Planning Committee
Student Success Building (SSB) 549

9:45 a.m.  Student Life, Discipline and Athletics Committee
Student Success Building (SSB) 549

10:30 a.m. Executive and Academic Affairs Committee
Student Success Building (SSB) 549

12:00 p.m. Luncheon with Information Session
Education Extension Agents Presentation
Regents Dining Room, Powell Building

1:30 p.m.  Convene Board Meeting
Student Success Building (SSB) 549
Eastern Kentucky University
Board of Regents
Regular Quarterly Meeting
April 18, 2011
1:30 p.m.

Agenda

I. Call to Order

II. Approval of the January 26, 2011 Minutes

III. Remarks by Mr. Dustan McCoy, EKU Foundation Chair

IV. President’s Remarks to the Board

V. Information Agenda
   A. Executive and Academic Affairs Committee
      1. Committee Report (Mr. Gary Abney)
      2. Construction and Project Update (Mr. James Street)
   B. Finance and Planning Committee
      1. Committee Report (Mr. Craig Turner)
      2. Financial Update (Ms. Debbie Newsom)
   C. Student Life, Discipline and Athletics Committee
      1. Committee Report (Dr. Malcolm Frisbie)
      2. Student Housing Update (Dr. Mike Reagle)

VI. Executive Session

VII. Action Agenda
   A. Executive and Academic Affairs Committee
      1. Personnel Actions (President Whitlock) 7
      2. Foundation Professor Nomination (President Whitlock) 36
      3. Faculty Emeritus Nominations 2011 - 2012 (Dr. Janna Vice) 38
4. Staff Emeritus Nominations 2011 - 2012 (Dr. Janna Vice) 40
5. Approve Recommendations for Promotion and Tenure (2011 - 2012) (Dr. Janna Vice) 42
6. Report from the Council on Academic Affairs (Dr. Janna Vice)

Program Revisions

College of Arts and Sciences

a. Department of Anthropology, Sociology, and Social Work - Sociology B.A. 46
b. Department of Anthropology, Sociology, and Social Work - Anthropology B.A. 49
c. Department of Art and Design - Art/Studio B.F.A. 52
d. Department of Art and Design - Art B.A. 58
c. Department of Art and Design - Minor in Art History 63
f. Department of Computer Science - Computer Science B.S. 66
g. Department of Computer Science - Minor in Computer Science 71
h. Department of English and Theatre - Master of Arts in English 74
i. Department of History - History B.A. (non-teaching) 78

College of Business and Technology

j. Departments of Accounting, Finance and Information Systems and Management, Marketing and Administrative Communication - Master of Business Administration 81
k. Department of Agriculture, Technical Agriculture A.A.S. 85
l. Department of Applied Engineering and Technology - Associate of General Studies Concentration in Computer Networking Systems 88
m. Department of Applied Engineering and Technology, Associate of General Studies Concentration in Electricity and Electronics 91
n. Department of Applied Engineering and Technology - Technology A.A.S. 94
o. Department of Applied Engineering and Technology - Associate of General Studies Concentration in Applied Engineering and Technology 97
p. Department of Communication - Associate of General Studies Concentration in Journalism 100
q. Department of Communication - Broadcasting and Electronic Media B.A. 103
r. Department of Communication - Communication Studies B.A. 106
s. Department of Communication - Journalism B.A. 109
t. Department of Communication - Associate of
general studies
concentration in broadcasting and electronic media

u. department of communication - public relations b.a. 115
v. departments of accounting, finance and information systems and management, marketing and administrative communication, master of business administration - provisional mba status
w. department of management, marketing, and administrative communication - business & marketing education/teaching b.s.

college of education

x. department of curriculum and instruction - master of arts in education (elementary education) 124
y. department of curriculum and instruction - master of arts in education (middle grade education) 127
z. department of curriculum and instruction - master of arts in education (reading/writing) 130
aa. department of curriculum and instruction - master of arts in education (library science) 133
bb. department of curriculum and instruction - masters of arts in education (secondary education) 137
cc. department of curriculum and instruction - masters of arts in education (gifted education) 142
dd. department of educational leadership and policy studies - master of arts in education (instructional leadership) 145
ee. department of educational leadership and policy studies - teacher leader endorsement 149
ff. department of special education - master of arts in education (special education) 152

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gg. graduate school - graduate school theses and dissertations 157
hh. graduate school - graduate school admission requirements (transcripts) 159
ii. graduate school - graduate school admission requirements (application form) 161

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jj. department of environmental health and clinical lab - master of public health environmental health science 163
kk. department of exercise and sport science - master of science in physical education 167
ll. department of family and consumer science - master of science in community nutrition 170
mm. Department of Family and Consumer Science - General Dietetics B.S. 172
nn. Department of Health Promotion and Administration - Health Education B.S. 175
oo. Department of Health Promotion and Administration - Master of Public Health (HEA 856 addition) 178
pp. Department of Health Administration and Promotion - Master of Public Health (Exit Requirements) 181
qq. Department of Health Promotion and Administration - Master of Public Health Community Health Education 185
rr. Department of Occupational Therapy - Occupational Therapy M.S. 189

**College of Justice and Safety**
s. Department of Criminal Justice - Correctional/Juvenile Justice Studies M.S. 192
ll. Department of Safety, Security, and Emergency Management - Associate of General Studies Concentration in Homeland Security 197

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**College of Arts and Sciences**
 uu. Department of Mathematics and Statistics - Mathematics B.S. 204
 vv. Department of Mathematics and Statistics - Statistics B.S. 207

**College of Business and Technology**
 ww. Department of Applied Engineering and Technology - Construction Management B.S. 210

**College of Justice and Safety**
 xx. Department of Criminal Justice - Criminal Justice B.S. 213

**Program Suspension**

**College of Arts and Sciences**
 zz. Department of Anthropology, Sociology and Social Work - Canadian Studies Minor 226

**New Program**

**College of Business and Technology**
 aaa. Department of Applied Engineering and Technology - Minor in Land Surveying 229

7. *Catalog Revision, Declaring a Program of Study*
   (Dr. Janna Vice) 232
8. Endorsement of Middle College Opportunity
   (President Whitlock) 234
9. Approval of Candidates for May 2011 Commencement
   (President Whitlock) 236
VIII. B. Finance and Planning Committee

1. Tuition Approval and Affirmation Authority by the Executive and Academic Affairs Committee (2011-2012) (Ms. Debbie Newsom) 237

IX. New Business

X. Other Business

A. Regular Quarterly Meetings of the Board
   1. June 2011 (TBD)
   2. September 2011 (TBD)
B. April 29-30, 2011 Alumni Weekend
C. Spring Commencement, Alumni Coliseum, May 7, 2011

XI. Adjournment
I. Personnel Actions

II. Issue

The following pages reflect the employment of new and continuing faculty and staff, new and continuing employment of persons whose employment is contingent on outside funding, resignations and retirements, 2011 spring semester payroll on-campus for part-time faculty and laboratory assistants, 2011 spring semester payroll off-campus for part-time faculty and laboratory assistants, and addendum to 2011-2012 sabbatical leaves.

III. Background and Process

Prior action of the Board has authorized the President to act on necessary personnel matters, including those listed above, between meetings of the Board and to bring to the Board for its confirmation at its next meeting. All of the listed actions have been handled through the normal personnel processes of the institution and have been recommended by respective chairpersons, deans, directors and appropriate vice presidents.

IV. Alternative

The alternative is not to confirm the personnel actions.

V. President's Recommendation

It is recommended that the Board of Regents confirm the following personnel actions.
# NEW AND CONTINUING FACULTY AND STAFF

<table>
<thead>
<tr>
<th>Candidate</th>
<th>Position Title &amp; Dept.</th>
<th>Hire Date &amp; Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bequette, Joseph P.</td>
<td>Lecturer</td>
<td>Current hire date – 01/01/11</td>
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<tr>
<td>996965</td>
<td>College of Arts &amp; Science</td>
<td>Base salary - $40,000</td>
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<tr>
<td>Carfagno, Jacalyn</td>
<td>Visiting Instructor</td>
<td>Current hire date – 01/01/11</td>
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<td>999467</td>
<td>Communications</td>
<td>Base Salary - $45,500</td>
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<tr>
<td>DeLettre, Mary C.</td>
<td>Associate Professor</td>
<td>Current hire date – 01/01/11</td>
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<td>999829</td>
<td>Baccalaureate &amp; Graduate Nursing</td>
<td>Base Salary - $78,000</td>
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<tr>
<td>Edwards, Sharon Wesley</td>
<td>Clinical Faculty</td>
<td>Current hire date – 01/01/11</td>
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<tr>
<td>998700</td>
<td>Baccalaureate &amp; Graduate Nursing</td>
<td>Base salary - $59,000</td>
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<tr>
<td>Harber, Jessica Lea</td>
<td>Visiting Assistant Professor</td>
<td>Current hire date – 01/01/11</td>
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<tr>
<td>997242</td>
<td>Mathematics &amp; Statistics</td>
<td>Base salary - $40,000</td>
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<tr>
<td>Knight, Greta Erin</td>
<td>Interim Resident Hall Coordinator</td>
<td>Current hire date – 01/03/11</td>
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<tr>
<td>999733</td>
<td>University Housing</td>
<td>Base salary - $24,410</td>
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<td>Liang, Xuwei</td>
<td>Visiting Assistant Professor</td>
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<td>998707</td>
<td>Computer Science</td>
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<tr>
<td>McKinney, Misty</td>
<td>Registered Nurse</td>
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<td>998841</td>
<td>Student Health Services</td>
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<td>Visiting Assistant Professor</td>
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<tr>
<td>999347</td>
<td>Department of English</td>
<td>Base salary - $48,000</td>
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<tr>
<td>Raynor, Harold G.</td>
<td>Lecturer</td>
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<td>999680</td>
<td>Mathematics &amp; Statistics</td>
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<td>Schumacher, Theresa</td>
<td>Visiting Assistant Professor</td>
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<tr>
<td>997694</td>
<td>College of Arts &amp; Science</td>
<td>Base salary - $48,000</td>
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</table>
OUTSIDE FUNDED POSITIONS NEW & CONTINUING

The following persons have been employed in positions contingent upon outside funding. The outside funding is now in place, and I recommend that the following persons be approved for continued employment. All will remain contingent upon outside funding. The terms of assignment are noted, and I recommend their approval by the Board of Regents.

<table>
<thead>
<tr>
<th>Candidate</th>
<th>Position Title &amp; Dept.</th>
<th>Hire Date &amp; Salary</th>
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</thead>
<tbody>
<tr>
<td>Agee, Donna G.</td>
<td>Registered Nurse</td>
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<tr>
<td>R97105</td>
<td>Bluegrass Community Health Center</td>
<td>Base salary - $56,550</td>
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<td>Cobb, George w.</td>
<td>Endowed Chair</td>
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<td>R97577</td>
<td>Mathematics &amp; Statistics</td>
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<td>Franklin, Jane’se</td>
<td>WEKU Operations Coordinator</td>
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<td>R99925</td>
<td>WEKU Public Radio</td>
<td>Base salary - $39,000</td>
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<tr>
<td>Hoskins, Debra F.</td>
<td>Executive Director</td>
<td>Current hire date – 01/31/11</td>
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<td>R97043</td>
<td>Center for Performing Arts</td>
<td>Base salary - $106,000</td>
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<td>Mack Theater Performing Arts Ctr</td>
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<td>Lotz, Carol Darlene</td>
<td>Regional Coordinator</td>
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<td>R97223</td>
<td>Kentucky Center for Math</td>
<td>Base salary - $42,900</td>
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<td>Miller, Jason Lee</td>
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<td>R97178</td>
<td>Rural Dom Prepared Cons 08</td>
<td>Base salary - $44,132</td>
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<td>Thornhill, Ruth Ann</td>
<td>Registered Nurse</td>
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<tr>
<td>R97018</td>
<td>Bluegrass Commonwealth Health Center-Income</td>
<td>Base salary - $40,170</td>
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# RESIGNATIONS AND RETIREMENTS

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<tr>
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<th>Reason</th>
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<td>Begley, Sue</td>
<td>Retirement</td>
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<td>Boggs, Jamie William</td>
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<td>Collins, Kari Ellen</td>
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<td>02/04/2011</td>
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<td>Davis, Bruce</td>
<td>Retirement</td>
<td>07/01/2011</td>
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<td>Drane, Geneva Marie</td>
<td>Resignation</td>
<td>02/11/2011</td>
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<td>Eckstrand, Katherine Lynn</td>
<td>Resignation</td>
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<td>Hufford, David C.</td>
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<td>Konty, Mark Andrew</td>
<td>Resignation</td>
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<td>Land, C.J.</td>
<td>Resignation</td>
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<td>Llewellyn, Donald A.</td>
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<td>Longwell, Brian T.</td>
<td>Resignation</td>
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<td>McDaniel, Carl W.</td>
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<td>03/14/2011</td>
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<td>Miller, Janice P.</td>
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<td>Miranda, Marta Maria</td>
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<td>Petrey, Brandee R.</td>
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<td>Pierce, Samantha New</td>
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<td>Ramsey, Marianne P.</td>
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<td>Black, Pamela</td>
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<td>Jackson, Melody</td>
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<td>Brooks, Ronald</td>
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Superscript:
1Student
2Overload
3Inload
4Charge to Grant!!
5Sabbatical Leave Replacement
6Unfilled Faculty Vacancy
7Reassigned Faculty Time

11
<table>
<thead>
<tr>
<th>Name</th>
<th>Course</th>
<th>Hours</th>
<th>Rate</th>
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<td>Pappe, Louise</td>
<td>BIO 100</td>
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<td>Petrus, Matthew</td>
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<td>Stepanyan, Tracy</td>
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<td>Wetzel, Theresa</td>
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<td>$1,850</td>
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**Chemistry**

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<tr>
<th>Name</th>
<th>Course</th>
<th>Hours</th>
<th>Rate</th>
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<tr>
<td>Cole, Merryn</td>
<td>CHE 111L</td>
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<td>CHE 112L</td>
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<td>Dasari, Pavan</td>
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**Computer Science**

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**English & Theatre**

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5Sabbatical Leave Replacement  
6Unfilled Faculty Vacancy  
7Reassigned Faculty Time
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³In-Load
⁴Charge to Grant #
⁵Sabbatical Leave Replacement
⁶Unfilled Faculty Vacancy
⁷Reassigned Faculty Time
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## Geography & Geology

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5Sabbatical Leave Replacement  
6Unfilled Faculty Vacancy  
7Reassigned Faculty Time
### 2011 Spring Semester Payroll On-Campus for Part-Time Faculty and Laboratory Assistants

**Music**
- **Yoder, Margaret**
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  - STA 385  
- **Bryant, David**
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  - Piano Accomp.  
- **Duke, Kyle**
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  - MUS 132A  
  - MUS 132B  
  - MUS 223A  
  - MUS 232B  
  - MUS 132A  
  - MUS 232B  
  - String Quartet  
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  - Piano Accomp.  
- **Shirar, Ryan**
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- **Stites, Nathan**
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  - MUS 111  
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- **Taylor, Rachel**
  - MUS 112  
  - MUS 312  
  - MUS 212  
- **Turner, Byron**
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**Philosophy & Religion**
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- **Blackburn, Teena**
  - PHI 130 (2)  
- **Christian, Curtis**
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- **German, Aaron**
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- **Goard, Brian**
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- **Horn, Charles**
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- **Thomas, Elisabeth**
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**Physics & Astronomy**
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  - PHY 132  
  - AST 135  
- **Farmer, Monte**
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- **Hendrickson, James**
  - PHY 131  
- **Marcum, Brent**
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  - AST 135  
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**Psychology**
- **Botts, Theresa**
  - PSY/WGS 420  
- **Carneal, Tara**
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  - PSY 308  
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- **Pogatashnik, Lee**
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1. Student
2. Overseas
3. In-Load
4. Charge to Grant
5. Sabbatical Leave Replacement
6. University Faculty Reassignment
7. Reassigned Faculty Time
### 2011 Spring Semester Payroll On-Campus for Part-Time Faculty and Laboratory Assistants

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5Sabbatical Leave Replacement  
6Unfilled Faculty Vacancy  
7Reassigned Faculty Time
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\(^3\) Reassigned Faculty Time
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1Student
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6Unfilled Faculty Vacancy
7Reassigned Faculty Time
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1 Student  
2 Overload  
3 In-lead  
4 Charge to Grant  
5 Sabbatical Leave Replacement  
6 Unfilled Faculty Vacancy  
7 Reassigned Faculty Time
## 2011 Spring Semester Payroll On-Campus for Part-Time Faculty and Laboratory Assistants

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### Family & Consumer Sciences

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### Health Promotion & Administration

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1. Student  
2. Overload  
3. In-need  
4. Change to Grant  
5. Sabbatical Leave Replacement  
6. Unfilled Faculty Vacancy  
7. Reassigned Faculty Time
### 2011 Spring Semester Payroll On-Campus for Part-Time Faculty and Laboratory Assistants

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1. Student  
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3. In-lead  
4. Charge to Grant #  
5. Sabbatical Leave Replacement  
6. Unfilled Faculty Vacancy  
7. Reassigned Faculty Time
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|                              | Safety, Security, & Emergency Management        | Baker, Zelma     | EMC 104 | 1     | $717    |
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|                              |                                                  | EMC 104          | 1       | $717   |
|                              |                                                  | EMC 104          | 1       | $717   |
|                              |                                                  | EMC 104          | 1       | $717   |
|                              |                                                  | EMC 104          | 1       | $717   |
|                              |                                                  | Blakeney, Michael| EMC 104 | 1     | $717    |
|                              |                                                  | Bowerman, Samuel | APS 210 | 3     | $2,150  |
|                              |                                                  | APS 438          | 3       | $2,150  |
|                              |                                                  | Cody, Timothy    | TRS 234 | 3     | $2,150  |
|                              |                                                  | TRS 234          | 3       | $2,150  |
|                              |                                                  | Cornelison, James| EMC 110 | 6     | $3,700  |
|                              |                                                  | EMC 110          | 2       | $1,233 |
|                              |                                                  | Davis, Nancye    | EMC 310 | 1     | $717    |
|                              |                                                  | EMC 315          | 1       | $717   |
|                              |                                                  | Dunlap, Scotty   | SSF 890 | 3     | $2,600  |
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|                              |                                                  | Howard, Gregory  | APS 350 | 3     | $2,150  |
|                              |                                                  | Joyce, Elwin     | FSE 322 | 3     | $1,850  |
|                              |                                                  | Kaylor, Joshua   | FSE 101 | 3     | $2,150  |
|                              |                                                  | TRS 235          | 3       | $2,150  |
|                              |                                                  | Kubala, Frank    | HLS 101 | 3     | $2,150  |
|                              |                                                  | Makinen, Bryan   | OSH 366 | 3     | $2,150  |
|                              |                                                  | Phaar, James     | FSE 489 | 3     | $2,150  |
|                              |                                                  | Ricks, Bobby     | FSE 489 | 3     | $2,600  |
|                              |                                                  | Schneid, Thomas  | OSH 492 | 3     | $2,600  |
|                              |                                                  | Wilcox, Benjamin | TRS 487 | 3     | $2,150  |
|                              |                                                  | Beavers, Gerlad  | EMC 110 | 6     | $2,044  |
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|                              |                                                  | Brock, Connie    | EMC 352 | 3     | $6,336  |
|                              |                                                  | Cornelison, Patricia | EMC 352 | 3     | $6,336  |
|                              |                                                  | Mashburn, Joseph | EMC 110 | 6     | $2,044  |
|                              |                                                  | Smith, Douglas   | Medical Director |  | $5,000 |
|                              |                                                  | Thomas, Tarla    | EMC 110 | 6     | $2,044  |

1. Student  
2. Overload  
3. In-load  
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5. Sabbatical Leave Replacement  
6. Unfilled Faculty Vacancy  
7. Reassigned Faculty Time
<table>
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5Sabbatical Leave Replacement
6Unfilled Faculty Vacancy
7Reassigned Faculty Time
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³Overload  
²In-lead  
¹Charge to Grant  
⁵Sabbatical Leave Replacement  
⁶Unfilled Faculty Vacancy  
⁷Reassigned Faculty Time
## 2011 Spring Semester Payroll Off-Campus for Part-Time Faculty and Laboratory Assistants

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*5Sabbatical Leave Replacement*
*6Unfilled Faculty Vacancy*
*7Reassigned Faculty Time*
# 2011 Spring Semester Payroll Off-Campus for Part-Time Faculty and Laboratory Assistants

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⁵Sabbatical Leave Replacement
⁶Unfilled Faculty Vacancy
⁷Reassigned Faculty Time
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6 Unfilled Faculty Vacancy  
7 Reassigned Faculty Time
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5Sabbatical Leave Replacement  
6Unfilled Faculty Vacancy  
7Reassigned Faculty Time
2011 Spring Semester Payroll Off-Campus for Part-Time Faculty and Laboratory Assistants

| Recreation & Park Administration | Scott, Caelin B. | REC 101 | 5 adj. | WEB | $717 |

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3Incident
4Charge to Grant #
5Sabbatical Leave Replacement
6Unfilled Faculty Vacancy
7Reassigned Faculty Time
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*Change to Grant #*
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*Unfilled Faculty Vacancy*
*Reassigned Faculty Time*
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<td></td>
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<td>Nnoromele, Salome ²</td>
<td>AFA 201</td>
<td>3</td>
<td>Internet</td>
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¹Student  
²Overload  
³In-doubt  
⁴Change to Grant ²  
⁵Sabbatical Leave Replacement  
⁶Unfilled Faculty Vacancy  
⁷Reassigned Faculty Time
Addendum to Recommended 2011-2012 Sabbatical Leaves

<table>
<thead>
<tr>
<th>College</th>
<th>Name</th>
<th>Time Frame</th>
</tr>
</thead>
<tbody>
<tr>
<td>Justice and Safety</td>
<td>Peter Kraska</td>
<td>Spring 2012 (Full Pay)</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>Elizabeth Underwood</td>
<td>Fall 2011 (Full Pay)</td>
</tr>
</tbody>
</table>
I. Foundation Professor Nomination

II. Issue

Dr. Rodney White has been nominated and chosen for EKU Foundation Professor by the Department of Curriculum and Instruction's Foundation Professor Review Committee and the EKU Foundation Professor Selection Committee.

III. Background

Numerous EKU departments reviewed and considered faculty eligible for EKU Foundation Professor. Professors were nominated and considered by the Foundation Professor Selection Committee. After a thorough review of nominees, the Foundation Professor Selection Committee selected Dr. Rodney White for EKU Foundation Professor 2011 - 2013.

IV. Alternatives

Do not approve Dr. White for EKU Foundation Professor 2011 - 2013

V. President's Recommendation

Based on the recommendations of the Department of Curriculum and Instruction's Foundation Professor Review Committee and the EKU Foundation Professor Selection Committee, the President recommends approval.
Dr. Rodney White

Dr. Rodney White has been a vital member of the Eastern Kentucky University faculty for the last 19 years in the College of Education’s Department of Curriculum and Instruction as a Professor. He has served Kentucky and Virginia in the field of education for a cumulative 31 years of service. Over the span of his career, Dr. White has chaired and participated in numerous committees, made abundant contributions to professional literature and mentored students with a characteristic style of good humor and leadership. His teaching style is grounded in excellence, congruence and accountability demonstrated through his continued commitment to the scholarship of his students and the promotion of teachers in Kentucky and beyond. He serves EKU as a mentor, researcher and trusted teacher educator.

Dr. White holds numerous degrees in the discipline of Education. He earned his Bachelor of Arts Degree from the University of Kentucky in Political Science with minors in History and Geography. Additionally, Dr. White has earned a Master of Arts Degree in Secondary Education, with a minor in History from Western Kentucky University in addition to a Rank 1 in School Administration. Dr. White has also earned a Doctorate of Education in Social Studies Education from George Peabody College.

Dr. White’s 31 years in the field of Education started in Smiths Grove, Kentucky, where Dr. White served North Warren Elementary School, grades 7-8 for nine years as a classroom teacher. He also served as an Assistant Professor of Education at Randolph-Macon Woman’s College for three years before joining the EKU community in 1992 as an Assistant Professor of Education. Presently, Dr. White serves the Department of Curriculum and Instruction as a Professor of Education.

Dr. White has promoted EKU’s values through his embodiment of a “service leader.” Over the course of his tenure at EKU he has worked in service roles that are not highly visible but imperative to the success of EKU’s students and the University’s mission. His committed efforts at every departmental level are shown by his leadership or participation on numerous committees and the additional guidance he provides the Department of Curriculum and Instruction. Dr. White has served the College of Education as the Coordinator of Secondary Education (1997-2001), Coordinator of the Master of Arts in Teaching (MAT) program, in addition to his service on multiple committees. Dr. White has served on the Master of Arts Program Committee since its inception in 1999. Additionally, he has chaired the department’s Student Recruitment Committee from 1994-2001 and has served on the committee since 1992. Dr. White has served on more than a dozen departmental committees, most for extended periods of time. Dr. White has managed to balance his multiple, demanding roles and maintain a strong presence as a faculty leader and teacher.

Dr. White’s contributions to EKU are numerous and his influential teaching style not only impacts EKU Teacher Education majors, but ultimately middle and high school graduates in the region of Kentucky. He demonstrates the power of maroon as a role model in instruction, student engagement and his commitment to scholarly pursuits. Dr. White’s commitment to his students, the Department of Education, EKU and Kentucky are benchmarks of excellence and deserve the highest recognition.
I. Faculty Emeritus Nominations for 2011-2012

II. Issue

Nominations for faculty emeritus status for retiring faculty members

III. Background

Retiring faculty meeting specific criteria are nominated by the retiree’s immediate supervisor in the academic unit in which he/she is completing service. The nominations are submitted to the Provost and Vice President for Academic Affairs for review and recommendations. Approved nominations are presented to the President for submission and to the Board of Regents for final action.

IV. Alternatives

Not to approve Faculty Emeritus Nominees.

V. President’s Recommendation

Based upon approval of the Provost and Vice President for Academic Affairs, the President recommends approval of the nominations for Faculty Emeritus.
Faculty Emeritus for 2011 – 2012

College of Arts and Sciences

Marianne Ramsey
Bill Janeway
Margaret Dean
Barbara Hussey
John Flanagan
Dorothy Mercer

Art and Design
Computer Science
English and Theatre
English and Theatre
Psychology
Psychology

College of Business and Technology

Seth Gakpo
Peter Kesticki
Richard Fern
Teresa McGlone
S. J. Garner
Maureen Everett

Accounting, Finance and Information Systems
Accounting, Finance and Information Systems
Accounting, Finance and Information Systems
Management, Marketing, and Administrative Communication
Management, Marketing, and Administrative Communication
Communication

College of Education

Ann Chapman
Dorothy Bowen

Counseling and Educational Psychology
Curriculum and Instruction

College of Health Sciences

Larry Kelley
Sharon Shusby
David Huffman

Baccalaureate and Graduate Nursing
Occupational Therapy
Environmental Health Science; Clinical Laboratory Science
I. **Staff Emeritus Nominations for 2011-2012**

II. **Issue**

Nominations for staff emeritus status for retiring staff members

III. **Background**

Retiring staff meeting specific criteria are nominated by the retiree's immediate supervisor in the academic unit in which he/she is completing service. The nominations are submitted to the Dean, or Department Head, and Provost and Vice President for Academic Affairs for review and recommendations. Approved nominations are presented to the President for submission to the Board of Regents for final action.

IV. **Alternatives**

Not to approve Staff Emeritus Nominees.

V. **President’s Recommendation**

Based upon approval of the Provost and Vice President for Academic Affairs, the President recommends approval of the nominations for Faculty Emeritus.
Staff Emeritus for 2011 – 2012

College of Health Sciences

Patsy Daugherty  Director of Health Sciences Learning Resource Center
I. Approve Recommendations for Promotion and Tenure

II. Issue

The recommendation for promotion and/or tenure for 2011 – 2012

III. Background and Press

Eastern Kentucky University, as a matter of principle, complies with the AAUP standards for faculty promotion and tenure. These standards establish basic policy and procedural expectations for a wide variety of institutions of higher education and for disciplines within universities while providing for appropriate professional flexibility at departmental levels.

IV. Alternatives

None

V. President's Recommendation

Based on approval at the department, college, and university levels, the President recommends approval.
**Promotion and Tenure for 2011 – 2012**

**College of Arts and Sciences**

<table>
<thead>
<tr>
<th>Tenure</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ogechi Anyanwu</td>
<td>History</td>
</tr>
<tr>
<td>John Bowes</td>
<td>History</td>
</tr>
<tr>
<td>Thomas Butler</td>
<td>English and Theatre</td>
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<tr>
<td>Thomas Couvillon</td>
<td>Music</td>
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<td>Dennis Davis</td>
<td>Music</td>
</tr>
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<td>Lisa Day-Lindsey</td>
<td>English and Theatre</td>
</tr>
<tr>
<td>Donald Gibson</td>
<td>Mathematics and Statistics</td>
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<tr>
<td>Nathaniel Jasinski</td>
<td>Music</td>
</tr>
<tr>
<td>Chaoyuan Liu</td>
<td>Mathematics and Statistics</td>
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<td>Lawrence Nelson</td>
<td>Music</td>
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<td>Stephen Richter</td>
<td>Biology</td>
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<tr>
<td>Randall Swain</td>
<td>Government</td>
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<tr>
<td>Gay Sweeley</td>
<td>Art and Design</td>
</tr>
<tr>
<td>Jesús Velez de Cea</td>
<td>Philosophy and Religion</td>
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<td>Mengkun Yang</td>
<td>Computer Science</td>
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<tr>
<td>Elizabeth Young</td>
<td>Music</td>
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**Promotion to Associate Professor**

<table>
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<th>Tenure</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ogechi Anyanwu</td>
<td>History</td>
</tr>
<tr>
<td>John Bowes</td>
<td>History</td>
</tr>
<tr>
<td>Thomas Butler</td>
<td>English and Theatre</td>
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<tr>
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<td>Music</td>
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<td>Government</td>
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<td>Randall Swain</td>
<td>Art and Design</td>
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<td>Gay Sweeley</td>
<td>Philosophy and Religion</td>
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<td>Jesús Velez de Cea</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Mengkun Yang</td>
<td>Music</td>
</tr>
<tr>
<td>Elizabeth Young</td>
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</table>

**Promotion to Full Professor:**

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>Susan Kroeg</td>
<td>English and Theatre</td>
</tr>
<tr>
<td>Esther Randall</td>
<td>Art and Design</td>
</tr>
<tr>
<td>Charlotte Rich</td>
<td>English and Theatre</td>
</tr>
<tr>
<td>Jennifer Spock</td>
<td>History</td>
</tr>
</tbody>
</table>
Felicia Szoradi  
Mary Tectorici  
Neil Wright  

Art and Design  
Art and Design  
Foreign Languages and Humanities

**College of Business and Technology**

**Tenure**

Zek Eser  
Don Llewellyn  
Laurie Rincker  
Sergio Sgro  

Accounting, Finance, and Information Systems  
Agriculture  
Agriculture  
Applied Engineering and Technology

**Promotion to Associate Professor**

Zek Eser  
Don Llewellyn  
Laurie Rincker  
Sergio Sgro  

Accounting, Finance, and Information Systems  
Agriculture  
Agriculture  
Applied Engineering and Technology

**College of Education**

**Tenure**

Kendal Burke  
June Hyndman  
Bridgette Meyers  
Marla Muney  
Charlene Park  
Diana Porter  
Sherwood Thompson  
J. Scott Townsend  

Model Laboratory School  
Curriculum & Instruction  
Model Laboratory School  
Model Laboratory School  
Model Laboratory School  
Curriculum & Instruction  
Educational Leadership and Policy Studies  
Curriculum & Instruction

**Promotion to Assistant Professor**

Kendal Burke  
Bridgette Meyers  
Marla Muney  
Charlene Park  

Model Laboratory School  
Model Laboratory School  
Model Laboratory School  
Model Laboratory School

**Promotion to Associate Professor**

Roger Cleveland  
Denicia Thomas  
J. Scott Townsend  

Educational Leadership and Policy Studies  
Counseling and Educational Psychology  
Curriculum and Instruction

**College of Health Sciences**

**Tenure**

Donna Corley  

Baccalaureate and Graduate Nursing
Kathy Halcomb
Connie Hubbard
Evelyn Parrish
Bridget Roberts

Promotion to Associate Professor
Connie Hubbard
Wardell Johnson
Bridget Roberts

Promotion to Full Professor
Heather Adams-Blair
Donna Corley
Louisa DeBolt
Evelyn Parrish

College of Justice and Safety

Promotion to Full Professor
Robin Haarr
Terry Kline

Baccalaureate and Graduate Nursing
Associate Degree Nursing
Baccalaureate and Graduate Nursing
Associate Degree Nursing

Baccalaureate and Graduate Nursing
Exercise and Sports Science
Associate Degree Nursing

Exercise and Sports Science
Baccalaureate and Graduate Nursing
Exercise and Sports Science
Baccalaureate and Graduate Nursing

Criminal Justice
Safety, Security, and Emergency Management
I. Sociology B.A. – Program Revision  
Department of Anthropology, Sociology, and Social Work  
College of Arts & Sciences

II. Issue

Drop SOC 460 and 461 from the program listing. Add new course SOC 462.  
Reduce the total number of sociology credits needed for a degree from 36 to 30.  
Reduce the number of upper division elective credit hours required by sociology majors from 15 to 12. Increase the Free Electives from 35 to 41.

III. Background

When the University reduced its number of total credit hours required, the sociology program later followed this lead. However, in order to continue efforts at retention, we realized we should have reduced the total credit hours we required. In addition, we are streamlining our upper division courses by combining our two theory courses into one. Thus, we need to lower the total number of credits for both the major and the number of upper division electives that are required and increase the number of free electives.

IV. Alternatives

Do not revise this program.

V. President's Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>Anthropic, Sociology, Social Work</th>
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<tbody>
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<td>New Course (Parts II, IV)</td>
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<td>Arts &amp; Sciences</td>
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<tr>
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<td>*Course Prefix &amp; Number</td>
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<tr>
<td>Hybrid Course (*H or *W)</td>
<td>*Course Title (50 characters)</td>
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<tr>
<td>Course Dropped (Part II)</td>
<td>*Program Title</td>
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<td>New Program (Part III)</td>
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<td>Sociology B.A.</td>
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<tr>
<td>X Program Revision (Part III)</td>
<td>(Major ___, Option ___, Minor ___, or Certificate ___)</td>
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Provide only the information relevant to the proposal.

Proposal Approved by:

<table>
<thead>
<tr>
<th>Departmental Committee</th>
<th>Date</th>
<th>Graduate Council*</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>In this a SACS Substantial Change?</td>
<td>Yes</td>
<td>Council on Academic Affairs</td>
<td>NA</td>
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<tr>
<td>College Curriculum Committee</td>
<td>11/29/10</td>
<td>Approved</td>
<td>Disapproved</td>
</tr>
<tr>
<td>General Education Committee*</td>
<td>NA</td>
<td>Faculty Senate**</td>
<td>1/10/11</td>
</tr>
<tr>
<td>Teacher Education Committee*</td>
<td>NA</td>
<td>Board of Regents**</td>
<td>Pending</td>
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<tr>
<td></td>
<td></td>
<td>Council on Postsecondary Edu.***</td>
<td>NA</td>
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</tbody>
</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Drop SOC 460 and 461 from program listing. Add new course SOC 462. Reduce the total number of sociology credits needed for a degree from 36 to 30. Reduce the number of upper division elective credit hours required by sociology majors from 15 to 12. Increase the Free Electives from 35 to 41.

A. 2. Effective date: (Example: Fall 2001): Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: When the university reduced its number of total credit hours required, the sociology program later followed this lead. However, in order to continue efforts at retention, we realized we should have reduced the total credit hours we required. In addition, we are streamlining our upper division courses by combining our two theory courses into one. Thus, we need to lower the total number of credits for both the major and the number of upper division electives that are required and increase the number of free electives.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: Usual

ANSW Page 16

47
Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

Sociology B.A.
CIP Code: 45.1101

Major Requirements........................................36 hours 30 hours
SOC 131, 232, 395, 462-469, 461, and 470; a minimum of three hours from SOC 420, 425, 463, 465; and 12 hours of sociology electives, 42 9 of which must be upper division hours.

General Education Requirements..........................48 hours
Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.
University Requirement...................................1 hour
A SO 100.
Free Electives........................................35 hours 41 hours
Total Curriculum Requirements.........................120 hours
I. Anthropology B.A. – Program Revision
   Department of Anthropology, Sociology, and Social Work
   College of Arts & Sciences

II. Issue
   Revise program curriculum listing due to changes in courses offered.

III. Background
   The curriculum for the Anthropology program has changed.

IV. Alternatives
   Do not revise this program.

V. President's Recommendation
   Based on the recommendations of the Council on Academic Affairs, the Faculty
   Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>Anthropology, Sociology, Social Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Course (Parts II, IV)</td>
<td>College</td>
<td>Arts &amp; Sciences</td>
</tr>
<tr>
<td>Course Revision (Parts II, IV)</td>
<td>*Course Prefix &amp; Number</td>
<td></td>
</tr>
<tr>
<td>Hybrid Course (&quot;R&quot; or &quot;W&quot;)</td>
<td>*Course Title (30 characters)</td>
<td></td>
</tr>
<tr>
<td>Course Dropped (Part II)</td>
<td>*Program Title</td>
<td></td>
</tr>
<tr>
<td>New Program (Part III)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Revision (Part III)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Suspended (Part III)</td>
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</tr>
</tbody>
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*Provide only the information relevant to the proposal.

Proposal Approved by:

<table>
<thead>
<tr>
<th>Departmental Committee</th>
<th>Date</th>
<th>Graduate Council*</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>11/18/10</td>
<td>Council on Academic Affairs</td>
<td>2/17/11</td>
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College Curriculum Committee

<table>
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<tr>
<th>General Education Committee*</th>
<th>Approved</th>
<th>Disapproved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

| Teacher Education Committee* | NA       | NA          |

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****If "yes" SAC must be notified before implementation. Please contact EUI’s Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Revisit program curriculum listing due to changes in courses offered.

A. 2. Effective date: (Example: Fall 2001)

Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The curriculum for the Anthropology program has changed.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA
### Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

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<td>(*Use strikethrough for deletions and underlines for additions. Also include Crn, Prefix, No., and description, limited to 35 words.)</td>
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### Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>(*Use strikethrough for deletions and underlines for additions.)</td>
</tr>
</tbody>
</table>

**Major Requirements**.................................33 hours
ANT 120, 290, 291, 351W, 345 and at least one course from each of the following three categories, for a total of 18 hours:
Archeology: ANT 341, 355, 357, 360, 390, 470.
Cultural Anthropology: ANT 290, 333, 334, 375, 377, 391, or 393 or 400.
ANT 490 will be classified where appropriate.

**General Education Requirements**.................48 hours
Refer to Section Four of this Catalog for details on the General Education and University requirements.

**University Requirement**...........................1 hour
A SO 100.

**Free Electives**......................................38 hours

**Total Curriculum Requirements**....................120 hours
I. Art/Studio B.F.A. – Program Revision
   Department of Art & Design
   College of Arts & Sciences

II. Issue

   Make editorial changes, drop courses ARH 594 and 595, and add new course
   ARH 464.

III. Background

   Degree program descriptions need to be updated to correct grammatical/editorial
   changes, and add recently proposed new course, and delete dropped courses.

IV. Alternatives

   Do not revise this program.

V. President’s Recommendation

   Based on the recommendations of the Council on Academic Affairs, the Faculty
   Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)
- New Course (Parts II, IV)
- Course Revision (Parts II, IV)
- Hybrid Course ("s," "w")
- Course Dropped (Part II)
- New Program (Part III)
- Program Revision (Part III)
- Program Suspended (Part III)

*Provide only the information relevant to the proposal.

Department Name
Art & Design
College
Arts and Sciences

*Course Prefix & Number

*Course Title [30 characters]

*Program Title

ART/STUDIO OPTIONS (B.F.A.)
(Major X, Option X, Minor X, or Certificate X)

Proposal Approved by:

Departmental Committee
November 5, 2010
Graduate Council*
Date

College Curriculum Committee
11/29/10
Council on Academic Affairs

General Education Committee
NA
Approved X Disapproved

Teacher Education Committee*
NA
Faculty Senate**

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
   1. Make editorial changes, drop courses ARH 594 and 595, and add new course ART 464.

A. 2. Effective date: (Example: Fall 2001)
   Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
   Degree program descriptions need to be updated to correct grammatical/editorial changes, add recently proposed new course, and delete recently college approved dropped courses.

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA
Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

| 1. For a new course, provide the catalog text. |
| 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions. |
| 3. For a dropped course, provide the current catalog text. |

**New or Revised* Catalog Text**
("Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.")

Part III. Recording Data for New, Revised, or Suspended Program
New or Revised Program Text
("Use strikethrough for deletions and underline for additions.")

ART/DESIGN STUDIO OPTIONS (B,F,A.)
CIP Code: 20.0702

Upon completion of a Baccalaurate of Fine Arts (B.F.A.) degree with an Option in Ceramics, Graphic Design, Interior Design, Jewelry and Metals, Painting, Photography, Printmaking or Sculpture, students will be able to apply elements and principles of art and design, be more aware of the influences of perception and observation, and be able to use a variety of media and techniques to communicate ideas effectively and expressively. Students will demonstrate critical and creative thinking by analysis and research, both verbal and written, of their own or other's art and design works, with an understanding of historical and contemporary concepts, theories, methods, periods and styles.

The B.F.A. degree prepares students for professional careers as artists and designers of listed Options below. Students will demonstrate professional practice, writing, portfolio development and presentation for employment in art and design studios, companies, or freelancing, and for applications to graduate schools, exhibitions, competitions, grants, and fellowships.

BFA Admission Requirements
All students who are accepted by the Office of Admissions and seek a baccalaurate fine arts degree declare their major as Bachelor of Fine Arts. All students are admitted to the University as a pre-BFA major and must select at least one pre-BFA option area in Ceramics, Graphic Design, Interior Design, Jewelry and Metals, Painting, Photography, Printmaking or Sculpture. Bachelor degree fine arts.

Pre-BFA students are eligible to apply to the BFA degree program after completing 15 credit hours of Studio Foundation courses.

When applying for the BFA program, Pre-BFA students must have completed or be enrolled in the courses specified for their declared Pre-BFA option.

Students are also required to submit an application, statement of goals, and portfolio for review by the BFA Entrance Review Committee once the minimum requirements have been met, usually by the fourth or fifth semester, depending on the Option area. Pre-BFA students must meet equivalent minimum requirements and complete a minimum of 24 hours in Art and/or design. Students will be notified by letter of the result and can meet with their area supervisor. Students not accepted to the BFA degree program may re-apply at a later date or seek another degree program. Portfolio requirements include examples of drawing, 2D and 3D works (from a variety of courses), as well as examples specific to the Option area. Students wishing to pursue the BFA degree should average and maintain a 3.0 GPA and earn a grade of “C” or higher in all major and supporting course requirements in order to apply to and complete the BFA degree program. Consult with a departmental advisor, area supervisor, or visit our website at www.art.edu to obtain a copy of the “Entrance Criteria and Degree Requirements for the BFA in Art and Design.”

Progression Requirements
Once students are admitted to the BFA degree program, they are eligible to take upper division courses that require “admission to the BFA” as listed in the course descriptions of this Catalog and are expected to participate in all major and supporting course requirements, including a BFA exhibition and review. Any BFA student whose major GPA falls below 3.0, or who earns a grade lower than “C” in a major or supporting course requirement will be placed on Pre-BFA probation. Once on Pre-BFA probation the student has one semester to either raise their major GPA to the required 3.0, or to retake the course in which he/she earned a low grade and pass with a "C" or higher. If any student on Pre-BFA probation fails to meet either of the above conditions, he/she will be removed from the BFA program. Such students may reapply at a later date or seek another degree program.
Pre-BFA Curriculum

General Education Requirements
Standard General Education program, excluding block VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.

Studio Foundations ........................................... 15 hours
ART 100, 152, 153, 164 and
Interior Design: DES 250.
All other areas: ART 101.

Options: (students must select at least one option)

Pre-BFA Ceramics
Students must have completed an additional
3 credit hours from ART 210, 230 or 280 and
3 credit hours from ART 220 or 240.
6 credit hours from ART 270, 371, and be enrolled in ART 372.

Pre-BFA Graphic Design
Students must have completed an additional
3 credit hours from ART 210, 230 or 280 and
3 credit hours from ART 220, 240 or 270.
3 credit hours from DES 250, and be enrolled in DES 350 and 351.

Pre-BFA Interior Design
Students must have completed an additional
12 credit hours from DES 122, 222, INT 195, CON 250, and be enrolled in
DES 226 and 330.

Pre-BFA Metals and Jewelry
Students must have completed an additional
3 credit hours from ART 210, 230 or 280 and
3 credit hours from ART 220 or 270.
9 credit hours from ART 240, 341, 343, and be enrolled in ART 344.

Pre-BFA Painting
Students must have completed an additional
3 credit hours from ART 230, or 280 and
3 credit hours from ART 220, 240 or 270.
6 credit hours from ART 210, 312, and be enrolled in ART 313 or 314.

Pre-BFA Photography
Students must have completed an additional
3 credit hours from ART 210 or 230 and
3 credit hours from ART 220, 240 or 270.
6 credit hours from ART 280, 381, and be enrolled in ART 382.

Pre-BFA Printmaking
Students must have completed an additional
3 credit hours from ART 210 or 230 and
3 credit hours from ART 220, 240 or 270.
6 credit hours from ART 230, 331, and be enrolled in ART 332.

Pre-BFA Sculpture
Students must have completed an additional
3 credit hours from ART 210, 230 or 280 and
3 credit hours from ART 240 or 270.
6 credit hours from ART 220, 321, and be enrolled in ART 322 or 323.
BFA Degree Requirements

Major Requirements ........................................................................61-70 hours
Studio Foundations ........................................................................15 hours
ART 100, 152, 153, 164 and
Interior Design: DES 250.
All other areas: ART 101.
Core ..............................................................................................19-22 hours
ART 499 and Interior Design: DES 122, 223, 328, 330, 421 (6 hours).
All other areas: ART 210, 220, 230, 240, 270, 280, and 562.
Options:
Ceramics .........................................................................................33 hours
ART 321, 341, 371, 372, 472, 473, 474, 12 hours ART/
DES/ARH electives.
Graphic Design ..............................................................................33 hours
DES 250, 251, 351, 352, 353, 354, 450, 451, 453, 454,
and 3 hours ART/DES/ARH electives.
Interior Design ...............................................................................27 hours
DES 222, 226, 322, 327, 328, 422, 426, 3 hours
ART/DES/ARH electives.
Jewelry and Metals ........................................................................33 hours
ART 321, 341, 343, 344, 371, 443, 444, 12 hours
ART/DES/ARH electives.
Painting .........................................................................................33 hours
ART 312, 313, 314, 413, 414, 6 hours selected from:
ART 300, 331, 381, 12 hours ART/DES/ARH electives.
Photography ....................................................................................33 hours
ART 351, 382, 383, 483, 484, 6 hours selected from:
ART 300, 312, 331, 12 hours ART/DES/ARH electives.
Printmaking ....................................................................................33 hours
ART 321, 323, 333, 432, 434, 6 hours selected from:
ART 300, 312, 381, 12 hours ART/DES/ARH electives.
Sculpture .......................................................................................33 hours
ART 321, 322, 323, 341, 371, 423, 424, 12 hours
ART/DES/ARH electives.
Supporting Course Requirements .............................................9-18 hours
Interior Design: ADM 302; ARH 391, 391; CON 250; DBC
331; INT 195.
All other areas: ARH 390, 391, 3 hours of ARH electives selected
General Education Requirements ..............................................42 hours
Standard General Education program, excluding block VIII
(6 hours). Refer to Section Four of this Catalog for details
on the General Education and University requirements.
University Requirement ..............................................................1 hour
ASO 100.
Free Electives ...............................................................................6 hours
Total Curriculum Requirements ..............................................128 hours
I. Art B.A. – Program Revision  
Department of Art & Design  
College of Arts & Sciences

II. Issue

1. Separate Art Ed. and Liberal Art Options to create a 120 credit hour Liberal Art Option.  
2. Change ART 360, 460 to AED 360, 460.  
3. Add ART 560.  
4. Drop ARH 594 and 595.  
5. Add ARH 464.

III. Background

1. The department of Art & Design is creating a 120 credit hour Liberal Art Option BA degree consistent with other departments; Art Education will continue to be 128 credit hours.  
2. Art Education course prefixes are being changed from ART to AED.  
3. ART 560 is listed in the Catalog, but was mistakenly left out of the revised program description approved last year.  
4. ARH 594 and 595 are being dropped and no longer should be listed.  
5. ARH 464 is a new course.

IV. Alternatives

Do not revise this program.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
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<tr>
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<td>College</td>
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<tr>
<td>Hybrid Course (s. <strong>wr</strong>)</td>
<td>Arts and Sciences</td>
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<tr>
<td>Course Dropped (Part II)</td>
<td>*Course Prefix &amp; Number</td>
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<tr>
<td>New Program (Part III)</td>
<td>*Course Title (20 characters)</td>
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<tr>
<td>Program Suspended (Part III)</td>
<td>*Program Title</td>
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<td>Program Revision (Part III)</td>
<td>(Major X, Option X, Minor X, or Certificate X)</td>
</tr>
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</table>

*Provide only the information relevant to the proposal.*

**Proposal Approved by:**

<table>
<thead>
<tr>
<th>Committee</th>
<th>Date</th>
<th>Date</th>
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<tbody>
<tr>
<td>Departmental Committee</td>
<td>November 5, 2010</td>
<td>Graduate Council*</td>
</tr>
<tr>
<td>College Curriculum Committee</td>
<td>11/29/10</td>
<td>Council on Academic Affairs</td>
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<tr>
<td>General Education Committee*</td>
<td>NA</td>
<td>Approved</td>
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<tr>
<td>Teacher Education Committee*</td>
<td>NA</td>
<td>Disapproved</td>
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<tr>
<td>Faculty Senate**</td>
<td>1/10/11</td>
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<tr>
<td>Board of Regents**</td>
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<tr>
<td>Council on Postsecondary Edu.***</td>
<td>NA</td>
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</tr>
</tbody>
</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****If yes, SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 101 from 1 to 2.)
   1. Separate Art Ed. and Liberal Art Options to create a 120 credit hour Liberal Art Option. 2. Change ART 360, 460 to AED 380, 460. 3. Add ART 560. 4. Drop ARH 594 and 595. 5. Add ARH 464.

A. 2. Effective date: (Example: Fall 2001)
   Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
   1. The department of Art & Design is creating a 120 credit hour Liberal Art Option BA degree consistent with other departments, Art Education will continue to be 128 credit hours. 2. Art Education course prefixes are being change from ART to AED. 3. ART 560 is listed in the catalog, but was mistakenly left out of the revised program description approved last year. 4. ARH 594 and 595 are being dropped and no longer should be listed. 5. ARH 464 is a new course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses impact: NA

Equipment/Physical Facility Needs: NA

ARTE Page 37
| Library Resources: NA |
**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

<p>| | |</p>
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<tr>
<td>3.</td>
<td>For a dropped course, provide the current catalog text.</td>
</tr>
</tbody>
</table>

*New or Revised* Catalog Text

("Use **strike-through** for deletions and **underline** for additions. Also include Crs. Prefix, No., and description, limited to 35 words.")

**Part III. Recording Data for New, Revised, or Suspended Program**

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<tr>
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<tr>
<td>2.</td>
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<td>3.</td>
<td>For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.</td>
</tr>
</tbody>
</table>
ART (B.A.)

Upon completion of an Art degree with a Teacher Education or Liberal Arts Option, students will gain a broad knowledge of a variety of media and techniques, be able to apply elements and principles of art and design, be more aware of the influences of perception and observation, and be able to use a variety of media and techniques to communicate ideas effectively and expressively. Students will demonstrate critical and creative thinking by analysis and research, both verbal or written, of their own or other's art and design works, with an understanding of historical and contemporary concepts, theories, methods and styles.

The BA degree with the Teacher Education Option is offered in cooperation with the College of Education, which includes secondary teaching certification in art. Refer to the College of Education section of this Catalog regarding the teacher certification requirements associated with this program.

Major Requirements ........................................57-76 hours
Studio Foundations ........................................15 hours
ART 106, 101, 152, 153, and 164.
Art Core .................................................. 21 hours
ART 210, 220, 230, 240, 270, 280, 562
Teacher Education Option .............................. 40 hours
ART 360, 460, EDF 102, 203, 314, 413, SED 401 or 401S,
EME 301, ESE 499, 540 and EMS 499.
Liberal Arts Option ...................................... 21 hours
An additional 21 hours of art, design, or art history electives limited to
the following: ART 300, 301, 312, 313, 321, 322, or
323, 331, 332, 341, 343, 371, 372, 381, 382, 401, 463, ARH 163, 464, 465,
492, 493, 496, 497, 498, 560, 594, 598, DCS 122, 222, 225, 226,
250, 327, 328, 330, 350, 351.
Supporting Course Requirements .................... 9 hours
ARH 390, 391, and 3 hours of an art history elective selected from:
General Education Requirements .................. 42 hours
Standard General Education program, excluding block VDI (6 hours). Refer to Section Four of this Catalog for details
on the General Education and University requirements.
University Requirement ............................... 1 hour
ASO 100.
Free Electives (Liberal Arts Option only) ...........19-11 hours
Total Curriculum Requirements .................... 120-128 hours

New or Revised Program Text
("Use strikethrough for deletions and underlining for additions.")
I. Minor in Art History – Program Revision  
Department of Art & Design  
College of Arts & Sciences

II. Issue  
Add the list of courses available for the minor.

III. Background  
Currently the Art History minor lists "9 hours of art history electives" for completing the minor, but Banner/Degree Works cannot recognize appropriate courses in Art History to apply to the minor in reports. All art history courses appearing in the Catalog will be listed in place of the "9 hours of art history electives".

IV. Alternatives  
Do not revise this program.

V. President’s Recommendation  
Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
## Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

### Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>Art &amp; Design</th>
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<tr>
<td>New Course (Parts II, IV)</td>
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<td>Hybrid Course (s), <strong>-</strong></td>
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<td>Course Dropped (Part II)</td>
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<tr>
<td>New Program (Part III)</td>
<td>Minor in Art (Art History)</td>
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<tr>
<td>X Program Revision (Part III)</td>
<td>(Major ___; Option ___; Minor ___; or Certificate ___)</td>
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<tr>
<td>Program Suspended (Part III)</td>
<td>Provide only the information relevant to the proposal.</td>
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### Proposal Approved by:

<table>
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<tr>
<th>Departmental Committee</th>
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<th>Graduate Council*</th>
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<tbody>
<tr>
<td>College Curriculum Committee</td>
<td>May 7, 2010</td>
<td>Council on Academic Affairs</td>
</tr>
<tr>
<td>General Education Committee*</td>
<td>11/29/10</td>
<td>Approved x Disapproved</td>
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<tr>
<td>Teacher Education Committee*</td>
<td>NA</td>
<td>Faculty Senate**</td>
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*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval needed for new degree program or certificate program

****If Yes, SACS must be notified before implementation. Please contact SXU’s Office of Institutional Effectiveness.

### Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add the list of courses available for the minor.

A. 2. Effective date: (Example: Fall 2001)

Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Currently the Art History minor lists "9 hours of art history electives" for completing the minor, but Banner/Degree Works cannot recognize appropriate courses in Art History to apply to the minor in reports. All art history courses appearing in the catalog will be listed in place of the "9 hours of art history electives".

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA
**Part II. Recording Data for New, Revised, or Dropped Course**

(For a new required course, complete a separate request for the appropriate program revisions.)

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*New or Revised* Catalog Text

(*Use *strike through* for deletions and *underlines* for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)*

**Part III. Recording Data for New, Revised, or Suspended Program**

*New or Revised* Program Text

(*Use *strike through* for deletions and *underlines* for additions.)*

**Minors**

**MINOR in ART (ART HISTORY)**

(Page 77 2010-11 Undergraduate Catalog)

A student may minor in art history by completing a minimum of 18 hours as follows: ARH 390, 391, ART 562 and nine hours of *from ARH 463, 464, 465, 482, 492, 496, 497, 498.* art history electives.
I. **Computer Science B.S. – Program Revision**  
Department of Computer Science  
College of Arts & Sciences

II. **Issue**

Update changes in course offerings in departmental and supporting courses.  
Prepare Computer Forensics and Security option for Accreditation.

III. **Background**

Many course offerings have changed since our last revision, so we are updating where needed. Also, we will be applying for Forensic Science Education Programs Accreditation Commission (FEPAC) Digital Forensics accreditation and have made all necessary changes to meet published requirements (changes require some course modifications in all options).

IV. **Alternatives**

Do not revise this program.

V. **President’s Recommendation**

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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<td>Program Suspended (Part III)</td>
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<td>Departmental Committee</td>
<td>10/29/10</td>
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<td>Council on Postsecondary Edu.***</td>
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*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes" SAC must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
Update changes in course offerings in departmental and supporting courses. Prepare Computer Forensics and Security option for Accreditation.

A. 2. Effective date: (Example: Fall 2001)
Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
Many course offerings have changed since our last revision, so we are updating where needed. Also, we will be applying for Forensic Science Education Programs Accreditation Commission (FEAPC) Digital Forensics accreditation and have made all necessary changes to meet published requirements (changes require some course modifications in all options).

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: n/a
Operating Expenses Impact: n/a
Equipment/Physical Facility Needs: n/a
Library Resources: n/a
Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.
Major Requirements

30-48 hours

Computer Science Core

CSC 185, 190, 191, 192, 310, and 340, and two of CSC 349, 353, 354, 355, 360, 470, 494, 400, 425, 410, 460, 460, 491, 520, 538, 540, 543, 544, 545, and 550 that are approved for credit in the option.

Options

Computer Science (General)

24-30 hours

(Accredited by the Computer Science Accreditation Commission of ABET)

CSC 200, 320, 336, 370, 400, 440, 460, and 545;
and three of CSC 300, 315, 316, 350, 390, 435, 460, 491, 520, 528, 540, 543, 544, 545, and 550.

Computer Technology

24-24 hours

CSC 200, 320, 370, 440, 460, one of CSC 343 or 443, and three of CSC 349, 350, 351, 360, 390, 425, 450, 491, 520, 528, 540, 543, 544, 545, and 550.

Bioninformatics

6-15 hours

Three of one of CSC 342 or 320, 440, 540; one of CSC 343 or 443, 544, and 545; and two of CSC 300, 315, 316, 320, 350, 370, 390, 425, 440, 460, 490, 491, 520, 538, 540, 543, 544, and 550 that are approved for credit in the option.

Interactive Multimedia

24 hours

CSC 250, 545, 315, 316, 330, 491, 520, and one of 550 or 555; and two of CSC 360, 313, 320, 330, 350, 370, 390, 425, 450, 460, 490, 538, 540, 543, 545, and 546.

Computer Forensics and Security

33-33 hours

CSC 200, 336, 330, 370, 400, 460, 520, 438, 544, 547, 548, 549, and one of CSC 300, 315, 316, 320, 350, 390, 425, CSC 460 or 460/490, 490, 538, 540, 543, 545, 546, or 550.

Supporting Course Requirements

30-52 hours

Computer Science (General)

31-35 hours

CSC 252, MAT 124 or 124H, 214, 224 or 224H, STA 270. One of the following two plans:

Plan 1: One sequence from biological lab science courses (BIO 121, 131; or BIO 121, 141); and any two additional courses from CHE 111/111L, 112/112L; GYL 108, 109, PHY 131, 132, 201, or 202.

Plan 2: One sequence from physical lab science courses (CHE 111/111L, 112/112L; PHY 108, 109; or PHY 201, 202; BIO 121; and one additional course from CHE 111/111L, 112/112L, GYL 108, 109, PHY 131, 132, 201, 202, or any 200 level or above science course that counts toward a science major.

Computer Technology

30-32 hours

ETT 284, 252, 252H, 324, NFT 302, 303, 344, 345, and 354, 403, 434; one of NFT 325 or 399; one of MAT 124, 124H, 211*, or 261*.

Bioninformatics

6-12 hours

BIO 121, 315, 331, 348, 511, 533; 3 hours of BIO 598; 3 hours of BIO 419, 429, 111/111L, 112/112L; CSC 310, 361, 362; MAT 124* or 124H; STA 270, 320.

Interactive Multimedia

24 hours

COM 300, ERE 332, MJS 290; STA 270; two of ART 290, ARH 390 or 391; MAT 124* or 124H; PHY 201; one of ART 120, TEC 100, or 313; MAT 214*, MAT 254 or 224H; MKT 301, 401, 402;
MGT 301, 465 or GEO 353, 553.
Computer Forensics and Security........................28 hours
APS 110, 114; BIT 262, 464; APS 350; CIS 320, 325;
FOR 301, NET 303; PLS 216, 416, 416; STA 270; one 243-354;
one of MAT 124 or 1241; PLS 220, 408;
one of APS 395, NET 351, or 454.
General Education Requirements..........................30-45 hours

Computer Science (General)..............................30 hours
Standard General Education program, excluding blocks
II, IVA, IVB, VII (NS), and VIII (6 hours). Refer
to Section Four of this Catalog for details on the
General Education and University requirements.

Computer Technology........................................45 hours
Standard General Education program, excluding block
II. Refer to Section Four of this Catalog for details on
the General Education and University requirements.

Bioinformatics................................................33 hours
Standard General Education program, excluding blocks
II, IVA, IVB, and VIII (6 hours). Refer to Section
Four of this Catalog for details on the General
Education and University Requirements.

Interactive Multimedia......................................33 hours
Standard General Education program, excluding blocks
II, IIIA, IVB, and VII (6 hours). Refer to Section Four of
this Catalog for details on the General Education and
University Requirements.

Computer Forensics and Security........................45 hours
Standard General Education program, exclusive block
II and VIIQ2). Refer to Section Four of this Catalog for
details on the General Education and University Requirements.

University Requirement.....................................1 hour
ASO 110.

Free Electives.................................................4-18 0-10 hours

Computer Science (General)..............................14-18 6-10 hours

Computer Technology......................................6-7 4-6 hours

Bioinformatics.................................................9 1 hours

Interactive Multimedia......................................4-2 hours

Computer Forensics and Security........................4-6 hours

Total Curriculum Requirements........................120-128 hours

Under special circumstances, a student may seek an administrative
waiver of the CSC 340 requirement from the Computer Science
Curriculum Committee and the department chair. Waiver recipients
are required to complete three semester hours of additional course
work approved by the Computer Science Curriculum Committee.

*A preparatory course in mathematics (MAT 107 and/or MAT
109) may be required before admission to calculus.
I. Minor in Computer Science – Program Revision  
Department of Computer Science  
College of Arts & Sciences

II. Issue

Update minor with current course offerings.

III. Background

CSC 313 and CSC 330 will see a reduced offering. This requires changing the minor requirements.

IV. Alternatives

Do not revise this program.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)  
New Course (Parts II, IV)  
Course Revision (Parts II, IV)  
Hybrid Course (s)  
Course Dropped (Part II)  
New Program (Part III)  
Program Revision (Part III)  
Program Suspended (Part III)  

Department Name  
Computer Science  
College  
Arts & Sciences  
Course Prefix & Number  
Course Title (30 characters)  
Program Title  
Minor in Computer Science  
(Major___ Option___ Minor___ or Certificate___)

*Provide only the information relevant to the proposal.

Proposal Approved by:  
Departmental Committee  9/29/10  
Graduate Council*  n/a  
Is this a SACS substantive change?  Yes___  No___  
College Curriculum Committee  11/29/10  
Council on Academic Affairs  12/3/10  
General Education Committee*  n/a  
Approved ___ Disapproved ___  
Teacher Education Committee*  n/a  
Faculty Senate**  1/10/11  
Board of Regents**  Pending  
Council on Postsecondary Edu.***  n/a

*If Applicable (Type NA if not applicable.)  
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If yes, SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:  (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Update Minor with current course offerings.
A. 2. Effective date:  (Example: Fall 2001)

Fall 2011
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

CSC313 and CSC330 will see a reduced offering. This requires changing the minor requirements.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:  n/a

Operating Expenses Impact:  n/a

Equipment/Physical Facility Needs:  n/a

Library Resources:  n/a

GOSC Page 23
### Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

#### New or Revised* Program Text:
(*Use strikethrough for deletions and underlines for additions.)

#### Minor in Computer Science

(Page 82, 2010-11 Undergraduate Catalog)

**Minor in Computer Science**

A student may minor in computer science by completing CSC 185, 190, 191, 195, 370, 340 and two of CSC 200, 332, 320, or 330545.
I. Master of Arts in English – Program Revision
   Department of English & Theatre
   College of Arts & Sciences

II. Issue

   Change the core course requirement of ENG 809 OR ENG 812 with ENG 801.
   Include language about the proposed course ENG 895: Mentored Scholarly Paper;
   and clarify language about the comprehensive exams and master’s thesis.

III. Background

   Currently, students in the program are required to take either ENG 809 or ENG
   812; ENG 801 will replace this requirement and provide a common starting point
   for all graduate students. ENG 809 and ENG 812 will be retained in the
   curriculum as research methods courses specific to literary and
   composition/rhetoric studies, respectively. The exit requirement revision is
   primarily necessary to create language reflecting the creation of a new credit-
   bearing course for the mentored scholarly paper option in the MA in English
   program. It was also recognized that the current descriptions of the
   comprehensive exams and optional master’s thesis could be clarified.

IV. Alternatives

   Do not revise this program.

V. President’s Recommendation

   Based on the recommendations of the Council on Academic Affairs, the Faculty
   Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

Part I

(Perform one)

| Department Name | New Course (Parts II, IV) | Course Revision (Parts II, IV) | Hybrid Course (s): "hybrid"
|-----------------|---------------------------|-------------------------------|-----------------------------
| English & Theatre | College: Arts and Sciences | *Course Prefix & Number | *Course Title (up to 80 characters) |
|                 |                           | *Program Title               | Master of Arts in English |

(Major ____, Option ____ Minor ____ or Certificate ____)

Program Suspended (Part III)

*Provide only the information relevant to the proposal.

Proposal Approved by:

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<th>Departmental Committee</th>
<th>Date</th>
<th>Graduate Council*</th>
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*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval Posting needed for new degree program or certificate program

****"Yes", CAAO must be notified before implementation. Please contact EIU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the core course requirement of ENG 809 OR ENG 812 with ENG 801. To include language about the proposed course ENG 895: Mentored Scholarly Paper; and to clarify language about the comprehensive exams and master's thesis.

A. 2. Effective date: (Example: Fall 2001)

Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Currently, students in the program are required to take either ENG 809 or ENG 812; ENG 801 will replace this requirement and provide a common starting point for all graduate students. ENG 809 and ENG 812 will be retained in the curriculum as research methods courses specific to literary and composition/ rhetoric studies, respectively. The exit requirement revision is primarily necessary to create language reflecting the creation of a new credit-bearing course for the mentored scholarly paper option in the MA in English program. It was also recognized that the current descriptions of the comprehensive exams and optional master's thesis could be clarified.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses impact:
None

Equipment/Physical Facility Needs:
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<th>Library Resources:</th>
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Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strike-through for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

MASTER OF ARTS

II. ADMISSION REQUIREMENTS

Applicants must meet the general requirements of the Graduate School. They must have achieved satisfactory scores on the Graduate Record Examination with at least a 400 on the verbal section and a 3.0 or better on the analytic section. For students who took the GRE before October 2002, a composite score of 1200 and a verbal score of 400 are required. They also should have completed at least an undergraduate minor in English and/or be prepared to do additional work to remove any deficiency in their undergraduate preparation. Ordinarily a 3.0 standing must have been achieved in upper division English courses.

III. PROGRAM REQUIREMENTS

Students must complete the 9 hours of the core curriculum as outlined below. Additionally, all students must complete one literature course and one Language Studies/ESL course. Conferences between students and the program coordinator will ensure that elective hours are used to meet the program needs of the individual. At least half of the course work (i.e., 12 credit hours in the thesis option and 15 credit hours in the non-thesis option), excluding thesis, practicum, or internship credits, must be in courses open only to graduate students.

Core Courses...........................................9 hours

ENG 401, 608, 809 or 942; and 833.

One Literature Course..................................3 hours

Choose from: ENG 750, 755, 825, 830, 850, 853, 854, 870, 875, 876, 878, 880.

One Language Studies/ESL Course......................3 hours

Choose from: ENG 771, 775, 720, 825, EMS 775.

Electives in English........................................15 hours

Exit Requirements......................................0 hours

Total Requirements...................................30 hours

IV. EXIT REQUIREMENTS

Comprehensive Examinations Assessment — All students are required to pass a written comprehensive examination (GRD857c). Students seeking to complete a thesis are required to pass an oral defense of their thesis (GRD858c). During which they may be examined orally on related course work. Comprehensive and oral examinations will be scheduled approximately one month before the end of the student’s final enrollment period in graduate work for the degree. Non-thesis students Students who choose not to complete a thesis (see below) are required to complete a mentored scholarly paper which must be evaluated and approved by the departmental Graduate Studies Committee. Students completing a mentored scholarly paper will receive a maximum of three elective hours for ENG 895. Students must complete a project proposal form and have it approved by the mentor and the program coordinator before registering for ENG 895.

Thesis — The thesis is optional in this program. Students electing the thesis option will receive a maximum of six elective hours for ENG 898 and 899. A student wishing to write a thesis must prepare a prospectus and have it approved by the thesis committee before registering for thesis hours. The thesis must be prepared in conformity with the regulations approved by the Graduate Council and the Department of English and Theatre. Students seeking to complete a thesis are required to pass an oral defense of their thesis (GRD858c) during which they may be examined orally on related course work. Oral examinations will be scheduled approximately one month before the end of the student’s final enrollment period in graduate work for the degree. Detailed information concerning the preparation and submission of the thesis may be obtained from the program coordinator.
I. History B.A. (non-teaching) – Program Revision  
   Department of History  
   College of Arts and Sciences

II. Issue  
   Reflect previously approved revision of HIS 312 to HIS 312A and the addition of HIS 312B and HIS 312C.

III. Background  
   Need to reflect the changes in courses mentioned above.

IV. Alternatives  
   Do not revise this program.

V. President's Recommendation  
   Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)
- New Course (Parts II, IV)
- Course Revision (Parts II, IV)
- Hybrid Course (s); "W"
- Course Dropped (Part II)
- New Program (Part III)
- X Program Revision (Part III)
- Program Suspended (Part III)

*Provide only the information relevant to the proposal.

Proposal Approved by:

Departmental Committee

Graduate Council*

College Curriculum Committee

Council on Academic Affairs

General Education Committee*

Approved x Disapproved

Teacher Education Committee*

Faculty Senate**

NA

Board of Regents**

NA

Council on Postsecondary Edu.***

NA

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval needed for new degree program or certificate program

***If yes, SACB must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To reflect the previously approved revision of HIS 312 to HIS 312A and the addition of HIS 312B and HIS 312C.

A. 2. Effective date: (Example: Fall 2001)

Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Need to reflect changes in courses mentioned above.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

NA

Operating Expenses Impact:

NA

Equipment/Physical Facility Needs:

NA

Library Resources:

NA
Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

New or Revised Program Text
("Use strikethrough for deletions and underlines for additions.")

History (B.A.)

CIP Code: 54.0101

Program Objectives

Upon successful completion of this program, graduates will be able to:
1) demonstrate knowledge of U.S. history, European history, and selected aspects of non-Western history at a high level;
2) demonstrate their ability to write effectively (all students in the program will complete term papers as part of their major requirements); and
3) execute a major research project utilizing both primary and secondary sources. All students in the baccalaureate program will submit prior to graduation a formal research project which includes both primary and secondary sources. In addition to pursuing careers in education, graduates of this degree program have found employment in business, journalism, public history, library work, government, and law. A History degree is excellent preparation for law school as well as graduate programs in library science, public history and many other fields. Many employers value the research, writing, and analytical skills developed through the study of history.

Major Requirements........................................33 hours

HIS 202, 203, 290, 450W, and 21 upper division hours with a minimum of six hours in each of the following distribution areas (including two of the following three courses: 302A, 302B, 302C).


Area II (Europe): HIS 300B (3 hours), 301, 302B, 310, 312B, 336, 337, 339, 341, 342, 343, 344, 345, 346, 350, 363, or 365.

Area III (Non-Western): HIS 300C (3 hours), 302C, 304, 312C, 320, 330, 347, 374, 375, 376, 380, 383, 384, 385, 386, 388, 434, 474, or 475.

The remaining upper division history course may come from any of the above areas or from other upper division history courses except HIS 302A, B, C.

General Education Requirements.........................48 hours

Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement...................................1 hour

ASO 100.

Free Electives...........................................38 hours

At least three hours of one foreign language is strongly recommended. Students who plan to pursue a graduate degree are strongly encouraged to take at least six hours of a foreign language.

Total Curriculum Requirements........................120 hours
I. Master of Business Administration – Program Revision
Departments of Accounting, Finance & Information Systems and Management, Marketing & Administrative Communication
College of Business & Technology

II. Issue

Change the Program Requirements by taking the “Exit Requirement” out of electives area and use as sub-title on its own. Add Exit Requirement statement to both Options under Program Requirements. Change the text in Exit Requirements indicating “comprehensive exam” is now “Knowledge Test Exit Exam (KTEE)” and some wordage.

III. Background

Revision is being proposed in Master of Business Administration Exit Requirement by changing from “comprehensive exam” to “Knowledge Test Exit Exam (KTEE)” or the thesis to better assess the MBA Program.

IV. Alternatives

Continue the Master of Business Administration in its present form.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

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<td>New Program (Part III)</td>
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<td>(Major __, Option __, Minor __, or Certificate ___)</td>
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<td>Program Suspended (Part III)</td>
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<td>Provide only the information relevant to the proposal.</td>
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Proposal Approved by:

| Departmental Committee | 9/2/2010—10/1/2010 | Graduate Council* | 11/19/2010 |
| College Curriculum Committee | 10/15/2010 | Council on Academic Affairs | 12/19/10 |
| General Education Committee* | NA | Approved x Disapproved |   |
| Teacher Education Committee* | NA | Faculty Senate** | 1/10/11 |
|   | Board of Regents** | Pending |   |
|   | Council on Postsecondary Edu.*** | NA |   |

*If Applicable (Type NA if not applicable.)  
**Approval needed for new, revised, or suspended programs  
***If "yes," SACo must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change the Program Requirements by taking the "Exit Requirement" out of electives area and use as sub-title on its own. Add Exit Requirement statement to both Options under Program Requirements. Change the text in Exit Requirements indicating "comprehensive exam" is now "Knowledge Test Exit Exam (KTEE)" and some wording.

A. 2. Effective date: (Example: Fall 2001)

Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (If applicable)

NA

B. The justification for this action:

Revision in Master of Business Administration Exit Requirement by changing from "comprehensive exam" to "Knowledge Test Exit Exam (KTEE)" or the thesis to better assess the MBA Program.

C. The projected cost (or savings) of this proposal is as follows:

- **Personnel Impact:**
  - None
- **Operating Expenses Impact:**
  - None
- **Equipment/Physical Facility Needs:**
  - None
- **Library Resources:**
  - None

EKUBusiness 10

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Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

MASTER OF BUSINESS ADMINISTRATION
(CIP Code: 52.0101)
Page 58-60

iii. PROGRAM REQUIREMENTS

Probation and Progress in the Program — If, in any semester of study, a student's graduate grade point average falls below 3.0 for all courses taken either after admission to the Program or for MBA core and elective courses, the student will automatically be on academic probation. The student will be dismissed from the program following any second semester with a cumulative GPA below 3.0 for either of the two categories indicated above.

A student in the MBA program is allowed to earn no more than one 'C' and no 'D's or 'F's in courses taken after admission to the program. A second grade of 'C' or one 'D' or 'F' for any course taken after admission will result in dismissal from the program.

Core Requirements...........................................24 hours
ACC 850: Managerial Accounting .........................3 hours
CCT850: Strategic Business Communication..............3 hours
CIS 850: Management of Information Systems ........ 3 hours
FIN 850: Strategic Financial Management ................3 hours
GBU 851: Business Strategy ................................3 hours
MGT850: Leading and Managing Organizations ..........3 hours
MKT850: Marketing Management ..........................3 hours
QMB 850: Statistical Methods for Business ...............3 hours

Electives
Approved Business Electives ..............................6 hours
Exit Requirement
GRDA870: Knowledge Test Exit Exam ....................0 hours

Total Course Requirements................................30 hours

Accounting Option
(restricted to students with Accounting baccalaureate or acceptable equivalent or consent of the MBA Admissions Committee)
MBA Core Courses (ACC 850 waived)......................21 hours
Accounting Electives....................................9 hours
Exit Requirement
GRDA870: Knowledge Test Exit Exam ....................0 hours

Total Course Requirements................................30 hours

These courses or their acceptable equivalents or the consent of the MBA Admissions Committee are required for students who do not have an Accounting Baccalaureate: ACC 201, 202, 301, 302, 322, 327, 446, 441; three hours of undergraduate Accounting electives and nine hours of graduate Accounting electives. An additional three hours of graduate electives can substitute for the three hours of undergraduate electives.

Integrated Communications Option
MBA Core Courses........................................24 hours
Electives................................................9 hours
CCT750, MKT860, PUB 720, or other courses approved by advisor.
Exit Requirement
GRDA870: Knowledge Test Exit Exam ....................0 hours
Total Course Requirements...............................33 hours

EKUBusiness 11
Comprehensive Exam Knowledge Test Exit Exam or Thesis Requirement

Comprehensive Exam Knowledge Test Exit Exam

GRD887a ................................................................. 0 hours
Total Program Hours ........................................ 30-33 hours

OR

Thesis Option

GBU 891 ................................................................. 6 hours
Total Program Hours ........................................ 36-39 hours

IV. EXIT REQUIREMENTS

Students may either complete a comprehensive exam Knowledge Test Exit Exam (GRD887a) or a thesis approved by a Thesis Committee of three MBA Faculty. The thesis will be guided by an Advisor, who is a member of the MBA Faculty, and who will chair the Committee. Students who pursue the Thesis Option will register for three credit hours of GBU 891 per semester, up to a maximum of six credit hours, until the thesis is approved. Those who pursue the Comprehensive Knowledge Test Exit Exam (KTEE) Option but fail the Comprehensive Knowledge Test Exit Exam are not allowed to pursue the Thesis Option. Students who pursue the Thesis Option but who did not complete the thesis may change to the Comprehensive Knowledge Test Exit Exam Option.

Comprehensive examinations Knowledge Test Exit Exams are scheduled and administered by the MBA-AACSB Coordinator and/or the EKUBusiness Assessment Coordinator during the fall and spring semesters. Students pursuing the Comprehensive Knowledge Test Exit Exam Option must pass this exam during the Fall or Spring semester when they are enrolled to expect to complete GBU 891 and must concurrently enroll in GRD 887a and the remainder of their MBA-course work. The Dean of the Graduate School must receive certification of satisfactory completion of the comprehensive exam Knowledge Test Exit Exam no later than ten days prior to commencement. A student who fails the comprehensive exam Knowledge Test Exit Exam may petition the Dean, College of Business and Technology, through the MBA-AACSB Coordinator for not more than one additional attempt to pass the Knowledge Test Exit Exam. The second examination must be taken and passed in not less than 60 days nor more than 12 months following the semester in which the student first failed the semester following the semester the student failed the first Knowledge Test Exit Exam. Students taking this second Knowledge Test Exit Exam must enroll in GRD 887a.
I. Technical Agriculture A.A.S. – Program Revision
Department of Agriculture
College of Business and Technology

II. Issue

Allow a broader array of courses in the humanities area.
Revised Supporting Course Requirements from “three hours of General Education Humanities” to “three hours of General Education Block IIIA, IIIIB or IIIA/B*”

III. Background

The humanities elective for the program was originally intended to be more broadly defined. The advent of Degree Works narrowed the allowable courses to general electives area IIIB. The new wording should also allow courses from area IIIA.

IV. Alternatives

Do not revise the program.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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<td>XX Program Revision (Part III)</td>
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<tr>
<td>Program Suspended (Part III)</td>
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Proposal Approved by: | Date |
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<td>College Curriculum Committee</td>
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<tr>
<td>General Education Committee*</td>
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<tbody>
<tr>
<td>Graduate Council*</td>
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<tr>
<td>Council on Academic Affairs</td>
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<tr>
<td>Council on Postsecondary Edu.*</td>
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</table>

** if Applicable (Type NA if not applicable.)
***Approval needed for new, revised, or suspended programs
****Approval/Posting needed for new degree program or certificate program
*****"yes", SAC's must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required. (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
Allow a broader array of courses in the humanities area. Revise Supporting Course requirements from "three hours of general education humanities" to "three hours from General Education block IIIA, IIIB or IIIB/B**.

A. 2. Effective date: (Example: Fall 2001)
Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
NA

B. The justification for this action:
The humanities elective for the program was originally intended to be more broadly defined. The advent of Degree Works narrowed the allowable courses to general electives area IIIB. The new wording should also allow courses from area IIIA.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None

AGRI 1
Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

<table>
<thead>
<tr>
<th>New or Revised* Program Text</th>
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<tr>
<td>(*Use strikethrough for deletions and underlines for additions.)</td>
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**Technical Agriculture (A.A.S.)**

*CIP Code: 01.9999*

<table>
<thead>
<tr>
<th>Supporting Course Requirements</th>
<th>20 hours</th>
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<tr>
<td>BTO 100, six hours of English composition, three hours of general education humanities from General Education block IIA, IIB or IIIA/B, ECO 230, CHE 101 and 107 or 105 and 107, MAT 105.</td>
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<table>
<thead>
<tr>
<th>Free Electives</th>
<th>1 hour</th>
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<tr>
<td>Major Requirements</td>
<td>43 hours</td>
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<tr>
<td>Core</td>
<td>31 hours</td>
</tr>
<tr>
<td>AGR 130 &amp; 131 or OHO 131 &amp; 132, AGR 210, 213, 215, 304, 305, 308; 6 hours of practicum; 3 to 4 hours departmental electives; and one of the following options to total 64 program hours</td>
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<table>
<thead>
<tr>
<th>Agricultural Systems Management</th>
<th>12 hours</th>
</tr>
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<tbody>
<tr>
<td>AGR 272, 301(1), 362, 381 and 383.</td>
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<table>
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<tr>
<th>Agribusiness Management</th>
<th>12 hours</th>
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<tbody>
<tr>
<td>AGR 310, 350, 409, 440.</td>
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<table>
<thead>
<tr>
<th>Floriculture/Greenhouse Management</th>
<th>13 hours</th>
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<tbody>
<tr>
<td>OHO 362E, 364, 368, 389, 394 or 385.</td>
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<table>
<thead>
<tr>
<th>Landscape Horticulture</th>
<th>12 hours</th>
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<tbody>
<tr>
<td>OHO 365, 366, 370 or 391; 371 or 372.</td>
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<table>
<thead>
<tr>
<th>Livestock Management</th>
<th>12 hours</th>
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<tbody>
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<td>AGR 125, 126, 321; 327 or 328 or 380.</td>
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<table>
<thead>
<tr>
<th>Turfgrass Management</th>
<th>12 hours</th>
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<tbody>
<tr>
<td>AGR 362, OHO 301(1), 351, 352 and 370.</td>
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</table>

| Total Curriculum Requirements | 64 hours |

*Courses meeting general education requirements.*
I. Associate of General Studies Concentration in Computer Networking Systems – Program Revision  
Department of Applied Engineering and Technology  
College of Business and Technology

II. Issue

The Department of Applied Engineering and Technology proposes to add a Concentration in Computer Networking Systems.

III. Background

The Associate of General Studies degree with a concentration in Computer Networking Systems will provide increased employment opportunities for students entering the modern high-tech workforce. The concentration includes coursework related to installing, configuring, securing and maintaining the hardware and software in computer systems and networks. It is structured so as to provide a smooth transition into the Bachelor of Science program in Network Security and Electronics and/or in other computer-related disciplines at EKU.

IV. Alternatives

Do not approve the Concentration in Computer Networking Systems.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
# Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

## Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
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<th>Applied Engineering and Technology</th>
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<td>Course Revision (Parts II, IV)</td>
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<tr>
<td>Hybrid Course (s: &quot;H&quot;)</td>
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<tr>
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<td>*Program Title</td>
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<tr>
<td>New Program (Part III)</td>
<td>Associate of General Studies (A.G.S.): Computer Networking Systems Concentration</td>
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</tbody>
</table>
| Program Revision (Part III) | (Major ____, Option _____, Minor _____, or Certificate ____)
| Program Suspended (Part III) | *Provide only the information relevant to the proposal. |

### Proposal Approved by:

<table>
<thead>
<tr>
<th>Departmental Committee</th>
<th>Date</th>
<th>Graduate Council*</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Curriculum Committee</td>
<td>11/5/2010</td>
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<tr>
<td>General Education Committee*</td>
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<tr>
<td>Teacher Education Committee*</td>
<td>NA</td>
<td>Council on Academic Affairs</td>
<td>Pending</td>
</tr>
</tbody>
</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs**

***Approval/Posting needed for new degree program or certificate program***

****If "yes": SACES must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.****

## Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Establish a Concentration in Computer Networking for the Associate of General Studies degree program

**A. 2. Effective date:** (Example: Fall 2001)

Fall 2011

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

NA

**B. The justification for this action:**

The Associate of General Studies degree with a concentration in Computer Networking Systems will provide increased employment opportunities for students entering the modern high-tech workforce. The concentration includes coursework related to installing, configuring, securing, and maintaining the hardware and software in computer systems and networks. It is structured so as to provide a smooth transition into the Bachelor of Science program in Network Security and Electronics and/or in other computer-related disciplines at Eastern Kentucky University.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**

None

**Operating Expenses Impact:**

None

**Equipment/Physical Facility Needs:**

None

**Library Resources:**

None
Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strike-through for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

New or Revised* Program Text
(*Use strike-through for deletions and underlines for additions.)

Associate Degrees
General Studies (A.A.S.)
CIP Code 34.05.02
Page 64 & 65 of Undergraduate Catalog (2010-2011)

The Associate of General Studies degree provides students, especially adult learners, the opportunity to pursue a flexible degree program toward their unique interests, career goals, and academic needs. Reflecting ECUs commitment to a liberal arts education, the degree affords students the opportunity to specialize in an area of interest while selecting from a wide variety of courses to meet personal, professional, vocational, or career goals. This degree is designed for students who want to advance in their careers, change careers, pursue a lifelong interest beyond their careers, or complete the degree as a pathway to a bachelor's degree. As of Spring 2011, students who are admitted into the Associate of General Studies degree program...

OPPORTUNITIES

The Associate of General Studies degree has become more attractive with the growth of business and industry in the area and with the increase of minimum educational requirements for employment. Opportunities exist for students who are interested in a second, third, or fourth career. Upon successful completion of ECUs Associate of General Studies degree, the student will have met all General Education requirements which will carry forward a four-year program at ECU or any other regional North Carolina Institution.

Program Requirements

The program requirements for the Associate of General Studies are:

1. Complete a minimum of 60 semester credit hours of approved and liberal education credit.
2. Earn a minimum grade point average (GPA) of 2.0 on all college-level work taken at ECU. In addition, transfer students must earn a minimum GPA of 2.0 on the combined transfer work and ECU work.
3. Complete at least 24 semester hours at ECU.
4. Complete an approved course if the student begins as a freshman or transfers to ECU with fewer than 24 credit hours.
5. Complete 48 semester hours of general education requirements as shown below:
   - Block 1: Communication (9 hours)
   - Block 2: Mathematics (3 hours)
   - Block 3: Social Science (4 hours)
   - Block 4: Natural Science (4 hours)
   - Block 5: Social/Behavioral Science (1 hour)
   - Block 6: Wellness (1 hour)
   - Block 7: Diversity of Knowledge (1 hour)
   - Block 8: Arts and Humanities (3 hours)

5. Complete an approved 12-hour emphasis with an overall 2.0 GPA within an individual College outside of the General Education Requirement.

The Associate of General Studies is designed to be a terminal degree and is not appropriate for a second degree.

Major requirements..........................................................12 hours
Courses must be within an individual College and exclusive of general education requirements. The optional departmental concentration (see below) may be substituted for this area.

General education requirements.....................................48 hours
Students General Education program. Refer to Student Guide for details on the General Education and University requirements.

Optional Departmental Concentration................................12 hours
Each concentration is designed by department and approved through the University Curriculum Committee. Students with a declared departmental concentration will be advised by their departmental advisor and will be affiliated with that department. The concentration will be reflected on the student’s transcript.

University requirements:
COSO 101 (or COSO 101). May be waived for students with 36 or more transferrals.
Minimum A.A.S. Curriculum requirements..................................60 hours

Concentrations

The following concentrations are available in the Associates of General Studies degree program:

Computer Networking Systems Concentration................12 hours

Course requirements

NET 302, NET 303, NET 354, plus three additional hours of NET coursework

AE&T 47
I. Associate of General Studies Concentration in Electricity and Electronics —
   Program Revision
   Department of Applied Engineering and Technology
   College of Business and Technology

II. Issue

   The Department of Applied Engineering and Technology proposes to add a
   Concentration in Electricity and Electronics.

III. Background

   The Associate of General Studies degree with a concentration in Electricity and
   Electronics will provide students with a strong foundation of the discipline. In
   addition to preparing students for job opportunities in this important area of
   technology, it will also likely encourage students to enter the baccalaureate degree
   program in Network Security and Electronics.

IV. Alternatives

   Do not approve the Concentration in Electricity and Electronics.

V. President's Recommendation

   Based on the recommendations of the Council on Academic Affairs, the Faculty
   Senate, and the Provost, the President recommends approval.
Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

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<td>Program Suspended (Part III)</td>
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Proposal Approved by:  

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<td>General Education Committee*</td>
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<td>1/10/11</td>
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<td>Teacher Education Committee*</td>
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<td>Board of Regents**</td>
<td>Pending</td>
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*If Applicable (Type NA if not applicable.)  
**Approval needed for new, revised, or suspended programs  
***Approval/Posting needed for new degree program or certificate program  
****If yes, SACOS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
Establish a Concentration in Electricity and Electronics for the Associate of General Studies degree program

A. 2. Effective date: (Example: Fall 2001)  
Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)  
NA

B. The justification for this action:  
The Associate of General Studies degree with a concentration in Electricity & Electronics will provide students with a strong foundation of the discipline. In addition to preparing students for job opportunities in this important area of technology, it will also likely to encourage students to enter the baccalaureate degree program in Network Security and Electronics.

C. The projected cost (or savings) of this proposal is as follows:  
Personnel Impact:  
None

Operating Expenses Impact:  
None

Equipment/Physical Facility Needs:  
None

Library Resources:  
None

AE&T 48
Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

New or Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

Associate Degrees
General Studies (A.G.S.)
CHP Code: 24.0182
Page 64 & 65 of Undergraduate Catalog (2010-2011)

The Associate of General Studies degree provides students, especially adult learners, the opportunity to pursue a flexible degree program to meet their unique interests, career goals, and academic needs. Featuring a liberal arts curriculum, the degree allows students to concentrate in an area of interest while selecting from a wide variety of courses to meet personal, professional, or career goals. This degree is designed for students who want to advance their careers, change careers, pursue a lifelong interest beyond their careers, or use the degree as a pathway to a baccalaureate degree. As of Spring 2011, students who are admitted as "Special Admission/Conditional Admission" (see page 19 of the Catalog) will be initially enrolled in the Associate of General Studies degree program.

OPPORTUNITIES

The Associate of General Studies degree provides an attractive and versatile degree, with the growth of business and industry in the area and the increase in minimum occupational requirements for employment opportunities in addition to those students wanting to enhance their employability. Other students will find the program offers numerous opportunities to obtain a degree for their own personal satisfaction. The degree allows students to gain confidence in their abilities by earning a degree at the associate level prior to enrolling in a baccalaureate program. The associate degree provides an opportunity for students who wish to consolidate previously earned credits to complete their bachelor’s degree.

Serving students from varied backgrounds and with different needs, this department provides students a defined path to success in earning one or more degrees. Upon successful completion of the Associate of General Studies degree, the student will have met all General Education requirements, which will apply toward a four-year program at EKU or any other regional Kentucky institution.

Program Requirements

- the program requirements for the Associate of General Studies degree:

1. Complete a minimum of 60 semester credit hours of prescribed and electives—college credit.
2. Earn a minimum grade point average (GPA) of 2.0 on all college-level work taken at EKU. In addition, transfer students must earn a minimum GPA of 2.0 on the combined transfer work and EKU work.
3. Complete at least 24 semester hours at EKU.
4. Complete an orientation course if the student begins as a freshman or transfer to EKU with fewer than 24 credit hours.
5. Complete 40 semester hours of general education requirements as shown below:
   - Block 1: Core Courses (12 hours)
   - Block 2: Mathematics (3 hours)
   - Block 3: Arts and Humanities (6 hours)
   - Block 4: Natural Sciences (6 hours)
   - Block 5: Social and Behavioral Sciences (6 hours)
   - Block 6: World Languages (3 hours)
   - Block 7: Critical thinking (6 hours)
   - Block 8: Physical Education (2 hours)

6. Complete an approved 12-hour emphasis with an overall 2.0 GPA within an individual college outside of the General Education Requirement.

The Associate of General Studies is intended to be a first degree and is not appropriate for a secondary degree.

Major requirements: 12 hours
- Courses must be within an academic college and exclude general education requirements. The optional departmental concentration (listed) may be substituted for the area.

General education requirements: 48 hours
- Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

Optional Departmental Concentrations: minimum 12 hours
- All courses are within one academic department and specified and approved through the University Council on Academic Affairs. Students with a declared departmental concentration will be advised by faculty of that department and will be officially affiliated with that department. The concentration will be reflected on the student’s transcript.

University requirement:
- GSE 101 or GSE 101T. May be waived for students with 21 or more transfer hours.

Minimum A.S.-A.A. Curriculum requirements: 66 hours
- Course and credit hour requirements will vary based upon concentration selected and student’s specific institution course needs.

CONCENTRATIONS
- The following concentrations are available in the Associate of General Studies degree program:

Electronics & Electronics Concentration: 12 hours

Course requirements
- EET 251, EET 252, EET 257, (EET 353 or EET 351)

AE&T 49
I. Technology A.A.S. – Program Revision
Department of Applied Engineering and Technology
College of Business and Technology

II. Issue

The Department of Applied Engineering and Technology proposes the following changes to the Associate of Applied Science in Technology program.

- Reduce the total number of credit hours from 64 to 60.
- Drop CSC 160, TEC 190, NET 303 and add GBU 204 and GCM 318 to the Digital Imaging and Design option.
- Drop AEM 192, CON 303 and add AEM 338 and CON 294 to the Computer Aided Drafting option.

III. Background

The reduction of credit hours from 64 to 60 is in keeping with the B.S. degree programs that were reduced from 128 to 120. The changes proposed for the Digital Imaging and Design option will allow improved articulation with the B.S. in Graphic Communications Management. In addition, adding CON 294 and AEM 338 will improve articulation with the B.S. in Applied Engineering Management.

IV. Alternatives

Continue the A.A.S. degree in Technology in its present form.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
### Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

#### Part I

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<td>*Course Prefix &amp; Number</td>
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<td>*Program Title</td>
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<tr>
<td>New Program (Part III)</td>
<td>Technology (A.A.S.)</td>
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**X** Program Revision (Part III)

Program Suspended (Part III) **Provide only the information relevant to the proposal.**

#### Proposal Approved by:

<table>
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<th>Date</th>
<th>Departmental Committee</th>
<th>GR Graduate Council*</th>
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<tr>
<td>December 10, 2010</td>
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<td>Faculty Senate**</td>
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<tr>
<td>NA</td>
<td>Board of Regents**</td>
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<thead>
<tr>
<th>Date</th>
<th>Council on Postsecondary Edu.***</th>
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<td>NA</td>
<td>Pending</td>
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</tbody>
</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****If "yes", SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

#### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
Reduce the total number of credit hours from 64 to 60. In the Digital Imaging Design option, drop CSC 160, TEC 190 and NET 303, and add GBU 204 and GCM 311. In the Computer Aided Drafting option, drop AEM 102 and CON 303 and add AEM 338 (4) and CON 294.

**A. 2. Effective date:** (Example: Fall 2001)

Fall 2011

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

NA

**B. The justification for this action:**

For Digital Imaging Design, changes improve the articulation with the Graphic Communications Management B.S. degree. For Computer Aided Drafting, the addition of CON 294 provides an architectural based course and AEM 338 is a new course that combined the former INT 330 with INT 230. The changes also make the option better articulate with the B.S. degree in Applied Engineering Management.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**
None

**Operating Expenses Impact:**
None

**Equipment/Physical Facility Needs:**
None

**Library Resources:**
None

AE&T 10
Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
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3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

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<tr>
<th>New or Revised Program Text</th>
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<tr>
<td>(<em>Use strikethrough for deletions and underlines for additions.</em>)</td>
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<table>
<thead>
<tr>
<th>Technology (A.A.S.)</th>
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<tbody>
<tr>
<td>CIP Code: 15.0612</td>
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**University Requirement**

<table>
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<tr>
<th>1 hour</th>
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<tbody>
<tr>
<td>BTO 100</td>
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**General Education Requirements**

<table>
<thead>
<tr>
<th>18 hours</th>
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<tbody>
<tr>
<td>ENG 101 and 102 or 105 (6 hours); MAT 107 or higher (3 hours); humanities (3 hours); ECO 230 (3 hours); CMS 100 or 210 (3 hours).</td>
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**Option Requirements**

<table>
<thead>
<tr>
<th>37-44 37-39 hours</th>
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<tbody>
<tr>
<td>Computer Aided Drafting (41-39 hours)</td>
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<tr>
<td>AEM 192, AEM 195, 201, 326, 338(4), 383, 390, 392, 397; CON 303, CON 294; MAT 108; PHY 131 (5); TEC 161, 190.</td>
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<table>
<thead>
<tr>
<th>Computer Electronics (39 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 160 or higher; EET 251, 252, 253, 257; NET 302, 303, 343, 399; EET 351 or NET 354; MAT 108, PHY 101 in general education block IVB; TEC 161.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Digital Imaging Design (40 37 hours)</th>
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</thead>
<tbody>
<tr>
<td>CHE 101, 107(1); CSC 160, GBU 204; GCM 211, 217, 316, 317, 318, 319; NET 303; TEC 161, 180, 255, 313, 355.</td>
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</table>

<table>
<thead>
<tr>
<th>Quality Assurance (37-38 hours)</th>
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<tbody>
<tr>
<td>AEM 201, 202, 301, 332, 336, 358(4); CHE 101, CHE 107 (1) or CHE 111, CHE 115 (1); EET 251; MAT 108; QMB 200 or STA 215 or 270; TEC 161, 190.</td>
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**Free Electives**

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<th>1-8 2-4 hours</th>
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<tr>
<td>AE 11</td>
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**Total Curriculum Requirements**

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<th>64 60 hours</th>
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<tr>
<td>AE&amp;T 11</td>
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</table>
I. Associate of General Studies Concentration in Applied Engineering and Technology – Program Revision  
Department of Applied Engineering and Technology  
College of Business and Technology

II. Issue

The Department of Applied Engineering and Technology proposes to add a Concentration in Applied Engineering and Technology to the Associate of General Studies degree.

III. Background

The Associate of General Studies degree with a concentration in Applied Engineering and Technology will provide students insight into several focus areas of the modern high-tech workforce. The concentration includes coursework related to computer applications in technology, metallic material processes, graphic communication, and electricity and electronics. It is structured so as to provide a transition into the Bachelor of Science program in Applied Engineering Management or one of several other disciplines in the department.

IV. Alternatives

Do not approve the Concentration in Applied Engineering and Technology.

V. President's Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
<th>Department Name</th>
<th>Applied Engineering and Technology</th>
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<tbody>
<tr>
<td>College</td>
<td>Business &amp; Technology</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Revision (Parts II, IV)</th>
<th>Course Prefix &amp; Number</th>
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<table>
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<tr>
<th>Hybrid Course (s. &quot;W&quot;)</th>
<th>Course Title (10 characters)</th>
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<table>
<thead>
<tr>
<th>Course Dropped (Part II)</th>
<th>Program Title</th>
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</table>

<table>
<thead>
<tr>
<th>New Program (Part III)</th>
<th>General Studies (AGS); AE&amp;T Concentration</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Program Revision (Part III)</th>
<th>(Major: X, Option: ; Minor: ; or Certificate: )</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Program Suspended (Part III)</th>
<th>Concentration in Applied Engineering and Technology</th>
</tr>
</thead>
</table>

Provide only the information relevant to the proposal.

<table>
<thead>
<tr>
<th>Proposal Approved by:</th>
<th>Date</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Departmental Committee</td>
<td>1/7/2011</td>
<td>Graduate Council</td>
</tr>
<tr>
<td>College Curriculum Committee</td>
<td>1/21/2011</td>
<td>Council on Academic Affairs</td>
</tr>
<tr>
<td>General Education Committee*</td>
<td>NA</td>
<td>Approved</td>
</tr>
<tr>
<td>Teacher Education Committee*</td>
<td>NA</td>
<td>Disapproved</td>
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<tr>
<td>Faculty Senate**</td>
<td>2/17/11</td>
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<tr>
<td>Board of Regents**</td>
<td>3/14/11</td>
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</tr>
<tr>
<td>Council on Postsecondary Edu.***</td>
<td>Pending</td>
<td>Pending</td>
</tr>
</tbody>
</table>

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If yes, S-08 must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Establish a Concentration in Applied Engineering and Technology for the Associate of General Studies degree program.

A. 2. Effective date: (Example: Fall 2001)

Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action:
The Associate of General Studies degree with a concentration in Applied Engineering and Technology will provide students insight into several focus areas of the modern high-tech workforce. The concentration includes coursework related to computer applications in technology, metallic material processes, graphic communications, and electricity and electronics. It is structured so as to provide a transition into the Bachelor of Science program in Applied Engineering Management or one of several other disciplines in the Department of Applied Engineering and Technology at Eastern Kentucky University.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None

AE&T 10
Part II. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
("Use strikethrough for deletions and underlines for additions.")

Associate Degrees
General Studies (A.G.S.)

Page 64 & 65 of Undergraduate Catalog (2010-2011)

The Associate of General Studies degree provides students, especially adult learners, the opportunity to pursue a flexible degree program to meet their unique interests, career goals, and academic needs. Meeting these goals is accomplished by selecting courses in areas of interest while selecting a wide variety of courses in main, personal, educational, or career paths. This degree is designed for students who want to advance in their careers, change careers, pursue a lifelong interest beyond their college, or seek the degree as a pathway to a baccalaureate degree. As of Fall 2013, students who are admitted as "Special /Associate General Studies" (see page 10 of the Catalog), will be wholly admitted into the Associate of General Studies degree program.

opportunities

The Associate of General Studies degree has become more attractive with the growth of business and industry in the area and with the increase of minimum educational requirements for employment or promotion. In addition to those students wishing to enhance their employability, other students will find the program offers numerous opportunities to receive degree for their own personal satisfaction. The degree allows students to gain confidence in their abilities byChanged in the associate level prior to enrolling in a degree-level program. The associate degree provides opportunity for students who wish to complete previously earned credits to complete their first degree.

Course students from a varied background of college readiness, this degree provides students a defined path to success in earning one or more degrees. Upon successful completion of the Associate of General Studies degree, the student will have met General Education requirements, which will apply toward a four-year program at the University or any other regionally accredited institution.

Program Requirements

The program requirements for the Associate of General Studies degree:

1. Complete a minimum of 60 semester hours of prescribed and elective college credit
2. Earn a minimum grade point average (GPA) of 2.0 on all college-level work taken atEKU. In addition, transfer students must earn a minimum GPA of 2.0 on the combined total number of college credits.
3. Complete a minimum of 24 semester hours atEKU.
4. Complete an enrichment course if the student begins at the freshman or transfers toEKU with fewer than 24 credit hours.
5. Complete 48 semester hours of general education requirements as shown below:

   English (6 hours)
   Mathematics (3 hours)
   History (3 hours)
   Social Sciences (6 hours)
   Natural Sciences (6 hours)
   Health and Wellness (3 hours)

   6. Complete an approved 12-hour emphasis with an overall 2.0 GPA within an individual college or discipline of General Education Requirement.

   The Associate of General Studies is intended to be a first degree and is not appropriate for a secondary degree.

   Major requirements.............................................12 hours

   Courses must be within one individual College and exclude general education requirements. The optional departmental concentration (below) may be substituted for 6 of these hours.

   General education requirements..............................48 hours

   Standard General Education Program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

   Optional Departmental Concentration..........................12 hours

   All courses are within one academic discipline and approved and approved through the University Council on Academic Affairs. Students with a declared departmental concentration will be advised by faculty of that department and will be officially enrolled with that department. The concentration will be reflected on the student's transcript.

   University requirement

   CAS 100 or (CAS 111). May be waivered for students with 24 or more transfer hours.

   Minimum A.G.S. Curriculum requirements..................39 hours

   (Course and credit-hour requirements will vary based upon concentration selected and student's specific orientation course needs)

   concentrations

   The following concentrations are available in the Associate of General Studies degree program:

   Applied Engineering and Technology Concentration........12 hours

   Course requirements.............................................12 hours

   AEM 201, EET 251, GCM 211, and TEC 190
I. **Associate of General Studies Concentration in Journalism – Program Revision, New Concentration**  
**Department of Communication**  
**College of Business and Technology**

II. **Issue**

The Department of Communication proposes to:

A. Create a Journalism area of concentration for the university’s Associate of General Studies degree. The 12-hour concentration will require COM 201, JOU 310, JOU 320 and one elective from JOU 305, JOU 325 or JOU 401.

B. Request students take COM 200 or 200W under Block VII in General Education.

III. **Background**

Provide another area of concentration for students earning an Associate of General Studies degree. The concentration will provide the basic classroom preparation for students interested in working in journalism and a foundation for students who decide to later pursue a bachelor’s degree with a major in journalism. Requesting students to take COM 200 or 200W in Block VII of general education will provide students a contextual foundation of the field.

IV. **Alternatives**

Do not create the proposed concentration.

V. **President’s Recommendation**

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Select one)

- New Course (Parts II, IV)
- Course Revision (Parts II, IV)
- Hybrid Course (S, "W")
- Course Dropped (Part II)
- New Program (Part III)
- Program Revision (Part III)
- Program Suspended (Part III)

- Provide only the information relevant to the proposal.

Proposal Approved by:

Departmental Committee
College Curriculum Committee
General Education Committee*
Teacher Education Committee*

Graduate Council*
Council on Academic Affairs
Approved
Disapproved

Faculty Senate**
Board of Regents**
Council on Postsecondary Edu.***

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SAC必须 be notified before implementation. Please contact ERU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Create a Journalism area of concentration for the university’s Associate of General Studies degree. Request students take COM 200 or 200W under Block VII in general education.

A. 2. Effective date: (Example: Fall 2001)

Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action:

To provide another area of concentration for students earning an Associate of General Studies degree. The concentration will provide the basic classroom preparation for students interested in working in journalism and a foundation for students who decide to later pursue a bachelor’s degree with a major in journalism. Requesting students to take COM 200 or 200W in Block VII of general education will provide students a contextual foundation of the field.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None
Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(Use strikethrough for deletions and underlines for additions.)

Associate Degrees
General Studies (A.G.S.)
CIP Code: 24.0102
Page 64 & 65 of Undergraduate Catalog (2010-2011)

The Associate of General Studies degree provides students, especially those with a tendency to pursue a liberal arts degree program, a broad liberal arts education. The degree allows students to concentrate in an area of interest and is designed from a wide variety of courses to meet personal, educational, or career goals. This degree is designed for students who want to advance in their careers, change careers, pursue a lifelong interest outside their current career, or use the degree as a pathway to a baccalaureate degree. As of Spring 2011, students who are admitted as "Special Admission Conditionally Admitted" (see page 10 of the Catalog) will be initially admitted into the Associate of General Studies degree program.

Program Requirements

1. Complete a minimum of 60 semester credit hours of postsecondary education.
2. Earn a cumulative grade point average (CGPA) of 2.0 on all college-level work taken at EIU. In addition, transfer students must earn a minimum GPA of 2.0 on the combined transfer work and EIU work.
3. Complete at least 24 semester hours at EIU.
4. Complete an orientation course so the student begins as a freshman or transfers to EIU with fewer than 36 credit hours.
5. Complete 48 semester hours of general education requirements as shown below:

Block 1. Communication (9 hours)
Block 2. Mathematics (2 hours)
Block 3. Natural Sciences (6 hours)
Block 4. Social and Behavioral Sciences (9 hours)
Block 5. English (6 hours)
Block 6. Technical Knowledge (6 hours)
Block 7. Physical Education (0 hours)
Block 8. Personal Knowledge (6 hours)

6. Complete an approved 12-hour emphasis with an overall 2.0 GPA within an individual college outside of the General Education Requirement.

General Education Requirements: 48 hours

The Associate of General Studies degree is intended to be the first degree and is not equivalent to a baccalaureate degree.

Major requirements: 12 hours

All courses must be taken from one academic department and must be approved through the University Curriculum Committee.

General Education requirement: 48 hours

Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

Optional Departmental Emphasis: 12 hours

The following concentrations are available in the Associate of General Studies degree program:

Journalism Concentration: 12 Hours

Course Requirements: COM 201, JOU 310, and JOU 320, and one elective from JOU 305, JOU 325 or JOU 401.

General Education requirement: 48 hours

COMM 26

COM 200 or COM 200W is recommended as 3 hours under Block VII. Refer to Section Four of the Undergraduate Catalog for details on the General Education and University requirements.
I. Broadcasting and Electronic Media B.A. – Program Revision
Department of Communication
College of Business and Technology

II. Issue

The Department of Communication proposes to:

A. Exclude Block VII (SBS) from the General Education requirements and reduce the hours required from 48 to 45.
B. Delete the description "Professional Skills Seminar" from the College requirements.
C. Remove COM 200 and COM 200W from the Broadcasting & Electronic Media Core.
D. Add a 3-hour Supporting Course Requirement of COM 200 or COM 200W.
E. Add BEM 301 or 375 or 353W to the Broadcasting and Electronic Media Core.
F. Correct prefix error. COM 353 should be BEM 353 in two places in the General Option.
G. Replace (COM) BEM 353 with BEM 353W in all instances.
H. Adjust total hours in: General Education Requirements, from 48 to 45; Free Electives, from 29-31 to 29-33; Major Requirements, from 40-42 to 38-42; the Broadcasting & Electronic Media Options, from 21 to 19-23; and the General Option, from 22 to 19.

III. Background

COM 200 has been required in the major and is also included in Block VII (SBS). By excluding Block VII (SBS) from the BEM major and moving COM 200 from a BEM Core course to a supporting course, three hours of free electives will be restored to the major. Students will have more flexibility to pursue a minor or a second major or to take more hours of cooperative education. The other changes are to correct errors of omission, errors in course prefixes and errors in total hours that appear in the current catalog. BEM 353W is replacing (COM) BEM 353 because BEM 353 is no longer offered.

IV. Alternatives

Continue the major in Broadcasting & Electronic Media in its present form.

V. President's Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
# Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Check one)</td>
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<tr>
<td>New Course (Parts II, IV)</td>
</tr>
<tr>
<td>Course Revision (Parts II, IV)</td>
</tr>
<tr>
<td>Hybrid Course (s; &quot;w&quot;)</td>
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<tr>
<td>Course Dropped (Part II)</td>
</tr>
<tr>
<td>New Program (Part III)</td>
</tr>
<tr>
<td>Program Revision (Part III)</td>
</tr>
<tr>
<td>Program Suspended (Part III)</td>
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<tr>
<th>Proposal Approved by:</th>
<th>Date</th>
<th>Date</th>
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<td>Departmental Committee</td>
<td>4/2/2010 &amp; 11/17/2010</td>
<td>Graduate Council*</td>
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<td><strong>Is this a SACS Substantive Change?</strong></td>
<td>Yes</td>
<td>Council on Academic Affairs</td>
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<td>College Curriculum Committee</td>
<td>9/17/2010 &amp; 12/2/2010</td>
<td>Disapproved</td>
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<td>General Education Committee*</td>
<td>10/21/10</td>
<td>Faculty Senate**</td>
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<tr>
<td>Teacher Education Committee*</td>
<td>N/A</td>
<td>Board of Regents**</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Council on Postsecondary Edu.***</td>
</tr>
</tbody>
</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****If yes, SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. **Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Modify the Broadcasting & Electronic Media major by excluding Block VII (SBS). Increase free electives by 3 hours for the Broadcasting & Electronic Media major. COM 200 or COM 200W is required in the major but will be removed from the Broadcasting and Electronic Media core and will be listed as a supporting course. Eliminate the statement “Professional Skills Seminar” from College Requirements. Add BEM 301 or 375 or 333W to the Broadcasting and Electronic Media core. Correct prefix error. COM 353 should be BEM 353 in two places in the General option. Replace BEM 353 with BEM 353W.

A. 2. **Effective date:** (Example: Fall 2001)

Fall 2011

A. 3. **Effective date of suspended programs for currently enrolled students:** (If applicable)

NA

B. **The justification for this action:**

To restore free electives to the major and to correct errors of omission, errors in course prefixes and errors in total hours that appear in the current catalog. Also, to substitute BEM 353W for (COM)BEM 353 because BEM 353 is no longer being offered. Only the writing intensive BEM 353W is offered.

C. **The projected cost (or savings) of this proposal is as follows:**

**Personnel impact:**

None

**Operating Expenses impact:**

None

**Equipment/Physical Facility Needs:**

None

**Library Resources:**

None

COMM 27
**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

---

**New or Revised Program Text**

("Use strikethrough for deletions and underlines for additions.

**Broadcasting and Electronic Media (B.A.)**

*CIP Code: 09.0701*

**University requirement** .................................................. 1 hour

BTO 100.

**General education requirements** .................................. 48-45 hours

Standard General Education program excluding Block VII (SBS). Refer to Section Four of the Undergraduate Catalog for details on the General Education and University requirements.

**College requirements: Professional-Skills Seminar**

BTS 300 (CR) and BTS 400 (CR).

**Free Electives** ...................................................... 29-31-29-33 hours

**Major Requirements** ............................................. 40-42 38-42 hours

**Broadcasting & Electronic Media Core** ................................................................. 19 hours

BEM 240, 295 (4), 300, BEM 301 or 375 or 353W, 370 (4) or 395 (4), 343 (1) or 349 (1) or 398 (1), 491 (1), COM 200 or 200W.

**Options** ............................................................ 34-19-23 hours

**General:** ......................................................... 32 - 19 hours

- BEM 425, 495 (4), and 3 hours selected from BEM 375 or 301 or 375 or 353W or, COM 325 or 330, or 353,
- 9 hours selected from BEM 201, 353W, 375, 395, 401, 402, COM 201, 300, 301, 320I, 325, 330, 353, 405, 415, 420, 425, 430, 445, 471, JOU 325, JOU 320 or PUB 320, JOU 412 or PUB 412, PUB 375, 380.

**Broadcast news:** .................................................. 21 hours

- COM 405, BEM 301, 401, 402, and 9 hours selected from BEM 375, 425, 495 (4), COM 300, 320I, 330, 405, 415, 420, 430, JOU or PUB 320, PUB 375.

**Film Techniques & Technology:** .................................... 23 hours


**Supporting Course Requirement** .................................. 3 hours

- COM 200 or COM 200W

**Total Curriculum requirements** ........................................ 120 hours
I. Communication Studies B.A. – Program Revision
Department of Communication
College of Business and Technology

II. Issue

The Department of Communication proposes to:

A. Restructure the Communication Studies curriculum by creating a 12-hour “Core Requirement,” renaming “Major Requirements” as “Foundational Major Requirements” and reducing the number of hours from 48 to 27, adding 6 hours of “Applied Major Requirements” and increasing the number of Free Electives from 26 to 29 hours.

B. Reduce the number of required hours for the major from 48 to 45.

C. Remove the words Professional Skills Seminar from the College Requirement heading.

III. Background

CMS is restructuring the curriculum in order to respond to program assessment needs. A 45-hour program rather than a 48-hour program is a better fit with the 120-hour degree program.

IV. Alternatives

Continue the major in Communication Studies in its present form.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
<th>Department Name</th>
<th>Communication</th>
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<tr>
<td>(Check one)</td>
<td>College</td>
<td>Business &amp; Technology</td>
</tr>
<tr>
<td>New Course (Parts II, IV)</td>
<td></td>
<td></td>
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<tr>
<td>Course Revision (Parts II, IV)</td>
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<td>*Course Prefix &amp; Number</td>
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<tr>
<td>Course Dropped (Part II)</td>
<td>*Course Title (30 characters)</td>
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<td>New Program (Part III)</td>
<td>*Program Title</td>
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<tr>
<td>Program Revision (Part III)</td>
<td>Communication Studies B.A.</td>
<td></td>
</tr>
<tr>
<td>Program Suspended (Part III)</td>
<td>(Major __, Option ___: Minor ____, or Certificate ____).</td>
<td></td>
</tr>
</tbody>
</table>

*Provide only the information relevant to the proposal.

Proposal Approved by: | Date | Date
----------------------|------|------
Departmental Committee | 11/17/2010 | |
College Curriculum Committee | 11/19/2010 | |
General Education Committee* | NA | |
Teacher Education Committee* | NA | |
Graduate Council* | NA | |
Council on Academic Affairs | NA | |
Approved | Disapproved | 1/10/11
Faculty Senate** | Pending | |
Board of Regents** | NA | |
Council on Postsecondary Edu.*** | NA | |

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***"Approval/Posting needed for new degree program or certificate program
***If "yes", SACOS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
Restructure the Communication Studies curriculum and to reduce the required hours for the major from 48 to 45.

A. 2. Effective date: (Example: Fall 2001)
Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
NA

B. The justification for this action:

Action One: CMS is restructuring the curriculum in order to respond to program assessment needs. In order to better help
students meet the objectives of the CMS program, courses need to be rearranged and some prerequisite changes need to be
made to upper division courses (prerequisite changes are on other curriculum change forms).

Action Two: The CMS major is reducing the number of required major hours from 48 to 45. A 45-hour program is a better fit
with the overall 120 credit hour graduation requirement. The reduction in major hours will allow students more elective hours to
pursue a minor in a complementary area.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None

COMM 29
### Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

<table>
<thead>
<tr>
<th>New or Revised* Program Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>(*Use strikethrough for deletions and underlines for additions.)</td>
</tr>
</tbody>
</table>

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**Communication Studies (B.A.)**

**CIP Code: 09.0101**

**University Requirement**

- 1 hour

**General Education Requirements**

- 45 hours

  Standard General Education program excluding Block IC. Refer to Section Four of this Catalog for details on the General Education and University requirements.

**College Requirements: Professional-Skills Seminar**

- BTS 300 (CR) and BTS 400 (CR).

**Free Electives**

- 26–29 hours

**Core Requirements**

- 12 hours

**Foundational Major Requirements**

- 46–27 hours

- CMS 200, 205 or 205W, 210 and 250

- CMS 200, 205 or 205W, 210, 250, 300, 305, 310, 315 and/or 349 (3 hours), 325, 350, 410, 450 or 485 or 485S, 495, and

- nine hours from the following courses: and three hours from the following courses:

- CMS 320, 324, 375, 400, 420, 460, 490, or PUB 385.

**Applied Major Requirements**

- 6 hours

- Choose six hours from the following courses: CMS 353, 420, 450, or 485 or 485S.

**Total Curriculum Requirements**

- 120 hours
I. Journalism B.A. – Program Revision  
Department of Communication  
College of Business and Technology

II. Issue

The Department of Communication proposes to allow Journalism majors to have a minor in Broadcasting and Electronic Media.

III. Background

Journalism majors are required to have a minor but are not allowed to minor in Public Relations or Broadcasting and Electronic Media within the Department of Communication. A review of courses in the BEM minor showed enough classes are offered to allow a minor in BEM without overlapping with the JOU major requirements.

IV. Alternatives

Continue the Journalism major in its present form.

V. President's Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
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<tbody>
<tr>
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<tr>
<td>New Course (Parts II, IV)</td>
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<td>Course Revision (Parts II, IV)</td>
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<td>Course Dropped (Part II)</td>
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<td>New Program (Part III)</td>
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<tr>
<td>Program Revision (Part III)</td>
</tr>
<tr>
<td>Program Suspended (Part III)</td>
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<tr>
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<th>Date</th>
<th>Date</th>
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<td>Departmental Committee</td>
<td>11/17/2010</td>
<td>Graduate Council*</td>
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<td>College Curriculum Committee</td>
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<td>Council on Academic Affairs</td>
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<td>General Education Committee*</td>
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<tr>
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<td>Board of Regents***</td>
<td>Pending</td>
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<tr>
<td>NA</td>
<td>Council on Postsecondary Edu.***</td>
<td>NA</td>
</tr>
</tbody>
</table>

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes," SAC/SS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
Allow JOU majors to have a minor in BEM.

A. 2. Effective date: (Example: Fall 2001)
Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (If applicable)
NA

B. The justification for this action:
JOU students are required to have a minor, but the minor may not be in the academic areas in the Department of Communication of BEM or PUB. This restriction was to avoid duplication in courses. After reviewing the BEM minor, it has been determined that enough classes are offered to allow a minor in BEM without overlapping with the JOU requirements.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None

COMM 31
http://www.forms.eku.edu/docs/Curriculum Change Form.doc-9-05
Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underline for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use strikethrough for deletions and underline for additions.)

JOURNALISM (B.A.)

CIP Code: 09.0401

University Requirement ......................................... 1 hour
BTO 100.

General Education Requirements .............................. 45 hours
Standard General Education program excluding Block VII
SBS. Refer to Section Four of this Catalog for details on
General Education and University requirements.

College Requirement: Professional Skills Seminar
BTS 300 (CR) and BTS 400 (CR).

Free Electives .......................................................... 15 hours

Minor Requirements .................................................. 18 hours
(minimum: some minors require additional hours)
Journalism students must complete a minor in an area other
than JOU or PUB. or BEM.

Major Requirements ............................................. 24 hours
COM 201 and 301, JOU 302 (1), 305 or 305W, 310, 325,
401, 425(4), and 491(1).

Supporting Course Requirements .............................. 17
hours
COM 200 or 200W, 405 and 415, and 8 hours selected from
COM 330, 430, 471; JOU 302, 307, 320, 410, 412, 450 or
480, PUB 320 or 412.

Total Curriculum Requirements ................................. 120 hours

COMM 32
I. Associate of General Studies Concentration in Broadcasting and Electronic Media – Program Revision, New Concentration
   Department of Communication
   College of Business and Technology

II. Issue

   The Department of Communication proposes to:

   A. Create a Broadcast and Electronic Media area of concentration for the university's Associate of General Studies degree. The 12-hour concentration will require BEM 295 (4), six hours from BEM 301 or 353W or 375, and two hours from BEM 349(1) or 398(1) or 491(1) or COM 320(1).

   B. Request students take COM 200 or 200W under Block VII in general education.

III. Background

   Maximize the Associate Degree of General Studies opportunities for students to pursue a Broadcasting and Electronic Media major while completing the Associate Degree of General Studies as a first step in the process.

IV. Alternatives

   Do not create the proposed concentration.

V. President's Recommendation

   Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
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<td>New Course (Parts II, IV)</td>
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<tr>
<td>Course Revision (Parts II, IV)</td>
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<td>Hybrid Course (s): “w”</td>
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<tr>
<td>Course Dropped (Part II)</td>
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<tr>
<td>New Program (Part III)</td>
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<tr>
<td>X Program Revision (Part III)</td>
</tr>
<tr>
<td>Program Suspended (Part III)</td>
</tr>
</tbody>
</table>

| Proposal Approved by: | Departmental Committee | 12/10/2010 | Graduate Council* | NA |
| | College Curriculum Committee | 12/17/2010 | Council on Academic Affairs | 1/29/11 |
| | General Education Committee* | NA | Faculty Senate** | 2/7/11 |
| | Teacher Education Committee* | NA | Board of Regents** | Funding |
| | | | Council on Postsecondary Edu.*** | NA |

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact URU’s Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Establish a Concentration in Broadcasting & Electronic Media for the Associate of General Studies degree program.

A. 2. Effective date: (Example: Fall 2001) Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA

B. The justification for this action:

To maximize the Associate Degree of General Studies opportunities for students to pursue a Broadcasting & Electronic Media major while completing the Associate Degree of General Studies at a first step in the process.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None
Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
("Use strikethrough for deletions and underlines for additions.")

Associate Degrees
General Studies (A.G.S.)
CIP Code: 24.0172
Page 64 & 65 of Undergraduate Catalog (2010-2011)

The Associate of General Studies degree provides students, especially adult learners, the opportunity to pursue a flexible degree program to meet their unique interests, career goals, and academic needs. Reflecting EDU's commitment to a liberal arts education, the degree allows students to concentrate in an area of interest while selecting a wide variety of courses to meet general educational, cultural goals. This degree is designed for students who want to advance in their careers, change careers, pursue a lifelong interest beyond their careers, or use the degree as a stepping stone to a particular degree. As of Spring 2011, students who are admitted as "Special Admissions/Conditional Admission" (see page 16 of the Catalog), will be initially admitted into the Associate of General Studies degree program.

OPPORTUNITIES

The Associate of General Studies degree has become more attractive with the growth of business and industry in the area and with the increase of minimum educational requirements for employment or promotion. In addition to those students entering the workforce for the first time, other students will find the program offers numerous opportunities to earn a degree for their own personal satisfaction. The degree allows students to gain confidence in their abilities by earning a degree in the associate level prior to enrolling in a bachelor's degree program. The associate degree provides opportunities for students who want to consolidate previously earned credits to complete their first degree.

Serving students from a varied background of college readiness, the degree provides students a defined path to success in earning one or more degrees. Upon successful completion of EDU's Associate of General Studies degree, the student will have met all General Education requirements, which will apply toward a baccalaureate program at EDU or any other regional Kentucky institution.

Program Requirements

The program requirements for the Associate of General Studies are:

1. Complete a minimum of 60 semester hours of credit from an accredited college.
2. Complete a minimum grade point average (GPA) of 2.0 on all college work taken at EDU. In addition, transfer students must earn a minimum GPA of 2.0 on the cumulative transfer work and EDU work.
3. Complete at least 24 semester hours at EDU.
4. Complete an additional course in the student's degree as a requirement or transfer to EDU with fewer than 24 credit hours.
5. Complete 48 semester hours of general education requirements as shown below.
   - Block 1: Communication (6 hours)
   - Block 2: Mathematics (3 hours)
   - Block 3: Art and Music (3 hours)
   - Block 4: Social Science (3 hours)
   - Block 5: Business and Technical Science (3 hours)
   - Block 6: Health (3 hours)
   - Block 7: Physical Education (9 hours)
   - Block 8: Depth (6 hours)
6. Complete an approved 12-hour emphasis with an overall GPA of 2.0.

* GPA within individual college outside of the General Education Requirement.

The Associate of General Studies is intended to be a first degree and is not appropriate for a secondary degree.

Major requirements: 12 hours

General education requirements: 48 hours

Optional Departmental Concentration: minimum 12 hours

University requirements: 60 hours

Minimum A.G.E. requirements: 56 hours

CONCENTRATIONS

The following concentrations are available in the Associate of General Studies degree program:

Broadcasting & Electronic Media Concentration: 12 hours
   BEM 295 (4), six hours from BEM 301 or 353W or 375, and two hours from BEM 349 (1) or 398 (1), or 491 (1), or COM 320F (1).

COMM 11
I. Public Relations B.A. – Program Revision  
Department of Communication  
College of Business and Technology

II. Issue

Revise the courses listed in the degree requirements for Public Relations majors, and incorporate two new alternative areas of emphasis: Management Public Relations and Creative Public Relations. Modify the Public Relations major by excluding Block VII (SBS) from general education and requiring selected courses from that block under “supporting course requirements.” Increase free electives by 3 hours for the Public Relations major. COM 200 is required for the major and will be listed as a supporting course. Eliminate the statement “Professional Skills Seminar” from College Requirement and add “s” to Requirement.

III. Background

The areas of concentration address the evolving nature of the Public Relations profession and will better prepare graduates for work in the profession. These changes would restore free electives to the major. BTS 300 and 400 are no longer described as a “Professional Skills Seminar.” Modifying the Public Relations major by excluding Block VII (SBS) from general education and requiring selected courses from that block (see “Supporting Course Requirements”) allows students to choose courses in that block that are relevant for the PUB major.

IV. Alternatives

Do not revise this program.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

<table>
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<tr>
<th>Part I</th>
<th>Department Name</th>
<th>Communication</th>
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<td>College</td>
<td>Business &amp; Technology</td>
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<td>*Course Prefix &amp; Number</td>
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<td>Hybrid Course (s: ***)</td>
<td>*Course Title (50 characters)</td>
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<td>Course Dropped (Part II)</td>
<td>*Program Title</td>
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<tr>
<td>New Program (Part III)</td>
<td>Public Relations (B.A.)</td>
<td>(Major <em>X</em>, Option ___, Minor ___, or Certificate ___)</td>
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<tr>
<td>X__ Program Revision (Part III)</td>
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<tr>
<td>Program Suspended (Part III)</td>
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<td>Provide only the information relevant to the proposal.</td>
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<thead>
<tr>
<th>Proposal Approved by:</th>
<th>Date</th>
<th>Date</th>
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<tbody>
<tr>
<td>Departmental Committee</td>
<td>12/10/2010</td>
<td>Graduate Council*</td>
</tr>
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<td>College Curriculum Committee</td>
<td>12/17/2010</td>
<td>Council on Academic Affairs</td>
</tr>
<tr>
<td>General Education Committee*</td>
<td>1/27/11</td>
<td>Approved <em>X</em> Disapproved</td>
</tr>
<tr>
<td>Teacher Education Committee*</td>
<td>NA</td>
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<td><strong>Board of Regents</strong></td>
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<tr>
<td>Council on Postsecondary Edu.**</td>
<td></td>
<td>NA</td>
</tr>
</tbody>
</table>

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If yes, SAC cannot be notified before implementation. Please contact EKU Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
Revise the courses listed in the degree requirements for Public Relations majors, and incorporate two new alternative areas of emphasis: Management Public Relations and Creative Public Relations. Modify the Public Relations major by excluding Block VII (SBS) from general education and requiring selected courses from that block under "supporting course requirements." To increase free electives by 3 hours for the Public Relations major, COM 200 is required for the major and will be listed as a supporting course. Eliminate the statement "Professional Skills Seminar" from College Requirement and add "s" to Requirement.

A. 2. Effective date: (Example: Fall 2001)
Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
NA

B. The justification for this action:
The areas of concentration address the evolving nature of the Public Relations profession and will better prepare graduates for work in the profession. These changes would restore free electives to the major. BTS 300 and 400 are no longer described as a "Professional Skills Seminar." Modifying the Public Relations major by excluding Block VII (SBS) from general education and requiring selected courses from that block (see "Supporting Course Requirements"), allows students to choose courses in that block that are relevant for the PUB major.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None
### Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

**New or Revised Program Text**

(*Use strikethrough for deletions and underlines for additions*)

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<table>
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<tbody>
<tr>
<td>Standard General Education program excluding block VB, and Block VC and Block VII (SBS).</td>
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<tr>
<th>College Requirements: Professional-Skills Seminar</th>
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<td>BTS 300 (CR) and BTS 400 (CR).</td>
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<tr>
<th>Free Electives</th>
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<td>BEM 295 (4); 375, COM 200 or 200W, 201, 405, JOU 305, 325 or TEC 313, PUB 375, 380, 470 (1) or 349 (1), 475, 490 (4), and 491 (2).</td>
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<th>Emphasis (Choose one)</th>
<th>6 hours</th>
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<td>Management Public Relations Emphasis, MGT 301, and one of the following courses: COM 390, 400, 415, PUB 480, or 520.</td>
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| Creative Public Relations Emphasis, PUB 412, and one of the following courses: COM 325, 400 or PUB 385. | 6 hours |

<table>
<thead>
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<th>Supporting Course Requirements</th>
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<td>COM 200 or 200W, one of the following courses: ANT 101, POL 100S, POL 101, PSY 200, 200W, or SOC 131, and six hours from the following courses: COM 325, 400, 415, 425, JOU 325, PUB 385, 480, or 520.</td>
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<th>Free Electives</th>
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</table>

| Total Curriculum Requirements                            | 120 hours |

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**Public Relations (B.A.)**

**CIP Code:** 09.0902
I. Master of Business Administration, Provisional MBA Status – Program Revision  
Departments of Accounting, Finance & Information Systems and Management, Marketing & Administrative Communication  
College of Business & Technology

II. Issue

Create provisional MBA status for students not having completed all prerequisite MBA foundation courses.

III. Background

Because undergraduate courses from other schools are not recorded, numerous prerequisite overrides are required each semester. By identifying MBA students in the system who need to complete the prerequisite MBA foundation courses, we can prevent them from taking MBA classes and avoid the prerequisite overrides.

IV. Alternatives

Continue the Master of Business Administration in its present form.

V. President's Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
**Curriculum Change Form**
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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<td>Course Dropped (Part II)</td>
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<tr>
<td>New Program (Part III)</td>
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<td>Program Suspended (Part III)</td>
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Proposal Approved by:

<table>
<thead>
<tr>
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<th>Date</th>
<th>Departmental Committee</th>
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<td>Graduate Council*</td>
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<td><strong>Is this a 2009 Informatio</strong></td>
<td><strong>Change?</strong></td>
<td>Council on Academic Affairs</td>
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<td>College Curriculum Committee</td>
<td>12/17/2010</td>
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<td>General Education Committee*</td>
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<td>Council on Postsecondary Edu.***</td>
</tr>
<tr>
<td></td>
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<td>N/A</td>
</tr>
</tbody>
</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****Note: AEC must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Create provisional MBA status for students not having completed all prerequisite MBA foundation courses.

A. 2. Effective date: (Example: Fall 2001)

Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action:

Because undergraduate courses from other schools are not recorded, numerous prerequisite overrides are required each semester. By identifying MBA students in the system who need to complete the prerequisite MBA foundation courses, we can prevent them from taking MBA classes and avoid the prerequisite overrides.

C. The projected cost (or savings) of this proposal is as follows:

**Personnel Impact:**

None

**Operating Expenses Impact:**

None

**Equipment/Physical Facility Needs:**

None

**Library Resources:**

None

EKUBusiness 1
Master of Business Administration
CIP Code: 52.0101

II. ADMISSION REQUIREMENTS

Minimal requirements for non-matriculated admission to the Master of Business Administration program are as follows: Applicants must (1) hold a bachelor's degree from a regionally accredited institution with a minimum overall undergraduate grade point average (GPA) of 2.5 and (2) score no less than 410 on the Graduate Management Admission Test (GMAT). These minimal admission requirements are subject to revision by the MBA Faculty.

In addition to the above requirements, applicants must obtain a GPA of at least "B" on the following prerequisite MBA foundation courses or their equivalents:

ACC 201 - Introduction to Financial Accounting
ACC 202 - Introduction to Managerial Accounting
CIS 300 - Management Information Systems
FIN 300 - Business Finance
MG 340 - Principles of Management
MK 300 - Principles of Marketing
QM 200 - Business Statistics I

Additionally, applicants must obtain grades of at least "C" on the following prerequisite MBA foundation courses or their equivalents:

ECO 230 - Principles of Economics I (Microeconomics)
ECO 231 - Principles of Economics II (Macroeconomics)

Applicants who have not completed these courses or applicants who have completed these courses but have not met the grade requirement, but who meet the minimum requirements stated above, could be admitted to the MBA Program, however, the prerequisite MBA foundation courses must be completed prior to taking MBA core elective courses.

Students with undergraduate degrees older than seven years will need to have their transcripts further evaluated in order to determine which of the above prerequisites have been satisfied.

Expected Competencies — Applicants are expected to have sufficient background to function effectively in graduate courses that require computer-related knowledge or skills. Proficiency in word processing, spreadsheets, database management, and computer applications as well as knowledge of differential calculus is assumed.

In addition, the assumption is made that all applicants can demonstrate proficiency in spoken and written communication. On the basis of GMAT verbal scores, interviews, TOEFL scores, samples of written work, or other appropriate indicators of speaking and writing proficiency, MBA applicants may be required as a precondition for admission to satisfactorily complete courses or to evaluate their communication skills.

International Students — Applications from international students are encouraged. Refer to the University admission guidelines for admitting international students.

Application Procedures

MBA applicants must apply for admission through the Graduate School. MBA applicants are required to take the GMAT and meet all admission requirements prior to enrolling in MBA courses. Official GMAT score results from ETS must be submitted to the Graduate School. TOEFL scores are required for all international students without a recent undergraduate degree from a regionally accredited institution within the United States.

In addition to all the requirements specified by the Graduate School, applicants must submit the following items directly to the MBA Office:

1. Cover letter detailing the specific reasons why you are pursuing your MBA at EKU
2. Resume
3. Three letters of reference. At a minimum, one letter of reference must comment specifically about your oral and written communication skills.

All application materials must be submitted, processed, and approved for admission by the Graduate School and the MBA Office prior to five weeks before the first day of classes of the intended enrollment. International students must check the Graduate School’s deadlines. Beyond University minimums, the MBA-AACSB Coordinator, in consultation with the MBA Admissions Committee, is responsible for administrating and interpreting all admission requirements.

EKUBusiness 2
I. Business & Marketing Education/Teaching B.S. – Program Revision
Department of Management, Marketing and Administrative Communication
College of Business and Technology

II. Issue

Remove two hours of free electives from the B.S. in Business and Marketing
Education/Teaching major requirements. Eliminate statement “Professional Skills
Seminar” from College Requirements. Alphabetize courses in requirements where
needed.

III. Background

B.S. in Business and Marketing/Teaching option will require a total of 125 hours.

IV. Alternatives

Continue the B.S. in Business and Marketing Education/Teaching in its present
form.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty
Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

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<th>(Check one)</th>
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*Provide only the information relevant to the proposal.

Proposal Approved by:

Departmental Committee: 9/8/2010 — 10/1/2010
Graduate Council*: 12/16/10
College Curriculum Committee: 10/15/2010
Council on Academic Affairs:
General Education Committee*: 10/26/2010
Faculty Senate**:
Teacher Education Committee*: NA
Board of Regents**:
Council on Postsecondary Edu.***:

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SAGS must be notified before implementation. Please contact FIU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
Remove two hours of free electives from the B.S. in Business and Marketing Education/Teaching major requirements. Eliminate statement "Professional Skills Seminar" from College Requirements. Alphabetize courses in requirements where needed.

A. 2. Effective date: (Example: Fall 2001)
Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
NA

B. The justification for this action:
B.S. in Business and Marketing/Teaching option will require a total of 125 hours.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None

MMAC
### Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underscores for additions.
3. For a suspended program, provide the current program requirements as shown in the catalog. List any options and/or minors affected by the program's suspension.

#### New or Revised* Program Text

("Use strikethrough for deletions and underscores for additions.")

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#### University Requirement

- **1 hour**
  - BTO 100.

#### General Education Requirements

- **36 hours**
  - Standard General Education program, excluding general education blocks II, VB, VC, and Vf (QS).
  - Refer to Section Four of this Catalog for details on the General Education and University requirements.

#### College Requirements: Professional Skills Seminar

- **12 hours**
  - BTS 300 (CR) and BTS 400 (CR).

#### Supporting Course Requirements

- **12 hours**
  - MAT 197 or 211 or 231; ECO 230 or 231; CIS 242 or GSC 104; CIS 212 or CSC 104; ECO 230 or 231.
  - MAT 107 or 211.

#### Free Electives (non-business)

- **2 hours**
  - EDF 103, 203, 319, 413, ESE 490, 499, 573 and SED 401 or 401S.

#### Business Core

- **15 hours**
  - CIS 300, FIN 300, GBU 204, MGT 300, and QMB 200.

#### Major Requirements

- **30 hours**
  - ACC 201, 202, CCT 101, 200, 201, 302, 570; MGT 340; MKT 300; MGT 340 and three hours from MKT 304, 310, 320 or 400.

#### Total Curriculum Requirements

- **427 hours**
I. Master of Arts in Education - Elementary Education – Program Revision  
Department of Curriculum and Instruction  
College of Education

II. Issue

Revise the Master of Arts in Education - Elementary Education program to meet KY EPSB requirements for the Kentucky Teacher Leader Endorsement.

III. Background

The Kentucky Education Professional Standards Board requires that all Masters Degrees leading to Rank II certification be revised to meet the requirements and standards for the Teacher Leader Endorsement. All existing Masters Degrees / Rank II programs must be closed to new students no later than December 2010.

IV. Alternatives

Existing Masters Degrees / Rank II programs will be discontinued to new students.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

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<td>New Program (Part III)</td>
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X Program Revision (Part III) *Provide only the information relevant to the proposal.

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<th>Proposal Approved by:</th>
<th>Date</th>
<th>Date</th>
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<td>08/27/10</td>
<td>Graduate Council*</td>
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<td>Is this a SACE Substantive Change?</td>
<td>Yes</td>
<td>Council on Academic Affairs</td>
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<td>5/07/10</td>
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<td>NA</td>
<td>Faculty Senate**</td>
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<td>Teacher Education Committee*</td>
<td>9/28/10</td>
<td>Board of Regents**</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Council on Postsecondary Edu.***</td>
</tr>
</tbody>
</table>

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs.
***Approval/Posting needed for new degree program or certificate program.
****“Yes”, SACS must be applied before implementation. Please contact EKU’s Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
Revise the Master of Arts in Education - Elementary Education program to meet KY EPSB requirements for the Kentucky Teacher Leader Endorsement.

A. 2. Effective date: (Example: Fall 2001)
Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) Current students must complete the old program no later than January 31, 2013.

B. The justification for this action:
The Kentucky Education Professional Standards Board requires that all Masters Degrees leading to Rank II certification be revised to meet the requirements and standards for the Teacher Leader Endorsement. All existing Masters Degrees / Rank II programs must be closed to new students no later than December 2010.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none
I. GENERAL INFORMATION

The Department of Curriculum and Instruction is responsible for program advancement and development in elementary education, middle grade education, secondary education, reading/writing, gifted and talented education, and library science. Programs of study may lead to the Master of Arts in Education degree, Rank II, Rank I, and Master of Arts in Teaching degree (Initial Certification). The secondary education program, in cooperation with appropriate departments throughout the University, offers specializations in the following areas of content: agriculture, art, biology, business and marketing, chemistry, earth science, English, environmental sciences, family and consumer sciences, mathematics; computer science; mathematics; mathematics and statistics; music, physical education, physics, school health, social studies, geography, social studies; history, and technology.

MASTER OF ARTS IN EDUCATION with TEACHER LEADER ENDORSEMENT

Elementary Education

II. ADMISSION REQUIREMENTS

In addition to other criteria, a minimum test score of 700 with verbal and quantitative subtest scores of at least 300 is required for admission to all options of the M.A.Ed. program in Elementary Education. As an alternative to the GRE, a raw score of 128 on the Miller's Analogies test or passing scores on all required Kentucky PRAXIS II initial teaching exams will also meet the admission test requirement. Candidates must meet the admissions requirements of the Graduate School and have completed an initial elementary teaching certification program. In addition, candidates must have earned an overall 3.0 undergraduate GPA or a 3.0 in the last 60 semester hours completed and submitted official test scores for either the GRE or Miller Analogies Test (MAT). Scores on the GRE/MAT are used in conjunction with the undergraduate GPA and other criteria in selecting candidates for admission.

III. PROGRAM REQUIREMENTS

Master of Arts in Education with Teacher Leader Endorsement

Elementary Education

CIP Code: 13.1202

This program is designed to help teachers certified to teach in elementary schools (P-5) improve their professional skills, extend their knowledge of the subjects they teach, and increase their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education in order to serve as instructional leaders, teacher mentors, literacy or math coaches, instructional facilitators, department chairs, and/or team leaders.

Teacher Leader Endorsement—Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of the program.

Teacher Leader Core ........................................................................... 12 1/2 hours
EDE 800, 801, 802, EDE 810, 803, 804 .............................................. 12 hours

Elementary Education Program ..................................................... 12 1/2 hours
ELE 871, 874, ECR 880 ................................................................. 6 1/2 hours
One of the following ................................................................. 3 hours
ECS 810, 820, 830, 832, ECR 880, EGR 855, ECE 880,

Subject Matter ................................................................................. 6 hours
Courses selected to strengthen candidate's knowledge of subjects taught.

Assessment & Portfolio Review

GRT 828a, 878a, and 878b .................................................................. 0 hours

Minimum Program Total ............................................................... 30 hours

IV. EXIT REQUIREMENTS

The following are the exit requirements for Elementary Education:

Program GPA: Candidates must earn an overall GPA of 3.0 or higher, with no grade lower than a C.

Research Requirement: An action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar, EDE 804. (See designated course in each program.

Comprehensive Examinations—The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination (GRT 878a) covering education and major program components taken in conjunction with Capstone Seminar. A portfolio review is also required (GRT 878b).
I. Master of Arts in Education - Middle Grades Education – Program Revision
   Department of Curriculum and Instruction
   College of Education

II. Issue

Revisc the Master of Arts in Education - Middle Grades Education program to meet KY EPSB requirements for the Kentucky Teacher Leader Endorsement.

III. Background

The Kentucky Education Professional Standards Board requires that all Masters Degrees leading to Rank II certification be revised to meet the requirements and standards for the Teacher Leader Endorsement. All existing Masters Degrees / Rank II programs must be closed to new students no later than December 2010.

IV. Alternatives

Existing Masters Degrees / Rank II programs will be discontinued to new students.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)
- New Course (Parts II, IV)
- Course Revision (Parts II, IV)
- Hybrid Course (*S, *W)
- Course Dropped (Part II)
- New Program (Part III)
- Program Revision (Part III)
- Program Suspended (Part III)

*Provide only the information relevant to the proposal.

Department Name
College
Curriculum and Instruction
Education

Course Prefix & Number
Course Title (50 characters)

Master of Arts in Education - Middle Grades Education
(Major __, Option __, Minor __, or Certificate __)

Proposal Approved by:
Departmental Committee
08/26/10
Date
Graduate Council*
11/19/10
Date
Council on Academic Affairs

College Curriculum Committee
9/07/10
Approved x Disapproved ___

General Education Committee*
NA
Faculty Senate**
12/16/10

Teacher Education Committee*
9/28/10
Board of Regents**
1/10/11

Council on Postsecondary Educ.***
NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
Revise the Master of Arts in Education - Middle Grades Education program to meet KY EPSB requirements for
the Kentucky Teacher Leader Endorsement.

A. 2. Effective date: (Example: Fall 2001)
Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) Current
students must complete the old program no later than January 31, 2013.

B. The justification for this action:
The Kentucky Education Professional Standards Board requires that all Masters Degrees leading to Rank II
certification be revised to meet the requirements and standards for the Teacher Leader Endorsement. All
existing Masters Degrees / Rank II programs must be closed to new students no later than December 2010.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none
Operating Expenses Impact: none
Equipment/Physical Facility Needs: none
Library Resources: none

Part III. Recording Data for New, Revised, or Suspended Program
1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

New or Revised* Program Text
("Use strikethrough for deletions and underlines for additions.

Masters of Arts in Education with Teacher Leader Endorsement
Middle Grades Education
CIP Code: 13.1203

I. General Information
The curriculum is designed to help teachers certified to teach in middle schools improve their professional skills, extend their knowledge of the subjects they teach, and increase their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education in order to serve as instructional leaders, teacher mentors, literacy or math coaches, instructional facilitators, department chairmen and/or team leaders. **Teacher Leader Endorsement**
Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of this program.

II. ADMISSION REQUIREMENTS
Candidates must meet the admissions requirements of the Graduate School and have completed an initial teaching certification program. In addition, candidates must have earned an overall 3.0 undergraduate GPA or a 3.0 in the last 60 hours completed and submitted official test scores for either the GRE or Miller Analogies Test (MAT). Scores on the GRE/MAT are used in conjunction with the undergraduate GPA and other criteria in selecting candidates for admission.

III. Program Requirements

**Teacher Leader Core**..............................15 hours
FTL 800, 801, 802, EMG 810, 803, 804................42 15 hours
EMS 889 Teacher Leader Capstone Seminar...........3 hours
Middle Grades Program Supporting Coursework...6 hours
EMG 806.........................................................................3 hours
One of the following:
EMS 818, 830, 842, 855, 880, LDF 855, SED 800. ......3 hours

**Subject Area Specialization** ....................... 9 hours
Subject matter: courses selected to strengthen candidate’s knowledge in one or two areas of certification.
Exit Requirement Comprehensive Exam & Portfolio Review
GRD 8786 and 8787c, and 878d..............................0 hours
Minimum Program Total ..30 hours

IV. EXIT REQUIREMENTS
The following are the exit requirements for Middle Grade Education:
Program GPA: Candidates must earn overall GPA of 3.0 or higher, with no grade lower than a C.
Research Requirement: An action research project which culminates in a technology-enhanced presentation is required in the Capstone Seminar, FTL 804 or designated course in each program.
Comprehensive Examinations—The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination (GRD 878c) covering education and major program components taken in conjunction with Capstone Seminar. A portfolio review is also required (GRD 878d).
I. Master of Arts in Education – Reading / Writing – Program Revision
Department of Curriculum and Instruction
College of Education

II. Issue

Revise the Master of Arts in Education - Reading / Writing program to meet KY EPSB requirements for the Kentucky Teacher Leader Endorsement.

III. Background

The Kentucky Education Professional Standards Board requires that all Masters Degrees leading to Rank II certification be revised to meet the requirements and standards for the Teacher Leader Endorsement. All existing Masters Degrees / Rank II programs must be closed to new students no later than December 2010.

IV. Alternatives

Existing Masters Degrees / Rank II programs will be discontinued to new students.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form

(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

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*Provide only the information relevant to the proposal.*

Proposal Approved by:

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Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

***If yes, SACOS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Revise the Master of Arts in Education - Reading / Writing program to meet KY EPSB requirements for the Kentucky Teacher Endorsement.

A. 2. Effective date: (Example: Fall 2001)

Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) Current students must complete the old program no later than January 31, 2013.

B. The justification for this action:

The Kentucky Education Professional Standards Board requires that all Masters Degrees leading to Rank II certification be revised to meet the requirements and standards for the Teacher Leader Endorsement. All existing Masters Degrees / Rank II programs must be closed to new students no later than December 2010.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part III. Recording Data for New, Revised, or Suspended Program
4. For a new program, provide the catalog description as being proposed.
5. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
6. For a suspended program, provide the current program requirements as shown on catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*)Use strikethrough for deletions and underlines for additions.

Masters of Arts in Education with Teacher Leader Endorsement
Reading/Writing
CIP Code: 13.0301

I. General Information
This program offers individuals certified to teach at the elementary, middle grade, and secondary levels or variations thereof an additional certification option in Reading/Writing Endorsement (P-12) while improving their professional skills, extending their knowledge of the subjects they teach, and increasing their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education in order to serve as reading/writing specialists, instructional leaders, teacher mentors, literacy coaches, instructional facilitators, department chairs and/or team leaders.

Teacher Leader Endorsement—Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of this program.

II. Admission Requirements
Candidates must meet the admission requirements of the Graduate School and have completed an initial teaching certification program. In addition, candidates must have earned an overall 3.0 undergraduate GPA or a 3.0 in the last 60 hours completed and submitted official test scores for either the GRE or Miller Analogies Test (MAT). Scores on the GRE/MAT are used in conjunction with the undergraduate GPA and other criteria in selecting candidates for admission.

III. Program Requirements
Teacher Leader Core........................................12 hours
ETL 800, 801, 802, 803........................................12 hours
One course from the following list................................3 hours
- HED 824, EME 810, 831, 832
Selection of specific courses will be based upon prior level of preparation and candidate need.

Program Specific Coursework................................18-18 hours
EMU 865 *(teacher leader capstone)..........................3 hours
One of the following: EME 751, 874, or ENG 805...........3 hours (This course is listed as 3-6 hours)
EMU 875.........................................................3 hours
ENG 863.........................................................3 hours
EMU 877.........................................................3 hours

Program Specific Supportive Coursework:
One of the following:
ELE 871, EME 875, EMG 806,
ENG 805, ESE 774
or course approved by the advisor...........................3 hours

Exit Requirement: Comprehensive Exam & Portfolio Review
GRD 877d, 878d, and 878t.....................................0 hours

Minimum Program Total......................................36 hours

IV. Exit Requirements
The following are the exit requirements for Reading/Writing:
Program GPA: Candidates must earn an overall GPA of 3.0 or higher, with no grade lower than a C.
Research Requirement: An action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar course, EME 865, or designated course in each program.

Comprehensive Examinations—The candidate will have an opportunity to demonstrate professional growth through a written examination (GRD 878d) covering education and major program components taken in conjunction with Capstone Seminar A portfolio review is also required (GRD 878t).
I. Master of Arts in Education – Library Science – Program Revision
Department of Curriculum and Instruction
College of Education

II. Issue

Revise the Master of Arts in Education - Library Science program to meet KY EPSB requirements for the Kentucky Teacher Leader Endorsement.

III. Background

The Kentucky Education Professional Standards Board requires that all Masters Degrees leading to Rank II certification be revised to meet the requirements and standards for the Teacher Leader Endorsement. All existing Masters Degrees/Rank II programs must be closed to new students no later than December 2010.

IV. Alternatives

Existing Masters Degrees/Rank II programs will be discontinued to new students.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
## Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

### Part I

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<tr>
<td>New Program (Part III)</td>
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<td>(Major X, Option ____ Minor ___ or Certificate)</td>
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X Program Revision (Part III)

Program Suspended (Part III) *Provide only the information relevant to the proposal.

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<td>Council on Academic Affairs</td>
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<td>Approved x Disapproved 12/16/10</td>
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<td>Faculty Senate** 1/10/11</td>
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<td>Board of Regents** Pending</td>
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<td>Council on Postsecondary Edu.*** NA</td>
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*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

"Yes" if "yes", SACS must be notified before implementation. Please contact HKU’s Office of Institutional Effectiveness.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 3 to 2.)

Revise the Master of Arts in Education - Library Science program to meet KY EPSB requirements for the Kentucky Teacher Leader Endorsement.

**A. Effective date:** (Example: Fall 2001)

Fall 2011

**A. Effective date of suspended programs for currently enrolled students:** (if applicable) Current students must complete the old program no later than January 31, 2013.

**B. The justification for this action:**

The Kentucky Education Professional Standards Board requires that all Masters Degrees leading to Rank II certification be revised to meet the requirements and standards for the Teacher Leader Endorsement. All existing Masters Degree / Rank II programs must be closed to new students no later than December 2010.

**C. The projected cost (or savings) of this proposal is as follows:**

- **Personnel Impact:** none
- **Operating Expenses Impact:** none
- **Equipment/Physical Facility Needs:** none
- **Library Resources:** none
7. For a new program, provide the catalog description as being proposed.
8. For a revised program, provide the current program requirements using strike-through for deletions and underlines for additions.
9. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.
New or Revised* Program Text
(*Use strike-through for deletions and underlines for additions.)

Masters of Arts in Education with Teacher Leader Endorsement
Library Science
CIP Code: 13.1334

I. GENERAL INFORMATION
Master of Arts in Education, Rank II non-degree, and Rank I non-degree Library Science programs leading to certification as school media librarian for grades P-12 are offered. Candidates entering the program must be certified as classroom teachers in order to serve as instructional leaders, teacher mentors, literacy or math coaches, instructional facilitators, department chairs and/or team leaders. Teacher Leader Endorsement: Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of this program.

II. ADMISSION REQUIREMENTS
In addition to other criteria, a minimum total GRE score of 700 with verbal- and quantitative subtest scores of at least 300, writing-subtest required, but no cut-off score established are required for clear admission to the MAEd program in Library Science. As an alternative to the GRE, a raw score of 388 on the Miller Analogies Test will also meet the required admission test requirement. Candidates must meet the admissions requirements of the Graduate School and have completed an initial elementary, middle, or secondary teaching certification program. In addition, candidates must have earned an overall 3.0 undergraduate GPA or a 3.0 in the last 60 hours completed and submitted official test scores for either the GRE or Miller Analogies Test (MAT). Scores on the GRE/MAT are used in conjunction with the undergraduate GPA and other criteria in selecting candidates for admission.

III. PROGRAM REQUIREMENTS
Library Science — Curriculum for P-12

Teacher Leader Core .................................................. 12-15 hours
ETL 800, 801, 802, 805 .................................................. 9-12 hours
LIB 860* (capstone course for teacher leader) ........................ 3 hours
One course from the following list ....................................... 2 hours
   ELE 810, EMG 810, EMG 683.

*Selection of specific course will be based upon prior level of preparation and candidate need.

Literacy supporting coursework ...................................... 3 hours
One of the following:
   ELE 871, EMG 806, FSE 771 ........................................ 3 hours

Library Media Specialization ........................................ 22-28 hours
LIB 701*, 7406, 800, 801, 802, 805, 821, 823, 803, 870.

Exit Requirement Comprehensive Exam & Portfolio Review
GRD 875a, 875b, and 878y .............................................. 0 hours

Total Program Hours .................................................. 40 - 48 hours

*Candidates who have completed LIB 501 with a grade of “C” or better may use this course to reduce requirements in the Library Science block by 3-6 hours. Candidates who have completed LIB 501 for credit may not take LIB 701.
LIB 863 will serve as the capstone course for Library Science.

IV. EXIT REQUIREMENTS
The following are the exit requirements for Library Science.
Program GPA: Candidates must earn overall GPA of 3.0 or higher, with no grade lower than a C.
Research Requirement: An action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar, LIB 863, or designated course in each program.
Comprehensive Examinations — The candidate will have an opportunity to demonstrate professional growth through a written and/or an oral examination (GRD 875a or 875b) covering education and major program components taken in conjunction with the Capstone Seminar. A portfolio review is also required (GRD 878y).
Teacher Leader Endorsement — Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of this program.
I. Master of Arts in Education – Secondary Education – Program Revision
Department of Curriculum and Instruction
College of Education

II. Issue

Revise the Master of Arts in Education - Secondary Education program to meet KY EPSB requirements for the Kentucky Teacher Leader Endorsement.

III. Background

The Kentucky Education Professional Standards Board requires that all Masters Degrees leading to Rank II certification be revised to meet the requirements and standards for the Teacher Leader Endorsement. All existing Masters Degrees / Rank II programs must be closed to new students no later than December 2010.

IV. Alternatives

Existing Masters Degrees/Rank II programs will be discontinued to new students.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form

(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)

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Proposal Approved by: Date

Departmental Committee 08/25/10 Graduate Council* 11/19/10

College Curriculum Committee 09/07/10 Council on Academic Affairs

General Education Committee* N/A Faculty Senate**

Teacher Education Committee* 9/28/10 Board of Regents**

Counsel on Postsecondary Edu.*** Pending NA

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****If "yes", SACG must be notified before implementation. Please contact EUU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
Revise the Master of Arts in Education - Secondary Education program to meet KY EPSB requirements for the Kentucky Teacher Leader Endorsement.

A. 2. Effective date: (Example: Fall 2001)
Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) Current students must complete the old program no later than January 31, 2013.

B. The justification for this action:
The Kentucky Education Professional Standards Board requires that all Masters Degrees leading to Rank II certification be revised to meet the requirements and standards for the Teacher Leader Endorsement. All existing Masters Degrees / Rank II programs must be closed to new students no later than December 2010.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none
Part III. Recording Data for New, Revised, or Suspended Program

10. For a new program, provide the catalog description as being proposed.
11. For a revised program, provide the current program requirements using strike-through for deletions and underline for additions.
12. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

MASTER OF ARTS IN EDUCATION with TEACHER LEADER ENDORSEMENT
Secondary Education
CIP Code: 13.0409

I. GENERAL INFORMATION

The curriculum is designed to help teachers certified to teach in secondary programs (P-12, S-12, or 8-12) improve their professional skills, extend their knowledge of the subjects they teach, and increase their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education in order to serve as instructional leaders, teacher leaders, literacy or math coaches, instructional facilitators, department chairs, and/or team leaders. The Master of Arts Degree in Secondary Education includes specializations in the following content areas: Agriculture, Art, Biology, Business Education, English, Family Consumer Sciences, Mathematics: Computer Science, Mathematics: Mathematics, Music, Physical Education, Physical Science: Chemistry, Earth Science, or Physics, School Health, Social Studies: History, and Technology Education. Teacher Leader Endorsement. Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of this program.

II. ADMISSION REQUIREMENTS

In addition to other criteria, a minimum total GRE score of 300 is required in all secondary options. Verbal and quantitative scores of at least 300 are required for admission to the MAT program in secondary education. As an alternative to the GRE, a raw score of 385 on the Miller's Analogies Test or a passing score on a required Kentucky PRAXIS II initial teaching exam will also meet the admission test requirement.

Candidates must meet the admissions requirements of the Graduate School and have completed an initial teaching certification program. In addition, candidates must have earned an overall 3.0 undergraduate GPA or a 3.0 in the last 60 hours completed and submitted official test scores for either the GRE or Miller Analogies Test (MAT). Scores on the GRE/MAT are used in conjunction with the undergraduate GPA and other criteria in selecting candidates for admission. Candidates must also meet the general requirements of the Graduate School.

III. Program Requirements

Teacher Leader Core: .............................................15 hours
EDT 800, 801, 802, 803, 804 ............................................15 hours
and one of: HSE 870, HSC 820, or ESE 882 .........................12 hours
EMS 889 Teacher Leader Capstone Seminar .....................3 hours
Supporting Coursework.............................................6 hours
EMG 806 or ESE 774 .............................................3 hours
One of the following:
EMS 818, 830, 842, 855, 880, EDF 855, SDS 800, ...3 hours
Content Area Specialization .................................9 hours

Elective Requirements: Comprehensive Exam & Portfolio Review
GRD 877x or GRD 878i, and 878b ..................................0 hours

Minimum Program Total ........................................36 hours
Specialization Options ...........................................9 hours
Courses selected from candidate's area(s) of certification.
Agriculture .........................................................9 hours
AGR 701*, 770*, 771, 807*, or OHIO 907. (*May be repeated to
a maximum of 6 hours with advisor approval.)

Arts .................................................................9 hours
ART 760*, 762, 800*, 810*, 820*, 830*, 840*, 863*,
870*, or 880. (*May be repeated to a maximum of 6 hours with
advisor approval.)

Biology .........................................................9 hours
9 hours of 700/800 level courses in BIO or CNM with advisor approval.

**Business Education** .......................................................... 9 hours
ACC 721, 750, 820, 850, CCT 750, 770, 780, 850, CIS 850, 860, ECO 790, 810, 850, GBU 850, 855, MGT 821, 850 others with advisor approval. You may also select your elective from this list.

**English** .............................................................................. 9 hours
At least one course from each of the following areas:
AREA I: ENG 730, 750, 833, 850, 853, 854, 860, 861, 862, 870, 873, 876, 878, 880, others with advisor approval.
AREA II: ENG 702, 710, 715, 720, 725, 800, 804, 807, 808, 809, 810, 825, 863, others with advisor approval.
Six hours of ENG 805 Writing Project may be used in Area II

**Family and Consumer Science Education** .................. 9 hours
AD M 750, 810, CDF 741, 744, 747, 750, 849, FCS 750, NFA 700, 709, 717, 811, 841.

**Mathematics: Mathematics Education** .................. 9 hours
9 hours of 700/800 level courses in, MAT, MAE, STA, or CSC with advisor approval.

**Music** .............................................................................. 9 hours*
*At least one three hour course at the 800 level must be selected.

**Physical Education** .......................................................... 9 hours
Select two courses from one category and one course from each of the remaining categories.
9 hours from at least two different foundation areas:
Physical-Quantitative Foundation Area:
PHE 775, 812, 821, 831, 895
Social-Cultural Foundation Area:
PHE 822, 848, 891
Professional-Administrative Foundation Area:
PHE 835, 851, 869, 875
Developmental-Behavioral Foundation Area:
PHE 762, 823, 833, 852

**Physical Science: Chemistry, Earth Science, or Physics** .......................................................................................... 9 hours
9 hours of 700/800 level courses in CHE, GLY, or PHY with advisor approval.

**School Health** .......................................................... 9 hours
HEA 810, 875; 6 hours from HEA 790, 792, 793, 795, 807, 855, 880; other options with advisor approval. Candidates seeking initial certification in School Health must also complete EME 786 (this course may be used as an elective).

**Social Studies: History** .................................................. 9 hours
HIS 716, 800, 849, 860, 861, 862, 863, 864, 865, others with advisor approval.

**Technology Education** .................................................. 9 hours
CTE 861, 863, 864, 865, 888, TEC 801, 830, 831, 833, 867; other options with advisor approval.

Exit Requirement: Comprehensive Exam & Portfolio Review
CRD 877a, 878, and 878b .................................................. 0 hours

Total Requirements .................................................................. 30 hours

**IV. EXIT REQUIREMENTS**
The following are the exit requirements for all Master of Arts in Education—Secondary Education programs:

**Program GPA:** Candidates must earn overall GPA of 3.0 or higher, with no grade lower than a C.
**Research Requirement**: An action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar, ETL 804.

**Comprehensive Examinations**: The candidate will have an opportunity to demonstrate professional growth through a written and/or an oral examination (GRD 878I) covering education and major program components taken in conjunction with the Capstone Seminar. A portfolio review is also required (GRD 872E or 878I).

**Teacher Leader Endorsement**: Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of this program.
I. Master of Arts in Education - Gifted Education – Program Revision
   Department of Curriculum and Instruction
   College of Education

II. Issue

   Revise the MAEd Gifted Education program to meet KY EPSB requirements for
   the Kentucky Teacher Leader Endorsement.

III. Background

   The Kentucky Education Professional Standards Board requires that all Masters
   Degrees leading to Rank II certification be revised to meet the requirements and
   standards for the Teacher Leader Endorsement. All existing Masters Degrees/
   Rank II programs must be closed to new students no later than December 2010.

IV. Alternatives

   Existing Masters Degrees/Rank II programs will be discontinued to new students.

V. President’s Recommendation

   Based on the recommendations of the Council on Academic Affairs, the Faculty
   Senate, and the Provost, the President recommends approval.
## Curriculum Change Form

*(Present only one proposed curriculum change per form)*

*(Complete only the section(s) applicable.)*

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*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****"Yes", SAC must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

## Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Revise the MA Ed Gifted Education program to meet KY EPSB requirements for the Kentucky Teacher Leader Endorsement.

A. 2. Effective date: (Example: Fall 2001)

Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (If applicable) Current students must complete the old program no later than January 31, 2013.

## B. The justification for this action:

The Kentucky Education Professional Standards Board requires that all Masters Degrees leading to Rank II certification be revised to meet the requirements and standards for the Teacher Leader Endorsement. All existing Masters Degrees / Rank II programs must be closed to new students no later than December 2010.

## C. The projected cost (or savings) of this proposal is as follows:

Personnel impact: none

Operating Expenses impact: none

Equipment/Physical Facility Needs: none

Library Resources: none
Part III. Recording Data for New, Revised, or Suspended Program

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**New or Revised** Program Text

(*Use strikethrough for deletions and underlines for additions.*)

**Masters of Arts in Education with Teacher Leader Endorsement**

**Gifted Education**

CIP Code: 13.1004

I. General Information

This program offers individuals certified to teach at the elementary, middle grade, and secondary levels or variations thereof an additional certification option in Gifted Education (P-12) while improving their professional skills, extending their knowledge of the subjects they teach, and increasing their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education in order to serve as gifted and talented coordinators, instructional leaders, teacher mentors, instructional facilitators, department chairs, and/or team leaders.

**Teacher Leader Endorsement**—Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of this program.

II. Admission Requirements

Candidates must meet the admission requirements of the Graduate School and have completed an initial teaching certification program. In addition, candidates must have earned an overall 3.0 undergraduate GPA or a 3.0 in the last 60 hours completed and submitted official test scores for either the GRE or Miller Analogies Test (MAT). Scores on the GRE/MAT are used in conjunction with the undergraduate GPA and other criteria in selecting candidates for admission.

III. Program Requirements:

**Teacher Leader Core**..........................12-15 hours

ETL 800, 801, 802, 803, 804..........................9-15 hours

One course from the following list..................3 hours

ELE 810, EMG 810, ESE 863

*Selection of specific courses will be based upon prior level of preparation and candidate need.

**Gifted Education Component**........................12 hours

EMS 835, 856, 857, 858..........................12 hours

**Program Specific Supporting Coursework**........6-12 hours

EMS 853..........................3 hours

One of the following:

(ESE 774, EMG 806, ELE 871, EPI 816,
SED 800, EDF 855, EMS 818, 830, 842, 853, 854)...........3 hours

Exit Requirement: Comprehensive Exam & Portfolio Review

GRD 872e, 878e, and 878f..........................0 hours

Minimum Program Total..........................30 hours

Candidates may apply for gifted certification after completing EMS 855, 856, 857, and 858.

IV. EXIT REQUIREMENTS

The following are the exit requirements for Gifted Education:

**Program GPA:** Candidates must earn an overall GPA of 3.0 or higher, with no grade lower than C.

**Thesis:** The thesis is not required, however, an action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar, ETL 804 or designated course in each program.

**Comprehensive Examinations:** The candidate will have an opportunity to demonstrate professional growth through a written and/or an oral examination (GRD 872e and 878e) covering education and major program components taken in conjunction with the Capstone Seminar. A portfolio review is also required (GRD 878f).

**Teacher Leader Endorsement:** Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of this program.
I. Master of Arts in Education - Instructional Leadership – Program Revision
   Department of Educational Leadership and Policy Studies
   College of Education

II. Issue

Revise MAEd in Instructional Leadership degree title and components of the
program to reflect the requirements and standards for the new Teacher Leader
Endorsement. Per an EPSB mandate, all existing Masters degrees/Rank
II programs must be closed to new students no later than December 2010.

III. Background

This revised degree program is in response to the EPSB mandate to provide
programs that train teachers to be Teacher Leaders. This program will provide
two options: The first option, Teacher Leadership for Student Learning, will
provide the proficiency knowledge base for candidates who may later choose to
pursue school principal certification. The second option, Safety and Facilities
Management in Educational Settings, provides candidates another avenue for
earning a School Safety Endorsement. Candidates will be eligible to apply for the
Teacher Leader Endorsement upon completion of 15 required hours.

IV. Alternatives

Existing Masters Degrees/Rank II programs will be discontinued to new students.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty
Senate, and the Provost, the President recommends approval.
Curriculum Change Form

(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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<td>*Course Title (30 characters)</td>
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<td>*Program Title</td>
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<td>New Program (Part III)</td>
<td>(Major X, Option X, Minor or Certificate)</td>
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<td>Program Suspended (Part III)</td>
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*Provide only the information relevant to the proposal.*

Proposal Approved by:

<table>
<thead>
<tr>
<th>Departmental Committee</th>
<th>Date</th>
<th>Graduate Council*</th>
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<td>December 2009</td>
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Is this a SACE Substantive Change? Yes** | No X

College Curriculum Committee | Date | Council on Academic Affairs |
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General Education Committee* | NA | Faculty Senate** |
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Teacher Education Committee* | Date | Board of Regents** |
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Council on Postsecondary Edu.*** | NA

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

***If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Revised MAEd in Instructional Leadership degree title and components of the program to reflect the requirements and standards for the new Teacher Leader Endorsement. Per an EPSB mandate, all existing Masters degrees/ rank II programs must be closed to new students no later than December 2010.

A. 2. Effective date: (Example: Fall 2001)

Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) Current students must complete the old program no later than January 31, 2013.

B. The justification for this action:

This revised degree program is in response to the EPSB mandate to provide programs that train teachers to be Teacher Leaders. This program will provide two options: The first option, Teacher Leadership for Student Learning, will provide the proficiency knowledge base for candidates who may later choose to pursue school principal certification. The second option, Safety and Facilities Management in Educational Settings, provides candidates another avenue for earning a School Safety Endorsement. Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of 15 required hours.

C. The projected cost (or savings) of this proposal is as follows:

Personal Impact: None

Operating Expenses Impact: None
Equipment/Physical Facility Needs: None

Library Resources: None

Part III. Recording Data for New, Revised, or Suspended Program

16. For a new program, provide the catalog description as being proposed.
17. For a revised program, provide the current program requirements using strikethrough for deletions and underline for additions.
18. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

New or Revised Program Text
(*Use strikethrough for deletions and underline for additions.)

SEE BELOW – It should be noted that the Department of Educational Leadership and Policy Studies is revising the School Principal, Level 1 and 2, Supervisor of Instruction, Director of Pupil Personnel, and Superintendent of Schools programs to be certification only. The paperwork for the certification only programs will be presented at a later meeting.

2010-11 GRADUATE CATALOG – PAGES 71-72

DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES

Dr. James Rinehart, Chair
Dr. Robert Biggin, Associate Chair

Graduate Coordinators/Advisor:
Dr. Biggin, MAEd and Certification;
Dr. Rinehart, EdD and EdS
www.education.cka.edu
Combs 406, (859) 622-4125

MASTER OF ARTS IN EDUCATION
in Instructional Leadership

I. GENERAL INFORMATION

The Teacher Leader in Instructional Leadership degree is designed to prepare teachers to be essential contributors to the shared leadership in the school. Teacher leadership is a ground level collaborative to strengthen teacher performance. This degree program provides two options. The first option, Teacher Leadership for Student Learning, will provide the proficiency knowledge base for teachers who may later choose to pursue a school principal master’s degree. The second option, Safety and Facilities Management in Educational Settings, provides teachers an avenue for earning a School Safety Endorsement. Teacher Leader Endorsement – Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of this program.

II. ADMISSION REQUIREMENTS

A minimum total GRE score of 700 with verbal and quantitative subtest scores of at least 300 is required for clear admission to all options of the M.A.Ed. program in Teacher Leader for Instruction. As an alternative to the GRE, a raw score of 388 on the Miller’s Analogies test or passing scores on all required Kentucky PRAXIS II initial teaching exams will meet the admission test requirement. Candidates must have completed an initial teaching certification program. In addition, candidates must have earned an overall 3.0 undergraduate GPA or a 3.0 in the last 60 hours completed. Candidates must also meet the general requirements of the Graduate School.
III. PROGRAM REQUIREMENTS

Curriculum Requirements

Teacher Leader Core ........................................................................................................ 15 hours
ETL 800, 801, 802, EMS 850, 862 ETL 803, 804
Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of these 15 hours.

Option 1: Teacher Leadership for Student Learning ....................................................... 15 hours
EAD 911, 912, EME 866 .................................................................................................. 9 hours 6 hours

EME 866, ESE 750, ESE 774 ......................................................................................... 3 hours
EME 873, EMG 806, or ESE 774 .................................................................................... 3 hours
SED 775, 800, or 810 ....................................................................................................... 3 hours

Option 2: Safety and Facilities Management in Educational Settings ....................... 15 hours
EAD 840; SSE 870, 871, 873 .......................................................................................... 12 hours
SSE 872 or CCU 847 ....................................................................................................... 3 hours
Candidates will be eligible to apply for the School Safety Endorsement upon completion of these 15 hours.

Total Program Hours .................................................................................................... 30 hours

IV. EXIT REQUIREMENTS

Program GPA: Candidates must earn overall GPA of 3.0 or higher, with no grade lower than a C.
A field-based research project, which culminates in a technology-enhanced presentation, is required in the Capstone Seminar or in a designated course in each option, or as part of the comprehensive examination. A portfolio review may be required.
I. Teacher Leader Endorsement – Program Revision  
Department of Educational Leadership and Policy Studies  
College of Education

II. Issue

Update the courses for the Teacher Leader Endorsement per EPSB's recommendations

III. Background

This change is requested due to meeting the Teacher Leader KAR from EPSB.

IV. Alternatives

Existing Masters Degrees / Rank II programs will be discontinued to new students.

V. President's Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
## Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

### Part I

<table>
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<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>Educational Leadership and Policy Studies</th>
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<td>*Course Title (30 characters)</td>
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<tr>
<td>Course Dropped (Part II)</td>
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<td>New Program (Part III)</td>
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<td>(Major ___, Option ____, Minor ____, or Certificate ____ )</td>
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<td>x Program Revision (Part III)</td>
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<tr>
<td>Program Suspended (Part III)</td>
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</table>

*Provide only the information relevant to the proposal.

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<thead>
<tr>
<th>Proposal Approved by:</th>
<th>Date</th>
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<tbody>
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<tr>
<td>College Curriculum Committee</td>
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<td>General Education Committee*</td>
<td>9/28/10</td>
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</tbody>
</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

*****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

---

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

- Update the courses for the Teacher Leader Endorsement per EPSB's recommendations

**A. 2. Effective date:** (Example: Fall 2001)

- Fall 2011

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**

- This change is requested due to meeting the Teacher Leader KAR from EPSB.

**C. The projected cost (or savings) of this proposal is as follows:**

- **Personnel Impact:**
  - NA

- **Operating Expenses Impact:**
  - NA

- **Equipment/Physical Facility Needs:**
  - NA

- **Library Resources:**
  - NA
Part III. Recording Data for New, Revised, or Suspended Program

28. For a new program, provide the catalog description as being proposed.
29. For a revised program, provide the current program requirements using strikethrough for deletions and underline for additions.
30. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

**New or Revised Program Text**
(Use strikethrough for deletions and underline for additions.)

**TEACHER LEADER ENDORSEMENT**

Pg. 73 2010-11 Graduate Catalog

I. GENERAL INFORMATION
   The Teacher Leader Endorsement is designed to prepare teachers to be essential contributors to the quality of teaching in the classroom. 

II. ADMISSION REQUIREMENTS
   Candidates will apply for certification admission status as described in the graduate catalog. Candidates must have completed an initial teaching certification program and have earned a Master’s degree. Candidates who completed a Bachelor of Science in Education prior to December 31, 2010 are waived from the master’s degree requirement for admission to the program. In addition, candidates must have earned an overall 3.0 graduate GPA.

III. PROGRAM REQUIREMENTS
   Curriculum Requirements
   Teacher Leader Core .................................................. 15 hours
   ETL 800, 801 ........................................................... 8 hours
   ETL 802 or EPT 860 ......................................................... 3 hours
   EIE 810, LMS 850, ESE 867, or SSE 880 ........................................ 2 hours
   EAD 860 or EMS 889 or a course approved by the advisor ......................... 3 hours
   ETL 803 ................................................................. 3 hours
   ETL 804 ................................................................. 3 hours
   ETL 805 ................................................................. 3 hours

IV. EXIT REQUIREMENTS
   Candidates must earn an overall GPA of 3.0 or higher, with no grade lower than a C. A field-based research project, which culminates in a technology-enhanced presentation, is required in the Capstone Seminar or in a designated course. A portfolio review may be required.
I. Master of Arts in Education--Special Education – Program Revision
Department of Special Education
College of Education

II. Issue

1) Revise the Master of Arts in Education in Special Education Program admission requirements for each option.
2) Revise course requirements within the Master of Arts in Education in Special Education to meet KY EPSB requirements for Kentucky Teacher Leader Endorsement.

III. Background

The Kentucky Education Professional Standards Board requires that all Master degree programs leading to Rank II be revised to meet the requirements and standards for the Teacher Leader Endorsement. All existing Master Degree/Rank II programs must be closed to new students no later than December 31, 2010.

IV. Alternatives

Existing Masters Degrees/Rank II programs will be discontinued to new students.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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<td>*Course Prefix &amp; Number</td>
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<tr>
<td>Master of Arts in Education--Special Education (Major __ Option __; Minor ___; or Certificate ___)</td>
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<td>Provide only the information relevant to the proposal.</td>
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<td>Teacher Education Committee*</td>
<td>1/10/11</td>
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</tbody>
</table>

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
   1) Revise the Master of Arts in Education in Special Education Program admission requirements for each option
   2) Revise course requirements within the Master of Arts in Education in Special Education to meet KY EPSB requirements for Kentucky Teacher Leader Endorsement.

A. 2. Effective date: (Example: Fall 2001)
   Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (If applicable)
   Current students must complete the old program no later than January 31, 2013

B. The justification for this action:
   The Kentucky Education Professional Standards Board requires that all Master degree programs leading to Rank II be revised to meet the requirements and standards for the Teacher Leader Endorsement. All existing Master Degree/Rank II programs must be closed to new students no later than December 31, 2010.

C. The projected cost (or savings) of this proposal is as follows:
   Personnel Impact: None
   Operating Expenses Impact: None
   Equipment/Physical Facility Needs: None
Part III. Recording Data for New, Revised, or Suspended Program

16. For a new course, provide the catalog text.
17. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
18. For a dropped course, provide the current catalog text.
Page 75, 2010-11 Graduate Catalog

The Department of Special Education offers graduate programs leading to the Masters of Arts in Education in Communication Disorders, the Master of Arts in Education in Special Education with Teacher Leader Endorsement, Rank II and Rank I, and Director of Special Education. The special education Masters of Arts in Education and teaching certification options are Learning and Behavior Disorders, deaf and hard of hearing, interdisciplinary early childhood education, and communication disorders. Options for the Master of Arts in Education in Special Education with Teacher Leader Endorsement are Learning and Behavior Disorders, Education of the Deaf and Hard of Hearing, and Interdisciplinary Early Childhood Education. In addition, the Department offers the Master of Arts in Education in Communication Disorders. Options for certification programs are Learning and Behavior Disorders, Education of the Deaf and Hard of Hearing, Interdisciplinary Early Childhood Education, and Moderate and Severe Disabilities. The Master of Arts in Education, non-teaching option, is offered in Interdisciplinary Early Childhood Education. Candidates should consult with a graduate advisor for the desired certification program as early as possible.

MASTER OF ARTS IN EDUCATION
Special Education with Teacher Leader Endorsement
CIP Code: 13.1001

I. GENERAL INFORMATION
   Options in Learning and Behavior Disorders, Deaf and Hard of Hearing, and Interdisciplinary Early Childhood Education.
   Options for the Master of Arts in Education in Special Education with Teacher Leader Endorsement are Learning and Behavior Disorders, Education of the Deaf and Hard of Hearing, and Interdisciplinary Early Childhood Education.

   ENTRANCE INTO THE MASTER OF ARTS IN EDUCATION IN SPECIAL EDUCATION (LBD, DHH AND IECE) PROGRAMS LISTED BELOW WILL CLOSE TO NEW STUDENTS DECEMBER 30, 2010. CANDIDATES CURRENTLY ENROLLED OR WHO ENROLL IN THESE PROGRAMS PRIOR TO DECEMBER 30, 2010 MUST COMPLETE THEIR PROGRAM OF STUDY BY JANUARY 1, 2013. PLEASE CONFIR WITH YOUR ADVISOR.

II. ADMISSION REQUIREMENTS
   For clear admission to the MAED program options with Teacher Leader Endorsement, the student following programs must have:
   - An undergraduate grade-point average of 3.0 overall GPA of 3.0 overall or a 3.0 in the last 60 hours completed and program test requirement of:
     - Minimum GRE scores of verbal 450, qualitative 350 OR a combined GRE verbal quantitative score of 800 OR a Miller Analogies Test (MAT) raw score of 388.

   Interdisciplinary Early Childhood Education
   Minimum GRE scores of verbal 400, quantitative 350 OR combined GRE verbal, quantitative scores 750, GPA of 3.0, and an on-demand writing task scored by IECE faculty OR Miller analogies test (MAT) raw score of 388; 3.0 GPA and an on-demand writing task scored by IECE faculty OR GPA of 2.7 and composite GRE x GPA = 2250 and an on-demand writing task scored by IECE faculty.

   Learning and Behavior Disorders
   Minimum GRE scores of verbal 450, quantitative 350 OR combined GRE verbal, quantitative scores 800, a GPA of 3.0, and an on-demand writing task scored by LBD Faculty OR Miller analogies test (MAT) raw score of 389, GPA of 3.0, and an on-demand writing task scored by LBD faculty OR GPA of 2.7 and composite GRE x GPA = 2400 and an on-demand writing task scored by LBD Faculty.

   Deaf and Hard of Hearing
   Minimum GRE scores of verbal 450, quantitative 350 and a GPA of 3.0 OR combined GRE verbal, quantitative scores of 800, and a GPA of 3.0.
III. PROGRAM REQUIREMENTS

Professional Core: 9 hours
- ESY 816, 869 ................................................. 6 hours
- One of the following: ........................................ 3 hours
  EDF 827, 850, 855 or EMS 830.

All Options: .................................................... 16 hours
Exit Requirement: SED 877m or 878v.

Teacher Leader Core: .................................... 15 hours
ETL 800, 801, 802, 803 and 804

Teaching Options: Candidates with provisional certification in LBD, DHH, and IECE
Learning and Behavior Disorders (LBD)
Prerequisite: LBD provisional certification
SED 803, 804, 805, 810, and 886 one elective as approved by advisor .... 15 hours
Deaf and Hard of Hearing (DHH)
Prerequisite: DHH provisional certification
SED 803, 805, 810, 832, and 886 one elective as approved by advisor .... 15 hours

Interdisciplinary Early Childhood Education (IECE)
SED 801, 802, 805, 810, and 886 one elective as approved by advisor .... 15 hours
Comprehensive Exam

GRD 877m ......................................................... 0 hours

Non-Teaching Option: Interdisciplinary Early Childhood Education (IECE)

Prerequisites for entering the IECE option are a bachelor's degree in special education or in a related discipline from an accredited institution. Prerequisite course work (completed or equivalent):
SED 6104 or 775/776; SED 820, CDS 303 or SED 522/522; SED 341 or 590/790; SED 352, 372 or 575/776; SED 518/718; SED 375 or 574/774 or documented successful work experience with pre-school children with disabilities approved by the academic advisor.

Teacher Leader Core: .................................... 15 hours
ETL 800, 801, 802, 803 and 804

Interdisciplinary Early Childhood Education (IECE)
SED 801, 802, 805, 810, and 886 one elective as approved by advisor .... 15 hours
Comprehensive Exam

GRD 877m ......................................................... 0 hours

Program Requirements: 30 hours
Core: ............................................................ 15 hours
Electives: ....................................................... 6 hours

Note: Graduate candidates who have completed a graduate course in Research in Education, tests and Measurements, and/or cultural diversity and linguistic differences would select with their advisor a replacement Professional Education course from the list for the Rank I and II Professional Education listing courses. *SPLASH training will not be counted in the MAED in Special Education.

IV. EXIT REQUIREMENTS

The following are exit requirements for Master of Arts in Education in Special Education candidates:
Program GPA: Candidate must earn an overall GPA of 3.0 or higher, with no grade below a C.
Research Requirement: An action research project which culminates in a satisfactory written research report and oral presentation is required in the Capstone Course (ETL 904).
Comprehensive Examinations: Candidate must pass written comprehensive examination (GRD 877m).
I. Graduate School Theses and Dissertations -- Program Revision
   Graduate School

II. Issue

   Proposed Graduate School *Catalog* Revisions regarding Theses and Dissertations

III. Background

   The proposed modification reflects the Graduate School's adoption of electronic
   theses and dissertations and clarifies the role of the Graduate Faculty in serving
   on thesis and dissertation committees.

IV. Alternatives

   Do not revise the theses and dissertations *Catalog* language.

V. President's Recommendation

   Based on the recommendations of the Council on Academic Affairs, the Faculty
   Senate, and the Provost, the President recommends approval.
Proposed Graduate School Catalog Revisions

Theses and Dissertations

Students who submit a thesis in partial fulfillment of the master’s or specialist’s degree, or a dissertation in partial fulfillment of the doctoral degree must prepare it in conformity with the regulations approved by the Graduate Council. An approved template is available on the Graduate School website (gradschool.eku.edu/thesis-guidelines). Two approval pages bearing original signatures of the graduate committee must be included with an electronic copy of the thesis or dissertation in either a PDF or Microsoft Word document format. Typeset text, clear, unbound copies of the thesis and presented to the Office of Graduate Education and Research at least three weeks prior to the end of the term. Electronic copies will be posted in EKU’s Enterprise Institutional repository and in the ProQuest ENI database. These two copies are bound and become the property of the University Library. If any additional bound copies are desired by the student or the department, they should be presented directly to the Library by a commercial bindery.

Theses and dissertations must be printed on white paper of at least 90 percent rag content. The content and must be in a form acceptable to the Office of Graduate Education and Research. Instructions on the preparation of theses should be obtained from the Office of Graduate Education and Research before the thesis is printed. Theses and dissertations must be developed under the direction of a committee consisting of at least three tenure or tenure-track faculty members who holds full or associate graduate faculty status at Eastern Kentucky University. Committees of larger than three are acceptable. However, the majority of faculty members serving on a committee must be EKU tenured or tenure-track faculty holding full or associate graduate faculty status. Comprehensive exams and thesis committees must be chaired by an Associate or Full Graduate faculty member on tenure or tenure-track appointment; dissertation committees must be chaired by Full Graduate faculty. In cases where a committee has co-chairs, one of the co-chairs must be an Associate (Examinations and Thesis) or Full (Dissertation) Graduate faculty status.

Rationale

The proposed modification reflects the graduate School’s adoption of electronic theses and dissertations and clarifies the role of the Graduate Faculty in serving on thesis and dissertation committees.
I. Graduate School Admission Requirements-Transcripts – Program Revision
Graduate School

II. Issue

Proposed Graduate School Catalog Revisions regarding submission of transcripts

III. Background

The proposed change represents the Graduate School’s current practice of requiring official transcripts only from the degree-granting institution. The former practice of requiring official transcripts from all previously attended institutions was unnecessarily burdensome and resulted in significant delays in the processing of applications. It also permits the Graduate School to consider transcripts that may arrive through other means than sent by the degree-granting institution, provided there is some appropriate means to verify their authenticity. The current requirement to accept transcripts only from the degree-granting institution is particularly problematic for many of our international students.

IV. Alternatives

Do not revise the transcript process.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Proposed Graduate School Catalog Revisions

Admission Requirements: Transcripts

Transcripts—One official copy of transcripts of all previous college/university from the degree-granting institution must be provided by each applicant at the time of application. An official transcript must bear the seal and signature of the registrar from the sending institution. Graduates from all schools other than Eastern Kentucky University should contact their registrar(s) and request the official copy of their transcript be forwarded directly to the Office of Graduate Education and Research, Eastern Kentucky University, SSB 310, CPO 68, Richmond KY 40475-3102. Official transcripts marked “Transcript to Student” or similar language, and submitted in an envelope sealed by the sending institution or certificate in some other way may also be acceptable. For a transcript to be “official,” it must come directly from the registrar(s) office to the Office of Graduate Education and Research. Students seeking admission must be graduates of a fully regionally-accredited four-year institution of higher learning authorized to grant the baccalaureate degree.

Rationale: The proposed change represents the Graduate School’s current practice of requiring official transcripts only from the degree-granting institution. The former practice of requiring official transcripts from all previously attended institutions was unnecessarily burdensome and resulted in significant delays in the processing of applications. It also permits the Graduate School to consider transcripts that may arrive through other means than send by the degree-granting institution provided there is some appropriate means to verify their authenticity. The current requirement to accept transcripts only from the degree-granting institution is particularly problematic for many of our international students.
I. Graduate School Admission Requirements-Application Form- Program Revision Graduate School

II. Issue

Proposed Graduate School Catalog Revisions regarding application form

III. Background

The previous language assumed applications would be submitted through a paper form rather than the online web application that is now predominantly used. The current practice of charging the application fee to “first-time” applicants significantly complicates the admission process. Graduate School staff must manually determine for each applicant whether or not the fee should be charged. In many cases, students who pay the fee are not required to do so. We then must process refunds for these students. By requiring the fee for all applicants, we will be able to fully automate the application process through the web application. The additional revenue generated by the fee will permit the Graduate School to contract with a third-party vendor to provide online applications that are specifically tailored to each graduate program. The current Banner Web Application does not permit the flexibility needed for most graduate programs. The additional $5 charge for paper applications is intended to encourage students to apply online, reducing the administrative burden on staff and improving overall efficiency.

IV. Alternatives

Do not revise the application process.

V. President's Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Proposed Graduate School Catalog Revisions

Admission Requirements: Application Form

Application Form—Each student must submit a completed application form with all requested information provided. Forms are available Students may apply online at: www.gradschool.ceu.edu/apply, or upon Applicants may also request a paper application form from the Office of Graduate Education and Research and submit the application by mail or in person. There is a nonrefundable $35 application fee for each all-first-time online application and a $40 nonrefundable application fee for each paper forms. An application submitted without the fee will not be processed.

Rationale: There are several reasons for the proposed changes: The previous language assumed applications would be submitted through a paper form rather than the online web application that is now predominantly used. The current practice of charging the application fee to “first-time” applicants significantly complicates the admission process. Graduate School staff must manually determine for each applicant whether or not the fee should be charged. In many cases, students pay the fee who are not required to do so. We then must process refunds for these students. By requiring the fee for all applicants, we will be able to fully automate the application process through the web application. The additional revenue generated by the fee will permit the Graduate School to contract with a third-party vendor to provide online applications that are specifically tailored to each graduate program. The current Banner Web Application does not permit the flexibility needed for most graduate programs. The additional $5 charge for paper applications is intended to encourage students to apply online, reducing the administrative burden on staff and improving overall efficiency.
I. Master of Public Health Environmental Health Science – Program Revision
   Department of Environmental Health & Clinical Lab Science
   College of Health Science

II. Issue

   Add Exit Requirements to Part III. Program requirements. Change Part IV. Exit
   Requirements

III. Background

   Correct the Catalog to better reflect the actual exit requirements of the Master of
   Public Health Degree

IV. Alternatives

   Do not revise the program.

V. President’s Recommendation

   Based on the recommendations of the Council on Academic Affairs, the Faculty
   Senate, and the Provost, the President recommends approval.
# Curriculum Change Form

<table>
<thead>
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<th>Date</th>
<th>Departmental Committee 11/19/2010</th>
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<tr>
<td>Is this a SACS Substantive Change?</td>
<td>Yes ***</td>
<td>No X</td>
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<td>College Curriculum Committee</td>
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<tr>
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**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required. (Please be specific, but concise.)

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<tr>
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<td>A. 2. Effective date: Fall, 2011</td>
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<td>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</td>
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| B. The justification for this action: To correct catalog to better reflect the actual exit requirements of the Master of Public Health Degree |

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<th>C. The projected cost (or savings) of this proposal is as follows:</th>
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<td>Operating Expenses Impact: NA</td>
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<td>Equipment/Physical Facility Needs: NA</td>
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<td>Library Resources: NA</td>
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<td>New or Revised* Program Text</td>
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Page 84 - 85 of Graduate Catalog 2010-2011
I. GENERAL INFORMATION

The Department of Environmental Health Science is one of two departments that participate in the Master of Public Health (MPH) program. The department houses the MPH: Environmental Health Science option. The program is tailored to meet the needs of the individuals working in or planning to work in a public health profession.

The Department of Environmental Health Science also provides courses in conjunction with the College of Arts and Sciences leading to a Masters of Public Administration degree with an Environmental Health Science option. (This was removed 02/1/10)

II. ADMISSION REQUIREMENTS

Clear admission to the MPH program requires a baccalaureate degree from an accredited institution with a minimum 2.5 grade point average, satisfactory performance on the Graduate Record Exam (GRE) with a combined verbal and quantitative score of 800, or a Miller Analog Test (MAT) score of 385. A TOEFL score of at least 580 (237 computerized) is also required for international applicants. Satisfying the minimum entrance requirements does not guarantee admission.

Prerequisites: Applicant must have completed at least 12 hours of biology and/or chemistry in their undergraduate program. (This was added thru CAA 10/21/10)

To apply:
Submit the following directly to the MPH Program Director:
• MPH application (see www.mph.eku.edu);
• Statement of personal and professional objectives (1 1/2 to 2 pages); and
• 3 letters of recommendation from employers and/or previous professors.

Send all other application materials directly to the Graduate School office:
• Graduate School application and fee;
• Official transcripts; and
• GRE or MAT scores; TOEFL score.

Application Deadlines
All materials must be submitted to the MPH Office no later than:
Fall admission: April 15 — international applicants
July 1 — domestic applicants
Spring admission: October 15 — domestic and international applicants
III. PROGRAM REQUIREMENTS

CIP 51.2202 (This was added thru CAA 10/21/10)

MPH Core Courses.............................................21 hours
EHS 850, HES 810, 816, 830, 855, EHS 825, and EHS 800 or
HES 840.

Environmental Health Option Required Courses..........9 hours
EHS 855, 865, and 880.

Electives.........................................................6 hours
Approved electives include: EHS 710, 840, 841, 845, 860, 870, 875, 885, 887, IPS 865, 815, 822.
(The changes to support were approved thru CAA 10/21/10)

Practicum.........................................................3 hours
EHS 863 or EHS 839

Research.........................................................3 hours
EHS 890: Independent Study in Health Science

Capstone.......................................................1 hour
MPH 895.

GRD 887a – MPH Written CORE Exam .......................0 hours
GRD 888a – MPH Oral Core Exam .........................0 hours

Total Credit Hours/MPH: EHS Option.....................43 hours

IV. EXIT REQUIREMENTS

Core Competency Examination (MPH Written Core Exam) — After satisfactory completion of all required core courses
(or the end of the semester of enrollment in such), and no later than the second to last semester, all students are required to
pass a written examination that assesses knowledge, skills, and attitudes in the core competencies. The questions on this
exam integrate content from the core areas of study in Environmental Health, Health Behavior, Biostatistics, Public
Health Administration, and Epidemiology. The exam will be offered two times per academic year. Students will register
for GRD 887a the semester they take the exam. Students who fail the exam will be limited to one additional attempt to
take the exam.

A committee of faculty with teaching experience in the specific core course will grade the responses on a scale from 0-5 (5
being the highest score). All students will be required to earn a minimum score of 2 or better on each individual question,
and score a 3 or better overall (average) on the core exam. Students that fail a question (score of 0 or 1) will be subjected
to mitigation efforts (research papers, assigned reading, oral exam, etc. at deemed appropriate). Students that fail the
overall exam (average score of less than 3) will be limited to one additional attempt to take the exam.

Culminating Experience (Oral Presentation Exam): Culminating experience occurs through a three-tiered process.
Students must satisfactorily:

1. Execute a scholarship/research project in a research course, and achieve a passing grade for the course (EHS
890).

2. Complete MPH 895, the MPH Capstone Course (1 credit hour).

3. Present their scholarship/research project in a way that demonstrates knowledge and mastery of selected public
health objectives and competencies, and must achieve a passing score for the presentation. The students will
register for GRD 888a the semester they present their presentation.

— As their culminating experience, students in the MPH program are required to complete either an
thesis or research project (i.e., EHS 890 and 890C, HES 893, HES 890). The experience requires a student to synthesize and integrate
advanced knowledge and skills acquired in the program and to apply those to some aspect of public health specific to
community health education, or environmental health science. At its completion, students present the culminating
experience to an interdisciplinary audience of faculty, students, and practitioners. The culminating experience and
presentation will be evaluated against the MPH program goals.
I. Master of Science in Physical Education – Program Revision
Department of Exercise and Sport Science
College of Health Science

II. Issue

1. Make classes offered outside of the department (with advisor approval) an option for students to choose as part of the 15 hours of additional courses in the Exercise and Sport Science Foundations.
2. Make PHE775 and PHE790 and option for students to choose as part of the 15 hours of additional courses in the Exercise and Sport Science Foundations.
3. Correct omission of statement concerning thesis option in Exit Requirements section of catalog.
4. Correct omission of statement concerning thesis in Exercise and Sport Science Option section of catalog

III. Background

1 & 2) Allows more flexibility in choices for students to fulfill requirements
3 & 4) correct omissions in catalog

IV. Alternatives

Do not revise the program.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
**Curriculum Change Form**

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<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>Exercise and Sport Science</th>
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*If Applicable (Type NA if not applicable)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

**"If year, SACSC must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:**

1. To make classes offered outside of the department (with advisor approval) an option for students to choose as part of the 15 hours of additional courses in the Exercise and Sport Science Foundation.
2. To make PHE 775 and PHE 790 an option for students to choose as part of the 15 hours of additional courses in the Exercise and Sport Science Foundation.
3. To correct omission of statement concerning thesis option in Exit Requirements section of catalog
4. To correct omission of statement concerning thesis option in Exercise and Sport Science Option section of catalog

**A. 2. Effective date:** Fall 2011

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action: 1 & 2) This allows more flexibility in choices for students to fulfill requirements 3 & 4) correct omissions in catalog**

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** NA

**Operating Expenses impact:** NA

**Equipment/Physical Facility Needs:** NA

**Library Resources:** NA
Part III. Recording Data for New, Revised, or Suspended Program

New or Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

Physical Education
CIP Code: 13.1314

Exercise and Sport Science Foundations.....................15-18 hours
PHE 800 or EPY 869 and select 12-15 additional hours from:
PHE 762, 775, 790, 810, 812, 814, 821, 822, 823, 825, 831, 833,
848, 851, 852, 865, 869, 875, 891, 895; OR 700 and/or 800 level course with prior departmental
approval from non PHE graduate departments (not to exceed 12 credit hours.)

Select one of the following options..........................12-15 hours

Exercise and Sport Science Option
Select one 800 level PHE course (3 hours) plus nine hours of PHE 700 and/or 800 level courses.*
OR PHE 897 (6 hours) plus six hours from PHE 700 and/or 800 level courses

Sports Administration Option
PHE 835, PHE 730, and PHE 870 (6 hours) or PHE 839 (6 hours).

Exercise and Wellness Option
PHE 812, NFA 717, PHE 821, PHE 871 (6 hours).

Exit Requirement
GRD887b

Total Requirements..................................................30 hours
*A maximum of nine hours of 700 level course work is allowed.

Note: For information on the Master of Arts in Education Degree in Physical Education, see
College of Education.

IV. EXIT REQUIREMENTS
Thesis — The thesis is optional in this program.
Comprehensive Examination — Candidates shall perform satisfactorily on a written examination
of their program of study.

NOTE: The comprehensive exam exit requirement for students who successfully complete PHE
897 — Thesis is waived
I. Master of Science in Community Nutrition – Program Revision  
Department of Family and Consumer Science  
College of Health Science

II. Issue

Clarify the difference between Option 1 and Option 2 for the MS in Community Nutrition. Remove subscripts from all course numbers listed.

III. Background

Make it clearer to understand the difference between Option 1 and Option 2 for the MS in Community Nutrition.

IV. Alternatives

Do not revise the program.

V. President's Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form

Part I

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*If Applicable (type NA if not applicable)
**Approval needed for new, revised, or suspended programs
***Approval needed for new degree programs or certificate programs

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: To clarify difference between Option 1 and Option 2 for the MS in Community Nutrition. To remove subscripts from all course numbers listed.
A. 2. Effective date: Fall 2011
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: To make options easier to understand

Part III. Recording Data for New, Revised, or Suspended Program

<table>
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<tr>
<td>Required Core Courses:</td>
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All Options Core Courses for - Options 1 and 2: 24 hours
NFA7063, 7127, 8113, 8203, HEA8103, 8553, and PHB8003.

Option 1: 30 hours

Option 2: 36 hours

Option 3: Degree in Community Nutrition - Core requirement
NFA7063, 7127, 8113, 8203, HEA8103, 8553, PHB8003, NFA800 and 831

Option 4: Degree in Community Nutrition with Internship - Core requirement
NFA7063, 7127, 8113, 8203, HEA8103, 8553, PHB8003, NFA800 and 831

Applied Experience: 6-12 hours
Option 1: NFA8056: 6 hours
Option 2: NFA8056 and 831: 12 hours

Option 1: 30 hours

Option 2: 36 hours

Exit Requirement: GDB887: 0 hours
Total Hours: 30-36 hours

* Does not lead to eligibility to sit for the Registered Dietitian’s exam.
** Application and acceptance to the Dietetic Internship (NFA 830 and NFA831) is available only to students who have obtained a verification statement from a DPSP (Dietetic Programs in Dietetics) accredited by CADE (Commission on Accreditation for Dietetics Education). Students who complete NFA 870 and NFA831 are eligible to apply for and be accepted into the Dietetic Internship, and leads to eligibility to sit for the Registered Dietitian’s exam.
I. General Dietetics B.S. – Program Revision  
Department of Family and Consumer Science  
College of Health Science

II. Issue

a. Incorporate course revisions to NFA325 Quantity Food Production and FAS326 Field Experiences in Quantity Food Production (increase hrs from 2 to 3 for both courses)

b. Add supporting courses BIO171 Human Anatomy, EHS380 Food Hygiene, and EMC105 Survey of Medical Terminology

c. Delete major courses NFA321 Meal Management and NFA415 Seminar in the Dietetics Profession

d. Delete supporting course BIO273 Clinical Microbiology

III. Background

Curriculum changes will address recent changes in Commission on Accreditation and Dietetic Education (CADE) Eligibility Requirements and Accreditation Standards (ERAS); total program hours will not change.

IV. Alternatives

Do not revise the program.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
## Curriculum Change Form

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<td>*Program Title</td>
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|                                                              |                        | (Major ____ Option ____ Minor ____ or Certificate ____)
| X Program Revision (Part III)                                 |                        |                           |
| Program Suspended (Part III)                                 | *Provide only the information relevant to the proposal. |                           |

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***Approval/Posting necessary for new degree program or certificate program
****"New", "Revised", or "Suspended" programs must be notified before implementation. Please contact CAA's Office of Institutional Effectiveness

### Completion of A, B, and C is required: (Please be specific, but concise.)

#### A. Specific action requested:

a. incorporate course revisions to NFA 325 Quantity Food Production and NFA 326 Field Experiences in Quantity Food Production (increase hrs from 2 to 3 for both courses)

b. add supporting courses BIO 171 Human Anatomy, EHS 380 Food Hygiene, and EMC 105 Survey of Medical Terminology
c. delete major courses NFA 321 Meal Management and NFA 415 Seminar in the Dietetics Profession
d. delete supporting course BIO 273 Clinical Microbiology

A. 2. Effective date: Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

#### B. The justification for this action:

Curriculum changes will address recent changes in Commission on Accreditation and Dietetic Education (CADE) Eligibility Requirements and Accreditation Standards (ERAS); total program hours will not change.

#### C. The projected cost (or savings) of this proposal is as follows:

- Personnel Impact: NA
- Operating Expenses Impact: NA
- Equipment/Physical Facility Needs: NA
- Library Resources: NA
Part III. Recording Data for New, Revised, or Suspended Program

New or Revised* Program Text
(*Use strikethrough for deletions and underline for additions.)

General Dietetics (B.S.) Area Major
CIP Code: 19.0501

Program Objectives
Upon completion of a degree in General Dietetics, graduates will be able to: 1) succeed in one or more of the following: a graduate program related to dietetics, an accredited Dietetic Internship, or employment in dietetics or a related field; 2) exhibit competent professional practice in all areas of the basic foundation knowledge and skills necessary for entry-level dietetics practitioners; 3) demonstrate a commitment to service by participating in service activities to the region and profession; and 4) develop skills for providing comprehensive food and nutrition services in a variety of settings. Employment opportunities are available in hospitals, foodservice or public health and wellness programs. After completing the degree, students may consider applying for a Dietetic Internship in order to sit for the Registered Dietitian (RD) exam.

Major Requirements..................................................50-60 56 hours
CDF 132, FCS 303, 400, FRM 352, NFA 121, 201, 202 (1); NFA 301; NFA 317, 324, 323, 325 (2), 326 (2), 344; NFA 349 (1) or FCS 330D (1); NFA 401, 402, 403, 404, 411, 445 (2), 445.

Supporting Course Requirements...............................2730 hours
BIO-273; BIO 171, 301; CHE 101/107, 102; HEA 350 or STA 215*; CIS 212 or CSC 104; ACC 201 or 550; PSY 200; EHS 380; EMC 105 (1).

General Education Requirements..............................33 hours
Standard General Education program, excluding blocks IVB, VB, VI (QS) and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University Requirements.

University Requirement...........................................1 hour
HSO 100.

Total Curriculum Requirements...............................120-121 hours
I. **Health Education B.S. – Program Revision**  
Department of Health Promotion and Administration  
College of Health Science

II. **Issue**  
Change the name of major from Health Education to Public Health. Correct a number in Worksite Health Promotion Option from HEA 360 to HEA 460. That course number was changed last year but was missed in the revised Catalog.

III. **Background**  
Changing the name of our degree to a Bachelor of Science in Public Health aligns our name with that of our national credentialing organization, Council on Education in Public Health, and our professional standards organization, the Society of Public Health Education and with the titles used in many departments and programs in schools and programs of public health around the country. This change also more clearly demonstrates the emphasis on ecological factors and the social determinants of health in our coursework on health promotion and disease prevention. This change emphasizes the fact that the health education discipline is an essential component of public health. It also suggests the community focus of our work. Our students do their field placements in community agencies developing community programs and this is the essence of public health.

IV. **Alternatives**  
Do not revise the program.

V. **President’s Recommendation**  
Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
# Curriculum Change Form

### Part I
- **New Course (Parts II, IV)**
- **Course Revision (Parts II, IV)**
- **Hybrid Course (if any)**
- **Course Dropped (Part II)**
- **New Program (Part III)**
- **Program Revision (Part III)**
- **Program Suspended (Part III)**

Provide only the information relevant to the proposal.

### Proposal Approved by:
- **Departmental Committee**: 10-20-10
- **College Curriculum Committee**: 11/10/10
- **General Education Committee**: NA
- **Teacher Education Committee**: 1/5/2011

**If applicable (Type NA if not applicable.)**

**Approval needed for new, revised, or suspended programs**

**Approval/Posting needed for new degree program or certificate program**

**If yes, SACS must be held before implementation. Please contact EKU's Office of Institutional Effectiveness.**

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** Change name of major from Health Education to Public Health. Also correct a number in Worksite Health Promotion Option from HEA 360 to HEA 460. That course number was changed last year but was missed in the revised catalog.

**A. 2. Effective date:** Fall 2011

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

### B. The justification for this action:

Changing the name of our degree to a Bachelor of Science in Public Health aligns our name with that of our national credentialing organization, Council on Education in Public Health, and our professional standards organization, the Society of Public Health Education and with the titles used in many departments and programs in schools and programs of public health around the country.

This change also more clearly demonstrates the emphasis on ecological factors and the social determinants of health in our coursework on health promotion and disease prevention. This change emphasizes the fact that the health education discipline is an essential component of public health. It also suggests the community focus of our work. Our students do their field placements in community agencies developing community programs and this is the essence of public health.

### C. The projected cost (or savings) of this proposal is as follows:

- **Personnel Impact: N/A**
- **Operating Expenses Impact: N/A**
- **Equipment/Physical Facility Needs: N/A**
- **Library Resources: N/A**
Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

New or Revised* Program Text
*Use strikethrough for deletions and underlines for additions.

HEALTH EDUCATION Public Health (B.S.)
CIP Code: 51.1564 51.2207

Major Requirements .................................................. 42-52 hours
Health Education Public Health Core ................................. 36 hours
  HEA 202, 285, 290, 315, 320, 345, 375 or 592; 350, 380, 455, 480, 490. Majors must select an option in
  Community Health, School Health, P-12 (Teaching) or Worksite Health Promotion:
  Community Health .................................................... 16 hours
  HEA 316, 420, 460, 463*; select three hours from HEA 498, 590, 591, 593, 595, 599, or SOC 353.
  School Health, P-12 (Teaching) ................................. 6 hours
  EME 586 and three hours from HEA 390, 391, 498, 590, 593, 595, or 599.
  Worksite Health Promotion .......................... 15 hours
  HEA 360 460, 463; PHE 325, 433.

Supporting Course Requirements ...................................... 16-46 hours
All Options .................................................. 15 hours
  BIO 171, 301, NFA 201, and CIS 212 or CSC 104 and EHS 280.

School Health, P-12 (Teaching) .................................... 1 hour
  BIO 378.

Worksite Health Promotion ........................................... 15 hours
  PHE 212, 315, 320, 407; REC 460.

Professional Education Requirements School Health Option ................................. 31 hours
  EDF 103(1), 203, 319, 413, EMS 499(12), ESE 490, 587, and SED 401 or 401S.

General Education Requirements .................................. 36 hours
  Standard General Education program, excluding course blocks VI, VII (QS), and VIII (6 hours). Refer to
  Section Four of this Catalog for details on the General Education and University Requirements.

University Requirement ................................................ 1 hour
  HSO 100.

Free Electives .................................................. 0-16 hours
  Community Health .............................................. 16 hours (13 of these elective hours are restricted to course
  work outside of the major and the option.)
  School Health, P-12 (Teaching) ........................... 0 hours
  Worksite Health Promotion ........................................ 2 hours (All hours restricted to course work outside of the
  major and the option.)

Total Curriculum Requirements .................................. 120-126 hours

*Bachelor of Science degree students in the Community Health and Worksite Health Promotion Options are
required to document a minimum of 100 hours of health education/wellness related experiences prior to enrolling in
HEA 463, Internship in Health Promotion and Administration.
I. Master of Public Health, Health Education – Program Revision
Department of Health Promotion and Administration
College of Health Science

II. Issue

Add HEA856 to MPH program electives for Health Education.

III. Background

MPH graduates desiring a job at the Kentucky Department for Public Health in an epidemiology position are required to have at least 2 courses in Epidemiology. Currently, MPH graduates only get 1 course. A recent assessment indicated that more than 30% of epidemiologists have formal training in epidemiology and that more training is needed in design of epidemiologic studies, design of data-collection tools, and data management.

IV. Alternatives

Do not revise the program.

V. President's Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form

Part I

(Check one)  Department Name  Health Promotion and Administration
New Course (Parts II, IV)  College  Health Sciences
Course Revision (Parts II, IV)  *Course Prefix & Number  
Hybrid Course (S, "W")  *Course Title (30 characters)  
Course Dropped (Part II)  *Program Title  Master of Public Health
New Program (Part III)  (Major ___, Option XXX, Minor ____, or Certificate ____)
XX Program Revision (Part III)  
Program Suspended (Part III)  *Provide only the information relevant to the proposal.

Proposal Approved by:

Departmental Committee  10-20-10  Graduate Council*  12/17/10
College Curriculum Committee  NA  Council on Academic Affairs  1/29/11
General Education Committee*  11/10/10  Approved x Disapproved  
Teacher Education Committee*  NA  Faculty Senate**  2/7/11

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: Add HEA 855 to MPH program electives for Health Education

A. 2. Effective date: Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: MPH graduates desiring a job at the Kentucky Department for Public Health in an epidemiology position are required to have at least 2 courses in Epidemiology. Currently, MPH graduates only get 1 course. A recent assessment indicated that < 30% of epidemiologists have formal training in epidemiology and that more training is needed in design of epidemiologic studies, design of data-collection tools, and data management.

C. The projected cost (or savings) of this proposal is as follows:

   Personnel Impact: NA
   Operating Expense Impact: NA
   Equipment/Physical Facility Needs: NA
   Library Resources: NA

Part III. Recording Data for New, Revised, or Suspended Program
MASTER OF PUBLIC HEALTH PROGRAM
CIP Code: 51.2201

Dr. Carolyn Harvey, MPH Director
www.mph.eku.edu

Page 80, 2010-11 Graduate Catalog

III. PROGRAM REQUIREMENTS

MPH Core Courses ........................................... 21 hours
EHK 850; HEA 810, 816, 850, 855; EHS 800 or HEA 840, EHS 825

Community Health Education Required Courses .......... 12 hours
HEA 820, 825, 875, and 898

Elective ...................................................................... 3 hours
HEA 791, 792, 793, 795, 804, 856, EHS 880, or POE 877

Practicum .................................................................... 3 hours
HEA 899

Research ................................................................... 3 hours
HEA 880

Capstone ................................................................... 1 hour
MPH 895

Total Credit Hours/MPHI: CIE Option ......................... 43 hours
I. Master of Public Health (Exit Requirements) – Program Revision  
Department Health Promotion and Administration  
College of Health Science

II. Issue

Remove explanation of Part IV exit Requirements and instruct students to see department of option.

III. Background

Correction is needed in the Catalog to better reflect the actual exit requirements of the Master of Public Health Degree.

IV. Alternatives

Do not revise the program.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form

Part I

(Check one)

- New Course (Parts II, IV)
- Course Revision (Parts II, IV)
- Hybrid Course ("H", "W")
- Course Dropped (Part II)
- New Program (Part III)
- Program Revision (Part III)
- Program Suspended (Part III)

Department Name: Master of Public Health
College: Health Science

*Course Prefix & Number: 
*Course Title (35 characters): 
*Program Title: Master of Public Health Program
(Major: X, Option: , Minor: , or Certificate: )

*Provide only the information relevant to the proposal.

Proposal Approved by:
Departmental Committee: 11/22/2010
Graduate Council*: 01/21/11

Is this a SACS Substantive Change? Yes: X
No: 
College Curriculum Committee: 12/8/10
Council on Academic Affairs: Approved Disapproved 2/17/11

General Education Committee*: NA
Faculty Senate**: 3/14/11

Teacher Education Committee*: NA
Board of Regents**: Pending

Council on Postsecondary Edu.***: NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: Remove explanation of Part IV Exit Requirements and instruct to see department of option.
A. 2. Effective date: Fall 2011
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A

B. The justification for this action: To correct catalog to better reflect the actual exit requirements of the Master of Public Health Degree.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A
Operating Expenses Impact: N/A
Equipment/Physical Facility Needs: N/A
Library Resources: N/A

Part III. Recording Data for New, Revised, or Suspended Program

New or Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

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MASTER OF PUBLIC HEALTH PROGRAM
CIP Code: 51.2201

Dr. Carolyn Harvey, MPH Director
www.mph.eku.edu
(859) 622-6342

I. GENERAL INFORMATION

The College of Health Sciences at Eastern Kentucky University offers a Master of Public Health (MPH) degree with options in Community Health Education and Environmental Health Science. The two participating departments include the Department of Health Promotion and Administration and the Department of Environmental Health Science and Clinical Lab Sciences.

The program is tailored to meet the needs of individuals working in or planning to work in a public health profession. Classes are offered on evenings, Saturdays, and via the Internet.

Mission — The mission of the EKU Master of Public Health Program (MPH) is to provide quality education for preparing competent public health practitioners to enhance the health status and quality of life in local, state, regional and global communities.

Program Goal — To achieve its mission, the MPH Program prepares professionals for broad-based practice in public health, through integration of core competencies in the five areas of knowledge basic to public health (behavioral sciences, biostatistics, epidemiology, environmental health science, and public health administration) with specialized knowledge, competencies, and expertise in a selected public health discipline.

Education Objectives — Students who complete the MPH degree will be able to:

1. Contribute to the public health profession through sound professional public health attitudes, values, concepts and ethical practices.
2. Recognize and facilitate diversity of thought, culture, gender, and ethnicity through communication and collaboration.
3. Participate in professional development, scholarship, service, and educational activities that contribute to public health.
4. Integrate and apply the crosscutting knowledge and skills (competencies) within five core public health areas of knowledge (behavioral sciences, biostatistics, epidemiology, environmental health science, and public health administration).
5. Demonstrate advanced knowledge and skills necessary for specialized roles within public health specific to community health education, environmental health science, and public administration.

II. ADMISSION REQUIREMENTS

Clear admission to the MPH program requires a baccalaureate degree from an accredited institution with a minimum 2.5 grade point average, satisfactory performance on the Graduate Record Exam (GRE) with a combined verbal and quantitative score of 800, or a Miller Analogies Test (MAT) score of 385. A TOEFL score of at least 580 (237 computerized) is also required for international applicants. Satisfying the minimum entrance requirements does not guarantee admission.

To apply:
Submit the following directly to the MPH Program Director:
• MPH application (see www.mph.eku.edu);
• Statement of personal and professional objectives (1 1/2 to 2 pages); and
• 3 letters of recommendation from employers and/or previous professors.

Send all other application materials directly to the Graduate School office:
• Graduate School application and fee;
• Official transcripts;
• GRE or MAT scores; TOEFL score.

Application Deadlines
All materials must be submitted to the MPH Office no later than:
Fall admission: April 15 - international applicants
July 1 - domestic applicants
Spring admission: October 15 - domestic and international applicants
III. PROGRAM REQUIREMENTS

MPH Core Courses........................................... 21 hours
   EHS 850, HEA 810, 816, 830, 855; EHS 890 or HEA 840;
   EHS 825

MPH Option Required Courses.......................... 9-12 hours
   Community Health Education (see Department of Health
   Promotion and Administration)....................... 12 hours
   Environmental Health Science (see Department of
   Environmental Health Science)...................... 9 hours

Electives.................................................... 3-6 hours
Research.................................................... 3 hours
Practicum................................................... 3 hours

MPH Capstone.............................................. 1 hour

Exit Requirement
   GRD 887a and 888a

Total Program Hours...................................... 43 hours

IV. EXIT REQUIREMENTS

See Environmental Health Science Program, Page 84
For Community Health Education, see Department of Health Promotion and Administration, Page 87

Core Competency Examination — After satisfactory completion of all required core courses (or the end of the semester of
enrollment in each), and no later than the second to last semester, all students are required to pass a written examination that
assesses knowledge, skills, and attitudes in the core competencies. The items on this exam integrate content from the core areas of
study in Environmental Health, Health Behavior, Biostatistics, Public Health Administration, and Epidemiology.

The exam will be offered each fall and spring semester. A committee of faculty with teaching experience in the specific
core course will grade the responses on a scale from 0-5 (5 being the highest score). All students will be required to earn a
minimum score of 2 or better on each individual question, and score a 3 or better overall (average) on the core exam. Students who
fail a question (score of 0 or 1) will be subjected to mitigation efforts (research paper, assigned readings, oral exam, etc.) as deemed
appropriate. Students who fail the overall exam (average score of less than 3) will be limited to one additional attempt to take the exam.

Culminating Experience (Oral Comprehensive Exam) — As their culminating experience, students in the MPH program are
required to complete a research project (i.e., EHS 899 and 899C; EHS 893, HEA 880). The experience requires a student to
synthesize and integrate advanced knowledge and skills acquired in the program and to apply these to some aspect of public health
specific to community health education, or environmental health science. At its completion, students present the culminating
experience to an interdisciplinary audience of faculty, students, and practitioners. The culminating experience and presentation will
be evaluated against the MPH program goals.
I. Master of Public Health Community Health Education – Program Revision
Department of Health Promotion and Administration
College of Health Science

II. Issue

Add Exit requirements to Part III. Program Requirements and change Part IV
Exit Requirements

III. Background

This revision will help the student to better understand the requirements for
exiting the MPH degree in Community Health Education and will correct the exit
requirements to reflect the actual process.

IV. Alternatives

Do not revise the program.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty
Senate, and the Provost, the President recommends approval.
### Curriculum Change Form

**Part I**

| (Check one) |  |  |
|-------------|  |  |
| New Course (Parts II, IV) |  |  |
| Course Revision (Parts II, IV) |  |  |
| Hybrid Course (*s.* "w") |  |  |
| Course Dropped (Part II) |  |  |
| New Program (Part III) |  |  |
| Program Revision (Part III) |  |  |
| Program Suspended (Part III) |  |  |

*Provide only the information relevant to the proposal.

**Proposal Approved by:**

- **Departmental Committee:** 11-22-10
- **College Curriculum Committee:** 12/8/10
- **General Education Committee:** NA
- **Teacher Education Committee:** NA

**Date**

- Graduate Council*: 1/21/11
- Council on Academic Affairs
- Faculty Senate**: 2/17/11
- Board of Regents**: 3/14/11
- Council on Postsecondary Edu.**: Pending

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

**If "yes", SACS must be notified before implementation. Please consult EBU’s Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)

A. **Specific action requested:** Add Exit Requirements to Part III. Program Requirements and Change Part IV. Exit Requirements.

B. **Effective date:** Fall 2011

C. **Effective date of suspended programs for currently enrolled students:** (if applicable)

**The justification for this action:** This will help the student to better understand the requirements for exiting the MPH degree in Community Health Education and will correct the exit requirements to reflect the actual process.

**The projected cost (or savings) of this proposal is as follows:**

- **Personnel Impact:** NA
- **Operating Expenses Impact:** NA
- **Equipment/Physical Facility Needs:** NA
- **Library Resources:** NA

**Part III. Recording Data for New, Revised, or Suspended Program**

<table>
<thead>
<tr>
<th>New or Revised* Program Text</th>
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</thead>
<tbody>
<tr>
<td>(*Use strikethrough for deletions and underline for additions.)</td>
</tr>
</tbody>
</table>

*Page 87 – 88 of Graduate Catalog 2010-2011: See below*
DEPARTMENT OF HEALTH PROMOTION AND ADMINISTRATION
Dr. Michael D. Ballard, Chair
Dr. Michelyn Bhandari, Graduate Coordinator/Advisor
www.healthied.eku.edu
(see link to www.mph.eku.edu)
(859) 622-1142

I. GENERAL INFORMATION
The Department of Health Promotion and Administration is one of two departments that participate in the Master of Public Health (MPH) program. The department houses the MPH: Community Health Education option. The program is tailored to meet the needs of individuals working in or planning to work in a public health profession. The Department of Health Promotion and Administration offers course work in support of the Master of Arts in Education degree option. The option in School Health Education is designed for certified public school teachers who wish to pursue graduate work in health education. The requirements for degree may be found in the College of Education section of this Catalog.

The Department of Health Promotion and Administration provides specialized courses in conjunction with the College of Education leading to the degree Master of Arts in Education with options in School Health and Allied Health Sciences Education. Rank II and Rank I certifications are also supported by departmental curricular offerings. The Department of Health Promotion and Administration also cooperates with the Department of Government in offering a Community Health Administration option in the Master of Public Administration degree. The purpose of this option is to prepare administrators who have health or health education as a component of their administrative responsibilities. The curriculum for the degree and option may be found in the College of Arts and Sciences section of this Catalog.

II. ADMISSION REQUIREMENTS
Clear admission to the MPH program requires a baccalaureate degree from an accredited institution with a minimum 2.5 grade point average, satisfactory performance on the Graduate Record Exam (GRE) with a combined verbal and quantitative score of 800, or a Miller Analogy Test (MAT) score of 385. A TOEFL score of at least 580 (237 computerized) is also required for international applicants. Satisfying the minimum entrance requirements does not guarantee admission.

To apply:
Submit the following directly to the MPH Program Director:
• MPH application (see www.mph.eku.edu);
• Statement of personal and professional objectives (1 1/2 to 2 pages); and
• 3 letters of recommendation from employers and/or previous professors.
Send all other application materials directly to the Graduate School office:
• Graduate School application and fee;
• Official transcripts; and
• GRE or MAT scores; TOEFL score.
Application Deadlines
All materials must be submitted to the MPH Office no later than:
Fall admission: April 15 — international applicants
July 1 — domestic applicants
Spring admission: October 15 — domestic and international applicants
III. PROGRAM REQUIREMENTS

MPH Core Courses ..............................................21 hours
EHS 850; HEA 810, 816, 830, 855; EHS 800 or HEA 840;
EHS 825

Community Health Education Required Courses ..........12 hours
HEA 820, 825, 875, and 898

Elective ..............................................................3 hours
HEA 791, 792, 793, 795, 804, EHS 880, or POL 877
Practicum ..............................................................3 hours
HEA 899

Research ..............................................................3 hours
HEA 880

Capstone ............................................................1 hour
MPH 895

Exit Requirement
GRD 887a and GRD 888a

Total Credit Hours/MPH: CHE Option .................43 hours

IV. EXIT REQUIREMENTS

Core Competency Examination — After satisfactory completion of all required core courses (or the end of
the semester of enrollment in such), and no later than the second to last semester, all students are required to pass a
written examination that assesses knowledge, skills, and attitudes in the core competencies. The items questions on
this exam integrate content from the core areas of study in Environmental Health, Health Behavior, Biostatistics,
Public Health Administration, and Epidemiology.

The exam will be offered each fall and spring semester twice per academic year. A committee of faculty with
teaching experience in the specific core course will grade the responses on a scale from 0.5 (5 being the highest
score). All students will be required to earn a minimum score of 2 or better on each individual question, and score a 3
or better overall (average) on the core exam. Students that fail a question (score of 0 or 1) will be subjected to
mitigation efforts (research paper, assigned reading, oral exam, etc., as deemed appropriate) Students that fail the
overall exam (average score of less than 3) will Students will register for GRD 887a the semester they take the exam.
Students who fail the exam will be limited to one additional attempt to take the exam.

Culminating Experience (Oral Presentation Exam) - Culminating experience occurs through a three-tiered process. Students must satisfactorily:
1. Execute a scholarship/research project in the special projects course, and achieve a passing grade for the
course (HEA 880).
2. Complete MPH 895, the MPH Capstone Course (1 credit hour).
3. Present their scholarship/research project in a way that demonstrates knowledge and mastery of selected
   public health objectives and competencies, and must achieve a passing score for the presentation. The
   students will register for GRD 888a the semester they give their presentation.

Culminating Experience (Oral Comprehensive Exam) — As their culminating experience, students in the MPH
program are required to complete either a thesis or research project (i.e., EHS 899 and 899C, EHS 893, HEA 880). The
experience requires a student to synthesize and integrate advanced knowledge and skills acquired in the program and
to apply those to some aspect of public health specific to community health education, or environmental health
science. At its completion, students present the culminating experience to an interdisciplinary audience of faculty,
students, and practitioners. The culminating experience and presentation will be evaluated against the MPH program
goals.
I. Occupational Therapy M.S. – Program Revision  
Department of Occupational Therapy  
College of Health Science  

II. Issue  
Add OTS855S under Options 1 and 3 in the program, as an alternative to OTS855.  

III. Background  
This revision will give students an alternative.  

IV. Alternatives  
Do not revise the program.  

V. President’s Recommendation  
Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
### Editorial Change - Curriculum Form

(Present only one curriculum editorial change per form)

(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department Name</strong></td>
</tr>
<tr>
<td><strong>College</strong></td>
</tr>
<tr>
<td><strong>Course Prefix &amp; Number</strong></td>
</tr>
<tr>
<td><strong>Course Title (30 characters)</strong></td>
</tr>
<tr>
<td><strong>Program Title</strong></td>
</tr>
<tr>
<td><em>Provide only the information relevant to the proposal.</em></td>
</tr>
<tr>
<td><strong>Grad Council 12/17/10</strong></td>
</tr>
</tbody>
</table>

Original Proposal Approved by the Council on Academic Affairs on **Date:**

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: Add OTS 855S under Options 1 and 3 in the program, as an alternative to OTS 855.

A. 2. Effective date: Fall 2011

### Part III. Recording Data for Revised Program

1. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

   **New or Revised** Program

   (*Use strikeout for deletions and underline for additions.*)
III. PROGRAM REQUIREMENTS

Program Option 1

Core Courses .................................................. 29 hours
OTS 820, 822, 824, 830, 832, 836, 850, 880.

Electives ....................................................... 3 hours
OTS 720, 825, 835, 837, 851, 852, 853, 855 or 855S, 862, 863, 864,
865, 866, 870, 875, 882, 883, 884, 885, 890.

Research ....................................................... 9 hours
Non-thesis
OTS 896 and an elective.
Comprehensive examination required (GRD887d).

OR

Thesis
OTS 898, 899, GRD888c.

Field Work ..................................................... 18 hours
OTS 821, 831, 845, 846, 847, 871.

A minimum of 56 semester hours of graduate credit is required.

Program Option 2

After completion of transition prerequisite course work and admission to the graduate program, Option 2
students complete program requirements for Option 1.

Program Option 3

Core Courses .................................................. 15 hours
OTS 834, 836, 853, 870, 880.

Electives/Cognates .......................................... 6 hours
OTS 720, 825, 837, 851, 852, 853, 855 or 855S, 862, 863, 864, 865,
866, 875, 882, 883, 884, 885, 890.
Cognates may be selected from related areas such as Business, Special Education, Therapeutic Recreation,
Education, Nutrition, Child Development, Psychology, Sociology, etc.

Research ....................................................... 9 hours
Non-thesis
OTS 875, 896 and an elective.
Comprehensive examination required (GRD887d).

OR

Thesis
OTS 875, 898, 899, GRD888c.

A minimum of 30 semester hours of graduate credit is required.
I. Correctional/Juvenile Justice Studies M.S. – Program Revision  
Department of Criminal Justice  
College of Justice & Safety

II. Issue

Revise the existing Correctional/Juvenile Justice Graduate Studies Program into the Adult, Juvenile & Community Corrections Leadership Graduate Program, revise the Certificate in Adult/Juvenile Correctional Leadership, and revise/create/delete courses.

III. Background

The Correctional & Juvenile Justice Studies Department was dissolved into the Criminal Justice Department in January 2010. As a result, this program revision will reflect a curriculum suitable to the new department that houses the graduate program. Additionally, the existing program experienced difficulties attracting and retaining an adequate number of professional students. These program/curriculum revisions will address those issues. This revision includes revising the certificate program option.

IV. Alternatives

Do not revise the program. Note: By not approving the said recommendations the Correctional & Juvenile Studies Department will not be able to attract and retain an adequate number of students.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

[Check one] New Course (Parts II, IV)  
Course Revision (Parts II, IV)  
Hybrid Course (S, W)  
Course Dropped (Part II)  
New Program (Part III)  
Program Revision (Part III)  
Program Suspended (Part III)  

*Provide only the information relevant to the proposal.

Proposal Approved by:  
Department Name  
Criminal Justice  
Departmental Committee  6/28/10  
Graduate Council*  12/17/10  
Is this a SACS Substantive Change? Yes***  
No**  
Council on Academic Affairs  12/8/11  
College Curriculum Committee  11/3/10  
Approved  
Disapproved  
Faculty Senate**  2/7/11  
General Education Committee*  
Board of Regents**  
Teacher Education Committee*  
Council on Postsecondary Edu.***  

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
To revise the existing Correctional/Juvenile Justice Graduate Studies Program into the Adult, Juvenile & Community Corrections Leadership Graduate Program, revise the Certificate in Adult/Juvenile Correctional Leadership, and revise/create/delete courses.

A. 2. Effective date: (Example: Fall 2001)
Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
N/A

B. The justification for this action:
The Correctional & Juvenile Justice Studies Department was dissolved into the Criminal Justice Department in January 2010. As a result, this program revision will reflect a curriculum suitable to the new department that houses the graduate program. Additionally, the existing program experienced difficulties attracting and retaining an adequate number of professional students. These program/curriculum revisions will address those issues. This revision includes revising the certificate program option.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None
Operating Expenses Impact: None
Equipment/Physical Facility Needs: None
Library Resources: None
Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

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<td>1.</td>
<td>For a new course, provide the catalog text.</td>
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<td>2.</td>
<td>For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.</td>
</tr>
<tr>
<td>3.</td>
<td>For a dropped course, provide the current catalog text.</td>
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</table>

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

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<tr>
<td>2.</td>
<td>For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.</td>
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<td>3.</td>
<td>For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.</td>
</tr>
</tbody>
</table>

New or Revised* Program Text

(*Use strikethrough for deletions and underlines for additions.)
Department of Criminal Justice
Dr. Victor I. Kappeler, Chair
(859) 622-1978
Stratton Building, Room 467

Dr. Peter Kraska, Graduate Program Coordinator
(859) 622-1980

MASTER OF SCIENCE
Correctional/ Juvenile Justice Studies
Adult, Juvenile, & Community Corrections Leadership
CIP Code: 43.0192

I. GENERAL INFORMATION
The Department of Criminal Justice offers Masters of Science degrees in Correctional/Juvenile Justice Studies Adult, Juvenile, & Community Corrections Leadership and Criminal Justice. Graduates of the program are expected to demonstrate advanced-level critical and analytical thinking; to apply principles from multiple academic disciplines to problems in corrections and juvenile justice; adult, juvenile, and community corrections; in an effort to formulate creative solutions and to respect, evaluate, and synthesize information from diverse sources; and to communicate effectively with both client and professional audiences. A central goal is to develop the student's leadership/communication/critical thinking skills in order to improve their administrative effectiveness. Further, graduates are required to show competency in the following areas: (1) the historical, theoretical, and legal foundations of the field; (2) the methods of gathering and analyzing information for research purposes; (3) knowledge of the major bases of literature; and (4) the ability to assume positions of responsibility and leadership in correctional and juvenile-justice agencies, function responsibly in leadership positions within adult, juvenile, and community corrections agencies.

II. ADMISSION REQUIREMENTS
Applicants must (a) meet the requirements of the Graduate School; (b) hold a baccalaureate degree from an accredited institution; (c) have achieved an undergraduate grade point average (GPA) of 3.0 overall or in the last 60 hours of the baccalaureate program; (d) have a combined Graduate Record Examination (GRE) score of at least 1530 under the GRE scoring system in use until October 1, 2002 or a combined verbal and quantitative score of at least 350 and an analytical writing score of at least 4.0 under the scoring system in use after October 1, 2002; and (e) have three persons qualified to assess the applicant's potential for graduate work submit letters of recommendation directly to the Graduate Coordinator in the Department of Criminal Justice (Stratton 467). Applicants who do not meet these GPA or GRE requirements, but who otherwise demonstrate promise for successful graduate study, may be granted probationary admission, but such applicants must comply with all requirements of the Graduate School regarding probationary admission.

Online Course Work - The Master of Science in Correctional/Juvenile Justice Studies Adult, Juvenile, & Community Corrections Leadership may must be completed online. In addition to satisfying all other admission requirements (see above), admission to the online program requires that students reside at least 60 miles from campus or, if they reside closer, to demonstrate a rationale that is satisfactory to the department for pursuing requirements online. Contact the Correctional/Juvenile Justice Graduate Studies Graduate Program Coordinator for additional details.

III. PROGRAM REQUIREMENTS
Prerequisites—Students lacking undergraduate coursework or practical field experience will be required to take the following undergraduate coursework either prior to or simultaneously with enrollment in the corresponding graduate course(s): COR 311 required for COR 820 and COR 301 required for COR 830, 831, 840, 845, 850, and 856.

A minimum of 30 semester hours of graduate credit is required. A maximum of nine hours of approved, outside credit may be transferred to this degree program. All outside credit must be approved by the Department Graduate Committee.

Core Courses ......................................................................................... 15 hours
COR 806, 807, 818, 820, 821, 830, 835, 840, and 846 878
Thesis or Additional COR/Approved Electives ................................. 6 hours
Exit Requirement
GRD 898a (0 credit)
Total Curriculum Requirements .................................................. 30 hours

Note: No more than 6 hours total may be applied to a degree from COR 866, 830, and 897 (singly or combined).
IV. EXIT REQUIREMENTS

Capstone Applied Research Project
Prerequisites: Complete all core courses and be in the last semester of coursework prior to graduation. Candidates are required to satisfactorily complete a capstone applied research project (COR 875) and oral comprehensive examination (GRD 888, 0 credit) before they are eligible to graduate from the program.

Thesis—A six-hour thesis is optional in this program. If the thesis option is chosen, the topic must be approved by the student’s thesis committee, and a proposal-defense and oral defense are required.

Comprehensive Examination—Students who do not choose the thesis option must pass a comprehensive examination, with both written and oral components assessed by a comprehensive exam committee. Such students must also complete six additional hours of elective courses.

CERTIFICATE
Correctional/Juvenile Justice Leadership

Persons with a baccalaureate degree from an accredited institution may earn a 12-hour non-degree graduate certificate in Correctional/Juvenile Justice Leadership granted by the Department of Criminal Justice and the College of Justice and Safety. The certificate must be completed online. While the GRE is not required to pursue the certificate, students who earn an overall GPA of less than 3.0 in certificate courses will not be accepted into the M.S. program. Students who complete certificate courses with a GPA above 3.0 may apply to the M.S. degree program and apply credit from the certificate toward the degree. The certificate will consist of four courses and offer either a juvenile justice or adult corrections option.

Adult Corrections Option: 12 hours
COR 809, 812, 835, and 840, 850, and 856.

Juvenile Justice Option: 12 hours
COR 809, 812, 835, and 835, 850, and 856.
I. **Associate of General Studies Concentration in Homeland Security - Program Revision**  
Department of Safety, Security and Emergency Management  
College of Justice and Safety

II. **Issue**

Add a Homeland Security Concentration in the Associate of General Studies degree.

III. **Background**

The Associate of General Studies (A.G.S.), Homeland Security Concentration is needed as a vehicle to feed students into the existing on-campus BS in Homeland Security and new (starts Fall 2011) online BS in Homeland Security. It will facilitate recruitment of students from the EKU regional campuses and those entering the online BS in Homeland Security.

In its first four years (starting in academic year 2007-2008), the BS in Homeland Security has grown to over 200 majors on-campus. This strong on-campus demand and a market analysis showing additional demand for Homeland Security degrees were justification for the new (starts Fall 2011) online BS in Homeland Security. The A.G.S. will be a natural extension of the program to better support the BS in Homeland Security. Beginning in academic year 2009-2010, we began offering the two BS in Homeland Security gateway courses (HLS 101 and HLS 201) to the EKU regional campuses via interactive television (ITV). The 4-10 students from the regional campuses enrolled in these ITV courses each semester indicates there is a potential larger demand for an A.G.S. at these sites, either for students who plan to just earn an Associates or those who desire to continue on to obtain the BS through either our on-campus or online programs. An A.G.S.—Homeland Security Concentration should be of strong interest to regional campus students just as the Criminal Justice associate’s and bachelor’s degrees have been in the past. We also see the A.G.S. (combined with the new online BS) as a vehicle to generate greater enrollment by students from Ft. Knox. Additionally, past experience reveals students entering the College of Justice & Safety online undergraduate degrees often want to jump directly into the upper-division courses without proper preparation for advanced courses as they receive in the General Education blocks. Having the A.G.S., provides a structured program allowing the online BS advisors to direct the students’ learning efforts to the proper lower-division courses before they should enroll in the upper-division BS courses. Having an option to complete an Associate’s degree and participate in a college graduation should also be a strong motivator to many students.
IV. Alternatives

Do not revise the program recommendations.

V. President's Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

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<td>Justice and Safety</td>
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<td>*Course Prefix &amp; Number</td>
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<td>*Course Title (60 characters)</td>
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<td>Hybrid Course (R.S.*R.W)</td>
<td>*Program Title</td>
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<tr>
<td>Course Dropped (Part II)</td>
<td>Associates of General Studies, Homeland Security Concentration</td>
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<td>New Program (Part III)</td>
<td>(Major ___, Option ___, Minor ____ or Certificate ___)</td>
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<td>X New A.G.S. Concentration</td>
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<td>Program Suspended (Part III)</td>
<td>*Provide only the information relevant to the proposal.</td>
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Proposal Approved by:  
Departmental Committee  
Is this a SACR Substantive Change?  
Yes  
No  
X

College Curriculum Committee  
Approved  
Disapproved

General Education Committee*  
NA

Teacher Education Committee*  
Graduate Council*

NA

Council on Academic Affairs  
NA

Approved  
Disapproved

Faculty Senate**  
3/14/11

Board of Regents**  
Pending

Council on Postsecondary Edu.***  
NA

*If Applicable (Type NA if not applicable.)  
**Approval needed for new, revised, or suspended programs  
***Approval/Posting needed for new degree program or certificate program  
***If "yes", SACR must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
To establish an Associates of General Studies, Homeland Security Concentration

A. 2. Effective date: (Example: Fall 2001): Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable): NA
B. The justification for this action:

The Associates of General Studies (A.G.S.), Homeland Security Concentration is needed as a vehicle to feed students into the existing on-campus BS in Homeland Security and new (starts Fall 2011) online BS in Homeland Security. It will facilitate recruitment of students from the EKU regional campuses and those entering the online BS in Homeland Security. Current program policy is that Homeland Security majors complete the EKU General Education requirements, including 15 Gen Ed credits required for the BS in Homeland Security, and the four lower-division major and supporting courses in the BS, before they begin the upper-division courses in the BS in Homeland Security. The AGS consists of these EKU General Education and BS lower-division requirements.

In its first four years (starting in academic year 2007-2008), the BS in Homeland Security has grown to over 200 majors on-campus. This strong on-campus demand and a market analysis showing additional demand for Homeland Security degrees were justification for the new (starts Fall 2011) online BS in Homeland Security. The A.G.S. will be a natural extension of the program to better support the BS in Homeland Security. Beginning in academic year 2009-2010, we began offering the two BS in Homeland Security gateway courses (HLS 101 and HLS 201) to the EKU regional campuses via interactive television (ITV). The 4-10 students from the regional campuses enrolled in these ITV courses each semester indicates there is a potential larger demand for an A.G.S. at these sites, either for students who plan to just earn an Associates or those who desire to continue on to obtain the BS through either our on-campus or online programs. An A.G.S.—Homeland Security Concentration should be of strong interest to regional campus students just as the Criminal Justice associate’s and bachelor’s degrees have been in the past. We also see the A.G.S. (combined with the new online BS) as a vehicles to generate greater enrollment by students from Ft. Knox. Additionally, past experience reveals students entering the College of Justice & Safety online undergraduate degrees often want to jump directly into the upper-division courses without proper preparation for advanced courses as they receive in the General Education blocks. Having the A.G.S., provides a structured program allowing the online BS advisors to direct the students’ learning efforts to the proper lower-division courses before they should enroll in the upper-division BS courses. Having an option to complete an Associate’s degree and participate in a college graduation should also be a strong motivator to many students.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
With an anticipated increase of 100-125 students in the Homeland Security program due to adding the A.G.S. at program maturity in 3-4 years, no additional teaching or support personnel are anticipated. Teaching resources for these additional students were already addressed in our proposal to start the fully online BS.

A.G.S. administrative support is available from staff personnel already supporting the on-campus and online BS in Homeland Security programs.

No additional teaching resources are required. Students will receive the A.G.S. from the following sources:

1. Enrollment at the EKU main Richmond campus or regional campuses via courses currently offered. Homeland Security program teaching resources are available to provide four ITV courses each year to the regional campuses (HLS 101, HLS 201, HLS 225, APS 210).

2. Enrollment in the new EKU/Compass Knowledge Group online General Education Program supporting all EKU online undergraduate degrees. A.G.S. students will be able to combine courses from the EKU/Compass Knowledge Group program and the online BS in Homeland Security lower-division courses to obtain the A.G.S.

Operating Expenses Impact: No additional operating expenses anticipated beyond the approved expenses for the new online BS in Homeland Security program.
Equipment/Physical Facility Needs: None—current General Education and BS in Homeland Security resources are sufficient.

Library Resources: None—current General Education and BS in Homeland Security resources are sufficient.

Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

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Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

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Additions to pages 64-65, EKU 2010-2011 undergraduate catalog

Associates Degrees

GENERAL STUDIES (A.G.S.)
CIP Code: 24.0102

CONCENTRATIONS
Homeland Security Concentration.............................................12 hours
Course Requirements....................................................................

HIS 101, 201, 225, APS 210.

Students planning to later enroll in the BS in Homeland Security should take as part of their General Education courses GEO 210 or GLY 302 (Block VII(a)), HIS 203 (Block Vai), POL 100 or 101 (Block Vc), PSY 200 or 200W (Block Vb), STA 215 or 270 (Block VII (gs)).

Summary of revised program and revised program learning outcomes included at end of this submission.
Eastern Kentucky University  
College of Justice & Safety  
Department of Safety, Security & Emergency Management  
Associates of General Studies  
Homeland Security Concentration  
Effective Fall 2011

Total Curriculum Requirements: 61-63 hours

Major Requirements: 9 hours

- HLS 101 Introduction to Homeland Security
- HLS 201 Emergency Management
- HLS 225 Legal & Ethical Issues in Homeland Security

Supporting Course Requirements: 18 hours

- APS 210 Physical Security

Students planning to later enroll in the BS in Homeland Security, recommend the following courses from the General Education requirements:

- HIS 203 American Civilization Since 1877 (Block Vb)
- PSY 200 or 200W Introduction to Psychology (Block Vb)

Select one course from:
- STA 215 Introduction to Statistical Reasoning (Block VII (qs)) or
- STA 270 Applied Statistics (Block VII (qs))

Select one course from:
- POL 100 Principles of Politics and Government (Block Vc) or
- POL 101 Introduction to American Government (Block Vc)

Select one course from:
- GLY 302 Earth Science (Block VII (ns)) or
- GEO 210 Introduction to Physical Geography (Block VII (ns))

General Education Requirements: 33 hours  
(See EKU Undergraduate Catalog, Complete Blocks I, II, III, IV, VI, VIII)

University Requirements: 1-3 hours (when required)

- Academic Orientation
A.G.S.—Homeland Security Concentration
Program Learning Outcomes

Students completing the A.G.S., Homeland Security Concentration will be able to:

SLO 1: Explain, discuss, and apply clearly and accurately the key concepts and general theories, and demonstrate expertise, appropriate to the Homeland Security discipline in the following areas:

- U.S. Homeland Security legal and ethical issues
- Physical security and vulnerability assessments of physical structures
- U.S. Emergency Management organization, responsibilities, capabilities.

SLO 2: Identify and evaluate relevant information to understand the context of essential questions and problems in the discipline.

SLO 3: Evaluate questions and problems in the discipline using creative and critical thinking approaches.

SLO 4: Communicate based on intellectual standards in presenting arguments clearly and logically using oral and written forms.

Measurement of program learning outcomes will be conducted through student performance in individual courses and post-graduation student surveys.
I. Mathematics B.S. – Program Lowering Hours Required to Graduate
   Department of Mathematics and Statistics
   College of Arts & Sciences

II. Issue

   Remove 8 hours of free electives to have 120 hours in the degree.

III. Background

   This revision is in line with current legislative action.

IV. Alternatives

   Do not revise the program.

V. President’s Recommendation

   Based on the recommendations of the Council on Academic Affairs, the Faculty
   Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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<td>(Check one)</td>
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<td>*Course Prefix &amp; Number</td>
<td>*Course Title (30 characters)</td>
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<td>Course Revision (Parts II, IV)</td>
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<tr>
<td>Hybrid Course (S, &quot;W&quot;)</td>
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<tr>
<td>Course Dropped (Part II)</td>
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<tr>
<td>New Program (Part III)</td>
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<tr>
<td>X Program Revision (Part III)</td>
<td>Mathematics (B.S.)</td>
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<tr>
<td>Program Suspended (Part III)</td>
<td>(Major X, Option ___; Minor ___; or Certificate ___)</td>
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</table>

Provide only the information relevant to the proposal.

Proposal Approved by:
Departmental Committee 12/4/2010
Graduate Council* NA
College Curriculum Committee 1/24/2011
Council on Academic Affairs NA
General Education Committee* NA
Approved X Disapproved 2/17/11
Faculty Senate** NA
Teacher Education Committee* NA
Board of Regents** 3/14/11
Council on Postsecondary Edu.*** Pending

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****"yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)
A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 103 from 1 to 2.)
To remove 8 hours of free electives to have 120 total hours in the degree.
A. 2. Effective date: (Example: Fall 2001)
Fall 2011
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
This is in line with current legislative action.

C. The projected cost (or savings) of this proposal is as follows:
Personnel Impact:
No change
Operating Expenses Impact:
No change
Equipment/Physical Facility Needs:
No change
Library Resources:
No change
Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
("Use strikethough for deletions and underlines for additions.

Mathematics (B.S.)
CIP Code: 27.0101

Program Objectives
Upon successful completion of this program, the graduate will: (1) be able to apply mathematical techniques to social, economic, and scientific problems; (2) understand the importance and power of mathematics in our rapidly changing technological age; (3) be prepared to pursue a graduate program in this or a related area; and (4) be well qualified for employment in any position requiring undergraduate training in mathematics.

Major Requirements ...........................................................................................................40 hours
MAT 124* or 124H; 214; 224 or 224H; 225 or 225H; 301, 308, 315, 406 or 416, 498; one additional MAT course chosen from 408, 413, or any course numbered 505 or above (507 only with departmental approval); nine hours chosen from: CSC 300, 320, any MAT course numbered 300 or above (except for 303, 349, 475, 501, 502), or any STA course numbered 300 or above (except for 349, 500, 503). At most 6 hours of STA courses may be used to fulfill these requirements. Only courses completed with a grade of at least 'C-' will count toward the major requirements. At least five upper division courses which satisfy the major requirements must be completed at EKU.

Supporting Course Requirements .........................................................................................6 hours
CSC 160, 177, or 190; STA 270.

General Education Requirements ......................................................................................39 hours
Standard General Education program, excluding blocks I and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ..................................................................................................1 hour
A-So 100.

Free Electives ....................................................................................................................42 34 hours
Students planning to attend a graduate school in mathematics are strongly encouraged to select an in-depth study of a single foreign language as part of their program.

Total Curriculum Requirements ......................................................................................128 120 hours

* A preparatory course in mathematics (MAT 109) may be required before admission to calculus.
I. Statistics B.S. – Program Lowering Hours Required to Graduate
Department of Mathematics and Statistics
College of Arts & Sciences

II. Issue

Decrease the number of credit hours in the program from 128 to 120. Add MAT 117. Add FIN 310 as an alternative to ACC 201.

III. Background

This revision is in line with current legislative action.

IV. Alternatives

Do not revise this program.

V. President's Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

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Provide only the information relevant to the proposal.

Proposal Approved by:  
Departmental Committee  
Graduate Council  
Council on Academic Affairs  
College Curriculum Committee  
General Education Committee  
Teacher Education Committee  
Faculty Senate  
Board of Regents  
Council on Postsecondary Edu.  

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<tr>
<td>NA</td>
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</tr>
</tbody>
</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****If "yes", SACS must be notified before implementation. Please contact ERU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
   To remove 8 hours of free electives to have 120 total hours in the degree.

A. 2. Effective date: (Example: Fall 2001)
   Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
   This is in line with current legislative action.

C. The projected cost (or savings) of this proposal is as follows:

   Personnel Impact:
   None to our department; smaller enrollment in elective courses.

   Operating Expenses Impact:
   None to our department; smaller enrollment in elective courses.

   Equipment/Physical Facility Needs:
   No change

   Library Resources:
   No change
### Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

<table>
<thead>
<tr>
<th>New or Revised&quot; Program Text</th>
</tr>
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<tbody>
<tr>
<td>(<em>Use strikethrough for deletions and underlines for additions.</em>)</td>
</tr>
</tbody>
</table>

#### Statistics (B.S.)

| CIP Code: 27.0501 |

#### Program Objectives

Upon successful completion of this program, the graduate will: (1) understand the applications and use of statistics in everyday life; (2) be able to apply a wide variety of statistical techniques; (3) be familiar with computer packages which perform statistical analysis; (4) be well qualified for employment in industry, government, and the actuarial profession; and (5) be prepared to pursue graduate work in statistics.

#### Major Requirements

STA 270, 320, 498, 520, 521, 585; two of STA 370, 375, 561, 575, with a cumulative GPA of 2.0 in these STA courses; MAT 124* or 124H; 214; 224 or 224H; 225 or 225H; six hours of CSC/MAT/STA numbered 300 or above (except for 349 and CSC 305, 306, MAT 303, 475, 501, 502, STA 500, 503).

#### Supporting Course Requirements

- 3 hours
  - CSC 180, 177, or 190.

#### General Education Requirements

- 39 hours
  - Standard General Education program, excluding blocks II and VIII (8 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.

#### University Requirement

- 1 hour
  - A-GE 100.

#### Free Electives

- 42-34 hours

#### Total Curriculum Requirements

- 120-120 hours

* A preparatory course in mathematics (MAT 109) may be required before admission to calculus.
I. Construction Management B.S. – Program Lowering Hours Required to Graduate
   Department of Applied Engineering and Technology
   College of Business and Technology

II. Issue

   The Department of Applied Engineering and Technology proposes to change the major requirements for the Construction Management B.S. degree program by reducing the program from 128 hours to 120 hours and adding FIN 310.

III. Background

   In order to be consistent with other programs on campus and with construction management programs across the country, programs are being decreased from 128 to 120 hours. This is accomplished by reducing the number of hours of supporting and major courses while still meeting American Council for Construction Education accreditation standards.

IV. Alternatives

   Continue the B.S. degree in Construction Management in its present form.

V. President’s Recommendation

   Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I:

(Check one)

- New Course (Parts II, IV)
- Course Revision (Parts II, IV)
- Hybrid Course ('S' or 'W')
- Course Dropped (Part II)
- New Program (Part III)
- X Program Revision (Part III)
- Program Suspended (Part III)

Provide only the information relevant to the proposal.

Department Name: Applied Engineering and Technology

College: Business and Technology

Course Prefix & Number

Course Title (30 characters)

Program Title

(Major: _X_, Option ___, Minor ___, or Certificate ___)

Proposal Approved by: ___________________________ Date: 11/5/2010

Graduate Council* NA

Council on Academic Affairs 12/13/10

College Curriculum Committee 11/19/2010

Approved _X_ Disapproved

General Education Committee* NA

Faculty Senate** 1/10/11

Teacher Education Committee* NA

Board of Regents** Pending

Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Decrease the number of credit hours in the program from 129 to 120. Add MAT 117. Add FIN 310 as an alternative to ACC 201.

A. 2. Effective date: (Example: Fall 2001)

Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action:

In order to be consistent with other programs on campus and with construction management programs across the country, the program is being decreased from 128 to 120 hours. This is accomplished by reducing the number of hours of supporting and major courses while still meeting American Council for Construction Education accreditation standards.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None

AE&IT 50
Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

Construction Management (B.S.)
GIP Code: 52.2001

University Requirement..........................1 hour
DTC 100.
General Education Requirements..................30 hours
Standard General Education program, excluding blocks II, IVB, VB, VII (QS), and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.
College Requirement: Professional Skills Seminar
BTS 300 (CR) and BTS 400 (CR).
Supporting Course Requirements...............36-39-40 hours
ACC 201 or FIN 310, CCT 201, ECO 230, GBU 204, GLY 108, TEC 161; MAT 108, **7 (1), and MAT 261, or seven** hours of higher level MAT courses; MGT 301 or AEM 408, PHY 131 (5), 132 (5) or CHE 101, 107 (+); and three** hours of **ACC, CCT, CIS, ECO, FIN, GBU, INS, MGT, MKT, QMB, or RST electives as approved by major advisor.
Free Electives..................................0-1 hours
Major Requirements.............................33-67 hours
CON 121, 201, 202, 221, 294, 303, 307, 320, 332, 323, 324, **349 (26), 420, 421, 423, 425, 426; FSE-OSH379.
Total Curriculum Requirements................120-128 hours

*Business electives may be upper or lower division as necessary in order to complete upper division requirement. The Department of Applied Engineering and Technology's Construction Management program has articulation agreements for transfer of credit and cooperation with Bluegrass Community and Technical College's (formerly Lexington Community College) Associate in Applied Science Degree in Architectural Technology and the Associate in Applied Science Degree in Civil Engineering Technology.

**Students wishing to pursue the Minor in Business must confer with their major advisor to make substitutions to the supporting course requirements. INS, QMB and RST courses do not apply to the Minor in Business.

Students must take a construction assessment examination before graduation. An exam fee is required.

***Two separate summer enrollments are recommended in order to achieve a total of 62 credit hours.

Students must take a construction assessment examination before graduation. An exam fee is required.

**Students wishing to pursue the Minor in Business must confer with their major advisor to make substitutions to the supporting course requirements. INS, QMB and RST courses do not apply to the Minor in Business. The Construction Management program is accredited by the American Council for Construction Education.

The Department of Applied Engineering and Technology's Construction Management program has articulation agreements for transfer of credit and cooperation with Bluegrass Community and Technical College's Associate in Applied Science Degree in Architectural Technology and the Associate in Applied Science Degree in Civil Engineering Technology.
I. Criminal Justice B.S. --Program Lowering Hours Required to Graduate  
Department of Criminal Justice  
College of Justice and Safety

II. Issue

Lower the number of credit hours required to graduate.

III. Background

Due to recent state legislation, the hours required for a B.S. Degree are to be reduced from 128 to 120 hours.

IV. Alternatives

Maintain the program at 128 hours, which is above the state recommendation.

V. President's Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>Criminal Justice</th>
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<tbody>
<tr>
<td>New Course (Parts II, IV)</td>
<td>College</td>
<td>Justice &amp; Safety</td>
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<td>Course Revision (Parts II, IV)</td>
<td>*Course Prefix &amp; Number</td>
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<tr>
<td>Hybrid Course (*&quot;w&quot;)</td>
<td>*Course Title (30 characters)</td>
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</tr>
<tr>
<td>Course Dropped (Part II)</td>
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<td>New Program (Part III)</td>
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<td>X Program Revision (Part III)</td>
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<tr>
<td>Program Suspended (Part III)</td>
<td>*Provide only the information relevant to the proposal.</td>
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</tr>
</tbody>
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Proposal Approved by:

<table>
<thead>
<tr>
<th>Departmental Committee</th>
<th>Oct. 2010</th>
<th>Graduate Council*</th>
</tr>
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<tbody>
<tr>
<td>Is this a SACS Substantive Change?</td>
<td>Yes**</td>
<td>Council on Academic Affairs</td>
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<tr>
<td>College Curriculum Committee</td>
<td>2/7/2011</td>
<td>Approved x Disapproved 2/17/11</td>
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<td>General Education Committee*</td>
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<td>Faculty Senate**</td>
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<td>Teacher Education Committee*</td>
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<td>Board of Regents**</td>
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<td>Council on Postsecondary Edu.***</td>
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<td></td>
<td>Pending</td>
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</tbody>
</table>
| | | N/A

*If Applicable (Type NA if not applicable)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program

Completion of A, B, and C is required; (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
To reduce the number of hours required for the degree from 128 to 120.

A. 2. Effective date: (Example: Fall 2001)
Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
Due to recent state legislation, the University recommended programs reduce the hours required for a BS Degree from 128 to 120.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: There will be no personnel impact with this proposal.

Operating Expenses Impact: There will be no operating expenses impact with this proposal.

Equipment/Physical Facility Needs: There will be no equipment/physical facility needs with this proposal.

Library Resources: There will be no additional library resources needed with this proposal.
Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

<table>
<thead>
<tr>
<th>New or Revised* Catalog Text</th>
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</thead>
<tbody>
<tr>
<td>(*Use strikethrough for deletions and underlines for additions. Also include Crs., Prefix, No., and description, limited to 35 words.)</td>
</tr>
</tbody>
</table>

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

<table>
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<td>(*Use strikethrough for deletions and underlines for additions.)</td>
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Baccalaureate Degrees

Criminal Justice (B.S.)
CIF Code: 43.0103

<table>
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<th>Major Requirements</th>
<th>33 hours</th>
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<tbody>
<tr>
<td>Core</td>
<td>15 hours</td>
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<tr>
<td>CRJ 101, 313, 331, 392, and 400</td>
<td>15 hours</td>
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<tr>
<td>CRJ Electives</td>
<td>12 hours</td>
</tr>
<tr>
<td>Select from PLS, CRJ, or COR electives or select 3 hours of Foreign Language or American Sign Language (ASL) level 200 or above in consultation with major advisor.</td>
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<tr>
<td>Supporting Course Requirements</td>
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<tr>
<td>12 hours from APS, COR, CRJ, FSE, PLS, or select 3 hours of Foreign Language or American Sign Language (ASL) level 200 or above in consultation with major advisor.</td>
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<td>General Education Requirements</td>
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<td>Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.</td>
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<tr>
<td>University Requirement</td>
<td>1 hour</td>
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<td>USO 100</td>
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<tr>
<td>Free Electives or Minor</td>
<td>34-28 hours</td>
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<tr>
<td>Total Curriculum Requirements</td>
<td>128-120 hours</td>
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</table>
Assets Protection & Security B.S. – Program Lowering Hours Required to Graduate
Department of Safety, Security and Emergency Management
College of Justice and Safety

I. Issue

To reduce curriculum from 128 hours to 120 hours; revise the required major courses and add supporting and option courses in the Bachelor’s of Science in Assets Protection & Security. This revision creates a degree-specific General Education Block VIII (2 courses) and separate options for Corporate Assets Protection, Government Security Operations, and Information and Cyber Security.

II. Background

The program underwent a major revision in 2004-2005. The latest proposed revisions bring the degree in line with recent Government Security Operations undergraduate degree requirements published by the Office of the Director of National Intelligence (ODNI) and the approach to curriculum design by other applied science disciplines through the increase of required research & analysis, mathematical and technical courses required for graduation.

This revision incorporates faculty identified gaps in the curriculum, latest guidance from the ODNI, and input from professional security management organizations. Program faculty has identified minor changes that are addressed in the latest curriculum. The ODNI has also published new knowledge standards for security specialists in government agencies and for government contractors working with classified and sensitive information. The ODNI standards include extensive requirements for information and cyber security activities.

Government security management specialists will be in high demand over the next five years. By fall of 2012, the federal government estimates it will hire nearly 273,000 new workers for mission-critical jobs—positions considered crucial by agencies to fulfill their essential obligations to the American people. 52,077 are in the security and protection fields. By 2014, one third of the 1.9 million Federal workforce will be retirement eligible—600K. It is difficult to forecast how many of those 600K will need to be replaced. Even if it is only one half, the security profession needs to be prepared to process the tens of thousands of security clearances that will be required of new employees. The Government Security Operations Option created with this revision will be the first such degree program in that specific discipline in the United States.
The creation of a degree-specific Information and Cyber Security General Education Block VIII is justified by the extensive requirements in this area sought by ODNI. By creating a degree-specific General Education Block VIII on Information and Cyber Security, it allows us to better meet the ODNI requirements through the structure of a 120 hour degree with 48 hours of General Education. This specific Block VIII includes all option students taking one course from among CIS 212 Introduction to Computer Systems, CIS 240 Introduction to Web Information, CSC 104 Computer Literacy with Software Applications or CSC 190 Object-Oriented Programming I. Plus all students will take CSC 307 Cyber Security and Ethics. All of these courses are already approved General Education courses. CIS 212, CIS 240 or CSC 104 are prerequisites for CIS 320 and CIS 325, both included in all three new degree options. CSC 190 is a required prerequisite for several CSC courses included in the Information and Cyber Security.

The creation of this degree-specific General Education Block VIII and use of the CIS and CSC courses in the new Information and Cyber Security option have been coordinated and approved by CIS and CSC programs.

III. Alternatives

Do not revise the program. Note: To not approve would prevent the proposed recommendations and adversely affect future grant application.

IV. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

<table>
<thead>
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<td>X Program Suspended (Part III)</td>
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<table>
<thead>
<tr>
<th>Department Name</th>
<th>Safety, Security and Emergency Management</th>
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<tr>
<td>College</td>
<td>Justice and Safety</td>
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<tr>
<th>*Course Prefix &amp; Number</th>
<th>Bachelor's of Science in Assets Protection &amp; Security</th>
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</thead>
<tbody>
<tr>
<td>*Course Title (30 characters)</td>
<td>(Major X , Option X ; Minor ___; or Certificate ___)</td>
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Provide only the information relevant to the proposal.

Proposal Approved by:

<table>
<thead>
<tr>
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<td>Board of Regents**</td>
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<tr>
<td>Council on Postsecondary Edu.***</td>
<td></td>
<td>Federal</td>
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*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: To reduce curriculum from 128 hours to 120 hours; revise the required major courses and add supporting and option courses in the Bachelor's of Science in Assets Protection and Security. This revision creates a degree specific General Education Block VIII (2 courses) and separate options for Corporate Assets Protection, Government Security Operations, and Information and Cyber Security.

A. 2. Effective date: Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: Not applicable
B. The Justification for this action: The BS in Assets Protection & Security last underwent a major revision in academic year 2004-2005. This latest revision brings the degree in line with recent Government Security Operations undergraduate degree requirements published by the Office of the Director of National Intelligence and the approach to curriculum design by other applied science disciplines through the increase of required research & analysis, mathematical and technical courses required for graduation.

This revision incorporates faculty identified gaps in the curriculum, latest guidance from the Office of the Director of National Intelligence (ODNI), and input from professional security management organizations. The program faculty has identified a number of minor changes that are addressed in this latest curriculum. Additionally, the ODNI has published new knowledge standards for security specialists in government agencies and for government contractors who work with classified and sensitive information. The ODNI standards include extensive requirements for information and cyber security activities.

There will be a strong demand for government security management specialists over the next five years. By fall of 2012, the federal government estimates it will hire nearly 273,000 new workers for mission-critical jobs—positions considered crucial by agencies to fulfill their essential obligations to the American people—52,077 are in the security and protection fields. By 2014, one third of the 1.8 million Federal workforce will be retirement eligible—600k. It is difficult to forecast how many of those 600k will need to be replaced. Even if it is only one half, the security profession needs to be prepared to process the tens of thousands of security clearances that will be required of new employees.

The Government Security Operations Option created with this revision will be the first such degree program in that specific discipline in the United States.

The creation of a degree-specific Information and Cyber Security General Education Block VIII is justified by the extensive requirements in this area sought by ODNI. By creating a degree-specific General Education Block VIII on Information and Cyber Security, it allows us to better meet the ODNI requirements through the structure of a 120 hour degree with 48 hours of General Education. This specific Block VIII includes all option students taking one course from among CIS 212 Introduction to Computer Systems, CIS 240 Introduction to Web Information, CSC 104 Computer Literacy with Software Applications or CSC 190 Object-Oriented Programming I. Plus all students will take CSC 307 Cyber Security and Ethics. All of these courses are already approved General Education courses. CIS 212, CIS 240 or CSC 104 are prerequisites for CIS 320 and CIS 325, both included in all three new degree options. CSC 190 is a required prerequisite for several CSC courses included in the Information and Cyber Security option. The creation of this degree-specific General Education Block VIII and use of the CIS and CSC courses in the new Information and Cyber Security option have been coordinated and approved by CIS and CSC programs.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None. Existing full-time faculty are available in either the APS program or other departments supporting this curriculum to offer all courses. EKU departments contributing supporting courses have confirmed their abilities to participate. There are currently approximately 30 majors in the Assets Protection & Security BS. These students are currently all taking the current curriculum focused on Corporate Assets Protection. We expect Corporate Assets Protection to remain the most popular option and that only a limited number of students (4-6 per year) will select the Government Security Operations and/or Information and Cyber Security options. We expect, however, with US government grant funding started in Fall 2010, that we will be able to increase Assets Protection & Security marketing and slowly increase the program's number of majors in all options over the next few years. In particular, we expect increased marketing in conjunction with the EKU Veteran's success campaign to increase enrollments in the Government Security Operations option over the next few years.

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None
Part III. Recording Data for New, Revised, or Suspended Program

10. For a new program, provide the catalog description as being proposed.
11. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
12. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

Assets Protection and Security (B.S.)
CIP Code: 43.0109

Major Requirements: 36 33 hours


Minor: 18 hours

Supporting Course Requirements (All Options): 15 hours
CIS 212, CIS 249; CSC 104 or CSC 190; CSC 307; HLS 321 or HLS 321W; PSY 200 or PSY 200W; and STA 215, STA 270 or CRJ 400.

Options (Select Only One)

Corporate Assets Protection Option: 16-24 hours
Complete an approved minor (18-24 hours)* or
Select six courses (18 hours) from: ACC 201, ACC 202, CIS 320, CIS 325, ENG 300, HHS 201, HHS 391, INS 378, MGT 301, OSH 381.

Government Security Operations Option: 30 hours
ACC 201, CIS 320, CIS 325, HLS 391, HLS 401, HLS 402, MGT 301, PLS 375, POL 370, and POL 100 or PCL 101.

Information and Cyber Security Option: 33 hours
CIS 320, CIS 325, CIS 410, CSC 185, CSC 191, CSC 195, CSC 200, CSC 310, CSC 332, CSC 370, and CSC 460.

General Education Requirements: 48 33-36 hours
Standard General Education program excluding the following: blocks Vb (Government Security Operations Option only), Vc, VIIQ, and VIII.
A degree specific block VIII includes a selection of CIS 212, CIS 249, CSC 104 or CSC 190, plus CSC 307.
Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement: 1 hour
JSO 100.

Free Electives: 25 2-17 hours

Total Curriculum Requirements: 120 hours


Summaries of the revised program and the revised program student learning outcomes are included at end of this submission.
BACHELOR OF SCIENCE DEGREE
ASSETS PROTECTION AND SECURITY
Corporal Assets Protection Option
Government Security Operations Option
Information and Cyber Security Option

MAJOR REQUIREMENTS (33 HOURS)

REQUIRED CORE
APS 110 Principles of Assets Protection
APS 210 Physical Security (ex-Vulnerability & Risk Assessment)
APS 225 Assets Protection Law
APS 320 Assets Protection Management
APS 333 Assets Protection Ethics and Policy
APS 351 Investigative Interview and Reports
APS 438 Information and Computer Security
APS 465 Assets Protection Auditing
APS 495 Applied Assets Protection (Capstone)

ELECTIVES (select two courses from):
APS 338 Classification Management (required for Government Security Operations option)
APS 349 Cooperative Study/Applied Learning (Internship)
APS 350 Private Investigations, Ethics and the Law
APS 435 Topical Assets Protection Seminar
APS 445 Field Experience
APS 455 Independent Study

SUPPORTING COURSES FOR ALL OPTIONS (15 HOURS)
HLS 321 or 321W Critical Problem Analysis
PSY 200 or 200W Introduction to Psychology (Gen Ed Block VC/Writing Intensive)
CSC 307 Cyber Security and Ethics (Gen Ed Block VIII)

Select one course from:
CIS 212 Introduction to Computer Systems (Gen Ed Block VIII) or
CIS 240 Introduction to Web Information (Gen Ed Block VIII) or
CSC 104 Computer Literacy with Software Applications (Gen Ed Block VIII) or
CSC 190 Object-Oriented Programming I (Gen Ed Block VIII—required for Information & Cyber Security Option)

Select one course from:
STA 215 Introduction to Statistical Reasoning (Gen Ed Block VIIQ) or
STA 270 Applied Statistics I (Gen Ed Block VIIQ) or
CRJ 400 Applied Criminal Justice Analysis

SUPPORTING COURSES FOR INDIVIDUAL OPTIONS (18-33 HOURS)

CORPORATE ASSETS PROTECTION OPTION (18-24 HOURS)
Complete an approved minor (18-24 hours)*
or
Select 6 courses (18 hours) from:
ACC 201 Introduction to Financial Accounting
ACC 202 Introduction to Managerial Accounting
CIS 320 Forensic Computing: Investigations

*This is recommended for students planning to pursue a career in corporate assets protection.
<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CIS</td>
<td>325</td>
<td>Forensic Computing: Acquisition and Analysis</td>
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<tr>
<td>ENG</td>
<td>301</td>
<td>Introduction to Technical and Professional Writing</td>
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<tr>
<td>HLS</td>
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<td>HLS</td>
<td>391</td>
<td>Vulnerability &amp; Risk Assessment</td>
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<td>378</td>
<td>Risk Management</td>
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<tr>
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<td>301</td>
<td>Principles of Management</td>
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<tr>
<td>OSH</td>
<td>361</td>
<td>Principles of Occupational Safety and Health</td>
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**GOVERNMENT SECURITY OPERATIONS OPTION (30 HOURS)**

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<tr>
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<td>Forensic Computing: Investigations</td>
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<tr>
<td>CIS</td>
<td>325</td>
<td>Forensic Computing: Acquisition and Analysis</td>
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<td>HLS</td>
<td>391</td>
<td>Vulnerability &amp; Risk Assessment</td>
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<td>HLS</td>
<td>401</td>
<td>Intelligence Process</td>
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<td>402</td>
<td>Counterintelligence</td>
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<td>MGT</td>
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<td>PLS</td>
<td>375</td>
<td>Terrorism/Counterterrorism</td>
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<td>POL</td>
<td>370</td>
<td>Introduction to Public Administration</td>
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Select one course from:

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<td>100</td>
<td>Principles of Politics and Government (Gen Ed Block VB)</td>
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<tr>
<td>POL</td>
<td>101</td>
<td>Introduction to American Government (Gen Ed Block VB)</td>
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**INFORMATION AND CYBER SECURITY OPTION (33 HOURS)**

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<td>Forensic Computing: Investigations</td>
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<tr>
<td>CIS</td>
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<td>Forensic Computing: Acquisition and Analysis</td>
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<tr>
<td>CIS</td>
<td>410</td>
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<td>CSC</td>
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<td>Object-Oriented Programming II</td>
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<td>CSC</td>
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<td>CSC</td>
<td>200</td>
<td>Introduction to Computer Organization</td>
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<td>CSC</td>
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<td>Data Structures</td>
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<td>CSC</td>
<td>332</td>
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<td>CSC</td>
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<td>CSC</td>
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**GENERAL EDUCATION REQUIREMENTS** *(33-36 HOURS)*

**UNIVERSITY REQUIREMENT** *(1 HOUR)*

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**FREE ELECTIVES** *(2-17 HOURS)*

**TOTAL MINIMUM CURRICULUM REQUIREMENTS** *(120 HOURS)*


** Recommended General Education courses not required as Supporting Courses.
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<td>MUH 171</td>
<td>Music Appreciation</td>
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<td>Biological Science</td>
<td>BIO 100</td>
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<td>IV B</td>
<td>Physical Science</td>
<td>CHE 101/107</td>
<td>Chemistry in Everyday Life/ Lab</td>
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<tr>
<td>V A</td>
<td>History</td>
<td>HIS 203</td>
<td>American Civilization Since 1877</td>
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<td>V B</td>
<td>Social and Behavioral Science</td>
<td>POL 100</td>
<td>Principles of Politics &amp; Government or</td>
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<td>Wellness</td>
<td>POL 101</td>
<td>Introduction to American Government</td>
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<tr>
<td>VII</td>
<td>Natural Science</td>
<td>G.L.Y 302</td>
<td>Earth Science or</td>
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<td></td>
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<td>GEO 210</td>
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**CURRICULUM GUIDES**

Rec. = Recommended General Education courses for APS majors.

**Corporate Assets Protection Option**

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<td>(3) Gen Ed IVB (Rec. CHE 101/107)</td>
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<td>Year 3</td>
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<tr>
<td>(3) Gen Ed VII Rec. (GLY 302 or GEO 210)</td>
<td>(3) APS 333</td>
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<tr>
<td>(3) HLS 321</td>
<td>(3) APS 338</td>
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<td>(3) APS 320</td>
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### Government Security Operations Option

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<td><strong>Year 2</strong></td>
<td>(3)APS 225</td>
<td>(3) Gen Ed IVB (Rec. CHE 101/107)</td>
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### Information and Cyber Security Option

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BS in Assets Protection & Security
Student Learning Outcomes

Students completing the BS in Assets Protection & Security will be able to:

SLO 1: Explain, discuss, and apply clearly and accurately the key concepts and general theories, and demonstrate expertise, appropriate to the Assets Protection & Security discipline in the following areas:

- Security Policy, Legal, Ethical Issues
- Business and Management Fundamentals
- Physical, Technical and Personnel Security
- Security Auditing and Investigations
- Intelligence, Counterintelligence and Counterterrorism (Government Security Operations Option)
- Information and Cyber Security (Information and Cyber Security Option)

SLO 2: Identify, collect, analyze, and evaluate relevant information to understand the context of essential questions and problems in the discipline.

SLO 3: Evaluate questions and problems in the discipline using creative and critical thinking approaches that identify and analyze underlying concepts, assumptions, inferences, and point of view of arguments, including assessing alternative answers and solutions while considering implications and consequences.

SLO 4: Communicate based on intellectual standards in presenting arguments clearly and logically using oral and written forms.
I. Canadian Studies Minor – Program Suspension
   Department of Anthropology, Sociology, and Social Work
   College of Arts & Sciences

II. Issue

Drop the Canadian Studies Minor from the Anthropology Program.

III. Background

There is no interest in this minor expressed by students and only one required course is an anthropology class.

IV. Alternatives

Do not suspend this program.

V. President's Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

| (Check one)                  | Department Name       | Anthropology/Sociology/Social Work
|------------------------------|-----------------------|-------------------------------------
| New Course (Parts II, IV)   | College               | Arts & Sciences                     
| Course Revision (Parts II, IV) | *Course Prefix & Number |                                     
| Hybrid Course (S, "W")      | *Course Title (30 characters) |                                     
| Course Dropped (Part II)    | *Program Title        | Minor in Canadian Studies           
| New Program (Part III)      |                       | (Major ___ Option ___ Minor ___ X; or Certificate ___) |
| Program Revision (Part III) |                       |                                     |
| X Program Suspended (Part III) | Provide only the information relevant to the proposal. |

Proposal Approved by:
Departmental Committee: 9/23/10
Graduate Council: NA

College Curriculum Committee: NA
General Education Committee: NA
Teacher Education Committee: NA

is this a SACS Substantive Change? Yes [ ] No [ ]

Council on Academic Affairs: Approved X Disapproved 2/17/11
Faculty Senate: 3/14/11
Board of Regents: Pending
Council on Postsecondary Edu.: NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval needed for new degree program or certificate program
***If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
Drop the Canadian Studies Minor from the Anthropology Program

A. 2. Effective date: (Example: Fall 2001)
Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
There is no interest in this minor expressed by students and only one required course is an anthropology class.

C. The projected cost (or savings) of this proposal is as follows:
Personnel Impact: na
Operating Expenses impact: na
Equipment/Physical Facility Needs: na
Library Resources: na
**Part II. Recording Data for New, Revised, or Dropped Course**  
(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

   **New or Revised* Catalog Text**  
   (*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)*

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

   **New or Revised* Program Text**  
   (*Use strikethrough for deletions and underlines for additions.)*

---

**Minor in Canadian Studies**

A student may minor in Canadian Studies by taking a minimum of 18 hours selected from: ANT 333, POL 406, and Canadian topics in the following courses: HIS 300A-C (e.g., History of Canada); POL 406 (e.g., Government and Politics of Britain and Canada); Politics of the North American Auto Industry; Comparative Civil Liberties: United States, Canada, and Germany; Political Economy and Environment of Canada; North American Politics: United States and Canada; POL 410 (e.g., Canadian Politics); SWK 466 (e.g., Family Violence in the United States and Canada).
I. Minor in Land Surveying – New Program
Department of Applied Engineering and Technology
College of Business and Technology

II. Issue

The Department of Applied Engineering and Technology proposes to add a minor in Land Surveying.

III. Background

The Kentucky State Board of Licensure for Professional Engineers and Land Surveyors has stated the need for additional land surveyors given the large number of current surveyors who are retiring. The Board supports an additional source of trained students prepared to take the Fundamentals of Land Surveying Examination.

IV. Alternatives

Do not approve the minor in Land Surveying.

V. President’s Recommendation

Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

<table>
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<th>Department Name</th>
<th>College</th>
<th>Applied Engineering and Technology</th>
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<tr>
<td>Course Revision (Parts II, IV)</td>
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<td>X New Program (Part III)</td>
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<td>Program Revision (Part III)</td>
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*Provide only the information relevant to the proposal.

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<td>Graduate Council*</td>
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<tr>
<td>College Curriculum Committee</td>
<td>11/19/2010</td>
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<td>General Education Committee*</td>
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<td>Teacher Education Committee*</td>
<td>NA</td>
<td>Disapproved</td>
</tr>
<tr>
<td><strong>If Applicable (Type NA if not applicable.)</strong></td>
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<tr>
<td><strong>Approval needed for new, revised, or suspended programs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Approval/Posting needed for new degree program or certificate program</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>If 'yes', SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.</strong></td>
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</table>

**Completion of A, B, and C is required: (Please be specific, but concise.)**

A. 1. **Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
To establish a minor program in Land Surveying.

A. 2. **Effective date:** (Example: Fall 2001)
Fall 2011

A. 3. **Effective date of suspended programs for currently enrolled students:** (if applicable)
NA

B. **The justification for this action:**
The Kentucky State Board of Licensure for Professional Engineers & Land Surveyors has stated the need for additional land surveyors given the large number of current surveyors who are retiring. The Board supports an additional source of trained students prepared to take the Fundamentals of Land Surveying Examination.

C. **The projected cost (or savings) of this proposal is as follows:**

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None

AE&T 52
Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(Use strikethrough for deletions and underlines for additions.)

Minor in Land Surveying

Designed to prepare students to take the Fundamentals of Land Surveying Examination (administered by the Kentucky State Board of Licensure for Professional Engineers & Land Surveyors) upon completion of the core curriculum in land surveying or during final year in a Baccalaureate Degree program if twelve (12) hours or more of the core curriculum in land surveying have been completed. This minor program includes all requirements of the core curriculum in land surveying.

Requirements..........................................................21 hours
CON 221, 294, 320, 321; GEO 353, 425, 455. Non-Construction Management majors must also take GBU204.
I. Declaring a Program of Study, Catalog Revision
   Office of the Registrar

II. Issue

   Revise Catalog language to clarify and update the process for students to declare or change major, minor or concentrations.

III. Background

   Clarifying language is needed to outline the new process and restrictions for declaring and changing majors, minors, and concentrations through EKU Direct and the Registrar's Office.

IV. Alternatives

   Do not approve the revised Catalog language.

V. President's Recommendation

   Based on the recommendations of the Council on Academic Affairs, the Faculty Senate, and the Provost, the President recommends approval.
Change/Declaration of Major or Minor

Page 39, 2010-11 Undergraduate Catalog

Declaring a Program of Study

Changing Major/Minor/Concentration

Undergraduate students who wish to change their major or minor may do so by accessing their EKU Direct account, clicking on “Student Services and Financial Aid,” followed by “registration,” and then the “Change/declare/add Major or Minor” link. The requested change will be processed and a new advisor will be assigned within 10 business days. Some programs of study require that a prospective major secure approval of the program before they may declare that as their major.

Students may declare or change their currently declared major, minor, or concentration, either by using the Change-of-Major link in EKU Direct, or by obtaining the written approval of the department chair of advisor of their desired new program. (Refer below regarding programs that have specific entrance requirements.)

The “Declaration of Program of Study” form is available through www.forms.eku.edu, as well as the Registrar’s website. This form may be used by a student at any time during the academic year or summer term. When the requested change is received by the Registrar’s Office it will be processed and a new advisor will be assigned by the Office of University Advising within 10 business days.

During the fall and spring academic semesters the EKU Direct Change-of-Major link is available only during the first six weeks and the last three weeks of the term. The EKU Direct link is available during the entire summer term.

Because changing majors generally requires students’ time to devote, any student who changes their major twice during a single academic year may not use the EKU Direct Change-of-Major link for the balance of that academic year. To make further changes to their program of study he/she must use the Declaration of Program of Study form, which requires a signature.

Some programs of study require specific admission criteria, and have a formalized admission process. These programs require a separate application for admission. Please refer to the program requirements section of this catalog to determine whether a program has a specific admissions process or criteria.
I. Endorsement of Middle College Opportunity

II. Issue

Partnership between Eastern Kentucky University (EKU) and Madison County Schools (MCS) to provide a Middle College opportunity to high school students in the Madison County School District.

III. Background

A Middle College is a concept that has gained nationwide recognition and attention. It is a unique and formal partnership between a local school district and a university. The partnership allows junior and senior high school students to obtain an exceptional high school education while receiving direct and valuable access to college courses. A Middle College Opportunity partnership between EKU and MCS is supported by Kentucky’s Senate Bill 1 and EKU’s commitment to regional stewardship.

For implementation of this program to occur at EKU, MCS will sign a Memorandum of Agreement with EKU that details the specifics for the proposed collaboration. Usual costs necessary for staffing and equipment for the Middle College Opportunity will be funded by Madison County Schools.

IV. Alternatives

Not to endorse the Middle College Opportunity.

V. President’s Recommendation

Based upon approval of the Provost and Faculty Senate, the President recommends approval of endorsement of Middle College Opportunity.
MIDDLE COLLEGE AT EASTERN KENTUCKY UNIVERSITY EXECUTIVE SUMMARY PROPOSAL

Middle College, a concept that has gained nationwide attention, is a unique and formal partnership between a local school district and a university or college that allows junior and senior high school students to obtain a high quality high school education while concurrently receiving direct and invaluable access to college courses. This stewardship opportunity is fueled in most states by either legislation, such as Kentucky's Senate Bill 1, or a conviction to meet the unique needs of selected students.

This effort could be viewed as a strong college access effort since the students selected to participate in the program are academically capable of being successful, both at the high school and college level, but few of them reach their fullest potential because of “barriers” in their lives. These high school students often, for one reason or another, disconnect themselves from the high school experience and are a potential for dropping out of high school.

To implement this program at Eastern Kentucky University, the Madison County Schools (MCS) will sign a Memorandum of Agreement (MOA) with EKU detailing the specifics of the proposed collaboration. This MOA will indicate that MCS will create an additional “high school” for 60 juniors and 60 seniors per year (beginning the first year with 60 juniors) and that this high school will be located on the EKU campus and be named The Middle College at Eastern Kentucky University. When accepted as a Middle College student, participants will be dual enrolled in both high school and EKU classes. Upon high school graduation, students will have completed their high school diploma requirements while also completing a minimum of 18 college credit hours. Most of the college credits earned would be in general studies courses located in the College of Arts and Sciences.

The Madison County Schools will fund the usual costs necessary for staffing and for equipping a “new School”. They will also pay the tuition and fees for the students enrolled in the EKU college classes. EKU will provide classrooms, limited office space, services and support for the Middle College at EKU.

This proposed partnership would be the first in Kentucky to showcase and pilot a Middle College effort between a local school district and a 4 year university. The Middle College at Eastern Kentucky University will indeed be exciting!

PROJECT GOALS

The following goals will be addressed by both parties involved in the establishment of a Middle College at Eastern Kentucky University. They will:

1. Design together the implementation guidelines for a new Madison County high school, The Middle College at Eastern Kentucky University that will be supported financially by both parties and the Kentucky Department of Education.
2. Utilize in planning, the Middle College model at Austin Peay State University, Clarksville, Tennessee, and other models as visits occur and resources are available.
3. Establish a research & evaluation component (long term) for this project.
I. Approval of Candidates for Spring 2011 Commencement

II. Issue

Candidates who have completed degree requirements for Spring 2011 commencement need approval for their degrees.

III. Background

All requirements for degrees are verified by the appropriate chairs, deans, Office of the Registrar and the Provost/Vice President for Academic Affairs for the Spring 2011 commencement. Board of Regents' approval is required for granting degrees from Eastern Kentucky University.

IV. Alternatives

Not to approve candidates for spring 2011 commencement

V. President's Recommendation

Based upon recommendations from the appropriate chairs, deans, Office of the Registrar and the Provost/Vice President for Academic Affairs, these individuals will meet the requirements as determined by the appropriate personnel. The President recommends approval.
I. Tuition Approval and Affirmation Authority by the Executive and Academic Affairs Committee

II. Issue

The University needs to establish 2011-12 tuition rates for purposes of communicating this information to students and for incorporation into the 2011-12 University budget.

III. Background and Process

Undergraduate Tuition:

Resident –
Tuition rates for the Kentucky public universities and the community college system must be approved by the Council on Postsecondary Education (CPE) as required by Kentucky statute. In the past several years, the CPE has imposed tuition increase ceilings for resident undergraduate tuition for the three institutional sectors: research institutions, comprehensive institutions, and community colleges. This will also occur for the 2011-12 tuition rates with the CPE scheduled to set these tuition parameters at its April 28, 2011 meeting. Each institution is required to bring forward to the CPE, at their meeting on June 10th, their respective tuition increases for next fiscal year for approval.

Because of the institutional financial challenges brought about by current economic conditions, in concert with recent and anticipated reductions in state appropriations, a recommendation has been made to the President by the Financial Planning Council (FPC) that the dollar amount equal to the calculated CPE percentage ceiling for the state’s comprehensive universities be approved as the University’s resident undergraduate tuition increase for next fiscal year. The President concurs with this recommendation.

Non-resident and Targeted Tuition –
While the CPE approves all tuition rates, it has not imposed parameters on non-resident undergraduate tuition other than an indication that non-resident undergraduate tuition should be at least twice the residential rate and that targeted tuition rates must specifically be brought forward as an “exception” to the non-resident rate. Currently the University charges non-resident undergraduate tuition at a rate that is 2.74 times the resident rate and targeted tuition at a rate that is 1.58 times the resident rate with no change requested. It is recommended these multipliers be applied to the resident rate once final determination has been made regarding such. As approved for 2011-12, the University will continue to extend non-resident veterans targeted tuition rates.

On-Line –
In 2011-12 the on-line tuition rates were increased to 130% of the standard/in-class per credit hour rate in addition to on-line rates being assessed for all on-line courses without consideration of full-time enrollment status. No changes are recommended for 2011-12.
Graduate Tuition

The recommendations related to graduate tuition will be brought forward at the May special called meeting of the Executive and Academic Affairs Committee referred to below. While the recommended increase in graduate tuition is 5.03% per credit hour, possible modifications to the non-resident graduate tuition multiplier, currently two times the resident rate, and changes in the assessment for on-line courses continue to be under discussion.

Affirmation of Undergraduate Tuition Rates by the Executive and Academic Affairs Committee

Given the CPE’s timeline to set the undergraduate tuition parameters in late April, following this University Board of Regents meeting, and with the need to establish formal tuition rates for the purpose of communication to students and financial aid packaging, the President recommends the Board move forward in approval of the maximum allowable increase in resident undergraduate tuition based on the CPE parameters yet to be determined. Further, the President recommends the full Board authorize the Executive and Academic Affairs Committee to affirm the tuition rates in a special called committee meeting once the information from the CPE becomes available and specific information and rates are provided by University administration. Graduate tuition recommendations will also be brought forward for discussion at that meeting.

IV. Alternatives

The Board could defer action on tuition until its June meeting which would result in further delays in financial aid packaging and in the 2011-12 budget preparation.

V. President's Recommendation

The following are recommended by the President:

a) Approval of the maximum percentage resident undergraduate allowable tuition increase, as established by the Council on Postsecondary Education at its April 28, 2011 meeting.

b) Approval for the Executive and Academic Affairs Committee of the Board of Regents to affirm resident undergraduate tuition based on the maximum CPE percentage increase parameters. This affirmation will occur prior to the respective June meetings of the CPE and the Board of Regents.

c) Approval for the Executive and Academic Affairs Committee of the Board of Regents to affirm graduate tuition up to a maximum increase of 5.03%, including any modifications to the non-resident graduate tuition multiplier and the graduate on-line tuition rates.
I. Proposed Meal Plan Rates for 2011-12

II. Issue

The University needs to establish FY 2011-12 meal plan rates for purposes of communicating this information to students and for incorporation into the FY 2011-12 University budget.

III. Background and Process

The University contracts with Aramark to provide dining services for the University community, with Financial Affairs having responsibility for the oversight of this arrangement. The negotiations with Aramark regarding the rates, which are linked to the US Department of Agriculture’s Economic Research Service estimate of food prices ‘away from home’, resulted in an overall recommended increase of 3.75%. While the increase from 2009-10 was slightly less than 2%, weather issues and fuel costs have driven up the overall price of food. The proposed rates are included with these materials.

There were a number of new and modified plans incorporated in the current 2010-11 fiscal year based on student input. Therefore, other than a few modifications in terms of the use of ‘meal swipes’ and guest meals, there are no changes in the meal plan offerings for 2011-12.

This recommendation was discussed and approved by the Financial Planning Council and recommended to the President.

IV. Alternatives

Alternatives include no increase in meal plan rates, or increasing the meal plan rates at a different rate.

V. President’s Recommendation

It is the President’s recommendation that the Board approve the proposed meal plan rates.
## 2010-2011 Academic Year Rates

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<tr>
<th>Students</th>
<th>Flex Dollars</th>
<th>Total Meals</th>
<th>Rate</th>
<th>2011-2012 Proposed Rates</th>
<th>Flex Dollars</th>
<th>Total Meals</th>
<th>Rate</th>
<th>$ Change</th>
<th>% Change</th>
<th>$ Change</th>
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<tr>
<td>Residential</td>
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