AGENDA
Eastern Kentucky University
Board of Regents
Quarterly Meeting
April 20, 2015
Eastern Kentucky University
Board of Regents

April 20, 2015

Library
First Floor Study Area

SCHEDULE

8:30 a.m.   Finance & Planning Committee
9:30 a.m.   Executive & Academic Affairs Committee
10:00 a.m.  BREAK
10:15 a.m.  Student Life, Discipline & Athletics Committee
10:45 a.m.  Institutional Advancement and Honors Committee
11:15 a.m.  Audit & Compliance Committee
11:45 a.m.  Convene Board Meeting
1:15 p.m.   Lunch
Eastern Kentucky University
Board of Regents

Finance & Planning Committee
Agenda

Library
First Floor Study Area
8:30 a.m.

I. Call to Order

II. Information Items
   A. Financial Update (Barry Poynter A-B)
   B. Update - Madison County Extended Jurisdictional Agreement

III. Consent Agenda - Action Items
   A. Approval of the February 2, 2015 Finance & Planning Committee Minutes (Janet Craig) .. 10
   B. Approve Policy 1.5.1, Financial Exigency (Sherry Robinson) ................................................ 16

IV. Action Items
   A. Proposed Meal Plan Rates for 2015-16 (Karen Neubauer A-D) ........................................... 22
   B. Proposed Tuition Rates for 2015-16 ................................................................. 24
   C. Proposed Resident Hall Rates for 2015 ............................................................... 29
   D. Proposed Tuition for Model Laboratory School for 2015-16 ...................................... 32

V. New Business

VI. Adjourn
I. Call to Order

II. Information Item
   A. Enrollment Report (Laurie Carter)
   B. Discuss the Draft Strategic Plan – Make No Little Plans: The Vision for 2020 (Matt Roan)

III. Consent Agenda – Action Items
   A. Approve the February 2, 2015 Executive & Academic Affairs Committee Minutes (Craig Turner) ................................................................. 35
   B. Personnel Actions (President Benson B-D) ........................................................................ 39
   C. Approve Candidates for May 2015 Commencement .......................................................... 47
   D. Approve Foundation Professor Nominations ..................................................................... 48
   E. Approve Policy 4.6.16, Dismissal of Faculty (Sherry Robinson) ..................................... 78
   F. Report from the Council on Academic Affairs (Janna Vice F-G) ...................................... 88
      (New Programs, Program Revisions & Program Suspensions)
   G. Approve Faculty Emeritus Nominations ........................................................................... 369

IV. Action Item
   A. Approve Promotion and Tenure for 2015-16 (Janna Vice) .............................................. 372

V. New Business

VI. Adjourn
Eastern Kentucky University
Board of Regents

Student Life, Discipline & Athletics Committee
Agenda

Library
First Floor Study Area
10:15 a.m.

I. Call to Order

II. Consent Agenda - Action Items
   A. Approve the February 2, 2015 Student Life, Discipline & Athletics Committee Minutes (David Tandy) .......................................................... 376
   B. Approve Repeal of Policy 5.2.1, Student Assistance and Intervention Team (Sherry Robinson) .......................................................... 377

III. New Business

IV. Adjourn
I. Call to Order

II. Consent Agenda - Action Items
   A. Recommendation to approve Lt. Governor Crit Luallen for an Honorary Degree (President Benson) ................................................................. 387
   B. Proposal to name EKU’s Herbarium the Ronald L. Jones Herbarium (2015) (Janna Vice) .................................................................................. 390

III. New Business

IV. Adjourn
I. Call to Order

II. Information Item
   A. Update on Colonels Comply

III. Consent Agenda - Action Item
   A. Approve the February 2, 2015 Audit & Compliance Committee Minutes
      (Alan Long) .................................................................................................................. 398

III. New Business

IV. Adjourn
I. Call to Order

II. Information Items

A. Committee Reports
   1. Finance & Planning (Janet Craig)
   2. Executive & Academic Affairs (Craig Turner)
   3. Student Life, Discipline & Athletics (David Tandy)
   4. Institutional Advancement and Honors (Ernie House)
   5. Audit & Compliance (Alan Long)

B. Additional Reports to the Board
   1. Craig Turner, Chair
   2. Kyle Nicholas, SGA President
   3. Richard Day, Faculty Senate Chair
   4. Leah Banks, Staff Council President
   5. Michael Benson, President

III. Consent Agenda – Action Items
   A. Approve Minutes of the Full Board for the February 2, 2015 Meeting (Craig Turner)........... 402
   B. Personnel Actions (President Benson B-D) .............................................................................. 39
   C. Approve Candidates for May 2015 Commencement .............................................................. 47
   D. Approve Foundation Professor Nominations ........................................................................... 48
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IV. Pending Consent Agenda Items


V. New Business

Future Board meeting dates:

Monday, June 22, 2015, hosted by: Athletics

Proposed future Board meeting dates:

Monday, September 28, 2015
Monday, January 25, 2016
Monday, April 25, 2016
Monday, June 20, 2016

VI. Other Business

VII. Executive Session

VIII. Adjournment
I. Call to Order

II. Information Items
   A. Financial Update (Barry Poynter A-B)
   B. Update - Madison County Extended Jurisdictional Agreement

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V. New Business

VI. Adjourn
Finance and Planning Committee
Meeting Minutes

February 02, 2015 8:30 AM
Eastern Kentucky University
BTC 049-Auditorium

Call to Order
Mrs. Janet Craig, Chair of the Finance and Planning Committee, called to order a meeting of the Finance and Planning Committee at 8:34 a.m. in the BTC 049 Auditorium at Eastern Kentucky University. Ms. Craig noted the presence of a quorum.

Committee Members Present
Janet Craig, Chair
David Tandy
Amy Thieme

Committee Members Absent
Holly Wiedemann

Also in attendance were Mr. Craig Turner, Chair of the EKU Board of Regents; Mr. Ernie House, Vice Chair of the EKU Board of Regents; Mrs. Nancy Collins, Regent; Mr. Alan Long, Regent; Dr. Amy Thieme, Faculty Regent; Mr. David Tandy, Secretary to the EKU Board of Regents; Mr. Kyle Nicholas, Student Regent; President Michael Benson; Mr. Barry Poynter, Vice President for Finance and Administration; Dr. Janna Vice, Provost and Senior Vice-President of Academic Affairs; Ms. Dreidre de Leon, Exec. Asst. to the President and Asst. Secretary to the Board, members of the media, guests and EKU faculty and staff.

Information Items

Financial Update
Ms. Craig recognized Mr. Barry Poynter, Vice President for Finance and Administration to provide a financial update. Mr. Poynter gave a PowerPoint presentation showing the detail of revenues and expenditures as of December 31, 2014, the first half of the fiscal year.

Revenue: Mr. Poynter noted that compared to the prior year, overall revenues are up year-over-year by $10.3 million. Tuition and fees are up by $5.7 million compared to last year; $3.8 million related to online; $1.9 million related to traditional. EKU’s first winter term added about $231K this year. Sales/service of educational activities are up due to tuition increase at Model and increased farms revenue, as well as few other timing issues with receipt of revenue. Other revenue items are generally in line with last year. Auxiliary revenues are up as a result of increased housing rates, as well as the addition of Grand Campus to housing stock.

Expenses: Overall expenses are up year-over-year by $11.4 million. Reviewing the E & G increases, Academic Instruction shows an increase of $1.4 million primarily due to labor costs. There is an increase in Academic Support of $2.6 million as the result of a $1.5 million transfer for project funding related to Commonwealth Hall; the remaining increase ($1.1 million) is primarily labor costs.
In addition, Institutional Support shows an increase of $3.3 million primarily due to an increase in fringe benefits expense ($2.3 million), which fluctuates throughout the year. The remaining increase ($1 million) is primarily labor costs. Operations and Maintenance of Physical Plant has an increase of $2.8 million primarily due to transfers for various project funding. Remaining expense categories are generally in line with the previous year. Auxiliary expenditures are up $1.4 million, primarily as a result of the addition of Grand Campus.

Overall net revenue is positive $62 million compared to $63 million last year.

Tracking with budget, E & G revenues are in line with last year, auxiliaries are ahead. E & G expenses are tracking slightly ahead of last year, as are auxiliary expenses.

**EKU Scholar House - update on application status**
Mr. Poynter also gave an update on the status of EKU Scholar House. Mr. Poynter stated we are expected to hear about the status of our application sometime in late March or early April.

Ms. Craig asked Mr. Poynter if we are in compliance with the bid process for the EKU Scholar House.

Mr. Poynter stated the Kentucky River Foothills will initiate the bid process for the construction of the EKU Scholar House.

Ms. Craig requested that Mr. Poynter report back to the Board whether or not we are in compliance with utilizing Kentucky River Foothills for the EKU Scholar House Project and requested that he keep the board informed of the next phases of this project and to ensure we are following the model procurement code.

**Projects Update**
Mr. Poynter provided a report on the following projects on and off campus.

Ground was broken last fall on Phase II of the New Science Building. DW Wilburn, Inc., is the General Contractor. Phase II of this project will be 151,864 square feet. Both buildings together will cover 326,059 square feet. Mr. Poynter provided a time lapse video of the work. He noted there is still a desire to acquire the road behind the Science Building.

There will be a groundbreaking soon for the Ashland Building addition. This addition will house extra classrooms and lab space. The square feet for this addition is 12,700. Funding for this project will be internal.

The renovations for Commonwealth Hall will be approximately $3.8 million and will be funded internally. The renovation will take place on floors 15 through 19. The eCampus administrative offices will be relocated to this area.

The Lancaster Avenue Sidewalk project will be funded 20 percent by EKU and 80 percent by securing a Transportation Alternative Program (TAP) Grant.

The Lilly Cornett Woods research facility and bunkhouse was awarded to general contractor Vanhook Enterprise. Federal funds in the amount of $300,000 was awarded for the research station. Construction of the bunkhouse, at approximately $150,000, will be funded internally. Additional funds of approximately $30,000 may need to be secured since the bid was slightly over the overall estimate.
Upcoming Projects
Athletics Facilities Renovation – Funding: Bond Issue
Noel Reading Porch – Funding: Gift from the Noel family and other donors
Pedestrian Mall – Funding: Internally
Lancaster Avenue/Pedestrian Gateway/Carloftis Garden – Funding: Private funding. Mr. Turner announced that Jon Carloftis and Fisher will help raise funds.

Mr. Poynter played a time lapse video of the Combs Building demolition. The Pedestrian Gateway/Carloftis Gardens will go in this new space.

Mrs. Craig thanked Mr. Poynter for his report and introduced Dr. Jerry Pogatshnik to report on the next agenda item, Sponsored Programs, Grants & Contracts.

Report on Sponsored Programs, Grants & Contracts
Dr. Pogatshnik distributed an EKU Grants & Contracts Overview hand-out to the Board and gave a brief report on the following:

- The Big Picture
- Funding by Academic Colleges
- Role of State Service Contracts
- Externally Supported Research
- Faculty/Staff Participation
- Indirect Costs, Facilities & Administration (F&A)
- The Bottom Line
- Some Good News
- Some Challenges

The Big Picture shows a decline in grants and contracts of approximately $3.5 million over the last three years that mostly occurred from the loss of earmark funding. The Academic Colleges that lost the most due to this loss of funding were Business & Technology from the Center for Renewable & Alternative Fuel Technologies (CRAFT) grant and the College of Justice & Safety from the Rural Domestic Preparedness Consortium (RDPC) grant.

Dr. Pogatshnik explained that the Role of State Service Contracts (external funding) is dominated by the Training Resource Center (TRC) and noted this does not include the Department of Criminal Justice & Training. TRC generates about $2 dollars for every dollar generated by the colleges.

Dr. Pogatshnik also stated the External Supported Research is a small percentage of overall activity and the number of Faculty/Staff submitting proposals is fairly constant with approximately 70 individuals submitting proposals each year.

EKU incurs Indirect Costs (F&A) that are in addition to the direct costs associated with each project. Dr. Pogatshnik noted that the current F&A rate is approximately 40% (Modified Total Direct Costs-MDTC) and the Actual F&A Recovery is approximately 6% (Total Direct Costs-TDC). The recovered F&A costs are distributed to units under the Facilities and Administrative (F&A) Cost Recovery and Distribution Policy #4.4.10. The percentage of distribution is as follows: General Fund – 55%; College/Unit – 15%; Dept./Division – 20% and Program/Director – 10%. The General Fund recovers about 3% of the TDC for all externally supported grants & contracts.
Dr. Pogatshnik stated the amount of indirect costs recovered over the past five years has been about $3 million each year.

The Bottom Line – the funding levels are essentially flat after adjusting for loss of Congressionally appropriated funds. Faculty/Staff participation levels relatively constant. Portfolio dominated by service agreements that provide low levels of indirect cost support and projects with high percentages of sub-awards (pass-throughs) increase administrative costs and reduce indirect cost recovery.

Good News: Dr. George Landon received a grant from the National Science Foundation and has filed EKU’s first patent application. May receive this patent in the next couple of years.

Increase in number of success rate of National Science Foundation (NSF) Experimental Program to Stimulate Competitive Research (EPSCoR) Proposals (5 of 5 in 2013).

Launched Scholarship of Teaching Awards

Possible increase in F&A recovery from state contracts.

Some Challenges: Faculty Participation – High risk/long-term commitment; Competing Priorities with few rewards.

Budget cuts for research support is less than 0.1% (Education & General fund-E&G)

Increased costs for Institutional Compliance Training & Veterinarian Services

Dr. Pogatshnik stated that the EKU Sponsored Programs staff is one of the smallest in the state. This creates challenges in providing services to faculty and staff pursuing external funding.

Full Reports are created yearly and are available for download from the EKU Sponsored Programs website.

After much discussion, the Board noted there are opportunities for obtaining additional funding for university priorities through external grants and contracts and this should be included in the University’s strategic plan.

Mr. Tandy stated he recognizes that we are not UK or U of L, but at the same time in order for us to be trailblazers in terms of the mission in this region and peer institutions, he believes we have to be aggressive and challenge ourselves to be intellectually curious and grant dollars help us do that. These grants would help make us be the go to destination school. This has to be at the forefront of everything we do, and we need to figure how to make it easier for faculty to apply for grants.

Dr. Pogatshnik noted with the new Science Building coming on-line, there may be more opportunities for grant funding in the areas of computers, science and math.

Mrs. Craig stated she would like to see a report back on what the budgets are from other institutions, reasonable target of faculty participation, methods of incentivizing, support to faculty, what targets need to be set and what changes need to be made to change the culture.
Dr. Thieme added if we do want to change and bring in more grants, we do need a cultural shift. If you have a system that doesn't give you support through administration, there has to be a buy in from top down/bottom up. More support services need to be made available. Dr. Thieme said it would be great to see what other universities are doing.

Mr. Long noted that while increasing our recovery of indirect costs is important, many of the services would still need to be provided even without grants.

There being no further questions, Mrs. Craig thanked Dr. Pogatshnik for his time and report.

A copy of the hand-out is included with these minutes.

Action Items

Consent Agenda
Approval of October 20, 2014 Finance & Planning Committee Minutes
Mrs. Craig asked for a motion to approve the minutes. Mr. Tandy made a motion. Ms. Thieme seconded. The motion passed by voice vote of all committee members present.

A copy of this document is included with these minutes.

Actions Items
Approval for tax-exempt lease - faculty laptop replacements
Ms. Craig asked for a motion to approve the tax-exempt lease for faculty laptop replacements. Mr. Tandy made a motion to approve; Dr. Thieme seconded. The roll was called and the following members voted “aye”: Mrs. Craig, Dr. Thieme and Mr. Tandy. Mrs. Wiedemann was absent. The motion passed.

A copy of this document is included with these minutes.

Resolution for bond issue - athletics projects
Mr. Poynter brought before the Board a Series Resolution Bond Trust Agreement in the amount of $15,500,000 for athletics projects.

Mrs. Craig asked for a motion to approve the Bond Resolution. Dr. Thieme made a motion to approve; Mr. Tandy seconded. The roll was called and the following members voted “aye”: Mrs. Craig, Dr. Thieme and Mr. Tandy. Mrs. Wiedemann was absent. The motion passed.

A copy of this document is included with these minutes.

EKU’s 2015-2020 Strategic Plan, "Make No Little Plans, A Vision for 2020"
Mr. Matt Roan presented to the Board the 2015-2020 Strategic Plan. Mr. Roan stated there are 15 different strategies to achieve the goals presented in this plan and asked for approval of the Board of the performance plans and metrics.

Mrs. Craig stated that as a board member she felt she did not have enough time to review and digest this plan and requested an interim meeting be set with the Board devoted specifically to review the plan.
President Benson stated a mini-retreat of the board will be scheduled before the next Board meeting to review the 2015-2020 Strategic Plan.

Mrs. Craig stated the Finance and Planning Committee will defer action on the 2015-2020 Strategic Plan until further review.

**New Business**
There was no new business.

**Adjourn**
There being no further business, Mrs. Craig called for a motion to adjourn. Mr. Tandy made a motion to adjourn. Dr. Thieme seconded. The motion passed by voice vote of all committee members present. The meeting adjourned at 9:37 a.m.
I. Approve Policy 1.5.1, Financial Exigency

II. Issue

The proposal is to adopt Policy 1.5.1.

III. Background

Policy 1.5.1 has been created to provide procedures in the unlikely event that the University would need to declare a financial exigency.

IV. Alternatives

The alternatives are to not approve Policy 1.5.1 or to revise the proposed Policy 1.5.1.

V. President's Recommendation

Based upon the recommendations of the Faculty Senate, the Staff Council, and the Provost Council, the President recommends approval.
TO: Dr. Michael T. Benson  
President

FROM: Sherry Robinson  
Sherry Robinson, Executive Assistant to the Provost

DATE: March 16, 2015

RE: Financial Exigency Policy

Executive Summary

Policy 1.5.1, Financial Exigency, has been created to provide procedures in the unlikely event that the University would need to declare a financial exigency. The policy has been approved by the Faculty Senate, the Staff Council, and the Provost Council. The policy received no comments by the Chairs Association and two comments during the 30-day comment period. Based on one of the comments, which came from Associate University Counsel, a minor change was made to a definition.

Based on the support from the campus community, Policy 1.5.1, Financial Exigency, is now submitted for your consideration and submission to the Board of Regents for final approval.

Presidential Action:
☒ Recommend approval and submission to the Board of Regents for adoption
☐ Approve (no Board of Regents approval is required)
☐ Submit to President’s Cabinet for advisement
☐ Submit to ______________________ for further review, drafting, or stakeholder feedback
☐ Not approved/ not recommended for submission to the Board of Regents
☐ Other action recommended ______________________

[Signature]

3/16/15

Date

Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer and Educational Institution.
Financial Exigency

Policy Statement

A declaration of financial exigency is an extreme action taken by a university to preserve its institutional integrity and educational mission. The gravity of such a declaration requires deliberate and thorough consideration of all retrenchment measures. Therefore, Eastern Kentucky University has established this policy to ensure the University has used due diligence before a declaration of financial exigency is made.

The Eastern Kentucky University Board of Regents has been granted authority by the Commonwealth of Kentucky over the University’s budgetary matters. The Board has a statutory duty to the people of Kentucky to maintain a quality educational program within the available financial resources. Accordingly, declaration of the existence of financial exigency is a prerogative reserved for the Board and will not be delegated.

The procedures of this document may be implemented when financial exigency is imminent or has been declared. To the extent practical, the administration, faculty, staff, and students will have the opportunity to provide relevant information regarding the declaration of financial exigency.

Entities Affected by the Policy

- Board of Regents
- Administration, Faculty, Staff, and Students

Procedures

The University’s primary mission is to develop educated persons by transmitting and producing knowledge. The core function of the University is defined by its mission and, therefore, resides in programs of study and the courses of which they are composed, which lead to certification that graduating students have attained an acceptable level of general knowledge and discipline-specific competence. Because the University receives public support and student fees for performing this primary activity, the overarching principle that guides the University in times of financial exigency through the application of this policy is that the University will first significantly reduce or eliminate expenditures that subsidize University programs and activities that do not directly contribute to the development of educated persons.

If it is believed that the University has a need to declare financial exigency, and before financial exigency is declared, every effort shall have already been made to resolve the exigent conditions.

Financial Exigency Declaration Originating from the Board of Regents

The Eastern Kentucky University Board of Regents, by its statutory authority, may declare the University is in financial exigency without the input of the administration, faculty, staff, or students. However, when the Board determines it has compelling reasons to declare financial exigency or to believe that the University may recommend financial exigency, the Board may choose to follow the steps 2-6 under Financial Exigency...
Recommendation Originating from the University Administration prior to making a declaration of financial exigency.

Financial Exigency Recommendation Originating from the University Administration

1. Upon being advised by the Vice President for Finance and Administration that the University may be in a position necessitating the declaration of financial exigency, the President shall notify the Chair of the Board of Regents.

2. Within five (5) calendar days of notifying the Chair of the Board of Regents, the President shall notify the University community of the possible financial exigency and convene an ad hoc advisory committee, herein called the Advisory Committee.

3. The Advisory Committee shall be composed at minimum of the Provost, the Vice President for Finance and Administration, the Chair of Faculty Senate, Staff Council Chair, a dean chosen by the Dean’s Council, a Department Chair chosen by the Chairs Association; two tenured faculty members elected by the Faculty Senate, and one staff member elected by Staff Council. The Executive Director of Human Resources and the Vice President of the Student Government Association shall be non-voting members. The chair will be selected from the above group by the President of the University prior to the first meeting.

4. The Advisory Committee shall investigate and document all aspects of the University’s financial condition in order to make a recommendation whether a financial exigency should be declared. Views on the financial conditions of the University will be sought from the administration, faculty, staff, and students. In preparing its recommendation, the committee will:
   a. Review resource management efforts to date and their impact on the financial condition and programs of the University.
   b. Consider alternative options to save resources and evaluate the potential impact each option will have on financial conditions and programs.
   c. In this review and consideration of alternatives, the Advisory Committee shall investigate whether:
      i. Administrative expenses and positions that are not absolutely necessary for the development of educated persons have been reduced or eliminated.
      ii. All activities that do not directly contribute to the development of educated persons but which utilize resources directly or indirectly have been reduced or eliminated.

5. The Advisory Committee shall submit a report to the President within the time frame directed by the President.

6. The President shall make a report to the Board of Regents regarding the financial exigency, which shall include the written report of Advisory Committee. The Board of Regents shall make the final decision regarding declaring financial exigency.

Financial Exigency Plan

1. If the Board of Regents declares a state of financial exigency, the President, through the President’s Council or through an ad hoc committee, shall develop a Financial Exigency Plan. The plan shall include specific recommendations for implementing a retrenchment plan, including but not limited to, the following considerations:
   a. the elimination of staff shall be in compliance with Policy 8.1.3, Staff Reduction in Force;
   b. the termination of faculty, with or without changes in academic programs, shall be in compliance with Policy 4.6.16, Dismissal of Faculty;
   c. the elimination of academic programs that do not result in the termination of faculty shall be accompanied by a recommendation from the Faculty Senate.

2. The President will submit the Financial Exigency Plan to the Board of Regents.

3. The Executive Committees of Faculty Senate, Staff Council, and Student Government Association shall be notified by the Secretary of the Board of Regents when the Board will be meeting to discuss the Financial Exigency Plan and will be provided the opportunity to address the Board, both in writing and, to the extent possible, in person.

4. The Board of Regents must approve the plan before it may be implemented by the President. The proposed plan may be reviewed and approved at a specially called meeting of the Board of Regents.
Termination of Financial Exigency
Throughout the period of financial exigency, the President shall periodically report to the Board on progress made toward improving financial status. The President, the Faculty Senate, the Staff Council, and/or the Student Government Association may petition the Board both in writing and, to the extent possible, in person to declare an end to the financial exigency. The Board will, at its discretion, declare the end of the financial exigency.

Post Financial Exigency
After the financial exigency has been declared terminated and as financial resources become available, restoration of funds to ensure the primary mission of developing educated persons will be given priority.

Programs that were eliminated due to financial exigency may be considered for reintroduction as new programs only through the normal review and approval process.

Definitions

Financial Exigency
Financial exigency is bona fide if there is any imminent and extraordinary decline in the University's financial resources such that the University as a whole cannot maintain current programs and activities at a level sufficient to fulfill its educational goals and priorities or its public mission, including a reduction in the current operating budget to the extent that the University would be unable to meet existing financial obligations that include, but are not limited to, contractual obligations (specifically recognizing that all funds are not equally transferable for all uses). The University need not be on the brink of complete collapse in order to declare financial exigency. Rather, it needs to demonstrate that substantial injury to the institution's educational goals and priorities will result from prolonged and drastic reductions in funds available to the institution, and it needs to demonstrate that the determination of its financial health is guided by generally accepted accounting principles. Academic programs reduced or eliminated for academic reasons shall not be included within the scope of this definition. Reorganization shall not be included in this definition unless it results in the layoff of tenured faculty and is motivated by financial exigency. A current operating deficit or mere financial strain or pressure that does not threaten the survival of the University's educational goals and priorities shall not be included within the scope of this definition.

Retrenchment
Retrenchment efforts shall be defined as all cost-cutting measures prior to and other than the abrogation of tenured faculty appointments unless the abrogation of tenured faculty appointments is in compliance with Policy 4.6.16, Dismissal of Faculty.

University
University in this policy shall be defined as any unit or area receiving funding via the normal University budgeting process for educational and general funds and auxiliary funds.

Responsibilities

Advisory Committee
Upon being convened by the President, the Advisory Committee is responsible for
- making a recommendation to the President regarding a financial exigency declaration after investigating the University's financial position
- submitting the recommendation and report to the President by the President's deadline

Board of Regents
The Board of Regents is responsible for
- declaring the University is in financial exigency, with or without input from the University community
- approving a Financial Exigency Plan
- declaring the end of the financial exigency

President
The President is responsible for
- notifying the Chair of the Board of Regents if the University may be in a position necessitating the declaration of financial exigency
- notifying University community of pending financial exigency upon confirmation by the Board of Regents
• convening the Advisory Committee and selecting its chair
• reporting to the Board of Regents the results of the Advisory Committee’s findings
• developing a Financial Exigency Plan in collaboration with the President’s Cabinet or an ad hoc committee
• submitting the Financial Exigency Plan to the Board of Regents
• Periodically reporting to the Board of Regents on the progress made toward improving the University’s financial status

Secretary of the Board of Regents

The Secretary of the Board of Regents is responsible for notifying the executive committees of Faculty Senate, Staff Council, and Student Government Association when the Board of Regents will meet to discuss the financial exigency plan.

Vice President for Finance and Administration

The Vice President for Finance and Administration is responsible for advising the President that the University may be in a position necessitating the declaration of financial exigency.

Interpreting Authority

- President

Statutory or Regulatory References

KRS 164.295, Programs of state and comprehensive universities – Advanced practice doctoral programs that may be offered – Review and approval process
KRS 164.300, Purpose of state universities and colleges
KRS 164.350, General powers and duties of boards of regents
KRS 164.360, Appointment and removal of president, faculty, and employees
KRS 164.365, Governing boards to have exclusive control of employment, tenure, and official relations of employees

Related Policies

Policy 4.6.16, Dismissal of Faculty
Policy 8.1.3, Staff Reduction in Force

Policy Adoption Review and Approval

<table>
<thead>
<tr>
<th>Policy Issued Date</th>
<th>Entity</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 16, 2015</td>
<td>President</td>
<td>Approved</td>
</tr>
<tr>
<td>February 11, 2015</td>
<td>Provost Council</td>
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</tr>
<tr>
<td>December 1, 2014</td>
<td>Faculty Senate</td>
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</tr>
<tr>
<td>November 21, 2014</td>
<td>Staff Council</td>
<td>Approved</td>
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</tbody>
</table>
I. Proposed Meal Plan Rates for 2015-16

II. Issue

Meal plan rates are reviewed annually. The University is required to establish the 2015-16 fiscal/academic rates at this time.

III. Background and Process

The University contracts with Aramark to provide dining services for the University community, with Financial Affairs having responsibility for the oversight of this arrangement. The negotiations with Aramark regarding the rates resulted in various changes in existing meal plans. The changes are consistent with projections in the "Food Away From Home" category of the South Region Consumer Price Index (CPI). These CPI projections estimate prices to increase by 3% overall. The proposed rates are included with these materials.

IV. Alternatives

Alternatives include leaving the rates unchanged or raising them more or less than the amounts proposed.

V. President’s Recommendation

It is the Presidents recommendation that the Board approve the meal plans for the 2015-16 fiscal/academic year.
### Eastern Kentucky University
#### Proposed Board Plan Rate Schedule
**For Fiscal Year 2015-16**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Flex Dollars Included</th>
<th>Total Meals per Semester</th>
<th>Rate ($)</th>
<th>$Change</th>
<th>%Change</th>
<th>$Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Residential</strong></td>
<td></td>
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<tr>
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<td>$200.00</td>
<td>304</td>
<td>$1,760.00</td>
<td>$3,520.00</td>
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<td>304</td>
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</tr>
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<td>$600.00</td>
<td>$1,200.00</td>
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<td>Flex Only</td>
<td>$800.00</td>
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<td>Flex Only</td>
<td>$400.00</td>
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<td></td>
</tr>
<tr>
<td><strong>Faculty and Staff</strong></td>
<td></td>
<td></td>
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<tr>
<td>75 Block Meal Membership</td>
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<td>$1,020.00</td>
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<tr>
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<td>50</td>
<td>$365.00</td>
<td>$730.00</td>
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</tr>
</tbody>
</table>

### 2015-16 Academic Year Proposed Rates

<table>
<thead>
<tr>
<th>Semester</th>
<th>Flex Dollars Included</th>
<th>Total Meals per Semester</th>
<th>Rate ($)</th>
<th>$Change</th>
<th>%Change</th>
<th>$Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Residential</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Unlimited Meal Membership</td>
<td>$200.00</td>
<td>304</td>
<td>$1,813.00</td>
<td>$3,626.00</td>
<td>3.01%</td>
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<tr>
<td>Unlimited Meal Membership</td>
<td>$375.00</td>
<td>304</td>
<td>$1,993.00</td>
<td>$3,986.00</td>
<td>3.00%</td>
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<tr>
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<td>$200.00</td>
<td>200</td>
<td>$1,550.00</td>
<td>$3,100.00</td>
<td>2.99%</td>
<td>$30.00</td>
</tr>
<tr>
<td>200 Block Meal Membership</td>
<td>$375.00</td>
<td>200</td>
<td>$1,730.00</td>
<td>$3,460.00</td>
<td>2.98%</td>
<td>$100.00</td>
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<tr>
<td>150 Block Meal Membership</td>
<td>$375.00</td>
<td>150</td>
<td>$1,498.00</td>
<td>$2,536.00</td>
<td>3.02%</td>
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<tr>
<td>100 Block Meal Membership</td>
<td>$375.00</td>
<td>100</td>
<td>$1,195.00</td>
<td>$2,390.00</td>
<td>3.02%</td>
<td>$75.00</td>
</tr>
<tr>
<td><strong>Commuter</strong></td>
<td></td>
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<tr>
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<td>$618.00</td>
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<td>3.00%</td>
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<tr>
<td>35 Block Meal Membership</td>
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<td>$495.00</td>
<td>$980.00</td>
<td>3.13%</td>
<td>$30.00</td>
</tr>
<tr>
<td>Flex Only</td>
<td>$600.00</td>
<td>Flex Only</td>
<td>$1,200.00</td>
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</tr>
<tr>
<td>Flex Only</td>
<td>$400.00</td>
<td>Flex Only</td>
<td>$800.00</td>
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<tr>
<td>Flex Only</td>
<td>$200.00</td>
<td>Flex Only</td>
<td>$400.00</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Faculty and Staff</strong></td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>75 Block Meal Membership</td>
<td>$ -</td>
<td>75</td>
<td>$525.00</td>
<td>$1,050.00</td>
<td>2.94%</td>
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<tr>
<td>50 Block Meal Membership</td>
<td>$ -</td>
<td>50</td>
<td>$375.00</td>
<td>$752.00</td>
<td>3.13%</td>
<td>$22.00</td>
</tr>
</tbody>
</table>

Average all plans (excluding Flex Only Plans): 3.01%
I. Proposed Tuition Rates for 2015-16

II. Issue

The University must set tuition rates for the 2015-16 fiscal/academic year.

III. Background and Process

The Council on Postsecondary Education during the 2014-15 tuition setting process announced a tuition ceiling of 8% for resident undergraduate for comprehensives and research institutions for the two-year period of 2014-15 and 2015-16. For the 2014-15 year, the increase was 5.1% for resident undergraduate. For the 2015-16 year, the increase will be 2.9%. The proposed rates are as follows:

**Undergraduate:**

*Resident* - $115 increase (2.90%) for full time students to $4,075 and a $10.00 increase for students taking less than 12 hours, exclusive of online courses, per semester.

*Targeted (Continuing)* - $708 increase (9.82%) for continuing students and a $59 increase for students taking less than 12 hours, exclusive of online courses, per semester. This rate is being phased out and not currently offered to new students.

*Nonresident (New and Continuing)* - $96 increase (1.10%) for full time students and a $8 increase for students taking less than 12 hours, exclusive of online courses, per semester.

*Online courses* - $2 increase (.50%) per credit hour for all residency types to $400.

*Online programs* - All credit hours will be assessed at $400, exclusive of residency types. The one exception will be for the RN to BSN program. That will be assessed at $425.

**Graduate (assessed on a per credit hour basis):**

*Resident* - $25 increase (5.26%) per credit hour to $475, exclusive of online courses.

*Nonresident* - $25 increase (3.11%) per credit hour to $830, exclusive of online courses.
Online course - $15 increase (3.09%) per credit hour to $500 for all residency types.

Online programs – Rates increased $5 to $30 depending on the program. In 2015-16, a new program in Music will be offered at a rate of $600 per credit hour.

Doctorate of Education – All credit hours will be assessed at $550 per credit hour, exclusive of residency type or delivery method.

Doctorate of Nursing Practice - All credit hours will be assessed at $630 per credit hour, exclusive of residency type or delivery method.

Doctorate in Occupational Therapy – All credit hours will be assessed at $630 per credit hour, exclusive of residency type or delivery method.

Doctorates in Psychology – This is a new program for 2015-16 and all credit hours will be assessed at $625 per credit hours, exclusive of residency type or delivery method.

IV. Alternatives

Alternatives include leaving the rates unchanged or raising them more or less than the amounts proposed.

V. President’s Recommendation

It is the Presidents recommendation that the Board approve tuition for the 2015-16 fiscal/academic year.
## Proposed Tuition Rate Schedule
### For Fiscal Year 2015-16

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Resident</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time (12 credit hours and above)</td>
<td>$3,960</td>
<td>$4,075</td>
<td>$115</td>
</tr>
<tr>
<td>Per Credit Hour</td>
<td>$330</td>
<td>$340</td>
<td>$10</td>
</tr>
<tr>
<td><strong>Nonresident</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time (12 credit hours and above)</td>
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<tr>
<td>Per Credit Hour</td>
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<td>$8</td>
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<tr>
<td><strong>Effective Fall 12, Targeted Rate is not offered to new students</strong></td>
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<tr>
<td><strong>Nonresident - Targeted Areas (CONTINUING STUDENTS)</strong></td>
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<tr>
<td>Full-time</td>
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<td>$59</td>
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<tr>
<td><strong>Graduate (per credit hour)</strong></td>
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<td></td>
</tr>
<tr>
<td><strong>Resident</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Masters and Non-Doctoral</td>
<td>$475</td>
<td>$500</td>
<td>$25</td>
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<tr>
<td>Online Courses</td>
<td>$485</td>
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<td>$15</td>
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<tr>
<td><strong>Nonresident</strong></td>
<td></td>
<td></td>
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<tr>
<td>Masters and Non-Doctoral</td>
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<td>$830</td>
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<tr>
<td>Online Courses</td>
<td>$485</td>
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<td>$15</td>
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<tr>
<td><strong>Doctorate in Education (per credit hour)</strong></td>
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</tr>
<tr>
<td>All credit hours</td>
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<td>$550</td>
<td>$55</td>
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<tr>
<td><strong>Doctorate in Nursing Practice (per credit hour)</strong></td>
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</tr>
<tr>
<td>All credit hours</td>
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<td>$630</td>
<td>$20</td>
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<tr>
<td><strong>Doctorate in Occupational Therapy (per credit hour)</strong></td>
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</tr>
<tr>
<td>All credit hours</td>
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<td>$630</td>
<td>$20</td>
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<tr>
<td><strong>Doctorate in Psychology (per credit hour)</strong></td>
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<td><strong>Online Programs, Courses and Winter Term</strong></td>
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<td>2015-16</td>
<td>Change</td>
</tr>
<tr>
<td>--------------------------------------------</td>
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</tr>
<tr>
<td>Undergraduate (per credit hour)</td>
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<tr>
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<td>Corrections and Juvenile Justice</td>
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<td>Police Studies</td>
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<td>Psychology</td>
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<tr>
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<tr>
<td><strong>Graduate (per credit hour)</strong></td>
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</tr>
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<tr>
<td>Management</td>
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<td>$600</td>
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<tr>
<td>Deaf and Hard of Hearing (DHH)</td>
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<td>Director of Pupil Personnel Endorsement</td>
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<td>$10</td>
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<td>Gifted Education</td>
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<tr>
<td>Learning and Behavior Disordered</td>
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<tr>
<td>Literacy (Reading Writing)</td>
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<td>Middle Grades Education</td>
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<tr>
<td>Music</td>
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<tr>
<td>Nursing Administration</td>
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<td>Principal Certification Program</td>
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<td>Psychiatric Mental Health Nurse Practitioner</td>
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<tr>
<td>Public Administration</td>
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<td>Safety, Security &amp; Emergency Management</td>
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<td>$600</td>
<td>$5</td>
</tr>
<tr>
<td>Superintendent Endorsement Program</td>
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<td>$10</td>
</tr>
<tr>
<td>Other</td>
<td>$595</td>
<td>$600</td>
<td>$5</td>
</tr>
<tr>
<td>Category</td>
<td>2014-15</td>
<td>2015-16</td>
<td>Change</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>---------</td>
<td>---------</td>
<td>--------</td>
</tr>
<tr>
<td>EKU Now! (per credit hour)</td>
<td>$65</td>
<td>$65</td>
<td>-</td>
</tr>
<tr>
<td>Military Veterans</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time (12 credit hours and above)</td>
<td>$3,960</td>
<td>$4,075</td>
<td>$115</td>
</tr>
<tr>
<td>Per Credit Hour</td>
<td>$330</td>
<td>$340</td>
<td>$10</td>
</tr>
<tr>
<td>Graduate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Masters and Non-Doctoral</td>
<td>$475</td>
<td>$500</td>
<td>$25</td>
</tr>
<tr>
<td>Online Courses</td>
<td>$486</td>
<td>$500</td>
<td>$14</td>
</tr>
<tr>
<td>Doctorate in Education</td>
<td>$495</td>
<td>$525</td>
<td>$30</td>
</tr>
<tr>
<td>Doctorate in Nursing Practice</td>
<td>$610</td>
<td>$630</td>
<td>$20</td>
</tr>
<tr>
<td>Doctorate in Occupational Therapy</td>
<td>$610</td>
<td>$630</td>
<td>$20</td>
</tr>
<tr>
<td>Doctorate in Psychology</td>
<td>-</td>
<td>$625</td>
<td>$625</td>
</tr>
</tbody>
</table>
I. Proposed Resident Hall Rates for 2015-16

II. Issue

Residence hall and rental rates are reviewed annually to determine their adequacy and are required to be established now for the 2015-16 fiscal/academic year.

III. Background and Process

University Housing is an auxiliary services unit that provides living and learning opportunities to enhance the academic mission of the institution for residential students. The primary source of revenue for this unit is rental income from residence halls and other student housing. The recommendation for changes in residence hall and other rental rates for the upcoming year and were developed by the University Housing staff.

IV. Alternatives

Alternatives include leaving the rates unchanged or raising them more or less than the amounts proposed.

V. President’s Recommendation

It is the President’s recommendation that the Board approve the resident hall rates for the 2015-16 fiscal/academic year.
Eastern Kentucky University  
Proposed Housing Rate Schedule  
For Fiscal Year 2015-16

<table>
<thead>
<tr>
<th>Residence Halls and Related Charges</th>
<th>2014-15</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Basic Room, no sink, community bath</strong></td>
<td></td>
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</tr>
<tr>
<td>Dupree</td>
<td>$1,962.00</td>
<td>$2,060.00</td>
</tr>
<tr>
<td>Keene</td>
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</tr>
<tr>
<td>Keene LLC (Living Learning Community) Room</td>
<td>$2,005.00</td>
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<tr>
<td>Martin</td>
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<td>$2,090.00</td>
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<tr>
<td>Palmer</td>
<td>$1,977.00</td>
<td>$2,075.00</td>
</tr>
<tr>
<td>Sullivan</td>
<td>$1,962.00</td>
<td>$2,090.00</td>
</tr>
<tr>
<td>Sullivan LLC (Living Learning Community) Room</td>
<td>$1,977.00</td>
<td>$2,075.00</td>
</tr>
<tr>
<td>Todd</td>
<td>$1,962.00</td>
<td>$2,090.00</td>
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<tr>
<td><strong>Room with sink, community bath</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Burnam</td>
<td>$2,158.00</td>
<td>$2,266.00</td>
</tr>
<tr>
<td>Burnam LLC Room</td>
<td>$2,173.00</td>
<td>$2,281.00</td>
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<td>Case</td>
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<td>$2,281.00</td>
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<td>McGregor</td>
<td>$2,158.00</td>
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<tr>
<td>McGregor LLC Room</td>
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<tr>
<td><strong>Suite Style Room</strong></td>
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<td></td>
</tr>
<tr>
<td>Burnam</td>
<td>$2,254.00</td>
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<tr>
<td>Burnam LLC Room</td>
<td>$2,269.00</td>
<td>$2,382.00</td>
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<tr>
<td>Telford</td>
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<td>Telford LLC Room</td>
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<td><strong>Newly Renovated</strong></td>
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<tr>
<td>Clay</td>
<td>$2,254.00</td>
<td>$2,367.00</td>
</tr>
<tr>
<td>Clay LLC Room</td>
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<td>$2,382.00</td>
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<td>Walters LLC Room</td>
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<td><strong>Apartment Style</strong></td>
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<tr>
<td>Brockton Studios</td>
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<tr>
<td>Brockton Apartments</td>
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<td><strong>New Construction</strong></td>
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<td>New Hall</td>
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<td><strong>Residence Hall Damage Deposit</strong></td>
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<tr>
<td><strong>Unauthorized Room Change</strong></td>
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<td>$100.00</td>
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<tr>
<td><strong>Lock Out Fee</strong></td>
<td>$5.00</td>
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Eastern Kentucky University
Proposed Housing Rate Schedule
For Fiscal Year 2015-16

<table>
<thead>
<tr>
<th>Conference and Other Short Term Special Activities</th>
<th>2014-15</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Traditional Hall without Linens</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Daily</td>
<td>$16.00</td>
<td>$24.00</td>
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<tr>
<td>Weekly</td>
<td>$79.00</td>
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<tr>
<td>Monthly</td>
<td>$253.00</td>
<td>$375.00</td>
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</tr>
<tr>
<td>Daily</td>
<td>$18.00</td>
<td>$27.00</td>
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<tr>
<td>Weekly</td>
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<tr>
<td>Monthly</td>
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<td>$403.00</td>
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<td>Daily</td>
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<tr>
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<tr>
<td>Monthly</td>
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<td><strong>Suite/Apartment with Linens</strong></td>
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</tr>
<tr>
<td>Daily</td>
<td>$23.00</td>
<td>$35.00</td>
</tr>
<tr>
<td>Weekly</td>
<td>$116.00</td>
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<tr>
<td>Monthly</td>
<td>$370.00</td>
<td>$554.00</td>
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</table>
I. Proposed Tuition Model Laboratory School for 2015-16

II. Issue

The University must set tuition rates for the 2015-16 fiscal/academic year for Model Laboratory.

III. Background and Process

The tuition recommendation for Model Laboratory School for 2015-16 is an increase of $50 for K-12 technology fee. Model’s 2015-16 budget was developed through the efforts of Model’s administration, College of Education, and Provost in conjunction with the Budgeting, Financial Planning, and Fiscal Effectiveness Office. Model revenues are based on anticipated funds to be received from the contracts with the Madison County School District, other contract revenue through the Commonwealth of Kentucky, and tuition and fees for Model students.

IV. Alternatives

Alternatives include leaving the rates unchanged or raising them more or less than the amounts proposed.

V. President’s Recommendation

It is the Presidents recommendation that the Board approve tuition for the 2015-16 fiscal/academic years for Model Laboratory.
Eastern Kentucky University  
Proposed Tuition and Fees - Model Laboratory School  
For Fiscal Year 2015-16

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuition (per academic year)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursery</td>
<td>$4,830</td>
<td>$4,830</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>$3,440</td>
<td>$3,440</td>
</tr>
<tr>
<td>1-8</td>
<td>$3,231</td>
<td>$3,231</td>
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<tr>
<td>9-12</td>
<td>$3,252</td>
<td>$3,252</td>
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<tr>
<td><strong>Fees (per academic year)</strong></td>
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<td></td>
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<tr>
<td>Technology Fee K-12</td>
<td>$200</td>
<td>$250</td>
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<tr>
<td>Instructional Fee K-8 (formerly textbook fee)</td>
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<td>$100</td>
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<tr>
<td>Textbook Fee 9-12</td>
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<td>$200</td>
</tr>
<tr>
<td>Screening Fee (one-time)</td>
<td>$50</td>
<td>$50</td>
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</table>
I. Call to Order

II. Information Item
   A. Enrollment Report (Laurie Carter)
   B. Discuss the Draft Strategic Plan – Make No Little Plans: The Vision for 2020 (Matt Roan)

III. Consent Agenda – Action Items
   A. Approve the February 2, 2015 Executive & Academic Affairs Committee Minutes (Craig Turner) ................................................................. 35
   B. Personnel Actions (President Benson B-D) ......................................................... 39
   C. Approve Candidates for May 2015 Commencement .............................................. 47
   D. Approve Foundation Professor Nominations ....................................................... 48
   E. Approve Policy 4.6.16, Dismissal of Faculty (Sherry Robinson) ......................... 78
   F. Report from the Council on Academic Affairs (Janna Vice F-G) (New Programs, Program Revisions & Program Suspensions) ................................................................. 88
   G. Approve Faculty Emeritus Nominations ............................................................... 369

IV. Action Item
   A. Approve Promotion and Tenure for 2015-16 (Janna Vice) .................................. 372

V. New Business

VI. Adjourn
Call to Order
Mr. Craig Turner, Chair of the Executive and Academic Affairs Committee, called to order the meeting of
the Executive and Academic Affairs Committee at 9:37 a.m. in the BTC 049 Auditorium at Eastern
Kentucky University. Mr. Turner noted the presence of a quorum.

Committee Members Present
Mr. Craig Turner, Chair
Mr. Ernie House, Vice Chair
Mrs. Janet Craig
Mrs. Nancy Collins
Mr. Alan Long
Mr. David Tandy

Also in attendance were Mrs. Janie Miller, Regent; Dr. Amy Thieme, Faculty Regent; Mr. Bryan Makinen,
Staff Regent; Mr. Kyle Nicholas, Student Regent; President Michael Benson; Mr. Barry Poynter, Vice
President of Finance and Administration; Dr. Janna Vice, Provost and Senior Vice-President of Academic
Affairs; Ms. Dreidre de Leon, Exec. Asst. to the President and Asst. Secretary to the Board; members of
the media, guests and EKU faculty and staff.

Information Items

Enrollment Report
Mr. Turner introduced Dr. Laurie Carter, Vice President for Student Success and University Counsel to
give the Enrollment update.

Dr. Carter distributed a Retention and Graduation Rate report to the members of the Board. This report
covered retention rates for Freshman from Fall 2009 through Fall 2013 as well as Current Snapshots
of Retention Rate by College; Academic Standing by College; Students with Developmental Needs
(which reflected a decrease in retention rate if a student needed four or more developmental courses),
and breakdown of ethnicity and gender for Spring 2015. This report also covered Fall 2008 Cohort
Graduation Rate by Developmental Needs; Fall 2008 Cohort Graduation Rate by College Readiness;
Fall 2008 Cohort Graduation Rate by 090 Courses (ENG 090, ENR 090 and MAT 090 Attrition -
(Excluding International).

Dr. Carter stated there are several Retention Rate decline factors: personal, social, academic, life
issues and Institutional issues. In addition, there are challenges specific to EKU: economically
depressed service area, large percentage of first generation college students, Appalachian value that
pulls students back home, instead of pushing them towards opportunity and College preparedness. In
addition, Dr. Carter mentioned that Veterans come with a variety of challenges resulting in their specific
retention rate.
Enrollment Report (cont.)
Dr. Thieme noted that the report reflects students with a more socialization connection to the institution (i.e., EKU Dual Credit, Greek, Honors, NOVA, Student Athlete, etc.) show a better retention rate. Dr. Carter stated they are looking at emulating the successful programs. The Freshman Academy for example, was created to provide on-going support for students during their critical first year of college life. Dr. Salome Nnoromele, director of the African/African American Studies Program partnered with several campus offices to launch the Freshman Academy aimed at promoting the retention of all students, with particular focus on minority students.

Mrs. Collins asked if there was any effort to coordinate with high schools to offer classes to ensure they are prepared academically for college.

Dr. Carter stated CPE is working on this, but noted the university has students currently enrolled who need help now.

Dr. Carter noted there is more we can do and the Office of Student Success is working with the Provost to see how EKU can better serve the students.

President Benson stated EKU signed an agreement with Kentucky Community and Technical College System (KCTCS) called the “Colonel Connection”. This is for students who may not have their academic seedlings under them and can enroll at KCTCS at the other campuses and then come here to EKU prepared for success.

President Benson also noted there are plans for the Honors Program to become an Honors College. More resources will be placed in the Honors College in an effort to increase the retention rate.

Mrs. Collins asked if a report could be brought back to the board that showed the retention rates of Band students. Dr. Carter stated a report will be made available at the next Board meeting.

Mr. Turner thanked Dr. Carter for her report and stated this report was a great break down in numbers regarding Enrollment and Retention.

Dr. Carter noted the report was led by Dr. Gene Palka and Mr. Matt Schumacher and extended her appreciation to them for their work.

A copy of the Enrollment Report is included with these minutes.

Actions Items

Consent Agenda
1. Approval of the October 20, 2014 Executive & Academic Affairs Committee Minutes
2. Personnel Actions
3. Approve Policy 1.4.1, Non-Discrimination and Harassment
4. Approve Policy 4.6.6, Evaluation of Full-Time Faculty not Eligible for Tenure
5. Approve Policy, 6.11, Clinical Faculty
6. Approve Policy, 4.6.15, Foundation Professorships
7. Report from the Council on Academic Affairs (New Programs, Revisions, Suspensions & Academic Requirements)
8. Recommended Sabbatical Program Participants for 2015-2016
9. Recommended Retirement Transition Program Participants (RTPs) for 2015-2018
Mr. Turner introduced Dr. Janna Vice to give the Academic Affairs Report:

Dr. Vice gave an update on the Winter Term. She stated 194 students fully paid to take the 4-week winter term. Two students participated in a study abroad program and one completed a service learning project in the Everglades. Dr. Vice reported an 89% completion rate and stated the winter term provided an opportunity for faculty to deliver enrichment courses, on-line courses and traveling courses.

The Doctorate of Psychology degree has been submitted to Southern Association of Colleges and University (SACS) for approval. Since this is our fourth doctoral degree, EKU was obligated to notify SACS to move EKU from a Level V to a Level VI. EKU submitted this request to SACS and is currently awaiting a response.

Dr. Vice reported EKU submitted an Elementary Underreview Report to the Education Professional Standards Board (EPSB) on January 27th. The EPSB responded on January 30 stating they are encouraged by our report. Dr. Vice stated she is anticipating a positive outcome.

Dr. Vice presented to the Board for approval two new minors; 23 program revisions; one program suspension; and as an information item, a change in a department name.

Dr. Vice thanked the Board for their time and support.

Mr. Turner asked for a motion to approve all items on the Consent Agenda. Mr. Long made a motion to approve, Mr. House seconded. Motion passed by voice vote.

Copies of items 1-9 on the Consent Agenda are included with these minutes.

**Actions Items**

**Approve naming Mary C. Roark as the official 2nd President of Eastern Kentucky University**

Mr. Turner introduced EKU Student, Mr. Damir Siahkoohi and Mr. Charles Hay, Retired EKU Archivist Emeritus to address the Board about Mrs. Roark's contributions.

Mr. Hay stated this has been a 40 year odyssey of his to name Mary C. Roark as the official 2nd President of EKU. Mr. Hay noted Mrs. Roark served as EKU's acting for 13 months after the death of her husband, Mr. Ruric Nevel Roark, EKU's first president. The Roark's came as a team to EKU in 1906. They promoted education and social reform. Mrs. Roark served as acting President in 1909 when her husband became ill. She served as President in a time when women could not yet vote in state and federal elections.

Mr. Hay mentioned he talked to EKU's first graduate, Mr. Leslie Anderson, who came back to EKU for his 75th class reunion. Mr. Anderson said he always considered Mrs. Roark as President, in fact, she signed his diploma as President. Mr. Damir Siahkoohi passed around a copy of Mr. Anderson's original diploma with Mrs. Roark's signature.

Mr. Siahkoohi said he was approached by an EKU alum asking why Mrs. Roark's portrait wasn't in the Hall of Presidents in Keen Johnson. He then brought it up to the Student Government Association. After doing research, Mr. Siahkoohi found in Mrs. Roark's time as President, enrollment increased by 25%, she helped Appalachian students attend the fledgling college and established the first all-female
Actions Items

Approve naming Mary C. Roark as the official 2nd President of Eastern Kentucky University (cont.)

residence hall. Mr. Siahkoohi noted students said she was always around and they would chant her name when she walked across campus.

Mr. Siahkoohi stated EKU Regent Sullivan said Mrs. Roark was by far the best for President – no one loved the normal school more than Mary Roark. Mr. Siahkoohi also stated that Mrs. Roark’s family members were all very accomplished and one of her grandchildren had several portraits and a diary in which he/she plans to donate these items to EKU.

President Benson thanked Mr. Hay and Mr. Siahkoohi for their hard work and determination to make this day happen. President Benson mentioned he hoped to have an official unveiling of President Mary Roark’s portrait in Keen Johnson around March and Founder’s Day.

Mr. Turner thanked Mr. Hay and Mr. Siahkoohi for their research on Mrs. Roark and their report to the Board and stated this is indeed a momentous occasion.

Mr. Turner asked for a motion to approve naming Mrs. Mary C. Roark as EKU’s 2nd President of Eastern Kentucky University and remove acting from her title. Mrs. Collins made the motion, Mr. House seconded. The motion passed by voice vote and acclamation.

Model Resolution
Mr. Turner brought before the Board for approval a Resolution Related to Delegation of Authority to Grant Admission to Model Laboratory School. Mr. Turner stated this is primarily for recruitment purposes.

Mr. Turner asked for a motion to approve. Mrs. Craig made a motion to approve. Mrs. Collins seconded. The motion passed by voice vote.

New Business
There was no new business.

Adjourn
There being no new business. Mr. Turner asked for a motion to adjourn. Mr. Tandy made a motion to adjourn, Mrs. Collins seconded. The meeting adjourned at 10:43 a.m.
I. Personnel Actions

II. Issue

The following pages reflect the employment of new and continuing faculty and staff, new and continuing employment of persons whose employment is contingent on outside funding, retirements, and faculty and staff whose service has ended/will end.

III. Background and Process

Prior action of the Board has authorized the President to act on necessary personnel matters, including those listed above, between meetings of the Board and to bring to the Board for its confirmation at its next meeting. All of the listed actions have been handled through the normal personnel processes of the institution and have been recommended by respective chairpersons, deans, directors and appropriate vice presidents.

IV. Alternative

The alternative is not to confirm the personnel actions.

V. President’s Recommendation

It is recommended that the Board of Regents confirm the following personnel actions.
<table>
<thead>
<tr>
<th>Candidate</th>
<th>Position Title &amp; Dept.</th>
<th>Hire Date &amp; Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arias, Scott A.</td>
<td>Assistant Professor Applied Engineering &amp; Technology</td>
<td>Current hire date – 01/01/15 Base salary - $66,550</td>
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<td>Barnes, April</td>
<td>Assistant Dean of Student Housing University Housing</td>
<td>Current hire date – 01/01/15 Base salary - $72,394</td>
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<td>Bishop, Ellen M.</td>
<td>Lecturer Geography &amp; Geology</td>
<td>Current hire date – 01/01/15 Base salary - $50,000</td>
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<td>Interim Director, Model Laboratory School</td>
<td>Current hire date – 11/17/14 Base salary - $91,280</td>
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<tr>
<td>Burns, Stella Ann</td>
<td>PT Faculty-Extended Campus Model Laboratory School</td>
<td>Current hire date – 11/17/14 Base salary - $3,200</td>
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<td>Chapman, Craig Lee</td>
<td>Assistant Online Coordinator Online Paralegal-BA</td>
<td>Current hire date – 01/20/15 Base salary - $40,328</td>
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<tr>
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<td>Current hire date – 02/02/15 Base salary - $61,822</td>
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<td>Dantic, James I.</td>
<td>Interim Clinical Coordinator/Assistant Professor School of Clinical Education Prep</td>
<td>Current hire date – 01/01/15 Base salary - $75,045</td>
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<tr>
<td>Dantic, James I.</td>
<td>Faculty Overload School of Clinical Education Prep</td>
<td>Current hire date – 01/01/15 Base salary - $3,200</td>
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<tr>
<td>Davenport, Bethany Breeze</td>
<td>Associate Development Officer EKU Center for the Arts</td>
<td>Current hire date – 02/02/15 Base salary - $35,390</td>
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<td>996670*</td>
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<tr>
<td>Davis, Nancye C.</td>
<td>Chair/Assistant Professor Emergency Medical Care</td>
<td>Current hire date – 01/01/15 Base salary - $77,614</td>
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<tr>
<td>Davis, Nancye C.</td>
<td>PT Faculty-Extended Campus Emergency Medical Care</td>
<td>Current hire date – 01/01/15 Base salary - $3,467</td>
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*Indicates new position
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<thead>
<tr>
<th>Name</th>
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<th>Department/Office</th>
<th>Current hire date</th>
<th>Base salary</th>
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<tbody>
<tr>
<td>Dixon, John W.</td>
<td>EEO Investigator</td>
<td>Office of Equity &amp; Inclusion</td>
<td>01/12/15</td>
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<td>Erslan, Bryan Paul</td>
<td>Director</td>
<td>Student Financial Assistant</td>
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<td>Espinoza, David L.</td>
<td>Sr. Graphic Designer/Art Director</td>
<td>University Relations &amp; EKU Branding</td>
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<td>Feltus, Sarah A.</td>
<td>Lecturer</td>
<td>Accounting/Finance/Information Sys</td>
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<td>Gallien, George R.</td>
<td>Assistant Dean of Student Diversity Initiatives</td>
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<td>Gamble, Bethanie Kay</td>
<td>Interim Chair/Assistant Professor</td>
<td>Associate Degree Nursing</td>
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<td>Hahn, Richard S.</td>
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<td>Hepner, John</td>
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<td>Office of e-Campus Learning</td>
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<tr>
<td>Hodge, Connie Beckner</td>
<td>Assistant Professor</td>
<td>School of Clinical Education Prep</td>
<td>01/01/15</td>
<td>$51,500</td>
</tr>
<tr>
<td>Hodge, Connie Beckner</td>
<td>Online Part Time Faculty</td>
<td>School of Clinical Education Prep</td>
<td>01/01/15</td>
<td>$3,050</td>
</tr>
<tr>
<td>Johnson, Kathryn Lyon</td>
<td>Director of SAAS Center</td>
<td>Department of Advising</td>
<td>01/01/15</td>
<td>$47,019</td>
</tr>
<tr>
<td>Lipe, Sarah Marie</td>
<td>Accountant</td>
<td>University Accounting &amp; Reporting</td>
<td>01/11/15</td>
<td>$45,000</td>
</tr>
<tr>
<td>Luba, James Peter</td>
<td>Academic Advisor</td>
<td>University Programs</td>
<td>01/12/15</td>
<td>$45,266</td>
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*Indicates new position
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Hire Date</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martin, Billy Fredrick</td>
<td>Executive Director, Student Life &amp; Auxiliary Campus Life</td>
<td>01/01/15</td>
<td>$86,366</td>
</tr>
<tr>
<td>Martin, Billy Fredrick</td>
<td>Faculty Overload Campus Life</td>
<td>01/01/15</td>
<td>$3,200</td>
</tr>
<tr>
<td>Middleton, Kenna Prewit</td>
<td>Interim Dean of Students Student Affairs</td>
<td>01/01/15</td>
<td>$12,000</td>
</tr>
<tr>
<td>Middleton, Kenna Prewit</td>
<td>Program Director, Operational Excellence Student Affairs</td>
<td>01/01/15</td>
<td>$88,121</td>
</tr>
<tr>
<td>Morris, Brett Eugene</td>
<td>Executive Director Enrollment Management</td>
<td>01/01/15</td>
<td>$92,884</td>
</tr>
<tr>
<td>McCaffrey, Dennis</td>
<td>Assistant Coach, Track-Men University Athletics</td>
<td>03/09/15</td>
<td>$30,266</td>
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<tr>
<td>Palka, Eugene Joseph</td>
<td>Associate Vice President Student Success</td>
<td>01/01/15</td>
<td>$129,715</td>
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<tr>
<td>Park, Shelley S.</td>
<td>Executive Director Retention &amp; Graduation</td>
<td>01/01/15</td>
<td>$94,514</td>
</tr>
<tr>
<td>Patton, James F.</td>
<td>Lecturer Department of Chemistry</td>
<td>01/01/15</td>
<td>$46,000</td>
</tr>
<tr>
<td>Peerce, Jason Daniel</td>
<td>Technology Coordinator Noel Studio</td>
<td>02/02/15</td>
<td>$33,594</td>
</tr>
<tr>
<td>Petrilli, Peggy C.</td>
<td>Assistant Professor/Director Clinical Experience School of Clinical Education Prep</td>
<td>01/01/15</td>
<td>$62,944</td>
</tr>
<tr>
<td>Pharr, James L.</td>
<td>Associate Professor Fire Protection &amp; Para-Medicine Sciences</td>
<td>01/01/15</td>
<td>$72,575</td>
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<tr>
<td>Pipal, Robert Preston</td>
<td>Lecturer Biological Sciences</td>
<td>01/15/15</td>
<td>$43,600</td>
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</table>

*Indicates new position
Cont'd new & continuing faculty & staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Hire Date</th>
<th>Salary</th>
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</thead>
<tbody>
<tr>
<td>Pons, Escailla Carles</td>
<td>Assistant Coach, Tennis-Men University Athletics</td>
<td>01/26/15</td>
<td>$26,204</td>
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<tr>
<td>Schumacher, Matthew</td>
<td>Program Director Upper Class Retention Retention &amp; Graduation</td>
<td>01/01/15</td>
<td>$57,352</td>
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<tr>
<td>Tennill, David Dustin</td>
<td>Director, Infrastructure &amp; Ent. Sys Information Tech-Administration</td>
<td>01/15/15</td>
<td>$79,847</td>
</tr>
<tr>
<td>Whitt, Marcus C.</td>
<td>Lecturer University Relations &amp; EKU Branding</td>
<td>01/20/15</td>
<td>$50,000</td>
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</tbody>
</table>

*Indicates new position
OUTSIDE FUNDED POSITIONS NEW & CONTINUING

The following persons have been employed in positions contingent upon outside funding. The outside funding is now in place, and I recommend that the following persons be approved for continued employment. All will remain contingent upon outside funding. The terms of assignment are noted, and I recommend their approval by the Board of Regents.

<table>
<thead>
<tr>
<th>Candidate</th>
<th>Position Title &amp; Dept.</th>
<th>Hire Date &amp; Salary</th>
</tr>
</thead>
</table>
| Clark, Patricia Nicole | Registered Nurse  
R97105 BCHC Outreach & Enroll 2015/2016 | Current hire date – 12/08/14  
Base salary - $40,016 |
| Conley, Lisa M.    | Program Administrator  
R96781 Safety City | Current hire date – 01/26/15  
Base salary - $50,000 |
| Hatton, Thomas Eastwood | Coordinator, Special Pops & Outreach  
R97467 Bluegrass Community Health Center | Current hire date – 02/02/15  
Base salary - $35,432 |
| Prather, Philana Lynn | Training Specialist  
R97427 UTC Title IV-E Administrative Support | Current hire date – 02/16/15  
Base salary - $40,328 |
| Shipp, Joshua K.  | Academic Advisor, Athletics  
R97035 NCAA Academic Enhancement Program | Current hire date – 02/09/15  
Base salary - $33,744 |
| Smith, Scarlet Faye Gamble | Program Coordinator, SNAP  
R97118 UTC Adoption Incentive | Current hire date – 02/02/15  
Base salary - $35,833 |
| Tauffener, Jillian Marie | Program Coordinator  
R96777 Bluegrass State Intelligence Comm | Current hire date – 02/02/15  
Base salary - $42,552 |
| Webb, Juanita M.  | Assistant Director, Child Care (RTTT)  
R96779 UTC Race to the Top/Raters | Current hire date – 02/16/15  
Base salary - $48,394 |
| Wright, Victoria Renee | Wendy’s Recruiter  
R96783 UTC Adoption/Wendy’s Nor Bluegrass | Current hire date – 12/08/14  
Base salary - $31,354 |
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Effective Date</th>
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</thead>
<tbody>
<tr>
<td>Bailey, Andrea R.</td>
<td>Senior Lecturer</td>
<td>05/16/2015</td>
</tr>
<tr>
<td>Barker, Paula M.</td>
<td>Operations Specialist</td>
<td>01/31/2015</td>
</tr>
<tr>
<td>Darnall, Bonnie Jean</td>
<td>Program Coordinator</td>
<td>01/31/2015</td>
</tr>
<tr>
<td>Herzog, Ed</td>
<td>Director</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Lierman, Robert Thomas</td>
<td>Assistant Professor</td>
<td>03/01/2015</td>
</tr>
<tr>
<td>Rainey, Jane G.</td>
<td>Professor</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Renfro, Joy</td>
<td>Professor</td>
<td>07/01/2015</td>
</tr>
<tr>
<td>Rowe, Vickie</td>
<td>Associate Professor</td>
<td>07/01/2015</td>
</tr>
<tr>
<td>Ware, Mixon</td>
<td>Associate Professor</td>
<td>05/16/2015</td>
</tr>
<tr>
<td>White, Rodney M.</td>
<td>ERTP-Retire Transition Faculty</td>
<td>12/31/2014</td>
</tr>
<tr>
<td>Name</td>
<td>Title</td>
<td>Effective Date</td>
</tr>
<tr>
<td>---------------------------</td>
<td>--------------------------------------</td>
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</tr>
<tr>
<td>Cannon, Christopher T.</td>
<td>Development Officer</td>
<td>03/12/2015</td>
</tr>
<tr>
<td>Clark, Robert Lee</td>
<td>Senior Networking Engineer</td>
<td>02/02/2015</td>
</tr>
<tr>
<td>Dust, Scott B.</td>
<td>Assistant Professor</td>
<td>05/16/2015</td>
</tr>
<tr>
<td>Ford, Andrea Lynn</td>
<td>International Student Advisor</td>
<td>03/20/2015</td>
</tr>
<tr>
<td>Fox, Angela Renee</td>
<td>Coordinator</td>
<td>03/02/2015</td>
</tr>
<tr>
<td>Hatmaker, William Anthony</td>
<td>Assistant Coach Football</td>
<td>02/28/2015</td>
</tr>
<tr>
<td>Hopkins, Mary Sudduth</td>
<td>Auditor</td>
<td>02/12/2015</td>
</tr>
<tr>
<td>Larson, Erika Heisler</td>
<td>Instructional Designer</td>
<td>01/30/2015</td>
</tr>
<tr>
<td>Leichtman, Ellen</td>
<td>Associate Professor</td>
<td>05/16/2015</td>
</tr>
<tr>
<td>Lowe, Verna J.</td>
<td>Dean</td>
<td>02/04/2015</td>
</tr>
<tr>
<td>Nikitas, Derek</td>
<td>Associate Professor</td>
<td>05/15/2015</td>
</tr>
<tr>
<td>Newell, Jeremy</td>
<td>Arts Instructor</td>
<td>05/24/2015</td>
</tr>
<tr>
<td>Osborne, Elizabeth Rose</td>
<td>Associate Director</td>
<td>02/26/2015</td>
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<tr>
<td>Rengifo, Christopher</td>
<td>Assistant Coach Track</td>
<td>01/15/2015</td>
</tr>
<tr>
<td>Sandy, Mark Steven</td>
<td>Athletic Director</td>
<td>01/30/2015</td>
</tr>
<tr>
<td>Sharp, Ryan L.</td>
<td>Assistant Professor</td>
<td>06/15/2015</td>
</tr>
<tr>
<td>Sparrow, Aarron Vincent</td>
<td>Wendy's Recruiter</td>
<td>01/23/2015</td>
</tr>
<tr>
<td>Stinnett, Brandon</td>
<td>Director</td>
<td>05/24/2015</td>
</tr>
<tr>
<td>Yost, Loni M.</td>
<td>Coordinator</td>
<td>01/23/2015</td>
</tr>
</tbody>
</table>
I. Approval of Candidates for May 2015 Commencement

II. Issue

Candidates who have completed degree requirements for May 2015 Commencement need approval for their degrees.

III. Background

All requirements for degrees are verified by the appropriate chairs, deans, Office of the Registrar and the Provost/Vice President for Academic Affairs for the May 2015 Commencement. As determined by the appropriate personnel, Board of Regents' approval is required for granting degrees from Eastern Kentucky University.

IV. Alternatives

Not to approve candidates for May 2015 Commencement

V. President’s Recommendation

Based upon recommendations from the appropriate chairs, deans, Office of the Registrar and the Provost/Vice President for Academic Affairs, these individuals will meet the requirements The President recommends approval.
I. Foundation Professor Nominations

II. Issue

Dr. David Afsah-Mohallatee & Dr. Tom Appleton have been nominated and chosen for EKU Foundation Professor by the College of Arts & Science’s Department of Art & Design and Department of History respectively, the Foundation Professor Review Committee and the EKU Foundation Professor Selection Committee.

III. Background

Numerous EKU departments reviewed and considered faculty eligible for EKU Foundation Professor. Professors were nominated and considered by the Foundation Professor Selection Committee. After a thorough review of nominees, the Foundation Professor Selection Committee selected Drs. Afsah-Mohallatee and Appleton for EKU Foundation Professors for 2015 - 2017.

IV. Alternatives

Do not approve Drs. Mollahatee & Appleton for EKU Foundation Professor 2015 - 2017

V. President’s Recommendation

Based on the recommendations of the Departments of Arts & Design and History, Foundation Professor Review Committee and the EKU Foundation Professor Selection Committee, the President recommends approval.
13 April 2015

President Michael Benson
Eastern Kentucky University

Dear President Benson:

The Foundation Professor Selection Committee has completed its work for the 2014/2015 academic year. After carefully considering materials submitted by the candidates, chairs, deans, samples of scholarship and creative work, and personal interviews with the candidates, the Committee is honored to announce selection of two Foundation Professors: Dr. Thomas Appleton, Professor of History from the Department of History, College of Arts and Sciences, and Mr. David Afsah-Mohallatee, Professor of Art, from the Department of Art & Design, College of Arts and Sciences.

Their vitae are attached.

Sincerely,

Paula Kopacz
Paula Kopacz
Professor of English and Foundation Professor
Chair, Foundation Professor Selection Committee
Education:

Tamarind Master Printer, Lithography, June 1996. Tamarind Institute, University of New Mexico, Albuquerque, NM.

Master of Fine Arts Degree, Printmaking, May 1990. Tyler School of Art, Temple University, Philadelphia, PA.

Crafts Workshop, Glasgow School of Art, Glasgow, Scotland, June 1989.

Bachelor of Fine Arts Degree, Studio Art, Painting and Drawing, August 1988. Kutztown University, Kutztown, PA.

Professional Experience:

2009 - Present  Professor of Art, Eastern Kentucky University, Richmond, KY. Teach undergraduate and graduate, beginning through advanced printmaking, drawing, figure drawing and Concepts of Art. Serve on Gallery Committee, Promotion and Tenure Committee, Recruitment & Development Committee, BFA Chair, Co-Op representative, BFA Committees, Art Student Association Advisor, Department Art Advisor, departmental liaison for Career Planning, departmental Search Committee, Model Lab School Search Committee, Chemical Safety Committee, Curriculum Committee, Foundations Committee, General Education Committee, Academic Affairs Committee (departmental representative).

2003 - 2009 Associate Professor of Art, Eastern Kentucky University, Richmond, KY.

1998-2003  Assistant Professor of Art, Eastern Kentucky University, Richmond, KY.

1998  Printmaking Instructor/Collaborative Printer, Anderson Ranch Arts Center, Snowmass Village, CO. Taught two-week printmaking intensive workshop including techniques of relief printmaking, intaglio, collograph and monotype. Collaborated with visiting artist on one-week lithography project.

1997-1998  Reprographics Tech, Alphagraphics Quick Copy Center, University of New Mexico, Albuquerque, NM.

1996-1997  Master Printer-in-Residence, Anderson Ranch Arts Center, Snowmass Village, CO. Editioned etchings, lithographs, photogravures, and artist book, printed monotype projects, assisted in artist/printer collaborations and editioned works from collaborations. Taught two printmaking workshops and oversaw two open studios in relief printmaking, drypoint, and monotype.


1996-1997  Zamboni Operator, Silver Circle Ice Rink, Aspen, CO.

1995-1996  Senior Print Fellow, Tamarind Institute, University of New Mexico, Albuquerque, NM. Collaborated with visiting artists to produce fine art lithographic editions and monotype projects. Completed research in the use of computer graphics software as a proofing tool for collaborative print projects.

1991-1994  Printmaking Instructor, Hussian School of Art, Philadelphia, PA. Taught three undergraduate level printmaking courses per semester in intaglio, relief printmaking, collograph, and serigraphy.


1992  Studio Assistant, Penland School of Art, Penland, NC. Assisted Tamarind Master Printer Cappy Kuhn in two-week summer printmaking workshop.


1991  Assistant Print Fellow, Vinalhaven Press, Vinalhaven, ME. Worked with master printers on collaborative lithography and intaglio projects.

1991  Intern, Fabric Workshop, Philadelphia, PA. Stretched screens, mixed colors, designed, proofed and printed yardage, assisted with visiting artists.

1989-1990  Teaching Assistant, Tyler School of Art, Temple University, Philadelphia, PA. Taught lithography and relief printmaking, maintained printmaking studio, supervised student monitors and assisted professor in demonstrations.

1984-1988  Gallery Assistant, Sharidan Art Gallery, Kutztown University, Kutztown, PA. Designed and installed exhibitions.

VISITING ARTIST/LECTURER/JUROR:

2013  Panelist, Art Careers Panel Discussion, Asbury College, Wilmore KY.

2012  Panelist, Ohio Arts Council Individual Excellence Award Panel, Columbus, Ohio.

2011  Lecturer, Lexington Art League, Lexington, KY. Gave lecture at the “More is More exhibition” at the Lexington Art League

2009  Curator, curator for the state of Kentucky, Third edition of the 20/20 Vision – The Art of Contemporary University Printmaking exhibition, Fire House Gallery, Louisville, GA.

2007  Instructor, Arrowmont School of Art & Craft, Gatlinburg, TN. Teaching a week long printmaking intensive workshop including techniques of Non-toxic Intaglio, Lithography, Monotype and slide lecture on personal and collaborative works.

Visiting Lecturer, Siena Heights University, Adrian, MI. Gave lecture and demonstration on Non-toxic Intaglio printmaking and Encaustic printmaking techniques to printmaking students, and slide lecture to faculty and students of the art department on personal and collaborative works.

2006  Juror, Southern Missouri State University, Joplin, MS.

Visiting Lecturer, Southern Missouri State University, Joplin, MS. Gave lecture and demonstration on Relief and Encaustic printmaking techniques to printmaking students, and slide lecture to faculty and students of the art department on personal and collaborative works.

Instructor, Penland School of Art & Craft, Penland, NC. Taught a two & half -week printmaking intensive workshop including techniques of Non-toxic intaglio, Relief printmaking, Lithography, Monotype and slide lecture on personal and collaborative works.

Instructor, Lexington Art League, Lexington, KY.

Visiting Lecturer, University of Tennessee Martin, Martin, TN. Give lecture and demonstration on Non-toxic Intaglio, Lithography and Relief printmaking techniques to printmaking students and slide lecture to faculty and students of the art department on personal and collaborative works.

Visiting Lecturer, Dupree Hall, Eastern Kentucky University, Richmond, KY. Gave lecture and demonstration on Linoleum relief printmaking techniques.

Visiting Lecturer, Model Lab School, Eastern Kentucky University, Richmond, KY.

2005  Visiting Lecturer, Holuto-Kobuchisawa, Yamanashi-ken, Japan. Taught one week printmaking intensive workshop and lecture on alternative Relief printmaking.

Delegate Representative, Madison County – Yamanashi-ken International Sister Region Exchange, Holuto-Kobuchisawa, Yamanashi-ken, Japan.

Visiting Lecturer, Dupree Hall, Eastern Kentucky University, Richmond, KY. Gave lecture and demonstration on Linoleum relief printmaking techniques.

Juror, Lexington Art League, Woodland Park Annual Juried Art Exhibition, Woodland Park, Lexington, KY.

2003  Visiting Lecturer, University of Tennessee Martin, Martin, TN. Gave lecture and demonstration on Non-toxic Intaglio, Lithography and Relief printmaking techniques to printmaking students, and slide lecture to faculty and students of the art department on personal and collaborative works.

Visiting Lecturer, Ball State University, Muncie, IN. Gave lecture and demonstration on Non-toxic Intaglio printmaking techniques to printmaking students, and slide lecture to faculty and students of the art department on personal and collaborative works.

2002  Visiting Lecturer, Morehead State University, Morehead, KY. Gave lecture and demonstration Book Arts techniques to Visual Studies and Graphic Design students.

Juror, Kentucky Guild of Artist and Craftsmen, Berea, KY.

Juror, Carnegie Center for Art and Art History, New Albany, IN.
2001 Visiting Lecturer, Kentucky Art Educators Association State Conference, Eastern Kentucky University, Richmond, KY. Gave lecture and demonstration on Non-toxic printmaking and Book Arts techniques to elementary, middle school and high school art teachers.

Visiting Lecturer, Universidad Central - Quito, Quito, Ecuador. Gave lecture and demonstration on Intaglio printmaking techniques to printmaking students, and slide lecture to faculty and students of the university on personal and collaborative works.

Visiting Lecturer, Bowling Green State University, Bowling Green, OH. Gave lecture and demonstration on Non-toxic Intaglio printmaking techniques to printmaking students, and slide lecture to faculty and students of the art department on personal and collaborative works.

Visiting Lecturer, Model Lab School, Eastern Kentucky University, Richmond, KY. Gave lecture and demonstration on Non-toxic Intaglio and Collagraph printmaking techniques to high school art students.

Juror, Lexington Art League, Woodland Park Annual Juried Art Exhibition, Woodland Park, Lexington, KY.

2000 Visiting Lecturer, Kentucky Art Educators Association State Conference, Maysville Community College, Maysville, KY. Gave lecture and demonstration on Non-toxic printmaking and Book Arts techniques to elementary, middle school and high school art teachers.

Visiting Lecturer, Morehead State University, Morehead, KY. Gave lecture and demonstration Book Arts techniques to Advanced Graphic Design students.

Visiting Lecturer, Model Lab School, Eastern Kentucky University, Richmond, KY. Gave lecture and demonstration on Non-toxic Intaglio and Collagraph printmaking techniques to high school art students.

1999 Visiting Lecturer, Kentucky Art Educators Association State Conference, Executive Inn Convention Center, Paducah, KY. Gave lecture and demonstration on Non-toxic Intaglio and Book Arts techniques to elementary, middle school and high school art teachers.

Visiting Lecturer, Model Lab School, Eastern Kentucky University, Richmond, KY. Gave lecture and demonstration on Non-toxic Intaglio printmaking techniques to high school art students.

1998 Instructor- Anderson Ranch Arts Center, Snowmass Village, CO. Taught two-week printmaking intensive workshop including techniques of relief printmaking, intaglio, collograph and monotype. Collaborated with visiting artist on one-week lithography project.

Visiting Lecturer, University of Kentucky, Lexington, KY. Gave lecture and demonstration on Non-toxic Intaglio printmaking techniques to printmaking students, and slide lecture to art professions students on personal and collaborative works.

1997 Visiting Artist, New Castle Elementary School, New Castle, CO. Gave intaglio printmaking demonstrations to six elementary school classes and executed group and individual collaborative water-based monotype projects.

1996 Visiting Printer, Highland High School, Albuquerque, NM. Gave slide lecture and lithography demonstration to students; returned weekly for eight weeks to assist students in stone and plate lithography projects in conjunction with the Tamarind Institute.

Professional Organizations:
Philadelphia Print Center, Philadelphia, PA.
Los Angeles Printmaking Society, Los Angeles, CA.
College Art Association, New York, NY.
Southern Graphics Print Council, Knoxville, TN.
International Mezzotint Society, Gainesville, FL.
Mid-American Print Council, Peoria, IL.
American Print Alliance, Peachtree City, GA.
Florida Printmakers Society, Ft. Myers, FL.
Mid-American College Art Association
Print Australia - Printmaking Forum, Sidney, Australia
Partners of the Americas - Kentucky - Ecuador Partners, Lexington, KY
Baren–Woodblock Printmaking Forum, Kyoto, Japan

Collections:
Town of Torredembarra, Municipal Archives, Torredembarra, Tarragona, Spain (Print Archives)
Fileisher Ollman Gallery, Philadelphia, PA
Shanghai Fu Xian Zhai Exlibris Society, Shanghai, China.
Penn State University – Berks Campus, Reading, PA
University of Dallas, Dallas, TX. (Print collection)
Pierce College Fort Steilacoom, Lakewood, WA(Print collection)
Proof Studio Gallery, Toronto, Canada.
Evian Center of the Arts, Evia, Greece.
Istanbul Ex-Libris Museum, Istanbul, Turkey
Budapest Stamp Museum, Budapest, Hungary
University of Minnesota - Minneapolis, Minneapolis, MN
Humboldt State University, Arcata, CA. Print Collection.
Southern Missouri State University, Joplin, MS.
University of Ohio, Athens, OH. Print Collection
Virginia Commonwealth Printmaking Archives
Eastern Oregon University, La Grande, OR
Oregon State University, Corvallis, OR
Hacettepe University Art Museum, Istanbul, Turkey(Ex-Libris collection)
Exlibris Museum in Istanbul, Istanbul, Turkey (Ex-Libris collection)
Muzeul Judetean de Arta Prohova, Ion Ionescu-Quintus, Prohova, Romania
Italian Alpine Club - Branch of Milan, Milan, Italy
Arte/Human Development Workshop of Casa Hogar el Refugio-Youth Shelter, Monterrey NL, Mexico
Lillie M. Kleven Print Collection, Department of Visual Arts, Bemidji State University, MN.
Mid-American Print Council, Bradley University, Peoria, IL.
Art Partnership Inc., Jenkintown, PA
Kvaerner, Inc. Philadelphia, PA.
Hunt Manufacturing Company, Stateville, NC.
Canson-Talens Inc., Denver, CO.
Iowa Biennial Exhibition Research Archives, University of Iowa, Iowa City, IA.
Iowa State University Print Society, Iowa State University, Ames, IA. Print Collection.
Allentown Art Museum, Allentown, PA.
Contemporary Craft Fine Craft Museum, Portland, OR.
Spencer Museum of Art, Max Kade-Erich H. Markel Department of Graphic Arts, University of Kansas, Lawrence, Kansas
Amity Art Foundation Collection, Woodbridge, CT
Vivian and Gordon Gilkey Center of the Portland Art Museum, Portland, OR.
Springfield Art Museum, Springfield, MO.
Kyoto International Woodprint Association (KIWA), Kyoto City Museum, Kyoto, Japan.
Quebec City, Quebec, Canada - permanent collection
Banat Museum, Contemporary Engraving Collection, Graphicum, Timisora, Romania
Library of Bodio Lomnago, Bodio Lomnago, Italy.
Museum of Contemporary Graphic Arts, Oman, Egypt
Contratalla Collection, Contratalla, TARRAGONA, Spain. (Ex-Libris collection)
Florean Museum – Archives, Maramures, Romania
Bad Salzdetfurth Art Association Archives, Bodenburg, Germany
Museum Claudio León Sempere, Provincia de Buenos Aires, Argentina
Argentinian Museum of the Ex-Libris, Provincia de Buenos Aires, Argentina
Muncipal Art Gallery of LÓDZ, Łódz, Poland
Museum of Engraving – Castello dei Paleologi in Acqui Terme.
EURO ART CENTER, Växjö, Sweden
Bodio Lomnago Library collection, Bodio Lomnago, Italy
Italian Ex Libris Association, Bodio Lomnago, Italy
Banat Museum, Timisora, Romania
National institution of Museum of Tetovo, Tetovo, Republic of Macedonia
Than Mór Mail Art Museum, Nyírcsád, Hungary
Association of Culture, Art and Science, Vilnius, Lithuania (Ex-Libris collection)
Art Department of the National M. Mazvydas Library, Vilnius, Lithuania(Ex-Libris collection)
City Gallery of Uzice, Uzice, Serbia, Yugoslavia
Wagga Wagga Regional Art Gallery, Wagga Wagga, Australia.
George Washington University, Washington, DC.
University of Nebraska, Lincoln, NE.
University of Miami, Coral Gables, FL. Print Collection.
Trenton State College Art Department, Trenton, NJ.
University of Oregon, Eugene, OR.
Georgia Southern University, Statesville, GA
Cochise College, Sierra Vista, AZ.
Arizona State University, Tempe, AZ.
Florida Printmakers, Coral Gables, FL.
West Virginia University, Morgantown, WV.
DeKalb Gallery, "Intaglio",

Julia Tim Higgins, Aluminum Plate

Carey James, Jill Plaisted, "Pressing Jennifer Ries Jackinsky McKubben, The Print Center, The Best of Printmaking: An Art4Buisness, Ron Schira, Dan Grych, Brandon Horton, Benita Heath, Bibliography:


Bonnie Brown, "Dog Head Stew", West Virginia University Native American Studies Program Newsletter, West Virginia University, Fall 2003.


Shannon M. Patterson, "Campus Exhibit features regional artists", The Trail Blazer, Morehead, Kentucky, September 18, 2002, 7.


Commercial Representation:
Cerlain Gallery, Lexington, KY.
The Print Center, Philadelphia, PA.
Art4Buisness, Philadelphia, PA.

Publications:
Contemporary American Print Makers, 2015, Schiffer Publishing, Atglen, PA
Printmakers Today, 2010 Schiffer Publishing, Atglen, PA
50/50: A Survey of Contemporary Printmaking, 2010 Printzero, Seattle, WA.
Contemporary Intaglio Printmaking Practice, 2004, Thames & Hudson
Forty Years of Tamarind, 1999. University of New Mexico Press, Albuquerque, NM.

Bibliography:
Ron Schira, "Art review: Freyberger's 'Hot Wax' revives an ancient technique" Reading Eagle Correspondent, November 17, 2010
Special to the Register, "Associate Professor at EKU receives art fellowship" Richmond Register, March 1, 2005, A3.

Bonnie Brown, "Dog Head Stew", West Virginia University Native American Studies Program Newsletter, West Virginia University, Fall 2003.

Shannon M. Patterson, "Campus Exhibit features regional artists", The Trail Blazer, Morehead, Kentucky, September 18, 2002, 7.


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Amy Braun Heiney, "What's between the covers is also worth consideration at UICA exhibit" Grand Rapids Press, Grand Rapids, Michigan, January, 2000.
James Roberts, " Various faculty prove they are practicing, exhibiting artists", Eastern Progress, vol.80/no.5, September, 1999,B3.
Angie Mullikin, "Faculty members to show artwork in Giles Gallery", Eastern Progress, October, 1996. B3.
Robin Rice, " Challenged: The biannuals, Challenge #1, Markings - the season at the Fleisher begins, as usual, with art all over the place" Philadelphia City Papers, Philadelphia, Pennsylvania, September 21, 1990, 16.

Professional Conferences:

- College Art Association (CAA) Annual Conferences:
  o Atlanta, GA, February 2005
  o Philadelphia, PA, February 2002
  o Chicago, IL, February 1992
  o Washington, DC, February 1991
  o New York, NY, February 1990.
- Mid-American Print Council (MAPC) Annual Conferences:
  o Detroit, MI., September 2014
  o Cape Girardeau, MS., October 2012
  o Minneapolis, MN, October 2010
  o Fargo, ND, October 2008
  o Athens, OH, September 2006
  o Lincoln, NE, October 2004
- New Frontiers in Printmaking Annual Conferences:
  o Bloomington, IL, October 2007
- Southern Graphics Council (SGC) Annual Conferences:
  o Philadelphia, PA, March 2010
  o Richmond, VA, March 2008
  o Kansas City, KS, March 2007
  o Washington, DC, March 2005
  o New Orleans, LA, March 2002
  o Tempe, AZ, March 1999
- Kentucky Art Educators Association (KAEA) State Conferences:
  o Morehead, KY, October 2002
  o Richmond, KY, November 2001
  o Maysville, KY, November 2000
- Mid-American College Arts Association/Southeastern College Art Council (MACAA / SECAC) conference:
  o Louisville, KY, October 2000

Grants & Awards:

2012 **Honorable Mention**- Galerias Santa Fe, Buenos Aires, Argentina. “Primer Salón Internacional de Miniprint y Ex Libris-Edici6n 2012”
Third Prize- ‘Exlibris in the XXI th Century’, International Exhibiton, Alba Lua, Romania
Top Ten Prints [Decade], ten most often requested works for the previous decade, 2002-2012, The Americas Biennial Exhibition Archive, University of Iowa, Iowa City, IA.
2011 Eastern Kentucky University, Richmond, KY.- **EKU Critical Thinking Teacher of the Year** award (nominee)

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Eastern Kentucky University – College of Arts & Science Faculty Development Fund, Eastern Kentucky University, Richmond, KY.
Honorable Mention, Contratalla Art Gallery, Contratalla, Tarragona.  “V-Contratalla International Biennial of the Ex-Libris”
2009  Eastern Kentucky University – College of Arts & Science Faculty Development Fund, Eastern Kentucky University, Richmond, KY.
2008  Eastern Kentucky University – College of Arts & Science Faculty Development Fund, Eastern Kentucky University, Richmond, KY.
2007  Honorable Mention, Florean Museum, Baia Mare, Maramures ,Romania.  “International Small Engraving Salon Carunari 2007”
2006  Al Smith Individual Artist Fellowship. The Kentucky Arts Council, Frankfort, KY • Fellowship awarded for continuation of artistic development.
Eastern Kentucky University – College of Arts & Science Faculty Development Fund, Eastern Kentucky University, Richmond, KY.
2005  Rothermel Alumni Award, Kutztown University, Kutztown, PA.
Honorable Mention, Florean Museum, Baia Mare, Maramures ,Romania.  “International Small Engraving Salon Carunari 2005”
Eastern Kentucky University – College of Arts & Science Research Award, Eastern Kentucky University, Richmond, KY
Eastern Kentucky University – College of Arts & Science Faculty Development Fund, Eastern Kentucky University, Richmond, KY.
Eastern Kentucky University – Dept. of Art & Design Faculty Development Fund, Eastern Kentucky University, Richmond, KY.
2004  Eastern Kentucky University – Dept. of Art & Design Faculty Development Fund, Eastern Kentucky University, Richmond, KY.
2002  Faculty Merit Award, Art of the Book 2002- National Juried Competition, Christel De Haan Fine Arts Gallery, University of Indianapolis, Indianapolis, IN
Eastern Kentucky University– Dept. of Art & Design Faculty Development Fund, Eastern Kentucky University, Richmond, KY.
2001  Visiting Artist Program Award, Anderson Ranch Arts Center, Snowmass Village, Co.
Partners of the Americas Travel Grant - Kentucky- Ecuador Partners Program, University of Kentucky, Lexington, KY.
Partners of the Americas Materials Grant - Kentucky- Ecuador Partners Program, University of Kentucky, Lexington, KY.
K.A.E.A. Higher Education Art Educator of the Year, Kentucky Art Educators Association, Lexington. KY.
2000  K.A.E.A. Higher Education Art Educator of the Year, Kentucky Art Educators Association, Lexington. KY.
Eastern Kentucky University – Dept. of Art & Design Faculty Development Fund, Eastern Kentucky University, Richmond, KY.
Eastern Kentucky University– Dept. of Art & Design Faculty Development Fund, Eastern Kentucky University, Richmond, KY.
1999  Eastern Kentucky University – Dept. of Art & Design Faculty Development Fund, Eastern Kentucky University, Richmond, KY.
1997  Award of Distinction, Rockport Publishers, Gloucester, MA.
1993  Purchase Award, National Printmaking Exhibition, Trenton State College, Trenton, NJ.
1991  Malcolm R. Gurbarg Memorial Award, Works on Paper Exhibition, Main Line Center for the Arts, Haverford, PA.
1990  Printmaking First Place, Scenic River Days, Reading Area Community College, Reading, PA.
1990  Philadelphia Print Club Award, Departmental Distinction, Tyler School of Art, Philadelphia, PA.
1989  Hunt Manufacturing Collaborative Print Award, Corridor Press, Philadelphia, PA.

Continuing Education:
2008  RCRA / Hazardous Waste Generator, Hazmatschool, San Francisco, CA.
OSHA Respiratory Protection, Hazmatschool, San Francisco, CA.
OSHA Blood borne Pathogens, Hazmatschool, San Francisco, CA.
OSHA Hearing Conservation, Hazmatschool, San Francisco, CA.
OSHA Hazardous Communication, Hazmatschool, San Francisco, CA.
2006  Macromedia Dreamweaver Workshop, Eastern Kentucky University, Richmond, KY
2004  Macromedia Dreamweaver Workshop, Eastern Kentucky University, Richmond, KY
Adobe Pagemaker Workshop, Eastern Kentucky University, Richmond, KY
Advanced Drawing, Eastern Kentucky University, Richmond, KY
Advanced Printmaking, Eastern Kentucky University, Richmond, KY
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Tennis, Eastern Kentucky University, Richmond, KY
2002  Tennis / Racquetball, Eastern Kentucky University, Richmond, KY
2001  Macro Media Flash 5.0, Eastern Kentucky University, Richmond, KY
2000  American Sign Language (ASL), EKU Community & Workforce Education, Richmond, KY
       Micro Soft FrontPage 98 (Creating Web Pages), EKU Community & Workforce Education, Richmond, KY
1998  Book Arts, University of New Mexico, Albuquerque, NM
1997  Printmaking, University of New Mexico, Albuquerque, NM.
1997  Photogravure, Anderson Ranch Arts Center, Snowmass Village, CO.
1997  Adobe PageMaker, University of New Mexico Continuing Education, Albuquerque, NM.
1996  Adobe Photoshop/Illustrator, University of New Mexico Media Technology Services, Albuquerque, NM.
1993  Lithography, Tyler School of Art, Temple University, Philadelphia, PA.
1990  Printmaking, Tyler School of Art, Temple University, Philadelphia, PA.

Artist/ Printer Collaborations:
Ed Paschke, David Humphrey, Wes Mills, Hung Liu, Pat Olesko, Terry Adkins, Hollis Sigler, Jeff Sippel,
Malinda Beeman, Tim Berry, Lothar Oesterburg, Peter Shelton, Jaune Quick-to-See Smith, Margo Humphrey,
Eddie Dominguez, Carole Caroompas, Nelson Santos.

Printmaking Exchange Portfolios:
PrintExpo, PrintAustin 2015, Austin, TX. "PrintAustin Exchange Portfolio"
Atlanta Printmakers Studio, Atlanta, GA. "Opposites Attract" Print Exchange
Los Angeles Printmaking Society, Los Angeles, CA. "Give and Take-LAPS Printmaking Exchange and Exhibition"
The Corcoran College of Art & Design, Washington, D.C. "Dog Head Stew: Second Course—Printmaking Portfolio Exchange".
Horned Toad Prints, El Paso, TX. "Horned Toad- 2014 International Print Exchange"
University of North Carolina – Pembroke & Universidad de Caldas, Manizales, Columbia. "Dialogos E Interpretaciones: the World IPE and Traveling Exhibition"
University of North Carolina – Pembroke & Universidad de Caldas, Manizales, Columbia. "Dialogos E Interpretaciones II: the World IPE and Traveling Exhibition"
Arkansas State University, Jonesboro "in a World of My Own- Printmaking Exchange 2014"
Pierce College Fort Steilacoom, Lakewood, WA. "Puget Sound Printheads Pierce College 2012 International Print Exchange"
University of Dallas, Dallas, TX. "2nd Annual Print Exchange for the Cure"
La Calaca Press II International Print Exchange, La Calaca Press, Oak Park, IL. "Calacas- Day of the Dead"
La Calaca Press III International Print Exchange, La Calaca Press, Oak Park, IL. "Calacas- Day of the Dead"
Spiva Art Center, Joplin, MO. "Synthesis: Print-SPIVA printmaking exchange"
Wingtip Press, Boise, ID. "Leftovers V"
Wingtip Press, Boise, ID. "Leftovers IV"
Wingtip Press, Boise, ID. "Leftovers III"
Your Printshop is in Another Castle, North Aurora, IL. "Your Printshop is in Another Castle Video Print Exchange"
Ochosi Editions, Glen Ellyn, IL. "Madonna International Print Exchange"
University of South Carolina, Columbia, SC "Ink and Paper National Print Exchange: Homegrown"
Oxbow Press Gallery, Reno, NV. "2.25 International Print Exchange"
Proof Studio Gallery, Toronto, Canada. "Year of the Rabbit Print Exchange"
Printmaking Center of New Jersey, Somerville, NJ. "PCNJ Third Annual International Print Exchange"
Printmaking Center of New Jersey, Somerville, NJ. "PCNJ Autumn Print Exchange"
Arts Center of the Capital Region, Troy, NY. "5th Day 2 Day Printmaking Portfolio Exchange 2014"
Arts Center of the Capital Region, Troy, NY. "4th Day 2 Day Printmaking Portfolio Exchange 2013"
Arts Center of the Capital Region, Troy, NY. "3rd Day 2 Day Printmaking Portfolio Exchange 2012"
Arts Center of the Capital Region, Troy, NY. "2nd Day 2 Day Printmaking Portfolio Exchange 2011"
Pump House Gallery, La Crosse, WI. "La Crises Crosse 2011 Printmaking Exhibition Exhibition"
Pump House Gallery, La Crosse, WI. "La Crises Crosse 2010 Printmaking Exhibition Exhibition"
Jacksonville State University, Jacksonville, AL. "1st Jacksonville State University Graphic Arts Guild Postcard Print Exchange - No Such Thing"
Jacksonville State University, Jacksonville, AL. "2nd Jacksonville State University Graphic Arts Guild Postcard Print Exchange - Light After Dark"
University of West Virginia, Morgantown, WV. "Imperial Postcard Print Exchange"
Atabeira Press, Memphis TN "Global Fusion"
Oregon State University, Corvallis, OR "2011 Cascade Print Exchange VIII"
Oregon State University, Corvallis, OR "2010 Cascade Print Exchange VII"
Oregon State University, Corvallis, OR "2009 Cascade Print Exchange VI"
Oregon State University, Corvallis, OR "2008 Cascade Print Exchange IV"
Eastern Oregon University, La Grande, OR. "Oregon Ink Spot Print Exchange #6"

Eastern Oregon University, La Grande, OR. "Oregon Ink Spot Print Exchange #5"

Eastern Oregon University, La Grande, OR. "Oregon Ink Spot Print Exchange #4"

Eastern Oregon University, La Grande, OR. "Oregon Ink Spot Print Exchange #3"

Eastern Oregon University, La Grande, OR. "Oregon Ink Spot Print Exchange #2"

Humboldt State University, Arcata, CA. "1st Intermittent HSU Small Print Exchange: Rock, Scissor, Paper"

Missouri Southern State University, Joplin, MO. "Plotting the Course – Invitational Print Portfolio Exchange"

Bemidji State University, Bemidji, MN. "Self Portrait - Printmaking Portfolio Exchange"

Wayne State University, Detroit, MI. "Mid-American Print Council 2014 – Printcity"

Southeast Missouri State University, Cape Girardeau, MO. "Mid-American Print Council 2010 – New World / Old World"

North Dakota State University, Fargo, ND. "Mid-American Print Council 2008-Convergence: Impressions of Spaces we Inhabit."

University of Athens, OH. 2006 Biannual Mid-American Print Council Conference "Forging Connections: MAPC Portfolio Exchange"

University of Nebraska, Lincoln, NE. "Mid-American Print Council 2004 – Relevance / Resonance"

Florida Printmakers, University of Miami, Coral Gables, FL. "International Invitational Print Portfolio Exchange"

Florida Printmakers, University of Miami, Coral Gables, FL. "4th Members Print Portfolio Exchange"

Florida Printmakers, University of Miami, Coral Gables, FL. "3rd Members Print Portfolio Exchange"

Florida Printmakers, University of Miami, Coral Gables, FL. "2nd Members Print Portfolio Exchange"

Open House Gallery, Toronto, Canada. "Exquisite Corpse Exhibition"

Open House Gallery, Toronto, Canada. "The Monster Show"

Print Zero Studio, Seattle, WA. "Print Swap- Printmaking Exchange"

Print Zero Studio, Seattle, WA. "Print Zero Print Exchange #6"

Print Zero Studio, Seattle, WA. "Print Zero Print Exchange #5"

Print Zero Studio, Seattle, WA. "Print Zero Print Exchange #4"

Print Zero Studio, Seattle, WA. "Print Zero Print Exchange #3"

Print Zero Studio, Seattle, WA. "Print Zero Print Exchange #2"

University of Cincinnati, Cincinnati, OH. "Word Suite II - Printmaking Exchange"

Florida Printmakers, University of Miami, Coral Gables, FL. "International Invitational Print Portfolio Exchange"

Printmaking Links, Issaquah, WA. "Pets– Printmaking Portfolio Exchange"

Printmaking Links, Issaquah, WA. "Self Portrait – Printmaking Portfolio Exchange"

COPY-LEFT, Zürich, Switzerland. "COPY-LEFT Artist Trading Card Exchange Project"

Nata Lukas Design, Seattle, WA. "Currency Exchange"

University of Alaska – Anchorage, Anchorage, AK. "Diversity – One to One Printmaking Exchange"

University of Alaska – Anchorage, Anchorage, AK. "Ex-Libris Printmaking Exchange"

University of Alaska – Anchorage, Anchorage, AK. "Ex-Libris II Printmaking Exchange"

American Print Alliance, Peachtree City, GA. "Soap Box Prints: For a Cleaner Environment"

American Print Alliance, Peachtree City, GA. "September 11th Memorial Print Portfolio"

Iowa State University Print Society, Iowa State University, Ames, IA. "Fourteenth Annual University Print Society Postcard Print Exchange –Transformations"

Iowa State University Print Society, Iowa State University, Ames, IA. "Thirteenth Annual University Print Society Postcard Print Exchange – Temptations"

Iowa State University Print Society, Iowa State University, Ames, IA. "Twelfth Annual University Print Society Postcard Print Exchange – Disguise"

Iowa State University Print Society, Iowa State University, Ames, IA. "Eleventh Annual University Print Society Postcard Print Exchange – Apocolypse"

Iowa State University Print Society, Iowa State University, Ames, IA. "Tenth Annual University Print Society Postcard Print Exchange – X"

Iowa State University Print Society, Iowa State University, Ames, IA. "Ninth Annual University Print Society Postcard Print Exchange – Two of Five"

Iowa State University Print Society, Iowa State University, Ames, IA. "Seventh Annual University Print Society Postcard Print Exchange – BOGO: Buy One Get One Free"

Iowa State University Print Society, Iowa State University, Ames, IA. "Sixth Annual University Print Society Postcard Print Exchange – Post- Tense."

Iowa State University Print Society, Iowa State University, Ames, IA. "Fifth Annual University Print Society Postcard Print Exchange – Forces of Nature."

Iowa State University Print Society, Iowa State University, Ames, IA. "Fourth Annual University Print Society Postcard Print Exchange – Catch Phrase."

Iowa State University Print Society, Iowa State University, Ames, IA. "Third Annual University Print Society Postcard Print Exchange – Detached Weapons."

Iowa State University Print Society, Iowa State University, Ames, IA. "Second Annual University Print Society Postcard Print Exchange - Origins."

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Exhibitions:

2015
PrintExpo, PrintAustin 2015, Austin, TX. “PrintAustin Exchange Portfolio”
UNC – Pembroke, Bemboke, NC. “Dialogos E Interpretaciones IV: the World IPE and Traveling Exhibition”
Arts Center of the Capital Region, Troy, NY. “5th Day 2 Day Printmaking Portfolio Exchange 2014”
Redlands University, Strand Gallery, Redlands, CA. “Dialogos E Interpretaciones III: the World IPE and Traveling Exhibition”

2014
Wayne State University, Detroit, MI. “Mid-American Print Council 2014 – Printcity”
Atlanta Printmakers Studio, Atlanta, GA. “Opposites Attract” Print Exchange
Honey Guide Galley, El-Paso, TX. “Horned Toad- 2014 International Print Exchange”
Taller los Grillos, Guadalajara, Mexico, “Horned Toad- 2014 International Print Exchange”
Universidad de Caldas, Manizales, Colombia. “Dialogos E Interpretaciones II: the World IPE and Traveling Exhibition”
Weeks Library, University of South Dakota, Vermillion, SD. “Dialogos E Interpretaciones II: the World IPE and Traveling Exhibition”
UNC – Pembroke, Bemboke, NC. “Dialogos E Interpretaciones III: the World IPE and Traveling Exhibition”
MAINSITE Contemporary Art, Norman, OK. “Dialogos E Interpretaciones II: the World IPE and Traveling Exhibition”
Glass Gallery University of Texas-El Paso, El-Paso, TX. “Horned Toad- 2014 International Print Exchange”
Zahoor ul Aklag Gallery, National College of Art, Sharah-e-Quaid-e-Azam, Lahore, Pakistan “La Calaca Press III International Print Portfolio”
Space of Arts and Performance BelleArtes C/ Donoso Cortés - Cáceres, Spain. “La Calaca Press III International Print Portfolio”
Odd One Out Gallery, Wanchai, Hong Kong, Hong Kong. “La Calaca Press III International Print Portfolio”
Municipal Public Library in Gliwice, Gliwice, Poland. “IX. International Graphic Competition for Ex-Libris Gliwice 2014”
Gdansk Archipelago Of Culture, Gdansk, Poland “International Competition of Exlibris & Small Graphics”
Eugenius Gallery, Windsor, Australia. “La Calaca Press II International Print Portfolio (CALACA II)”
Kentucky Artisan Center at Berea, Berea, KY. “Repurposed and Recycled: Works by Kentucky Artisans”
Pacific Design Center- Los Angeles Printmaking Society’s LA Print Space Gallery, Los Angeles, CA. “Give and Take-LAPS Printmaking Exchange and Exhibition”
Rochester Contemporary Art Center, Rochester, NY “6x6x2014”
New Arts Program Gallery, Kutztown, PA. “25th Invitational Salon Exhibition of Small Works”
Rowan County Arts Center, Morehead, KY. “Uncommon Wealth- Legacy of the Kentucky Arts Council Al Smith Fellowships”
Whitley County Fine Arts, Williamsburg, KY. “Uncommon Wealth- Legacy of the Kentucky Arts Council Al Smith Fellowships”
SKYPAC- Southern Kentucky Performing Arts Center, Bowling Green, KY. “Uncommon Wealth- Legacy of the Kentucky Arts Council Al Smith Fellowships”
Leopoldo Carpentero Gallery, IMNRC Instituto Mexicano Nortemeicano de Relaciones Culturales, Monterrey NL, México “Prints for Peace 2014”

Gallery 181 – Iowa State University Print Society, Iowa State University, Ames, IA. “Fourteenth Annual University Print Society Postcard Print Exchange – Transformations”

Lyuben Karavelov Regional Library, Ruse, Bulgaria “International Exlibris Competition Ruse 2014- Exlibris – Ex Amore”

School of Digital Media, Sripatum University, Chatuchak, Bangkok, Thailand. “SDM International Digital Exhibition” 2013

Gallery 181 – Iowa State University Print Society, Iowa State University, Ames, IA. “Thirteenth Annual University Print Society Postcard Print Exchange – Transformations”

Municipal Public Library in Gliwice, Poland. “IX. International Graphic Competition for Ex-Libris Gliwice 2013”

Arts Center of the Capital Region, Troy, NY. “3rd Day 2 Day Printmaking Portfolio Exchange 2013”

Arkansas State University (ASU) Print Gallery, Arkansas State University, Jonesboro “In a World of My Own- Printmaking Exchange 2014”

Lluis Icard Gallery of the Castle of Torremembarra, Torremembarra. Tarragona, Spain “XV VILA DE TORREDEMBARRA AWARDS 2013 - I LA TORRE DE L’ENCENALL WOOD ENGRAVING AWARD”

State Library of Victoria, Victoria, Australia. “The Australian Bookplate Design Award 2013”

The Fire Station Print Studio, Amadale, Victoria, Australia. “The Australian Bookplate Design Award 2013”

New Arts Program Gallery, Kutztown, PA. “24th Invitational Salon Exhibition of Small Works”

Lyric Theatre, Lexington, KY. “Uncommon Wealth- Legacy of the Kentucky Arts Council Al Smith Fellowships”

Casa de los Tres Mundos, Granada, Nicaragua “La Calaca Press III International Print Portfolio (CALACA III)”

Aterlier International – Art Gallery, Corpus Christi, TX. “La Calaca Press III International Print Portfolio (CALACA III)”

Art Center of Corpus Christi, Corpus Christi, TX “La Calaca Press II International Print Portfolio (CALACA III)”

Ayuntamiento de Puerto Vallarta, Puerto Vallarta, Jalisco, Mexico “La Calaca Press III International Print Portfolio (CALACA III)”

Museo de la Ciudad de Cuernavaca, Cuernavaca, Morelos, Mexico. “La Calaca Press III International Print Portfolio (CALACA III)”

Leopoldo Carpentero Gallery, IMNRC Instituto Mexicano Nortemeicano de Relaciones Culturales, Monterrey NL, México “Prints for Peace 2013”


Bitloca Bodio Lomnago, Bodio Lomnago, Crete. “7th International Ex-Libris Competition Bitloca Bodio Lomnago 2013- 14”

Richmond Art Gallery, Richmond, BC, Canada “2nd Biennial International Exhibition”

Richmond Art Gallery, Richmond, BC, Canada “International Exhibition and Art Swap”

Rochester Contemporary Art Center, Rochester, NY 6x6x2013”

Shanghai Fu Xian Zhai Exlibris Society, Shanghai, China “6th Shanghai Fu Xian Zhai International Ex-libris Invitation Competition & Exlibris Collection Exhibition 2013”

Guanlan Original Printmaking Base, Shenzhen, China “4th Guanlan International Print Biennial 2013”

New Arts Program Gallery, Kutztown, PA. “24th INVITATIONAL SALON EXHIBITION OF SMALL WORKS”

Floren Museum, Bala Mare, Maranures, Romania. “International Small Engraving Salon Carunari 2013”

Artlink Contemporary Art Gallery, Fort Wayne, IN. “Postcard Art Show”

Giles Gallery, Eastern Kentucky University, Richmond, KY “Faculty Biennial Exhibition”

The Art Center of the Capital Region in Troy, NY... “Day 2 Day Printmaking Portfolio Exchange 2013”


Printmaking Center of New Jersey, Somerville, NJ. “PCNJ Third Annual International Print Exchange”

Gallery 181 – Iowa State University Print Society, Iowa State University, Ames, IA. “Thirteenth Annual University Print Society Postcard Print Exchange – Disguise Temptations”

Bodio Lomnago Library, Bodio Lomnago, Italy. “7th International Ex Libris Competition 2013-2014”

Lyuben Karavelov Regional Library of Ruse, Bulgaria “International Ex Libris Competition - EX Libris - EX Erotic”


Yetee Gallery, Chicago, IL. “Your Printshop is In Another Castle”

Giles Gallery, Eastern Kentucky University, Richmond, KY. “Reverberations of the Civil War Juried Exhibition”


Nicaraguan Institute of Culture, San Francisco, Nicaragua. “II Calaca Press International Print Exchange -”Dia de Muertos”

Aultan Art Museum, Aultan, Jalisco, Mexico. “II Calaca Press International Print Exchange -”Dia de Muertos”

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FAT Village Gallery, Fort Lauderdale, FL. “II Calaca Press International Print Exchange -“Día de Muertos”

Central Washington University, Sarah Spurgeon Gallery, Ellensburg, WA. “Oregon Ink Spot Print Exchanges”

Pierce College Fort Steilacoom, Lakewood, WA. “Puget Sound Printheads Pierce College 2012 International Print Exchange”

Lexington Art League, Lexington, KY. “200”.

Moscow International Artist books Fair, Krasnogorsk, Russia”8th Moscow International Artist books Fair”

New Arts Program Gallery, Kutztown, PA. “23rd INVITATIONAL SALON EXHIBITION OF SMALL WORKS”

Florense Museum, Baia Mare, Maramures, Romania. “International Small Engraving Salon Curanari 2012”


Daniel Smith Art Supply, Seattle, WA. “PrintZero Studios Exchange #8”

Space of Contemporary Experimental Art- SACS Exhibition Space, Quiliano, Italy. “Im(m)agin – International Project of Digital Art – Objet d’art”

Artlink Contemporary Art Gallery, Fort Wayne, IN. “Postcard Art Show”

Nainaimo Art Gallery, Vancouver Island, British Columbia. “Mayworks Exhibition- Labor”

Courtenay & District Museum, Vancouver Island, British Columbia. “Mayworks Exhibition- Labor”

Pueta Tannhauser Bookstore & Café, Plasencia, Spain. “La Puerta Tannhause – Libros”

Romanian Union of Plastic Arts, Ramnicu Valcea, Romania. “What Do You Think”

Lisbon, Portugal: “Take 1 – Film”

Mutte Museum, Philadelphia, PA. “Skull Appreciation Day”.

ZiAn International Graphic Art Gallery, Beijing, China.”3rd International Erotic Ex-Libris Exhibition”

Cultural Center Psachna, Evia, Greece.”Land of Olive Trees”

Atelier Kirigiris, Fujisawa City, Kanagawa, Japan.”Future”

Arts East Gallery, La Grande, OR “Oregon Ink Spot Print Exchange #6”

Shanghai Fu Xian Zhai Exlibris Society, Shanghai, China.”5th Shanghai Fu Xian Zhai International Exlibris Invitation Competition & Exlibris Collection Exhibition 2012”

SEAD-South End Arts District, Burlington, VT. “SEAD–We Deliver”.

Post Palace Exhibition Hall, Pecs, Hungary.”Egg”

Fabbricaimmagine, Rome, Italy.”ECCE Artist”

University of Debrecen, Debrecen, Hungary. “ReCollage”

Lajos Kossuth Community Centre and Library, Nagyraje, Hungary. “Lamb”.

Inter-Art Foundation Aiud, Judetul Alba, Romania.”Ex-Libris in the XXth Century”

Inter-Art Foundation Aiud, Judetul Alba, Romania.”XVth International Exhibition 2012”

ETG Book Cafe, Staten Island, NY. “Transformation”

Stehekin Post Office, Stehekin, WA. “Wooden Postcards”

National Park Services Golden West Visitor Center, Stehekin, WA.”Waterfalls”

Buenos Aires, Argentina. “Oracle”

Art Cafe Kolin Rynnanen, Koli, Finland. “Kalevala”

Cultural Association- E.Art, Civitanova Marche, Italy. “The Ancient Crafts”

Victoria Gallery, Rome, Italy. “The Ancient Crafts”

Lisbon, Portugal “TAKE1 - FILM AND MAIL ART?”


Art Association of Bad Aibling, Bad Aibling, Germany. “Today / Tomorrow”

Asociacion Cultural Alexandre Boveda, Galiza, Spain.”Perspectivas sobre Alexandre Boveda”

Art Route Open Stat, Oldeboerkop, Netherlands. “Sign and Language”

Geneva Lake Art Association, Lake Geneva, WI. “Memories of Mark Twain”

Art Gallery at Colorado Mesa University, Colorado Mesa University, Grand Junction, CO. “4 x 6 / 6 x 4 Postcard Legacy Campaign Exhibit”

Underground Art Gallery, Whitesburg, KY. “SEKYCSOA / Resolution 2012”

Aspectos Art Gallery, Sintra, Portugal.”Works of Art”

University of Coruna, - Library of Educational Science Faculty, Coruna,Garcia, Spain. “Wounded Memory: Remembrance and Oblivion”

Central Library, University of Vigo, Pontevedra, Spain. “Wounded Memory: Remembrance and Oblivion”

Caracas,Venezuela. “Women in Art”

La Paz, Bolivia. “Evo Morales, Pachamama, Bolivian Hope”

Milk Gallery, Sacramento, CA. “International Mail Art Exhibition”

Atelier 5B, Schondorf am Ammersee,Germany.”Traces”

Atelier 5B, Schondorf am Ammersee,Germany.”5B Mail Art Exhibition”

Gamma Gamma Gallery, Las Vegas, NV. “Viva Las Vegas!”

Delphos Museum of Postal History, Delphos, OH “Going Postal”

Milpedras Taller de Litografia, Coruna, Spain.”Art of the Invisible”

Villa Victoria Center for the Arts, Boston, MA. “BITAHR - 2012”

Das Deutsche Dradhen Museum, Lindenfels, Germany. “Dragons- A big theme in small format”
Exlibris Aboensis – Graphic Artist Society of Tuku & Cultural Department of Naantali City, Naantali, Finland. "FISAE XXXIV International Bookplate Competition-Naantali, Finland"
University of South Carolina, Columbia, SC “Ink and Paper National Print Exchange: Homegrown”
Gallery 181 – Iowa State University Print Society, Iowa State University, Ames, IA. “Tenth Annual University Print Society Postcard Print Exchange – Disguise”
Leopoldo Carpenteyro Gallery, IMNRC Instituto Mexicano Nortecamericano de Relaciones Culturales, Monterrey NL, Mexico “Prints for Peace 2012”
Castel S.Pietro, Terme-BO, Italy. “Ray Johnson – 1962-2012-50 Years of Mail Art”
Nyírácsád Malom Gallery, Nyírácsád, Hungary “2ND INTERNATIONAL MAIL ART EXHIBITION IN NYÍRACSÁD”
Hacetette University, Department of Information Management, Istanbul Ex-Libris Society, Ankara, Turkey. “Exlibris Competition”
Municipal Public Library in Glivice, Poland. “IX. International Graphic Competition for Ex-Libris Gliwice 2012”
Arts Center of the Capital Region, Troy, NY. “2nd Day 2 Day Printmaking Portfolio Exchange 2012”
Minnesota Center for Book Arts, Minneapolis, MN. “Dia de los Muertos (Day of the Dead)”
Richmond Art Gallery, Richmond, BC, Canada. “International Mail Art Exhibition- Economy”
Oxbow Press Gallery, Reno, NV. “2.25 International Print Exchange”
Near East University, Faculty of Fine Arts and Design, Nicosia, Turkey. “Rauf Denktas International Exlibris Completion 2011”
Ecole Mucipal de Arts Plastiques, Sarcelles-Val, France “XV eme Biennale Internationale de la Gravure et des Nouvelles Images de Sarcelles-Val de France”
Piet Elshout hall, Museum, Sint-Niklaas, Belgium “Sint-Niklaas 2011 bookplates and small printmaking competition-CELEBRATION”
Museum Zamkowe Malbork, Malbork, Poland. “23rd International Biennial Exhibition of Modern Exlibris – Malbork 2011”
Municipal Art Gallery in Lodz, Lodz, Poland. “14th International Exhibition of Small Graphic Forms”
Rochester Contemporary Art Center, Rochester, NY. “6 x 6 x 2011”
Society of Northern Alberta Print – artist (SNAP) Gallery, Edmonton, Alberta, Canada. “My Backyard is a World Away”
Gdansk Community Foundation, Gdansk, Poland. “5th International Ex-Libris &Small Graphic Forms – Man – Earth- Universe”
Solstizio d’Estate Onlus, Bosia, Italy. “Il Bosco Stregato”
Comune di Bodio Lomnago, Bodio Lomnago, Italy. “6th International Competition – Ex-Libris Biblioteca Di Bodio Lomnago 2011”
Leopoldo Carpenteyro Gallery, IMNRC Instituto Mexicano Nortecamericano de Relaciones Culturales, Monterrey NL, Mexico “Prints for Peace 2011”
Pereira, Colombia “Aua De Vida 2011”
Exlibris Aboensis, Naantali, Finland “International Exlibris Competition-FISAE XXXIVth Congres in Naantali”
ZiAn International Graphic Art Gallery, Beijing, China. “2011 Beijing 2nd Internanional Erotic Ex-Libris Exhibition”
Shanghai Fu Xian Zhai Exlibris Society, Shanghai, China “Shanghai Fu Xian Zhai International Exlibris Invitation Competition and Collection Exhibition 2011”
Daniel Smith Art Supply, Seattle, WA. “PrintZero Studios Exchange #7”
Mount Mary College, Milwaukee, WI. “Tone”
Pro9uff Studio Gallery, Toronto, Canada. “Year of the Rabbit Exhibition”
Ontario College of Art and Design, Toronto, Canada. “Year of the Rabbit Exhibition”
Ottawa School of Art, Ottawa, Canada. “Year of the Rabbit Exhibition”
Muskaka Place Gallery, Port Carling, Ontario, Canada. “Year of the Rabbit Exhibition”
Cuban Alternative Cultural Space, Habana, Cuba. “MailArt Biennal –Desizl 2011”
Gallery 181 – Iowa State University Print Society, Iowa State University, Ames, IA. “Eleventh Annual University Print Society Postcard Print Exchange – Apocalypse”
Sala Mostre Kaimano, Rotary Club Acquil Tereme, Ovada, Italy “Premio Acquoi –X International Biennial of Engraving 2011”
Sala Mostre Kaimano, Rotary Club Acquil Tereme, Ovada, Italy “Premio Acquoi –VI Ex-Libris International Competition- 2011: 150 Years “ Unity of Italy”
Deutsche Ex-Libris – Gesellschaft e.V. (DEG)“International Ex-Libris Competition 2011 - The Book – Adequate Ex-Libris”
Art Multipurpose Center, Tandil, Argentina. “ VI Ex-Libris Competition”
West University of Timisoara, Timisoara, Romania. “International Miniature Graphic Art Exhibition – Timisoara-Romania-2011- The Island of Unwanted Things.”

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Arts East Gallery, La Grande, OR “Oregon Ink Spot Print Exchange #5”

Gallery 9, Jacksonville State University, Jacksonville, AL. “2nd Jacksonville State University Graphic Arts Guild Postcard Print Exchange – Light After Dark”

New Arts Program Gallery, Kutztown, PA. “22nd INVITATIONAL SALON EXHIBITION OF SMALL WORKS”

Pump House Gallery, La Crosse, WI. “La Crises Crosse 2011 Printmaking Exchange Exhibition”

Ruse Regional Library, Ruse, Bulgaria. “Lyuben Karavelo – Exlibris Competition”

FINA – Lausanne, Switzerland. “EmpExlibris – International Exlibris Completion”

Autumnal Equinox Circus Preformance, Cambridge, MA. “Circus”

Giles Gallery, Eastern Kentucky University, Richmond, KY. “Faculty Biennial Exhibition”.

2010


Arts Center of the Capital Region, Troy, NY. “Day 2 Day Printmaking Portfolio Exchange”.

University of Iowa’s Project Art Gallery, University of Iowa, Iowa City, IO. “2010 Iowa Biennial Exhibition of Contemporary Miniature Prints”

Hoiho Gallery, Nagoya City, Japan. “Ex-libris Completion 2010 – Nippon Ex-Libris Association”

Lexington Art League, Lexington, KY. “KY7 Biennial Exhibition”

Rochester Contemporary Art Center, Rochester, NY. “6 x 6 x 2010”

Freyberger Gallery, Penn State Berks Campus, Reading, PA. “Hot Wax – Invitational Encaustic Exhibition”

Kentucky Artisan Center, Berea, KY. “Black & White: Works by Kentucky Artisans”


Huihao Society Pearl River New Town, Tian He District, Guangzhou City, Guangdong Province, P.R. China. “China Guangzhou 2010-1st International Ex-Libris & Mini-prints Biennale Exhibition”

Lithuanian Artists Association- Ars Loga Art Workshop Tadas Vebruz, Vilnius, Lithuania. “Zalgris – 600 International contest of Ex-Libris & Small Graphic”


West University of Timisoara, Romania. “International Miniature Graphic Art Exhibition – Timisoara- Romania- 2010”

Galeria d’Art i Dissmey, Sabadell, Barcelona, Spain. “Start”

Galeri Aswara, Kuala Lumpur, Malaysia. “2010 Miniature Masterpiece Exhibition”

Florean Museum, Baia Mare, Maramures, Romania. “International Small Engraving Salon Carunari 2010”

New Arts Program Gallery, Kutztown, PA. “21st Annual New Arts Program (NAP) Invitational Salon of Small Works - 2010”

Chengdu Academy of Fine Art, Chengdu, Sichuan, China. “Prayers for Little Souls- International traveling exhibition”

Leopoldo Carpinthero Gallery, IMNRC Instituto Mexicano Nortemericanos de Relaciones Culturales, Monterrey NL, Mexico “Prints for Peace 2010”

Contratalla Art Gallery, Contratalla, Tarragona. “V-Contratalla International Biennial of Ex-Libris”

Kyoto City Museum, Kyoto, Japan. “The 6th Kyoto International Woodprint Association (KIWA) Exhibition”

Pump House Gallery, La Crosse, WI. “La Crises Crosse 2010 Printmaking Exchange Exhibition”

Gallery 181 – Iowa State University Print Society, Iowa State University, Ames, IA. “Tenth Annual University Print Society Postcard Print Exchange –X”

Jacksonville State University, Jacksonville, AL. “1st Jacksonville State University Graphic Arts Guild Postcard Print Exchange – No Such Thing”

Contratalla Art Gallery, Tarragona, Spain. “Fifth International Bookplate Biennial”

Mills Gallery, Nyiracsad, Hungary. “International Mail Art Exhibition in Nyiracsad-Flying”

Perela, Colombia. “Nuestro Planta 2010”

Municipal Public Library of Gilwice, Gilwice, Poland. “VII International Graphic Competition- Ex Libris 2010”

Nightingale Gallery, Eastern Oregon University, La Grande, OR. “Oregon Ink Spot Print Exchange #4”

Arts East Gallery, La Grande, OR. “Oregon Ink Spot Print Exchange #4”

Trieschmann Fine Arts Gallery, Hendrix College, Conway, AR. “Global Fusion Portfolio”

University of Arkansas, Pine Bluff, AR. “Global Fusion Portfolio”

University of Minnesota- Minneapolis, Minneapolis, MN. “Global Fusion Portfolio”

Gallery 9, Jacksonville State University, Jacksonville, AL. “1st Jacksonville State University Graphic Arts Guild Postcard Print Exchange – No Such Thing”

Casa dell’Energia, Milan, Italy. “AEM International Exlibris Competition”

2009

Ecole Muicipale d’ Arts Plastiques, Sarcelles-Val, France “XIV eme Biennale Internationale de la Graveur et des Novelles Images de Sarcelles-Val de France”

Roberson Museum and Science Center, Binghamton, NY. “Corridor Press 25 Year Exhibition”

New Arts Program Gallery, Kutztown, PA. “20th Annual New Arts Program (NAP) Invitational Salon of Small Works - 2009”

Leopoldo Carpinthero Gallery, IMNRC Instituto Mexicano Nortemericanos de Relaciones Culturales, Monterrey NL, Mexico “Prints for Peace 2009”

Morgan Art of Papermaking Conservatory and Education Foundation, Cleveland, OH. “Mid-American Print Council 2009 Members Salon”

City Gallery of Uzice ,UZICE, Serbia, YUGOSLAVIA “VII GRAPHIC ART BIENNALE – Drypoint International Exhibition 2009”


Florean Museum, Baia Mare, Maramures ,Romania. "International Small Engraving Salon Carunari 2009”

Fire House Gallery, Louisvile, GA. "20/20 Vision- The Art of Contemporary University Printmaking exhibition”

Gallery 181 – Iowa State University Print Society, Iowa State University, Ames, IA. "Eighth Annual University Print Society Postcard Print Exchange –Two of Five”

Sala Mostre Kaimano, Rotary Club Acquil Tereme, Ovada, Italy “Premio Acqui –IX International Biennial of Engraving 2009”

ArtSpace of Muscatine, Muscatine, IA. “2008 Iowa Biennial Exhibition of Contemporary Miniature Prints”

University of Miami Wynwood Project Space, Miami, FL. “Print Zero Print Exchange #7”

Columbia College Chicago, Anchor Graphics, Anchor Graphics Fish Tank, Chicago, IL. “Print Zero Print Exchange #7”

Emerald City Bindery, Seattle, WA. “Print Zero Print Exchange #7”

Print Zero Studios, Seattle, WA. “Print Zero Print Exchange #7”

Center for the Fine Arts, State University of New York – Buffalo, Buffalo, NY. “Print Zero Print Exchange #6”

Print Zero Studios, Seattle, WA. “Print Zero Print Exchange #6”

Fifth Parallel Gallery- University of Regina, Regina Saskatchewan, Canada. "Print Zero Print Exchange #6”

Cora Stafford Gallery, University of North Texas, Denton, TX. "Contemporary Print Portfolios "Frogman's 28th & Global Fusion Invitational’s”

Chicago Printmakers Collaborative, Chicago, IL. “Global Fusion Portfolio”

Rainbow Art Gallery, University of Miami, Miami, Fl. “Global Fusion Portfolio”

Memphis College of Art, Memphis, TN. "Global Fusion Portfolio”

Nightingale Gallery, Eastern Oregon University, La Grande, OR "Oregon Ink Spot Print Exchange #3”

Arts East Gallery, La Grande, OR "Oregon Ink Spot Print Exchange #3”

Giles Gallery, Eastern Kentucky University, Richmond, KY. “Faculty Biennial Exhibition”.

2008

Fort Worth Community Arts Center, Fort Worth, TX. “9 x 12”

Takanabe Museum, Takanave City, Miyazaki Prefecture, Japan. “The 5th Kyoto International Woodprint Association (KIWA) Exhibition”

University of Iowa Art Museum, University of Iowa, Iowa City, IA “2008 Iowa Biennial Exhibition of Contemporary Miniature Prints”

Iowa Project Art Gallery, University of Iowa Hospital, Iowa City, IO. "2008 Iowa Biennial Exhibition of Contemporary Miniature Prints "

University of Iowa Hospitals and Clinics, Iowa City, IA “2008 Iowa Biennial Exhibition of Contemporary Miniature Prints”

Nightingale Gallery, Eastern Oregon University, La Grande, OR "Oregon Ink Spot Print Exchange #2”

Arts East Gallery, La Grande, OR "Oregon Ink Spot Print Exchange #2”

Italian Alpine Club – Milan, Milan, Italy “1st International Competition Exhibition of Mini- Prints & Ex Libris -Art and the Mountain”

Leopoldo Carpentiero Gallery, IMNRC Intituto Mexicano Nortemericano de Relaciones Culturales, Monterrey NL, Mexico "Prints for Peace”

Engramme Gallery, Quebec City, Quebec, Canada "400 Print Collection”

New Arts Program Gallery, Kutztown, PA. "19 Annual New Arts Program (NAP) Invitational Salon of Small Works - 2008”

Florean Museum, Baia Mare, Maramures ,Romania. "International Small Engraving Salon Carunari 2008”

Arkansas State University, Bradbury Gallery, State University, AR “Delta National Small Prints Exhibition”

Corvallis Art Center, Corvallis, OR "2008 Cascade Print Exchange IV”

Virginia Commonwealth University, Richmond, VA. "2008 Annual Southern Graphics Council Conference- Command Print”

Gallery 181 – Iowa State University Print Society, Iowa State University, Ames, IA. "Seventh Annual University Print Society Postcard Print Exchange –BOGO: Buy One Get One Free”

Roennebaeksholm Arts and Culture Center, Naestved, Denmark."Naestved International Exhibition of Contemporary Mini Square Prints”.

Kendall Campus Gallery, Miami - Dade College, Miami, FL. “Print Zero Print Exchange #5”.

Pratt Fine Arts Gallery, Tashiro Kaplan, Seattle, WA. “Print Zero Print Exchange #5”.

Center for the Fine Arts, State University of New York – Buffalo, Buffalo, NY. “Print Zero Print Exchange #5”.

Savannah College of Art & Design, Atlanta, GA. “Soap Box Prints: For a Cleaner Environment”

Longwood University, Farmville, VA. “Soap Box Prints: For a Cleaner Environment”

Cape Cod Community College, West Barnstable, MA. “Soap Box Prints: For a Cleaner Environment”

2007

Owensboro Museum of Fine Art, Owensboro, KY. “Uncommon Wealth: Legacy of the Kentucky Arts Council Fellowships”

Actors Theater of Louisville, Louisville, KY. “Uncommon Wealth: Legacy of the Kentucky Arts Council Fellowships”

Museum of Florida Art, DeLand, FL. “Florida Printmakers Invitational Exhibition”.

Siena Heights University, Adrian, MI. “Pressing Forward- Janet Ballweg, David Mohallatee, Nancy Palmeri, Deborah Riley & Art Werger”

Spiva Center for the Arts, Joplin, MS. "Plotting the Course – Invitational Print Portfolio Exchange”.

Florean Museum, Baia Mare, Maramures ,Romania. "International Small Engraving Salon Carunari 2007”

Arrowmont School of Art and Craft, Gatlinburg, TN. “2007 Summer Instructor Exhibition”.

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National Institution of Museum of Tetovo,Tetovo,Republic of Macedonia "Fourth International Biennial of Mini-Prints – Tetovo 2007"
City Gallery of Uzice ,UZICE, Serbia, YUGOSLAVIA "VII GRAPHIC ART BIENNALE – Drypoint International Exhibition 2007"
Bemidji State University, Bemidji, MN. "Half Mile form Home-Invitational Print Portfolio Exchange";
Kyoto City Museum, Kyoto, Japan. "The 6th Kyoto International Woodprint Association (KIWA) Exhibition";
Sala Mostre Kaimano, Rotary Club Acquil Tereme, Ovada, Italy "Premio Acqui – VII International Biennial of Engraving 2007"
The Mennonite Art Gallery, Winnipeg, Manitoba"1st. Maritime and Atlantic Printmakers Society (MAAPS) International Printmaking Exhibition"
The Burnaby Art Gallery, Vancouver, British Columbia. "Maritime and Atlantic Printmakers Society (MAAPS) International Print Biennale Exhibition"
The Kyoto Art Museum, Kyoto, Japan. "Maritime and Atlantic Printmakers Society (MAAPS) International Print Biennale Exhibition"
A Space Gallery, Seoul, Korea. "Maritime and Atlantic Printmakers Society (MAAPS) International Print Biennale Exhibition"
The Red Gate Gallery, Beijing, China "Maritime and Atlantic Printmakers Society (MAAPS) International Print Biennale Exhibition"
New Arts Program Gallery, Kutztown, PA. "18th Annual New Arts Program (NAP) Invitational Salon of Small Works - 2007"
Illinois State University, Bloomington / Normal, IL. "New Frontiers in Printmaking Portfolio Exchange".
Bun nell Gallery, Homer, Alaska. "2006 International Ex-Libris Print Exchange"
University of Wisconsin at Madison, Madison, WI, "Print Zero Print Exchange #5".
Pacific Northwest College of Arts (PNCA), Portland, OR. "Print Zero Print Exchange #5".
Rainbow Art Gallery, University of Miami, Miami, Fl. "Print Zero Print Exchange #5".
Sev Shoon Gallery, Sev Shoon Art Center , Seattle, WA. "Print Zero Print Exchange #5".
Ballard Works Gallery, Seattle, WA. "Print Zero Print Exchange #5".
Artist Attic, Lexington, KY. "Eastern Kentucky Faculty Exhibition".
Giles Gallery, Eastern Kentucky University, Richmond, KY. "Faculty Biennial Exhibition".
Appalachian State University, Boone, NC. "Soap Box Prints: For a Cleaner Environment 2006"
Anna Leonowens Gallery, NSCAD University, Halifax, Nova Scotia. "Maritime and Atlantic Printmakers Society (MAAPS) International Print Biennale Exhibition"
University of Iowa Art Museum, University of Iowa, Iowa City, IO. "2006 Iowa Biennial Exhibition of Contemporary Miniature Prints"
Iowa Project Art Gallery, University of Iowa Hospital, Iowa City, IO. "2006 Iowa Biennial Exhibition of Contemporary Miniature Prints"
Iowa Hall Gallery, Kirkwood College, Grand Rapids, IO. "2006 Iowa Biennial Exhibition of Contemporary Miniature Prints"
Penland Gallery, Penland School of Craft, Penland, NC. "2006 -Penland Instructor Show"
VanDeb Editions Gallery, New York, NY. "September 11, 2001 American Print Alliance (APA) Memorial Portfolio"
Visual Arts Center Gallery, Washington Pavilion of the Arts and Science, Sioux Falls, SD. "Do Not Fold, Bend, Spindle or Multilate: Computer Punch Card Art".
New Arts Program Gallery, Kutztown, PA. "17th Annual New Arts Program (NAP) Invitational Salon of Small Works - 2006"
Lexington Art League, Lexington, KY "Uncommon Wealth: Legacy of the Kentucky Arts Council Fellowships"
Ministry of Culture,Ciro, Egypt. "5th Egypt International Print Triennial – 2006"
Floren Museum, Baia Mare, Maramures, Romania. "International Small Engraving Salon Caruna 2006"
Rainbow Art Gallery, University of Miami, Miami, Fl. "Florida Printmakers Members Exhibition and 4th Print Exchange"
Flux Factory, Long Island City, NY. "Works on Paper"
Engraving National Museum "Lolita Rubial" Foundation, Casa de la Cultura, Uruguay, South America. "1st International Small Size Engraving Salon -War and Peace"
Rainbow Art Gallery, University of Miami, Miami, Fl. "Print Zero Print Exchange #4".
Sev Shoon Gallery, Sev Shoon Arts Center , Seattle, WA. "Print Zero Print Exchange #4".
Ballard Works Gallery, Seattle, WA. "Print Zero Print Exchange #4".
Old Inlet Gallery, Old Inlet Print Studio, Homer. AK. "Print Zero Print Exchange #4".
Artetica Gallery, Rome, Italy. "BOOK ART Project – Artists' Books and Object Books"
Gallery 18 - Iowa State University Print Society, Iowa State University, Ames, IA. "Sixth Annual University Print Society Postcard Print Exchange -Past - Tense"
William Rainey Harper College, Palatine, IL. "Pets, Real or Fantastical" University of Athens, OH. 2006 Biannual Mid-American Print Council Conference "Forging Connections: MAPC Portfolio Exchange"
Kentucky School of Craft, Hazard Community College, Hyman, KY. “Clay, Metal, Paper & Wood – Works by Molinaro, Szorad, Butcher, Mohallatee and Townsend”.


The Center for the Arts, Elon University, Elon, NC. “2005 – National 5 x 5 Exhibition”

Ecole Municipale d’Arts Plastiques, Sarcelles-Val, France “XIème Biennale Internationale de la Gravure et des Novelles Images de Sarcelles-Val de France”

Florea Museum, Baia Mare, Maramures, Romania. “International Small Engraving Salon Carunari 2005”

City Gallery of Uzice, UZICE, Serbia, YUGOSLAVIA “VII GRAPHIC ART BIENNALE – Drypoint INTERNATIONAL EXHIBITION 2005”

ASUW Gallery, University of Wyoming, Laramie, WY. “Print Zero Print Exchange #2”.

Municipal Art Gallery of ŁODZ, ŁODZ, Poland. “12th INTERNATIONAL TRIENNAL SMALL GRAPHIC FORMS, POLAND-ŁODZ’05”

Lindsey Wilson College, Columbia, KY. “CLAY, METAL, PAPER- Molinaro, Szorad, Mohallatee”

Gallery 181 – Iowa State University Print Society, Iowa State University, Ames, IA. “Fifth Annual University Print Society Postcard Print Exchange – Forces of Nature”

International Gallery of Contemporary Art, University of Alaska-Anchorage, Anchorage, AK. “2006 International Ex-Libris II Print Exchange”

Campus Gallery, University of Alaska – Anchorage, 2006 International Ex-Libris II Print Exchange”.

Modesto Art Museum, Modesto, CA. “Museum – of the Muses”

Ino-cho Paper Museum, Ino-cho Agawa-gun Kochi-ken, Japan “8th Kochi International Triennial Exhibition of Prints”

The Academy of Chartele, Chartele, Belgium. “THE YARN OF ARIADNE”

Sala Mostre Kaimano, Rotary Club Acqui Terreme, Ovada, Italy “Premio Acqui – VII International Biennial of Engraving 2005”

Crow’s Shadow Institute of the Arts, Pendleton, OR. “Dog Head Stew – Printmaking Portfolio Exhibition”

Campus Gallery, University of Alaska – Anchorage, Anchorage, AK. “Ex Libris Printmaking Exchange”

Dadian Gallery, Wesley Theological Seminary, Washington, D.C. “September 11, 2001 American Print Alliance (APA) Memorial Portfolio”.

College of Eastern Utah, Price, UT. “September 11, 2001 American Print Alliance (APA) Memorial Portfolio”

Giles Gallery, Eastern Kentucky University, Richmond, KY. “Diversity Show”

Giles Gallery, Eastern Kentucky University, Richmond, KY. “Faculty Biennial Exhibition”

2004

National Library-City Hall of Sarajevo, Sarajevo, Sweden “INTERNATIONAL MINI PRINT de SARAJEVO 2004”

University of Nebraska, Lincoln, NE. “Mid-American Print Council 2004 – Relevance / Resonance”

Open House Gallery, Toronto, Canada. “Exquisite Corpse Exhibition”

Open House Gallery, Toronto, Canada. “The Monster Show”

Kasbo Atelier de gravure, Brussels, Belgium. “Bookmarks 2003”

Rainbow Art Gallery, University of Miami, Miami, FL. “Florida Printmakers Members Exhibition and Print Exchange”

Cerlan Gallery, Lexington, KY. “Holiday Group Show”

Cerlan Gallery, Lexington, KY. “PAPER, CLAY, METAL- Mohallatee, Molinaro, Szorad”

Gallery on Herald, Victoria, BC Canada “Mailmania”

H.C.O.A. gallery space in Homer, Alaska. “Hero’s, Saints and Sages”

Foothill College Library Gallery, Los Altos Hills, CA. “Something Political”

Foothill College Library Gallery, Los Altos Hills, CA. “The Bookarts Jam”

Municipal Public Library, Gliwice, Poland. “VI th International Graphic Competition for Ex Libris Gliwice 2004”

New Leaf Editions, Granville Island, Vancouver, British Columbia, Canada.

“BIMPI III - Third Biennial International Miniature Print Exhibition”

Dundarave Print Workshop, Vancouver, British Columbia, Canada.

“BIMPI III - Third Biennial International Miniature Print Exhibition”

Gallery San Chun, Calgary, Alberta, Canada. “BIMPI III - Third Biennial International Miniature Print Exhibition”

Florea Museum, Baia Mare, Maramures, Romania. “International Small Engraving Salon Carunari 2004”


Blue Door Gallery, Seattle, WA. “Print Zero Print Exchange #2”.

ClayPool-Young Art Gallery, Morehead State University, Morehead, KY. “Blue Grass Biennial”


Comma Gallery, Orlando, FL. “National Printmaking Exhibition”

Centre Social Corneille, Villeneuve d’Asq, FRANCE. “The CARNIVAL and its GIANTS”


Cultural Center Rosacurz A.M.O.R.C, San Bernardo, Santiago, Chili. “Misticismo (Spirituality)in the Art”

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WARPhaus Gallery, Gainesville, FL. "Locations of Obscure Splendor"

Floreen Museum, Maramures, Romania. "The Landscape".

Bad Salzdetfurth Art Association (Kunstverein Bad Salzdetfurth), Bondenburg, Germany. "4th International Mail Art Biennial" Gallery 181- Iowa State University Print Society, Iowa State University, Ames, IA. "Fourth Annual University Print Society Postcard Print Exchange - Catch Phrase."

Struts Gallery’s, Sackville, New Brunswick, Canada. "Ray Johnson and the true Postal Art"

UCN Gallery, University College Northampton, Northampton, United Kingdom. "Is Mail Art Dead?"

Holloway Gallery, Texas Artist Museum, Irving, TX. "Bras for Breast Cancer"

Foothill College Library Gallery, Los Altos Hills, CA. "Pagan/Goddess Valentines"

Campus Gallery, University of Alaska – Anchorage, Anchorage, AK. "Diversity – One to One Printmaking Exchange".

Massachusetts College of Art, Boston, Mass. "Dog Head Stew – Printmaking Portfolio Exhibition".

Boise State University, Boise, Idaho. "Dog Head Stew – Printmaking Portfolio Exhibition".

University of Zayed, Zayed, United Arabian Emirates. "Dog Head Stew – Printmaking Portfolio Exhibition".

Regis Center for the Arts, University of Minnesota-Minneapolis, MN. "Dog Head Stew – Printmaking Portfolio Exhibition".

Los Cruces Museum of Fine Arts, Las Cruces, NM. "Wish You Where Here II".

Boulder Museum of Contemporary Art, Boulder, CO. "Sense of Place".

University of West Georgia, Carrollton, GA. "September 11, 2001 American Print Alliance (APA) Memorial Portfolio".

Santa Fe Gallery, Santa Fe Community College, Gainesville, FL. "September 11, 2001 American Print Alliance (APA) Memorial Portfolio".

Ontario College of Art & Design Gallery, Ontario College of Art, Toronto, Canada. "September 11, 2001 American Print Alliance (APA) Memorial Portfolio".

Quincy Art Center, Quincy, IL. "September 11, 2001 American Print Alliance (APA) Memorial Portfolio".

University Library of Rijeka, University of Rijeka, Rijeka, Croatia. "Ex-Libris Exhibition: Man and Fish".

Carnegie Visual & Performing Arts Center, Covington, KY. "Print, Metal & Wood: A Three Person Exhibition".

2003

CP Artspace Gallery, Washington, DC. "HOME Show".

Gravure et Image Imprimee en Belgique, Charleroi, Belgium. "2003 International Bookmark Print Exchange".

The Print Center Gallery, Philadelphia, PA. "Hotly Totsy"

Giles Gallery, Eastern Kentucky University, Richmond, KY. "Faculty Biennial Exhibition".

Skokie Public Library, Skokie, IL. "Third [BAREN] Exchange Print Exhibit"

Spencer Museum of Art, Max Kade-Erich H. Markel Department of Graphic Arts, University of Kansas, Lawrence, Kansas. "Inspired by Japan"

Museum of Oddities and Large Cats, Oxford, OH. "RELATION".

DeKalb Gallery, DeKalb, IL. "2003 Mid American Print Council (MPAC) Exhibition"

University of the Arts Printmaking Gallery, University of the Arts, Philadelphia, PA. "Secrets: Artist-Made Postcards"

Hopkins Center for the Arts, Hopkins, MN. "Postal Impressions: An Exhibition for Everyone".

Stonemetal Press Gallery, Stonemetal Press, San Antonio, TX. "Bare Bones: Art in Celebration of Dia de los Muertos Exhibition".

Gallery 181- Iowa State University Print Society, Iowa State University, Ames, IA. "Third Annual University Print Society Postcard Print Exchange – Detached Weapons."

University of Northern Iowa Art Gallery, University of Northern Iowa, Cedar Falls, IA. "SLOP ART: A Supermarket of Fine Art".

St. Mary’s College, South Bend, IN. "SLOP ART: A Supermarket of Fine Art".

Karl Drennan Art Gallery, Plymouth State College, Plymouth, NH. "SLOP ART: A Supermarket of Fine Art".

Anheuser-Bush Gallery, Center for Contemporary Art, St. Louis, MO. "SLOP ART: A Supermarket of Fine Art".

Institute of American Indian Arts Museum, Santa Fe, NM. "Dog Head Stew – Printmaking Portfolio Exhibition".

Paul Mesaros Gallery, West Virginia University, Morgantown, WV. "Dog Head Stew – Printmaking Portfolio Exhibition".

Massachusetts College of Art, Boston, MA. "Dog Head Stew – Printmaking Portfolio Exhibition".

William Rainey Harper College, Palatine, IL. "War and Peace Portfolio Exhibition"

Vancouver School of Arts and Academics, Vancouver, WA. "September 11, 2001 American Print Alliance (APA) Memorial Portfolio".

Seattle Print Arts, Sev Shoon Arts Center, Seattle, WA. "September 11, 2001 American Print Alliance (APA) Memorial Portfolio".

Seattle Center, Seattle, WA. "September 11, 2001 American Print Alliance (APA) Memorial Portfolio"

PrintArts Northwest, Portland, OR. "September 11, 2001 American Print Alliance (APA) Memorial Portfolio".

Kennesaw State University, 1000 Chastain Rd., Kennesaw, GA. "September 11, 2001 American Print Alliance (APA) Memorial Portfolio".

Christus Schumpert Medical Center, Shreveport, LO. "September 11, 2001 American Print Alliance (APA) Memorial Portfolio".

Thomasville Medical Center, Thomasville, NC. "September 11, 2001 American Print Alliance (APA) Memorial Portfolio".

DuBois Regional Medical Center, DuBois, PA. "September 11, 2001 American Print Alliance (APA) Memorial Portfolio".

DuBois Regional Medical Center, Somerset, PA. "September 11, 2001 American Print Alliance (APA) Memorial Portfolio".

2002

Cerlan Gallery, Lexington, KY. "Holiday Group Show"

Higgins Art Gallery, Cape Cod Community College, West Barnstable, MA. "September 11, 2001 Memorial Portfolio".

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Thomas Hospital, Fairhope, AL. "September 11, 2001 Memorial Portfolio".
Cerlan Gallery, Lexington, KY. "Homage to 9/11"
Art Department Gallery, Montgomery College, Rockville, MD. "Digital Links: A Survey of Digitally Enhanced Art Exhibition"
Denver International Airport (DIA) Art Program, Denver International Airport, Denver, CO. "Mid American Print Council (MAPC) Juried Members Exhibition"
The Print Center Gallery, Philadelphia, PA. "Memontos"
University of Iowa Art Museum, University of Iowa, Iowa City, IA. "Iowa Mini-Print International 2002"
Pelham Art Center Gallery, Pelham Art Center, Pelham, NY. "September 11 Response Show"
Jackson Hall Gallery, Kentucky State University, Frankfort, KY. "Digital Art 2002"
Gravure et Image Imprimee en Belgique, Charleroi, Belgium. "International Exchange of Prints and Digital Images"
Gallery 181 - Iowa State University Print Society, Iowa State University, Ames, IA. "Second Annual University Print Society Postcard Print Exchange - Origins."
Chrisel De Hanna Fine Arts Gallery, Chrisel De Hanna Fine Arts Center, University of Indianapolis, Indianapolis, IN. "The Art of the Book."
Radisson Hotel Conference Center, Exhibition Hall, New Orleans, LA. "30th Annual Southern Graphics Council Conference "Print Gumbo"
Radisson Hotel Conference Center, Exhibition Hall, New Orleans, LA. "Second Annual Coralville Small Print Exchange"
Giles Gallery, Eastern Kentucky University, Richmond, KY. "Faculty Collects Exhibition"
ClayPool-Young Art Gallery, Morehead State University, Morehead, KY. "In Multiple: Works by Brocherding, Mohallatee & Au."
Irving Art Association Gallery, Irving Art Association, Irving, TX. "3rd Biennial Postcards From All Over."
John & Betty Gray Gallery, Portland, OR. "Baren Print Exchange Exhibition"
Gallery of the Quebec Printmakers Council, Montreal, Quebec, Canada. "Printmakers Mint Exchange 2000."

2001
Core New Art Space, Denver, CO. "Computer Manipulated Art Show"
Kansas City Artists Coalition, Kansas City, MO. "Pushing the Envelope II"
Muse Gallery & Foundation for the Visual Arts, Philadelphia, PA. "Plastic Queens"
The Print Center Gallery, Philadelphia, PA. "The Goods Show"
Baren-Woodblock Printmaking Forum, Kyoto, Japan. "Exchange #12"
Ervin G. Houchens & Mezzanine Galleries, Capital Arts Alliance Gallery, Bowling Green, KY. "Four Eastern Kentucky University Artists"
John Dowell Memorial Print Gallery, Tyler School of Art, Temple University. "Recent Prints by David Mohallatee"
Printmaking Gallery, Kansas City Art Institute, Kansas City, KS. "Second Annual Coralville Small Print Exchange"
Contemporary Crafts Gallery, Portland, OR. "100 Universes: An International Accordion Book of Prints"
Skokie Public Library, Skokie, IL. "Second [BAREN] Exchange Print Exhibit"
Gravure et Image Imprimee en Belgique, Bookmark Gallery, Charleroi, Belgium. "2001 International Bookmark Print Exchange"

University Art Gallery, Evansville University, Evansville, IN. "Eastern Kentucky University Faculty Exhibition"
Clara M Eagle Art Gallery, Murray State University, Murray, KY. "Eastern Kentucky University Faculty Exhibition"
Giles Gallery, Eastern Kentucky University, Richmond, KY. "Faculty Biennial Exhibition"
Gallery 303, Georgia Southern University, Statesville, GA. "Exchange #7: Comedy of Life"
Stonemetal Press Gallery, Stonemetal Press, San Antonio, TX. "Baren Snake and Dragon Exhibition"
Yad ieBanim Gallery, Tiberias, Israel. "Woodcut Prints.com"
Bet Gabriel Cultural Center, Jordan Valley, Israel. "Woodcut Prints.com"
Weingart Center for the Arts, Occidental College, Los Angeles, CA. "Another View - Selected Works in Contemporary Printmaking"

2000
College Art Association 2001 Chicago On-line Exhibition, Columbia College, Chicago, IL. "New Space / New Audience"
Clloyd Snook Gallery, Adams State College, Alamosa, CO. "On / Of Paper"
The Print Center Gallery, Philadelphia, PA. "Retablos"
Allen R. Hite Art Institute, University of Louisville, Louisville, KY. "SECAC / MACAA Members Juried Exhibition"
Nommo Gallery, Kampala National Art Gallery, Kampala, Uganda. "Junin To Iro – BAREN Exchange Print Exhibition "
Baren-Woodblock Printmaking Forum, Kyoto, Japan. "Exchange #7"
Artists' Attic Gallery, Lexington, KY. "Recent Works on Paper – Donald Dewey and David Mohallatee"
The Print Center Gallery, Philadelphia, PA. "The Print Center; A Flora Perspective"
Kentucky Art and Craft Foundation, Louisville, KY. "Hidden Talents: the Art of Those Who Teach"
New World Gallery, New World School of the Arts, Miami, FL. "Florida Printmakers 11th Annual National Print Competition"
Dunedin Fine Art Center, Dunedin, FL. "Florida Printmakers 11th Annual National Print Competition"
University of Miami, Coral Gables, FL. "28th Annual Southern Graphics Council Conference Ink Different: Traditional and New Technology"
University of Miami, Coral Gables, FL. "Ghost Machine Print Project"
Harry Wood Gallery, Arizona State University, Tempe, AZ. "Ghost Machine Print Project"
Urban Institute for Contemporary Arts, Grand Rapids, MI. "Art Books Exhibition"
Skokie Public Library, Skokie, IL. "[BAREN] Exchange Print Exhibit"
Baren-Internet Forum for Woodblock Printmaking, Kyoto, Japan. "Exchange #5"
University of Oregon, Eugene, OR. "Year 2000 Dragon Postcard Exchange"
Parana, Brazil. "AIDS"

Amfac Center, AVA Gallery, ARAC Art Center

AVA Gallery, Central Michigan University, Mt. Pleasant, MI. "Farewell to the Twentieth Century"

1999

Cerntos Community College Fine Art Gallery, Cerntos Community College, Norwalk, CA. "Under Pressure: Prints and Books from Los Angeles Printmaking Society"

Studio 107, Southeastern Community College, Whiteville, NC. "Frameless 99-Works on Paper"

Springfield Art Museum, Springfield, MO. "Print USA 1999-National Print Biennial"

Strider Gallery, Morehead State University, Morehead, KY. "Art in the Abstract"

Elkins Gallery, Tyler School of Art, Temple University, Philadelphia, PA. "Objects of Desire"

Gilles Gallery, Eastern Kentucky University, Richmond, KY. "Faculty Biennial Exhibition"

Old Town Gallery, Tuskin, CA. "LAPS Presses for a Cure"

Arizona State University, Tempe, AZ. "27th Annual Southern Graphics Council Conference - Printmakers Charge" Baren-Internet Forum for Woodblock Printmaking, Kyoto, Japan. "Exchange #2"

Coburn Art Gallery, Ashland University, Ashland, OH. "Ashland University Printmaking Invitational Exhibition"

Lillian Holt Center for the Arts, Loyola College, Baltimore, MD. "Books"

Expressions Graphics Gallery, Expressions Graphics, Oak Park, IL. "Repeat and Reserve"

Art Gallery, Woman's Cancer Research Center, Berkeley, CA. "Cancer & the Environment"

1998

Studio 107, Southeastern Community College, Whiteville, NC. "Frameless II-Works on Paper"

Giles Gallery, Eastern Kentucky University, Richmond, KY. "Faculty Exhibition: David Mohallatee, Printmaking, and Karen Spears, Painting"

Lankershim Arts Center Gallery, North Hollywood, CA. "Mystery Show"

Cochise College, Sierra Vista, AZ. "One Person Show"

Anderson Ranch Arts Center, Snowmass Village, CO. "Faculty Exhibition"

John Sommers Gallery, University of New Mexico, Albuquerque, NM. "Books"

1997

ASA Gallery, University of New Mexico, Albuquerque, NM. "Book Arts Show II / The Reading Room"

China Phoenix Gallery, China Phoenix, Albuquerque, NM. "Fallacies"

Harwood Art Center Gallery, Harwood Art Center, Albuquerque, NM. "Arti-Fax"

ARAC Art Gallery, Anderson Ranch Arts Center, Snowmass Village, CO. "A year of work: By David Mohallatee"

Lubbock Fine Arts Center Gallery, Lubbock Fine Arts Center, Lubbock, TX. "The Day Music Died"

Ohlone College Art Gallery, Ohlone College, Fremont CA. "Art History"

ARAC Art Gallery, Anderson Ranch Art Center, Snowmass Village, CO. "Winterskol '97"

Gallery Sala Negra, Instituto Chileno Norteamericano, Santiago, Chile. "Made in New Mexico"

1996


Mira Costa College Gallery, Mira Costa College, Oceanside, CA. "Remembrance"

Art Department Gallery, Auburn University, Auburn, AL. "Mono / Prod. II"

San Francisco Center for the Book, San Francisco, CA. "Introductions"

Columbia College Chicago Center for the Book and Paper Arts, Columbia College, Chicago, IL. "Wall/Paper"

The Living Room/Special Projects in Contemporary Art, Santa Monica, CA. "Dreams of Life and Death"

ARAC Art Gallery, Anderson Ranch Arts Center, Snowmass Village, CO. "Holiday Show"

1995

Elkins Gallery, Tyler School of Art, Temple University, Philadelphia, PA. "The Cadaver Exquis"

1994

AVA Gallery, AVA Art Center, Lebanon, NH. "Artist's Stamps"

Barrett Art Gallery, Utica College of Syracuse University, Utica, NY. "There Are More Reliable Facts and Details in Works of Art Than in History Books"

Uppsala University Gallery, Uppsala University, Uppsala, Sweden. "Choosing Your Partner"

Paranà Contemporary Art Museum, Curitiba- Paranà, Brazil. "AIDS"

Curitiba Contemporary Art Museum, Curitiba, Brazil. "AIDS"

South Bay Contemporary Museum of Art II, Long Beach, CA. "HeArt Attack"

Frie Arts Building Gallery, Navarro College, Corsicana, TX. "Computer Art by David K. Afsah-Mohallatee"

Sharidan Art Gallery, Kutztown University, Kutztown, PA. "Alumni Exhibition"

Amfac Center, Honolulu, HI. "National Printmaking Exhibition 1994"

East Hawaii Cultural Center Gallery, Hilo, HI. "National Printmaking Exhibition 1994"

Hui Noeau, Nakawao, HI. "National Printmaking Exhibition 1994"

Iolani Gallery, Windward Community College, Kaneoke, HI. "National Printmaking Exhibition 1994"

1993

1521 Café Gallery, Philadelphia, PA. "Recent Works: One-Person Show"

The Philadelphia Print Club, Philadelphia, PA. "Bittersweet Longings: Attitudes on Landscape"

Fine Arts Gallery, State University of New York at Oneonta, Oneonta, NY. "Inside Corridor"

UAA Arts Gallery, University of Alaska, Anchorage, AK. "Victims Exhibition"

Trenton State College, Trenton, NJ. "1993 National Printmaking Exhibition"

Loycoming College, Williamsport, PA. "1993 National Printmaking Exhibition"

David K. Afsah-Mohallatee Page 20
Philadelphia Art Alliance, Philadelphia, PA. "Fabric Workshop: Fifteen Years of Apprentice Banners"
Cultural Center of Heusden-Zolder, TAC Archives-Belgium, Heusden-Zolder, Belgium. "Building Plans and Schemes"
School of Arts and Humanities, University of Texas at Dallas, Richardson, TX. "International Networker Culture"
Bunker Hill Community College, Boston, MA. "Multiculturalism"
Excellent Center for Art and Culture, Grover Beach, CA. "International Shadow Project"
SMWC College Gallery, Saint Mary-of-the-Woods College, Saint Mary-of-the-Woods, IN. "The Horse"
Obvious Front, Vol. # 8, Milan, IL. "Fish"
Gallery West Art House, Davenport, IA. "Fish"
Art Department Gallery, Ellsworth Community College, Iowa Falls, IA. "Corn"
Fresno Art Council, Fresno, CA. "Kings and Queens"
1992
Tyler Alumni Art Gallery, Temple University, Philadelphia, PA. "Woodcuts"
Reading Area Community College, Reading, PA. "Scenic River Days"
Hicks Art Center, Bucks County Community College, Newtown, PA. "Image and Text: The History and Art of Printmaking"
and "Artmobile: Image and Text" (traveling exhibition)
W.R. Harper College, Palatine, IL. "Time Cards, Time and Paid Labor"
Linnaea's Gallery & Café, San Luis Obispo, CA. "Hands and Other Handy Things"
The Philadelphia Print Club, Philadelphia, PA.
25 x 25 vol. 10 "The Foole"
25 x 25 vol. 11 "Independence"
25 x 25 vol. 12 "Loss/Life: A Day Without Art", also exhibited at AIDS Information Network, Philadelphia, PA.

1991
The Port of History Museum, Philadelphia, PA. "Art Around the Edges II"
Fells Point Gallery, Baltimore, MD. "Works on Paper Exhibition"
Fog Gallery, Vinalhaven, ME. "Vinalhaven Press Printers"
Darlington Fine Arts Center, Wawa, PA. "One Person Show"
Payne Gallery, Moravian College, Bethlehem, PA. "Moravian College Seventh National Print Show"
Beaver College, Philadelphia, PA. "Beaver College Annual Juried Exhibition: Works on Paper"
Brand Library Art Galleries, Glendale, CA. "Los Angeles Printmaking Society Membership Exhibition 1991"
Clemson University, Clemson, SC. "Fifth Clemson National Print and Drawing Exhibition"
Abbington Art Center, Jenkintown, PA. "Works on Paper"
Main Line Center for the Arts, Haverford, PA. "Works on Paper"

1990
Samuel S. Fleisher Art Memorial, Philadelphia, PA. "1990-91 Challenge Exhibition"
Show Case Gallery, Longwood College, Farmville, VA. "Modern Ancients: One-Person Show"
Reading Area Community College, Reading, PA. "Scenic River Days"
Catherine J. Smith Gallery, Appalachian University, Boone, NC. "Halpert Biennial 1990: National Juried Visual Competition"
Tyler School of Art, Temple University, Philadelphia, PA. "Stone and Paper: Thesis Exhibition"
Clary-Miner Gallery, Buffalo, NY. "International Juried Competition-Printmakers"
Estudio Magazine, Longwood College, Farmville, VA. "Vol. 16: Heroes"

1989
Estudio Magazine, Longwood College, Farmville, VA. "Vol. 15: Goddess"
Payne Gallery, Moravian College, Bethlehem, PA. "Moravian College Sixth National Print Show"
Beaver College, Philadelphia, PA. "Beaver College Annual Juried Exhibition: Works on Paper"
Penrose Gallery, Tyler School of Art, Temple University, Philadelphia, PA. "Scotland Exhibition"
REFERENCES:

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Snowmass Village, CO 81615
970/923-3181 (MST)

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108 Cornell Drive SE
Albuquerque, NM 87106
505/277-3901 (MST)

Evan D. Summer, Professor
Kutztown University
Fine Arts Department
Kutztown, PA 19530
610/683-4000 (EST)
THOMAS H. APPLETON JR.

Education

Ph.D., University of Kentucky (1981)
  Dissertation: "'Like Banquo's Ghost': The Emergence of the Prohibition Issue in Kentucky Politics"
  Major Professor: Charles P. Roland
  Distinction: Phi Beta Kappa

M.A., University of Kentucky (1973)
  Major Professors: Charles P. Roland and Holman Hamilton

B.A., University of Memphis (1971)
  Majors: History, Modern Foreign Languages
  Distinction: Magna Cum Laude Graduate

Work Experience

2000 to date  Professor of History, Eastern Kentucky University

2011-2013  Concurrent position: Coordinator, EKU's Commemoration of the Sesquicentennial of the Civil War

2000-2003  Concurrent position: Associate Director, Center for Kentucky History and Politics, Eastern Kentucky University

1990 to 2000  Editor in Chief, Publications Department, Kentucky Historical Society

1981 to 1990  Managing Editor, Kentucky Historical Society

1979 to 1981  Assistant Editor, Kentucky Historical Society

Teaching Experience

1991 to 2000  Part-time Instructor of History, Eastern Kentucky University (Richmond and Danville campuses)

1997 to 2000  Adjunct Professor of History, University of Kentucky

Concurrent Roles


2002 to 2008  Participant, Test Development Committee, Advanced Placement Program in U.S. History
2003 to 2008  Participant, Test Development Committee, CLEP Exam in U.S. History, Educational Testing Service

Recognition

Outstanding Alumnus Award 2009, College of Arts and Sciences, University of Memphis

Principal Publications

Co-editor (with Professor Melissa McEuen of Transylvania University) of a volume of 18 essays titled Kentucky Women: Their Lives and Times, to be published in the Southern Women series of the University of Georgia Press in April 2015.

Co-editor, Searching For Their Places: Women in the South Across Four Centuries (Columbia: University of Missouri Press, 2003)


Co-editor of and essayist in A Mythic Land Apart: Reassessing Southerners and Their History (Westport, Conn.: Greenwood Press, 1997)

Series Co-editor


Work in Progress

A biography of Kentucky governor, U.S. senator, and commissioner of baseball Albert B. "Happy" Chandler (1898-1991)

Additional Publications

Content consultant, Our Great States: Kentucky (a textbook for 3rd graders to be published by Red Line Editorial Inc., June 2015)

Author, “The Bluegrass State in World War II: Kentuckians Appearing in the Stars and Stripes, 1942-1945.” [Because the manuscript ran to 105 pages in length, Kentucky Ancestors published the work in three consecutive installments, beginning with Spring 2012 issue (vols. 47, 48).]


Historical Editor, *Kentucky* (Glenview, Ill.: Scott Foresman, 2008), an entry in the press' Social Studies in America series designed for middle-school students


Author, "Elijah Craig" and "Lewis Craig," in volume 3 of *Dictionary of Virginia Biography* (Richmond: Library of Virginia, 2006)


Author of "Foreword" in W. Martin Hope and Jason H. Silverman, *Relief and Reconstruction in Post-Civil War South Carolina: A Death by Inches* (Lewiston, N.Y.: Edwin Mellen Press, 1997)


**Book Reviews**

Papers/Professional Program Appearances

Have delivered papers, chaired, or commented at 41 professional conferences, including the Southern Historical Association, Society for Historians of the Early American Republic, Southern Association for Women Historians, Popular Culture Association, Social Science History Association, Southern Conference on Women's History, Ohio Valley History Conference, Friends of the Kentucky Public Archives, Bluegrass Symposium

Media Experience

Two appearances on Al Smith's "Primeline," an hourlong interview program broadcast on thirty radio stations across Kentucky. Topics discussed: "Heroes and Villains in Kentucky History" and "World War I and the Armistice in History and Memory"

Have served as resource person for various electronic and print media, including the New York Times, Wall Street Journal, The New Yorker, National Geographic, The Economist, Encyclopedia Britannica, "Jeopardy" television program, KET, NBC series "Who Do You Think You Are?" and numerous Kentucky news organizations

Principal historical advisor for Lexington Herald-Leader's "Millennium Series" published in five lengthy inserts during 1999

Professional Affiliations/Offices Held

Southern Historical Association—Member, Local Arrangements Committee (Lexington Meeting), 1989; Chair, Membership Committee, 1994; Member, Presidential Nominating Committee, 1995; Member, Committee on Women in the SHA, 1996-99; Chair, Presidential Ad Hoc Committee on Fund Raising, 1999-2000; Member, William F. Holmes Award Committee, 2002

Southern Association for Women Historians—Featured speaker at Annual Meeting, 1984; Member, Local Arrangements Committee (Lexington Meeting), 1989; Chair, Presidential Nominating Committee, 1995; Member, Ad Hoc Committee on Southern Women's History Journal, 2000; Member, ex officio, Executive Council, 2000-02; Member, Nominating Committee, 2006; Member, Finance Committee, 2007-09; Member, Nominating Committee, 2013

Society for Historians of the Early American Republic—Bibliographical contributor, Journal of the Early Republic, 1982-98; Member, Presidential Nominating Committee, 1996; Member, Local Arrangements Committee (Lexington Meeting), 1998-99

Conference of Historical Journals—Member, Board of Directors, 1995-98

Kentucky Association of Teachers of History—Member, Executive Committee, 1998-2001; Co-editor of biannual newsletter, 1998-2001; Judge, Thomas D. Clark Prize Committee, 2002-04, 2006

Alcohol and Temperance History Group—Editorial Advisory Board, Social History of Alcohol Review, 1986-89
University Press of Kentucky—Editorial Board, 2003-05; Member, Advisory Board, Topics in Kentucky History series, 2004 to date

Ohio Valley History Conference—Coordinator of 19th Annual Conference, held at Eastern Kentucky University, October 23-25, 2003; Coordinator of 31st Annual Conference, to be held at Eastern Kentucky University, October 1-3, 2015
I. Approve Policy 4.6.16, Dismissal of Faculty

II. Issue

The proposal is to adopt Policy 4.6.16.

III. Background

Policy 4.6.16 has been created to expand the brief information in the Tenure and Promotion policy (Policy 4.6.4) regarding the conditions and processes for dismissing tenured faculty. This new policy develops an expanded process for dismissal for cause as well as adds processes for dismissal due to a declaration of financial exigency or due to the discontinuation of an academic program. Approval of Policy 4.6.16 will be construed to mean amending Policy 4.6.4, Tenure and Promotion, to include the addition of discontinuance of an academic program as a reason to dismiss tenured faculty.

IV. Alternatives

The alternatives are not to adopt Policy 4.6.16 or to revise the proposed Policy 4.6.16.

V. President’s Recommendation

Based upon the recommendations of the Faculty Senate and the Provost Council, the President recommends approval.
TO: Dr. Michael T. Benson  
President

FROM: Sherry Robinson, Executive Assistant to the Provost

DATE: April 7, 2015

RE: Dismissal of Faculty Policy

Executive Summary

Policy 4.6.16, Dismissal of Faculty, has been created to expand the brief information in the Tenure and Promotion policy (Policy 4.6.4) regarding the conditions and processes for dismissing tenured faculty. This new policy develops an expanded process for dismissal for cause as well as adds processes for dismissal due to a declaration of financial exigency or due to the discontinuation of an academic program. The policy was reviewed without comment by the Department Chairs; three people commented during the 30-day comment period, two raising concern about not defining the statutory language “immoral conduct.” The policy has been approved by the Faculty Senate and the Provost Council.

Based on the support from the campus community, Policy 4.6.16, Dismissal of Faculty, is now submitted for your consideration and submission to the Board of Regents for final approval. Please be aware that approval of this policy will also be construed to mean amending Policy 4.6.4, Tenure and Promotion, to include the addition of discontinuance of an academic program as a reason to dismiss tenured faculty. Let me know if you have questions or need additional information.

Presidential Action:
☐ Recommend approval and submission to the Board of Regents for adoption
☐ Approve (no Board of Regents approval is required)
☐ Submit to President’s Cabinet for advisement
☐ Submit to __________________ for further review, drafting, or stakeholder feedback
☐ Not approved/ not recommended for submission to the Board of Regents
☐ Other action recommended

Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer and Educational Institution.
Dismissal of Faculty

Policy Statement

Eastern Kentucky University complies with Kentucky Revised Statute 164.360 regarding the dismissal of tenured faculty. As a matter of principle, absent a conflict with State statute, the University complies with the American Association of University Professors and the Association of American Colleges and Universities "1958 Statement on Procedural Standards in Faculty Dismissal Proceedings." The Kentucky statute and the AAUP statement address statutory and procedural expectations for the dismissal of faculty. With this in mind, EKU has established a process by which tenured faculty may be dismissed. Faculty members without tenure are classified as employees at will to serve at the discretion of the University.

This policy does not apply when tenured faculty are recommended for dismissal for violating Policy 1.4.1, Non-Discrimination and Harassment and/or Regulation 1.4.2, Response to Non-Discrimination and Harassment.

Entities Affected by the Policy

- Faculty
- Departments
- Colleges
- University-level administrators

FACULTY WITHOUT TENURE
Faculty members without tenure are classified as employees at will to serve at the discretion of the University.

FACULTY WITH TENURE
Faculty members with tenure shall have a continuous appointment, except when that appointment is terminated
- by retirement;
- by resignation and acceptance thereof;
- by a dismissal for cause;
- by a decision of the University, with approval of the Board of Regents, that dismissal is necessary because of financial exigencies of the institution; or
- by a decision of the University, with approval of Board of Regents, that dismissal is necessary due to discontinuation of an academic program resulting in a situation so that there is no longer a teaching position available within the University for which the tenured faculty member is qualified.
Procedures

ESTABLISHING THE FACULTY COMMITTEE ON DISMISSAL

1. The Faculty Committee on Dismissal (FCD) shall be comprised of an elected representative from each of the five academic colleges. When convened for the purpose of dismissal for financial exigency, the FCD shall also include an elected full-time faculty member from the Libraries. When convened for the purpose of dismissal for financial exigency or program discontinuance, the FCD shall also include the Chair of Faculty Senate and the Chair of the Chairs Association as non-voting ex officio members.

2. Non ex officio membership on the FCD shall be limited to full-time tenured faculty members and may not be a Department Chair, Associate Dean, or Dean.

3. Every three years, each College shall hold an election no later than September 15 and shall elect one (1) representative and two (2) alternates from among the eligible faculty.

4. The chair of the FCD shall be elected from within the non ex officio members.

DISMISSAL OF TENURED FACULTY FOR CAUSE

Pursuant to KRS 164.360, a tenured faculty member may be dismissed for cause. Statutory cause sufficient to support dismissal includes “incompetency, neglect of or refusal to perform duties, or immoral conduct.”

When there is an allegation of causes sufficient to warrant dismissal of a tenured faculty member, the following procedure shall apply.

1. The appropriate administrative officers will investigate the facts of the allegation. The investigation shall include discussions with the tenured faculty member. The tenured faculty member may choose to bring one representative to such discussions. During the discussions, if information is sufficient to support the allegations, the tenured faculty member and the University may mutually agree on the separation of the tenured faculty member from the University.

2. The findings of the investigation shall be provided to the Provost, who shall provide a written notice of the charge(s) and the intent to dismiss to the tenured faculty member, with a copy to the Department Chair, the College Dean, and the President.

3. Suspension of the tenured faculty member during these procedures is justified if, in the opinion of the Provost, harm to the tenured faculty member or to others is threatened by his/her continuance. Any such suspension shall be with pay.

4. Within fourteen (14) calendar days of notification from the Provost of intent to dismiss, the tenured faculty member may request to the Provost in writing—with a copy to the Department Chair, the College Dean, and the President—an inquiry by the Faculty Committee on Dismissal (FCD). The written request may include a statement from the tenured faculty member regarding the allegations. If the tenured faculty member does not request an inquiry by the FCD, steps 5 and 6 of these procedures shall be skipped.

5. The FCD shall begin the inquiry into the matter within five (5) calendar days of receiving the request. The inquiry shall be based on the written record. To the extent practical, the principle of confidentiality shall be observed. The FCD may make recommendations to the Provost and the tenured faculty member to resolve the matter through sanctions or other means; such recommendations are not binding. The FCD shall have thirty (30) calendar days to complete the inquiry and present their findings and recommendation, but if requested the Provost and the tenured faculty member may agree to an extension of not more than fifteen (15) days.

6. Any recommendation made by the FCD shall be communicated in writing to the Provost, the Department Chair, the College Dean, the President, and the tenured faculty member. The report shall contain a statement of the FCD’s specific reasons in support of its advice and recommendation.

7. The Provost shall make a final recommendation and shall notify the President. If the President concurs with the Provost’s recommendation of action other than dismissal, the President shall notify the tenured faculty member. If the Provost’s recommendation is dismissal, the President shall provide the tenured faculty member with written notification of charges and of dismissal.
8. Tenured faculty receiving such a notice from the President have the right to be heard in person or by counsel before the Board of Regents. Within fifteen (15) calendar days after receiving a notice of dismissal from the President, the tenured faculty member shall send a written request for a hearing to the Secretary of the Board of Regents. The Board of Regents shall set the time of the hearing no sooner than fifteen (15) calendar days nor later than forty-five (45) calendar days after the request.

9. If a hearing before the Board of Regents is requested, the Board of Regents shall render a final decision. The President shall notify the tenured faculty member of the Board of Regents' decision.

**DISMISSAL OF FACULTY DUE TO BONA FIDE FINANCIAL EXIGENCY**

The Board of Regents has a statutory duty to the people of Kentucky to maintain a quality educational program within available or projected financial resources. Pursuant to Policy 4.6.4, Tenure and Promotion, a tenured faculty member may be dismissed when a bona fide financial exigency exists. Because of the significance of dismissal decisions regarding tenured faculty, the Board shall ensure that such dismissal decisions occur only after a careful review of alternative measures determine that dismissals of tenured faculty are unavoidable. With regard to notification of dismissal of faculty, including tenured and non-tenured faculty, for financial exigency, Policy 4.6.16 supersedes other University policies.

If the Board determines that a financial exigency exists that will likely result in the dismissal of tenured faculty, the following procedures shall be followed. The Provost shall ensure that steps 1-8 do not exceed 90 days. An extension of the timeline may be granted with the consent of the President and Faculty Senate.

1. The Provost, the FCD, and the Deans shall meet to evaluate the necessity of eliminating faculty positions. If they conclude, based on available data, that faculty lines will need to be eliminated, they will prepare a report recommending the number of faculty lines to be eliminated, with justifications and supporting data for the recommendation.
2. The Chair of Faculty Senate shall disseminate the report to the Senate at least two weeks prior to a regularly scheduled or special session. It is the responsibility of Faculty Senate to solicit input from faculty at large prior to the meeting.
3. The Faculty Senate shall consider the report and any feedback or additional data and shall prepare a response. The response shall be due to the Provost within fourteen (14) calendar days after the Senate's meeting.
4. The Provost, the FCD, and the Deans shall meet to review the Faculty Senate response and shall prepare a final recommendation to the President that shall include the number of faculty lines to be eliminated.
5. Upon approval by the President, the Provost and the Deans, in consultation with the Department Chairs, shall determine where faculty lines should be eliminated.
6. In making specific recommendations for elimination of individual tenured faculty appointments, the Dean, in consultation with the Department Chair, shall take into account the following equitable considerations:
   a. If funded vacancies exist, reasonable effort will be made to offer the affected tenured faculty member another existing position within the institution for which the tenured faculty member is qualified by education and experience, per Policy 4.6.1, Determining Qualifications for Faculty Teaching Credit-Bearing Courses. Transfer of tenure to another department must be in compliance with Policy 4.6.4, Tenure and Promotion.
   b. In instances when the sustainability of an academic program—that is, the ability to adequately provide its approved curriculum or meet its accreditation requirements—would be jeopardized by the elimination of a position, faculty members with an expertise needed by the University would have retention preference.
   c. After instances described in (b) above are considered, the following conditions shall be applied in the following order when considering retention preferences:
      1) Tenured faculty members will have preference of retention over non-tenured faculty members in the same department.
      2) Tenured faculty of superior academic rank will have preference of retention over tenured faculty of lesser rank (see Policy 4.6.4, Tenure and Promotion).
      3) A faculty member who had attained tenure prior to another faculty member of the same rank would have preference of retention over the latter faculty member.
      4) If tenure and rank considerations are the same for two faculty members, i.e., they both were tenured on the same date and were promoted to their current rank on the
same day, the faculty member with the longer period of employment with EKU would have retention preference.

d. Faculty members already on a terminal appointment are not eligible to be retained by the University even if they meet any of the above conditions.

7. The Dean shall submit recommendations for dismissal of specific faculty to the Provost, who shall make recommendations to the President.

8. The President shall send written notice to each faculty member recommended for dismissal, with copies to the faculty member's Chair, Dean, and the Provost. The notice shall include:
   a. A statement of the intent to dismiss; and
   b. A statement of the basis for the decision.

9. Tenured faculty receiving such a notice have the right to be heard in person or by counsel before the Board of Regents. Within fifteen (15) days after receiving a notice of dismissal, the individual concerned shall send a written request for a hearing to the Secretary of the Board of Regents. The Board of Regents shall set the time of the hearing no sooner than fifteen (15) days nor later than forty-five (45) days after receiving the request.

10. The Board of Regents shall render a final decision. The President shall notify the tenured faculty member of the Board of Regents' decision.

Replacing Dismissed Tenured Faculty

In the event of dismissal due to financial exigency, the position or similar position of a tenured faculty member will not be filled by a full- or part-time faculty within three years of dismissal, unless the released faculty member has been offered reinstatement in a full-time position in at the same tenure status, rank, and at least the same salary as at the time of dismissal and has been provided at least thirty (30) calendar days to consider whether to accept or decline the offer.

DISMISSAL OF FACULTY DUE TO ACADEMIC PROGRAM DISCONTINUANCE

As in the case of the determination of the existence of financial exigency, the Board of Regents is also aware that discontinuance of an academic program requires deliberate and thoughtful planning and discussion. In the case of academic program discontinuance, the dismissal of tenured faculty members may take place only after sustained deliberations and discussions of the academic program discontinuation. Such deliberation and discussions must include the involved tenured faculty members, as well as the approval of the deliberative bodies of the University. In the event the discontinuance of an academic program is proposed, the Council on Academic Affairs and the Faculty Senate shall review the proposal and make recommendations to the President. Decisions should be based upon the full educational mission and goals of the University and not upon cyclical or temporary variations in enrollment.

In making specific recommendations for elimination of individual tenured faculty positions required by the discontinuance of an academic program, the following process shall be used. The Provost shall ensure that steps 1-9 do not exceed 90 days. An extension of the timeline may be granted with the consent of the President and Faculty Senate.

1. The Provost, the FCD, and the Deans shall meet to evaluate the necessity of eliminating tenured faculty positions. If they conclude, based on available data, that faculty lines will need to be eliminated, they will prepare a report recommending the number of faculty lines to be eliminated, with justifications and supporting data for the recommendation.

2. The Chair of Faculty Senate shall disseminate the report to the Senate at least two weeks prior to a regularly scheduled or special session. It is the responsibility of Faculty Senate to solicit input from faculty at large prior to the meeting.

3. The Faculty Senate shall consider the report and any feedback or additional data and shall prepare a response. The response shall be due to the Provost within two weeks after the Senate's meeting.

4. The Provost, the FCD, and the Deans shall meet to review the Faculty Senate response and shall prepare a final recommendation to the President that shall include the number of faculty lines to be eliminated.

5. Upon approval by the President, the Provost and the Deans, in consultation with the Department Chairs, shall determine where faculty lines should be eliminated.

6. The Dean, in consultation with the Department Chair, shall take into account the following equitable considerations.
a. If funded vacancies exist, reasonable effort will be made to offer the affected tenured faculty member another existing position within the institution for which the tenured faculty member is qualified by education and experience, per Policy 4.6.1, Determining Qualifications for Faculty Teaching Credit-Bearing Courses. Transfer of tenure to another department must be in compliance with Policy 4.6.4, Tenure and Promotion.

b. Effort will be made to provide financial and other support for a reasonable period of training/education to assist the affected tenured faculty member in qualifying for other positions in the University.

c. The following conditions shall be applied in the following order when considering retention preferences:
   1) Tenured faculty members with an expertise needed by the University would have retention preference.
   2) Tenured faculty members will have preference of retention over non-tenured faculty members in the same department.
   3) Tenured faculty of superior academic rank will have preference of retention over tenured faculty of lesser rank (see Policy 4.6.4, Tenure and Promotion).
   4) A faculty member who had attained tenure prior to another faculty member of the same rank would have preference of retention over the latter faculty member.
   5) If tenure and rank considerations are the same for two faculty members, i.e., they both were tenured on the same date and were promoted to their current rank on the same date, the faculty member with the longer period of employment with EKU would have retention preference.

d. Faculty members already on a terminal appointment are not eligible to be retained by the University even if they meet any of the above conditions.

7. To accommodate the necessity to teach out discontinued academic programs, tenured faculty will be given notice of dismissal at least twelve (12) months prior to the end of the approved teach-out plan.

8. The Dean shall submit recommendations for dismissal of specific faculty to the Provost, who shall make recommendations to the President.

9. The President shall send written notice to each faculty member recommended for dismissal, with copies to the faculty member’s Chair, Dean, and the Provost. The notice shall include:
   - A statement of the intent to dismiss; and
   - A statement of the basis for the decision.

10. Tenured faculty receiving such a notice have the right to be heard in person or by counsel before the Board of Regents. Within fifteen (15) calendar days after receiving a notice of dismissal, the individual concerned shall send a written request for a hearing to the Secretary of the Board of Regents. The Board of Regents shall set the time of the hearing no sooner than fifteen (15) calendar days nor later than forty-five (45) calendar days after receiving the request.

11. The Board of Regents shall render a final decision. The President shall notify the tenured faculty member of the Board of Regents’ decision.

Replacing Dismissed Tenured Faculty

In the event of dismissal due to discontinuance of an academic program, the position or similar position of a tenured faculty member will not be filled by a full- or part-time faculty within three years of dismissal, unless the released faculty member has been offered reinstatement in a full-time position at the same tenure status, rank, and at least the same salary as at the time of dismissal and has been provided at least thirty (30) calendar days to consider whether to accept or decline the offer.

Responsibilities

Board of Regents

The Board of Regents is responsible for:

- hearing appeals of dismissal decisions of tenured faculty for cause, for financial exigency, or for discontinuance of an academic program
- rendering a final decision on appeal for tenured faculty members dismissed for cause, for financial exigency, or for discontinuance of an academic program
ensuring that dismissal decisions for financial exigency or discontinuance of an 
academic program occur only after a careful review of alternative measures
determine that dismissals of tenured faculty are unavoidable

College Deans
The College Deans are responsible for:
• meeting with the FCD and the Provost to evaluate the necessity of eliminating 
faculty positions due to financial exigency or academic program discontinuance
• preparing a report, with the FCD and the Provost, if faculty lines will need to be 
  eliminated based on financial exigency or discontinuance of an academic program, 
  o recommending the number of faculty lines to be eliminated, with 
  justifications and supporting data for the recommendation 
  o disseminating the report to Chair of Faculty Senate 
  o reviewing, with the FCD and the Provost, the Faculty Senate response to 
    the report and preparing a final recommendation to the President 
• determining, with the Provost and in consultation with Department Chairs, which 
faculty lines should be eliminated due to financial exigency and discontinuance of an 
academic program
• making recommendations, in consultation with Department Chairs, the specific 
faculty to be eliminated in financial exigency or academic program discontinuance
• submitting recommendations to the Provost for dismissal of specific faculty due to 
financial exigency or academic program discontinuance

Department Chair
The Department Chair is responsible for:
• making recommendations, in consultation with the College Dean, the specific faculty 
to be dismissed due to financial exigency or academic program discontinuance

Faculty Committee on Dismissal
The Faculty Committee on Dismissal is responsible for:
• conducting inquiries at the request of the charged tenured faculty member of 
charges leading to an intent to dismiss for cause
• making non-binding recommendations to the Provost and the charged tenured 
faculty member to potentially resolve dismissal for cause matters through sanctions 
or other means 
  o communicating such recommendations in writing to the Provost, the 
    Department Chair, the College Dean, the President, and the charged 
    faculty member
• meeting with the Provost and the Deans to evaluate the necessity of eliminating 
  faculty appointments due to financial exigency or program discontinuance
• preparing a report, with the Deans and the Provost, if faculty lines will need to be 
  eliminated based on financial exigency or discontinuance of an academic program, 
  o recommending the number of faculty lines to be eliminated, with 
  justifications and supporting data for the recommendation 
  o disseminating the report to Chair of Faculty Senate 
  o reviewing, with the Deans and the Provost, the Faculty Senate response to 
    the report and assisting with preparing a final recommendation to the President

Faculty Senate
The Faculty Senate is responsible for:
• soliciting input from faculty at large concerning the report on faculty dismissals due 
to financial exigency or program discontinuance
• preparing a response to the report and submitting the response to the Provost no 
  later than two weeks after the Senate's meeting on this issue

Faculty Senate Chair
The Faculty Senate Chair is responsible for:
• disseminating the report on faculty dismissals due to financial exigency or program 
  discontinuance to the Senate at least two weeks prior to a regularly scheduled or 
special session

President
The President is responsible for:
• notifying, in writing, a charged tenured faculty member of decision regarding action, 
  including dismissal
• sending written notice to each faculty member recommended for dismissal because 
of financial exigency or program discontinuance, with copies to the faculty member's 
  Chair, Dean, and the Provost
• notifying the tenured faculty member of the Board of Regents' decisions on appeal 
of a dismissal decision
• scheduling a hearing, at the request of a tenured faculty member dismissed for 
cause, with the Board of Regents
The Provost is responsible for:

- providing a written notice of charge(s) (for cause) and the intent to dismiss to the tenured faculty member, with a copy to the Department Chair, the College Dean, and the President.
- making a final recommendation on dismissal for cause and notifying the President of such recommendation.
- meeting with the FCD and the Deans to evaluate the necessity of eliminating faculty appointments due to financial exigency or program discontinuance.
- preparing a report, with the FCD and the Provost, if faculty lines will need to be eliminated based on financial exigency or discontinuance of an academic program.
  - recommending the number of faculty lines to be eliminated, with justifications and supporting data for the recommendation.
  - disseminating the report to Chair of Faculty Senate.
  - reviewing, with the FCD and the Provost, the Faculty Senate response to the report and preparing a final recommendation to the President.
- determining, with the Deans and in consultation with Department Chairs, which faculty lines should be eliminated due to financial exigency or program discontinuance.
- making final recommendations to the President of specific faculty to be dismissed due to financial exigency or program discontinuance.

### Definitions

**Academic Program**

Academic Program is a related cluster of credit-bearing courses that constitute a coherent body of study within a discipline or set of related disciplines.

**Calendar Day**

Throughout this document calendar day shall be interpreted to mean no later than the specified number of calendar days following the day of notification. If the final calendar day occurs on a weekend or holiday, the due date shall be on the first day on which University administrative offices are open. The time for response may be extended upon agreement by both parties.

**Financial Exigency**

Per Policy 1.5.1, Financial Exigency, ‘financial exigency’ is bona fide if there is any imminent and extraordinary decline in the University's financial resources such that the University as a whole cannot maintain current programs and activities at a level sufficient to fulfill its educational goals and priorities or its public mission, including a reduction in the current operating budget to the extent that the University would be unable to meet existing financial obligations that include, but are not limited to, contractual obligations (specifically recognizing that all funds are not equally transferable for all uses). The University need not be on the brink of complete collapse in order to declare financial exigency. Rather, it needs to demonstrate that substantial injury to the institution's educational goals and priorities will result from prolonged and drastic reductions in funds available to the institution, and it needs to demonstrate that the determination of its financial health is guided by generally accepted accounting principles. Academic programs reduced or eliminated for academic reasons shall not be included within the scope of this definition. Reorganization shall not be included in this definition unless it results in the layoff of tenured faculty and is motivated by financial exigency. A current operating deficit or mere financial strain or pressure that does not threaten the survival of the University’s educational goals and priorities shall not be included within the scope of this definition.

**Retention Preferences**

The determination of which faculty will be retained by the University.

**Terminal Appointment**

Appointment of a faculty member to a limited term that will end in termination of employment.

### Interpreting Authority

- Provost and Vice President for Academic Affairs
Statutory or Regulatory References

KRS 164.350, General powers and duties of boards of regents
KRS 164.360, Appointment and removal of president, faculty, and employees

Relevant Links

Policy 4.6.4, Tenure and Promotion

Policy Adoption Review and Approval

<table>
<thead>
<tr>
<th>Date</th>
<th>Entity</th>
<th>Action</th>
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<tbody>
<tr>
<td>April 7, 2015</td>
<td>Board of Regents</td>
<td>Approved</td>
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<tr>
<td>March 4, 2015</td>
<td>President</td>
<td>Approved</td>
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<tr>
<td>February 3, 2015</td>
<td>Provost Council</td>
<td>Approved</td>
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<td>Faculty Senate</td>
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TO: Dreidre de Leon

FROM: Janna P. Vice

DATE: April 6, 2015

SUBJECT: Council on Academic Affairs Agenda for Board of Regents

The following Academic Affairs items have been approved by the Council on Academic Affairs, the Faculty Senate, and the Provost. On behalf of President Benson, these items are presented for the Board of Regents' consideration on April 20, 2015.
**NEW PROGRAMS**

The following proposed new programs are presented for approval by the Board of Regents.

**COLLEGE OF ARTS & SCIENCES**

<table>
<thead>
<tr>
<th>Department of Biological Sciences</th>
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<tbody>
<tr>
<td><strong>1. B.S. in Biomedical Sciences</strong></td>
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<tr>
<td>Create a new bachelor's program in Biomedical Sciences that will prepare students interested in post-baccalaureate degrees in the biological sciences related to medical science, including medical, dental, optometry, veterinary science, physician's assistants, or Ph.D. in a biomedical field.</td>
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**PROGRAM REVISIONS**

The following proposed program revisions are presented for approval by the Board of Regents.

**COLLEGE OF ARTS & SCIENCES**

<table>
<thead>
<tr>
<th>Department of Anthropology, Sociology, &amp; Social Work</th>
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<tr>
<td><strong>1. B.S.W. in Social Work</strong></td>
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<tr>
<td>Align program mission and goals with the expectations of the program’s accrediting body, the Council on Social Work Education.</td>
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<th>Department of Art &amp; Design</th>
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<tr>
<td><strong>2. B.A. in Art</strong></td>
<td>26</td>
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<tr>
<td>Update the program description to more appropriately describe the program; add new and revised courses to the program; and update the Professional Education Requirements based on curriculum changes in the College of Education.</td>
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<th>Department of Biological Sciences</th>
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<tr>
<td><strong>3. B.S. in Biology</strong></td>
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<tr>
<td>Update requirements in the Biology concentrations so required courses are more appropriate to the student’s field of study.</td>
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<tr>
<td><strong>4. B.S. in Biology/Teaching</strong></td>
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<tr>
<td>Update the Math and Professional Education Requirements based on course/curriculum changes in the Math Department and the College of Education, respectively.</td>
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<tr>
<td><strong>5. B.S. in Environmental Studies</strong></td>
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<tr>
<td>Update the program with new and revised courses; and update the Math requirements based on course changes in the Math Department.</td>
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<tr>
<td><strong>6. B.S. in Wildlife Management</strong></td>
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<tr>
<td>Update the program with new and revised courses; and update the Math requirements based on course changes in the Math Department.</td>
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<tr>
<td><strong>7. M.S. in Biology</strong></td>
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<tr>
<td>Remove the Bioinformatics Concentration because most students go through the concentration offered in the Computer Science program; remove courses that no longer exist; and reformat the program text for clarification.</td>
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</table>
8. **B.A. in Chemistry**  
Add a Fermentation Science Concentration; include courses in the Pre-Professional Concentration that support the growing field of Physician Assistant; update the course options to fill the ACCT requirement based on new course offerings; and update the Math and Professional Education Requirements based on course/curriculum changes in the Math Department and the College of Education, respectively.

9. **B.A. & M.S. in Chemistry 3+2 Dual Degree**  
Update the course options to fill the ACCT requirement based on new course offerings; reformat the M.S. requirements based on Graduate Catalog style guides; and update the Math and Professional Education Requirements based on course/curriculum changes in the Math Department and the College of Education, respectively.

10. **B.S. & M.S. in Forensic Science 3+2 Dual Degree**  
Update course offerings and language regarding internship to satisfy accreditation requirements; and reformat the M.S. requirements based on Graduate Catalog style guides.

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11. **B.S. in Computer Science**  
Update the major core and concentration requirements to reflect changes in the curriculum; and update the Math requirements based on course changes in the Math Department.

12. **M.S. in Applied Computing**  
Update program requirements based on changes in course offerings in other departments.

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13. **B.A. & M.A. in English 3+2 Dual Degree**  
Add ENG 301 and ENG 302 to the admission requirements for the program to ensure students applying for the accelerated program have the necessary reading and writing frameworks for success in the advanced undergraduate- and graduate-level courses; eliminate the foreign language/American Sign Language supporting course requirement, which is now fulfilled by General Education Element Six; and reformat the program text, including adding the Master's program text, based on Graduate Catalog style guides.

14. **M.A. in English**  
Restructure the program into three concentrations (Rhetoric and Composition, Literature, and Generalist) to retain flexibility regarding specific coursework while providing appropriate direction to prepare students for further graduate work or for careers in teaching; and clarify exit requirements for the program.

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15. **B.A. in Geography**  
Update the program’s core requirements to more comprehensively identify what geography is and what geographers do and to make the program more coherent for prospective students; reduce electives because core requirements have expanded; and eliminate supporting course requirements, which will be now satisfied by revised existing courses.

16. **B.S. in Earth Science/Teaching**  
Update the Math and Professional Education Requirements based on changes in course/curriculum changes in the Math Department and the College of Education, respectively.

17. **B.S. in Geology**  
Restructure the program into two concentrations (Academic and Professional) to meet the disparate needs of both students who intend to specialize in a geology field through graduate study and those who want to move straight into a professional career in geology; and revise the ACCT requirement to include a new course option.
### Department of Mathematics & Statistics

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#### 18. Minor in Statistics
Add two courses to the minor to provide a fundamental background in statistics; and update the Math requirements based on the course changes in the Math Department.

#### 19. B.S. in Mathematics
Remove MAT 457 from exclusions in core courses; and update the Math requirements based on the course changes in the Math Department.

#### 20. B.S. in Mathematics/Teaching
Remove CSC 104 as a supporting course; and update the Math and Professional Education Requirements based on course/curriculum changes in the Math Department and the College of Education, respectively.

#### 21. B.S. in Statistics
Add STA 570 and 580 to core courses and MAT234/234H as a supporting course; and update the Math requirements based on course changes in the Math Department.

#### 22. B.S. & M.S. in Mathematical Sciences 3+2 Dual Degree
Add a dual degree option in Mathematical Sciences to enable students to complete both the B.S. and M.S. programs in five years and to enhance recruitment.

#### 23. M.A. in Mathematics
Change the name of the program to M.A. in Applied Mathematics to distinguish the program from the M.S. in Mathematical Sciences and clarify its applicability for students in Secondary Mathematics and in applied mathematics and statistics careers; revise the program to include a core; update the exit requirement; and convert the Mathematics Specialist Concentration to a Concentration in Applied Mathematics and Statistics.

#### 24. M.S. in Mathematical Sciences
Revise admission requirements to more accurately describe admission to the program; add MAT 899 as an exit requirement for all concentrations; clarify exit requirements; and reformat the program for clarity.

### Department of Music

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#### 25. B.M. in Music
Add two diction pre-requisites for Vocal Majors for MUS 399 (Joint Recital), which requires students to sing properly in foreign languages; update titles for the Music Industry and Music Industry-Recording Arts concentrations, as required by accreditation with the National Association of Schools of Music and add a course in each concentration to help prepare students for their internship; renumber courses for each section of instrumental methods courses to eliminate duplicate course overrides; and update Professional Education Requirements based on curriculum changes in the College of Education.

### Department of Psychology

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#### 26. B.S. in Psychology
Add PSY 321, Psychological Perspectives on Parenting and Childcare, as a course option in the Child and Family Psychology Concentration because the course is relevant to the focus of the concentration.

#### 27. M.S. in Clinical Psychology
Update program requirements to align with the core requirements of the Psy.D in Clinical Psychology and integrate the master’s program into the doctoral degree.

#### 28. Psy.D. in Clinical Psychology
Add a CIP code; update program requirements to include new courses; and add exit requirements.
## College of Business & Technology

### Department of Accounting, Finance, & Information Systems

29. **B.B.A. in Accounting**

Add ACC 590 as a business elective course to give students greater scheduling flexibility; and update the Math requirement based on course changes in the Math Department.

### Department of Agriculture

30. **B.S. in Agriculture**

Remove CCT 201, which no longer serves its original purpose in the program; change the prefix for CSC 104 to INF 104 based on revisions to the course.

31. **B.S. in Agriculture/General Pre-Vet Option**

Update program requirements as requested by the College of Veterinary Medicine at Auburn University, with whom Kentucky has a partnership; update Math requirements based on course renumbering in Math Department.

32. **B.S. in Agriculture/Transfer Pre-Vet Option**

Update program requirements as requested by the College of Veterinary Medicine at Auburn University, with whom Kentucky has a partnership; update Math requirements based on course renumbering in the Math Department.

33. **B.S. in Horticulture**

Remove CCT 201, which no longer serves its original purpose in the program; change the prefix for CSC 104 to INF 104 based on revisions to the course.

### Department of Management, Marketing, & International Business

34. **B.B.A. in General Business**

Add new courses to the program requirements for several of the General Business options; remove courses that are no longer taught; update Math requirements based on course renumbering in the Math Department; and change prefixes for INS courses (to RMI) and CSC courses (to INF) based on revisions to the courses.

35. **B.B.A. in Marketing**

Replace MGT 340 with MKT 455 in the PGA Golf Management option because MKT 455 is more closely aligned with the academic needs of the PGM students; remove courses that are no longer taught; update Math requirements based on course renumbering in the Math Department; and change the prefix for CSC 104 to INF 104 based on revisions to the course.

36. **B.S. in Business & Marketing Education/Teaching**

Replace CCT 302 with CCT 304S, which will expose students to a wide range of service-learning opportunities appropriate for careers in business marketing education and community relations; add a new Marketing course; remove courses that are no longer taught; update the Math and Professional Education Requirements based on course/curriculum changes in the Math Department and the College of Education, respectively; and change the prefix for CSC 104 to INF 104 based on revisions to the course.

### College of Education

### Center for Advising, Recruitment, & Educational Services

37. **Admission to Professional Education**

Update and align admission requirements with Council for the Accreditation of Educator Preparation (CAEP) standards and performance indicators.

38. **Professional Education Requirements**

Update professional education requirements for all colleges and programs.
39. Minor in American Sign Language Studies
Add new course options to the program to allow for greater flexibility in scheduling, to cater to student interest, and to provide a Writing Intensive course.

40. M.A.Ed. in Education/Library Science
Change program name to M.A.Ed. in School Media Librarian to align with licensure and to attract a new market for EKU online; add a concentration to better serve candidates seeking licensure as an initial program; and update the program, including admission and exit requirements.

COLLEGE OF HEALTH SCIENCES

Department of Baccalaureate & Graduate Nursing

41. B.S.N. - Pre-RN Nursing
Add a new didactic course, NSC 487, and a new clinical course, NCS 487C, to the program; update course prefixes from MLT to MLS based on course revisions; and add newly created laboratory/clinical courses that complement their (revised) didactic counterparts in order to increase scheduling flexibility.

42. B.S.N. - Post-Baccalaureate 2nd Concentration
Add a new didactic course, NSC 487, and a new clinical course, NCS 487C, to the program; update course prefixes from MLT to MLS based on course revisions; and add newly created laboratory/clinical courses that complement their (revised) didactic counterparts in order to increase scheduling flexibility.

43. B.S.N. - R.N. to B.S.N. Concentration
Add NSC 380C, 385C, and 484C to the retroactive credit statement because these are the clinical portions of the corresponding courses, which have been revised to separate the didactic and clinical components to allow greater scheduling flexibility; and indicate that STA 215 or 270 will now satisfy GEN Ed. Element 2, thereby reducing supporting hours to zero and increasing free electives.

44. M.S.N.
Update the Advanced Nursing Practice Outcomes to reflect the revisions in the American Association of Colleges of Nursing Essentials for Master’s Education in Nursing (2011); and update admission criteria to reflect changes necessary due to the program going 100 percent online in Spring 2013.

45. Post-M.S.N.
Update the certificate name to Post-Master of Science in Nursing/Post-Graduate APRN to reflect the changes of the Commission on Collegiate Nursing Education (CCNE) Standards for Accreditation of Baccalaureate and Graduate Nursing Programs (2013); and update admission criteria to reflect changes necessary due to the program going 100 percent online in Spring 2013.

46. Post-Master Departmental Certificate in Psychiatric Mental Health Nurse Practitioner - Family
Update the certificate name to Departmental Post-graduate APRN Certificate – Psychiatric Mental Health Nurse Practitioner – Family to reflect the changes of the CCNE Standards for Accreditation of Baccalaureate and Graduate Nursing Programs (2013).

47. Post-Master University Certificate in Family Nurse Practitioner
Update the certificate name to Post-graduate APRN Certificate – Family Nurse Practitioner to reflect the changes of the CCNE Standards for Accreditation of Baccalaureate and Graduate Nursing Programs (2013).

48. Post-Master University Certificate in Rural Psychiatric Mental Health Nurse Practitioner
Update the certificate name to Post-graduate APRN Certificate – Psychiatric Mental Health Nurse Practitioner to reflect the changes of the CCNE Standards for Accreditation of Baccalaureate and Graduate Nursing Programs (2013).
### Department of Environmental Health Sciences

**49. B.S. in Environmental Health Sciences**

Add EHS 230 – Diseases of Leisure, to the program requirements to increase and reinforce the information available to students to increase their ability to pass the REHS exam, which is a culminating senior experience.

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### Department of Exercise & Sport Science

**50. B.S. in Physical Education**

Expand the Physical Education, P-12 Teaching Concentration to provide a dual teacher certification in P-12 Teaching P.E. & Health Concentration and better prepare students for a changing profession; update the Physical Education Concentration and the Physical Fitness & Wellness Management Concentration to offer a more marketable program and increase enrollment; drop the Physical Education, General (non-teaching) Concentration; and update the Professional Education Requirements based on curriculum changes in the College of Education.

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### Department of Family & Consumer Sciences

**51. Minor in Nutrition**

Replace Nutrition courses that are no longer taught with courses that are more appropriate for the minor.

**52. B.S. in General Dietetics**

Update the program to align with accreditation standards and to enhance the program based on assessment data and student/instructor feedback; strengthen admission requirements to better identify students who are capable of succeeding in the program and establish an enrollment maximum to align with accreditation requirements; change the prefix for CSC 104 to INF 104 based on revisions to the course.

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### Department of Health Promotion & Administration

**53. B.S. in Public Health**

Update program requirements to address gaps in curriculum and streamline course content; and remove the School Health Concentration, which will be covered by the new dual teacher certification in P-12 Teaching P.E. & Health Concentration in the Department of Exercise & Sport Science.

**54. M.P.H.**

Add two new concentrations to the program (Industrial Hygiene and Public Health Nutrition) to broaden professional opportunities for students in the M.P.H. and serve growing career demands; include the Community Health Education and the Environmental Health Concentrations under the M.P.H. to make the concentrations more cohesive and add clarity to the catalog text; update admissions requirements and processes because of changes in GRE requirements; remove two courses from the exit requirements and add a new course to the program.

### Department of Occupational Science and Occupational Therapy

**55. O.T.D.**

Remove the interview requirement for admission because the program does not have a cap on its student enrollment, and the requirement does not add substantially to the decision to admit a student.
COLLEGE OF JUSTICE & SAFETY

School of Safety, Security, & Emergency Management

56. Certificate in Intelligence Studies
   Expand the concentrations and add specialty courses to make the certificate available to a wider variety of
   students and to meet the requirements of a 5-year grant that EKU received in fall 2014; update CIP code.

57. B.S. in Emergency Medical Care
   Update program requirements in the Paramedical Clinic/FSE Concentration to appeal to a broader number of
   students and eliminate redundancy in course content.

58. B.S. in Fire Protection & Safety Engineering Technology
   Update the program’s Chemistry requirements so the courses can be available fully online; replace OSH 410 with
   FSE 349 to integrate a cooperative learning experience into the curriculum; add the program’s capstone course
   (FSE 481) as the designated ACCT course; and update the Math requirements based on course changes in the
   Math Department.

59. B.S. in Occupational Safety
   Update program requirements to meet criteria to pursue accreditation with the Accreditation Board for
   Engineering and Technology (ABET).

School of Justice Studies

60. M.S. in Criminal Justice
   Change program name to M.S. in Criminology and Criminal Justice to better reflect the overall degree program;
   and list electives for clarity.

UNIVERSITY PROGRAMS

61. B.G.S.
   Remove the college areas in the B.A. in General Studies in order to streamline the degree, to facilitate
   assurance-of-learning processes, and to meet SACS requirements for programmatic evaluation of student
   learning.
# PROGRAM SUSPENSIONS

The following proposed program suspensions are presented for approval by the Board of Regents.

## COLLEGE OF HEALTH SCIENCES

<table>
<thead>
<tr>
<th>Department of Family &amp; Consumer Sciences</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. M.S. in Community Nutrition</strong></td>
<td>271</td>
</tr>
<tr>
<td>Suspend the Master of Science in Community Nutrition program because the Master of Public Health is adding a Public Health Nutrition concentration to its program.</td>
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</table>

## COLLEGE OF JUSTICE & SAFETY

<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>2. Certificate in Advanced Emergency Medical Care</strong></td>
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<tr>
<td>Suspend the Departmental Certificate in Advanced Emergency Medical Care because the certificate has not been used in several years.</td>
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New Academic Program or Major Academic Program Modification Proposal Form

Date: 11/7/2014

Department Name: Biological Sciences
College: Arts and Sciences

PROGRAM INFORMATION

Program Name/Title
Biomedical Sciences

Program Types

- Collaborative
- Joint
- X Single Institution
- Technical
- Occupational
- Vocational

Degree Level
- Associate
- Bachelor
- Master
- Doctorate
- Advanced Practice Doctorate

CIP Code: 26.0102

Proposed Implementation Date: Fall 2016

APPROVALS

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<tr>
<th>Departmental Committee</th>
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<td>SACS (via Provost Office)</td>
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</tbody>
</table>

A new academic program is a program not previously offered at an institution or one that was previously offered but has been suspended for five or more years or has been closed.

Major academic program modifications refer to significant changes in the program’s purpose and curriculum such that a different CIP code more accurately describes the revised program. Separation of an academic program into two programs and the combination of two existing programs into one program constitute major academic program modifications.

Department of Biological Sciences
Proposed New Degree – B.S. in Biomedical Sciences
Last Edited: April 6, 2015
Program Proposal

PART I

A. Centrality to the Institution’s Mission and Consistency with State’s Goals

1. Provide a brief description of the program. Describe any tracks (if undergraduate), concentration (if master’s), or specializations (if doctorate).
   a. The Biomedical Sciences (BS) Degree is a rigorous program designed to prepare students interested in post-baccalaureate degrees in the biological sciences related to medical science. The curriculum will consist of a set core taken by all students enrolled in the program, as well as a specific group of courses for each concentration within the degree. These concentrations will include Biomedical Research, Pre-Medical, Pre-Dental, Pre-Optometry, Pre-Veterinarian, and Pre-Physician Assistants.

2. List the objectives of the proposed program. These objectives should deal with the specific institutional and societal needs that this program will address.
   a. Our first objective is to prepare our students for entry into and successful completion of either a professional or a graduate degree in the biomedical sciences, including Medical (MD or DO), Dental (DMD or DDO), Optometry (OD), Veterinary Science (DVM or VMD), Physician Assistants (PA), or Ph.D in a biomedical field.
   b. Our next objective is to increase student competitiveness as demonstrated by an increased acceptance rate for professional schools. We intend to do this by providing a curriculum that will help them in subject matter that will result in higher scores on admission exams. In addition to the core coursework, we intend to provide other learning experiences, such as lab-based research and/or work-based cooperative studies, which will better prepare the student for post-graduate work and make them more attractive to professional schools’ admission committees.
   c. Another significant objective is to develop a curriculum that provides students with core competencies and critical thinking skills in science, while still providing a liberal arts education by providing more opportunity to take courses outside of their major. As part of the requirements for this program, students will complete a capstone experience by working for a research mentor or by shadowing a professional in their chosen field.
   d. As Kentucky is experiencing a shortage of medical personnel at the PA level or higher, we believe there is a distinct need for the expansion of the pool of candidates for professional schools. This program will prepare more well-qualified individuals from this institution.

3. Explain how the objectives support the institutional mission and strategic priorities, the statewide postsecondary education strategic agenda, and the statewide strategic implementation plan.
   a. Institutional Mission and Strategic Priorities
      i. The proposed program is consistent with EKU’s mission as a comprehensive public institution to prepare students to lead productive, responsible, and enriched lives. This mission is accomplished by emphasizing student success, regional stewardship, and creative and critical thinking and effective communication. Student success will increase in the following ways:
         1. Emphasize and improve critical and creative thinking and effective communication on the part of students
         2. Improve student recruitment, retention, graduation, and career transitions
         3. Expand student opportunities for engagement, leadership, and scholarship.
         4. Demonstrate faculty excellence in teaching and scholarship, staff excellence in support of academics and student services, and student excellence in academic achievement.
      ii. The proposed new program in biomedical sciences will contribute primarily to the first
goal of student success through providing students with a well-rounded degree that will enhance their ability to apply to and succeed in their chosen field of study post-graduation. The field of medicine is rapidly advancing. A minimal premedical education of a year of biology, 2 years of chemistry, and a year of physics is no longer adequate for preparing individuals to be competitive candidates for and successful students in medical school. The greatest need for change is to increase competencies in the fields of cellular and molecular biology. In addition, to prepare students for future changes, we must provide a curriculum that develops strong creative and critical thinking skills. Our recommendations are based on the 2009 report from the Howard Hughes Medical Institute – Association of American Medical College (HHMI-AAMC). This report outlines recommended changes to premedical and medical education, and has resulted in significant changes occurring in the curricula of medical schools and premedical programs, as well as to the Medical College Admission Test (MCAT). The new B.S. degree in Biomedical Sciences will prepare those students interested in careers in medicine, dentistry, and biomedical research in a manner more consistent with the HHMI-AAMC recommendations than the current Biology B.S. degree offered by the department of Biological Sciences. Student success will greatly increase through the implementation of a degree program that better fits their needs and interests.

Regional stewardship
i. This program will also function in terms of regional stewardship for EKU and the surrounding areas. If this new degree is granted, then EKU will offer one of only a few Biomedical Sciences undergraduate majors in the country and one of only two in the state of Kentucky. The National Institutes of Health is pushing for the merger of basic science research and clinical medicine. Our degree program will provide better preparation in the cutting edge fields of cell and molecular biology, which are basic components of modern biomedical research and clinical medicine. The MCAT is undergoing a multi-year review leading to a new format to be introduced in 2015. The new test design will emphasize knowledge of cell and molecular biology, biochemistry, and research methods, in addition to general biology, general chemistry, organic chemistry, and physics, which are topics currently covered on the MCAT. The curriculum in the Biomedical Sciences degree reflects these changes by stressing cell and molecular biology, biochemistry, biomedical ethics, and research methods to better prepare our students for higher performance on the admissions tests. Although not all pre-professional admissions tests are undergoing major reformattting as is the MCAT, other admissions tests are evolving due to the rapidly-changing knowledge bases, so college curricula and degree programs need to adapt as well. The Biomedical Sciences degree will be tailored to prepare students for graduate or professional schools, including but not limited to dental, physician assistants, optometry, medical, veterinary science, and graduate programs in the biomedical research. However, students wishing to complete this degree will also have the potential to work in a number of other fields following graduation, including biotechnology, pharmaceutical sales, and laboratory management. This will be a highly sought-after program, which is anticipated to increase enrollment and diversity of the student population at EKU by offering a degree that only one other Kentucky university offers. Even in times of economic downturn, the health care field is still growing and the need for physicians and medical personnel is increasing.

State Postsecondary Education Strategic Agenda
i. The proposed program also supports the statewide postsecondary education strategic agenda. Firstly, the program supports CPE Strategy 6.5: “Advance Kentucky’s STEM+H agenda through ongoing leadership, advocacy, and collaborative efforts”. This program will develop students into leaders in the biomedical fields, including in medicine, research, and health care professions. Secondly, the program will support CPE Strategy 7.3: “Maximize the impact of postsecondary education’s contribution to improving the health of Kentucky’s people”. Medical health professionals are in high demand in the Commonwealth, and the demand is going to continue to grow as the baby boomer generation continues to age and...
c. Statewide Strategic Implementation Plan
   i. The proposed Biomedical Sciences Degree will be a high quality credential that will be beneficial to individuals in the Commonwealth. Because this program will be allow students to better reach their goal of entering professional school programs or obtaining appropriate employment in the biomedical fields, it will allow us to balance the need for high-quality credentials with the demand to increase degree production and educational attainment while remaining cost-effective for the institution as well as the state.

4. Is an approval letter from Education Professional Standards Board (EPSB) required? No
   If yes, attach the approval letter from ETSB.

B. Program Quality and Student Success

1. What are the intended student learning outcomes of the proposed program?
   a. Students will evaluate claims, scientific or otherwise, about topics in medicine.
   b. Students will restate and interpret primary scientific literature.
   c. Students will design and conduct a research project.
   d. Students will obtain competitive scores on admission exams for post-baccalaureate degree programs (e.g. MCAT).
   e. Students will be accepted to post-baccalaureate degree programs
   f. Students will explain principles and concepts foundational to the biomedical sciences (e.g. information flow in the cell).
   g. Students will apply principles and concepts foundational to the biomedical sciences to analyze and solve problems.

2. Identify both the direct and indirect methods by which the intended student learning outcomes will be assessed.
   a. Students will be assessed using three of the core courses (BIO 320, 331, and 495).
   b. An exit assessment tool will be used to measure student success at mastering skills and competencies.
   c. Students will be administered surveys after significant milestones (admission to the program, completion of shadowing or research project, graduation).
   d. Admissions to professional programs: students will be asked for information on admission to graduate or professional programs through online surveys post-graduation.

3. How will the program support or be supported by other programs within the institution?
   a. This program will be supported within the College of Arts of Sciences by other departments, including the Departments of Chemistry, Philosophy, Computer Science, and Physics. Students in the program will be required to take a number of supporting courses within these departments, as well as the general education courses that are required of any matriculating student. In addition, the director of this program is a member of the University Premed Committee. She work with this committee to discuss changes to admissions requirements and evaluate student success in our program as compared to other programs. The director will then work with the Department of Biological Sciences to make needed changes within the BS in Biomedical Sciences degree program.

4. Will this program replace or enhance any existing program(s) or tracks, concentrations, or specializations within an existing program? Yes
   If yes, please explain.
   This program will replace the existing MCMB option and the Pre-Medical Sciences option within the biology BS degree.

5. Will this be a distance learning program? No
   If so, please indicate the anticipated percentage of the program for each of the following (can total more than 100%).
   Online
   Hybrid
6. Will this program utilize alternative learning formats (e.g. distance learning, technology-enhanced instruction, evening/weekend classes, accelerated courses)? No
   If yes, please check all that apply.
   _____ Courses that combine various modes of interaction, such as face-to-face, videoconferencing, audio-conferencing, mail, telephone, fax, e-mail, interactive television, or World Wide Web?
   _____ Technology-enhanced instruction
   _____ Evening/weekend/early morning classes
   _____ Accelerated courses
   _____ Instruction at nontraditional locations, such as employer worksite
   _____ Courses with multiple entry, exit, and reentry points
   _____ Courses with “rolling” entrance and completion times, based on self-pacing
   _____ Modularized courses

7. Are new or additional faculty needed? Yes
   Please provide a plan to ensure that appropriate faculty resources are available, either within the institution or externally, to support the program.
   Note whether they will be part-time or full-time.

A new faculty member will be needed in the first 2 years of this program to best facilitate the cornerstone course in Cell Biology, mentor students in independent biomedical research projects, and provide academic/career advising. It is very likely once the degree program is implemented that this individual will teach up to 9 hours (3 classes of 3 credit hours) in each semester of Bio 331, currently we offer 6 hours (2 classes of 3 credit hours) of Bio 331 each semester. This individual will also teach additional courses in biology such as major’s introductory molecular and cellular biology, histology, embryology, as well as other specialized courses in their field.

C. Program Demand/Unnecessary Duplication

1. Provide justification and evidence to support the need and demand for this proposed program.
   Include any data on student demand; career opportunities at the local, state, and national levels; and any changes or trends in the discipline(s) that necessitate a new program.
   a. The field of medicine is rapidly advancing. The standard premedical education of a year of biology, 2 years of chemistry, and a year of physics is no longer adequate for preparing individuals to be competitive candidates for and successful students in medical school. The greatest need for change in base competencies is in the fields of cellular and molecular biology. In addition, to prepare students for future changes, we must provide a curriculum that develops strong creative and critical thinking skills. Our recommendations are based on the 2009 report from the Howard Hughes Medical Institute – Association of American Medical College (HHMI-AAMC). This report outlines recommended changes to premedical and medical education, and has resulted in significant changes occurring in the curricula of medical schools and premedical programs, as well as to the Medical College Admission Test (MCAT).
   b. The new B.S. degree in Biomedical Sciences will prepare those students interested in careers in medicine, dentistry, physician assistants, veterinary sciences, and biomedical research in a manner more consistent with the HHMI-AAMC recommendations than the current Biology B.S. degree offered by the Department of Biological Sciences.
   c. As Kentucky is experiencing a shortage of medical personnel at the PA level or higher, we believe there is a distinct need for the expansion of the pool of candidates for professional schools. This program will increase the number and the overall quality of such individuals from this institution.

2. Specify any distinctive qualities of the program.
   a. The BMS program at EKU will emphasize the necessary skills and competencies needed by students to succeed in post-graduate programs related to medical sciences. We believe that by organizing the
major using cornerstone, keystone, and capstone courses, our students will develop stronger abilities for careers or additional studies in the biomedical sciences. Enhancing the connectivity of the program through core courses and directed internships or shadowing will increase the success rates of these students in their future endeavors, giving them more robust skills and competencies to succeed in postgraduate programs or in a biomedical career.

3. Are there existing programs in the state? Yes, Morehead State University
   a. Does the proposed program differ from existing programs? Yes
      If yes, please explain. We are greatly encouraged by the success of Morehead State University’s Biomedical Sciences Program. We plan to implement a similar type program with some differences that best fit EKU’s mission. While standard components of biology, chemistry, physics, and math requirements are similar to Morehead’s program, we have additional components to our BS in Biomedical Sciences degree. 1.) In addition to the typical science courses required in premedical science curriculum, EKU Biomedical Sciences students are required to take courses in biomedical ethics and computer science. 2) Each student in the EKU biomedical sciences program will also be required to have an experiential learning requirement in the form of a laboratory research experience or shadowing of a medical professional. 3) The EKU Biomedical Sciences major also has minimum admission requirements (ACT/SAT) and requires our students to maintain a 3.0 GPA during their program. The increased requirements should increase retention rates and other success measures. 4) EKU Biomedical Sciences students will undertake a series of courses designed to build upon each other in the form of our Cornerstone, Keystone, and Capstone courses (Cell Biology (BIO 331), Careers in Biomedical Sciences (BIO 332), and Evolution: Theory and Application (BIO 495), respectively). These courses will incorporate critical thinking components that will further prepare the students for their career in the biomedical sciences. Evolution will also serve as a central theme throughout the core courses, allowing us to examine it from the perspective of human health.
   b. Does the proposed program serve a different student population (i.e. students in a different geographic area) from existing programs? Yes
      If yes, please explain. Students who attend EKU are generally from a more central or southeastern region of Kentucky. Whereas, students who attend Morehead tend to be from northern-eastern Kentucky.
   c. Is access to existing programs limited? Yes
      If yes, please explain. The majority of our premedical sciences students live within a commute of EKU. Many of these students do commute from their home communities to EKU. A commute to Morehead would be prohibitive for many of these students, especially those from the southern part of the state. Our program will increase access and provide additional seats for interested students throughout the state.
   d. Is the excess demand for existing similar programs? Yes
      If yes, please explain. Morehead has over 400 biomedical sciences majors in their first few years of beginning their new degree program. We anticipate another 200 to 400 majors at EKU in the next few years. Currently, we estimate about 150 to 200 students could move into this major as soon as it is implemented.
   e. Will there be collaboration between the proposed program and existing programs? No.
      Please explain the collaborative arrangement with existing programs.
      Please explain why there is no proposed collaboration with existing programs. Although no collaborations have been set between our two programs, we are open to collaborations. Our EKU biomedical faculty and Morehead’s biomedical faculty are all part of the Kentucky Biomedical Research Infrastructure Network (KBRIN). We regularly see one another at Kentucky Academy of Science and KBRIN events. We are actively looking for funding mechanisms that would facilitate joint programs to promote undergraduate research opportunities. However, we will not apply for these funding mechanisms until our EKU biomedical program is in place. We anticipate funding sources such as National Institutes of Health will be impressed by 2 strong biomedical programs in the heart of Appalachia. Together Morehead and EKU can change the landscape of biomedical education in our service.
region. We will accept Morehead's upper level biomedical courses as fulfilling the upper level option courses.

**D. Advance-Practice Doctorates**

1. Does the curriculum include a clinical or experiential component?
   a. List and discuss the nature and appropriateness of available clinical sites.
   b. Are there official agreements with clinical sites?
      i. Supply letters of commitment from each clinical site that specifies the number of students to be accommodated and identifies other academic programs that also use the facilities.

2. Describe how the doctorate builds upon the reputation and resources of the existing master's degree program in the field.

3. Explain the new practice or licensure requirements in the profession and/or requirements by specialized accrediting agencies that necessitate a new doctoral program.

4. Explain the impact of the proposed program on undergraduate education at the institution. Within the explanation, note specifically if new undergraduate courses in the field will be needed.

5. Provide evidence that funding for the program will not impair funding of any existing program at any other public university.

**E. Cost and Funding of the Proposed Program**

1. Estimate the level of new and existing resources that will be required to implement and sustain the program using the spreadsheet below.

<table>
<thead>
<tr>
<th>A. Funding Sources, by year of program</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
<th>5th Year</th>
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<td>Total Resources Available</td>
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<td>from Federal Sources</td>
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<td>Total Resources Available</td>
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Narrative Explanation/Justification: The source and process of allocation and reallocation should be detailed, including an analysis of the impact of the reduction on existing programs and/or organization units.
Narrative Explanation/Justification: Describe the impact of this program on enrollment, tuition, and fees.
We expect to see up to a 10% increase in the number of biomedical degree students enrolling at EKU in order to take advantage of this new program. Our estimate is that this will amount to up to 25 new students enrolling at EKU per year. A conservative number is 15 new students, which amounts to approximately $120,000 per year. Of our current students, about 150 would qualify to immediately join the program, which we indicate here as tuition of approximately 1.2 million per year.

| TOTAL | $1,306,800 | $1,425,600 | $1,544,400 | $1,663,200 | $1,782,000 |

A. Breakdown of Budget Expenses/Requirements

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Library

| New,                                      | 0        | 0        | 0        | 0        | 0        |
| Existing,                                  | 0        | 0        | 0        | 0        | 0        |

Narrative Explanation/Justification:
This program will benefit from the addition of one new faculty position as well as reassigned time for one current faculty member who will serve as coordinator for all biomedical advising and necessary administrative duties. This reassigned time will consist of 3 hours per semester to provide a more cohesive approach to the coordination of advising as well as the monitoring of keystone activities on the parts of the students (shadowing, independent research, etc.). They will also be involved in post assessment activities, such as surveys, questionnaires, and exit assessments. The new faculty position, a tenure track cell biologist, will teach the required majors course in cell biology, as well as upper level specialty courses required by some professional and graduate programs. The cell biologist will serve as a much needed additional biomedical sciences advisor for the biology department and serve as a research mentor for undergraduate research projects. The position is included in year 1 of this budget. It is ideal that the position is filled in the first year, however it is anticipated that the program will be successful provided this position is filled in the first 2 years.
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</table>

Department of Biological Sciences
Proposed New Degree – B.S. in Biomedical Sciences
Last Edited: April 6, 2015
PART II

1. For a new program, provide the catalog description as being proposed.

BACHELOR OF SCIENCE (B.S.)
BIOMEDICAL SCIENCES
CIP Code: 26.XXXX

The Biomedical Sciences degree program is a rigorous program designed to prepare students for careers in biomedical research and a wide variety of biomedical professional programs. The Biomedical Sciences degree can be tailored to prepare students for graduate or professional schools, including but not limited to medical, dental, physician assistants, optometry, and veterinary medicine. This degree will prepare students interested in pursuing a broad range of careers, including biotechnology, industrial microbiology, or pharmaceutical sales. The biomedical sciences degree provides students with a curriculum that develops strong creative and critical thinking skills while also providing them with the required and recommended courses for admission to graduate and professional schools.

All students must be admitted to the University by the EKU Admissions Office and declare their major as biomedical sciences (BMS). For admission to the BMS program, a high school graduate must meet the following three criteria:

1. A Math ACT score of 23 or a "C" or better in MAT 112 or 114
2. An English ACT score of 20, or a "C" or better in ENG 101

Individuals who are transfer students or wish to change their major must have attained a minimum GPA of 3.00 overall on a minimum of 24 hours attempted. Entering freshmen and transfer students who do not meet the minimum requirements are encouraged to enroll in the general option of the Biology BS Degree program, until qualified to transfer into the program.

Progression Policy

The Biomedical Sciences degree program limits the number of major courses which may be repeated. Students are allowed only one repeat per major course and a total of not more than two repeats in all major courses combined. In addition, a supporting course may be repeated only once.

To remain in the Biomedical Sciences degree program, a student must maintain an overall GPA of 3.0 with a grade of "C"/2.0 or better in each of the supporting and major courses of the curriculum. Students who fail to maintain a 3.0 GPA will be allowed one semester of probation. If their GPA is not returned to a 3.0 after this probationary period, the student will be removed from the BMS program and placed in the Biology BS program.

UNIVERSITY GRADUATION REQUIREMENTS

• General Education ...................................... 36 hours
• Student Success Seminar
  (ASO 100; waived for transfers with 30+ hrs.) .......... 1 hour
• Wellness...................................................... 3 hours
• Writing Intensive Course (hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
• Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
• ACCT - BMS majors will fulfill ACCT with one of the following: BIO 320, 598, HON 420 with a
thesis topic approved by the Biology department, a program-approved leadership experience, or a program-approved study abroad experience. (Credit hours are incorporated into program requirements below.)

**Total Hours University Graduation Requirements** .......................................................... 40 hours

### MAJOR REQUIREMENTS

#### Biology Core Requirements .............................................................. 28 hours

- BIO 111(4), 112(4), 315(4), 318(4) or 319(4), 320(4), 331, 332(1), 348, 495(1).

#### Concentration Requirements (must select at least one; courses used for one concentration may not count toward another concentration):

**Biomedical Research** .............................................................. 25 hours

- BIO 531(4); CHE 362/362L(4); 430 or 431, 432(1); MAT 234(4) or 234H(4); and nine credit hours from the following: BIO 342(4), 527, 528, 533, 535(4), 546(4), 547(4), 598(1-4), CHE 430, 431.

**Pre-Medical** .............................................................. 21 hours

- CHE 362/362L(4), 430, 431; PHY 132(5) or 202(5); and six credit hours from the following: BIO 342(4), 527, 528, 531(4), 535(4), 546(4), 547(4), 598(1-4), CHE 430, 431.

**Pre-Dental** .............................................................. 20 hours

- BIO 342(4) or 546(4); CHE 362/362L(4); 430 or 431; and nine credit hours from the following: BIO 342(4), 527, 528, 531(4), 535(4), 546(4), 547(4), 598(1-4), CHE 430, 431, 432(1).

**Pre-Physician Assistant** .............................................................. 19 hours

- ANT 120 or SOC 131; BIO 342(4); HSA 200; PSY 280 or 280W; and six credit hours from the following: BIO 527, 528, 531(4), 535(4), 546(4), 547(4), 598(1-4), CHE 362, 430, 431, 432(1).

**Pre-Optometry** .............................................................. 24 hours

- CHE 430 or 431; MAT 234(4) or 234H(4); PHY 132(5) or 202(5); six credit hours from the following: ANT 120, ECO 230, HON 312W, PSY 308, SOC 131; and six credit hours from the following: BIO 527, 528, 531(4), 535(4), 546(4), 547(4), 598(1-4), CHE 362, 430, 431, 432(1).

**Pre-Veterinary** .............................................................. 19 hours

- AGR 321 or 421; CHE 362/362L(4); 430 or 431; and nine credit hours from the following: BIO 342(4), 514, 527, 528, 531(4), 533, 535(4), 546(4), 547(4), 550(4), 552, 598(1-4), CHE 430, 431, 432(1).

#### Supporting Course Requirements

**All Concentrations** .............................................................. 20-22 hours

- CHE 111 (Element 4), 111L(1), 112/112L(4), 361/361L(4); INF 104; PHI 383; PHY 131(5) (Element 4) or PHY 201(5) (Element 4); MAT 120 or higher, STA 215 (Element 2) or STA 270 (Element 2).

**Pre-Medical** .............................................................. 3 hours

- Three credit hours from the following: PSY 200, 200W, 280, or 308; three credit hours from SOC 131 (Element 5B) or HON 312W (Element 5B).

**Pre-Physician Assistant** .............................................................. 0

- PSY 200 (Element 5B) or 200W (Element 5B).

**Pre-Optometry** .............................................................. 0

- PSY 200 (Element 5B) or 200W (Element 5B).

$g = $ Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

**Free Electives** .............................................................. 6-13 hours

**TOTAL HOURS TO COMPLETE DEGREE** .......................................................... 120 hours

Department of Biological Sciences

Proposed New Degree – B.S. in Biomedical Sciences

Last Edited: April 6, 2015
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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

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<th>(Check one)</th>
<th>Department Name</th>
<th>Anthology, Sociology, Social Work</th>
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<td>Arts &amp; Sciences</td>
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<tr>
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<tr>
<td>X Program Revision (Part III)</td>
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*Provide only the information relevant to the proposal.

If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

Proposal Approved by:

<table>
<thead>
<tr>
<th>Departmental Committee</th>
<th>Date</th>
<th>Council on Academic Affairs</th>
<th>Date</th>
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<tbody>
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<td>10/16/14</td>
<td>11/24/14</td>
<td>Faculty Senate**</td>
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<td>General Education Committee*</td>
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<td>Board of Regents**</td>
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<td>NA</td>
<td>EFFECTIVE ACADEMIC TERM***</td>
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<td>Graduate Council*</td>
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</table>

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
Revise program mission and goals to more closely align with expectations of the accrediting body.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)
Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
Social Work program has revised its mission and goals to more closely align with expectations of the accrediting body.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none
### Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

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<tr>
<th>New or Revised* Catalog Text</th>
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<tbody>
<tr>
<td>(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)</td>
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### Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

<table>
<thead>
<tr>
<th>Revised* Program Text</th>
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<tbody>
<tr>
<td>(*Use strikethrough for deletions and underlines for additions.)</td>
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SEE ATTACHED
BACHELOR OF SOCIAL WORK (B.S.W.)  
SOCIAL WORK  
CIP Code: 44.0701

MISSION AND GOALS
The Social Work Program provides a student-centered, collaborative and dynamic environment that prepares students for competent and ethical generalist bachelor level practice. The Program goals are to: (1) provide a fluid curriculum grounded in a liberal arts perspective that appreciates the history of the profession and the needs of the region with different size systems in a variety of settings; (2) integrate into the Program the values of the social work profession and socialization into those values through self-assessment and self-awareness; (3) integrate social work ethical principles throughout the Program and curriculum; and (4) provide an environment that promotes critical understanding of oppression, populations at-risk, economic and social justice.

The Eastern Kentucky University Social Work Program provides a student-centered collaborative and dynamic environment that prepares students for competent and ethical social work practice in a diverse world. This is accomplished through self-reflection, rigorous academics, knowledge based on scientific inquiry and experiential learning in a safe and nurturing environment. We strive to graduate students who understand the complexities of the relationship between people and their environments, value human rights and believe in the dignity and worth of all human beings. Completion of EKU’s generalist social work degree will provide the knowledge, values and skills to become practitioners who can think critically and creatively. Our mission is to graduate ethical leaders who advocate for social and economic justice in rural, urban and global communities, with an emphasis on EKU’s identified service region. Program goals are to (1) provide a fluid curriculum, grounded in a liberal arts perspective that prepares students for competent and effective entry-level generalist professional social work practice with individuals, families, groups, organizations, and communities through mastery of the knowledge, values, and skills that inform the ten core competencies; (2) integrate into the program the values, knowledge and skills of the social work profession and to socialize students to the profession through self-assessment and self-awareness; (3) prepare students to deliver ethical social work practice through the development of critical thinking to guide professional judgments and practice; and (4) prepare students for advocacy and service to diverse populations-at-risk and to advance economic and social justice.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>Art and Design</th>
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<tr>
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<td>Hybrid Course (*S,” “W”)</td>
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<tr>
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<td>*Provide only the information relevant to the proposal.</td>
<td>If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td>
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</table>

Proposal Approved by: | Date | Date
Departmental Committee | 05/02/2014 | Council on Academic Affairs | 1/15/2015
College Curriculum Committee | 10/20/2014 | Faculty Senate** | 2/2/2015
General Education Committee* | NA | Board of Regents** | Pending
Teacher Education Committee* | 12/16/2014 | EFFECTIVE ACADEMIC TERM*** | Fall 2015
Graduate Council* | NA |

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
   1. Program Description: revise language to more appropriate describe program.
   2. University Graduation Requirements: correct minor grammatical errors by replacing “hrs.” and “hr.” with “hours” and “hour”.
   3. Art History Core Courses: Add “or 390W” and “467”.
   4. Teacher Education Concentration: increase hours from 40 to 41 hours.
   5. Professional Education Requirements: replace requirements per the College of Education; increase hours from 34 to 35; add General Education footnote.
   6. Liberal Arts Concentration: Add “467”.
   7. Total Degree Hours: increase hours from 120-125 to 120-126.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)

Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Update program description to reflect grammatical changes, new and revised courses. Update Professional Education Requirements consistent with curriculum changes in the College of Education.
C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: None.

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised* Program Text

(*Use strikethrough for deletions and underlines for additions.)

SEE ATTACHED
BACHELOR OF ARTS (B.A.)
ART

CIP Code: 50.0701

Upon completion of an Art degree with a Teacher Education or Liberal Arts Concentration, students will gain a broad knowledge of a variety of media and techniques, will be able to apply elements and principles of art and design, be more aware of the influence of perception and observation, and be able to use a variety of media and techniques to communicate ideas effectively and expressively. Students will demonstrate critical and creative thinking through analysis and research, both verbal or written, of their own or others’ art and design works, with an understanding of demonstrating historical and contemporary concepts, theories, methods and styles.

*Art Teacher Education Majors must meet all requirements for Admission to the Teacher Education Programs as well as the pre-requisites for Admission to Student Teaching. These are outlined in the College of Education section under Admission Requirements and Field Placement. [http://Tes.eku.edu](http://Tes.eku.edu)

UNIVERSITY GRADUATION REQUIREMENTS

- General Education ................................................................. 36 hrs.
- Student Success Seminar (waivered for transfers with 30+ Hours) ................................................................. 1 hr.
- Wellness .................................................................................. 3 hrs.
- Writing Intensive Course (hours incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division course (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT – Art majors will fulfill ACCT with ART 562. (Credit Hours are included in Core Courses Below).

Total hours University Graduation Requirements ............................................. 40 hours

MAJOR REQUIREMENTS

**Foundations Courses** .................................................................................. 15 hours
ART 100, 101, 152, 153, and 164.

**Art Core Courses** .................................................................................. 21 hours

**Art History Core Courses** ........................................................................ 9 hours
ARH 390 or 390W; ARH 391, and 3 hours of an art history elective selected from:
ARH 463, 464, 465, 467, 492, 493, 496, 497, or 498.

Concentrations: (select one)

**Teacher Education** .................................................................................. 40 hrs.

**Art Education Requirements** .................................................................. 6 hours
AED 360, 561

**Professional Education Requirements** ...................................................... 34 hrs.
EDF 103(1), 203, 204, 319, or 319W; AED 361 or EME 361; SED 401 or 401S; EMS 499(12);
AED 540 or ESE 540 and 3 hours of Applied Learning Field Experiences: EDF 349Q(0.5),
349R(0.5); EMS 349Q(0.5), 349R(0.5); ESE 349(1).

AED 361 or EME 361; AED 540 or ESE 540; EDF 103(1), 203, 204(2), 219(2), and 413(2);
EMS 300W(1), 490(1), and 474; SED 104 (Element 6), 402(2), and 12 hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), and 499(9).
|-- Course also satisfies a General Education element. Hours are included within the 36 hr. General Education.

   **Liberal Arts**
   21 hours

   Additional 21 hours of art, design, art education, or art history electives limited to the following:

   **Free Electives** (Liberal Arts Concentration Only) 14 hours

   **TOTAL HOURS TO COMPLETE DEGREE** 120-126 hours
## Curriculum Change Form

**(Present only one proposed curriculum change per form)**

**(Complete only the section(s) applicable.**

### Part I

<table>
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<td>If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td>
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| Program Revision (Part III) | *Provide only the information relevant to the proposal. |

Proposal Approved by: 

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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar's Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. University Graduation Requirements: replace "hrs." and "hr." with "hours" and "hour".
2. Major Requirements-Core Courses: increase hours from "26" to "29"; add "(4)" after BIO 112.
4. Botany Concentration: add "(4)" after BIO 521; add "(1)" after CHE 432. Delete BIO 531 or CHE 430 and 432
5. General Biology Concentration: replace "At least 3 hours chosen" with "Choose 12 hours from"; add "CHE, or PHY"; add "Students applying to graduate school are strongly advised to include CHE 362/362L(4) and PHY 132(5) or 202(5) as part of the 12 hours".
6. Microbial, Cellular & Molecular Biology Concentration: make minor punctuation revision; remove BIO 530; add "(4)" after BIO 531, 535; add "(1-3)" after BIO 598.
7. Pre-Medical Sciences Concentration: replace comma with semicolon after BIO 348 and CHE 431; Add "(4)" after BIO 342, 531, 535, 546, 547; add "(1-3)" after BIO 598; add "(if not previously taken)" after CHE 430 or 431; add "(1)" after CHE 432.
8. Pre-Vet Science: Add "BIO 331"; reduce hours from "6" to "3".
9. Supporting Course Requirements: replace "Supporting courses for all options" with "All options"; increase total hours from "11-13" to "14-15"; remove old MAT courses and replace with new, equivalent courses; add "(5) or 201(5)"
10. Additional Supporting Course Requirements: strike "General Biology Concentration"; add "(4)" after CHE 362/362L for both Pre-Medical and Pre-Vet; add "or 202(5)"
11. Free Electives: revise hours from "16-28" to "9-25".

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)
B. The justification for this action: Revise number of hours in the Biology core and supporting course requirements. This also reflects changes in the number of free electives.

Additionally, many Biology graduate programs do not require two semesters of organic chemistry or physics. Thus, we would like to delete supporting course requirements of CHE 362, 362L and PHY 132 from the Biology concentration.

Also, delete BIO 531 Molecular Biology and CHE 430 and 432 Biochemistry and lab from the Botany concentration. These courses are not needed for the concentration.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: None.

---

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

---

**BACHELOR OF SCIENCE (B.S.)**

**BIOLOGY**

*CIP Code: 26.0101*

---

**UNIVERSITY GRADUATION REQUIREMENTS**

- General Education ..........................................................36 hrs. hours
- Student Success Seminar
  - *(ASO 100; waived for transfers with 30+ hrs.)* .............1 hr. hour
- Wellness .................................................................3 hrs. hours
- Writing Intensive Course *(hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)*
- Upper division courses *(42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)*
- ACCT -Biology majors will fulfill ACCT with one of the following: BIO 320, 349, 598, HON 420 with a thesis topic approved by the Biology department, a program-approved leadership experience, or a program-approved study abroad experience. (Credit hours are incorporated into program requirements below.)

Total hours University Graduation Requirements.................40 hrs. hours

---

**MAJOR REQUIREMENTS**

Core Courses ............................................................................26 29 hours
BIO 111(4), 112(4), 315(4), 316(4), 318(4), 319(4), 320(4), and 495(1).

Concentrations: (Must select at least one; courses used for one concentration may not count toward another concentration.)

**Aquatic Biology** ................................................................. 15 hours
BIO 525, 542, 557, 558, and one course from BIO 340, 556, 561, or GLY 315.

**Botany** ............................................................................... 15-16 hours
BIO 335, 521(4), 598 (Must enroll for at least 2 cr. hrs.), and two courses from BIO 522, 525, 536, 599 (Must enroll for 3 cr. hrs.); BIO 531 or CHE 430 and 432.

**General Biology** .................................................................... 3-4 12 hours
At least 3 hours chosen Choose 12 hours from any 300, 400, or 500 level BIO, CHE, or PHY course not included in Biology Core or from which Biology majors are not excluded. Students applying to graduate school are strongly advised to include CHE 362/362L(4) and PHY 132(5) or 202(5) as part of the 12 hours.

**Microbial, Cellular and Molecular Biology** ............................ 15 hours
BIO 331; BIO 511, 527, or 528; and at least nine additional hours from BIO 511, 527, 528, 530, 531(4), 535(4), or 598(1-3).

**Pre-Medical Sciences** ............................................................. 15-18 hours
BIO 331, 348; CHE 430 or 431; and 6-9 hours from BIO 342(4), 527, 528, 531(4), 535(4), 546(4), 547(4), 598(1-3), CHE 430 or 431 (if not previously taken), 432(1).

**Pre-Veterinary Science** ......................................................... 6 hours
BIO 331 and at least 6 hours from any 300, 400, 500 level BIO course not included in Biology Core or from which Biology majors are not excluded.

**Supporting Course Requirements:**

**Supporting courses for all options** ............................................. 11-13 14-15 hours
CHE 111/111L(4) (Element 4), 112/112L(4), and 361/361L(4); MAT 224/234(4) (Element 2) or 234H(4) (Element 2), or 261/211 (Element 2); PHY 131(5) or 201(5) (Element 4); STA 215 or STA 270 (Element 2).

**Additional Supporting Course Requirements:**

**General Biology Concentration** ............................................. 9 hours
CHE 362/362L, PHY 132(5).

**Pre-Medical Sciences** ............................................................. 9 hours
CHE 362/362L(4); PHY 132(5) or 202(5).

**Pre-Veterinary Science** .......................................................... 15-16 hours
CHE 362/362L(4); CHE 430 or 431; PHY 132(5) or 202(5); AGR 321(4) or 421.

(\(G\) = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.)

**Free Electives** ....................................................................... 16-28 9-25 hours

**TOTAL HOURS TO COMPLETE DEGREE** .......................... 120 hours
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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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Proposal Approved by:

- **Departmental Committee**: 10/15/2014
- College Curriculum Committee: 11/24/2014
- General Education Committee*: NA
- Teacher Education Committee*: 12/16/2014
- Graduate Council*: NA

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. University Graduation Requirements: replace "hrs" and "hr" with "hours" and "hour"; replace "ESE 499" with "CED 499".

2. Supporting Course Requirements: decrease total hours from "24-28" to "21-25"; add "(4) (Element 4)" after CHE 111L; add "(4)" after CHE 112L, 361L, 362L; remove "CSC 104"; replace dropped MAT courses with new, equivalent courses; strike "270L"; add PHY 201(5) and 202(5).

3. Professional Education Requirements: increase total hours from "34" to "36"; revise in accordance with recent College of Education curriculum changes; add Gen Ed footnote.


A. 2. Proposed Effective Academic Term: (Example: Fall 2012)

Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The revision is necessary in order to be consistent with style guide and ensure program requirements are clear. The Professional Education Requirement revisions are mandatory and based on curriculum revisions in the College of Education.

C. The projected cost (or savings) of this proposal is as follows:

- Personnel Impact: None.
- Operating Expenses Impact: None.
- Equipment/Physical Facility Needs: None.
- Library Resources: None.
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

### BACHELOR OF SCIENCE (B.S.)

**BIOLOGY/TEACHING**

*CIP CODE: 13.1322*

### UNIVERSITY GRADUATION REQUIREMENTS

- **General Education** ................................................ 36 hrs. hours
- **Student Success Seminar** *(ASO 100; waived for transfers with 30+ hrs.)* ..................... 1 hr. hours
- **Wellness** .............................................................. 3 hrs. hours
- **Writing Intensive Course** *(hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)*
- **Upper division courses** *(42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)*
- **ACCT** - Biology Teaching majors will fulfill ACCT with **CED 499**. *(Credit hours are incorporated into Professional Education requirements below.)*

**Total hours University Graduation Requirements** ............... 40 hrs. hours

### Major Requirements .............................................. 33 hours

- BIO 111(4), 112(4), 315(4), 316(4), 318(4), 319(4), and 320(4); BIO 328(4) or 348(4); BIO 495(1).

*Strongly recommended: completion of a minor outside of Biology.*

### Supporting Course Requirements ................................... 24-28 21-25 hours

- CHE(4 Element 4) 111/111L (4) *(4 Element 4)*, 112/112L(4), 361/361L(4), and 362/362L(4); CSC 104; MAT 107/112, 114 *(4 Element 2)*, 109/122(5) *(4 Element 2)*, 211 *(4 Element 2)*, 124(4) 234(4), or 234H(4) *(4 Element 2)*, or 261; PHY 131(5) *(4 Element 4)* or 201(5) *(4 Element 4)*; PHY 132(5), 202(5), or GLY 108; STA 215 or STA 270 *(4 Element 2)*.

\[ G = \] Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

### Professional Education Requirements ................................. 34 36 hours

- EDF 103, 203, 219(2), 219(2), 413, SED 401 or 401S, ESE 561, 490, 499(12) and 3 hours of Applied Learning Co-op (Field Experiences); EDF 349Q(0.5), 349R(0.5); EMS 349Q(0.5), 349R(0.5), 349(1).
- EDF 103(1), 203, 204(1), 219(2), 413, EMS 300W, 474, 490, ESE 561, SED 104 *(4 Element 6)*, 402(2), and 12 hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).

\[ G = \] Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

**TOTAL HOURS TO COMPLETE DEGREE** ............................. 130-134 hours

*A preparatory course in mathematics (MAT 109) may be required before admission to calculus.*
## Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar's Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. University Graduation Requirements: replace "hrs." and "hr." with "hours" and "hour"; add "(4)" after BIO 320; strike BIO 598.
2. Core Courses: revise from "27-28" to "28"; strike GLY 504.
3. Required Concentrations: make minor grammatical and punctuation revisions consistent with style guide.
4. Supporting Courses: make minor grammatical and punctuation revisions consistent with style guide; replaced dropped MAT courses with new, equivalent courses and add MAT 234/234H; remove BIO 328; replace "CHE 495" with "CHE 495B"; strike language regarding 3 credit hours may be applied towards Gen Ed.
5. Free Electives: revise hours from "0-8" to "0-11".

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (If applicable)

**B. The justification for this action:** Due to curriculum changes, specific courses needed to be removed and/or revised. The minor grammatical and punctuation revisions will clarify the course requirements for the program.

**C. The projected cost (or savings) of this proposal is as follows:**

Personnel Impact: None.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: None.
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

BACHELOR of SCIENCE (B.S.)
ENVIRONMENTAL STUDIES
CIP Code: 26.1301

UNIVERSITY GRADUATION REQUIREMENTS
- General Education ............................................................................. 36 hrs. hours
- Student Success Seminar (ASO 100; waived for transfers with 30+ hrs.) 1 hr. hours
- Wellness ........................................................................................ 3 hrs. hours
- Writing Intensive Course (hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT -Environmental Studies majors may fulfill ACCT with any of the following options, (providing the selection is approved by the Chair in advance of enrollment/participation in the course or experience): BIO 320(4), 349(3), 598, HON 420 with a program-approved research topic, a program-approved service learning course, a program-approved leadership experience, or a program-approved study-abroad experience. (Relevant credit hours will be incorporated into program requirements below.)

Total hours University Graduation Requirements ......................................... 40 hrs. hours

MAJOR REQUIREMENTS
Core Courses ...................................................................................... 27-28 hours

Required Concentrations (select one):
- Land Resources ............................................................................. 13-15 hours
  BIO 558, or GLY 315l or 535; BIO 521(4) or 536; must choose 2 and 7-8 hours from the following: EHS 300(4), or 335l or 360(4).
- Natural History ............................................................................. 15 hours
  BIO 514, 553, and 554; BIO 335 or 536; BIO 542l or 556l or 557.

Supporting Courses: Required for all majors ........................................... 17 hours
CHE 111/111L(4) (Element 4), 112/112L(4), EHS 280, ENG 300, and GEO 325S or 425; GLY 108 (Element 4) or GEO 210 (Element 4); PHI 385; STA 215 or STA 270 (Element 2).
Land Resources Concentration ......................................................... 42-43 11-12 hours
AGR 215, 353, and 456, MAT (Element 2) 107 and 108; MAT 114 (Element 2) and 120; or MAT 109, 122l(5) (Element 2), MAT 234(4) (Element 2), or 234H(4) (Element 2); at least 1 hr. hour in one of the following: BIO 349, CHE 495B, ENV 498, GEO 498, or GLY 398.
Natural History Concentration ......................................................... 4620-21 hours
BIO 315(4), 319(4); MAT (Element 2) 107 and 108; MAT 114 (Element 2) and 120; or 109, 122(l) (Element 2); MAT 234(4)* (Element 2) or 234H(4) (Element 2); must choose 2 and six hours from the following: BIO 328 or 348l, BIO.
335, 525, 536, 542, 555, 556, 557, or GEO 353, or GEO 456.

\[G\] Course also satisfies a General Education element. Hours are included within the 36 hr. Gen. Ed. requirement above.

A maximum of 3 credit hrs. may be applied toward each of Gen. Ed. Elements 2, 4.

Free Electives.................................................................0-8 11 hours
TOTAL HOURS TO COMPLETE DEGREE......................120-121 hours
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## Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar's Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

#### A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. University Graduation Requirements: replace "hrs." and "hr." with "hours" and "hour".
2. Core Courses: remove GEO 425, which no longer exists.
3. Supporting Course Requirements: increase hours from "14" to "14-15"; remove dropped MAT courses and replace with new, equivalent courses; add MAT 234/234H.
4. Free Electives: revise from "7" to "6-7".

#### A. 2. Proposed Effective Academic Term: (Example: Fall 2012)

Fall 2015.

#### A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

#### B. The justification for this action:

Due to curriculum changes, specific courses needed to be removed and/or revised. The minor grammatical and punctuation revisions will clarify the course requirements for the program and are consistent with the style guide.

#### C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: None.
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in the catalog. List any options and/or minors affected by the program's suspension.

Bachelor of Science (B.S.)
WILDLIFE MANAGEMENT
CIP Code: 03.0601

UNIVERSITY GRADUATION REQUIREMENTS

- General Education ................................................................................. 36 hrs.
- Student Success Seminar
  (ASO 100; waived for transfers with 30+ hrs.) ............................................ 1 hr.
- Wellness .................................................................................................. 3 hrs.
- Writing Intensive Course (hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
  - ACCT - Wildlife Management majors will fulfill ACCT with one of the following: BIO 349, WLD 489, HON 420 with a program-approved thesis topic, a program-approved service-learning course, a program-approved undergraduate scholarly or creative activity, or a program-approved study abroad experience. (Credit hours are incorporated into program requirements below.)

Total hours University Graduation Requirements ........................................ 40 hours

MAJOR REQUIREMENTS

Core Courses .................................................................................................. 59 hours
- BIO 111(4), 112(4), 316(4), 318(4), 319(4), 335, 495(1), 532, and 557; BIO 558 or 561; two courses from BIO 553, 554 or 556; WLD 380 or GEO 325S or GEO 425; WLD 381, 382W(4), 489, 585, and 586(4).

Supporting Course Requirements .................................................................. 14-15 hours
- AGR 215, CHE 101/101L(4) (Element 4), 102/102L(4); MAT (Element 2) 108 120 (Element 2) or 261, 211 (Element 2), 234(4) (Element 2) or 234H (Element 2); GEO 210 (Element 4), 353; STA 215 (Element 2) or 270 (Element 2).
  \* Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

Free Electives .............................................................................................. 6-7 hours

TOTAL HOURS TO COMPLETE DEGREE ................................................... 120 hours
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## Curriculum Change Form

**Present only one proposed curriculum change per form**

**Complete only the section(s) applicable.**

### Part I

<table>
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<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>Biological Sciences</th>
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<tr>
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<tr>
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<td>X Program Revision (Part III)</td>
<td>*Provide only the information relevant to the proposal.</td>
<td>If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td>
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#### Proposal Approved by:

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<th>Department</th>
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<tr>
<td>Departmental Committee</td>
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<td>College Curriculum Committee</td>
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<td>General Education Committee*</td>
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<td>Teacher Education Committee*</td>
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<td>Graduate Council*</td>
<td>01/30/2015</td>
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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.**

***To be added by the Registrar's Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. Admission Requirements: revise language to reflect current core admission requirements.
2. Biology Thesis Program: revise program title; strike existing course requirements and insert reformatted course requirements.
3. Biology Non-Thesis Program: revise program title; strike existing course requirements and insert reformatted course requirements.
4. Applied Ecology Concentration: strike existing course requirements and insert reformatted course requirements.
5. Bioinformatics Concentration: remove concentration in its entirety.
6. Footnote (*): remove "BIO 121".
7. Exit Requirements: replace "III" with "IV"; revise language to reflect current Exit Requirements.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2015.

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

### B. The justification for this action:

Change formatting of program in the catalog to reduce any confusion and update the program with removal of courses that no longer exist. The Department would like to also remove the Bioinformatics Concentration because there is a Concentration in Computer Science that most students go through. The Biology Dept would still provide support to the Computer Science Dept with courses and personnel.
C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.
Operating Expenses Impact: None.
Equipment/Physical Facility Needs: None.
Library Resources: None.

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

MASTER OF SCIENCE
Biology
CIP Code: 26.0101

II. ADMISSION REQUIREMENTS

Core Requirements --- Graduate students must complete a minimum of 30-36 graduate semester hours for the Master of Science degree, depending on whether a thesis or non-thesis program is followed. At least 50 percent of the course work hours (excluding thesis hours) must be at the 800 level. The planned program of study must consist of: (1) at least 18-24 semester hours of biology including Biostatistics (BIO 810; 3 hours) or Applied statistical Inference (STA 700; 3 hours), Scientific Literature and Writing in Biology (BIO 801; 2 hours), Biology and Ethics (BIO 800; 1 hour), and (2) 12 semester hours of additional electives in biology or other courses in the natural and mathematical sciences. Should a student change from the Biology Thesis Program to the Non-Thesis Program, no more than 27 hours taken as part of the Thesis Program may be counted toward the Non-thesis Program.

A grade point average of 3.0 must be maintained; a maximum of six semester hours of course work with a grade of “C” may be applied toward degree requirements.
III. PROGRAM REQUIREMENTS

Biology Core .................................................................................................. 6 hours
BIO 800(1), BIO 801(2), BIO 810 or STA 700.

Concentrations:

General Concentration: (select Thesis or Non-Thesis Track):
- **Thesis Track**
  Approved elective courses .................................................. 18 hours
  Thesis: BIO 891 ............................................ 6 hours
  Program Total .................................................. 30 hours

- **Non-Thesis Track**
  BIO 880, two courses from BIO 727,728,731(4), 821, 831,
  848, or 849 ..................................................... 9-10 hours
  Approved electives ........................................ 20-21 hours
  Program Total ............................................ **35-37 hours**

Applied Ecology Concentration
  BIO 848, 849, 850(2); and one course from BIO 714,
  721, 722, 725, 732, 736, 742, 753, 754, 756, 757, 758,
  761, 802, 805, 816, 845, or 846 ......................... 11 hours
  Approved electives ......................................... 7 hours
  Thesis: BIO 891 ............................................ 6 hours
  Program Total .................................................. **30 hours**

Exit Requirements
  GRD 857a, 858a

Curriculum for the Biology Thesis Program

Biology Core .................................................................................................. 6 hours
BIO 800, BIO 810 or STA 700, BIO 801.

Electives ..................................................................................................... 18 hours

Thesis ........................................................................................................ 6 hours
BIO 891 (credit will not be given for BIO 880 or BIO 881 in this program).

Exit Requirement
  GRD 857a, 858a.

Total Curriculum Requirements .................................................. **30 hours**

Curriculum for the Biology

Biology Core .................................................................................................. 6 hours
BIO 800, BIO 810 or STA 700, BIO 801.
Electives ................................................................. 27 hours
Current Review in Biology ........................................... 3 hours
BIO 880 (credit will not be given for BIO 891 in this option)
Exit Requirement
GRD 857a, 858a.
Total Curriculum Requirements ................................. 36 hours*

Applied Ecology Concentration

Biology Core ........................................................... 6 hours
BIO 800, BIO 810 or STA 700, BIO 801.
Thesis ........................................................................... 6 hours
BIO 891.
Applied Ecology .......................................................... 11 hours
BIO 848, 849, 850; One course from BIO 714, 718, 721, 722, 725, 742, 753, 754, 756, 757, 758, 761, 802, 806, 816, 845, 846, GEO 753, 756.
Electives .......................................................................... 7 hours
Exit Requirement
GRD 857a, 858a.
Total Curriculum Requirements ................................. 30 hours

Bioinformatics Concentration

Core Courses .................................................................. 33 hours
BIO 711 Experimental Approaches in Molecular Biology .......... 3 hours
BIO 800 Biology and Ethics .............................................. 1 hour
BIO 810 Biostatistics or STA 700 Applied Statistical Inference .... 3 hours
BIO 801 Scientific Literature and Writing in Biology ............... 2 hours
CSC 730 Concepts of Programming Systems ......................... 3 hours
CSC 740 Integrated DB Applications or CSC 745 Theory of Database Systems .... 3 hours
CSC 815 Computer Administration and Security ..................... 3 hours
CSC 831 Data Structures and Algorithms I .............................. 3 hours
CSC 834 Software Engineering and Project Management I ......... 3 hours
CECS 660 Introduction to Bioinformatics (at University of Louisville) 3 hours
Applied research at University of Louisville or University of Kentucky 6 hours
Exit Requirement
GRD 857a, 858a.
Total Requirements ......................................................... 33 hours*
*Courses equivalent to BIO 111 and 112, 315, 348, CSC 190, 191, 195 may be required as prerequisites.

III. IV. EXIT REQUIREMENTS

All students must demonstrate their knowledge of biology by successfully passing an oral examination (GRD 857a) and by successfully defending their thesis (or, if pursuing the non-thesis program, their current review
BIO 880 (Current Review of Biology) paper in an oral examination (GRD 858a). The committee for a student pursuing the non-thesis program shall consist of the faculty member who has agreed to serve as the student’s advisor and the members of the department’s Graduate Affairs Committee.

**Thesis program** — Six semester hours of Thesis Research (BIO 891) are required in the 30-hour thesis program. A thesis based on the student’s research must be submitted. Twenty-four to eighteen hours of electives will complete the requirements for the degree. The Applied Ecology Concentration requires completion of a thesis. Credit will not be given for BIO 880 (Current Review of Biology) or BIO 881 (Independent Study) in the thesis program.

**Non-Thesis program** — Three semester hours of BIO 880 (Current Review of Biology) are required in the 36-hour non-thesis program. Twenty to twenty-one hours of electives will complete the requirements for the degree. The Applied Ecology Option Concentration cannot be completed under this program. Credit will not be given for BIO 891 (Thesis Research) in this program.
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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

### Part I

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Proposal Approved by:

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<th>Departmental Committee</th>
<th>Date</th>
<th>College Curriculum Committee</th>
<th>Date</th>
<th>General Education Committee*</th>
<th>Date</th>
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<td>EFFECTIVE ACADEMIC TERM***</td>
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*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. University Graduation Requirements: replace "hrs." and "hr" with "hours" and "hour"; update ACCT requirement to reflect recent curriculum changes.
2. Chemistry Core Requirements: hours from '28' to '27'; remove "484(1)".
3. Chemistry Concentration: remove "Concentration"; revise hours from '18' to '20'; add "484(1)"; remove "515(5)"; revise additional hours from '3' to '9'; add recommendation for students interested in graduate school.
4. Fermentation Science Concentration: add a new Fermentation Science Concentration.
5. Pre-Professional Concentration: remove "Concentration"; revise hours from '14' to '15'; add "484(1)" and "(3)".
6. Chemistry Teaching Concentration: remove "Concentration.".
7. Chemistry Supporting Course Requirements: remove "Concentration"; remove "ECO 230"; replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.
8. Fermentation Science Supporting Course Requirements: add new Fermentation Science Concentration Supporting Course Requirements.
9. Pre-Pharmacy Supporting Course Requirements: Add "ECO 230"; replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.
10. Pre-Professional Supporting Course Requirements: replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.
11. Chemistry Teaching Supporting Course Requirements: revise hours from "14-15" to "11-12"; replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide; remove "CSC 104 or CSC 212".
12. Professional Education Requirements: strike stated requirements and replace with new requirements per the College of Education.
13. Strike MAT footnote; add footnote re the Fermentation Science Concentration and a Minor in Entrepreneurship.
14. Free electives: revise from "0-26" to "0-25".
15. Total Hours: revise from "120-123" to "120-121".
A. 2. Proposed Effective Academic Term: (Example: Fall 2012)
Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
These changes are mandatory based on MTST curriculum course changes and College of Education Professional Education Requirements. ECO 230 was mistakenly listed under Supporting Course Requirements for the Chemistry Concentration and should be listed under the Pre-Pharmacy concentration. The avenue of Physician Assistant is growing and requirements for this option currently exist with the Pre-Professional concentration. Another course has been implemented in the Chemistry Department (CHE 411 – Practicum) that can be an option to fulfill the ACCT requirement. In addition, the Department has developed a set of courses for Fermentation Science that can be included (with other required / supporting courses) as a concentration of the B.A. Chemistry degree program.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: None.

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

Revised* Program Text
("Use strikethrough for deletions and underlines for additions.

SEE ATTACHED
BACHELOR OF ARTS (B.A.)
CHEMISTRY
CIP Code: 40.0501

UNIVERSITY GRADUATION REQUIREMENTS

- General Education ........................................................................................................... 36 hrs. hours
- Student Success Seminar (ASO 100; waived for transfers with 30+ hrs.) ................. 1 hr. hour
- Wellness ......................................................................................................................... 3 hrs. hours
- Writing Intensive Course (hrs. incorporated into Major/Supporting/Gen Ed/Free Electives categories)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT - Chemistry majors will select one of the following (based on specific option): combination of CHE 349, 349 A-N, 411, 495A, and/or 495B, FMT 349, 349 A-N, 495 and/or FMT 549 for 3 credit hours, HON 420, CHE 515, or ESE CED 499. (Credit hours are incorporated into program requirements below.)

Total hours University Graduation Requirements ......................................................... 40 hours

MAJOR REQUIREMENTS

Chemistry Core Requirements ....................................................................................... 28 27 hours
CHE 111/111L(4), 112/112L(4), 325/325L(5), 361/361L(4), 362/362L(4), 385(2), 484(1), and 570(4).

Concentration Requirements:
- Chemistry Concentration ............................................................................................. 18 20 hours
CHE 425/425L(4); CHE 430 or 431; CHE 450, 484(1), 515(5), and nine (3 3) additional hours of either 400- or 500-level CHE or FOR courses. (If CHE 495A and/or 495B is taken, only 3 hours can be applied to the major. For students interested in graduate school, CHE 515 is recommended)

Fermentation Science .................................................................................................... 24 hours
BIO 320(4), FMT 340, 345(2), 540, 545(4), 2 hours of either FMT 349, 349A-N, 495, or 549, three (3) additional hours of either 400- or 500-level CHE, FMT, or departmental approved special topics courses, and pick one of the following societal courses: CRJ 410, HEA 595, or LAS 310 (If CHE or FMT 349, 349A-N and/or 495 is taken, only 3 hours can be applied to the major.)

Pre-Pharmacy or Pre-Dental or Pre-Optometry or Pre-Pathology Assistant or Pre-Medical or Pre-Physician Assistant Concentration ................................................................. 14 15 hours
CHE 425/425L(4), 430, 431, 432(1), 484(1), and three (3) hours from a combination of CHE 349, 349A-N, 495A and/or 495B or HON 420.

Chemistry Teaching Concentration: Select 6 hours of either 400- or 500-level CHE or FOR courses. If CHE 495A and/or 495B is taken, only 3 hours can be applied to the major. (Following this curriculum and passing the appropriate standardized teacher exams will lead to certification to teach chemistry at the secondary education level.)

Supporting Course Requirements
- Chemistry Concentration .............................................................................................. 8 hours
ECO 230; MAT 124(4) 234(4) (Element 2) or 234H(4) (Element 2); PHY (Element 4) 131(5) (Element 4) or 201(5) (Element 4); PHY 132(5) or 202(5).

Fermentation Science ................................................................................................. 24-25 hours
BIO 111(4) (Element 4), and ECO 230 (Element 5B); MAT 234(4) (Element 2) or 234H(4) (Element 2); PHY 131(5) (Element 4) or 201(5) (Element 4); PHY 132(5) or 202(5). Choose either AGR 130, 131(1), 430 or EHS 280, 380, and nine hours from the following: 1: CCT 270, 304S, MGT 301, 330, 465 or MKT 301, 380.

Pre-Pharmacy .............................................................................................................. 33 hours
BIO 111(4) (Element 4), 112(4), and 171; BIO 273(4) or 320(4); BIO 301, 378(1), and ECO 230; MAT 124(4) 234(4) (Element 2) or 234H(4) (Element 2); PHI 383; PHY (Element 4) 131(5) (Element 4) or 201(5) (Element 4); PHY 132(5) or 202(5); PSY 200 (Element 5B), and STA 270.

Pre-Dental or Pre-Optometry or Pre-Pathology Assistant or Pre-Medical or Pre-Physician Assistant Concentration

32 hours
BIO 111(4) (Element 4), 112(4), 171, 348, and 320(4); MAT 124(4) 234(4) (Element 2) or 234H(4) (Element 2); PHI 383; PHY (Element 4) 131(5) (Element 4) or 201(5) (Element 4); PHY 132(5) or 202(5); PSY 200, SOC 131 (Element 5B), and STA 270.

Chemistry Teaching Concentration (must also complete all Prof. Educ. Requirements)........... 32-35

11-12 hours
BIO (Element 4) 100 (Element 4), 111(4) (Element 4), or 112(4) (Element 4); GLY 302; MAT 124(4) 234(4) (Element 2) or 234H(4) (Element 2); PHY (Element 4) 131(5) (Element 4) or 201(5) (Element 4); PHY 132(5) or 202(5) CSC 104 or CIS 212.

Professional Education Requirements: ................................................................. 34-36 hours

EDF 103(1), 203, 319 or 349W, 413; SED 401 or 401S; ESE 490, 499(12), 561; and 3 hrs of Applied Learning Field Experiences: EDF 349Q(0.5), EDF 349R(0.5); EMS 349Q(0.5), EMS 349R(0.5); ESE 349Q.

EDF 103(1), 203, 204(1), 219(2), 413, EMS 300W, 474, 490, ESE 561, SED 104 (Element 6), 402(2), and 12 hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), and 499(9).

Preparatory course in mathematics (MAT 109) may be required before admission to MAT 124.

G = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

Free Electives ................................................................. 0-26 25 hours

TOTAL HOURS TO COMPLETE DEGREE....................................................... 120-124 120-121 hours

1Students are encouraged to pursue a Minor in Entrepreneurship in the School of Business (see page 186 of the Catalog).
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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

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<td>*Program Title</td>
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<td>Program Suspension (Part III)</td>
<td>B.A. &amp; M.S. in Chemistry Accelerated 3+2 Dual Degree Program</td>
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Proposal Approved by: 
Departmental Committee 11/05/2014 Council on Academic Affairs 2/26/2015 
College Curriculum Committee 11/24/2014 Faculty Senate** 4/6/2015 
General Education Committee* NA Board of Regents** Pending 
Teacher Education Committee* 12/16/2014 EFFECTIVE ACADEMIC TERM*** Fall 2015 
Graduate Council* 01/30/2015 

*If Applicable (Type NA if not applicable.) 
**Approval needed for program revisions or suspensions. 
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. Chemistry, Pre-Professional & Chemistry Teaching Concentration: remove “Concentration” from title.
2. Chemistry, Pre-Pharmacy, and Pre-Professional Supporting Course Requirements: replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.
3. Chemistry Teaching Concentration: remove “Concentration” from title; revise hours from “14-15” to “11-12”; replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide; remove “CSC 104 or CIS 212”.
4. Professional Education Requirements: remove “Concentration” from title; revise hours from “34” to “37”; strike stated requirements and replace with new requirements per the College of Education.
5. M.S. Chemistry Major Requirements: strike stated language and replace with program display consistent with the program display in the Graduate Catalog.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)
Fall 2015 

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

These changes are mandatory based on MTST curriculum course changes and College of Education Professional Education Requirements. ECO 230 was mistakenly listed under Supporting Course Requirements for the Chemistry Concentration and should be listed under the Pre-Pharmacy concentration. Also, the 3+2 MS requirements should be consistent with formatting in the Graduate Catalog.
C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.
Operating Expenses Impact: None.
Equipment/Physical Facility Needs: None.
Library Resources: None.

Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

BACHELOR OF ARTS (B.A.) & MASTER OF SCIENCE (M.S.)
CHEMISTRY
Accelerated 3+2 Dual Degree Program
CIP CODE: 40.0501

UNIVERSITY GRADUATION REQUIREMENTS
• General Education ................................................................. 36 hrs. hours
• Student Success Seminar (ASO 100; waived for transfers with 30+ hrs.) ...................... 1 hr. hour
• Wellness ................................................................................... 3 hrs. hours
• Writing Intensive Course (hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
• Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
• ACCT - Chemistry majors will select one of the following (based on specific option): combination of CHE 349, 349 A-N, 411, 495A, and/or 495B for 3 credit hours, HON 420, CHE 515, or ESE CED 499. (Credit hours are incorporated into program requirements below.)
Total hours University Graduation Requirements......................................................... 40 hours

B.A. 3 + 2 CHEMISTRY MAJOR REQUIREMENTS

Chemistry Core Requirements ........................................................................ 40 hours
CHE 111/111L(4), 112/112L(4), 325/325L(5), 361/361L(4),
362/362L(4), 385(2), 425/425L(4), 450, 484(1), 715(5),
770(4) (note: CHE 450 must be taken prior to enrolling in 715.)

Concentrations Requirements:
Chemistry Concentration ................................................................................. 6 hours
CHE 430 or 431; 3 hrs of 400-or 500-level CHE or FOR courses. If CHE 495A and/or 495B is taken, only 3 hrs can be applied to the major.
Pre-Pharmacy, Pre-Dental, Pre-Optometry, Pre-Pathology Assistant or Pre-Medical Concentration ............................................. 7 hours
CHE 430, 431, 432(1)
Chemistry Teaching Concentration: .................................................................0 hours

No additional courses. (Following this curriculum and passing the appropriate standardized teacher exams will lead to certification to teach chemistry at the secondary education level.)

Supporting Course Requirements:

Chemistry Concentration: ............................................................................8 hours
MAT 234(4) or 234H(4) (Element 2); PHY 131(5) or 201(5) (Element 4); PHY 132(5) or 202(5).

Pre-Pharmacy ...........................................................................................................33 hours
MAT 121(1) 234(4) (Element 2) or 234H(4) (Element 2); PHY 131(5) or 201(5) (Element 4); PHY 132(5) or 202(5); BIO 111(4) or 112(4), 171, 273(4) or 320(4), 301, 378(1); ECO 230 (Element 5B); STA 270; PSY 200 (Element 5B); PHI 383.

Pre-Dental or Pre-Optometry or Pre-Pathology Assistant or Pre-Medical Concentration: .................................................................32 hours
MAT 124(1) 234(4) (Element 2) or 234H(4) (Element 2); PHY (Element 4) 131(5) or 201(5) (Element 4); PHY 132(5) or 202(5); BIO 111(4) or 112(4), 171, 301 or 348, 320(4); ECO 230 or SOC 131 (Element 5B); STA 270; PSY 200 (Element 5B); PHI 383.

Chemistry Teaching Concentration: .................................................................44-45 11-12 hours
MAT 234(4) or 234H(4) (Element 2); PHY 131(5) or 201(5) (Element 4); PHY 132(5) or 202(5); BIO 100 (Element 4), 111(4), or 112(4); CSC 104 or CIS 212; GLY 302.

Professional Education Requirements for Chemistry
Teaching Concentration: ....................................................................................34-37 hours
EDF 103(1), 203, 319 or 319W, 413; SED 401 or 401S; ESE 490, 499(12), 561; and 3 hrs of Applied Learning Field Experiences: EDF 349Q(0.5), 349R(0.5); EMS 349Q(0.5), 349R(0.5); ESE 349(1).
EDF 103(1), 203, 204(2), 219(2), 413, EMS 300W, 474, 490, ESE 561, SED 104 (Element 6), 402(2), and 12 hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), and 499(9).

= Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above

Free Electives...........................................................................................................0-26 hours

TOTAL HOURS TO COMPLETE B.A. DEGREE.................................................120-129 hours

M.S. CHEMISTRY MAJOR REQUIREMENTS

Chemistry Core Requirements
700 Level Requirements ....................................................................................12 hours
CHE 715(5), CHE 770(4), 3 hrs of 700 level CHE, BIO, MAT, or other science course.
800 Level Requirements ....................................................................................15 hours
a. CHE 810(2), 811(1), 880(2), and 1 additional hour from either CHE 811 or 881.................................................................6 hours
b. Pick three courses from the following: CHE 822, 850, 860.................................................................9 hours

Program Tracks:
Students will pick one of the following tracks
Thesis Track: Graduate Research—Written Thesis
Required
CHE 899(6) ........................................................................................................6 hours

145
Internship Track: Applied Learning in Chemistry
— Written Report Required
CHE 839(6) OR CHE 839(3) and 3 hrs of 700/800 level courses ...........................................................................6 hours

Coursework Track
6 hrs 700/800 level courses ...........................................................................6 hours

A. Core Requirements ................................................................................. 27 hours
   i. 700-level requirements ......................................................................12 hours
      a. CHE 715 and one of the following: *CHE 770(4) or 774/774L(4)
         or 775/775L(4) ...........................................................................9 hours
      *Students in the B.A. Chemistry 3+2 program are required to take CHE 770(4)
   b. Additional course in chemical/biological science or mathematics .................................................................3 hours

   ii. 800-level Requirements ..................................................................15 hours
      a. CHE 810(2), 811(1), 880(2), and 1 additional hour from either CHE 811 or 881 .................................................6 hours
      b. Pick three courses from the following: CHE 822, 830, 850, 860 ....................................................................9 hours

B. Program Tracks:
   Students will pick one of the following tracks
   Thesis Track: Graduate Research — Written Thesis Required
   CHE 899(6) .....................................................................................6 hours
   Internship Track: Applied Learning in Chemistry — Written Report Required
   CHE 839(6), or CHE 839(3) and 3 hours of CHE 700/800 level courses .................................................................6 hours
   Coursework Track
   6 hours CHE 700/800 level courses ...........................................................................6 hours

Exit Requirements:
Thesis/Internship Option — A thesis/report based upon the original research/project in the area of the student’s research concentration must be submitted. A final comprehensive oral examination (GRD 858b) in defense of the thesis/report and related course work is required.
Coursework Option — Candidates must earn a 3.0 GPA (or higher) for all program coursework for the option. In addition, the candidate for the coursework option must pass a final examination (GRD 858c). The committee will decide the format of the examination.

TOTAL HOURS TO COMPLETE M.S. DEGREE.......33 hours
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## Curriculum Change Form
### (Present only one proposed curriculum change per form)  
#### (Complete only the section(s) applicable.)

### Part I

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<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>Chemistry</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>Course Revision (Parts II, IV)</td>
<td>*Course Prefix &amp; Number</td>
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<tr>
<td>Hybrid Course (*S, &quot;W&quot;)</td>
<td>*Course Title</td>
<td></td>
</tr>
<tr>
<td>New Minor (Part III)</td>
<td>*Program Title</td>
<td>B.S. &amp; M.S. Forensic Science/Chemistry Accelerated 3+2 Dual Degree</td>
</tr>
<tr>
<td>Program Revision (Part III)</td>
<td>X Program Revision (Part III)</td>
<td>If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td>
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</tbody>
</table>

*Provide only the information relevant to the proposal.*

### Proposal Approved by:

<table>
<thead>
<tr>
<th>Departmental Committee</th>
<th>Date</th>
<th>Council on Academic Affairs</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Curriculum Committee</td>
<td>10/8/2014</td>
<td>2/26/2015</td>
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<tr>
<td>General Education Committee*</td>
<td>10/20/2014</td>
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<td>4/6/2015</td>
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<td>Teacher Education Committee*</td>
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<td>Pending</td>
</tr>
<tr>
<td>Graduate Council*</td>
<td>11/21/2014</td>
<td>EFFECTIVE ACADEMIC TERM***</td>
<td>Fall 2015</td>
</tr>
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</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar's Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. Core courses: decrease hours from “53” to “52”; remove “420(1)”.
2. Concentration Requirements: revise language regarding internship.
4. Forensic Biology Concentration: increase hours from “16” to “20”; remove “CHE 430 or 431” and add “FOR 349(0.5-8)”.
5. Supporting Course Requirements: remove dropped MAT courses and replace with new, equivalent courses; clarify Gen Ed courses.
6. Total Hours: increase from “121” to “120-124”.
7. Revise M.S. Chemistry Program Requirements to be consistent with the Graduate Catalog.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

- Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

### B. The justification for this action:

Revisions are needed to satisfy accreditation requirements.
C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

Revised* Program Text

(*Use strikethrough for deletions and underlines for additions.)

Bachelor of Science (B.S.) & Master of Science (M.S.)
FORENSIC SCIENCE/CHEMISTRY
Accelerated 3+2 Dual Degree Program
CIP Code: 43.0106

UNIVERSITY GRADUATION REQUIREMENTS
• General Education ................................................................................... .36 hrs. hours
• Student Success Seminar (ASO 100; waived for transfers with 30+ hrs.) ....................................................................................................................... 1 hr. hour
• Wellness ................................................................................................ .3 hrs. hours
• Writing Intensive Course (hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
• Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
• ACCT - Forensic Science majors will select the following: FOR 499 (Credit hours are incorporated into program requirements below.)

Total hours University Graduation Requirement .............................................. 40 hours

B.S. FORENSIC SCIENCE 3+2 MAJOR REQUIREMENTS
• Forensic science majors have a graduation requirement of a cumulative GPA of 2.75/4.0 or better.
• The curriculum below produces a degree that meets the guidelines for accreditation by the Forensic Science Education Programs Accreditation Commission (FEPAC) of the American Academy of Forensic Science (AAFS).

Core Courses .......................................................................................................................... 52 hours
CHE 111/111L(4), 112/112L(4), 325/325L(5), 361/361L(4), 362/362L(4), 430 or 434, 450, 715(5), 770(4); FOR 301, 401, 411/411L(4), 420(4), 465W, 499. (Note that 450 must be taken before 715.)

Concentration Requirements:
While not required of either option, an internship (FOR 495) in a forensic science laboratory is highly recommended.
While not required of either option, an internship (FOR 349) in a forensic science laboratory is highly recommended. Students interested in internship must complete FOR 310 Training for Forensic Internship before FOR 349.

Forensic Chemistry .................................................................................................................................................. 16 hours
FOR 412/412L(3), 430, 440, 440/442L(4), 442/442L(4), 451/451L(3), and 475.

Forensic Biology ..................................................................................................................................................... 16 hours
FOR 331, 331L(1); BIO 315(4), 320(4), 531(4); CHE 432(1); and 3 hrs of electives from the following: BIO 511, 527, 528, 533, 546, CHE 430 or 431; FOR 349(0.5-8).

Supporting Course Requirements ............................................................................................................................ 12 hours
BIO 111(4) (Element 4); MAT 124(4), 234(4) (Element 2) or 234H(4) (Element 2); PHY (Element 4) 131(5) (Element 4) or 201(5) (Element 4); PHY 132(5) or 202(5); STA 270.

Free Electives ......................................................................................................................................................... 0 hours
TOTAL HOURS TO COMPLETE DEGREE .............................................................................................................. 124

M.S. CHEMISTRY PROGRAM REQUIREMENTS

Chemistry Core Requirements ..................................................................................................................................... 12 hours

700-level Requirements.............................................................................................................................................. 12 hours
CHE 715 (5), CHE 770 (4), 3 hrs of 700 level CHE, BIO, MAT, or other science course.

800-level Requirements............................................................................................................................................... 15 hours
a. CHE 810(2), 811(1), 880(2), and 1 additional hour from either CHE 811 or 881.................................................. 6 hours
b. Pick three courses from the following: CHE 822, 830, 850, 860 ........................................................................ 9 hours

Program Track Option ............................................................................................................................................... 6 hours
Students will pick one of the following track options:
Thesis Track: Graduate Research—Written Thesis Required
CHE 899(6) .............................................................................................................................................................. 6 hours

Internship Track: Applied Learning in Chemistry—Written Report Required
CHE 839(6) or CHE 839(3) plus 3 hrs of 700/800 level courses............................................................................. 6 hours

Coursework Track
6 hrs of additional 700/800 level courses .................................................................................................................. 6 hours

A. Core Requirements ................................................................................................................................................. 27 hours
i. 700-level requirements......................................................................................................................................... 12 hours
a. CHE 715 and one of the following: CHE 770(4) or 774/774L(4) or 775/775L(4)..................................................... 9 hours
* Students in the B.S. Forensics Science/Chemistry 3+2 program are required to take CHE 770
b. Additional course in chemical/biological science or mathematics....................................................................... 3 hours

ii. 800-level Requirements ......................................................................................................................................... 15 hours
a. CHE 810(2), 811(1), 880(2), and 1 additional hour from either CHE 811 or 881 .................................................. 6 hours
b. Pick three courses from the following: CHE 822, 830, 850, 860 ........................................................................ 9 hours

B. Program Tracks:
Students will pick one of the following tracks
Thesis Track: Graduate Research—Written Thesis Required
CHE 899(6) .............................................................................................................................................................. 6 hours

Internship Track: Applied Learning in Chemistry—Written Report Required
CHE 839(6) or CHE 839(3); 3 hrs of CHE 700/800 level courses ............................................................................. 6 hours
Coursework Track
6 hours CHE 700/800 level courses ................................................................. 6 hours

Exit Requirements:
Thesis/Internship Option — A thesis/report based upon the original research/project in the area of the student’s research concentration must be submitted. A final comprehensive oral examination (GRD 858b) in defense of the thesis/report and related course work is required.

Coursework Option — Candidates must earn a 3.0 GPA (or higher) for all program coursework for the option. In addition, the candidate for the coursework option must pass a final examination (GRD 858c). The committee will decide the format of the examination.

TOTAL HOURS TO COMPLETE M.S. DEGREE........33 hours
### Curriculum Change Form
(Complete only the section(s) applicable.)

**Part I**

- **Department Name**: Computer Science
- **College**: Arts & Sciences
- **Course Prefix & Number**:  
- **Course Title**:  
- **Program Title**: Bachelor of Science in Computer Science
- **Provide only the information relevant to the proposal.**

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<thead>
<tr>
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<td></td>
</tr>
</tbody>
</table>

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

A. **Specific action requested:**  
   (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
   1. Major Core Requirements: Add 1 credit hour of CSC 494, 495, 496 or INF 495. Increase hours from 24 to 25.
   2. Computer Science (General) Concentration Core Requirements: Add CSC 541, and reduce required courses from 2 to 1.
   3. Bioinformatics Concentration Core Requirements: Clarify language to indicate three courses are required.
   4. Computer Science (General) Supporting Course Requirements: Revise MAT courses to reflect MTST renumbering changes, indicate General Education courses.
   5. Computer Technology Supporting Course Requirements: Add NET 395 as a course option, revise MAT courses to reflect MTST renumbering changes, and add language to clarify course options.
   6. Bioinformatics Supporting Course Requirements: Replace BIO 348 with MAT 565, revise MAT courses to reflect MTST renumbering changes, and indicate General Education courses. Adjust hours to reflect revisions.
   7. Interactive Multimedia Supporting Course Requirements: Revise MAT courses to reflect MTST renumbering changes and correct hours from “30” to “30-33”.
   8. Computer Forensics and Security Supporting Course Requirements: Revise MAT courses to reflect MTST renumbering changes.
   9. Statistical Computing Supporting Course Requirements: Remove STA 401 and add STA 380 to course options, revise MAT courses to reflect MTST renumbering changes, and add language to clarify course options.
   10.Decrease Free Electives from “1-15 hours” to “0-14 hours”.
   (11) Strike Footnote #4.

A. **Proposed Effective Academic Term:** (Example: Fall 2012)  
   Fall 2015

A. **Effective date of suspended programs for currently enrolled students:** (if applicable)

B. **The justification for this action:**

Update program requirements to match curriculum changes within and outside of the department.
C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: None.

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

SEE ATTACHED TWO PAGES
MAJOR REQUIREMENTS

Core Courses ................................................................................................ 24, 25 hours

CSC 185\(^1\), 190, 191, 195, 310, 313, and 340; and either CSC 308
or 309; and 1 credit hour of CSC 494, 495, 496, or INF 495.

Concentrations:

Computer Science (General) ............................................................................ 24 hours

(Accredited by the Computer Science Accreditation Commission of ABET, http://www.abet.org)

CSC 320, 360, 400, 440, 460, 541, and 545; 21 courses from: CSC 300,
315, 316, 320, 350, 390, 425, 490, 491, 507, 520, 538, 540,
544, 546, 547, 548, 550 and (if not used in the core) 308, 309.

Computer Technology ......................................................................................... 18 hours

CSC 360, 440, 460, 545, 3 hours of CSC 349\(^2\), and 1 course from:
CSC 300, 315, 316, 320, 332, 350, 390, 400, 425, 490, 491,
507, 520, 538, 540, 544, 545, 546, 547, 548, 550 and (if not
used in the core) 308, 309.

Bioinformatics ....................................................................................................... 9 hours

Three courses from the following: of CSC 320, 440, 520, 544, and 545.

Interactive Multimedia ....................................................................................... 21 hours

CSC 140, 315, 316, 491, 550, one of 520 or 555, and 1 course
from: CSC 300, 313, 320, 330, 332, 350, 360, 390, 400, 425,
440, 460, 490, 507, 538, 540, 544, 545, 546, 547, 548, 550 and (if
not used in the core) 308, 309.

Computer Forensics and Security ....................................................................... 24 hours

CSC 332, 360, 400, 520, 542, 547, 548, and 549.

Statistical Computing ......................................................................................... 9 hours

CSC 320, 544, and 545.

Supporting Course Requirements:

Computer Science (General) .............................................................................. 22-26 hours

EET 252; MAT 124 234(4) (\(^\circ\)Element 2) or 124 234H(4) (\(^\circ\)Element 2); MAT 214 239, 224 244(4)
or 224 244H(4); STA 270 (\(^\circ\)Element 2). One of the following sequences (\(^\circ\)Element 4): BIO 111(4)
(\(^\circ\)Element 4), 112(4) (\(^\circ\)Element 4); CHE 111/111L(4) (\(^\circ\)Element 4); 112/112L(4) (\(^\circ\)Element 4);
GLY 108 (\(^\circ\)Element 4), and 109 (\(^\circ\)Element 4), or PHY 201(5) (\(^\circ\)Element 4); PHY 202(5)
(\(^\circ\)Element 4), and two additional courses (\(^\circ\)Element 4) from the preceding list.
Computer Technology ................................................................. 24-25 hours

EET 252, NET 302, 303, and 343; NET 344 or 395; NET 354, 403, 454, one of and one course from the following:

MAT 124 234(4) (Element 2), or 124 234H(4) (Element 2), or 211 (Element 2), or 261.

Bioinformatics ................................................................. 48 hours

BIO 111(4) (Element 4) or 112(4) (Element 4); BIO 315(4), 331, 348(4), and 511, or; BIO 531(4), or 531S(4); BIO 533, and 3 hrs hours of BIO 598; CHE 111/111L(4) (Element 4), 112/112L(4), 361/361L(4), and 362/362L(4); CHE 430/432(4) or 431/432(4); MAT 124 234(4) (Element 2) or 124 234H(4) (Element 2); MAT 565, STA 270 (Element 2), and 320.

Interactive Multimedia .................................................. 30-33 hours

COM 200 (Element 5B), EET 252, MUS 290(2), PHY 201(5) (Element 4), STA 270, and two courses from ART 200 (Element 3A), ARH 390 or 391; MAT 124 234(4) (Element 2) or 124 234H(4) (Element 2); MAT 214239, 224244(4) or 224244H(4); one course from ART 100, TEC 190, or GCM 313; one of the following sequences: MKT 301, 401, or MGT 301, 465, or GEO 353, 453.

Computer Forensics and Security .................................................. 31 hours

FOR 301, 401, INF 318, 321, 322, NET 303, 354, 454, and STA 270; MAT 124 234(4) (Element 2) or 124 234H(4) (Element 2); One course selected from CIS 320, 325; PLS 316, 416; SEC 350.

Statistical Computing ................................................................. 32-33 hours

MAT 124 234(4) (Element 2) or 124 234H(4) (Element 2); MAT 224244(4) or 244H(4); STA 270, 320, 375, 380, 501, 575, 580, 585, and one pair chosen from one of the following sequences: AEM 202 and (332, 336, or 506); BIO 315(4), 533; ECO 320, 420; INS 370 and (372, 374, or 378); STA 520, 521.

\( ^G \) Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

Free Electives ............................................................................................................................. 1-15 0-14 hours

TOTAL HOURS TO COMPLETE DEGREE .............................................. 120 - 122 hours

\( ^1 \) CSC 185 will be waived for students with a 25 ACT or 590 SAT. In this case the course will be replaced by three additional hours of free electives.

\( ^2 \) Under special circumstances, a student may seek an administrative waiver of the CSC 349 requirement from the Computer Science Curriculum Committee and the department chair. Waiver recipients are required to complete three semester hours of additional course work approved by the Computer Science Curriculum Committee.

\( ^3 \) BIO 315 has a prerequisite of BIO 111 or 112.

\( ^4 \) A preparatory course in mathematics (MAT 107 and/or MAT 109) may be required before admission to calculus.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)

New Course (Parts II, IV) [Check one]
Course Revision (Parts II, IV) [Check one]
Hybrid Course (‘S,’ ‘W) [Check one]
New Minor (Part III) [Check one]
Program Suspension (Part III) [Check one]
Program Revision (Part III) [Check one]

Department Name: Computer Science
College: Arts & Sciences

*Course Prefix & Number
*Course Title
*Program Title

Master of Science in Applied Computing

Proposal Approved by: Date: Date:
Departmental Committee 11/5/14
College Curriculum Committee 11/24/14
General Education Committee* NA
Teacher Education Committee* NA
Graduate Council* 01/30/2015

Council on Academic Affairs 2/26/2015
Faculty Senate** 4/6/2015
Board of Regents** Pending

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
(1) Bioinformatics Concentration: strike BIO 890; replace CECS 660 with MAT 765; strike “(Bioinformatics at EKU)”.
(2) Statistical Computing Concentration: Remove STA 701, 775, 880; add STA 775, 780, and 840.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)
Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
Update program requirements to reflect course offering changes in different departments.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: None.
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

SEE ATTACHED
MASTER OF SCIENCE
Applied Computing
*CIP Code: 11.0101*

Core Requirements ............................................................................................. 12 hours
CSC 730, 745, 815, 834.

Concentration in Software Engineering and Computer Security .................. 12 hours
CSC 825, 831, 835; one of CSC 720, 744, 747, 748 or 749.

Electives ................................................................................................................. 6 hours

Exit Requirement
GRD 857d

Total Curriculum Requirements ........................................................................... 30 hours

Concentration in Business Computing ............................................................... 12 hours
CIS 850, 3 courses selected from ACC 820, ACC 850, CIS 860,
FIN 824, FIN 850, CCT 850 and QMB 850.

Electives ................................................................................................................... 6 hours

Exit Requirement
GRD 857d

Total Curriculum Requirements ........................................................................... 30 hours

Concentration in Industrial Computing ............................................................... 12 hours
AEM 706, 801, 804, 805.

Electives ..................................................................................................................... 6 hours

Exit Requirement
GRD 857d

Total Curriculum Requirements ............................................................................. 30 hours

Concentration in Bioinformatics ............................................................................... 18 hours
BIO 731, 801, 810, 890, CECS 660 (Introduction to Bioinformatics at University of Louisville)
MAT 765 or BIO 733 (Bioinformatics at EKU), two (2) credit hours of BIO 798, and three (3) four
(4) credit hours at 800 level Bioinformatics research at University of Kentucky or University of
Louisville, to be transferred in as BIO 881.

Exit Requirement
GRD 857d

Total Curriculum Requirements ............................................................................. 30 hours
Concentration in Statistical Computing ......................................................... 12 hours
   STA 700, 701, 775, 780 or 785, 775, 880, 840.

Electives ....................................................................................................... 6 hours

Exit Requirement
   GRD 857d

Total Curriculum Requirements ..................................................................... 30 hours

ELECTIVES
Select 6 hours of electives from the following: ACC 820, 850, BIO 731, 733, 798, 801, 810, 890, CCT 850, CIS 850, 870, CSC 707, 720, 735, 738, 740, 744, 746, 747, 748, 749, 750, 812, 825, 831, 833, 835, 842, 860, 890, 895, ECO 854, AEM 706, 801, 804, 805, FIN 824, 850, MAT 706, 755, 806, 871, 872, MGT 850, QMB 850, STA 700, 720, 721, 775, 785, 880, TEC 830, 867. Credit in a student’s declared concentration does not apply toward the elective requirements.

IV. EXIT REQUIREMENTS
Comprehensive Examination -- Each candidate, near the end of the Master’s program, must pass a two-hour written examination designed to test the student’s general knowledge of his/her program of study.
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**Curriculum Change Form**
*(Present only one proposed curriculum change per form)*
*(Complete only the section(s) applicable.)*

### Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>English &amp; Theatre</th>
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<tbody>
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<td>New Course (Parts II, IV)</td>
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<td>Hybrid Course (*S,&quot;W&quot;)</td>
<td>*Course Title</td>
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<td>New Minor (Part III)</td>
<td>*Program Title</td>
<td>B.A. and M.A. English 3+2 Dual Degree Program</td>
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<td>Program Suspension (Part III)</td>
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<th>Date</th>
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<td>General Education Committee*</td>
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<td>Board of Regents**</td>
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<td>Teacher Education Committee*</td>
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<td>EFFECTIVE ACADEMIC TERM***</td>
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<td>Graduate Council*</td>
<td>01/30/15</td>
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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. Replace “Emphasis” with “Concentration”.
2. Add “completion of ENG 301 and ENG 302” to admission requirements.
3. Technical Writing: re-order courses more logically and remove unnecessary language.
4. Supporting Course Requirements: strike six hours of a foreign language requirement.
5. Creative Writing Concentration: replace “CSC 104” with “INF 104”.
6. Technical Writing Concentration: re-order “CCT 302, 570” and “GCM 255, 355” consistent with style guide; replace “CSC 104” with “INF 104”; add “COM 320”.
7. Remove Gen Ed footnote.
8. Add M.A. in English Major Requirements.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

- Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

- Fall 2015 (immediate)

**B. The justification for this action:**
Item 2, add completion of Eng 301 and Eng 302 to admission requirements: Currently, EKU students must be undergraduate English majors with junior or senior standing to apply for the Accelerated 3 + 2 Dual Degree Program in English. However, not all junior or senior EKU students have completed the gateway courses for the undergraduate English major, specifically ENG 301 and ENG 302, at the time they enter the 3 + 2 program. These key courses provide necessary reading and writing frameworks for success in both advanced undergraduate and graduate coursework. We wish to ensure that students have completed these courses before beginning graduate-level coursework in the 3+2 program. However, we do not want to create specific course pre-requisites to the three graduate courses that 3+2 students take (ENG 801, 808, and 833), because such a pre-requisite would then pose difficulty for students in the MA program with BA degrees from other institutions.

Item 4, strike six hours of a foreign language requirement: General Education Element Six now provides students with multiple options that give them diverse points of view and knowledge of the world outside their communities, points of view and knowledge that the Department of English and Theatre originally intended them to acquire by learning another language. Foreign languages are not taught in the Department of English and Theatre; nor is knowledge of a foreign language necessary to any course work in the major or to the intended outcomes for the major. Students would be free to choose from among courses included in Element Six, or to use study abroad or other options available, rather than being limited to foreign languages or American Sign Language. While studying other languages certainly benefits students, the Department of English and Theatre believes that English majors, along with all other EKU students, should be able to choose which Element Six options best match their individual professional interests and goals.

Formatting revisions (re-ordering of courses) more accurately reflects course requirements. The addition of the M.A. in English Major Requirements is consistent with other 3+2 programs in the Graduate Catalog.

C. The projected cost (or savings) of this proposal is as follows: None

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None
### Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

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**BACHELOR of ARTS (B.A.) AND MASTER OF ARTS (M.A.) ENGLISH**

*Accelerated 3+2 Dual Degree Program*

*CIP Code: 13.1305*

Students accepted to the 3+2 Accelerated Dual Degree Program are able to complete their B.A. degree and M.A. degree within 5 calendar years because up to 9 semester hours of graduate-level coursework will apply to both the undergraduate B.A. degree and the graduate M.A. degree. Only undergraduate students of proven academic ability will be considered for the program. Students should be aware that, in order to maintain their progress in the accelerated 3+2 program, careful coordination with their advisor is required.

Entrance requirements for the 3+2 adhere to the requirements for the M.A. English Program in the Graduate Catalog. Students admitted into the program will remain coded as undergraduate until fulfilling their BA requirements. Students admitted into the 3+2 program must complete the English BA degree with a minimum 3.0 GPA to be allowed to proceed on with graduate program coursework. Students must fulfill all graduation requirements listed below.

Students may apply to the Graduate School for admission to the 3+2 program in their junior or senior year. Approval of both the department and Graduate School is required (see the form at http://gradschool.eku.edu/graduate-school-forms.

**English Program Special Admission Requirements:**

Literature, Creative Writing, or Technical Writing Concentrations; completion of ENG 301 and ENG 302; and overall grade point average (GPA) of at least 3.0 at the time of admission to the 3+2 option.

**UNIVERSITY GRADUATION REQUIREMENTS**

- General Education .................................................. 36 hours
- Orientation Course (ASO 100; waived for transfers with 30+ hours.) .... 1 hour
- Wellness .......................................................... 3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT - English majors will fulfill ACCT with: ENG 491 (Technical Writing Emphasis Concentration), 490 (Creative Writing Emphasis Concentration), or 492 (Literature Emphasis Concentration), or THE 495 (Theatre Emphasis Concentration). *(Credit hours are incorporated into program requirements below.)*

**Total hours University Graduation Requirements** ..... 40 hours
B.A. 3 + 2 ENGLISH MAJOR REQUIREMENTS

Core Courses.................................................................18 hours

ENG 301, 302, 474; 801, 808, 833

*(ENG 302 should be taken before enrolling in upper level literature courses - with exception of ENG 350, 351, 352, and 353).*

Concentrations:

Literature Concentrations........................................... 39 hours

ENG 350, 351, 352, 353, 410, 492; 3 hrs from: ENG 360, 361, 362, 363, 364, 365, 366 or 367; 3 hrs from: THE 100, 110, 135, 150, 220, 320, 390, 391, or 430; a minimum of 15 hrs upper division literature: 3 hrs British, 3 hrs American, 9 hrs at the 400 and 500 level.

Creative Writing Concentrations.................................30 hours

ENG 350, 351, 352, 353, 410, 490; a minimum of 12 hours selected from: ENG 306, 406, 407, 408, 409, 420, 502, 503, 504, or one course from the Technical Writing Concentrations.

Technical Writing Concentrations.................................30 hours

ENG 300 or 300S, 350, 351, 352, 353, 400, 410, 420, 491; a minimum of 15 hrs to include ENG 300 or 300S, 400, 420, 491, and 3 hrs from ENG 306, 406, 409, 500, 502, or 510.

Supporting Course Requirements:

All options:........................................................................0 hours

Six hours of one foreign language at the appropriate level or American Sign Language (Element 6).

Creative Writing Concentrations.....................................6 hours

Select 6 hours (with no more than 3 hrs from any one group) from: CMS 320, 350; COM 201; JOU 305, 307; CIS 212 or GSC INF 104.

Technical Writing Concentrations.................................12 hours

Select 12 hrs from: CCT 302, 570; ART 152; BEM 375; CCT 302, 570, CIS 212 or GSC INF 104; GCM 255, 355; CMS 250, 300, 320, 350; COM 320(1); CSC 160, 177, 190; GCM 211, 217, 255, 316, 317, 355.

Course also satisfies a General Education element. Hours are included within the 36 hour General Education requirement above.

Free Electives...................................................................20-26 hours

TOTAL HOURS TO COMPLETE DEGREE......120 HOURS

M.A. ENGLISH MAJOR REQUIREMENTS

Core Courses....................................................................12 hours

ENG 801........................................................................3 hours

One course in rhetoric and composition.................. 3 hours

Choose from ENG 700, 800, 806, 808, 812, 827

One literature course......................................................3 hours

Choose from: ENG 730, 750, 825, 830, 833, 850, 853, 854, 870, 873, 876, 878, 880

One language studies/ESL course..................................3 hours

Choose from: ENG 710, 715, 720, 825.

Rhetoric and Composition Concentration

Concentration in rhetoric and composition................12 hours (in addition to core requirement)

Choose from ENG 700, 800, 806, 808, 812, 827

Must include ENG 808 (if not completed as part of the core)

Electives in English.........................................................6 hours

Thesis option: ENG 898 (3 hours) + 3 hours ENG electives

Exit Requirements.........................................................0 hours

GRD 857e, 858e
Total Requirements ............................................................... 30 hours

**Literature Concentration**

Concentration in literature .................................................. 12 hours (in addition to core requirement)

- Three hours from ENG 850, 853, 854
- Three hours from ENG 870, 873, 876, 878, 880
- Six hours from ENG 730, 750, 825, 830, 833, 850, 853, 854, 870, 873, 876, 878, 880
- Must include ENG 833 (if not completed as part of the core)

Electives in English ............................................................. 6 hours

- Thesis option: ENG 898 (3 hours) + 3 hours ENG electives

Exit Requirements ............................................................... 0 hours

- GRD 857e, 858e

Total Requirements ......................................................... 30 hours

**Generalist Concentration**

One additional literature course ............................................. 3 hours

- Choose from ENG 730, 750, 825, 830, 833, 850, 853, 854, 870, 873, 876, 878, 880

One additional rhetoric/composition course ............................. 3 hours

- Choose from ENG 700, 800, 806, 808, 812, 827

Two pedagogy courses ........................................................ 6 hours

- Choose from ENG 800, 805, 860, 861, 862, 863, 864

Electives in English ............................................................. 6 hours

- Thesis option: ENG 898 + 3 hours ENG electives

Exit Requirements ............................................................... 0 hours

- GRD 857e, 858e

Total Requirements ......................................................... 30 hours

**IV. EXIT REQUIREMENTS**

**Comprehensive Examination** — All students are required to pass a written comprehensive examination (GRD 857e). Comprehensive examinations will be scheduled approximately one month before the end of the student’s final enrollment period in graduate work for the degree. Non-thesis students will take a two-part examination: 1) a breadth-of-knowledge assessment (common to all students in a given concentration) and 2) a depth-of-knowledge assessment (tailored to the individual student’s scholarly interests). Thesis students will take only the breadth-of-knowledge assessment for their concentration.

**Thesis** — The thesis is optional in this program. Students electing the thesis option must register for ENG 898 as one of their elective courses. A student wishing to write a thesis must prepare a prospectus and have it approved by the thesis committee before registering for thesis hours. The thesis must be prepared in conformity with the regulations approved by the Graduate Council and the Department of English and Theatre. Students seeking to complete a thesis are required to pass an oral defense of their thesis (GRD 858e). Oral examinations will be scheduled approximately one month before the end of the student’s final enrollment period in graduate work for the degree. Detailed information concerning the preparation and submission of the thesis may be obtained from the program coordinator.
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# Curriculum Change Form

*(Present only one proposed curriculum change per form)*

*(Complete only the section(s) applicable.)*

## Part I

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Proposal Approved by:  
Departmental Committee: 09/18/14  
College Curriculum Committee: 11/24/14  
General Education Committee*: NA  
Teacher Education Committee*: NA  
Graduate Council*: 01/30/2015  
Council on Academic Affairs: 2/26/2015  
Faculty Senate**: 4/6/2015  
Board of Regents**: Pending  
EFFECTIVE ACADEMIC TERM***: Fall 2015

*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar's Office after all approval is received.

## Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. (1) Program Requirements: revise language to more accurately describe program requirements.
2. Core Courses: increase hours from "9" to "12"; remove "808" and "803"; add "One course in rhetoric and composition, 3 hours" and a list of course options; add "833" to literature course options; remove "EMS 775" from language studies course options; remove all text pertaining to "Electives in English"; remove all text pertaining to Exit Requirements; remove Total Requirements.
3. Rhetoric and Composition Concentration, Literature Concentration, and Generalist Concentration: add these three proposed concentrations.
4. Exit Requirements: revise language to more accurately describe exit requirements.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)
B. The justification for this action:

As a consequence of our annual review of assessment data, as well as looking at the broader picture provided by last year's program review, the department has determined that some revisions to program requirements will allow the program to better serve our students. Several years ago, we moved from a program with a choice of five emphases (American literature, British literature, composition and rhetorical studies, creative writing, and language studies), to a program with no emphases. The intention was to offer greater flexibility, but one unanticipated drawback has been a lack of coherence for some students. A second issue is the varying needs of our student body, from those who are interested in pursuing doctoral or other graduate work, to current secondary teachers, to future community college teachers (who may or may not pursue further graduate work), to those pursuing the degree for more personal (rather than career-oriented) reasons.

To those ends, we are proposing a restructuring of the program into three concentrations: Rhetoric and Composition, Literature, and Generalist. The Literature and Rhetoric/Composition concentrations are more explicitly designed to prepare students for further graduate work in those areas; the Generalist concentration is intended to appeal to current and future teachers. All three concentrations provide exposure to the wide range of subfields in English and allow flexibility regarding specific coursework. All three also allow students to choose a thesis or non-thesis option; the non-thesis option will involve a more rigorous comprehensive examination than is currently in place, while the thesis option will require production of a piece of original scholarship.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

SEE ATTACHED
III. PROGRAM REQUIREMENTS

Students must complete the 9-12 hours of the core curriculum as outlined below. Additionally, all students must complete one literature course and one Language Studies/ESL course. Students choose one of three concentrations within the program: rhetoric and composition, literature, or generalist. Students in any concentration may elect thesis or non-thesis exit requirements to complete the program. Conferences between students and the program coordinator will ensure that elective hours are used to meet the program needs of the individual. At least half of the course work (i.e., 42 credit hours in the thesis options and 15 credit hours in the non-thesis option), excluding thesis, practicum, or internship credit, must be in courses open only to graduate students (800 level).

Core Courses ................................. 9-12 hours

ENG 801; 808; and 833; ................................. 3 hours

One course in rhetoric and composition ................. 3 hours

Choose from ENG 700, 800, 806, 808, 812, 827

One literature course ................................ 3 hours

Choose from: ENG 730, 750, 825, 830, 833, 850, 853, 854, 870, 873, 876, 878, 880

One language studies/ESL course ........................ 3 hours

Choose from: ENG 710, 715, 720, 825, EMS-775

Electives in English ........................................ 15 hours

Thesis Option: ENG 898, 899

Choose other ENG courses to complete the 15 hours of required electives.

Exit Requirements ........................................ 0 hours

GRD 857e, 858e

Total Requirements ........................................ 30 hours

Rhetoric and Composition Concentration

Concentration in rhetoric and composition .............. 12 hours (in addition to core requirement)

Choose from ENG 700, 800, 806, 808, 812, 827

Must include ENG 808 (if not completed as part of the core)

Electives in English ........................................ 6 hours

Thesis Option: ENG 898 (3 hours) + 3 hours ENG electives

Exit Requirements ........................................ 0 hours

GRD 857e, 858e

Total Requirements ........................................ 30 hours

Literature Concentration

Concentration in literature ................................... 12 hours (in addition to core requirement)

Three hours from ENG 850, 853, 854

Three hours from ENG 870, 873, 876, 878, 880

Six hours from ENG 730, 750, 825, 830, 833, 850, 853, 854, 870, 873, 876, 878, 880

Must include ENG 833 (if not completed as part of the core)

Electives in English ........................................ 6 hours

Thesis option: ENG 898 (3 hours) + 3 hours ENG electives
Exit Requirements

GRD 857e, 858e
Total Requirements.................................30 hours

Generalist Concentration

One additional literature course.....................3 hours

Choose from ENG 730, 750, 825, 830, 833, 850, 853, 854,
870, 873, 876, 878, 880

One additional rhetoric/composition course........3 hours

Choose from ENG 700, 800, 806, 808, 812, 827

Two pedagogy courses..................................6 hours

Choose from ENG 800, 805, 860, 861, 862, 863, 864

Electives in English.....................................6 hours

Thesis option: ENG 898 + 3 hours ENG electives
Exit Requirements..........................0 hours

GRD 857e, 858e
Total Requirements.................................30 hours

IV. EXIT REQUIREMENTS

Comprehensive Assessment Examination — All students are required to pass a written comprehensive examination (GRD 857e). Comprehensive examinations will be scheduled approximately one month before the end of the student’s final enrollment period in graduate work for the degree. Non-thesis students will take a two-part examination: 1) a breadth-of-knowledge assessment (common to all students in a given concentration) and 2) a depth-of-knowledge assessment (tailored to the individual student’s scholarly interests). Thesis students will take only the breadth-of-knowledge assessment for their concentration.

Mentored Scholarly Paper — Students who choose not to complete a thesis (see below) are required to complete a mentored scholarly paper which must be evaluated and approved by the departmental Graduate Studies Committee. Students completing a mentored scholarly paper may register for ENG 895 as one of their elective courses. Students must complete a project proposal form and have it approved by the mentor and the program coordinator before registering for ENG 895.

Thesis — The thesis is optional in this program. Students electing the thesis option must register for ENG 898 and 899 as two one of their elective courses. A student wishing to write a thesis must prepare a prospectus and have it approved by the thesis committee before registering for thesis hours. The thesis must be prepared in conformity with the regulations approved by the Graduate Council and the Department of English and Theatre. Students seeking to complete a thesis are required to pass an oral defense of their thesis (GRD 858e) during which they may be examined orally on related course work. Oral examinations will be scheduled approximately one month before the end of the student’s final enrollment period in graduate work for the degree. Detailed information concerning the preparation and submission of the thesis may be obtained from the program coordinator.
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Curriculum Change Form
(Present only one proposed curriculum change per form)
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Part I

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*Provide only the information relevant to the proposal.

Proposal Approved by:  
Departmental Committee  10-31-14  Council on Academic Affairs  1/15/2015  
College Curriculum Committee  12-03-14  Faculty Senate**  2/2/2015  
General Education Committee*  NA  Board of Regents**  Pending  
Teacher Education Committee*  NA  EFFECTIVE ACADEMIC TERM***  Fall 2015  
Graduate Council*  NA  

*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:  (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
(1) University Graduation Requirements: replace "hrs." and "hr." with "hours" and "hour"; strike "GEO 498; make minor grammatical revision.
(2) Major Requirements: revise from "15" to "24" hours: add GEO 110, GLY 108, GEO 351, 456.
(3) Major Electives: revise from "24" to "18" hours; replace "18" with "15"; add "Up to 6 hours may be selected from GLY 303, 315, 351, 408, 482, 512, 535".
(4) Strike Supporting Course Requirements.
(5) Free Electives: revise from "37" to "38".

A. 2. Proposed Effective Academic Term:  (Example: Fall 2012)  
Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students:  (if applicable)  
N/A

B. The justification for this action:

The revised core more comprehensively identifies what geography is and what geographers do to make the program more coherent for prospective students. The decrease in Geography electives results from the expansion of the core. Revision of existing geography courses eliminates the need for the support course from statistics.
C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

BACHELOR OF ARTS (B.A.)
GEOGRAPHY
CIP Code: 45.0701

Program Objectives

The mission of the Bachelor of Arts in Geography is to sustain a progressive and supportive environment where students can grow intellectually and professionally by: 1) providing a comprehensive and modern curriculum that affirms geography’s historic position at the center of a strong liberal arts tradition; 2) providing a scholastic and experiential foundation that prepares all students to live and work in the information age of a global society; and 3) promoting integrative and holistic geographic perspectives on regional issues (local, regional, and global) through interdisciplinary collaboration in research and teaching. The program values the fundamental joy of learning, all types of intellectual exploration, and pedagogical innovation. Geographic knowledge, theories, and methods provide analytical techniques applicable to a wide range of questions asked over a broad spectrum of occupation. A bachelor’s degree in geography provides marketable skills and the broad perspectives on environment and society that enable graduates to move beyond entry-level positions. Geography also provides a sound foundation for students who plan to enter graduate work in a variety of fields, from geography to business, land use planning, law, and medicine. The potential for practicing geography in private enterprise and government has grown considerably in recent years. In fact, the U.S. Department of Labor identified geotechnology as one of the three most important emerging and evolving fields along with nanotechnology and biotechnology. The Department of Geography and Geology at EKU is committed to preparing its students for careers in geography as demonstrated by its high quality curriculum, involving undergraduate in faculty research, and its rich history of securing student internships. All students should emerge from the geography major at EKU with realistic ideas about how to implement their geographic knowledge and skills in occupational pursuits in a variety of settings.
UNIVERSITY GRADUATION REQUIREMENTS

- General Education ................................................................. 36 hrs.; hours
- Orientation Course (waived for transfers with 30+ hrs.) ...................... 1 hr.; hour
- Wellness ....................................................................................... 3 hrs.; hours
- Writing Intensive Course (Hrs. incorporated into Major/ Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/ Supporting/Gen Ed/Free Electives categories)
- ACCT – Geography majors will fulfill ACCT with GEO 490 or GEO 498. (Credit hours may be incorporated into Major or Supporting requirements)

Total 40 hours University Graduation Requirements

MAJOR REQUIREMENTS

Core Courses ......................................................................................... 24 hours
GEO 100, and 110; GEO 210 or GLY 108; GEO 220, 351, 353, 456 and 490.

Geography Major Electives ................................................................. 24 hours
At least 15 hours must be at upper division level. Up to 6 hours may be selected from the following: GLY 303, 315, 351, 408, 482, 512, and 535. Majors are strongly encouraged to select their GEO elective hours and free elective hours in consultation with an advisor.

Supporting Course Requirements ...................................................... 4 hours
STA 270 and 270L.

Free Electives ......................................................................................... 38 hours

TOTAL HOURS TO COMPLETE DEGREE ............................................. 120 hours
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Curriculum Change Form
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Part I

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<tr>
<td>Program Suspension (Part III)</td>
<td>*Program Title</td>
<td>Bachelor of Science in Earth Science/Teaching</td>
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<tr>
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<td>If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td>
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Proposal Approved by:  
Departmental Committee  
11-7-14  
1/15/2015  
Council on Academic Affairs  
11-24-14  
Faculty Senate**  
2/2/2015  
General Education Committee*  
NA  
Board of Regents**  
Pending  
Teacher Education Committee*  
12-16-14  
EFFECTIVE ACADEMIC TERM***  
Fall 2015  
Graduate Council*  
NA

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

(1) University Graduation Requirements: replace "hr" and "hrs" with "hour" and "hours"; Replace "ESE" with "CED"; correct minor grammatical errors.

(2) Supporting Course Requirements: revise hours from "6-10" to "3-9"; indicate which courses count towards Gen Ed; replace MAT "108" with "120"; add PHY 201(5); remove "CSC 104 or CIS 212."

(3) Professional Education Requirements: revise in accordance with CoE standards; increase hours from "34" to "37"; add Gen Ed footnote.

(4) Free Electives: revise hours "0-10".

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)

Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Changes made in COE and MTST require this program to revise its requirements to be consistent with graduation requirements and courses in other departments and colleges.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: None.

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Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Bachelor of Science (B.S.)

EARTH SCIENCE/TEACHING

CIP Code: 13.1337

UNIVERSITY GRADUATION REQUIREMENTS

- General Education ........................................................................................... 36 hrs.
- Orientation Course (waived for transfers with 30+ hrs.)................................. 1 hr.
- Wellness ........................................................................................................ 3 hrs.
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT – Earth Science Teaching majors will fulfill ACCT with ESE CED 499. (Credit hours may be incorporated into Major or Supporting requirements)
Total Hours University Graduation Requirements ........................................... 40 hours

MAJOR REQUIREMENTS

Core Courses.................................................................................................30-33 hours
AST 130 or 135; AST 335, GEO 115, GLY 102, 104, 109, 303, and three courses from the following: GEO 315; GLY 309(4), 315, 408, 410(4), 415, 420(4), 482, and 490.

Supporting Course Requirements............................................................... 6-10 3-9 hours
BIO (Element 4) 100 (Element 4), 101 (Element 4), 102 (Element 4), or 112(4) (Element 4); GLY 210; CHE 100, 101/101L (4), or 111/111L (4); MAT 108/120 (Element 2) or higher; PHY (Element 4) 101, 102 (Element 4), or 131(5) (Element 4), or 201(5) (Element 4); CSC 104 or CIS 124.

\( ^{\circ} \) = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

Professional Education Requirements ......................................................... 34-37 hours
EDF 103(1), 203; 219 or 319W, 413; SED 401 or 401S; ESE 490, 499(12), and 561; and 3 hrs of Applied Learning Field Experiences: EDF 349Q(0.5), 349R(0.5); EMS 349Q(0.5), 349R(0.5); ESE 349(1).

EDF 103(1), 203, 204(2), 219(2) 413, EMS 300W, 474, 490, ESE 561; SED 104 (Element 6), 402, and 12 hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), and 499(9).

\( ^{\circ} \) = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

Free Electives............................................................................................... 3-10 1-10 hours

TOTAL HOURS TO COMPLETE DEGREE .................................................. 120 hours
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### Curriculum Change Form
(Present only one proposed curriculum change per form)

*Complete only the section(s) applicable.*

#### Part I

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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

#### A. 1. Specific action requested:
(Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. University Graduation Requirements: replace “hr” and “hrs” with “hour” and “hours”; revise ACCT requirement; correct minor grammatical errors.
2. Remove Major Requirements in its entirety.
3. Revise Major Requirements to create two new concentrations (Academic and Professional).

#### A. 2. Proposed Effective Academic Term:
(Example: Fall 2012)

Fall 2015.

#### A. 3. Effective date of suspended programs for currently enrolled students:
(if applicable)

#### B. The justification for this action:
The department currently serves two populations of geology students – those wishing to get a professional job immediately after completing their undergraduate studies, and those wishing to specialize in a geology field through graduate study. The needs of these two populations are sufficiently disparate that, to serve one population with one curriculum, the other population was not being served. However, all geologists, regardless of career path, need solid foundational knowledge and skills in earth materials and processes, so there is significant overlap in the needs of the two student populations. The new concentrations seek to meet the needs of our two student populations through focused curriculum specialized to each group’s specific needs while providing all geology students with a solid grounding in the discipline that is necessary to be successful in any pursuit of a geologic career.

#### C. The projected cost (or savings) of this proposal is as follows:

**Personnel Impact:** None.

**Operating Expenses Impact:** None.

**Equipment/Physical Facility Needs:** None.

**Library Resources:** None.
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

Bachelor of Science (B.S.)
GEOLOGY
CIP Code: 40.0601

UNIVERSITY GRADUATION REQUIREMENTS

- General Education ..................................................................................... 36 hrs.
- Orientation Course (waived for transfers with 30+ hrs.) ......................... 1 hr.
- Wellness ..................................................................................... 3 hrs.
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT – Geology majors will fulfill ACCT with GEO 490 or GLY 498 or GLY 499 or GLY 498 and 499, or 451(6). (Credit hours are incorporated into program requirements below.)

Total Hours University Graduation Requirements ......................................... 40 hours

MAJOR REQUIREMENTS

Core Courses

Introductory Core ..................................................................................... 6 hours
Geology Core ............................................................................................. 26-27 hours
GLY 210 or CHE 111/111L(4); GLY 309(4), 315, 409(4), 410(4), 415(4), 420(4).

Geology Major Electives ........................................................................... 12 hours
Choose four courses from GLY 303, 351, 408, 460, 480, 482, 512, 535, 540, 550, 580; GEO 455, 456, 553, 556; and STA 215 or 270.

Capstone Course ........................................................................................ 3 hrs.
GEO 490 or GLY 498 or GLY 499.

Supporting Course Requirements ............................................................. 18 hours
GEO 353; MAT 108(“Element 2”) or higher; PHY 101(“Element 4”) or higher.

Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

Free Electives ........................................................................................... 24-30 hours

TOTAL HOURS TO COMPLETE DEGREE ................................................. 120 hours

MAJOR REQUIREMENTS

Core Courses ............................................................................................. 35 hours
GLY 309(4), 409(4), 410(4), 415(4), 420(4), and 550; GLY 498 and 499, or 451(6); Six (6) hours from the following: GLY 102, 104, 107, 108, 109, or GEO 210.

Required Concentrations (select one):

Academic ................................................................................................. 25-26 hours
CHE 112/112L(4); MAT 217(1-2); MAT 234(4) or 234H(4); PHY 131(5) or 201(5); PHY 132(5) or 202(5); and six (6) hours from the following: GEO 302, 315, 325, 343, 351, 353, 453, 455, 456, 458, GLY 303, 315, 351, 408, 480, 482, 512, 535, 580, STA 215 or 270.
Professional.................................................................21 hours
   GEO 353, 456; GLY 315, 535; PHY 101; and six (6) hours from the following: GEO 302, 315, 325, 343, 351, 453, 455, 458, GLY 303, 351, 408, 480, 482, 512, 580.

Supporting Course Requirements (both concentrations)..............................3 hours
   CHE 111/111L(4) (Element 4), MAT 122(5) (Element 2).
   ③ = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

Free Electives..............................................................16-21 hours

TOTAL HOURS TO COMPLETE DEGREE..................................120 hours
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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

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<td>Mathematics and Statistics</td>
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Proposal Approved by:  
Departmental Committee  11/07/2014  Council on Academic Affairs  1/15/2015  
College Curriculum Committee  11/24/2014  Faculty Senate**  2/2/2015  
General Education Committee*  NA  Board of Regents**  Pending  
Teacher Education Committee*  NA  EFFECTIVE ACADEMIC TERM***  Fall 2015  
Graduate Council*  NA  

*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:
(1) Revise requirements for the Minor in Statistics to ensure students have a fundamental background in statistics.  
(2) Replace dropped MAT course numbers with new, equivalent course numbers as a result of MTST curriculum changes.

A. 2. Proposed Effective Academic Term:
Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
The current minor was too vague. The revised minor requires all students to take two STA classes that provide a fundamental background in statistics.

C. The projected cost (or savings) of this proposal is as follows:
Personnel Impact:
None.
Operating Expenses Impact:
None.
Equipment/Physical Facility Needs:
None.
Library Resources:
None.
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

MINOR IN STATISTICS

A student may minor in statistics by completing 18 hours of mathematical science courses including as follows: STA 215 or 270; STA 320; and at least 6 hours from other STA courses (except for 349, 500, or 503). The remaining 6 hours can be selected from additional STA courses (except for 349, 500, or 503); a maximum of 3 hours of CSC courses (except for 123, 140, 307, or 349); or any calculus courses with MAT prefixes, but no more than one course from MAT 124(4), 124H(4), or 211. Only one of STA 215 or 270 can count toward the minor; 12 hours of STA and six hours selected from any additional STA courses (except for 349), any CSC courses (except for 105, 305, 306, or 349), or any calculus courses with MAT prefixes, but no more than one course from MAT 124, 124H, 211, and 261.
# Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

## Part I

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Proposal Approved by: Date Date

- Departmental Committee 11/07/2014 Council on Academic Affairs 1/15/2015
- College Curriculum Committee NA Faculty Senate** 2/2/2015
- General Education Committee* NA Board of Regents** Pending
- Teacher Education Committee* NA EFFECTIVE ACADEMIC TERM*** Fall 2015
- Graduate Council* NA

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

## Completion of A, B, and C is required: (Please be specific, but concise.)

### A. 1. Specific action requested:

(Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. Core Courses, subparagraph (a): replace dropped MAT courses with new, equivalent courses based on recent MTST curriculum changes; remove language regarding MAT 124, which is no longer applicable.
2. Core Courses, subparagraph (b): remove MAT 475 and revise language consistent with style guide.
3. Supporting Course Requirements: decrease hours from 6 to 3 and indicate STA 270 counts towards Gen Ed Element 2; add Gen Ed footnote.
4. Free Electives: increase hours from 34 to 37.

### A. 2. Proposed Effective Academic Term:

(Example: Fall 2012)

Fall 2015

### A. 3. Effective date of suspended programs for currently enrolled students:

(if applicable)

### B. The justification for this action:

Course numbers for several MAT courses have been changed, and STA 270 is now a general education course.

### C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: None.
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

<table>
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</tr>
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</tr>
</tbody>
</table>

SEE ATTACHED
BACHELOR OF SCIENCE (B.S.)
MATHEMATICS
CIP Code: 27.0101

Program Objectives
Upon successful completion of this program, the graduate will: (1) be able to apply mathematical
techniques to social, economic, and scientific problems; (2) understand the importance and power of
mathematics in our rapidly changing technological age; (3) be prepared to pursue a graduate program in this
or a related area; and (4) be well qualified for employment in any position requiring undergraduate training
in mathematics.

UNIVERSITY GRADUATION REQUIREMENTS
- General Education ............................................................................................... 36 hours
- Student Success Seminar (ASO 100; waived for transfers with 30+ hrs.) .................... 1 hour
- Wellness ........................................................................................................ 3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT – Mathematics majors will fulfill ACCT requirements with any of the following: a 349 Co-op
experience in any subject area, a program-approved service-learning course, a program-approved
undergraduate scholarly or creative activity, HON 420 with a program approved thesis topic, a program-
approved leadership experience, or a program-approved study abroad experience. (Credit hours may be
incorporated into Major or Supporting requirements)

Total Hours University Graduation Requirements .............................................. 40 hours

MAJOR REQUIREMENTS
Core Courses .................................................................................................................. 40 hours
a) MAT 124(4) or 124H(4), 214, 224(4) or 224H(4), 225(4) or 225H(4), MAT 234(4) or 234H(4), 239,
244(4) or 244H(4), 254(4) or 254H(4), 301, 308, 315, 408 or 415, 498(1). (3 cr. hr. from MAT 124
may count as a Gen. Ed. E2 course, if the student does not take a lower level Gen Ed. math.)
b) One additional MAT course chosen from 408, 415, or any course numbered 505 or above (507 only
with departmental approval)
c) Select 9 hrs nine hours from: CSC 300, 320, any MAT course numbered 300 or above (except for
303, 349, 475, 501, and 502), or any STA course numbered 300 or above (except for 349, 500, and
503). No more than 6 hrs six hours of STA courses may be used to fulfill this requirement.
d) At least five upper-division courses which satisfy the major requirements must be completed at EKU.
e) Only courses completed with a grade of at least “C” will count toward the major requirements.

Supporting Course Requirements ............................................................................. 63 hours
CSC 160, 177, or 190; STA 270(9 Element 2).
9 = Course also satisfies a General Education element. Hours are included within the 36 hr. General
Education

Free Electives ............................................................................................................. 34-37 hours
Students planning to attend a graduate school in mathematics are strongly encouraged to select an in-
depth study of a single foreign language as a part of their program.

TOTAL HOURS TO COMPLETE DEGREE .............................................................. 120 hours

* A preparatory course in mathematics (MAT 109) may be required before admission to calculus.
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# Curriculum Change Form

**(Present only one proposed curriculum change per form)**

**(Complete only the section(s) applicable.**

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### Program Suspension (Part III)

- If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

### Program Revision (Part III)

*Provide only the information relevant to the proposal.

**Proposal Approved by:**

<table>
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<td>Board of Regents**</td>
<td>EFFECTIVE ACADEMIC TERM***</td>
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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

## Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: increase the number of credit hours for ABC 100 from 1 to 2.)

1. University Graduation Requirements: replace “Math” with “Mathematics”; Replace “ESE 499” with CED 499”.

2. Major Requirements: replaced dropped MAT courses with new, equivalent courses; strike footnote.

3. Mathematics Teaching Concentration: replaced dropped MAT courses with new, equivalent courses; make minor grammatical revision.

4. Computer Science/Mathematics Teaching: make minor grammatical revisions to clarify course requirements.

5. Supporting Course Requirements: Remove CSC 104 and indicate STA 270 counts towards GE-E2; revise supporting course requirements hours (Mathematics Teaching) from 9 to 3 and (Computer Science/Mathematics Teaching) 6 to 0.

6. Professional Education Requirements: revise in accordance with recent College of Education curriculum changes and add Gen Ed footnote; increase hours from 34 to 37.

7. Free Electives: add line to indicate Free Electives at 0 hours.

8. Total Degree Hours: decrease from 120-126 to 120-122.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**

The course numbers need to be changed, and the degree must change to meet the College of Education guidelines.
C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None.

Operating Expenses Impact:
None.

Equipment/Physical Facility Needs:
None.

Library Resources:
None.

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

BACHELOR OF SCIENCE (B.S.)
MATHEMATICS/TEACHING
CIP Code: 13.1311

Program Objectives

Upon successful completion of this program, the graduate will be prepared for certification to teach mathematics at the secondary level and will: (1) understand the principles of pre-college mathematics; (2) be able to explain mathematical concepts and applications to social, economic, and scientific problems; (3) understand the importance and power of mathematics in our rapidly changing technological age; and (4) be prepared to pursue a graduate program in this or some related area.

Refer to the College of Education section of this Catalog regarding several teacher certification requirements associated with this degree program.

UNIVERSITY GRADUATION REQUIREMENTS

- General Education ..........................................................36 hours
- Student Success Seminar (ASO 100; waived for transfers with 30+ hrs.).................................1 hour
- Wellness...........................................................................3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT – Mathematics Teaching majors will fulfill ACCT with ESE CED 499. (Credit hours may be incorporated into Major or Supporting requirements)

Total Hours University Graduation Requirements.................................................40 hours

MAJOR REQUIREMENTS

All courses must be completed with a grade of at least “C” and the student must meet the GPA requirements listed in the College of Education section under The Office of Teacher Education Services. At least five upper-division courses which satisfy the major requirements must be completed at EKU.
Core Courses ....................................................................................................................................... 30 hours
MAT 124(4) or 124H(4); 214; 224(4)or 224H(4); MAT 234(4) or 234H(4); MAT 239; MAT 244(4) or 244H(4); MAT 301, 306, 308, 334, 380(4)\(^1\), and MAE 475.
(A Math Teaching majors begin their mathematics education with MAT 124 then 3 cr. hr. from MAT 124 will be used to fulfill General Education Element 2)
\(^1\)Students who use a course from another institution as the History of Mathematics course will need to take ESE 574 to meet the reading requirement for secondary education certification.

Concentrations:
Mathematics Teaching .................................................................................................................. 10 hours
MAT 225 or 225H MAT 254(4) or 254H(4) and one of the following combinations:
• General Combination: MAT 315 and three additional hours of courses chosen from CSC 300, 320; any MAT course numbered 300 or above (except for 303, 349, 501, or 502), or any STA course numbered 300 or above (except for 349, 500, or 503).
• Statistics Combination: STA 320, STA 370 or 520; STA 375 or 585.

Computer Science/Mathematics Teaching ....................................................................................15 hours
CSC 190, 191, 195, 340; one of 310, and three hours from CSC 250, 330, or 340.

Supporting Course Requirements:
Mathematics Teaching Concentration ....................................................................................... 93 hours
CSC 104; CSC 160, 177, or 190; STA 270 (\(^6\)Element 2).

Computer Science/Mathematics Teaching Concentration ......................................................... 60\(^6\) hours
CSC 104; STA 270(\(^6\)Element 2).

Professional Education Requirements ......................................................................................... 34 37 hours
EDF 103, 203, 319 or 319W, 413; SED 401 or 401S; ESE 490, 499(12), 550; and 3 hrs. of Applied Learning Field Experience: EDF 349Q(0.5), 349R(0.5); EMS 349Q(0.5), 349R(0.5); ESE 349(1).

EDF 103(1), 203, 204(2), 219(2), 413, EMS 300W, 474, and 490; ESE 550 or MAE 550; SED 104 (\(^6\)Element 6), 402(2), and 12 hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).
\(^6\) = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

Free Electives ............................................................................................................................ 0 hours
TOTAL HOURS TO COMPLETE DEGREE ................................................................................. 120-126 122 hours
### Curriculum Change Form

**Present only one proposed curriculum change per form**

**Complete only the section(s) applicable.**

#### Part I

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| X Program Revision (Part III) | Program Title Bachelor of Science in Statistics |

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<td>Graduate Council*</td>
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**If Applicable (Type NA if not applicable.)**

**Approval needed for program revisions or suspensions.**

**To be added by the Registrar's Office after all approval is received.**

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### Completion of A, B, and C is required: (Please be specific, but concise.)

#### A. 1. Specific action requested:

1. **Core Courses:** reduce hours from 43 to 39; remove STA 501 and add 380, 570, and 580; remove MAT 124/124 and replace dropped MAT courses with new, equivalent courses based on recent MTST curriculum changes; make minor grammatical revisions to clarify requirements.
2. **Supporting Course Requirements:** increase hours from 3 to 4; add MAT 234/234H.
3. **Free Electives:** increase from 34 to 37 hours.

#### A. 2. Proposed Effective Academic Term:

- **Fall 2015**

#### A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

- **(if applicable)**

#### B. The justification for this action:

MAT course numbers have changed, and this must be reflected in the STA major. Also, we need to clarify what is counting toward General Education.

#### C. The projected cost (or savings) of this proposal is as follows:

- **Personnel Impact:** None.
- **Operating Expenses Impact:** None.
- **Equipment/Physical Facility Needs:** None.
- **Library Resources:** None.
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

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**Revised** Program Text

("Use strikethrough for deletions and underlines for additions."

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**Bachelor of Science (B.S.)**

**STATISTICS**

*CIP Code: 27.0501*

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**Program Objectives**

Upon successful completion of this program, the graduate will: (1) understand the applications and use of statistics in everyday life; (2) be able to apply a wide variety of statistical techniques; (3) be familiar with computer packages which perform statistical analysis; (4) be well qualified for employment in industry, government, and the actuarial profession; and (5) be prepared to pursue graduate work in statistics.

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**UNIVERSITY GRADUATION REQUIREMENTS**

- General Education ...................................................................................................36 hours
- Student Success Seminar (ASO 100; waived for transfers with 30+ hrs.).............1 hour
- Wellness..................................................................................................................3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT – Statistics majors will fulfill ACCT with any of the following: a 349 Co-op experience in any subject area, a program-approved service-learning course, a program-approved undergraduate scholarly or creative activity, HON 420 with a program-approved thesis topic, a program-approved leadership experience, or a program-approved study abroad experience. (Credit hours may be incorporated into Major or Supporting requirements)

**Total Hours University Graduation Requirements**.................................40 hours
MAJOR REQUIREMENTS

Core Courses ........................................................................................................................................... 43.39 hours
STA 270, 320, 498(1), 520, 521, and 585; two of six hours from STA 370, 375, 504, 580, 570, 575, or 580 (with a cumulative GPA of at least 2.0 in these STA courses); MAT 124(4) or 124H(4), 224 MAT 244(4) or 224H(4), 224 MAT 254(4) or 224H(4), MAT 225 254(4) or 225H(4); 6 hours from of CSC/MAT/STA courses numbered 300 or above (excluding: any 349 course, CSC 305, 306, MAT 303, 501, 502, STA 500, 503).

Supporting Course Requirements ............................................................................................................. 3.4 hours
CSC 160, 177, or 190; MAT 234 (Element 2) or 234H (Element 2)

Free Electives ............................................................................................................................................ 34.37 hours

TOTAL HOURS TO COMPLETE DEGREE ................................................................................................. 120 hours

* A preparatory course in mathematics (MAT 109) may be required before admission to calculus.
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Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)  

| Part I |  
| --- | --- | --- |  
| (Check one) | Department Name | Mathematics and Statistics |  
| New Course (Parts II, IV) | College | Arts and Sciences |  
| Course Revision (Parts II, IV) | *Course Prefix & Number |  |  
| Hybrid Course ("S," "W") | *Course Title |  |  
| New Minor (Part III) | *Program Prefix & Number |  |  
| Program Suspension (Part III) | *Program Title | Bachelor of Science and Master of Science in Mathematical Sciences |  
| X Program Revision (Part III) | *Provide only the information relevant to the proposal. | Accelerated 3+2 Dual Degree Program |  

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*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)  
Add a dual degree option (3+2 option with the existing M.S. Mathematical Sciences program).

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)  
Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:  
Students benefit by having the option of completing a B.S. and M.S. degree in five years. This program should enhance recruitment of good candidates to both programs.

C. The projected cost (or savings) of this proposal is as follows:  
Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: No change

Library Resources: No change
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

BACHELOR OF SCIENCE (B.S.) MATHEMATICS & MASTER OF SCIENCE (M.S.) MATHEMATICAL SCIENCES
Accelerated 3+2 Dual Degree Program
CIP Code: 27.0101

Students accepted to the 3+2 Accelerated Dual Degree Option are able to complete their BA degree and MS degree within 5 calendar years because of the accelerated curriculum; nine semester hours of graduate coursework will apply to both the undergraduate BS degree and the graduate MS degree. Only undergraduate students of proven academic ability will be considered for the program. Students should be aware that, in order to maintain their progress in the accelerated 3+2 program, careful coordination with their advisor is required. Depending upon undergraduate progress at the time of 3+2 admission, some summer school classes may be needed.

Admission Requirements for the 3+2 Program:
Students interested in this program must satisfy all the following conditions:
1. Have Junior or Senior standing
2. Have an overall grade point average (GPA) of at least 3.0 at the time of admission to the 3+2 program
3. Be approved by both the Department of Mathematics and Statistics and the Graduate School (see the 3+2 Enrollment Approval Form at http://gradschool.eku.edu/graduate-school-forms)
4. Maintain an overall undergraduate and graduate GPA of at least 3.0 to continue each semester with 3+2 coursework
5. Have a cumulative undergraduate and graduate GPA of at least 3.0 to be allowed to move into graduate student status after earning the B.S. Mathematics degree

Program Requirements
Students in the 3+2 Accelerated Dual Degree Option must complete the Mathematics (B.S.) program requirements listed below, with at least a 3.0 GPA, and must apply and be approved to graduate with that degree before being admitted as a graduate student and allowed to proceed to the M.S. in Mathematical Sciences Program. Nine credit hours of graduate coursework (STA 720, MAT 809, and MAT 815) will be applicable to the undergraduate degree.

UNIVERSITY GRADUATION REQUIREMENTS
• General Education .................................................................................................36 hours
• Student Success Seminar (ASO 100; waived for transfers with 30+ hrs.) .....................1 hour
• We .....................................................................................................................3 hours
• Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
• Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
• ACCT – Mathematics majors will fulfill ACCT requirements with any of the following: a 349 Co-op experience in any subject area, a program-approved service-learning course, a program-approved undergraduate scholarly or creative activity, HON 420 with a program approved thesis topic, a program-approved leadership experience, or a program-approved study abroad experience. (Credit hours may be incorporated into Major or Supporting requirements)
Total Hours University Graduation Requirements.........................................................40 hours

201
BS MATHEMATICS 3+2 MAJOR REQUIREMENTS

Core Courses ...................................................................................................................................... 40 hours
a) MAT 234(4) or 234H(4), 239, 244(4) or 244H(4), 254(4) or 225H(4), 301, 308, 315, 408, 415, 498(1), 809, 815, STA 720.

b) At least five upper division courses which satisfy the major requirements must be completed at EKU.

c) Only courses completed with a grade of at least “C” will count toward the major requirements.

Supporting Course Requirements ....................................................................................................... 3 hours
CSC 160, 177, or 190; STA 270(Elem 2).

Free Electives ........................................................................................................................................ 37 hours
Students planning to attend a graduate school in mathematics are strongly encouraged to select an in-depth study of a single foreign language as a part of their program.

TOTAL HOURS TO COMPLETE DEGREE .......................................................................................... 120 hours

M.S. MATHEMATICAL SCIENCES PROGRAM REQUIREMENTS

Core Requirement .................................................................................................................................. 15 hours
MAT 809, 810, 815, 850, and three hours from MAT 720, 755, 760, or STA 720. No course may be counted under both core requirements and concentration requirements.

Exit Requirement
GRD 857h or MAT 899

General Program
Electives 1 ............................................................................................................................................. 15 hours
Fifteen hours of advisor-approved electives selected from 700- or 800-level courses with MAE, MAT, STA, or CSC prefixes

Concentration in Mathematics
Concentration Requirements ..................................................................................................................... 9 hours
Nine hours of 700- or 800-level courses with MAT prefixes. Only three hours of MAT 880 may count toward fulfilling the concentration requirements.

Electives 1 ............................................................................................................................................. 6 hours
Six hours of advisor-approved electives selected from 700- or 800-level courses with MAE, MAT, STA, or CSC prefixes

Concentration in Computer Science
Concentration Requirements ..................................................................................................................... 12 hours
CSC 730, 831, and six hours from CSC 720, 744, 745, 746, 747, 748, 750, 815, 825, 833, 834, 842, or 880. Only three hours of CSC 880 may count toward fulfilling the concentration requirements.

Electives 1 ............................................................................................................................................. 3 hours
Three hours of advisor-approved electives selected from 700- or 800-level courses with MAE, MAT, STA, or CSC prefixes

Concentration in Statistics
Concentration Requirements ..................................................................................................................... 12 hours
Twelve hours from STA 707, STA 720, 721, 770, 775, 785, 835, 840, or 880. Only three hours of STA 880 may count toward fulfilling the concentration requirement.

Electives 1 ............................................................................................................................................. 3 hours
Three hours of advisor-approved electives selected from 700- or 800-level courses with MAE, MAT, STA, or CSC prefixes

1 No student in any concentration can apply more than 12 hours of CSC or 12 hours of STA credits toward the M.S. degree. Each student must apply 15 or more hours of MAT credits, at least 12 of which are from 800-level courses, toward the M.S. degree. Electives may include 3-6 hours of MAT 899 (Thesis).

IV. EXIT REQUIREMENTS
Comprehensive Examination or Thesis—Each student is required to pass a written examination (GRD 857h) covering the various components of the candidate’s program or to complete 3-6 hours of MAT 899 (Thesis). A student who elects to submit a thesis for partial fulfillment of the requirements of the Master of Science in Mathematical Sciences must prepare it in conformity with the regulations approved by the Graduate Council and the Department of Mathematics and Statistics. Detailed information concerning the preparation and submission of the thesis may be obtained from the program coordinator.

Each student must apply 15 or more hours from 800-level courses toward the M.S. degree.

TOTAL HOURS TO COMPLETE M.S. DEGREE ........................................................... 30 hours
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Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

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<td>Program Suspension (Part III)</td>
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<td>X Program Revision (Part III)</td>
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*Provide only the information relevant to the proposal.

Proposal Approved by:

| College Curriculum Committee | 11/24/2014 | Faculty Senate** | 4/6/2015 |
| General Education Committee* | NA | Board of Regents** | Pending |
| Teacher Education Committee* | NA | EFFECTIVE ACADEMIC TERM*** | Fall 2015 |
| Graduate Council* | 1/30/2015 | | |

**If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

   Revise the Master of Arts in Mathematics and change the name of the degree to Applied Mathematics

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)

   Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

   The Master of Arts in Mathematics lacks a core, the Mathematics Specialist concentration does not appear to be a good fit for our department, the exit requirement needs to be updated, and there is a potential need for an applied concentration. The name of the degree also needs to be updated. The original name of “Mathematics” and CIP code were not the most appropriate. The degree needs to be further distinguished from the M.S. in Mathematical Sciences degree. While the name “Mathematics” is fairly vague and might tend to suggest a traditional pure mathematics degree (which this degree has never been), the new proposed name of “Applied Mathematics” is suggestive of how students in the Secondary Mathematics concentration will learn mathematics they can apply in their teaching positions and how students in the new Applied Mathematics and Statistics concentration will learn mathematics and statistics applications that they can use in jobs in industry or government.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None
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1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

MASTER OF ARTS
Applied Mathematics
CIP Code: 27.0401503

I. GENERAL INFORMATION

Program Objectives
The objectives of the graduate mathematics program are the following:

1. To provide a graduate program in mathematics and statistics leading to a degree which prepares students for careers in government or industry.

2. To provide a graduate program in mathematics designed for certified high school teachers who wish to broaden their knowledge of the mathematics related to the field in which they teach.

3. To provide the necessary mathematical content for certified teachers to teach dual-credit courses at the secondary level or instruct courses at a community college, two-year college, or four-year college; or for positions as mathematics specialists.

4. To include in this program courses in the areas of mathematics, statistics, statistical analysis, mathematics applications, and courses demonstrating the relationships among these fields.

4. To guide students in tailoring a program of study ideally suited to their background, aptitude, and career interests.

II. ADMISSION REQUIREMENTS

Clear admission to graduate standing will be granted to those students who have the following:

1) Expected scores of 144 or higher on the Verbal portion and 147 or above-higher on the Quantitative and 3.5 or above-higher on the Analytical Writing portions of the Graduate Record Exam. Applicants with cumulative undergraduate GPA’s of 3.0 or higher, or 3.25 or higher in their last 60 hours of undergraduate work are exempt from the GRE requirement.

2) Acceptable undergraduate grade point average of at least 2.5 or higher.

3) Required prerequisites for the core courses in mathematics. (For example, six hours of calculus and courses in linear algebra and statistics would be sufficient.) Applicants who do not have this preparation may be granted admission without the prerequisites but are required to take the courses needed to strengthen their backgrounds. Students seeking a change in rank must have initial certification in secondary mathematics.

III. PROGRAM REQUIREMENTS

Applied Mathematics Program

Core Requirements ...................................................................................................................................... 12 hours
MAT 720 or STA 720; MAT 865, and 866; MAE 704 or STA 775. No course may be counted under both core requirements and concentration requirements.

Mathematics-Secondary Concentration in Secondary Mathematics

Mathematics Content Concentration Requirements .............................................................................. 48 hours
MAT 735; six hours from MAE 750, 843, 850, or 872.
A student must complete at least six graduate mathematics content courses with no fewer than two classes from Group A and one course from Group B or two classes from Group B and one from Group A. The remaining three courses can come from any Group (A, B, or C).
Group A: MAT 705, 706, 755, 760, 806, 809, 810, 815, 850
Group B: MAT 720, 725, 736, 740, 750, 806, 810, 872
Group C: MAT 707, 780, 880, STA 700
Mathematics Application Requirements ................................................................. 9 hours
A student must complete at least three classes from:
MAE 750, 843, 850, 872; any MAT classes in Option 1 above.
Electives .................................................................................................................... 6 hours
Six hours of advisor-approved electives selected from 700- or 800-level courses with MAE, MAT, STA, or CSC prefixes.
Exit Requirement
Thesis/Capstone ......................................................................................................... 3 hours
MAT 899MAT-899, GRD-858e (0)
Students are required to complete 3 hours of MAT 899 (Thesis Research and Writing). Students must submit a thesis for partial fulfillment of the requirements of the Master of Arts in Mathematics and give an oral defense of the thesis. The thesis must be prepared in conformity with the regulations approved by the Graduate Council and the Department of Mathematics and Statistics. In addition, students must register for GRD 858 (Mathematics Oral Thesis Defense). Detailed information concerning the preparation and submission of the thesis may be obtained from the program coordinator.
Total Curriculum Requirements ................................................................................ 30 hours
Mathematics Specialist Concentration in Applied Mathematics and Statistics
Mathematics Content Concentration Requirements .................................................. 429 hours
Nine hours from MAT 727, 740, 750, 765, 777, 853, 856, 871, 880, STA 770, 775, 780, 785, 835, 840, or 880
A student must complete at least four of the following: MAT 701, 702, 707, 803, 870, 880, STA 703
Mathematics Application Requirements ................................................................. 9 hours
A student must complete the following: MAE 843/EME 843, MAE 872/EME 872, EME 866
Electives .................................................................................................................... 6 hours
Six hours of advisor-approved electives selected from 700- or 800-level courses with MAE, MAT, STA, or CSC prefixes. A student must complete two elective graduate mathematics, or related courses (with approval of advisor).
Thesis/Capstone ......................................................................................................... 3 hours
MAT 899MAT-899, GRD-858e (0)
Students are required to complete 3 hours of MAT 899 (Thesis Research and Writing). Students must submit a thesis for partial fulfillment of the requirements of the Master of Arts in Mathematics and give an oral defense of the thesis. The thesis must be prepared in conformity with the regulations approved by the Graduate Council and the Department of Mathematics and Statistics. In addition, students must register for GRD 858 (Mathematics Oral Thesis Defense). Detailed information concerning the preparation and submission of the thesis may be obtained from the program coordinator.
Total Curriculum Requirements ................................................................................ 30 hours
IV. EXIT REQUIREMENTS
Capstone/Comprehensive Examination—Each candidate, near the end of the Master’s program, must pass a written examination covering the various components of the candidate’s program. For more specific information regarding the examination, see the website at http://www.math.eku.edu/. Students are required to complete 3 hours of MAT 898 (Capstone).
At least half of the total course work, excluding thesis, practicum, internship or co-op courses, shall be in courses open only to graduate students (800-level). Each student must apply 15 or more hours from 800-level courses toward the M.A. degree.
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Curriculum Change Form
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Part I

(Complete only the section(s) applicable.)

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<td>If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td>
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<td>EFFECTIVE ACADEMIC TERM***</td>
<td>Fall 2015</td>
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*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

(1) General Information: make minor grammatical revisions to clarify program objectives.
(2) Accelerated Dual Degree Program: add language describing the new 3+2 program.
(3) Admission Requirements: revise language to more accurately describe current and future admission requirements.
(4) Program Core Requirements: add 15 hours of core requirements for all Concentrations.
(5) General Program Concentration: revise Concentration title; strike core requirements; specify elective course options; add MAT 899 to exit requirement.
(6) Mathematics Concentration: strike core requirements; revise concentration requirements and revise hours from "6-12" to "9"; specify elective course options and revise hours from "3-9" to "6" hours; add MAT 899 to exit requirement.
(7) Computer Science Concentration: strike core requirements; revise concentration requirements; specify elective course options and revise hours from "3-6" to "3" hours; add MAT 899 to exit requirement.
(8) Statistics Concentration: strike core requirements; revise concentration requirements and revise hours from "9-12" to "12"; specify elective course options and revise hours from "3-6" to "6" hours; add MAT 899 to exit requirement.
(9) Revise footnote (**) language to clarify requirements.
(10) Exit Requirements: revise language to more accurately describe exit requirements.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)
Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
B. The justification for this action:
The catalog text for the Master of Science in Mathematical Sciences needed to be clarified, and some updates to the structure of the degree were warranted.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None
**Part III. Recording Data for Revised or Suspended Program**

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<td>For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.</td>
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**Revised* Program Text**

(*Use strikethrough for deletions and underlines for additions.*)

---

**MASTER OF SCIENCE**

**Mathematical Sciences**

*CIP Code: 27.0101*

---

**I. GENERAL INFORMATION**

**Program Objectives**

The objectives of the graduate Mathematical Sciences program are the following:

1. To provide a graduate program in the mathematical sciences leading to a degree which prepares students for careers in government or industry; for teaching at the college, junior college, or pre-college level; or for graduate study towards the Ph.D. degree in a mathematically-related field.
2. To include in this program courses in the areas of mathematics and statistics and courses demonstrating the relationships among these fields.
3. To guide students in tailoring a program of study ideally suited to their undergraduate background, aptitude, and career interests.

### Accelerated Dual Degree Program

Students accepted to the 3+2 Accelerated Dual Degree Program are able to complete their B.S. degree and M.S. degree within 5 calendar years because up to 9 semester hours of graduate-level coursework will apply to both the undergraduate B.S. degree and the graduate M.S. degree. Only undergraduate students of proven academic ability will be considered for the program. Students should be aware that, in order to maintain their progress in the accelerated 3+2 program, careful coordination with their advisor is required.

Students admitted into the program will remain coded as undergraduate until fulfilling their B.S. requirements. Students admitted into the 3+2 program must complete the B.S. in Mathematics with a minimum 3.0 GPA to be allowed to proceed on with graduate program coursework. Students must fulfill all graduation requirements listed below.

Students may apply to the Graduate School for admission to the 3+2 program in their junior or senior year. Approval of both the department and Graduate School is required.

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**II. ADMISSION REQUIREMENTS**

Clear admission to graduate standing will be granted to those students who have the following:

1. **Acceptable Scores** of 144 or higher on the Verbal portion and 147 or higher on the Quantitative portions of the GRE Graduate Record Exam. Applicants with cumulative undergraduate GPA’s of 3.0 or higher are exempt from the GRE requirement.
2. An acceptable cumulative undergraduate grade point average of 2.5 or higher, or 2.75 on the last 60 hours and whose preparation contains the prerequisites for the core courses. (For example, nine hours of calculus and courses in linear algebra, modern algebra and real analysis would be sufficient.) Applicants who do not have this preparation may...
be granted admission without required prerequisites and but are required to take the undergraduate courses needed to strengthen their backgrounds.

III. PROGRAM REQUIREMENTS

Mathematical Sciences Program

Core Requirements.................................................................15 hours
MAT 809, 810, 815, and 850; three hours from MAT 720, 755, 760, or STA 720. No course may be counted toward both core requirements and concentration requirements.

Curriculum for the General Program

Core Requirement.................................................................15 hours
MAT 809, 810, 815, 850, and one of MAT 720, 755, 760, STA 720, 785.
Electives**................................................................................15 hours
Fifteen hours of advisor-approved electives selected from 700- or 800-level courses with MAE, MAT, STA, or CSC prefixes
Exit Requirement
GRD 857h or MAT 899
Total Curriculum Requirements................................................30 hours

Concentration in Mathematics

Core Requirements.................................................................15 hours
MAT 809, 810, 815, 850, and one of MAT 720, 755, 760, STA 720, 785.
Concentration Requirements.....................................................6-129 hours
Complete at least 21 hours of courses with a MAT prefix including MAT 760, 809, 810, 815, and 750 or 850. Nine hours of 700- or 800-level courses with an MAT prefix. Only three hours of MAT 880 may count toward fulfilling the concentration requirements.
Electives**.............................................................................3-96 hours
Six hours of advisor-approved electives selected from 700- or 800-level courses with MAE, MAT, STA, or CSC prefixes
Exit Requirement
GRD 857h or MAT 899
Total Curriculum Requirements................................................30 hours

Concentration in Computer Science

Core Requirements.................................................................15 hours
MAT 809, 810, 815, 850, and one of MAT 720, 755, 760, STA 720, 785.
Concentration Requirements.....................................................12 hours
CSC 730 and 831, and six hours from CSC 720, 744, 745, 746, 747, 748, 750, 815, 825, 833, 834, 842, or 880. Only three hours of CSC 880 may count toward fulfilling the concentration requirements.
Electives**.............................................................................3-6 hours
Three hours of advisor-approved electives selected from 700- or 800-level courses with MAE, MAT, STA, or CSC prefixes
Exit Requirement
GRD 857h or MAT 899
Total Curriculum Requirements................................................30 hours
Concentration in Statistics

Core Requirements......................................................15 hours
MAT 809, 810, 815, 850, and one of MAT 755, 760, STA 720, 785.

Concentration Requirements........................................9-12 hours
Twelve hours from STA 707, STA 720, 721, 770 and 6 hours from STA 704, 775, 785, 835, 840, or 880.
Only 3 hours of STA 880 may count toward fulfilling the concentration requirement.

Electives**..................................................................................................................3-6 hours
Three hours of advisor-approved electives selected from 700- or 800-level courses with MAE, MAT, STA, or CSC prefixes

Exit Requirement
GRD 857h or MAT 899

Total Curriculum
Requirements.............................................................................................................30 hours

**No student can apply more than 12 hours of CSC or 12 hours of STA credits toward the M.S. degree. Each student must apply 15 or more hours of MAT credits, at least 12 of which are from 800-level courses, toward the M.S. degree. Electives for the general program and for the concentrations in mathematics and statistics may include 3-6 hours of MAT 899 (Thesis). Those students who elect to submit a thesis for partial fulfillment of the requirements of the Master of Science in Mathematical Sciences must prepare it according to the regulations of the Office of Graduate Education and Research and the Department of Mathematics and Statistics.

IV. EXIT REQUIREMENTS

Comprehensive Examination or Thesis—Each candidate, near the end of the Master’s program, must pass a written examination (GRD 857h) covering the various components of the candidate’s program or complete 3-6 hours of MAT 899 (Thesis). If thesis is written the student must register for Mathematics Oral Thesis Defense (GRD 858o). A student who elects to submit a thesis for partial fulfillment of the requirements of the Master of Science in Mathematical Sciences must prepare it in conformity with the regulations approved by the Graduate Council and the Department of Mathematics and Statistics. Detailed information concerning the preparation and submission of the thesis may be obtained from the program coordinator.

Each student must apply 15 or more hours from 800-level courses toward the M.S. degree.
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Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

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<td>Course Revision (Parts II, IV)</td>
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<td>Program Suspension (Part III)</td>
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Proposal Approved by:  
Departmental Committee  
10/02/2014  
College Curriculum Committee  
11/24/2014  
General Education Committee*  
NA  
Teacher Education Committee*  
12/16/2014  
Graduate Council*  
NA  
Council on Academic Affairs  
1/15/2015  
Faculty Senate**  
2/2/2015  
Board of Regents**  
Pending  
EFFECTIVE ACADEMIC TERM***  
Fall 2015  

*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. University Graduation Requirements: Replace “EMS 499” with “CED 499.”
3. Performance/Vocal Concentration: add MUS 221(1); remove MUS 520(1).
4. Emphasis in Music Industry: remove “Concentration”; add 300(0) and PUB 415S.
5. Emphasis in Music Industry-Recording Arts: remove “Concentration”; add 300(0).
8. Supporting Course Requirements-Music Industry and Music Education: remove “(either concentration)”.
9. Professional Education Requirements: revise requirements per CoE curriculum changes; increase hours from 31 to 33.
10. Total Degree Hours: increase from 120-132 to 120-135.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)

Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
B. The justification for this action:

1) The University requires this change.
2) Minor grammatical corrections were made for clarification.
3) Vocal Performance majors need to take two diction courses before taking MUS 399, so that they can sing properly in the languages required for MUS 399 (Joint Recital).
4) NASM accreditation requires the exact title of “Emphasis in Music Industry.” MUS 300 helps prepare students for their internship.
5) NASM accreditation requires the exact title of “Emphasis in Music Industry-Recording Arts.” MUS 300 helps prepare students for their internship.
6) Music Education Instrumental: MUS 251A, 251B, 252A, 252B, 351A, 351B, 352A, 352B provides a course number for each section of instrumental methods courses, rather than having two, 8 week courses listed under the same course number. This should eliminate duplicate course over-rides.
7) Music Education/Vocal: MUS 251A, 251B, 351A, 351B, provides a course number for each section of instrumental methods courses, rather than having two, 8 week courses listed under the same course number. This should eliminate duplicate course over-rides.
8) Minor grammatical corrections for clarification.
9) The professional education requirement course revisions are a result of curriculum changes by the College of Education.
10) This is because a course had to be added due to professional education requirements by the College of Education.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: None.
Part III. Recording Data for Revised or Suspended Program

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

BACHELOR OF MUSIC (B.M.)
MUSIC
CIP Code: 50.0901

UNIVERSITY GRADUATION REQUIREMENTS
- General Education ................................................................. 36 hours
- Student Success Seminar (ASO 100; waived for transfers with 30+ hours) .... 1 hour
- Wellness ................................................................................... 3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT - Music majors will fulfill ACCT with MUS 349, 482, 499, 550, or 551, or BM&-CED 499 (Credit hours may be incorporated into Major or Supporting requirements)
- Total Hours University Graduation Requirements .................................. 40 hours

MAJOR REQUIREMENTS

Core Courses .......................................................................................... 44 hours
MUS 110(1), 111(1), 210(1), 211(1), or MUS 114(2) and 115(2), 161(1), 162(1), 181, 182, 261(1), 262(1), 281, 282, 366(1), 399(1), 480, 285 or 383 or 481, 384(2); a minimum of 7 hours of ensemble over 7 semesters (music ensemble: wind and percussion teaching majors must select 3 hrs of MUS 256); a minimum of 7 hours of applied instrument or voice over 7 semesters (2 credits at 100 level, 2 credits at 200 level, 2 credits at 300 level and 1 credit at 400 level); six semesters of MUS 101 (0 credit course).

Degree Concentrations:
Performance/Instrumental ........................................................................ 31 hours
MUS 367(2) or 368(2), 499(1), 550(2), 551(2), seventeen additional hours of lower and upper division applied (2 hours of 100 level applied in major instrument, 2 hours of 200 level applied in major instrument, 6 hours of 300 level applied in major instrument, and 7 hours of 400 level applied in major instrument). One additional hour of ensemble, 3 hours of upper division music theory electives, and 3 hours of upper division music history electives.

Performance/Vocal .................................................................................... 31 hours
MUS 220(1), MUS 221(1), MUS 367(2) or 368(2), 499(1), 550(1), 551(1), seventeen additional hours of lower and upper division applied (2 hours of MUS 122, 2 hours of MUS 222, 6 hours of MUS 322 and 7 hours of MUS 422). One additional hour of ensemble, 3 hours of upper division music theory electives and 3 hours of upper division music history electives.

Concentration Emphasis in Music Industry ................................................. 35 hours
MUS 190(2), 191(2), 290(2), 300(0), 349(6), 390, 391, nine hours chosen from (ACC 201, MGT 301, PUB 375, PUB 385, or PUB 415S) Eight elective credits in MUS/MUH courses.

Concentration Emphasis in Music Industry-Recording Arts ..................... 35 hours
MUS 190(2), 191(2), 192(2), 290(2), 292(2), 300(0), 349(6), 390, 391, 392(2), 492(2), nine hours chosen from (ACC 201, MGT 301, PUB 375, PUB 385, or 415S).

Music Theory and Composition .................................................................. 25 hours
MUS 283(2), 482(2), 483(8), 499(2), 555 or 556. One credit 400 level applied music. One credit additional ensemble. Three hours of upper division theory electives. Three hours of music electives.

Music Education/Instrumental ..................................................................... 11 hours
Music Education/Vocal .................................................................................................................. 11 hours
MUS 220(1), 230(1), 251A(.5), 251B(.5), 313(2), 351A(.5), 351B(.5), 354(1), 364(1) 365(1), and 367(2).

Supporting Course Requirements
Performance ..................................................................................................................................... 6 hours
MUH 272 (CElement 3A), 371, and 372.

Music Industry (either concentration) ....................................................................................... 6 hours
MUH 272 (CElement 3A), 371, and 372.

Theory and Composition ............................................................................................................... 6 hours
MUH 272 (CElement 3A), 371, 372 and three credits foreign language (CElement 6).

Music Education (either concentration) ....................................................................................... 6 hours
MUH 272 (CElement 3A), 371, and 372.

Professional Education Requirements for Music Education .................................................. 31-33 hours
EDF 103(1), 203, 219(2), 413(2), EMS 300W(1), 474, 490(1); EME 378 or MUE 378; ESE 579 or MUE 579; and 3 hours of Applied Learning Field Experiences: EDF 349Q (0.5), 349R (0.5); EMS 349Q (0.5), 349R (0.5); ESE 349(1).
EDF 103(1), 203, 219(2), 413(2), EMS 300W(1), 474, 490(1); EME 378 or MUE 378; ESE 579 or MUE 579; SED 104 (CElement 6), 402(2), and 12 hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).
C = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

Free Electives .............................................................................................................................. 0-5 hours

TOTAL HOURS TO COMPLETE DEGREE ................................................................................. 120-132 135 hours
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### Curriculum Change Form

*(Present only one proposed curriculum change per form)*

*(Complete only the section(s) applicable.)*

**Part I**

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*Provide only the information relevant to the proposal.*

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<td>EFFECTIVE ACADEMIC TERM***</td>
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<td>Fall 2015</td>
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*If Applicable (Type NA if not applicable.)*

**Approval needed for program revisions or suspensions.**

***To be added by the Registrar's Office after all approval is received.***

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:**

Child and Family Psychology Concentration: add PSY 321 as a course option; revise order of PSY 318 and 377 to clarify they are course options within the Concentration.

**A. 2. Proposed Effective Academic Term:**

Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)**

**B. The justification for this action:** PSY 321 Psychological Perspectives on Parenting and Childcare is relevant to focus of the concentration.

**C. The projected cost (or savings) of this proposal is as follows:**

Personnel Impact: None.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: None.
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

BACHELOR OF SCIENCE (B.S.)
PSYCHOLOGY
CIP Code: 42.0101

MAJOR REQUIREMENTS
A minimum grade of "C" is required in all courses counted toward the major.

Core Courses .................................................................................................................. 34 hours
PSY 200, 250 or 250W, 258, 309(4) or 309W(4), 310, 499(0),
and at least 3 hours from each of the following areas:

- Biological Bases of Behavior: PSY 311, 315, 315L (students in the Substance Abuse or Brain and Cognitive Science
  Concentrations must select 311 for this group)
- Cognition/Learning: PSY 317/317L, 333, 530
- Developmental: PSY 312, 314, 316 (students in the Child and Family Psychology must select 312;
  students in the Psychology of the Workplace Concentration must select either 314 or 316)
- Social/Personality: PSY 300, 305, 308 (students in the Substance Abuse, Autism Spectrum, Forensic, or Workplace
  Concentrations must select 308 in this area)
- Skills: PSY 318, 319, 399, 405, 406, 490, 590 (Students in the Substance Abuse Concentration must select 490;
  students in the Child and Family Concentration must select 406; students in the Workplace Concentration must select 405)
- Capstone: 400, 401, 419, or 579

Concentrations:
- Psychology (General) ........................................................................................................... 9 hours
  9 hours of psychology electives. At least 3 hours must be numbered 400 or above. (PSY 280, 402 and 403 may not be
  used as a psychology elective.)
- Substance Abuse ............................................................................................................. 12 hours
  PSY 305, 405, 406, 429
- Developmental Disabilities/Autism Spectrum Disorders ................................................................. 12 hours
  PSY 312, 406, 408; PSY 477 or 577
- Forensic Psychology ............................................................................................................ 12 hours
  PSY 300, 305, 314, 466
- Child and Family Psychology ............................................................................................... 12 hours
  PSY 314, 377 or 318, 405, 408, and one of the following: 318, 321, or 377
- Psychology of the Workplace ............................................................................................... 12 hours
  PSY 300, 305, 319, 590
- Brain and Cognitive Sciences ............................................................................................... 15-16 hours
  PSY 315, 317, 413; one of the following: PSY 333, 530,
  approved 497/597; one of the following: BIO 171, 301, 371,
  CSC 160, MAT 234(4) or 234H(4), PHI 352

Free Electives ...................................................................................................................... 28-35 hours

TOTAL HOURS TO COMPLETE DEGREE ........................................................................... 120 hours
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### Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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<td></td>
<td>*Program Title: M.S. in Clinical Psychology</td>
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<td>Proposal Approved by:</td>
<td>Date:</td>
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<tr>
<td>Departmental Committee</td>
<td>09-29-14</td>
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<td>11-21-14</td>
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*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. Revise requirement language to more accurately describe program requirements.
2. Research Courses: reduce hours from “9” to “6”; remove “846, 888 or 890 or approved elective”; add “862”.
3. Theory Courses: increase hours from “16” to “24”; add “802, 803”.
4. Techniques Courses: decrease hours from “19” to “16”; add “(1)” after 827; remove “857S, 871”; add “881”.
5. Experiential Course: decrease hours from “16” to “9”; replace “10” with “9”; remove “899”.
6. Total Hours: decrease from “60” to “55”.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**

The proposed changes will integrate the non-terminal M.S. degree into the curriculum for the Psy.D. program. Students will be able to complete the M.S. after two years and then continue directly on to the Psy.D. course work.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None.

**Operating Expenses Impact:** None.

**Equipment/Physical Facility Needs:** None.
Requirements for the degree are a minimum of 55 graduate hours including six credit hours for the 16-week internship. Advanced practicum and internship placements should reflect the selected clinical emphasis. In order to complete the degree program, students must earn a grade of B or better in the following core courses: PSY 803, 824, 825, 826, 827(1), 841, 846, 850, 857, 860, 871, 838, and 881.

Research Courses .............................................. 9-6 hours
PSY 820, 840, 862 and (888 or 890 or approved elective).

Theory Courses .................................................. 16-24 hours
PSY 826, 837, 840, 841, 847, 853, 802, and 803.

Techniques Courses ............................................ 19-16 hours
PSY 824, 825, 827 (1), 850, 857S, 860, 871, and 881

Experiential Course ............................................ 16-9 hours
PSY 838 (4-9 hours), 899.

Exit Requirements ............................................. 0 hours
GRD 857k, 858k

Total Requirements ............................................. 55-55 hours

Exit Requirements: Students in the Clinical Psychology Program must complete the following:
(1) Comprehensive Examinations: register for written and oral comprehensive examinations in their area of study (GRD 857k & GRD 858k (0 credit hours)), and must pass both of these examinations
(2) Thesis Defense: Students who chose to conduct a thesis must register for an oral defense GRD 858kp (0 credit hours) and pass the oral defense.
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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)

New Course (Parts II, IV)
Course Revision (Parts II, IV)
Hybrid Course ("S," "W")
New Minor (Part III)
Program Suspension (Part III)
X Program Revision (Part III)

Department Name
Psychology
College
Arts & Sciences
*Course Prefix & Number

*Course Title

*Program Title

Department Name: Psychology
College: Arts & Sciences

Proposal Approved by: Date
Departmental Committee 09-29-14
College Curriculum Committee 10-20-14
General Education Committee* NA
Teacher Education Committee* NA
Graduate Council* 11-21-14

Council on Academic Affairs 2/26/2015
Faculty Senate** 4/6/2015
Board of Regents** Pending
EFFECTIVE ACADEMIC TERM*** Fall 2015

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

(1) Add CIP code.
(2) Revise hours based on curriculum changes.
(3) Core Courses: strike "7XX, 799, 779, 846"; add "802, 803".
(4) Experiential Courses: strike "843"; add "838, 899A, 938".
(5) Research: strike "8XX"; add "990".
(6) Add Exit Requirements.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)

Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The Program Description for the recently approved Psy.D. Program needs to reflect two new courses.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.
Operating Expenses Impact: None.
Equipment/Physical Facility Needs: None.
Library Resources: None.
DOCTOR OF PSYCHOLOGY (Psy.D)
Clinical Psychology
CIP Code: 42.2801

Requirements for the degree are a minimum of 121 graduate hours including 12 hours for a year-long internship, 24 30 credits for clinical practica, 58 55 credit hours of required courses, 9 6 credit hours for the doctoral research project, and 42 18 hours of elective graduate courses approved by the student’s graduate advisor.

Core Courses .............................................................................................................. 58 55 hours
PSY 7XX, 799-779, 802, 805, 820, 824, 825, 826, 827(1), 837, 840, 841, 846, 847, 850, 853, 857, 860, 862, 868, 871, 881
Experiential Courses ................................................................................................... 36 42 hours
PSY 838(9), 899A(12), 938(21)
Electives ..................................................................................................................... 42 18 hours
Research ...................................................................................................................... 9 6 hours
PSY 8XX 990
Exit Requirements ...................................................................................................... 0 hours
GRD 857n, 858o
Total Requirements .................................................................................................... 121 hours

Exit Requirements: Students in the Doctor of Psychology Program must register for written and oral comprehensive examinations in their area of study (GRD 857n & GRD 858o) (0 credit hours), and must pass both of these examinations.
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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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<tr>
<th>Part I</th>
<th>Department Name</th>
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<td>New Minor (Part III)</td>
<td>Program Title</td>
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<tr>
<td>Program Suspension (Part III)</td>
<td>If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td>
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[Check one] Department Name Accounting, Finance and Information Systems

*Course Prefix & Number

*Provide only the information relevant to the proposal.

± If Title is longer than 30 characters see Part IV to provide abbreviation

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<td>10/17/2014 - 12/12/2014</td>
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<td>Teacher Education Committee*</td>
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<td>EFFECTIVE ACADEMIC TERM***</td>
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<td>Graduate Council*</td>
<td>NA</td>
<td>Fall 2015</td>
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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Addition of ACC 590 as an elective course in both the Public Accounting and Management Accounting Options. Change MAT 107 to 112 and CSC 104 to INF 104 in Supporting Requirements.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)

Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action:

Adding ACC 590 as a business elective course will give students more scheduling flexibility.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

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<th>Revised* Program Text</th>
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<tr>
<td>(*Use strikethrough for deletions and underlines for additions)</td>
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<tr>
<td>Bachelor of Business Administration (B.B.A.)</td>
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<tr>
<td>Accounting</td>
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<tr>
<td>CIP Code: 52.0301</td>
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**UNIVERSITY GRADUATION REQUIREMENTS**

- General Education 36 hours
- Orientation Course (BTO 100; waived for transfers with 30+ hrs) 1 hour
- Wellness 3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category) 3 hours
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories) 42 hours
- ACCT – Accounting majors will fulfill ACCT with GBU 480 (Credit hours may be incorporated into Major or Supporting requirements) 42 hours

**Total Hours University Graduation Requirements** 40 hours

**MAJOR REQUIREMENTS**

**College Requirements:**

- BTS 300 (CR only, no hours) and BTS 400 (CR only, no hours).

**Core Courses**

- Pre-Business Core 12 hours
  - ACC 201, 202; GBU 204; QMB 200.
- Business Core 21 hours
  - CCT 300W, CIS 300, FIN 300, GBU 480, MGT 300, 370, MKT 300.

**Major Core** 18 hours

- ACC 301, ACC 302, ACC 322 or 322S, ACC 327, ACC 350, and ACC 441.

**Options (select one):**

- **Public Accounting Option:**
  - Nine hours from ACC 425, 440, 490, 501, 521, 523, 525, 590, ACC 349 (maximum of three hours toward option requirements), or a non-accounting course approved by advisor. 9 hours

- **Management Accounting Option:**
  - Twelve hours: AEM 202, AEM 308, ACC 349 (maximum of three hours toward option requirements), and ACC 527. Three hours from ACC 490, 501, 521, 523, 525, 590, AEM 332, AEM 500, CIS 335, 430, FIN 301, 330, 410, MGT 375, MGT 430 or other upper-level course approved by advisor. 15 hours

**Supporting Course Requirements**

- MAT 107 112(Element 2) or 211 (Element 2); CIS 240; CIS 212 or ESC 104 INF 104; ECO 230 (Element 5), 231; PSY 200 (Element 5) or 200W (Element 5) or SOC 131 (Element 5). 9 hours

**Free Electives (non-business)**

5-11 hours

**Total Curriculum Requirements**

120 hours
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# Curriculum Change Form

*(Present only one proposed curriculum change per form)*

*(Complete only the section(s) applicable.)*

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<tr>
<td>New Minor (Part III)</td>
<td><em>Course Prefix &amp; Number</em></td>
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<td><em>Course Title (full title max</em>)</td>
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<tr>
<td>X Program Revision (Part III)</td>
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If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

* Provide only the information relevant to the proposal.

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<td>Board of Regents**</td>
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<tr>
<td>Teacher Education Committee*</td>
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<td>EFFECTIVE ACADEMIC TERM***</td>
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<tr>
<td>Graduate Council*</td>
<td>NA</td>
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*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
Drop CCT 201 and CSC 104 and add INF 104 in the Supporting Courses. Edit for alphabetical and numerical changes.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)
Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)
NA

**B. The justification for this action:**
CCT 201 no longer serves original purpose. Course drops from the College of Arts & Sciences with new course replacements.

**C. The projected cost (or savings) of this proposal is as follows:**

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None
### Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

#### Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

**Bachelor of Science (B.S.) Area Major**

**AGRICULTURE**

*CIP Code: 01.0301*

**UNIVERSITY GRADUATION REQUIREMENTS**

- General Education ........................................... 36 hours
- Student Success Seminar (BTO 100; waived for transfers with 30+ hrs.)................................. 1 hour
- Wellness................................................................... 3 hours
- Writing Intensive Course *(Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)*
- Upper division courses *(42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)*
- ACCT - Agriculture majors will fulfill ACCT with AGR 499 or AGR 509. *(Credit hours may be incorporated into program requirements below.)*

**Total Hours University Graduation Requirements**: 120 hours

#### MAJOR REQUIREMENTS

**College Requirement: Professional Skills Seminar**......... 1 hour

**AGR 305 (1) and BTS 400 (CR only, no hours).**

**Core Courses**................................................................ 30 hours

AGR 115(2), 125, 126(1), 130, 131(1), 213(3), 215, 216(1), 308, 340, 409, 411(1), and three hours from AGR 301, 302(A-F), or 349.

**Options (select one):**

- **Agribusiness Management**......................... 40 hours
  ACC 201, AGR 304(4), 310, 350, 440; AGR 499 or 509; select 3 courses (9 hours) in an agriculture specialty with advisor approval; 12 hours of upper level electives from AGR and/or OHO.

- **Agriculture Energy Systems Management Option**................................................................. 38 hours
  AGR 311(2), 319, 362(2), 381, 383, and AGR 410; AGR AGR 499 or 509; AGR AGR 570, EET 257, GEO 353, 456, and 7 hours of upper level electives from AGR and/or OHO.

- **Agronomy, Soils and Natural Resources**........... 38 hours
  AGR 304 (4), 312 (4), 345; 404, 416, and 430; AGR 499 or 509; AGR 570, GEO 353, and 9 hours of upper level electives from AGR and/or OHO.

- **Animal Science**.................................................. 40-41 hours
  AGR 225, 304(4), and 321(4); AGR 499 or 509; select 2 of the following: AGR 327(4), 328(4), 329(4), 332, 380(4); select 4 of the following (12): AGR 312, 373, 374, 375, 376, 377; 3 hrs. of upper level electives from AGR and/or OHO.

- **Supporting Course Requirements**........................ 5 hours
  BIO(Element 4) 111(4) or 112(4); CHE 101/101L(Element 4); ECO 120(Element 5B); CCT 201 or CIS 212 or GCC INF 104; ECO 120(Element 5B). *(Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.)*

**Free Electives:**

- **Agribusiness Management** .......................... 4 hours
- **Agriculture Energy Systems Management**......... 6 hours
- **Agronomy, Soils and Natural Resources** .......... 6 hours
- **Animal Science**.............................................. 3-4 hours

**TOTAL HOURS TO COMPLETE DEGREE**: 120 hours
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### Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

<table>
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<th>Part I</th>
<th>Department Name</th>
<th>Agriculture</th>
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<tbody>
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<td>College</td>
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<td>New Course (Parts II, IV)</td>
<td>College</td>
<td>Business &amp; Technology</td>
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<td>Course Prefix &amp; Number</td>
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<td>Hybrid Course (&quot;S,&quot; &quot;W&quot;)</td>
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<tr>
<td>New Minor (Part III)</td>
<td>Program Title</td>
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<tr>
<td>Program Suspension (Part III)</td>
<td>Agriculture (General Pre-Vet Option)</td>
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<th>Proposal Approved by:</th>
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<tbody>
<tr>
<td>College Curriculum Committee</td>
<td>10/17/2014-12/12/2014</td>
<td>Faculty Senate**</td>
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<tr>
<td>General Education Committee*</td>
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<td>Board of Regents**</td>
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*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. **Specific action requested:** (Example: increase the number of credit hours for ABC 100 from 1 to 2.)

Switch courses between Veterinary School Requirements and Supporting Courses. Drop two courses. Make editorial clarifications. Change one supporting course from ECO 230 to 120. Change MAT 108 to 120, 109 to 122, 124 to 234 and 261 to 211. Reduced credits for BIO 384 from 4 to 3.

A. 2. **Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2015

A. 3. **Effective date of suspended programs for currently enrolled students:** (if applicable)

NA

B. **The justification for this action:**

Changes requested by Veterinary School (Auburn). Drop one class due to condensation of course material. Replace ECO 230 with 120.

C. **The projected cost (or savings) of this proposal is as follows:**

| Personnel Impact: | None |
| Operating Expenses Impact: | None |
| Equipment/Physical Facility Needs: | None |
| Library Resources: | None |
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

Bachelor of Science (B.S.)
AGRICULTURE

General Pre-Veterinary Option
CIP Code: 01.0301

UNIVERSITY GRADUATION REQUIREMENTS
- General Education .............................................. 36 hours
- Student Success Seminar (BTO 100; waived for transfers with 30+ hrs.) ......................... 1 hour
- Wellness.............................................................. 3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT - Agriculture majors will fulfill ACCT with AGR 499 or AGR 509. (Credit hours are incorporated into major requirements below.)

Total Hours University Graduation Requirements...40 hours

MAJOR REQUIREMENTS

College Requirements: Professional Skills Seminar,........1 hour
AGR 305

Core Courses .................................................................. 22-25 hours
AGR 321(4), 322A(4), 421; AGR 499 or 509; two production classes from AGR 255, 327(4), 328(4), 329(4), 332, or 380(4); two animal science courses from AGR 373, 374, 375, or 376 or 377.

Core Requirements ............................................................ 18 hours
AGR 125, 126(1), 304(4), 308, and 349(3) and 411(1); one of the following: AGR 310, 350, or 440, or 441.

Additional Veterinary School Requirements.................. 18-19 hours
CHE 361/361L(4), 362/362L(4), and 431; two classes of science electives from BIO 315(4), 320(4), 331; 348(4); or 546(4) or PHY 132 (5). Courses listed are those required by Auburn School of Veterinary Medicine for students with a Baccalaureate degree prior to starting veterinary school. Courses listed are those required by Auburn School of Veterinary Medicine for students without a Baccalaureate degree prior to starting veterinary school.

Supporting Course Requirements.................................. 20-22 hours
BIO(Element 4) 111(4), 112(4), 113; CHE(Element 4); 111/111L(4), 112/112L(4); ECO 230(2) (Element 5B); select one class from: MAT(Element 2) 108, 109(1), 121, or 123; 211, or 234(4); PHY 131(5), 132(5).

= Course also satisfies a General Education element.
Hours are included within the 36 hr. General Education requirement above.

Free Electives................................................................ 0-3 hours

TOTAL HOURS TO COMPLETE DEGREE.........122-125 120-123 hours
Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

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*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Switch courses between Veterinary School Requirements and Supporting Courses. Drop one course. Make editorial clarifications. Change MAT 108 to 120, MAT 109 to 122, MAT 124 to 234 and MAT 261 to 211. Reduce credits for BIO 348.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)

Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action:

Changes requested by Veterinary School (Auburn). Drop class due to condensation of course material. Course was changed for all other Agriculture programs.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None

CBT 67
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

---

**Revised* Program Text**

(*Use strikethrough for deletions and underlines for additions.*)

**AGRICULTURE**

*Pre-Veterinary Transfer Option*

*CIP Code: 01.0301*

**UNIVERSITY GRADUATION REQUIREMENTS**

- General Education ............................................... 36 hours
- Student Success Seminar (BTO 100; waived for transfers with 30+ hrs.) ................. 1 hour
- Wellness ..................................................................... 3 hours
- Writing Intensive Course *(Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)*
- Upper division courses *(42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)*
- ACCT - Agriculture majors will fulfill ACCT with AGR 499 or AGR 509. (Credit hours are incorporated into major requirements below.)

**Total Hours University Graduation Requirements**...40 hours

**MAJOR REQUIREMENTS**

**College Requirements** ........................................................ 1 hour

**AGR 305 (1)**

**Core Courses** ................................................................... 22-26 28-29 hours

AGR 321(4), or (372A, 421), and 499, or 509; 45-49 22 hours of agriculture classes in consultation with advisor.

**Core Requirements** ....................................................... 3 hours

AGR 125, and 126 (1).

**Additional Veterinary School Requirements** .......... 33-35 33-36 hours

Courses listed below are those required by Auburn School of Veterinary Medicine for students transferring, without a Baccalaureate degree, prior to starting veterinary school.

CHE 112/112L, 361/361L, 362/362L, and 431; two classes of sciences elective from AGR 374, 375, or 376; BIO 315(4), 320(4), 324, 348(4), or 546(4) or PHY 132(5); 6 additional hrs of arts & humanities (beyond any taken to meet general education); 6 hours of social and behavioral science electives (beyond any taken to meet general education).

*A six-hour sequence is required in either literature or history.*

**Supporting Course Requirements** ................................. 16-18 14-16 hours

ART 200(Element 3A), MUH 171(Element 3A) or THE 100(Element 3A); BIO(Element 4) 111(4), 112(4), 331; CHE 111/111L (Element 4) or (Element 4); ENG (Element 3B) 211 or 212; MAT(Element 2) 108, 109, 120, 122(5), 211, 224 or 234(4), or 264; PHY131(5) and 132(5).

* = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above. Note that a maximum of 6 cr hrs will apply to Gen Ed Element 6.

**Free Electives** ................................................................. 0-4 hours

**TOTAL HOURS TO COMPLETE DEGREE** ..120 -124 -126 hours

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CBT 68
Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

Part I

<table>
<thead>
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<th>(Check one)</th>
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<th>Agriculture</th>
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<td>+Course Title (full title)</td>
<td>+Program Title</td>
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</table>

If Certificate, indicate Long-Term (University) or Short-Term (Departmental)  
* Provide only the information relevant to the proposal. ± If Title is longer than 30 characters see Part IV to provide abbreviation

Proposal Approved by:  
Departmental Committee  
College Curriculum Committee  
General Education Committee*  
Teacher Education Committee*  
Graduate Council*  
Date  
11/06/2014  
12/12/2014  
NA  
NA  
NA  
Date  
Council on Academic Affairs  
Faculty Senate**  
Board of Regents**  
EFFECTIVE ACADEMIC TERM***  
1/15/2015  
2/2/2015  
Pending  
Fall 2015  

*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)  
Drop CCT 201 and CSC 104, and add INF 104 in the Supporting Courses. Edit for alphabetical and numerical changes.  

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)  
Fall 2015  

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)  
NA  

B. The justification for this action:  
CCT 201 no longer serves original purpose. Course drops from the College of Arts & Sciences with new course replacement.  

C. The projected cost (or savings) of this proposal is as follows:  
Personnel Impact:  
None  
Operating Expenses Impact:  
None  
Equipment/Physical Facility Needs:  
None  
Library Resources:  
None
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

### Revised* Program Text

(*Use strikethrough for deletions and underlines for additions.)

**Bachelor of Science (B.S.) Area Major**

**HORTICULTURE**

_CIP Code: 01.0603_

### UNIVERSITY GRADUATION REQUIREMENTS

- General Education .................................................36 hours
- Student Success Seminar (waived for transfers with 30+ hrs.).............................................................1 hour
- Wellness ....................................................................3 hours
- Writing Intensive Course (_Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category_)
- Upper division courses (_42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories_)
- ACCT – Horticulture majors will fulfill ACCT with AGR 509, OHO 498 or OHO 499. (_Credit hours may be incorporated into Major or Supporting requirements_)

#### Total Hours University Graduation Requirements....40 hours

**MAJOR REQUIREMENTS**

**College Requirement.................................................1 hour**
AGR 305 and BTS 400 (CR only, no hours).

**Core Courses............................................................29 hours**
AGR 213, 215, 216 (1), 308, 409, 411(1); OHO 131, 132(1), 304(4), 349(4), 354, and one of the following options:

**Options:**

- Agribusiness Management.................................36 hours
  ACC 201, AGR 310, 350, 440, 499 or 509; with advisor approval select 9 hrs of courses in a horticulture specialty; select 12 hrs of upper level elective courses in AGR and/or OHO.

- Fruit and Vegetable Production..........................35 hours
  AGR 340, 404, 416; OHO 301(2), 372, 373, 374, 375, 388, 499 or AGR 509; select 6 hrs of upper level elective courses in AGR and/or OHO.

- Landscape and Nursery.................................33 hours
  OHO 351(4), 365(4), 370, 372, 388, 391(4), 392, 499; select 6 hrs of upper level elective courses in AGR and/or OHO.

- Turfgrass Management.................................33 hours
  AGR 210(2), 362(2), 404, 416; OHO 301(1), 351(4), 353, 362G(1), 370, 498; select 8 hrs of upper level elective courses in AGR and/or OHO.

**Supporting Course Requirements............................9 hours**
BIO 111(4) or 112(4) (_Element 4_), BIO 318(4), CHE 101/101L(4)(_Element 4_); CIS 212 or INF 104; ECO 120(_Element 5B_); CCT 201 or CIS 212 or CSC 104.

(_Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above._)

**Free Electives:**

- Agribusiness Management.................................5 hours
- Fruit and Vegetable Production..........................6 hours
- Landscape Horticulture.................................8 hours
- Turfgrass Management.................................8 hours

#### TOTAL HOURS TO COMPLETE DEGREE ........120 hours
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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Click one)
- New Course (Parts II, IV)
- Course Revision (Parts II, IV)
- Hybrid Course ("s," "w")
- New Minor (Part III)
- Program Suspension (Part III)
- Program Revision (Part III)

Department Name
Management, Marketing & International Business

Management, Marketing & International Business
Business & Technology

College

*BBA General Business

*Course Prefix & Number

*Course Title (full title –)

*Program Title

*Provide only the information relevant to the proposal. ± If Title is longer than 30 characters see Part IV to provide abbreviation

Proposal Approved by:

Departmental Committee 9/19/2014 - 10/3/2014 - Council on Academic Affairs 1/15/2015
11/14/14 - 12/5/14

College Curriculum Committee 10/17/2014 - 12/12/2014 Faculty Senate** 2/2/2015

General Education Committee* NA Board of Regents** Pending

Teacher Education Committee* NA EFFECTIVE ACADEMIC TERM*** Fall 2015

Graduate Council* NA

* If Applicable (Type NA if not applicable.)
** Approval needed for program revisions or suspensions.
*** To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
Remove MKT 304 and 320 from the list of courses under the General Business option. Editorial changes—alphabetical & numerical order. Change MAT 107 to 112 and CSC 104 to INF 104. Add MKT 435 to General Business option list of MKT courses. Change INS to RMI in General Business and Global Supply Chain options. Add MGT 435, new course, to Global Supply Chain Option with removal of “6 hrs from: CIS 335 or, AEM 400, MGT 406, or MKT 312”.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)
Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
NA

B. The justification for this action:
The courses are no longer taught. Course deletions from the College of Arts & Sciences with new courses as replacements. Marketing added new course, MKT 435. INS was changed to RMI. Global Supply Chain added new course, MGT 435.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None

CBT 174
### Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
2. For a suspended program, provide the current program requirements as shown in the catalog. List any concentrations and/or minors affected by the program’s suspension.

#### Revised Program Text

(*Use strikethrough for deletions and *underlines* for additions.)

**Bachelor of Business Administration (B.B.A.)**

**GENERALBUSINESS**

*CIP Code: 52.0101*

#### UNIVERSITY GRADUATION REQUIREMENTS

- **General Education** ................................................ 36 hours
- **Student Success Seminar (BTO 100; waived for transfers with 30+ hrs.)** ................... 1 hour
- **Wellness** ............................................................ 3 hours
- **Writing Intensive Course** (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- **Upper division courses** (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- **ACCT** - General Business majors will fulfill ACCT with GBU 480. (Credit hours will be counted in Major requirements)

**Total Hours University Graduation Requirements** ........ 40 hours

#### MAJOR REQUIREMENTS

<table>
<thead>
<tr>
<th>College Requirements:</th>
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</thead>
<tbody>
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<td>BTS 300 (CR only, no hours) and BTS 400 (CR only, no hours)</td>
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<table>
<thead>
<tr>
<th>Core Courses:</th>
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<tbody>
<tr>
<td>Pre-Business Core ..................................................... 12 hours</td>
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<tr>
<td>ACC 201, 202, GBU 204, and QMB 200.</td>
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<table>
<thead>
<tr>
<th>Business Core ............................................................. 21 hours</th>
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<tbody>
<tr>
<td>CCT 300W, CIS 300, FIN 300, GMB 300, 370, MKT 300, and GBU 480.</td>
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</table>

<table>
<thead>
<tr>
<th>General Business Options:</th>
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<tr>
<td><strong>General Business</strong> ................................................ 30 hours</td>
</tr>
<tr>
<td>GBU 101, GBU 201, and GMB 340; 3 hrs in MKT 304, 306, 309, 310, 320, 350, 400, or 401, or 435; 3 hrs in FIN 301, 302, 304, 310, 311, 324, or 330; 3 hrs in GMB 320, 330, 406, 430, or 470; one approved upper-division course from FIN, MKT, or MGT; 9 hrs of approved business electives from the following prefixes: ACC, CCT, CIS, FIN, GBU, INS, RMI, MGT, MKT.</td>
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</table>

<table>
<thead>
<tr>
<th>International Business ...................................... 33 hours</th>
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<tbody>
<tr>
<td>GBU 101, 201, MGT 340, 6 hrs of foreign language, CCT 310, FIN 330, GMB 430, MKT 400, and 6 hrs of business credit which will include course of study and/or internship in a foreign country.</td>
</tr>
<tr>
<td>Exemptions from the foreign study requirement are available only with the chairperson’s approval. International students may choose to fulfill this requirement through internships, cooperative education, or approved upper-division courses in business or economics (ECO 394).</td>
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</table>

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<thead>
<tr>
<th>Global Supply-Chain Management ........................ 33 hours</th>
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</thead>
<tbody>
<tr>
<td>GBU 101, 201, MGT 340, 375, 430, 435, MGT 315, 400, 431, 6 hrs from: CIS 335 or 380, AEM 400, GMB 406, or MGT 312, and 3 hrs of approved business electives from: ACC, CCT, CIS, FIN, GBU, INS, MGT, MKT, RMI or International Economics (ECO 394).</td>
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<thead>
<tr>
<th>Corporate Communication and Technology ........... 33 hours</th>
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<tbody>
<tr>
<td>CCT 270, 304S, 310, 550, 570, GBU 101, 201, MGT 340, and MGT 480; 3 hrs from: MKT 309, 400, or MGT 401; 3 hrs from: MGT 320 or MGT 465, or MGT 520.</td>
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<thead>
<tr>
<th>Supporting Course Requirements ........................ 9 hours</th>
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<tbody>
<tr>
<td>CIS 212 or INF 104; ECO 230 (&quot;Element 5B&quot;); and 231; MAT (&quot;Element 2&quot;) 210, 212 or 211; PSY 200 or 200W or SOC 131; CIS 212 or CSC 404.</td>
</tr>
</tbody>
</table>

| Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above. |

| Free Electives .................................................... 5-8 hours |

**TOTAL HOURS TO COMPLETE DEGREE** .......... 120 hours
## Curriculum Change Form

**(Present only one proposed curriculum change per form)**

**(Complete only the section(s) applicable. )**

<table>
<thead>
<tr>
<th>Part I</th>
<th>Department Name</th>
<th>Management, Marketing and International Business</th>
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<tbody>
<tr>
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<td>College</td>
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<tr>
<td>New Course (Parts II, IV)</td>
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**Proposal Approved by:**

- **Departmental Committee:** 9/19/2014 - 10/3/2014 - 11/14/2014
- **College Curriculum Committee:** 10/17/2014 - 12/12/2014
- **General Education Committee:** NA
- **Teacher Education Committee:** NA
- **Graduate Council:** NA

**Date:**

- Council on Academic Affairs: 1/15/2015
- Faculty Senate**: 2/2/2015
- **Board of Regents**: Pending
- **EFFECTIVE ACADEMIC TERM**: Fall 2015

*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.**

**To be added by the Registrar’s Office after all approval is received.**

---

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Remove MKT 304 from the list of courses under the Music Marketing option. Replace MGT 340 with MKT 455 in the PGA Golf Management option. Replace MAT 107 with 112; CSC 104 to INF 104; and MUH 272 to 273 in Supporting Courses.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

NA

**B. The justification for this action:**

MKT 304 is no longer taught. MKT 455 is more closely aligned with the academic needs of PGM students. Course deletions from College of Arts & Sciences with new courses as replacements. Correction of MUH 272 to 273.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**

None

**Operating Expenses Impact:**

None

**Equipment/Physical Facility Needs:**

None

**Library Resources:**

None

CBT 185

248
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

Bachelor of Business Administration (B.B.A.)

MARKETING
CIP Code: 52.1401

UNIVERSITY GRADUATION REQUIREMENTS
- General Education ................................................... 36 hours
- Student Success Seminar (BTO 100; waived for transfers with 30+ hrs) ........................................................... 1 hour
- Wellness................................................................... 3 hours
- Writing Intensive Course (Hrs. incorporated into Major/ Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/ Supporting/Gen Ed/Free Electives categories)
- ACCT - Marketing majors will fulfill ACCT with GBU 480. (Credit hours will be counted in Major requirements)

Total Hours University Graduation Requirements...40 hours

MAJOR REQUIREMENTS

College Requirements:
BTS 300 (CR only, no hours) and BTS 400 (CR only, no hours).

Core Courses:
- Pre-Business Core......................................................12 hours
  ACC 201, 202; GBU 204; QMB 200.
- Business Core.............................................................. 21 hours
  CCT 300W, CIS 300, FIN 300, GBU 480, MGT 300, 370, MKT 300.

Marketing Requirements:
- General Marketing Option.......................................30 hours
  GBU 101, MGT 340, MKT 350, 400, 455, 460 and 12 hours of approved upper division marketing electives (excludes MKT 300 and MKT 349).
- Music Marketing Option...........................................33 hours
  GBU 101, MGT 340, MUS 190(2), 191(2), 290(2), 390(3), 391(3), and 15 hours from the following courses: MGT 330, MKT 304, 306, 310, 349, 400, 401, 404, or 420.
- Marketing Research and Analytics Option...............30 hours
  CIS 430, GBU 101, MGT 340, MKT 350, 400, 455, 456, 457, 460, 481.
- PGA Golf Management Option.................................47.5 hours
  GBU 101; MGT 201, 202, 203, 204, 205, 206, 207, 208(2), 340; MKT 310, 350, 405, 455; PGM 349A-E(2.5); additional requirements: NFA 449, OHO 351(4).

Exit Requirements for PGA Option:
PGE 100 (completion of the PGA Playing Ability Test)....0 hrs
PGE 199 (completion of Level 1 of PGA Education) .......0 hrs
PGE 299 (completion of Level 2 of PGA Education) ......0 hrs
PGE 399 (completion of Level 3 of PGA Education) ......0 hrs
PGE 499 (completion of PGA Final Experience) ............0 hrs

Supporting Course Requirements...........................................9 hours
  CIS 212 or CSC 214; ECO 230 (Element 5B); 231; MAT 107 or 112 (Element 2) or 211 (Element 2); PSY 200 or 200W or SOC 131; and
  MUS 272 or 273 (Element 3A)(required only for Music Marketing students).
  
- Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

Free Electives.................................................................0-8 hours
May include 3 hours approved business electives. Upper Division electives may be required to meet the University 43 hour upper division requirement. (Music Marketing Option: recommend BEM 240 and other business courses as electives, up to 50% of program).

TOTAL HOURS TO COMPLETE DEGREE...120-129.5 hours

CBT 186
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**Curriculum Change Form**  
*(Present only one proposed curriculum change per form)*  
*(Complete only the section(s) applicable.)*

### Part I

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<td>Teacher Education Committee*</td>
<td>2/3/2015</td>
<td>EFFECTIVE ACADEMIC TERM***</td>
<td>Fall 2015</td>
</tr>
<tr>
<td>Graduate Council*</td>
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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar's Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Remove CCT 302 and add CCT 304S to Major Core Requirements. Remove MKT 304 and 320 from the list of Major Core courses and add MKT 435. Change MAT 107 to 112 and CSC 104 to INF 104 in Supporting Courses. Multiple changes in the Professional Education Requirements.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

NA

**B. The justification for this action:**

CCT 304S will expose students to a wide range of service-learning ventures appropriate for careers in business marketing education and community relations. The courses (MKT 304 & 320) are no longer taught. MKT 435 is a new course. Course deletions in College of Arts & Science with new courses as replacements.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**

None

**Operating Expenses Impact:**

None

**Equipment/Physical Facility Needs:**

None

**Library Resources:**

None
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text
(^Use strikethrough for deletions and underlines for additions.)

Bachelor of Science (B.S.)
BUSINESS AND MARKETING EDUCATION/
TEACHING
CIP Code: 13.1303

UNIVERSITY GRADUATION REQUIREMENTS

• General Education ..........................................................36 hours
• Student Success Seminar (BTO 100; waived for transfers with 30+ hrs.).................................1 hour
• Wellness..................................................................3 hours
• Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
  Upper division courses (42 hrs. distributed throughout Major/
• Supporting/Gen Ed/Free Electives categories)
  ACCT - Business and Marketing Teaching majors will fulfill ACCT with ESE 499. (Credit hours will be
  counted in Professional Education requirements below.)

Total Hours University Graduation Requirements...........40 hours

MAJOR REQUIREMENTS

College Requirements:
  BTS 300 (CR only, no hours) and BTS 400 (CR only, no hours).
Core Courses:
  Business Core...........................................................18 hours
  CCT 300W; CIS 300; FIN 300; GBU 204; MGT 300; QMB 200.
Major Core...............................................................27 hours
  ACC 201, 202; CTS 270, 302, 3045, 570; GBU 101; MGT 340; MKT 300; 3 hrs from: MKT
  304-, 310~, *300 or 335.
Professional Education Requirements......................34 37 hours
  EDF 103(1), 203, 204(2) 349 or 349W, 219(2), 413; EMS 300W, 490, 474; ESE 490, 499(12), 573; SED
  104 (Element 6), 401 or 401S 402 (2); and 12 hrs of Applied Learning Field Clinical Experiences:
  EDF 349Q (0,5), 349R (0,5); EMS 349Q (0,5), 349R (0,5); ESE 349 (1) CED 100 (0,5), 200 (0,5), 300 (0,5),
  400 (0.5), 450 (1), 499 (9).
Supporting Course Requirements................................6 hours
  CIS 212 or CSC INF 104; ECO 230(Element 5B), 231; MAT 107 112(Element 2) or 211(Element 2).
  G = Course also satisfies a General Education element. Hours are included within the 36 hr. General
  Education requirement above.

TOTAL HOURS TO COMPLETE DEGREE........426 128 hours

Candidates earning a degree that leads to teacher certification must take the PRAXIS Series (Professional
Assessments for Beginning Teachers) and PLT (Principles of Learning and Teaching) exams as a
requirement for graduation. Candidates are encouraged to review the schedule for PRAXIS and PLT
registration deadlines prior to beginning the senior year (http://www.kyepsb.net/assessment/index.asp AND
www.ets.org/praxis). Specialty exams are required for each certification area sought and it may take more
than one test date to complete all requirements. Candidates should confer with their education
advisor/counselor to determine the most optimal time to take required exams.
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## Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

### Part I

<table>
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<th>(Check one)</th>
<th>Department Name</th>
<th>College</th>
<th>Center for Advising, Recruitment &amp; Educational Services (CARES)</th>
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*Provide only the information relevant to the proposal.*

If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

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Proposal Approved by:

<table>
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<th>Departmental Committee</th>
<th>Date</th>
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<td>Board of Regents**</td>
<td>Pending</td>
<td>EFFECTIVE ACADEMIC TERM***</td>
<td>Fall 2015</td>
</tr>
</tbody>
</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

---

Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:**

1. Remove the prior admission test requirement
2. Add EDF 103 as a requirement for admission
3. Add EDF 310 and CED 150 as a requirement for all transfer candidates
4. Remove CED 200 as an admission requirement
5. Update the Office Name and other wording

**A. 2. Proposed Effective Academic Term:** Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

---

**B. The justification for this action:**

Aligning admission requirements with CAEP standards and performance indicators.

---

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None

---

REVISED: 11/17/14 DT2, DT3 members and the Dean
Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

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Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

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</tbody>
</table>

SEE BELOW

LICENSURE AND CERTIFICATION

Staff: K. Alexander, K. Dickens, L. Lanter, M. Moore (Director)

Located in Bert Combs 425, the CARES Office of Licensure and Certification is responsible for the coordination of admission to initial and advanced professional education programs and the review and recommendation for initial and advance licensure. In addition, applications for licensure for teachers, school personnel (principals, supervisors, superintendents, counselors, pupil personnel directors, business administrators, librarians, and speech pathologists) are also processed by a certification official in the Office of Licensure and Certification.

To be recommended for licensure/certification, all candidates seeking initial teacher certification, regardless of the college in which they are enrolled, must meet the requirements for admission to professional education, complete an approved teaching program, and pass the required PRAXIS II tests, PLT exam or Kentucky test as established by the Education Professional Standards Board.

Candidates are advised to enroll in EDF 103, Introduction to Education, during their freshman year and in EDF 203, Schooling and Society - Philosophical and Historical Foundation of Education, during their freshmen/sophomore year. However, candidates should not enroll in EDF 103 until all developmental requirements have been met. EDF 310 will be required for candidates who have an equivalent transfer course for EDF 203. Candidates are encouraged to complete developmental requirements prior to enrollment in EDF 103.

TEACHER ADMISSION

teacher.admissions@eku.edu
Bert Combs 425
(859) 622-1828 1832

REVISED: 11/17/14 DT2, DT3 members and the Dean
ADMISSION REQUIREMENTS and APPLICATION PROCESS

Admission to Professional Education

Professional education admission standards represent our goal to recruit candidates who have high academic achievement and ability. We welcome you to the profession.

Admission to the University (academic college) is not synonymous with admission to professional education. Candidates will apply for admission to professional education in the College of Education’s Office of Licensure and Certification (Combs 425). Formal applications will be accepted based upon completion of the following requirements:

A. Hours
• Candidates must complete 30 hours of credit (excluding developmental level courses).

B. Admission Test Requirement
• Candidates must have a passing score on the following tests:
  - Until August 31, 2014
    PRAXIS I – Preprofessional Skills Test (PPST) Reading 176; Math 174; Writing 174
  - Beginning September 1, 2014
    Praxis Core Academic Skills for Educators (CASE): Reading (156); Writing (162); Mathematics (150)

C. GPA and Grade Requirements
• A cumulative grade point average of 2.75 on a 4.0 scale; or a grade point average of 3.0 on a 4.0 scale on the last thirty hours of credit completed.
• “S” grade in EDF 103
• A grade of “C” or higher in EDF 203.
• “S” grade in EDF 310 for transfer candidates having completed EDF 203 at another institution.
• “S” grade in EDF 310 and a grade of “B” or higher in CED 150 is required for all transfer candidates.

Undergraduate degree candidate GPA is based on the hours attempted as shown on the official EKU transcript. Post degree certification candidate GPA is based on all undergraduate course work and on the hours attempted as shown on the official EKU transcript.

D. Demonstrate an Overall Disposition Essential to Being an Effective Teacher
Candidates must demonstrate proficiency in oral and written communication including:
• Critical thinking: A grade of “C” or higher in ENG 102 or HON 102 with a grade of “B” or higher in ENG 105 (those earning a “C” must also take ENG 102).
• Creativity: A grade of “C” or higher in EDF 203.
• Collaboration: A grade of “C” or higher in EDF 203.
• Communication: A grade of “C” or higher in CMS 100 or CMS 210.

E. Professional Code of Ethics, Character Fitness Declaration, and Professional Dispositions
• Candidates must review the Professional Code of Ethics for Kentucky School Certified Personnel established in 16 KAR 1:020 and sign a COE Professional Code of Ethics for Kentucky Declaration form.
• Candidates must review the character and fitness questionnaire contained in Section III of the TC-1 incorporated by reference in 16 KAR 2:010 and sign a COE Professional Character and Fitness Declaration form. EKU College of Education requires a state criminal history background check approved* by the
College of Education as a condition of admission. Under certain circumstances, a national criminal history background check may be required as a condition of admission.

- Candidates must demonstrate understanding of professional dispositions expected of professional educators. Candidates must review and sign a COE Professional Dispositions Declaration form.

"Approved" is a formal review process of the professional character and fitness declaration and criminal records report. Professional disposition issues or violations of the professional code of ethics will be referred to the Professional Education Admission Committee. Any misrepresentation of facts, by omission or addition, may result in the denial of admission to teacher education.

F. Recommendations and Interview
Candidates must submit satisfactory pre-service professional disposition reviews from two EKU faculty members including the EDF 203 or EDF 310 instructor and the advisor or another EKU faculty member.

- Candidates must complete and sign a Candidate Statement of Commitment Regarding Professional Dispositions form.
- Candidates must satisfactorily complete an interview process.

G. Student Behavior

- Candidates preparing to work in schools as teachers or other professional school personnel must demonstrate dispositions necessary to help all students learn.
- Candidates must demonstrate acceptable social behavior at the University and in the community-at-large.*

A candidate interview may be required by the Professional Education Admissions Committee.

- Candidate admission status may be reevaluated if the candidate is placed on either academic or social probation or has a record of criminal conviction(s).* A candidate interview may be required by the Professional Education Admissions Committee.

*The Office of Licensure and Certification will contact the Eastern Kentucky University Office of Student Rights and Responsibilities to obtain records of infractions committed by candidates for admission to professional education. The Office of Licensure and Certification may also contact the Administrative Office of the Courts to obtain a criminal records check for each candidate for admissions to professional education.

H. Clinical Experience

- CED 100 - Clinical I: Introduction to the Education Profession with a grade of “B” or higher
- CED 200 - Clinical II: Understanding the Learner with a grade of “B” or higher

Progressing in Professional Education

The Office of Teacher Education Services Licensure and Certification will process the formal “Application for Admission to Professional Education.”

The Professional Education Admissions Committee (PEAC) will review applications, supporting documentation, and other relevant materials brought before the committee and will take appropriate action concerning the student’s admission to the professional education program. The candidate will be notified of the committee’s decision. Candidates shall not enroll in any educator preparation program courses restricted to admitted candidates.

Selectivity during Preparation
Professional education programs have established transition points for program progression and monitors candidates’ advancement from admissions through completion. During these transitions, candidates’ must
show evidence of developing content knowledge, pedagogical content knowledge, pedagogical skills, and the integration of technology in each of these domains. [CAEP Standard 3].
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## Professional Education
### 2015/2016 Catalog

### TABLE FOR THE REGISTRAR

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>ARTS AND SCIENCES</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art (P-12)</td>
<td>Professional Education Requirements: AED 361 or EME 361; AED 540 or ESE 540; EDF 103(1), 203, 204(2), 219(2), 413(2), EMS 300W(1), 490(1), 474, SED 104 (Element 6), 402(2), and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9). &lt;sup&gt;a&lt;/sup&gt; = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.</td>
<td>35 hours</td>
</tr>
<tr>
<td>Biology (8-12)</td>
<td>Professional Education Requirements: EDF 103(1), 203, 204(2), 219(2), 413, EMS 300W, 490, 474, ESE 561, SED 104 (Element 6), 402(2), and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9). &lt;sup&gt;a&lt;/sup&gt; = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.</td>
<td>37 hours</td>
</tr>
<tr>
<td>Chemistry (8-12)</td>
<td>Professional Education Requirements: EDF 103(1), 203, 204(2), 219(2), 413, EMS 300W, 490, 474, ESE 561, SED 104 (Element 6), 402(2), and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9). &lt;sup&gt;a&lt;/sup&gt; = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.</td>
<td>37 hours</td>
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<td>English (8-12)</td>
<td>Professional Education Requirements: EDF 103(1), 203, 204(2), 219(2), 413, EMS 300W, 490, 474, ESE 543, SED 104 (Element 6), 402(2), and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9). &lt;sup&gt;a&lt;/sup&gt; = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.</td>
<td>37 hours</td>
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<tr>
<td>French (P-12)</td>
<td>Professional Education Requirements: EDF 103(1), 203, 204(2), 219(2), 413, EMS 300W, 490, 474, EME 442, ESE 543, SED 104 (Element 6), 402(2), and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9). &lt;sup&gt;a&lt;/sup&gt; = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.</td>
<td>40 hours</td>
</tr>
<tr>
<td>Spanish (P-12)</td>
<td>Professional Education Requirements: EDF 103(1), 203, 204(2), 219(2), 413, EMS 300W, 490, 474, EME 442, ESE 543, SED 104 (Element 6), 402(2), and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).</td>
<td>40 hours</td>
</tr>
<tr>
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<td>BUSINESS AND TECHNOLOGY</td>
<td>HOURS</td>
</tr>
<tr>
<td>------------------</td>
<td>--------------------------</td>
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</tr>
<tr>
<td>Earth Science (8-12)</td>
<td>Professional Education Requirements: EDF 103(1), 203, 204(2), 219(2), 413, EMS 300W, 490, 474, ESE 561, SED 104 (Element 6), 402(2), and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).</td>
<td>37 hours</td>
</tr>
<tr>
<td>History (8-12)</td>
<td>Professional Education Requirements: EDF 103(1), 203, 204(2), 219(2), 413, EMS 300W, 490, 474, ESE 549, SED 104 (Element 6), 402(2), and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).</td>
<td>37 hours</td>
</tr>
<tr>
<td>Mathematics; Computer Science/Mathematics (8-12)</td>
<td>Professional Education Requirements: EDF 103(1), 203, 204(2), 219(2), 413, EMS 300W, 490, 474; ESE 550 or MAE 550; SED 104 (Element 6), 402(2), and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).</td>
<td>37 hours</td>
</tr>
<tr>
<td>Music (P-12)</td>
<td>Professional Education Requirements: EDF 103(1), 203, 219(2), and 413(2); EDF 204(2) or MUS 384(2); EME 378 or MUE 378; EMS 300W(1), 490(1), 474; ESE 579 or MUE 579; SED 104 (Element 6), 402(2), and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).</td>
<td>35 hours</td>
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<td>Physics (8-12)</td>
<td>Professional Education Requirements: EDF 103(1), 203, 204(2), 219(2), 413, EMS 300W, 490, 474, ESE 561, SED 104 (Element 6), 402(2), and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).</td>
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$^a$ = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.
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<th>PROGRAM</th>
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<th>HOURS</th>
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<tr>
<td>Business and Marketing (5-12)</td>
<td>Professional Education Requirements:</td>
<td>37 hours</td>
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<td></td>
<td>EDF 103(1), 203, 204(2), 219(2), 413, EMS 300W, 490, 474, ESE 573, SED 104 (6Element 6), 402(2), and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9). * = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.</td>
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<tr>
<td>Elementary Education (P-5)</td>
<td>Professional Education Requirements:</td>
<td>34 hours</td>
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<td>EDF 103(1), 203, 204(2), 219(2), 413, EMS 300W, 490, 474, SED 104 (6Element 6), 402(2), and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9). * = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.</td>
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<td>Middle Grade Education (5-9)</td>
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<td>EDF 103(1), 203, 204(2), 219(2), 413, EMS 300W, 490, 474, SED 104 (6Element 6), 402(2), and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9). * = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.</td>
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<tr>
<td>Interdisciplinary Early Childhood Education – Special Education Early Childhood (B-P)</td>
<td>Professional Education Requirements:</td>
<td>33 hours</td>
</tr>
<tr>
<td></td>
<td>CDF 203*, CDF 235*, 236*, EDF 103(1), 204(2), EMS 300W, SED 352*, and 15 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(12). *CDF 203=EDF 203; CDF 235=EDF 219; CDF 236=EMS 490; SED 352=EDF 413</td>
<td></td>
</tr>
<tr>
<td>Physical Education and Health Education Dual Certification (P-12)</td>
<td>Professional Education Requirements:</td>
<td>38 hours</td>
</tr>
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<td></td>
<td>EDF 103(1), 203, 204(2), 219(2), 413(2), EME 586, EMS 300W, 490(1), 474, ESE 566, PHE 562*, SED 104 (6Element 6), and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9). * = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education. *PHE 562=SED 402</td>
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<td>Child and Families Studies (IECE) (B-P)</td>
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* = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.
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**Curriculum Change Form**  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

### Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>American Sign Language and Interpreter Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Course (Parts II, IV)</td>
<td>College</td>
<td>College of Education</td>
</tr>
<tr>
<td>Course Revision (Parts II, IV)</td>
<td>*Course Prefix &amp; Number</td>
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</tr>
<tr>
<td>Hybrid Course (&quot;S,&quot; &quot;W&quot;)</td>
<td>*Course Title (full title)</td>
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</tr>
<tr>
<td>New Minor (Part III)</td>
<td>*Program Title</td>
<td>American Sign Language (ASL) Studies (Minor)</td>
</tr>
<tr>
<td>Program Suspension (Part III)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>X Program Revision (Part III)</td>
<td>If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td>
<td></td>
</tr>
</tbody>
</table>

**Proposal Approved by:**  
- **Departmental Committee**  
  - Date: 11/24/2014  
  - Date: 2/26/2015  
- **College Curriculum Committee**  
  - Date: 12/2/2014  
  - Date: 4/6/2015  
- **General Education Committee**  
  - Date: NA  
  - Date: Board of Regents**  
- **Teacher Education Committee**  
  - Date: NA  
  - Date: EFFECTIVE ACADEMIC TERM***  
- **Graduate Council**  
  - Date: NA  
  - Date: Fall 2015

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

**Completion of A, B, and C is required:** (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Added another course option to give students a greater variety of possibilities to take a course that interest them or fits their schedule and course description to include ITP 215 or 215W as an acceptable prerequisite.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**

Adding an additional course will allow for greater flexibility in scheduling and catering to student interest. We added ITP 215W in addition to the ITP 215 because that is the course students usually take to satisfy their writing requirement and should satisfy the minor requirement as well.

**C. The projected cost (or savings) of this proposal is as follows:**

- **Personnel Impact:** None
- **Operating Expenses Impact:** None
- **Equipment/Physical Facility Needs:** None
- **Library Resources:** None
Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

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Part III. Recording Data for Revised or Suspended Program

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**Minor American Sign Language (ASL) Studies**

The minor in American Sign Language teaches communication competency in a visual language. Students become knowledgeable about aspects of the hard-of-hearing and deaf community. For careers working with the public, this minor is beneficial for understanding and communicating with the deaf and hard-of-hearing. This minor does not prepare students to interpret, nor fulfill the pre-admission and admission process for the ASL and English Interpretation Program.

A grade of “C” or higher is required in each course for credit toward the minor. Students must attain while maintaining a 2.75 GPA in the minor.

**Required Courses**

- ASL 201, 202, 301, 302, and 225

**Electives (select one 200 level course, and one 300 or 400 level course)**

- ASL 380, 385, 400, 425, ITP 215, 215W, 350, or SED 337

**Total Requirements**

- 18 hours

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## Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>School of Clinical Educator Preparation</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Course (Parts II, IV)</td>
<td>College</td>
<td>College of Education</td>
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<tr>
<td>Course Revision (Parts II, IV)</td>
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</tr>
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<td>New Minor (Part III)</td>
<td>*Program Title</td>
<td>Library Science</td>
</tr>
<tr>
<td>Program Suspension (Part III)</td>
<td></td>
<td></td>
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<td>X_ Program Revision (Part III)</td>
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**Proposal Approved by:**

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<tr>
<th>Departmental Committee</th>
<th>Date</th>
<th>Date</th>
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<tbody>
<tr>
<td>College Curriculum Committee</td>
<td>12/01/2014</td>
<td>3/19/2015</td>
</tr>
<tr>
<td>General Education Committee*</td>
<td>12/02/2014</td>
<td>4/6/2015</td>
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<tr>
<td>Teacher Education Committee*</td>
<td>12/16/2014</td>
<td>Pending</td>
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<tr>
<td>Graduate Council*</td>
<td>1/30/2015</td>
<td>Fall 2015</td>
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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:**

- Change the name of the program to align with the name of the license School Media Librarian
- Update Admission to the Graduate School and add Admission to the Program requirements
- Add an initial certification concentration
- Update the additional certification and endorsement concentrations
- Update exit requirements

**A. 2. Proposed Effective Academic Term:** Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:** The program is adding an additional concentration for initial certification to serve candidates in Kentucky and from other states who seek School Media Librarian licensure as an initial program and not as an additional area of certification. It attracts a new market for EKU Online.

**C. The projected cost (or savings) of this proposal is as follows:**

- Personnel Impact: NONE
- Operating Expenses Impact: NONE
- Equipment/Physical Facility Needs: NONE
- Library Resources: NONE
Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

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3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
("Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised* Program Text
("Use strikethrough for deletions and underlines for additions.)

MASTER OF ARTS IN EDUCATION
Library Science-School Media Librarian
CIP Code: 13.1334
(Programs Available Online)

I. GENERAL INFORMATION
The Master of Arts in Education Library Science-School Media Librarian program prepares professionals for work in P-12 schools as School Media Librarians. In addition to Library Science, endorsements are available in Gifted Education, Instructional Computer Technology, Literacy Specialist, Reading, School Safety, and Teacher Leader. Several of these options are available online.

II. ADMISSION REQUIREMENTS
Admission requirements for Initial Certification Program Concentration: Candidates seeking initial certification as school librarians, who do not hold any other teacher certification must make application to and be accepted into Professional Education at EKU. The following is required:

1. Submit an application to the Graduate School indicating a bachelor's degree or advanced degree awarded by a regionally accredited college or university with a cumulative grade point average of 2.75 on a 4.0 scale OR a grade point average of 3.00 on a 4.0 scale on the last thirty (30) hours of credit completed, including undergraduate and graduate coursework.
2. Successful completion of the Praxis Core Academic Skills for Educators (CASE): Reading, 156; Writing, 162; Mathematics, 150.
3. Successful completion of the Graduate Record Exam (GRE) with the following corresponding scores: Verbal 150; Quantitative 143; and Analytical Writing 4.0. Applicants with cumulative undergraduate GPAs or 3.0 or higher are exempt from the GRE requirement.
4. Evidence of critical thinking, creativity, communication and collaboration are assessed in LIB 800 (must earn a grade of "B" or higher).
5. Submit two faculty references that address candidate’s ability to perform graduate level coursework.
6. Complete an interview with the MAEd Library Science admission committee.
7. Complete and sign a Candidate Statement of Commitment Regarding Dispositions form.
8. Complete and sign a "Personal and Professional Fitness Declaration" form. This process includes a review of the Professional Code of Ethics for Kentucky School Personnel established in 16 KAR 1:020.

Admission to the Graduate School:
- Admission to the Graduate School
  - A bachelor’s or master’s degree with a cumulative grade point average of 2.75 on a 4.0 scale; or a grade point average of 3.0 on a 4.0 scale on the last 30 hours of credit completed, including undergraduate and graduate coursework.
- If candidates cannot demonstrate the required GPAs, submission of acceptable official Examination scores (GRE/MAT):
  - GRE: a. (i) Verbal Reasoning taken prior to August 1, 2011 - 450; or (ii) Verbal Reasoning taken after August 1, 2011 - 150;
  - b. (i) Quantitative Reasoning taken prior to August 1, 2011 - 490; or (ii) Quantitative Reasoning taken after August 1, 2011 - 143; and c. Analytical Writing - 4.0.
  - May be exempt from exam if cumulative undergraduate GPA is 3.0 or higher; OR undergraduate GPA of 3.25 or higher in last 60 hours.

Admission to the Program:
- Additional Certification:
  - Provisional – Teaching Certificate in IECE, P-5, 5-9, or 8-12 for classroom teachers is required prior to enrollment.
- Initial Certification:
  - Must successfully complete the Praxis Core Academic Skills for Educators (CASE): Reading (156), Writing (162), Mathematics (150) exams OR Graduate Record Exam: Verbal Reasoning (150), Quantitative Reasoning (143), and Analytical Writing (4.0). Scores are good for five (5) years from the test date.
  - Two faculty references (EKU)
  - An interview with the Admission Committee
  - Demonstrate communication and creativity. Completion of LIB 800 with a grade of “B” or higher.
  - Demonstrate critical thinking and collaboration. Completion of LIB 801 with a grade of “B” or higher.
  - Professional Code of Ethics, Character Fitness Declaration, and Professional Dispositions
    - Candidates must review the Professional Code of Ethics for Kentucky School Certified Personnel established in 16 KAR 1:020 and sign a COE Professional Code of Ethics for Kentucky Declaration form.
    - Candidates must review the character and fitness questionnaire contained in Section III of the TC-1 (CA-1 Spring 2015) incorporated by reference in 16 KAR 2:010 and sign a COE Professional Character and Fitness Declaration form.
    - EKU College of Education requires a state criminal history background check approved by the College of Education as a condition of admission. Under certain circumstances, a national criminal history background check may be required as a condition of admission.
    - Candidates must demonstrate understanding of professional dispositions expected of professional educators.

NOTE: Based upon applicant disclosure, an interview by the Professional Education Admission Committee may be required.
Candidates must be admitted to professional education upon completion of six credit hours in library science coursework. A background check must be completed prior to enrolling in LIB 840.

- Candidates Seeking Option 6 Alternative Route:
  - Successfully complete the Praxis Core Academic Skills for Educators (CASE): Reading (156), Writing (162), Mathematics (150) exams OR Graduate Record Exam: Verbal Reasoning (150), Quantitative Reasoning (143), and Analytical Writing (4.0). Scores are good for five (5) years from the test date.
  - In addition to meeting the above admission criteria, Option 6 candidates must provide a letter from their district indicating that they have been hired or will be hired pending processing of the TCTP. A mentoring plan will be developed once the candidate has been admitted and receipt of employment letter. Mentoring plan requires 10 hours of direct observation from a University Mentor and participation from the candidate’s district through a district assigned mentor who will complete 5 hours of direct observation and support. Mentoring Plan is verified by candidate, University Mentor and District Mentor.

III. PROGRAM REQUIREMENTS

Library Science School Media Librarian (P-12) Core ..................................... 18-24 hours
LIB 800, 801; LIB 802, 805; LIB 821, 870; *EPY 869
*Candidates selecting a teacher leader endorsement will replace EPY 869 with ETL 802.

Program Specific Coursework – Concentrations:

1. **Library Science (P-12) Initial Certification Concentration** – (Online)
   LIB 831, 840, 863; ELE 871 or EMG 806 or ESE 774; ETL 803, CED 800(.5), 820(.5), 830(1), 840(1), 897 ................................................................. 15-18 hours

2. **Library Science (P-12) Additional Certification Concentration** – (Online)
   LIB 831, 863, 870; ELE 871 or EMG 806 or ESE 774;
   ETL 803 ................................................................. 12 hours

3. **Endorsement Concentration** – (Some are Online)
   LIB 870, Endorsement .................................. 15 - 18 hours

**OTHER OPTIONS**: Candidates may select an approved EPSB licensure endorsement as an option to fulfill the endorsement concentration. Refer to the Endorsement list at the beginning section for the College of Education. Access endorsement course requirements at the respective department website.

Exit Requirement ............................................. 0 hours
Comprehensive Exam and Portfolio Review: GRD 878x and 878y

Total Program Hours ....................................... 33-36 hours

Library Science Initial Certification
Total Program Hours ....................................... 33-39 hours
Depending on option requirements, hours may exceed stated hours

IV. EXIT REQUIREMENTS

The following are the exit requirements for Library Science School Media Librarian:

- Program GPA: Candidates must earn an overall GPA of 3.0 or higher, with no grade lower than a C.
- Signature Assessments: Candidates will have opportunities to demonstrate professional growth through signature assessments covering major program components.
- A professional portfolio review and presentation (GRD 878y).
- Initial Certification Concentration: Successful completion of The Professional Semester for the initial certification concentration.
- Option 6 Route: Submission of completed, verified Mentoring Plan.

Program GPA: Candidates must earn an overall GPA of 3.0 or higher, with no grade lower than a C.

Research Requirement-Option 8—Teacher Leader: A research project that culminates in a technology-enhanced presentation is required in the Capstone Seminar, LIB 872.

Comprehensive Examinations: The candidate will have an opportunity to demonstrate professional growth through an oral examination (GRD 878x) covering education and major program components. A portfolio review is also required (GRD 878y).
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**Curriculum Change Form**

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

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<tr>
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<td>If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td>
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*Provide only the information relevant to the proposal.*

Proposal Approved by:  
Departmental Committee  | Date | 11/17/2104 | Council on Academic Affairs  | Date | 2/26/2015 |
College Curriculum Committee | 1/14/2015 | Faculty Senate** | 4/6/2015 |
General Education Committee* | NA | Board of Regents** | Pending |
Teacher Education Committee* | NA | EFFECTIVE ACADEMIC TERM*** | Fall 2015 |
Graduate Council* | NA | | |

*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required:** (Please be specific, but concise.)

A. 1. **Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. Change MLT prefix to MLS in Admission and Progression Requirements and in Support.
2. Add new laboratory courses, NSC 232L and NSC 332L.
3. Add new Clinical courses: NSC 380C, 386C, 392C, 396C, 484C and 492C
4. Adjust credit hours in didactic courses.
5. Add a new didactic course NSC 487 and clinical course 487C.

A. 2. **Proposed Effective Academic Term:** (Example: Fall 2012) Fall 2015

A. 3. **Effective date of suspended programs for currently enrolled students:** (if applicable) NA

B. **The justification for this action:**

MLT prefix was changed to MLS. The clinical component was removed from the didactic portion of the courses and new laboratory courses were created. New didactic course NSC 487 was created. New Clinical course 487C was created.

Curriculum Map is unchanged.

C. **The projected cost (or savings) of this proposal is as follows:**

- Personnel Impact: N/A
- Operating Expenses Impact: N/A
- Equipment/Physical Facility Needs: N/A
- Library Resources: N/A
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and **underlines** for additions.

2. For a suspended program, provide the current program requirements as shown in the catalog. List any options and/or minors affected by the program's suspension.

---

**Revised Program Text**

(*Use strikethrough for deletions and **underlines** for additions.)

---

**DEPARTMENT OF BACCALAUREATE AND GRADUATE NURSING**

**Chair**

Dr. Mary Clements

(859) 622-1956

Rowlett 223

Admission and Progression Requirements

All students who are accepted by EKU's Admissions Office and declare their major as baccalaureate nursing (four-year nursing) are admitted to the University as pre-baccalaureate nursing majors. However, admission to the freshman year does not guarantee admission to the laboratory nursing courses. Students seeking to enter NSC 232, 242, and 252 in the third semester of the curriculum must meet minimum program GPA requirements of 2.5 and have department chair approval. Spaces in these courses are limited and are reserved for students whose academic record indicates they are more likely to be eligible to be considered for and admitted to the clinical nursing courses. To be eligible to be considered for admission to the clinical nursing courses, students must have completed the first three semesters of college work as outlined in the curriculum plan and have submitted a complete department application. All prerequisite courses must be completed with a grade of “C”/2.0 or better, and a minimum cumulative GPA of 2.5 on a 4.0 scale must be obtained. The prerequisite courses (BIO 171, BIO 273/MLF MLS 209, BIO 301, CHE 105, NFA 201, NSC 232, 232L, NSC 242, and NSC 252) must have been taken within five years prior to the time application is made for admission to the clinical nursing courses unless an exception has been approved by the department. For the prelicensure Nursing (B.S.N.) Second Degree Concentration, the courses in BIO 171, BIO 273/MLS 209, BIO 301, and NFA 201 must have been taken within five years prior to the time application is made for admission to the option unless an exception has been approved by the department. Completion of eligibility criteria does not guarantee admission to the clinical nursing courses.

Admission to the clinical courses is competitive and based on review of the applicants' academic history by the Baccalaureate Nursing Admission/Readmission Committee. Spaces are limited and the most qualified applicants will be selected for admission.

**BACHELOR OF SCIENCE IN NURSING (B.S.N.)**

**Pre-RN NURSING**

*CIP Code: 51.3801*

**UNIVERSITY GRADUATION REQUIREMENTS**

- General Education ............................................. 36 hours
- Student Success Seminar (HSO 100 waived for transfers with 30 +hrs) ........................................... 1 hour
- Wellness (NFA 201; hours will share with core) ....... 3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT - Nursing Pre-RN majors will fulfill ACCT with NSC 492. (Credit hours are incorporated into major requirements below.)

**Total Hours University Graduation Requirements.......40 hours**

**MAJOR REQUIREMENTS**

**Core Courses ...................................................... 67 hours**

- NSC 232(2), 232L(1), 242, 252, 330, 339(2.1), 339 L(1), 350, 380(4.2), 390C(2), 386(40.7), 386C, 390W (2), 392 (4), 392C(2), 396 (5), 396C(2), 480, 484 (5,2.5), 484 C(2.5), 486 (3), 486C (2), 487 (2.5), 487C (2.5), 492 (5.2), 492C, 495(2), 496(2), 496C (2).

**Supporting Requirements ......................................... 13-14 hours**

- Bio 171, 273 (4), or MLF 209, MLS 209, BIO 301, CHE 105/105L
- MAT 105 or higher level of math course with a minimum grade of C (+ Element 2), NFA 201 (Wellness), STA 215 or STA 270, PSY 200 (+ Element 5) or 200 W (+ Element 5)
- Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

**TOTAL HOURS TO COMPLETE DEGREE ............ 120-121 hours**
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

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<th>Department Name</th>
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Proposal Approved by: 

| Departmental Committee | 10/16/2014 | Council on Academic Affairs | 2/26/2015 |
| College Curriculum Committee | 1/14/2015 | Faculty Senate** | 4/6/2015 |
| General Education Committee* | NA | Board of Regents** | Pending |
| Teacher Education Committee* | NA | EFFECTIVE ACADEMIC TERM*** | Fall 2015 |
| Graduate Council* | NA | | |

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:
1. Change MLT prefix to MLS in Plan and Support Requirements
2. Add new laboratory courses NSC 232L and 33L
3. Add new clinical courses NSC 380C, 386C, 392C, 396C, 484C and 492C
4. Decrease the credit hours in the didactic courses.
5. Remove NSC 486 and add new course NSC 487 and 487C

A. 2. Proposed Effective Academic Term: Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: The clinical component was removed from the didactic portion of the course to assign workload credit for the clinical and not have both the didactic course have the workload for clinical embedded in the course. Assigned workload credit for the clinical allows for the workload credit to be assigned to the clinical faculty, not just to the didactic faculty. Curriculum Map is unchanged.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A
Operating Expenses Impact: N/A
Equipment/Physical Facility Needs: N/A
Library Resources: N/A
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

Revised* Program Text

(*Use strikethrough for deletions and *underlines* for additions.)

Plan for B.S.N. Second Degree Concentration

The Department of Baccalaureate and Graduate Nursing offers students who already hold a non-nursing bachelor’s degree from a regionally accredited institution the opportunity to complete the Bachelor of Science in Nursing degree in a specially sequenced progression plan for second-degree students. Second degree students must have completed supporting course requirements (BIO 171, 273 or MLO MLS 209, BIO 301, NFA 201, and STA 215 or approved substitutions) prior to admission to the Second Degree Concentration nursing major. Students with a non-nursing bachelor’s degree who apply for admission are admitted as pre-nursing second bachelor’s degree majors. Admission as a pre-nursing second bachelor’s degree student does not guarantee admission to the B.S.N. Second Degree Concentration major. Classes are admitted one time per year. Spaces are limited and admission is competitive and based on a review of all required material submitted with the application packet and the entire academic history. For additional admission information please refer to the Selection Criteria at: http://www.bsn-gn.eku.edu/bsn

Bachelor of Science in Nursing (B.S.N.)

NURSING

POST-BACCALAUREATE 2nd DEGREE OPTION-CONCENTRATION

*CIP Code: 51.3801*

UNIVERSITY GRADUATION REQUIREMENTS

- General Education ...................... WAIVED FOR POST-BACCALAUREATE STUDENTS
- Student Success Seminar .......... WAIVED FOR POST-BACCALAUREATE STUDENTS
- Wellness ................................. WAIVED FOR POST-BACCALAUREATE STUDENTS
- Writing Intensive Course ............ WAIVED FOR POST-BACCALAUREATE STUDENTS
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT - BSN 2nd degree majors will fulfill the ACCT with NSC 492. (Credit hours are incorporated into Major requirements below.)

MAJOR REQUIREMENTS

Core Courses ................................................................. 65 hours
NSC 232, 232L (1) 262 (4), 330, 332(21), 332 L (1) 350, 380(-4-2), 380C (2), 386 (407), 386C ,390W(2), 392(5), 392C(2), 396(75), 396C (2) 480, 484(52.5), 484 C(2.5), 486(5.487(2.5), 487C(2.5, 492(62), 492C, 495(2), 496(2).

Supporting Course Requirements......................... 15-16 hours
BIO 171, 273(4) or MLO MLS 209, BIO 301, NFA 201, STA 215 or approved substitutions.

TOTAL HOURS TO COMPLETE DEGREE....... 80-81 hours

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Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

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**Provide only the information relevant to the proposal.**
If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

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<td>Fall 2015</td>
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*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. Indicate in Curriculum STA 215 or 270 in R.N To B.S.N Support will now satisfy Gen Ed. Element 2, therefore the hours in the support will be reduced to 0 and 3 hours added to free electives.
2. Add NSC 380C, 386C and 484C in retroactive credit statement.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012) Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:** STA 215 or 270 will now satisfy Gen. Ed. Element 2. Didactic and Clinical courses were separated therefore retroactive credit for RN-BSN Program needs to add the Clinical courses.
Curriculum map and curriculum guide is unchanged.

**C. The projected cost (or savings) of this proposal is as follows:**

Personnel Impact: NA

Operating Expenses Impact: N/A

Equipment/Physical Facility Needs: N/A

Library Resources: N/A
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

Bachelor of Science in Nursing (B.S.N.)
NURSING
R.N. TO B.S.N. Concentration OPTION
CIP Code: 51.3801

UNIVERSITY GRADUATION REQUIREMENTS

- General Education ............................................. 36 hours
- Student Success Seminar (HSO 100; waived for transfers with 30+ hrs.) ......................... 1 hour
- Wellness (NSC486; hours will share with core). .3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT- R.N. to B.S.N. majors will fulfill ACCT with NSC 442. (Credit hours are incorporated into major requirements below.)

Total Hours University Graduation Requirements........ 40 hours

MAJOR REQUIREMENTS

Core Courses .......................................................... 45 hours
**Upon successful completion of NSC 385, the RN is granted credit for NSC 380, 380C, 386, 386C and 484, and 484C (19 hrs.).

Supporting Requirements ........................................... 30 hours
STA 215 or STA 270 (Element 2)

Free Electives .......................................................... 32-35 hours

TOTAL HOURS TO COMPLETE DEGREE .......... 120 hours

\[G = \text{Course also satisfies a General Education element.}\]
\[\text{Hours are included within the 36 hr. General Education requirement above.}\]
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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</tbody>
</table>

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
Updated the Advanced Nursing Practice Outcomes and admission criteria changes for GPA and nursing licensure.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)
Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: The advanced nursing practice outcomes were updated to reflect the revisions in the American Association of Colleges of Nursing Essentials for Master's Education in Nursing (2011). The admission criteria reflect changes necessary due to the program going to 100% on-line in Spring 2013.

C. The projected cost (or savings) of this proposal is as follows:
Personnel Impact:
Operating Expenses Impact:
Equipment/Physical Facility Needs:
Library Resources:
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

Revised* Program Text
(*)Use strikethrough for deletions and underlines for additions.

MASTER OF SCIENCE IN NURSING
CIP Code: 51.3801

I. GENERAL INFORMATION
The Department of Baccalaureate and Graduate Nursing offers the Master of Science in Nursing degree. The program is designed to allow nurses with a baccalaureate degree to prepare for rural health advanced or advanced practice roles. Master’s degree options available include Rural Health Family Nurse Practitioner, Rural Psychiatric Mental Health Nurse Practitioner, and the Nursing Administration Concentration. Graduates of the M.S.N. program will have specific competencies related to rural health nursing practice either as a Rural Health Family Nurse Practitioner, Rural Psychiatric Mental Health Nurse Practitioner, or as a Nursing Administrator. Advanced Nursing Practice Outcomes include:

1. Demonstrate the synthesis of expert knowledge for advanced nursing practice in rural communities.
2. Evaluate theory and research in nursing and related disciplines for their contribution to advanced nursing practice and professional role development.
3. Function as a leader in the analysis and advancement of rural health care.
4. Utilize research methodology and advanced nursing practice knowledge to identify patient needs, propose interventions, and evaluate effectiveness of solutions and alternatives.
5. Work within complex organizational and political systems to influence rural health care delivery.
6. Communicate, collaborate, and consult with clients and colleagues in nursing and other disciplines to meet rural health care needs.
7. Interpret the purpose and role of advanced nursing practice to professional colleagues and consumers.
8. Integrate ethical and legal principles into advanced nursing practice.

II. ADMISSION REQUIREMENTS
Minimum requirements for admission to the program include 1) a baccalaureate degree in nursing from a nationally accredited program, 2) a free and unrestricted R.N. license in Kentucky (or a recognized compact state) with no Kentucky Board of Nursing imposed restrictions on practice, voluntary or otherwise, RN license from an approved state that is free and unrestricted, meaning that it has not been subject to reprimand, revocation, probation, suspension, restriction, limitation, disciplinary action, discretionary review/hearing or encumbrance nor had any type of complaint filed against it, 3) an undergraduate GPA of at least 2.75 (4.0 scale) cumulative or in last 60 hours, (4) a three hour graduate
or undergraduate course in statistics with a grade of "C" or higher and (5) acceptable scores on the Verbal, Quantitative, and Analytical Writing sections of the Graduate Record Exam (GRE) as determined by the admissions committee. Applicants with cumulative undergraduate GPA's of 3.0 or higher, or 3.25 or higher in their last 60 hours of undergraduate work are exempt from the GRE requirement. Admission is competitive and limited to available space. In addition to the above criteria, consideration is also given to the applicants' professional work experience, the applicant's statement of Personal and Professional Objectives submitted with the Graduate School application and also with the department application, the three required professional references, and the rural nature of the site identified for matriculation or proposed for future practice.

Please refer to the Department of Baccalaureate and Graduate Nursing website at http://www.ksu-ck.edu/ceul/degree_programs/online_nursing_programs.eku.edu for specific information on the application process for admission and progression plans for study, or contact the department at (859) 622-1835, 7927

Progression Policy — To progress, MSN students must achieve a grade of "B" or higher in all of the prerequisite courses. Refer to the course descriptions in this Catalog for specifics. When a student is given permission to repeat a practicum course, the student must also enroll in the corequisite hours of NSC 800 or 802, whichever is applicable.

III. MSN PROGRAM REQUIREMENTS

MSN Core Courses ...........................................................15 hours
NSC 840, 842, 890, 892, HEA 855

Concentration (see below) ...........................................24 hours

Exit Requirements ..........................................................0 hours
GRD 888b

MSN Degree with Option Total Requirements ..........*39 hours
(*Advanced option has additional 5 hour requirement.)

Concentrations (select one):

A. Rural Health Family Nurse Practitioner .................24 hours
  • Advanced Practice Core Courses ...........................9 hours
    NSC 830, 832, 834
  • Practicum Courses ............................................15 hours
    NSC 870, 872, 874, 876
(Plus 9 hours of NSC 800 - Clinical clock hour requirement)

B. Rural Psychiatric Mental Health Nurse Practitioner ..............24 hours
  • Advanced Practice Core Courses ...........................9 hours
    NSC 830, 832, 834
  • Practicum Courses ............................................15 hours
    NSC 880, 881, 882, 884, 886.
(Plus 7 hours of NSC 800 - Clinical clock hour requirement)

C. Nursing Administration ..............................................24 hours
  • Nursing Administration Core Courses ..........................9 hours
    NSC 854, 856, 858.
  • Practicum Courses ............................................15 hours
    NSC 837, 850, 852, 860, 862.
(Plus 2 hours of NSC 802 - Clinical clock hour requirement)

IV. EXIT REQUIREMENTS

MSN Exit Requirement ....................................................0 hours
GRD 888b

Comprehensive Examination— Candidates are required ...............to pass an oral comprehensive examination (GRD 888b) of ...............their program of study.

MSN Degree with Option Total Requirements ..........39 hours*
(*Plus additional clinical clock hour requirement)
# Curriculum Change Form

(Complete only the section(s) applicable.)

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<th>Course Revision (Parts II, IV)</th>
<th>Hybrid Course (&quot;S&quot;, &quot;W&quot;)</th>
<th>New Minor (Part III)</th>
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(Complete only the section(s) applicable.)

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<th>Date</th>
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<td>9/18/2014</td>
<td>Council on Academic Affairs</td>
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<td>Board of Regents**</td>
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<td>EFFECTIVE ACADEMIC TERM***</td>
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<td>Graduate Council*</td>
<td>1/30/2015</td>
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*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
Changes in licensure and certificate name.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)
Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: The admission criteria reflect changes necessary due to the program going to 100% on-line in Spring 2013. The name change in the certificates reflects the changes of the CCNE Standards for Accreditation of Baccalaureate and Graduate Nursing Programs (2013).

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
Operating Expenses Impact:
Equipment/Physical Facility Needs:
Library Resources:
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

CERTIFICATES
Post-Master of Science in Nursing/Post-Graduate APRN

I. GENERAL INFORMATION
The College of Health Sciences offers Post-Master Certificates in a second nursing specialty Nursing Administration for nurses who have completed a Master of Science in Nursing degree. The College of Health Sciences also offers Post-Graduate APRN Certificates in Rural Family Nurse Practitioner and Rural Psychiatric Mental Health Nurse Practitioner, for APRN’s who wish to obtain a second nursing specialty. The number of credit hours required for completion varies by specialty. All MSN/DNP policies apply to the Post-MSN/Post-Graduate APRN Certificate students.

II. ADMISSION REQUIREMENTS
Minimum requirements for admission to the program include:
1. Admission to the Graduate School
2. A master of science in nursing degree from a nationally-accredited program for Nursing Administration, or an MSN or DNP degree from a nationally accredited program for the Post-Graduate APRN certificates.
3. A free and unencumbered R.N. license in Kentucky (or a recognized compact state) with no Kentucky Board of Nursing imposed restrictions on practice, voluntary or otherwise. RN license from an approved state that is free and unrestricted, meaning that it has not been subject to reprimand, revocation, probation, suspension, restriction, limitation, disciplinary action, discretionary review/hearing or encumbrance nor had any type of complaint filed against it.
Admission is competitive and limited to available space. In addition to the above criteria, consideration is also given to the student’s statement of Personal and Professional Objectives submitted with the Graduate School application, the three required professional references, and the rural nature of the site identified for matriculation or proposed for future practice. Priority is given to degree-seeking applications. Please refer to the Department of Baccalaureate and Graduate Nursing website at http://www.bsn.gn.eku.edu/post-msn for specific information on the application process for admission and progression plans for study, or contact the department at (859) 622-4838 7927 for information on the application process for admission. Admission is competitive and limited to available space. In addition to the above criteria, consideration is also given to the student’s statement of Personal and Professional Objectives submitted with the Graduate School application, the three required professional references, and the rural nature of the site identified for matriculation or proposed for future practice. Priority is given GPA’s of 3.0 or higher, or 3.25 or higher in their last 60 hours of undergraduate work are exempt from the GRE requirement. Admission is competitive and limited to available space. In addition to the above criteria, consideration is also given to the applicants’ professional work experience, the applicant’s statement of Personal and Professional Objectives submitted with the Graduate School application and also with the department application, the three required professional references, and the rural nature of the site identified for matriculation or proposed for future practice.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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Proposal Approved by:
Departmental Committee 9/18/2014
College Curriculum Committee 1/14/2015
General Education Committee* NA
Teacher Education Committee* NA
Graduate Council* 1/30/2015
Council on Academic Affairs 2/26/2015
Faculty Senate** 4/6/2015
Board of Regents** Pending
EFFECTIVE ACADEMIC TERM*** Fall 2015

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
Change name of Departmental Post-Masters Psychiatric Mental Health Nurse Practitioner-Family Certificate to Departmental Post graduate APRN Certificate- Psychiatric Mental Health Nurse Practitioner-Family

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)
Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: The name change in the certificates reflects the changes of the CCNE Standards for Accreditation of Baccalaureate and Graduate Nursing Programs (2013).

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
Operating Expenses Impact:
Equipment/Physical Facility Needs:
Library Resources:
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

Departmental Certificates

Departmental Post-Masters graduate APRN Certificate- Psychiatric Mental Health Nurse Practitioner-Family:

Prerequisite: NSC 830, 832, 834 or equivalent and current certification as either an adult psychiatric mental health clinical nurse specialist, or adult psychiatric mental health nurse practitioner, or current certification as either child/adolescent psychiatric mental health clinical nurse specialist, or child/adolescent psychiatric mental health nurse practitioner.

All program participants:
NSC 881 Psychopharmacology .........................2 hours

Participants certified in adult:
NSC 800 Advanced Practice.................................3 hours
NSC 883 Rural PMHNP Child Adolescent.............3 hours

Participants certified in child/adolescent:
NSC 880 Rural PMHNP I .................................2 hours
NSC 800 Advanced Practice ..............................4 hours
NSC 882 Rural PMHNPII .................................2 hours
Total............................................................8-10 hours
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**Curriculum Change Form**

*(Present only one proposed curriculum change per form)*

*(Complete only the section(s) applicable.)*

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<td>1/30/2015</td>
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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required:** *(Please be specific, but concise.)*

A. **Specific action requested:** *(Example: Increase the number of credit hours for ABC 100 from 1 to 2.)*

Change name of Post Masters Family Nurse Practitioner Certificate to Post-graduate APRN Certificate – Family Nurse Practitioner

A. **Proposed Effective Academic Term:** *(Example: Fall 2012)*

Fall 2015

A. **Effective date of suspended programs for currently enrolled students:** *(if applicable)*

B. **The justification for this action:** The name change in the certificates reflects the changes of the CCNE Standards for Accreditation of Baccalaureate and Graduate Nursing Programs (2013).

C. **The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**

**Operating Expenses Impact:**

**Equipment/Physical Facility Needs:**

**Library Resources:**
### Part III. Recording Data for Revised or Suspended Program

<p>| | |</p>
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**Revised* Program Text**
(*Use strikethrough for deletions and underlines for additions.*)

## University Certificates

### Post-Masters Family Nurse Practitioner Certificate

**Post-graduate APRN Certificate – Family Nurse Practitioner**

*CIP Code: 51.3805*

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<td>NSC 876 FNP Internship</td>
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<td>NSC 800 Concurrent enrollment with 870, 872, 874</td>
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<td><strong>Total</strong></td>
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Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

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| (Check one) | Department Name | Baccalaureate & Graduate Nursing  
| New Course (Parts II, IV) | College | Health Sciences  
| Course Revision (Parts II, IV) | *Course Prefix & Number |  
| Hybrid Course (“S,” “W”) | *Course Title (full title±) |  
| New Minor (Part III) | *Program Title |  
| Program Suspension (Part III) |  
| X Program Revision (Part III) | If Certificate, indicate Long-Term (University) or Short-Term (Departmental) |  
| | * Provide only the information relevant to the proposal. |  
| Proposal Approved by: | Date | Date |  
| Departmental Committee | 9/18/2014 | Council on Academic Affairs | 2/26/2015  
| College Curriculum Committee | 1/14/2015 | Faculty Senate** | 4/6/2015  
| General Education Committee* | NA | Board of Regents** | Pending  
| Teacher Education Committee* | NA | EFFECTIVE ACADEMIC TERM*** | Fall 2015  
| Graduate Council* | 1/30/2015 |  

*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)  
Change name of Post-Masters Rural Psychiatric Mental Health Nurse Practitioner Certificate to Post-graduate APRN Certificate - Psychiatric Mental Health Nurse Practitioner

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)  
Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:** The name change in the certificates reflects the changes of the CCNE Standards for Accreditation of Baccalaureate and Graduate Nursing Programs (2013).

**C. The projected cost (or savings) of this proposal is as follows:**

- **Personnel Impact:**
- **Operating Expenses Impact:**
- **Equipment/Physical Facility Needs:**
- **Library Resources:**
Part III. Recording Data for Revised or Suspended Program

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2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

University Certificates

Post-Masters Rural Psychiatric Mental Health Nurse Practitioner Certificate

Post-graduate APRN Certificate - Psychiatric Mental Health Nurse Practitioner

CIP Code: 51.3810

NSC 880 PMHNP I........................................2 hours
NSC 881 Psychopharmacology .................2 hours
NSC 882 PMHNP II ........................................2 hours
NSC 884 PMHNP III ........................................3 hours
NSC 886 PMHNP Internship.......................6 hours
NSC 800 Concurrent enrollment with 880, 882,
884 for a total of ..........................................7 hours
Total..................................................................................22 hours
### Curriculum Change Form

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**Approval needed for program revisions or suspensions.

***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Adding EHS 230 Diseases of Leisure to the core curriculum as a required course.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)

Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Adding EHS 230 will increase and reinforce the information available to our students to increase their ability to pass the REHS exam which is taken as a culminating experience before graduation. **No significant change in course mapping.**

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A

Operating Expenses Impact: N/A

Equipment/Physical Facility Needs: N/A

Library Resources: N/A
NOTE: Do not forward validation tables with curriculum form.

(*U Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

Revised* Program Text (*Use strikethrough for deletions and underlines for additions.)

Bachelor of Science (B.S.)
ENVIRONMENTAL HEALTH SCIENCE

CIP Code: 51.2202

UNIVERSITY GRADUATION REQUIREMENTS

- General Education .................................................. 36 hours
- Student Success Seminar (HSO 100; waived for transfers with 30+ hrs.) ....................... 1 hour
- Wellness ................................................................. 3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT - Environmental Health Science majors will fulfill ACCT with EHS 463 or EHS 349. (Credit hours are incorporated into major requirements below.)

Total Hours University Graduation Requirements .... 40 hours

MAJOR REQUIREMENTS

Core Courses .......................................................... 42-45 hours
EHS 230, 280, 300(4), 335, 340, 360(4), 370, 380, 425, 440, 460, 463, 485(1), 510 and 530

Supporting Course Requirements ......................... 23-25 hours
BIO 111(4) (6Element 4) and 301; BIO 320(4) or MLS 209 and 211(1); CHE 111/111L(4)(6Element 4), 112/112L(4), and 361/361L(4); MAT 114, 122, or 211 (6Element 2); PHY 101 or 131(5)**; STA 215.
6 = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

Free Electives ......................................................... 13-15 10-12 hours

TOTAL HOURS TO COMPLETE DEGREE ........ 120 hours

*A minimum score of 22 on the mathematics portion of the ACT or 530 on the mathematics portion of the SAT.

**If the student plans on entering graduate school upon receiving the baccalaureate degree in Environmental Health Science, PHY 131 may be required by some Universities. MAT- 120 is a prerequisite for PHY 131.
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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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*Provide only the information relevant to the proposal.
If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

Proposal Approved by: | Date | Date
Departmental Committee | 9-19-14 | Council on Academic Affairs | 1/15/2015
College Curriculum Committee | 12/3/2014 | Faculty Senate** | 2/2/2015
General Education Committee* |   | Board of Regents** | Pending
Teacher Education Committee* | 12/18/2014 | EFFECTIVE ACADEMIC TERM*** | Fall 2015
Graduate Council* |   |   |   |

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
   i. Eliminate the Physical Education, General (non-teaching) Concentration.
   ii. Expand the Physical Education, P-12 Teaching Concentration to a dual teacher certification in P-12 Teaching PE & Health Concentration.
   iii. Update the Physical Education, Physical Fitness & Wellness Management Concentration.
   iv. Add NFA 201 as the required Wellness class for both concentrations.
   v. Remove CIS 212 or CSC 104 from supporting requirements.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)
   Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
   i. To provide a dual certification in P-12 Teaching PE & Health to better prepare our students for a changing profession.
   ii. To increase the physical education program enrollment by offering a more attractive and marketable program.
   iii. To meet the new Professional Education requirements.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None. No new courses are being proposed.

Operating Expenses Impact:
None.

**Equipment/Physical Facility Needs:**

None.

**Library Resources:**

None.

**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

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</table>
Bachelor of Science (B.S.)

PHYSICAL EDUCATION

CIP Code: 13.1316

UNIVERSITY GRADUATION REQUIREMENTS

- General Education ................................................................. 36 hours
- Student Success Seminar (ISO 100; waived for transfers with 30+ hrs.) ......................................................... 1 hour
- Wellness (NFA 201; hours will share with Supporting) .......... 3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)

• ACCT - Physical education majors in the General option will fulfill ACCT with PHE 562. PE those majors pursuing Physical Fitness & Wellness Management will use PHE 472, and those in the teaching concentration option will use CED 499. (Credit hours are incorporated into the major requirements below.)

Total Hours University Graduation Requirements ........................................ 40 hours

MAJOR REQUIREMENTS

Core Courses .................................................................................. 25-28 18 hours
- PHE 204, 212, 315, 320, 325, 407, 562, and 575; PHE 241(1) or 313(2), 340, or Red Cross Lifeguard Certification; current CPR certification required at time of graduation, and each student must complete one of the following options: Students within both PE concentrations will take these common “core” courses.

Concentrations: ........................................................... (each student must complete one of the following concentrations options)

- General (Non-Teaching) ......................................................... 20 hours
  - PHE 301, 327, 380(1), 400, 423; one class from PHE 224 or 365, and two classes from PHE 261(2), 360(2), 361(2), 362(2) and 420(3);
- P-12 Teaching PE & Health ................................................... 24 27 30 hours
  - HEA 315, 345, 380, 375, PHE 224, 300, 305, 310, 323, and 415, 462
- Physical Fitness & and Wellness Mgt ................................. 45 27-29 hours
  - PHE 402, 430, 433, 435, 472(6), 517, and 190/390(5); PHE 241(1), 313(2) or 340(3)
  (Students must be required to document a minimum of fifty (50) hours of appropriately Fitness & Wellness Management related experiences prior to enrolling in PHE 470/472.)

Supporting Course Requirements:

- All Concentrations ............................................................ 6 hours
  - BIO 171, and 301; CIS 212 or CSC 104, and NFA 201(wellness)

- General (Non-Teaching) ......................................................... 6 hours
  - REC 102, PHE 180(Wellness), HEA 202(3),

- Physical Fitness & and Wellness Management .................. 20 15 hours
  - NFA 201(Wellness), PHE 317; 6 hrs from HEA 202, and 120; HEA 315 or 380; or 480; 3 hrs from MGT 301, MKT 301, or PHE 330;
    - HEA 202; 5 hrs from PHE 190 or 390; and current first aid & CPR certification at time of graduation.

Professional Education Requirements

- P-12 Teaching PE & Health Concentration .............................. 34-38 hours
  - EDF 103(1), 203, 319 or 319W; EME 465; EMS 499(12); ESE 490, 566; and 3 hours of Applied Learning Field Experience; EDF 349Q(0.5), 349R(0.5); EMS 349Q(0.5), 349R(0.5); and ESE 349(1).

  EDF 103(1), 203, 319(2), 349W(1), 413(2), EME 586, EMS 300W, 490(1), 474, ESE 566, PHE 562*, SED 104(Element 6), and 12 credit hours of Clinical Experiences: CFD 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(0).

  *Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.

Free Electives:

- General (Non-Teaching) .......................................................... 17-20 hours
- Physical Fitness & and Wellness Management .................... 8 12-14 hours

TOTAL HOURS TO COMPLETE DEGREE ........................................ 120-129 120-132 hours
### Part I

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_X_ Program Revision (Part III)

*Provide only the information relevant to the proposal.

If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

**Proposal Approved by:**

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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

a. Delete NFA 321, 505, 507, 509, and 517 from list of minor electives
b. Add NFA 303, 325, and 326 to list of minor electives

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**

NFA 321, 505, 507, 509, and 517 are no longer being taught. NFA 303, 325, and 326 are appropriate electives for the minor.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**

None, as the courses added to the minor are currently being taught.

**Operating Expenses Impact:**

None

**Equipment/Physical Facility Needs:**

No additional needs

**Library Resources:**
### Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

---

**Revised* Program Text**

(*Use strikethrough for deletions and *underlines* for additions.*)

**MINOR IN NUTRITON**

**Minor Requirements.** 18 hours

- NFA 121 and 201; 12 hours from NFA 301, 303, 317, 324, 325, 326, 401, 402, 403, 404, or 411, 505, 507, 509, or 517.
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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1) make changes to program description
2) editorial change: to change course prefix – CSC 104 to INF 104
3) to remove FRM 352 Family Resource Management from core course
4) to add STA 215 as a supporting course
5) to add NFA 310 Junior Seminar in Dietetics (2 hrs.) as a core course
6) to change admission requirements and process for General Dietetics program:
   - increase minimum GPA from 2.75 to 3.0
   - require a “B” or better in supporting courses CHE 101/100L, 102/102L, ACC 201, STA 215, and BIO 171 (previously, a “C” or better was required in CHE 101/100L and CHE 102/102L)
   - require a “B” or better in core course NFA 317 (in addition to existing courses NFA 121, 201, and 202)
   - require submission of an application form
   - add process (use of a rubric) for admitting students if number of applicants exceeds available space
7) follow Registrar’s style guide for catalog text

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)

Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
1) changes to program description to improve clarity and align with current accreditation standards
2) CSC to INF is a prefix change approved by CAA
3) A curriculum map to the 2012 Accreditation Standards indicates that FRM 352 no longer contributes to ACEND Knowledge Requirements for DPD programs.
4) STA 215 was removed from supporting courses previously when NFA 412 Research Applications in Nutrition was added. Based on assessment data and student & instructor feedback, NFA faculty have determined that STA 215 should be returned to the curriculum.
5) Based on program and student learning outcome assessment data, NFA faculty recognized the need for a course at the junior level to cover a number of professional topics lacking in the curriculum.
6) Based on program assessment data, NFA faculty identified the need to strengthen admission requirements for the General Dietetics program in order to better identify students who will be successful in the program and profession. The process for admission needs to be changed as ACEND requires programs to establish an enrollment maximum.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A
Operating Expenses Impact: N/A
Equipment/Physical Facility Needs: N/A
Library Resources: N/A
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

GENERAL DIETETICS PROGRAM

The Dietetics program leads to a baccalaureate degree in General Dietetics. The undergraduate program in dietetics is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), which is an agency of the Academy of Nutrition and Dietetics. Upon completion of the BS in General Dietetics, the student will be issued a Verification Statement which makes the graduate eligible to apply for and complete an Accredited Dietetic Internship. Most internship programs are 9-12 months long and include supervised practice in all areas of the dietetics profession. Some internships are included within a Master’s Degree program and are therefore generally 2 years long. Once the Dietetic Internship has been successfully completed, the student is eligible to take the national registration exam to become a registered dietitian (RD). Upon successful completion of the RD Exam, the student is then a Registered Dietitian.

The General Dietetics program leads to a Bachelor of Science degree in General Dietetics. The program is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), an agency of the Academy of Nutrition and Dietetics, as a Didactic Program in Nutrition and Dietetics (DPND). Students completing the DPND earn a Verification Statement, which provides eligibility to complete an accredited Dietetic Internship. Acceptance to a Dietetic Internship requires application and program matching through a competitive process. A strong academic record, work experience, and service/leadership in extracurricular activities are essential for obtaining a dietetic internship. Dietetic internships are 6 to 12 months long and include supervised practice in various areas of the dietetics profession. After completion of the internship, the student is eligible to take the national registration exam to become a Registered Dietitian (RD). In most states, including Kentucky, RD status is sufficient to obtain a state license to practice as a dietitian.

Registered Dietitians (RD) work with individuals and groups of all ages to improve health and wellness. Dietitians find employment in a variety of professional settings, including hospitals, long term care facilities, outpatient clinics, health departments, food companies, wellness programs, public health and regulatory agencies, cooperative extension, food service (including hospital, long term care, school, college/university, and prisons), private practice, sales, and research. In these settings, RDs provide medical nutrition therapy; menu planning; recipe and product development; individual counseling related to nutrition and diet; nutrition education to groups and individuals; community nutrition program development, implementation, and evaluation; and research.

Graduates who do not complete a dietetic internship find employment opportunities in public health, food service, cooperative extension, sales, and research. With the DPND verification statement, graduates are eligible to take the national Dietetic Technician registration exam, and earn the credential Dietetic Technician Registered (DTR). Graduates of the DPND may also seek admission to graduate programs to earn an advanced degree.

The program’s mission, goals, and objectives can be found on the Department of Family and Consumer Sciences website. Also available on the website is information about costs related to the program.

Admission and Progression Requirements

All students who are accepted by EKU’s Admissions Office and declare their major as dietetics are admitted to the University as pre-dietetics majors. However, admission to the pre-dietetics program does not guarantee admission to the dietetics program. To be considered for admitted admission to the dietetics program the following criteria must be met: (1) complete a minimum of 45 semester hours; (2) attain a minimum cumulative GPA of 2.75 on a 4.0 scale; (3) earn a "C" or better in CHE 101/101L, and CHE 102/102L, ACC 201, STA 215, and BIO 171 or their equivalents if taken at another school; (4) earn a “B” or better in NFA 121, 201, and 202, and 317. In addition, a program application form must be submitted. Once these requirements have been met, the student must apply to the Dietetic Program Director for a change from the pre-dietetics program to the dietetics program. No 400-level NFA courses may be taken prior to being admitted to the dietetics program. Should there be more qualified applicants than spaces available, applicants will be ranked according to an admission scoring rubric. The application form, admission scoring rubric, and application deadlines are available on the Department of Family & Consumer Science website.

After admission to the dietetics program the student must meet the following criteria to receive a BS Degree and be granted a DPND verification statement: (1) attain a minimum cumulative GPA of 3.0 on a 4.0 scale; (2) earn a “C” or
better in all major and supporting courses (other than those NFA courses in which a "B" or better is required for admission criteria).

BACHELOR OF SCIENCE (B.S.) AREA MAJOR
GENERAL DIETETICS
CIP Code: 19.0501

Program Objectives
Upon completion of a degree in General Dietetics, graduates will be able to: 1) succeed in one or more of the following: a graduate program related to dietetics, an accredited Dietetic Internship, or employment in dietetics or a related field; 2) exhibit competent professional practice in all areas of the basic foundation knowledge and skills necessary for entry level dietetics practitioners; 3) demonstrate a commitment to service by participating in service activities to the region and profession; and 4) develop skills for providing comprehensive food and nutrition services in a variety of settings. Employment opportunities are available in hospitals, foodservice or public health and wellness programs. After completing the degree, students may consider applying for a Dietetic Internship in order to sit for the Registered Dietitian (RD) exam.

UNIVERSITY GRADUATION REQUIREMENTS
General Education ...................................................................................................... 36 hours
Student Success Seminar .............................................................................................. 1 hour
  (HSO 100, waived for transfers with 30+ hours)
Wellness .................................................................................................................... 3 hours
  (courses may meet both wellness & major requirements)
Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Elective category)
Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
ACCT Dietetics majors will fulfill ACCT with NFA 404 (These courses are included in the Majors totals)
Total Hours University Graduation Requirements ........................................................................... 40 hours

MAJOR REQUIREMENTS
Core Courses ........................................................................................................... 5655 hours
CDF 132, FCS 400, FRM 362, NFA 121, 201 (Wellness), 202 (1), 301, 303, 310 (2), 317, 323, 325, 326, and 344; NFA 349 (1) or FCS 330D (1); NFA 401, 402, 403, 404, 411, 412, and 445.

Supporting Courses .................................................................................................... 2024 hours
ACC 201, BIO 171, BIO 301, CHE 101/101L (4) (Element 4), 102/102L(4.4), CIS 212 or CSC INF 104; EHS 380, EMC 105 (1), PSY 200 (Element 5B), and STA 215 (Element 2).
(4) = Course satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

Free Electives .......................................................................................................... 4.1 hours
TOTAL HOURS TO COMPLETE DEGREE ............................................................................... 120 hours

To be granted a degree in the General Dietetics Program the student must: (1) attain a minimum cumulative GPA of 3.0 on a 4.0 scale and (2) earn a "C" or better in all major and supporting courses (other than those NFA-courses in which a "B" or better is required for admission criteria).
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Curriculum Change Form
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*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
   1. Add HEA 410 to Community Health Concentration
   2. Remove HEA 420 from Community Health Concentration
   3. Remove School Health Concentration

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)
   Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
   N/A

B. The justification for this action:

1. Review of the program level competencies, the curriculum map, and course-level student learning outcomes reveals a gap in addressing many of the competencies in Area of Responsibility #7 Communicate and Advocate for Health for the health education specialist as prescribed by the National Commission for Health Education Credentialing. The addition of HEA 410 to the curriculum addresses these specific competencies in a comprehensive manner.

2. HEA 420 is a 1-hour senior seminar course designed to prepare students for the Certified Health Education Specialist Examination by reviewing the 7 Areas of Responsibility for the Health Education Specialist. Through ongoing assessment and evaluation of the curriculum, course content and student learning activities, program faculty determined that the content of HEA 420 is being adequately addressed through content and learning activities from several different courses across the curriculum. Thus, this 1-hour course is no longer necessary.

3. Department of Exercise & Sport Science is expanding the Physical Education, P-12 Teaching Concentration to a dual teacher certification in P-12 Teaching PE & Health Concentration. Students will be certified to teach health with this newly expanded concentration, thus eliminating the need for a School Health concentration as part of the Public Health Degree.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A

Operating Expenses Impact: N/A

CHS 49
Equipment/Physical Facility Needs: N/A

Library Resources: N/A

Part III. Recording Data for Revised or Suspended Program
1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

PUBLIC HEALTH

Public Health offers the Bachelor of Science degree in Public Health with two program options: A Community Health Concentration, School Health P-12 (Teaching), and the Bachelor of Science degree in Public Health and Master of Public Health Accelerated 3 + 2 Dual Degree Accelerated Pathway with a Community Health concentration. Students who complete the Community Health option concentration or the accelerated pathway are prepared to determine the health needs of the community and plan and implement effective programs to improve the health of the populations they serve. Community Health Educators may work in Public Health Departments, Volunteer Organizations, Hospitals, and Family Resource Centers. Students in the School Health Concentration are prepared to teach core content health topics in public school system grades P-12 and a variety of health-related agencies:

A student may choose a minor in Community Health (non-teaching) or in School Health P-12 (Teaching). The Bachelor of Science program in Public Health is accredited by the Council on Education for Public Health and has met national standards for accreditation from the Society of Public Health Educators, American Association for Health Education, National Council for the Accreditation of Teacher Education, and Kentucky Department of Education.

Students who transfer from another college or university must earn a minimum of 12 hours at EKU in the major. Students who transfer from another college or university must earn a minimum of six hours at EKU in the minor. Students who are accepted by the EKU Admissions Office and declare their major as Public Health with an option in Community Health must maintain an overall GPA of 2.25 with a grade of “C” or better in all of the required major and supporting courses found in the Public Health Curriculum. Students in the Public Health option in School Health P-12 (Teaching) must meet the graduation requirements set by the College of Education.

Professional Liability Insurance
Students enrolling in HEA 463 in the Department of Health Promotion and Administration are required to register for student Professional Liability Insurance. This fee is listed in each semester’s schedule of classes. Please see the section on Student Liability Insurance for the College of Health Sciences

Baccalaureate Degree
Bachelor of Science (B.S.)
PUBLIC HEALTH
CIP Code: 51.2207

UNIVERSITY GRADUATION REQUIREMENTS
• General Education ...........................................36 hours
• Student Success Seminar (HSO 100; waived for transfers with 30+ hrs.) ..................................1 hour
• Wellness(courses may meet both wellness & major requirements) ........................................3 hours
• Writing Intensive Course (1hr. incorporated into Major/Supporting/Gen Ed/Free Electives category)
• Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
• ACCT - Public Health majors studying Community Health will fulfill ACCT with HEA 463, those majors pursuing the School Health option will use EME 586 to meet ACCT. (These courses are included in the Major totals)
Total Hours University Graduation Requirements ..........40 hours

MAJOR REQUIREMENTS
CHS 50
Core Courses .............................................................. 36 hours
HEA 202, 285, 290, 315, 320, and 345; HEA 375 or 592; HEA 350, 380, 455, 480W, and 490.

Concentrations (Majors must select one of the following options):

Community Health Concentration Courses .................................. 49 21 hours
HEA 310, 316, 410, 420(4), 460, and 463(6)*; select three hours from HEA 498, 590, 591, 593, or 595.

School Health, P-12 (Teaching) .................................. 6 hours
EME 586 and three hours from HEA 310, 498, 590, 593, or 595.

Supporting Course Requirements ....................................... 12 hours
All Concentrations ........................................................... 9 hours
BIO 171, 301, EHS 280, NFA 201(Wellness), and POL 376.

Community Health .......................................................... 3 hours
POL 376
School Health, P-12 (Teaching) ........................................... 1 hour
BIO 378(1).

Professional Education Requirements:

School Health Concentration ...................................................... 34 hours
EDF 103(1), 202, 319 or 319W, 412; EME 499(12); ESE 490, 587; SED 401 or 401S; and 3 hours of Applied Learning Field Experience: EDF 349Q(0.5), 349R(0.5); EME 349Q(0.5), 349R(0.5); ESE 349(1).

Free Electives: ................................................................. 11 hours

Community Health ............................................................. 13
School Health, P-12 (Teaching) .............................................. 0 hours

TOTAL HOURS TO COMPLETE DEGREE ......... 120 hours
Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
<th>Department Name</th>
<th>College</th>
<th>Master of Public Health (MPH)</th>
</tr>
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<tbody>
<tr>
<td>(Check one)</td>
<td>*Course Prefix &amp; Number</td>
<td>*Course Title</td>
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<tr>
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<td>Program Suspension (Part III)</td>
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<tr>
<td>X Program Revision (Part III)</td>
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</table>

Proposal Approved by: | Date | Date |
Departmental Committee | 11/10/2014 MPH | Council on Academic Affairs | 2/26/2015 |
College Curriculum Committee | 9/12/2014 EHCL/FSC/CSC/HPAD | Faculty Senate** | 4/6/2015 |
General Education Committee* | NA | Board of Regents** | Pending |
Teacher Education Committee* | NA | EFFECTIVE ACADEMIC TERM*** | Fall 2015 |
Graduate Council* | 1/30/2015 | | |

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

   1. Updating the MPH program to include community Health Education concentration, previously listed under the Department of Health Promotion and Administration.
   2. Updating the MPH program to include environmental health concentration, previously listed under the Department of Environmental Health Science.
   3. Update the admission requirements and admission application process for the MPH program
   4. Drop GRD 887a and 888a from the exit requirements
   5. Add an elective course choice to the MPH Environmental Health Sciences concentration
   6. Add an MPH concentration for Industrial Hygiene
   7. Add an MPH concentration for Public Health Nutrition
   8. Update contact information in the Graduate Catalog
   9. Reflect changes of MPH Core course prefix.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)

   Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

   N/A
B. The justification for this action:

1. GRE test changes led to review and changes to update the admission requirements for the GRE score.
2. The GRD 887a and 888a exit requirements are no longer mandated.
3. A new course (EHS 730) was approved and is desirable as an elective choice for that concentration to give students more flexibility in selecting courses to meet their career goals.
4. An MPH Industrial Hygiene concentration will provide students with an accredited graduate program that will broaden their career opportunities and enhance professional opportunities. Demands for public health practitioners who have Industrial Hygiene credentials has greatly increased.
5. The new MPH Public Health Nutrition concentration will replace the current MS in Community Nutrition program. The new concentration will provide students with an accredited graduate program that will broaden their career opportunities and the possibility for professional enhancement. Demands for public health practitioners who have nutritional knowledge have greatly increased.
6. MPH Director has changed.
7. Prefix has been changed on MPH core courses to better reflect one MPH program. The change will strengthen re-accreditation review.
8. Having the different concentrations listed under the three departments rather than under the program makes the MPH program seem fragmented, especially with the addition of the new concentrations. Moving everything under the MPH section will make it more cohesive. We are updating the general information and deleting the specific MPH program information in the department sections for clarity and decreased confusion. We are also accomplishing catalog clean up.

C. The projected cost (or savings) of this proposal is as follows:

**Personnel Impact:** The EHS department currently offers a certificate in Industrial Hygiene so these courses are already being offered. The faculty will continue to teach these courses, but they should be more cost effective with enhanced enrollment.

The faculty who are currently teaching in the MS in Community Nutrition program will teach in the MPH Public Health Nutrition concentration. A savings will be realized by no longer needing program release time for the Dietetic Internship Director in the MS Community Nutrition program.

**Operating Expenses Impact:** N/A

**Equipment/Physical Facility Needs:** N/A

**Library Resources:** N/A
Part III. Recording Data for Revised or Suspended Program

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Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

MASTER OF PUBLIC HEALTH PROGRAM
CIP Code: 51.2201
Dr. Carolyn Harvey, MPH Director
Dr. Sheila D. Pressley, Interim MPH Director
www.mph.uky.edu
(859) 622-6342
859-622-6339

I. GENERAL INFORMATION
The College of Health Sciences at Eastern Kentucky University offers a Master of Public Health (MPH) degree with options in Community Health Education and Environmental Health Science. The two participating departments include the Department of Health Promotion and Administration and the Department of Environmental Health Science and Clinical Lab Sciences. The College of Health Sciences at Eastern Kentucky University offers a Master of Public Health (MPH) degree with concentrations in Community Health Education, Community Nutrition, Environmental Health Science, and Industrial Hygiene. The two participating departments include the Department of Health Promotion and Administration and the Department of Environmental Health Science and Clinical Lab Sciences. The three participating departments include the Department of Environmental Health Science, the Department of Family and Consumer Sciences, and the Department of Health Promotion and Administration. The program is tailored to meet the needs of individuals working in or planning to work in a public health profession. Classes are offered on evenings, Saturdays, and via the Internet.

Mission — The mission of the EKU Master of Public Health Program (MPH) is to provide quality education for preparing competent public health practitioners to enhance the health status and quality of life in local, state, regional and global communities.

Program Goal — To achieve its mission, the MPH Program prepares professionals for broad-based practice in public health, through integration of core competencies in the five areas of knowledge basic to public health (behavioral sciences, biostatistics, epidemiology, environmental health science, and public health administration) with specialized knowledge, competencies, and expertise in a selected public health discipline.

Education Objectives — Students who complete the MPH degree will be able to:
1. Contribute to the public health profession through sound professional public health attitudes, values, concepts and ethical practices.
2. Recognize and facilitate diversity of thought, culture, gender, and ethnicity through communication and collaboration.
3. Participate in professional development, scholarship, service, and educational activities that contribute to public health.
4. Integrate and apply the crosscutting knowledge and skills (competencies) within five core public health areas of knowledge (behavioral sciences, biostatistics, epidemiology, environmental health science, and public health administration).
5. Demonstrate advanced knowledge and skills necessary for specialized roles within public health specific to community health education, environmental health science, and public administration.

II. ADMISSION REQUIREMENTS
Clear admission to the MPH program requires a baccalaureate degree from an accredited institution with a minimum 2.5 grade point average; and expected scores of 150 or higher on the Verbal, 144 or higher on the Quantitative, and 3.5 or higher on the Analytical Writing portions of the Graduate Record Exam (GRE). Clear admission to the MPH program requires a baccalaureate degree from an accredited institution with a minimum 2.5 grade point average, and a combined score of 291 with a minimum 143 on each areas of the Graduate Record Exam (GRE). Applicants may use the Miller Analogy Test with a score of 385 or higher as a substitute for the GRE. Applicants with cumulative undergraduate GPA’s of 3.0 or higher, or 3.25 or higher in their last 60 hours of undergraduate work are exempt from the GRE/MAT requirement. A TOEFL score of at least 580 (237 computerized) is also required for international applicants. Satisfying the minimum entrance requirements does not guarantee admission.
To apply:
Submit the following directly to the MPH Program Director:
Submit all application materials online to the Graduate School at www.gradschool.eku.edu/apply:
• Graduate School application and fee;
• Official transcripts;
• GRE or MAT scores; TOEFL score;
• MPH application (see www.mph.eku.edu);
• Statement of personal and professional objectives (1 1/2 to 2 pages); and
• 3 letters of recommendation from employers and/or previous professors.
Send all other application materials directly to the Graduate School office:
Graduate School application and fee;
• Official transcripts;
• GRE or MAT scores; TOEFL score.

Application Deadlines
All materials must be submitted to the MPH Office no later than:
Fall admission: April 15 - international applicants
July 1 - domestic applicants
Spring admission: October 15 - domestic and international applicants

III. PROGRAM REQUIREMENTS

MASTER OF PUBLIC HEALTH DEGREE PROGRAM

MPH Core Courses .......................................................... 21 hours
EHS 850, HEA 810, 816, 830, 855; EHS 800 or HEA 840, EHS 825
MPH 800 or 840; MPH 810, 816, 825, 830, 850, and 855

Concentrations (select one of the following concentrations):

Community Health Education Concentration (offered by the Department of Health Promotion & Administration)
Required Courses.................................................. 12 hours
HEA 820, 825, 875, and 898
Elective............................................................... 3 hours
HEA 791, 792, 793, 795, 804, 856, EHS 880, or POL 877
Practicum............................................................ 3 hours
HEA 890
Research............................................................. 3 hours
HEA 880

Environmental Health Science Concentration (offered by the Department of Environmental Health Science)
Prerequisites: Applicant must have completed at least 12 hours of biology and/or chemistry in their undergraduate program.
Required Courses.................................................... 9 hours
EHS 855, 865, and 880.
Electives .............................................................. 6 hours
Approved electives include: EHS 710, 720, 740, 841, 845, 860, 875, 885, SSE 815, 822.
Practicum.............................................................. 3 hours
EHS 839 or 863
Research.............................................................. 3 hours
EHS 890

Industrial Hygiene Concentration (offered by the Department of Environmental Health Science)
Prerequisites: Applicant must have completed at least 12 hours of biology and/or chemistry in their undergraduate program.
Required Courses.................................................... 9 hours
EHS 840, 841 and 865
Electives .............................................................. 6 hours
Approved electives include: EHS 710, 875, or 885
Practicum.............................................................. 3 hours
EHS 839 or 863
Research.............................................................. 3 hours
Public Health Nutrition Concentration (offered by the Department of Family and Consumer Sciences)

Required Courses........................................12 hours
NFA 805, 812, 817, and 826
Elective..........................................................3 hours
EHS 880, HEA 791, 820, 825, 856, or 898,
Practicum..........................................................3 hours
NFA 840
Research..........................................................3 hours
EHS 890 or HEA 880

Exit Requirements
MPH Capstone................................................1 hour
MPH 895

TOTAL PROGRAM HOURS.................................43 HOURS

*Culminating Experience – Culminating experience occurs through a three-tired process.
Students must satisfactorily:
1. Execute a scholarship/research project in the special projects course, and achieve a passing grade for the course (HEA 880 or EHS 890)
2. Complete MPH 895, the MPH Capstone course (1 credit hour).
3. Present their scholarship/research project in a way that demonstrates knowledge and mastery of selected public health objectives and competencies, and must achieve a passing score for the presentation.

Community Health Education (see Department of Health Promotion and Administration)..............................12 hours
Environmental Health Science (see Department of Environmental Health Science).................................9 hours
Community Nutrition (see Department of Family and Consumer Sciences)...........................................12 hours
Electives ........................................................................3-6 hours
Research........................................................................3 hours
Practicum.......................................................................3 hours
MPH Capstone ..........................................................1 hour
Exit Requirements
MPH Capstone.........................................................1 hour
GRD 887a and 888a ..................................................0 hours
Total Program Hours..................................................43 hours

IV. EXIT REQUIREMENTS
See Environmental Health Science Program, page 84.
For Community Health Education, see Department of Health Promotion and Administration, page 87.
DEPARTMENT OF ENVIRONMENTAL HEALTH SCIENCE

Mr. Worley Johnson, Acting Chair  Dr. Carolyn Harvey, Interim Chair
Dr. Gary Brown, Graduate Coordinator/Advisor www.health.eku.edu/ehs/
(see link to www.mph.eku.edu)
858 622-3078

MASTER OF PUBLIC HEALTH
Environmental Health Science
CIP CODE: 61.2201

I. GENERAL INFORMATION
The Department of Environmental Health Science is one of two three departments that participate in the Master of Public Health (MPH) program. The department houses the MPH: Environmental Health Science concentration and the Industrial Hygiene Concentration. The program is tailored to meet the needs of the individuals working in or planning to work in a public health profession. Information and requirements for the MPH concentrations in Environmental Health Science and in Industrial Hygiene can be found in the Master of Public Health section of this Catalog.

II. ADMISSION REQUIREMENTS
Clear admission to the MPH program requires a baccalaureate degree from an accredited institution with a minimum 2.5 grade point average, and expected scores of 150 or higher on the Verbal, 144 or higher on the Quantitative, and 3.5 or higher on the Analytical Writing portions of the Graduate Record Exam (GRE). Applicants may use the Miller Analogy Test with a score of 385 or higher as a substitute for the GRE.

Applicants with cumulative undergraduate GPA's of 3.0 or higher, or 3.25 or higher in their last 60 hours of undergraduate work are exempt from the GRE/MAT requirement. A TOEFL score of at least 580 (237 computerized) is also required for international applicants. Satisfying the minimum entrance requirements does not guarantee admission.

Prerequisites: Applicant must have completed at least 12 hours of biology and/or chemistry in their undergraduate program.

Submit the following directly to the MPH Program Director:
- MPH application (see www.mph.eku.edu);
- Statement of personal and professional objectives (1-1/2 to 2 pages); and
- 3 letters of recommendation from employers and/or previous professors.

Send all other application materials directly to the Graduate School office:
- Graduate School application and fee;
- Official transcripts; and
- GRE or MAT scores; TOEFL score.

Application Deadlines
All materials must be submitted to the MPH Office no later than:
- Fall admission: April 15 — international applicants
- July 1 — domestic applicants
- Spring admission: October 15 — domestic and international applicants

III. PROGRAM REQUIREMENTS

MPH Core Courses .......................................................... 21 hours
EHS 850, HEA 810, 816, 830, 855, EHS 825, and EHS 800 or HEA 840.

Environmental Health Concentration Required Courses .............................................................. 9 hours
EHS 855, 865, and 880.

Electives ........................................................................... 6 hours
Approved electives include: EHS 710, 840, 841, 845, 860, 875, 885, SSE 815, 822.

Practicum ........................................................................ 3 hours
EHS 862 or EHS 839.

Research ........................................................................... 3 hour
EHS 890: Independent Study in Health Science

Capstone ........................................................................... 1 hour
MPH 895.

Exit Requirements ............................................................ 0 hour GRD 888a—
MPH Oral Presentation Exam

Total Credit Hours/MPH: EHS Concentration: ............ 43 hours
IV. EXIT REQUIREMENTS
Culminating Experience (Oral Comprehensive Exam):
Culminating experience occurs through a three-tiered process:
1. Execute a scholarship/research project in a research course, and achieve a passing grade for the course (EHS 890).
2. Complete MPH 895, the MPH Capstone Course (1 credit hour).
3. Present their scholarship/research project in a way that demonstrates knowledge and mastery of selected public health objectives and competencies, and must achieve a passing score for the presentation. The students will register for GRD 888 in the semester they present their presentation.

I. GENERAL INFORMATION
The College of Health Sciences through the Master of Public Health in Environmental Health offers a Master's level Certificate in Industrial Hygiene. The Certificate program is designed for both degree-seeking and Certificate-seeking students. The number of credit hours required for completion is 18 hours of which 9 hours can be used as electives in the MPH-EHS graduate program.

II. ADMISSION REQUIREMENTS
Minimum requirements for admission include:
1. Admission to the Graduate School. A Bachelor of Science degree from a nationally-accredited program
2. A minimum of 12 hours of biology and/or chemistry

III. PROGRAM REQUIREMENTS
Total Requirements ....................................................... 18 hours
EHS 710, 840, 841, 865, 875, and 885
DEPARTMENT OF HEALTH PROMOTION AND ADMINISTRATION

Dr. Michael D. Ballard, Chair
Dr. Michelyn Bhandari  Dr. Phyllis Bryden, Graduate Coordinator/Advisor www.healthed.eku.edu
(see link to www.mph.eku.edu)
(859) 622-1142

MASTER OF PUBLIC HEALTH
Community Health Education
CIP Code: 51.2201

I. GENERAL INFORMATION

The Department of Health Promotion and Administration is one of two departments that participate in the Master of Public Health (MPH) program. The program is designed to meet the needs of individuals working in or planning to work in a public health profession. Information and requirements for the MPH concentration in Community Health Education can be found in the Master of Public Health Section of this Catalog.

II. ADMISSION REQUIREMENTS

Clear admission to the MPH program requires a baccalaureate degree from an accredited institution with a minimum 2.5 grade point average, and a combined score of 294 in addition to target scores of 143 in each area of the Graduate Record Exam (GRE). Applicants may use the Miller Analogies Test with a score of 285 or higher as a substitute for the GRE. Applicants with cumulative undergraduate GPA's of 3.0 or higher, or 2.25 or higher in their last 60 hours of undergraduate work are exempt from the GRE/MAT requirement. A TOEFL score of at least 550 (237 computerized) is also required for international applicants. Satisfying the minimum entrance requirements does not guarantee admission.

To apply:
Submit all application materials online to the MPH Program Director:
- MPH Program Director
- Statement of personal and professional objectives (1 1/2 to 2 pages); and
- 3 letters of recommendation from employers and/or previous professors.

Send all other application materials directly to the Graduate School Office:
- Graduate School application and fee;
- Official transcripts; and
- GRE or MAT scores; TOEFL score.

Application Deadlines
All materials must be submitted online no later than:
Fall admission —— April 15 — international applicants
July 1 — domestic applicants
Spring admission — October 15 — domestic and international applicants

III. PROGRAM REQUIREMENTS

MPH Core Courses .......................................................... 24 hours
EHS 825, 850; HEA 810, 816, 830, 855; EHS 880 or HEA 840.

Community Health Education Required Courses .................. 12 hours
HEA 820, 825, 875, and 888
Elective ............................................................................. 3 hours
HEA 791, 792, 793, 795, 804, 856, EHS 880, or POL 877
Practicum ........................................................................... 3 hours
HEA 890
Research .......................................................................... 3 hours
HEA 880
Capstone ....................................................................... 1 hour

325
Exit Requirement: 9 hour
GRD-888a

Total Credit Hours/MPH-CHE Concentration: 43 hours

IV. EXIT REQUIREMENTS

*Culminating Experience (Oral Comprehensive Exam) —
Culminating experience occurs through a three-tiered process.
Students must satisfactorily:

1. Execute a scholarship/research project in the special projects course, and achieve a passing grade for the course (HEA 880 or EHS 890).
2. Complete MPH 895, the MPH Capstone Course (1 credit hour).
3. Present their scholarship/research project in a way that demonstrates knowledge and mastery of selected public health objectives and competencies, and must achieve a passing score for the presentation.
DEPARTMENT OF FAMILY AND CONSUMER SCIENCES

Dr. Diane Leggett Dr. Dana Bush, Chair
Claire Schmelzer Mrs. Karina Christopher, Graduate Coordinator/Advisor www.fcs.eku.edu
858 622-3445

I. GENERAL INFORMATION

The Department of Family and Consumer Sciences is one of three departments that participate in the Master of Public Health (MPH) program. The department houses the MPH: Public Health Nutrition concentration. The program is tailored to meet the needs of the individuals working in or planning to work in a public health profession. Information and requirements for the MPH concentration in Public Health Nutrition can be found in the Master of Public Health Section of this Catalog.

The Department of Family and Consumer Sciences also offers two degrees in cooperation with the College of Education: the Master of Arts in Education (MAEd) degree with an option in Family and Consumer Sciences Education and the Master of Arts in Teaching (M.A.T.) degree with an option in Family and Consumer Sciences. The MAEd is for individuals who are currently certified to teach in Family and Consumer Sciences. The M.A.T. leads to teacher certification for those who have completed a B.S. (non-teaching) in one of the programs in Family and Consumer Sciences. The requirements for the MAEd degree and the M.A.T. degree may be found in the College of Education section of this Catalog.
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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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Proposal Approved by:
- Departmental Committee: 8/13/14
- College Curriculum Committee: 12/3/2014
- General Education Committee*: NA
- Teacher Education Committee*: NA
- Graduate Council*: 1/30/2015
- Council on Academic Affairs: 2/26/2015
- Faculty Senate**: 4/6/2015
- Board of Regents**: Pending
- EFFECTIVE ACADEMIC TERM***: Fall 2015

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:
Remove the interview requirement for admissions to the Doctor of Occupational Therapy Program.
Change Progression Requirements to state Program Requirements.

A. 2. Proposed Effective Academic Term:
Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
The Doctor of Occupational Therapy program does not have a cap on the number of students who can be admitted. As long as applicants meet all admissions requirements they may be admitted. The interview does not add important information to the admissions process.
Progression Requirements was incorrect.

C. The projected cost (or savings) of this proposal is as follows:

- Personnel Impact: n/a
- Operating Expenses Impact: n/a
- Equipment/Physical Facility Needs: n/a
- Library Resources: n/a
Part II.  Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

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</tr>
</tbody>
</table>
NEW OR REVISED* CATALOG TEXT

(*Use strikethrough for deletions and underline for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

DEPARTMENT OF OCCUPATIONAL SCIENCE AND OCCUPATIONAL THERAPY
Dr. Colleen Schneck, Chair
Dr. MaryEllen Thompson, Graduate Coordinator/Advisor
www.ot.eku.edu
(859) 622-3300

OCCUPATIONAL THERAPY DOCTORATE (OTD)
Cip: 51.2306

I. GENERAL INFORMATION

The Occupational Therapy Department offers a post-professional Occupational Therapy Doctorate program for practitioners. This doctoral program will create occupation-based practitioners who will be ethical leaders of change in occupational therapy services for diverse populations. The program offered online and is tailored to meet the advanced practice needs of occupational therapists in the Commonwealth and adjoining states.

Graduates of the OTD program will:
1. Engage in occupation based practice as a method of chance to positively impact the future of the profession and the quality of occupational therapy services.
2. Ethically and responsibly meet the needs of diverse client populations, by addressing issues related to health disparity in rural and urban areas, as well as policy and legislation at local, state, and national levels.
3. Serve as leaders of change at local, state, and national levels using tools such as program development, participatory action research, client education, and evidence based practice.
4. Use advanced clinical and ethical reasoning skills to improve occupational therapy services.

II. ADMISSION REQUIREMENTS

Applicants must meet the following criteria for admission to the OTD Program:
1. A degree from an entry level occupational therapist program that is accredited by the American Council of Occupational Therapy Education (ACOTE). International applicants must have met all requirements for practice in their own country and graduated from an accredited or World Federation of Occupational Therapy (WFOT) approved occupational therapy program.
2. Certification by the National Board for Certification in Occupational Therapy (NBCOT). International applicants must provide documentation that they are eligible to practice as an occupational therapist in their home country.
3. A master's degree.
4. A graduate research methods course.
5. Expected GRE scores of 147 or higher on the verbal and 147 or higher on the quantitative sections and a 3.5 or higher on the analytical writing section. The GRE will be waived if the applicant has earned a graduate degree from a regionally, regionally accredited institution.
6. Three letters of recommendation for applicants who do not have an M.S. in Occupational Therapy degree from EKU.
7. A one-to-two page statement of professional goals.
8. A resume and/or professional portfolio.
9. Transcripts of undergraduate and graduate coursework.
10. An online graduate application.
11. Those applicants meeting the above criteria will complete an admission interview with the faculty of the doctoral program prior to final selection.

OCCT 3
III. PROGRESSION REQUIREMENTS
   Students need to obtain a grade of a B or higher in all courses in order to progress in the program.

IV. PROGRESSION PROGRAM REQUIREMENTS
   OTS 853, 882, 886, 901, 902, 903, 904, 905*(6), 906(1), 910, 911, 912, and 913.
   *Course taken twice for a total of 6 hours

TOTAL CREDIT HOURS..............................36-40 hours

V. EXIT REQUIREMENTS
1. Candidates are required to satisfactorily complete and present capstone projects.
2. Candidates are required to satisfactorily complete and present a professional portfolio.
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# Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

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<td>X Program Revision (Part III)</td>
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*Provide only the information relevant to the proposal.*

If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

Proposal Approved by: | Date | Date |
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<td>Graduate Council*</td>
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</table>

*If Applicable (Type NA if not applicable.)*

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. **Specific action requested:**
Add additional intelligence specialty courses to the certificate core and expand the Concentration choices making the certificate more available to students from a larger number of degree programs in the humanities, social sciences and STEM.

A. 2. **Proposed Effective Academic Term:** Fall 2015

A. 3. **Effective date of suspended programs for currently enrolled students:** Not Applicable

B. **The justification for this action:** EKU received a 5-year federal grant in fall 2014 to expand its intelligence studies program through formation of the Bluegrass State Intelligence Community Center of Academic Excellence, with consortium partners Kentucky State University (KSU) and Morehead State University (MSU). The grant proposal requires a revision to improve the certificate by (1) adding additional intelligence specialty courses to the certificate core and (2) expanding the Concentration choices making the certificate more available to students from a larger number of degree programs in the humanities, social sciences and STEM. As part of the grant proposal activities, KSU and MSU will be implementing a similar certificate in their catalogs. Students from KSU or MSU who may take courses in the EKU certificate, or EKU students who may take KSU or MSU courses, will enroll in courses other than at their home university using existing visiting student procedures.

C. **The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** Full time and adjunct faculty are already teaching all core certificate courses, except one new course HLS 400 Evolution of the US Intelligence Community, which will be taught by adjuncts. The certificate will be offered both for Campus 1 (on-campus) and Campus 2 (eCampus) students, but Campus 2 students will be limited to the Threat Specialist and Security Operations Concentrations due to Campus 2 limited course offerings.
Operating Expenses Impact: The grant provides funding for additional certificate course development.

Equipment/Physical Facility Needs: None

Library Resources: The grant provides funding to expand library holdings in intelligence studies.

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strike-through for deletions and underline for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any Concentrations and/or minors affected by the program's suspension.

### Intelligence Studies

**CIP Code:** 29.0201

This certificate is collaboratively offered by the Bluegrass State Intelligence Community Center of Academic Excellence with consortium members Eastern Kentucky University, Kentucky State University and Morehead State University. Students enroll in the certificate at their home university but may complete courses at any consortium member. Students must complete a minimum of 6 hours at their home university.

The certificate requires a grade of “C” or better in 12 hours of required intelligence courses and 12 hours within a single Concentration.

### Requirements

- HLS 400, 401, 402, and 403

### Concentrations

- Concentration Prerequisite: Certificate advisor must pre-approve courses selected for all concentrations.
A Coop or Internship in an intelligence-related position may be credited to meet requirements of any concentration (3 hours maximum).

**Intelligence Collection and Analysis Concentration:**
Select 12 upper-division hours (300 or 400 level) in courses related to intelligence collection and analysis including, but not limited to, forensic accounting and computing, geographic information systems, logic, mathematics, risk analysis or statistical analysis.

**Threat Specialist Concentration:**
Select 12 upper-division hours (300 or 400 level) in courses related to threats to public and national security including, but not limited to, criminal justice, homeland security, international relations, international security, national security or terrorism/counterterrorism.

**Regional Analysis Concentration:**
Select 12 upper-division hours (300 or 400 level) in the culture, economics, environment, geography, history, military, politics, religions or security of a specific country or region (foreign or U.S.). No more than two courses may have the same prefix.
Students selecting this concentration must also have a minimum of two lower-division or upper-division courses in a language associated with the selected specific country or region.

**Security Operations Concentration:**
Select 12 upper-division hours (300 or 400 level) in courses related to cyber security, government/industrial security, personnel security, physical security, risk analysis, security management or workplace investigations.

**Science & Technology Concentration:**
Select 12 upper-division hours (300 or 400 level) in a scientific or technology discipline, including, but not limited to, astronomy, biology, biotechnology, chemistry, earth science, forensic science, health science, information systems, life science, mathematics, microbiology, pharmacology, physics, space science, toxicology; or in an engineering discipline, including, but not limited to, aerospace, civil, computer, electrical, electronic, mechanical, material, nuclear or systems engineering.

**Total Curriculum Requirements**

24 hours
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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Check only the section(s) applicable.)

Part I

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Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Changes to Supporting Courses:
- FSE 225 or OSH 261
- Remove FSE 400 and replace with 3 hours Free Electives

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)

Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

FSE 225 review U.S. law regarding Fire legislation. This course has not been of interest to many international students. OSH 261 is Principles of Occupational Safety and Health which would appeal to a variety of students. Students will be able to choose from either FSE 225 OR OSH 261. This will enable students to better meet career goals.

FSE 400 is Advanced Emergency Systems which looks at managerial issues. EMC students are required to take EMC 400 which is Emergency Care Systems Management which also looks at management issues. It is felt that students would be taking repetitive coursework. This will also allow students an increase of 3 credit hours for free electives.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None. Note: OSH Program Coordinator indicated that students taking OSH 261 would not be an over burden on the program resources.

Operating Expenses Impact:
<table>
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Part III. Recording Data for Revised or Suspended Program

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**BACHELOR OF SCIENCE (B.S.)**

**EMERGENCY MEDICAL CARE**

CIP Code 51.0904

**UNIVERSITY GRADUATION REQUIREMENTS**
- General Education ........................................................................................................................... 36 hours
- Student Success Seminar (GSD 101 (3); waived for transfer with 30+ hrs) ...................... 3 hours
- Wellness ........................................................................................................................................ 3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Fee Electives category)
- Upper division course (42 hrs. distributed throughout Major/Supporting/Gen Ed/Fee Electives categories)
- ACCT – Emergency Medical Care majors will fulfill CCT with EMC 362.
(Credit hours are incorporated into major requirements below.)

**Total Hours University Graduation Requirements** ........................................................................ 42 hours

**MAJOR REQUIREMENTS**

**Core Courses** ................................................................................................................................................. 46 hours

**Major Option (select one):**
- Emergency Services Administration, Paramedical Clinic/FSE, or Paramedic Science.

**Supporting Courses:**
- Emergency Services Administration Option ................................................................................... 29 hours
  BIO 171, 301; CHE (\(^{6}\) Element 4) 101/101L, 102/102L; EMC 420, 430, 440, 489; ENG 300; PSY 200 (\(^{6}\) Element 5B), 308.

- Paramedic Clinic/FSE Option .............................................................................................................. 29 hours
  BIO 171, 301; CHE (\(^{6}\) Element 4) 101/101L, 102/102L; ENG 300; FSE 200, 320, 400; FSE 225 or OSH 261; PSY 200 (\(^{6}\) Element 5B), 308.

- Paramedic/Science Option .................................................................................................................... 29 hours
  BIO 131 (4), 171, 273 (4), 301; CHE (\(^{6}\) Element 4) 111/111Lm 112/112L, 361/361L, 362/362L; PHY 131.
  \(^{6}\) Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above. A maximum of 3 cr. Hr. will count toward Element 4.

**Free Electives** .............................................................................................................................................. 3 hours

**TOTAL HOURS TO COMPLETE DEGREE** ................................................................................................. 120 hours
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## Curriculum Change Form

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<td>X. Program Revision (Part III)</td>
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If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

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*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: *(Please be specific, but concise.)*

**A. 1. Specific action requested:** *(Example: Increase the number of credit hours for ABC 100 from 1 to 2.)*

Replace CHE 111/111L with CHE 101/101L and CHE 112/112L with CHE 102/102L. Replace MAT 124 with MAT 234 and MAT 224 with MAT 244. Correct department name. Drop OSH 410 from curriculum and add FSE 349. Correct hours and requirements to reflect changes. Change ACCT course to FSE 481.

**A. 2. Proposed Effective Academic Term:** *(Example: Fall 2012)*

Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** *(if applicable)*

Not Applicable.

**B. The justification for this action:**
CHE Course Changes: Accreditation requires all paths to graduation to be consistent. The CHE 111/112 sequence is not able to be offered online due to logistical, cost, and resource issues. The faculty of the FPSET program have evaluated the CHE 101/102 sequence to replace them and agreed that the change is still consistent with the end goal of the degree.

MAT Course Changes: The math department will not be offering MAT 124 or MAT 224, but will be offering the same courses with the numbers MAT 234 and MAT 244.

Correct Department Name: The FPSET Program and FSE Courses are now housed in the Department of Fire Protection and Paramedicine Sciences.

Drop OSH 410, Add FSE 349: Meetings with accrediting bodies, faculty, and advisory board have shown the preference toward the integration of a cooperative learning experience into the curriculum. The faculty decided to facilitate this change, they would remove OSH 410 from curriculum.

Correct hours and Requirements: Changes noted above produce corrections to the required hours and other requirements.

ACCT Course: FPSET’s capstone course is FSE 481 and should be reflected in the catalog as the designated ACCT Course.

C. The projected cost (or savings) of this proposal is as follows:

**Personnel Impact:**
There will be no personnel impact as the classes changed are already taught in an online format.

**Operating Expenses Impact:**
There will be no operating expenses impact as the classes changed are already taught in online format.

**Equipment/Physical Facility Needs:**
N/A

**Library Resources:**
N/A
Part II. Recording Data for New, Revised, or Dropped Course
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New or Revised* Catalog Text
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Part III. Recording Data for Revised or Suspended Program
1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
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Revised* Program Text
("Use strikethrough for deletions and underlines for additions.

Bachelor of Science (B.S.)
FIRE PROTECTION AND SAFETY ENGINEERING TECHNOLOGY
CIP Code: 43.0201

Program Educational Objectives
Within 3-5 years of graduation, graduates of the Fire Protection and Safety Engineering Technology Program will be able to:
1. Practice fire protection engineering technology regionally, nationally, and internationally in a broad range of modern professional settings.
2. Actively participate in the development of engineering technology decisions on societal, environmental, economical, and safety issues at the local or global levels.
3. Understand the need for lifelong learning and continued professional development.

UNIVERSITY GRADUATION REQUIREMENTS
General Education ............................................ 36 hours
Student Success Seminar (JSO 100; waived for transfers with 30+ hrs.) ............................................ 1 hour
Wellness.................................................. 3 hours
Writing Intensive Course (Hrs. incorporated into Major/ Supporting/Gen Ed/Free Electives category)
Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
ACCT - Fire, Protection, and Safety Engineering Technology majors will fulfill ACCT with FSE 480 481.

(Credit hours are incorporated into major requirements below.)
Total Hours University Graduation Requirements .... 40 hours

MAJOR REQUIREMENTS
The Department of Safety, Security, and Emergency Management that each graduate of Fire, Protection, and Safety Engineering Technology (B.S.) must complete a minimum of 32 credit hours in the College of Justice and Safety at Eastern Kentucky University and must complete a minimum of 18 upper division credits from the Safety, Security and Emergency Management Department.

Core Courses ............................................ 48 hours

Supporting Courses ............................................ 38 hours
CHE (+Element 4) 111/111 L 101/101 L, 112/112L 102/102L; CON 303, 322; MAT 124 MAT 234(4)(+Element 2), 224 4) MAT 244 (4); PHY 201(5), 202(5), 375; TEC 190.
G = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

Free Electives ............................................ 3 hours
TOTAL HOURS TO COMPLETE DEGREE ........ 120 hours
## Curriculum Change Form

(Complete only the section(s) applicable.)

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**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** Promulgate changes to the BS in Occupational Safety

**A. 2. Proposed Effective Academic Term:** Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** N/A

**B. The justification for this action:**

Curriculum changes reflect future moves toward further accreditation with Accrediting Board of Engineering Technologists.

**C. The projected cost (or savings) of this proposal is as follows:**

- **Personnel Impact:** N/A
- **Operating Expenses Impact:** N/A
- **Equipment/Physical Facility Needs:** N/A
- **Library Resources:** N/A
Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1</td>
<td>For a new course, provide the catalog text.</td>
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<tr>
<td>2</td>
<td>For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.</td>
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<tr>
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<td>For a dropped course, provide the current catalog text.</td>
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Part III. Recording Data for Revised or Suspended Program

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2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

<table>
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<tr>
<th>Revised* Program Text</th>
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</thead>
</table>

Bachelor of Science (B.S.)

OCCUPATIONAL SAFETY

CIP Code: 15.0703

UNIVERSITY GRADUATION REQUIREMENTS

- General Education ..................................................................................... 36 hours
- Student Success Seminar .............................................................................. 1 hour (JSO 100; waived for transfers with 30+hrs.)
- Wellness .................................................................................................... 3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives Category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT- Occupational Safety majors will fulfill ACCT with OSH 349 or 495. (Credit hours are incorporated into major requirements below.)

Total Hours University Graduation Requirements...40 hours

MAJOR REQUIREMENTS

Core Courses.................................................................................................................... 51 hours


Supporting Course Requirements.......................................................................................... 23 24 hours

CHE 101/101L (4) (Element 4), 111/111L (4) (Element 4), EHS 340, FSE 101, 120, HLS 210, MAT 114 (Element 2), PHY 101 (Element 4), TRS 225, and 395.

= Course also satisfies a General Education element. Some supporting course hours are therefore included within the 36 hr. General Education requirement above.

Free Electives.................................................................................................................... 644 hours

TOTAL HOURS TO COMPLETE DEGREE........................................................................ 120 hours
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Curriculum Change Form  
(Present only one proposed curriculum change per form) 
(Complete only the section(s) applicable.)

| Part I |  
| --- | :--: |  
| (Check one) | Department Name | School of Justice Studies |  
| New Course (Parts II, IV) |  |  |  
| Course Revision (Parts II, IV) |  |  |  
| Hybrid Course ("S," "W") |  |  |  
| New Minor (Part III) |  |  |  
| Program Suspension (Part III) |  |  |  
| Program Revision (Part III) | x |  |  

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<th>Proposal Approved by:</th>
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<td>Departmental Committee</td>
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<td>College Curriculum Committee</td>
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<td>11/21/14</td>
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</table>

*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)  
Change the name of MS Criminal Justice to MS Criminology and Criminal Justice and to list electives.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)  
Spring 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:  
A more accurate label for the overall degree program and its various offerings. It will also help in recruiting efforts.

C. The projected cost (or savings) of this proposal is as follows:  
Personnel Impact: none  
Operating Expenses Impact: none  
Equipment/Physical Facility Needs: none  
Library Resources: none

350
Part II. Recording Data for New, Revised, or Dropped Course  
(For a new required course, complete a separate request for the appropriate program revisions.)

<p>| | |</p>
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**New or Revised* Catalog Text**  
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Part III. Recording Data for Revised or Suspended Program

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</tr>
</tbody>
</table>
The College of Justice and Safety offers three master’s degrees: (1) the Master of Science degree in Adult, Juvenile, and Community Corrections Leadership, (2) the Master of Science degree in Criminology and Criminal Justice, and (3) the Master of Science degree in Safety, Security and Emergency Management.

**SCHOOL OF JUSTICE STUDIES**

Dr. Victor E. Kappeler, Associate Dean (859) 622-1978 Stratton Building, Room 348
Dr. Peter Kraska, Interim Chair, Graduate Program Director Stratton Building, Room 467 (859) 622-1980

The School of Justice Studies offers Master of Science degrees in Adult, Juvenile, & Community Corrections Leadership and Criminology and Criminal Justice.

**MASTER OF SCIENCE**

Criminology and Criminal Justice

CIP Code: 43.0103

I. GENERAL INFORMATION

Objectives of the graduate program are based upon the assumption that social policy, decision-making, and reform in modern society require a broad academic experience and innovative thinking, including theoretical foundations of the discipline, appropriate research methods, and principles applicable to the administration of justice.

A major focus is to demonstrate that problems of both a public and private nature associated with crime and delinquency must be viewed as social problems rather than isolated problems. It is therefore expected that graduates will be:

1. conversant with the theoretical and legal principles implicit in criminology and criminal justice;
2. knowledgeable of the essential research contributions in the discipline;
3. capable of research and data analysis appropriate to the discipline; and
4. competent to assume policy-making, research and instructional responsibilities in criminology and criminal justice.

II. ADMISSION REQUIREMENTS

Students seeking clear admission should hold a baccalaureate degree from an accredited institution of higher learning with a 3.0 grade point average overall or in the last 60 hours of undergraduate course work and a combined score of 1250 on the general section of the Graduate Record Examination under the GRE scoring system in use until October 1, 2002 or a combined verbal and quantitative score of at least 850 and an analytical writing score of at least 4.0 under the scoring system in use after October 1, 2002.

Probationary admission may be granted to applicants not meeting these conditions but who present additional evidence for successful graduate study. All applicants must submit two letters of recommendation directly to the Criminology and Criminal Justice Graduate Program Coordinator in the College of Justice and Safety. Students may be required to complete prerequisite course work. Introductory statistics and research methods are prerequisites for CRJ 808 and CRJ 888.

Student must also meet the general requirements of the Graduate School.

III. PROGRAM REQUIREMENTS

A minimum of 36 semester hours of graduate credit is required. The following courses are required of all students: Advanced Criminal Justice Studies (CRJ 800), Analysis of Criminal Justice Data (CRJ 808) or Crime and Public Policy (CRJ 875), Theories of Criminology and Delinquency and Research Methods in Criminal Justice (CRJ 888).

Graduate Course Credit — All 700 level courses have undergraduate counterparts bearing the same last two digits. The 700 level courses are offered only for graduate level credit and require additional appropriate experiences for all students enrolled. Students who have previously taken the undergraduate counterpart of these courses at the 500 level will not be permitted to enroll for graduate level credit in the 700 level counterpart. Credit will not be awarded for both the 700 and 500 level of the same course.

Cross Listed Courses — Some courses are offered under different prefixes with the same course content. Students will not be awarded credit for any course for which they have previously received credit under a cross listed prefix.

Curriculum for the General Program**

| Core Courses | 12 hours |
| CRJ 800, 870, and 888; CRJ 808 or 875. |  |
| Eight Electives or Six Electives plus Thesis | 24 hours |
| CRJ 801, 802, 810, 813, 814, 815, 840, 842, 843, 844, 846, 871, 872, 873, 874, 875, 876, 877, 878, 879, 889, 890, or 897. |  |

Exit Requirements

| GRD 897b - (Non-Thesis) GRD 898c - (Thesis) |  |

Total Requirements 36 hours

**Course work for CRJ 887 897 should be arranged and no more than 9 hours will be applied toward the degree.

IV. EXIT REQUIREMENTS

Thesis — A thesis is optional in this program. GRD 898c required if thesis is chosen.

Comprehensive Examination — Students in the non-thesis option are required to pass a written comprehensive examination (GRD 897b). Students in the thesis option are required to pass an oral comprehensive examination in defense of the thesis (GRD 898c).
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

**Part I**

<table>
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<tr>
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<th>Department Name</th>
<th>College</th>
<th>University Programs</th>
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<td>*Course Prefix &amp; Number</td>
<td>*Course Title</td>
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<td>Hybrid Course (&quot;S,&quot; &quot;W&quot;)</td>
<td>*Course Title</td>
<td>*Program Title</td>
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<td>New Minor (Part III)</td>
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<td>*Provide only the information relevant to the proposal.</td>
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*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
Remove the college areas of the B.A. in General Studies

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)
Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**
To streamline the degree and place under one administrative unit, University Programs; to facilitate assurance-of-learning processes and meet SACS requirements for programmatic evaluation of student learning.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** Sufficient

**Library Resources:** Sufficient
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

**Bachelor of Arts (B.A.)**

**GENERAL STUDIES**

_Clp: 24.0.102_

The General Studies degree program is designed for students intending to complete a baccalaureate degree whose educational objectives are not aligned with a more traditional degree program. There are two tracks from which students can choose: General Track and Professional Track. The Bachelor of General Studies degree. The General Track is intended to establish the foundation for a lifetime of continual learning and offers flexibly scheduled, highly individualized curricula. Through individualized advising, the program helps students define their educational goals and design interdisciplinary curricula drawing on a variety of course offerings. The program is also intended to allow a student who has completed most of the requirements of a major but has not yet completed the major of an approved program to complete a baccalaureate degree in a timely manner. Transfer credits from technical programs will be applied to this degree; however, they may not apply to other degree programs at the University. The Professional Track is designed to prepare students to be effective leaders in a variety of professional work environments. Students will gain competency in critical & creative thinking, oral and written communication, leadership, social intelligence, and professional job skills.

In addition to the baccalaureate degree requirements in Section 5 of this Catalog, the following are required for students seeking a General Studies degree:

1. Students must have 18 hours within an individual college outside of and in addition to General Education requirements to receive their General Studies degree.
2. Any courses ordinarily accepted for credit by Eastern Kentucky University may be chosen as hours to apply to the 120 hours required for graduation.
3. In order to declare a General Studies degree major students must have previously earned 60 credits from a regionally accredited institution, which may include completion of an AA, AS, or AAS degree.
4. Students pursuing a General Studies degree are not permitted to declare a double major, or minor.
5. Students pursuing a General Studies degree are encouraged to declare minors and/or certificates.
6. Students pursuing a General Studies degree may simultaneously pursue a departmental or University level certificate.
7. Students will be considered a member of the College in which they have their 18 hour major requirement.
8. The B.A. General Studies degree is intended to be a first baccalaureate degree and is not appropriate for a concurrent or secondary baccalaureate degree.
9. Students in the General Track will graduate from and be considered alumni of a specific college based on the student’s preference (student must have at least 18 credits in that college) OR based on the college in which the most courses are completed (excluding courses fulfilling General Education requirements). Students in the Professional Track will graduate from and be considered alumni of the college that offers the student’s chosen concentration.
10. The college from which the student graduates will not be included in the degree name. Degree names will be Bachelor of Arts General Studies or Bachelor of Arts General Studies: Professional Track.

UNIVERSITY GRADUATION REQUIREMENTS (General Track and Professional Track)

- General Education .......................................................... 36 hours
- Student Success Seminar ................................................. 3 hours (GSD 101: waived for students who enter EKU with transfers with 30+ hrs. of courses ordinarily accepted for transfer credit by Eastern Kentucky University)
- Wellness ........................................................................ 3 hours (For Professional Track only: Wellness waived for veterans)
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT – General Studies majors may fulfill ACCT with any of the following options: GSD 399 (also fulfills Exit Requirement), or 3 credit hours of co-op/applied learning, or a service-learning (S) course, or a college-approved student abroad experience, or HON 420 (Relevant credit hours will be incorporated into program requirements below.)

Total Hours University Graduation Requirement ...... 42 hours
General Studies – General Track: The General Track is designed for students intending to complete a baccalaureate degree whose educational objectives are not aligned with a more traditional degree program. The General Track is intended to establish the foundation for a lifetime of continual learning and offers flexibly scheduled, highly individualized curricula. The program is also intended to allow a student who has completed most of the requirements of a major but has not yet completed the major of an approved program to complete a baccalaureate degree in a timely manner.

MAJOR REQUIREMENTS
University Requirements .......................................................... 42 hours
ACCT Requirement .............................................................. 3 hours
GSD 399; Co-op, Service Learning (S) course; or FKU-approved Study Abroad course
Exit Requirement .................................................................. 0 hours
GSD 399 (3; also fulfills ACCT) or GSD 450 (0 hours)
Free Electives ....................................................................... 75 hours
TOTAL HOURS TO COMPLETE DEGREE .................. 120 hours

Core Courses ......................................................................... 18 hours
General Studies students will declare one of the following major areas:
  • General Studies in Arts & Sciences: 18 hours of courses must be within the College of Arts & Sciences (excluding courses meeting the 36 hour General Education requirements).
  • General Studies in Business & Technology: 18 hours of courses must be within the College of Business & Technology (excluding courses meeting the 36 hour General Education requirements).
  • General Studies in Education: 18 hours of courses must be within the College of Education (excluding courses meeting the 36 hour General Education requirements).
  • General Studies in Health Sciences: 18 hours of courses must be within the College of Health Sciences (excluding courses meeting the 36 hour General Education requirements).
  • General Studies in Justice & Safety: 18 hours of courses must be within the College of Justice & Safety (excluding courses meeting the 36 hour General Education requirements).

• General Studies – Professional Track: The purpose of the Professional Track is to prepare students to be effective leaders in a variety of professional work environments. Students will gain competency in critical & creative thinking, oral and written communication, leadership, social intelligence, and professional job skills. Students must complete the 18 hour core and one 18 hour option.
Core Courses ........................................................................ 18 hours
All students must complete core
CRE 101W, EES 250 (Gen. Ed. E-1C), 300, 310, 450, and GSD 399.

All students in the Professional Track must complete one of the following concentrations:
A. Professional Area in Business................................. 18 hours
Students will gain skills in business areas that will prepare them for management or administrative positions in business or non-profit organizations.
  ACC 201, 202, CIS 212, INS 370, MGT 301, and MKT301

B. Public Administration..................................................... 18 hours
This Public Administration track is an ideal background for individuals planning careers in public service in local, state, regional, and federal government and in non-profit management. In addition, the program prepares individuals in the private sector who have responsibility for public sector contracts, regulatory compliance, and other oversight activities.
  POL 101, 370, 374; and any three of the following POL 373, 376, 377, or 533.

C. Human Services............................................................... 18 hours
  HSR 300, 305, 400, 405, 410, and 415.

D. Paraeducator in Special Education........................ 20 hours
The Paraeducator in Special Education Track is designed to prepare individuals to serve as instructional assistants in P-12 schools in classrooms that serve children with disabilities.
  CED 100(0.5), 200(0.5), EDF 103(1), 219, SED 511, 522, 590, 575, and 578.

E. Paraeducator in Education......................................... 20 hours
The Paraeducator in Education Track is designed to prepare individuals to serve as an instructional assistant in a public or private P-12 school setting.
  CED 100(0.5), 200(0.5), EDF 103(1), 203, 204, 205, 219, LIB 301, and SED 104.
Free Electives ................................................................. 40-66 hours
General Studies Exit Requirement ................................. 0-3 hours
GSD 399 (3 hours) or GSD 450 (0 hours)
TOTAL HOURS TO COMPLETE DEGREE ........... 120 hours
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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

| Part I |
|-----------------|-----------------|
| (Check one)     | Department Name |
| New Course (Parts II, IV) | Family & Consumer Sciences |
| Course Revision (Parts II, IV) | Health Sciences |
| Hybrid Course ("S," "W") | *Course Prefix & Number |
| New Minor (Part III) | *Course Title |
| X Program Suspension (Part III) | Program Title |

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*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
Suspend current Master of Science Community Nutrition

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)
Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)
Currently enrolled students will complete required coursework in Spring 2016. There are currently two options within the Master of Community Nutrition. Two students are enrolled part-time in Option 1. Both part-time Option 1 students will be applying for the Master of Public Health program and discontinuing their progress in the MS Community Nutrition. The teach out plans for students currently enrolled full time in option 1 and option 2 are attached. The attached letters will be sent to the inactive and part-time option 1 students.

**B. The justification for this action:** Suspension of the program is necessary to create a concentration in Public Health Nutrition within the Master of Public Health. This MPH degree will provide graduates with a broader range of job opportunities and allow students to progress in the field of public health.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** With suspension of the program release time for the Dietetic Internship Director (Option 2) will no longer be necessary

**Operating Expenses Impact:** Clinical travel mileage reimbursement will no longer be required for the internship site visits.

**Equipment/Physical Facility Needs:** N/A

**Library Resources:** N/A
Part III: Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

I. GENERAL INFORMATION

The Department of Family and Consumer Sciences also offers the Master of Science degree in Community Nutrition, which is designed to prepare professionals for nutrition positions in a variety of community health agencies. The Master of Science in Community Nutrition has two options: Option 1 for persons who do not plan to complete a dietetic internship and Option 2 for persons who do plan to complete a dietetic internship. Only Option 2 leads to Registered Dietitian (RD) eligibility.

MASTER OF SCIENCE
Community Nutrition
CIP Code 19.0709

II. ADMISSION REQUIREMENTS

Minimum requirements for admission include 1) bachelor’s degree; 2) a minimum overall undergraduate GPA of 3.0; and 3) a combination of scores on the verbal and quantitative sections of the Graduate Record Exam (GRE) that is equivalent to 290, with a minimum score of 143 or higher on the Verbal, and 140 or higher on the Quantitative portions, AND a TOEFL minimum score of 580 (237–computerized) for all international students for Concentration 1 and Concentration 2. 4) NFA 201 and NFA 317 or department approval required for Option 1. NOTE: GRE test score requirements are effective Fall 2014.

Prerequisites—Applicants who have completed an undergraduate major in a discipline other than dietetics will be required to remediate designated deficiencies in undergraduate education. These requirements may be met while enrolled in the master’s program. NFA 201 and NFA 317 or department approval are required for students applying to Option 1. Students applying to Option 2 must have a Verification Form from an accredited Didactic Program in Dietetics (DPD).

To Apply:
Submit the following directly to the Graduate Program Coordinator for Option 2 ONLY:
Verification Statement from an accredited American Dietetic Association didactic program no later than August 1 for Fall Admission and December 30 for Spring Admission.
Send all other application materials directly to the Graduate School office:
• Graduate School application and fee;
• Official transcripts;
• GRE or MAT scores; TOEFL score;
• Statement of personal and professional objectives (1 1/2 to 2 pages)
• Interest in applying for a Graduate Assistant position

Application Deadlines:
All materials must be submitted to the Graduate School no later than:
• Fall admission: May 1
• Spring admission: October 15

III. PROGRAM REQUIREMENTS
The components of the program include a program of required courses for each option and applied experiences in community nutrition. Students may enroll in one of two options:
Option 1 requires a minimum of 30 hours of graduate credit, including NFA-835. Option 1 leads to a Master’s Degree in Community Nutrition.

Option 2 requires a minimum of 36 hours of graduate credit, including NFA-830 and NFA-831. Option 2 leads to a Master’s Degree in Community Nutrition and completion of an accredited Dietetic Internship. Students completing Option 2 are eligible to sit for the national Registration Examination for Dietitians to become a Registered Dietitian (RD).

The Dietetic Internship (DI) at EKU is a competitive, pre-select program. Students may apply to the Dietetic Internship after successful completion of 12 hours of course work and pending successful completion of 24 hours of graduate course work in the M.S. Community Nutrition program. Complete information about the Dietetic Internship is available at the program Web site http://www.foe.eku.edu/DI.php. Specific application requirements and materials can be obtained from the Director of the Dietetic Internship program. Application to the DI does not guarantee admission. Students desiring to enroll in Option 2 are encouraged to review application requirements for the DI before beginning graduate study.

A student who is enrolled in Option 2 but is not accepted to the DI program, can (1) reapply to the DI in another year or (2) change to Option 1 and complete the Master’s Degree.

### Required Coursework

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<td>30-36 hours</td>
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</tbody>
</table>

**Courses for Options 1 and 2**

**Concentration 1—Community Nutrition**

- NFA-705, 709, 717, 811, 820, HEA-855, PHE-800, NFA-800, and 835.

**Concentration 2—Community Nutrition with Internship**

- NFA-705, 709, 717, 811, 820, HEA-855, PHE-802, NFA-802, 830, and 831.

**Exit Requirement**

- GRD-887e

**Total Requirements**

- Does not lead to eligibility to sit for the Registered Dietitians’ exam.

| Application and acceptance to the Dietetic Internship (NFA-830 and NFA-831) is available ONLY to students who have obtained a verification statement from a DPD (Didactic Program in Dietetics) accredited by CADE (Commission on Accreditation for Dietetics Education). Students who complete NFA-830 and NFA-831 are eligible to sit for the Registered Dietitians’ exam. |

### IV. EXIT REQUIREMENTS

**Comprehensive Examinations**—All candidates are required to perform satisfactorily on a written examination of their program of study (GRD-887e).
Attachment 2 – MS Community Nutrition Teach-out Plan (Option 1)

<table>
<thead>
<tr>
<th>Student</th>
<th>Didactic Courses</th>
<th>Practicum</th>
<th>Comp Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lauren Gondzur</td>
<td>NFA 705</td>
<td>NFA 835</td>
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<tr>
<td></td>
<td>NFA 709</td>
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<td>NFA 717</td>
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<td>NFA 800</td>
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<td></td>
<td>NFA 811</td>
<td>N-(Spring 2015)</td>
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<td>NFA 820</td>
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<td>HEA 855</td>
<td>E-(Fall 2014)</td>
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<td>PHE 800</td>
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<td>Kirinya Mwirigi</td>
<td>HEA 855</td>
<td>N-(Summer 2015)</td>
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C = Completed; E = Enrolled (Date); N = Needed (Date to be completed)
Attachment 1 – MS Community Nutrition Teach-out Plan

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<thead>
<tr>
<th>Student</th>
<th>Didactic Courses</th>
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<tr>
<td></td>
<td>NFA 705</td>
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<tr>
<td>Mandy Clark</td>
<td>N- (Spring 2015)</td>
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<tr>
<td>Erin Gibson</td>
<td>N- (Spring 2015)</td>
</tr>
<tr>
<td>Jessica Gies</td>
<td>N- (Spring 2015)</td>
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<tr>
<td>Katelyn Holpp</td>
<td>N- (Spring 2015)</td>
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<tr>
<td>Abigail Lynch</td>
<td>N- (Spring 2015)</td>
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<tr>
<td>Angela Miller</td>
<td>N- (Spring 2015)</td>
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<tr>
<td>Sarah Osuna</td>
<td>N- (Spring 2015)</td>
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<tr>
<td>Katrina Winsemius</td>
<td>N- (Spring 2015)</td>
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<tr>
<td>Deborah Armbruster</td>
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<td>Allison Douglas</td>
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<tr>
<td>Donna Moseley</td>
<td>C</td>
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<tr>
<td>Christina Pelfrey</td>
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<tr>
<th>Student</th>
<th>Comp Exam</th>
<th>Internship Courses</th>
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</thead>
<tbody>
<tr>
<td>Mandy Clark</td>
<td>GRD 887c</td>
<td>NFA 830; NFA 831</td>
</tr>
<tr>
<td>Erin Gibson</td>
<td>N- Summer</td>
<td>N- (Fall (2015)</td>
</tr>
<tr>
<td>Jessica Gies</td>
<td>N- Summer</td>
<td>N- (Fall (2015)</td>
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<td>N- (Spring 2015)</td>
</tr>
</tbody>
</table>

C = Completed; E = Enrolled (Date); N = Needed (Date to be completed)
Dear Graduate Student:

In order to provide our graduate students with the best opportunity for career enhancement and placement, the Department of Family & Consumer Sciences is requesting that the university suspend the current Master of Science in Community Nutrition program. The program will be revised and offered as a community nutrition concentration within the Master of Public Health (MPH). If approved, this suspension will begin spring 2016. You are receiving this letter because you are still considered active in our graduate program based on your provisional admission. Students currently active in the program can choose one of the two options listed below:

1. Continue in the MS Community Nutrition program and complete all required coursework by spring 2016. Coursework may include exceptions to current course offerings due to the program suspension.

2. Apply to the Master of Public Health program and choose the public health nutrition concentration following approval.

Please choose one of these two options and notify the program coordinator of your choice by e-mail or formal letter. I am available to answer any questions you may have about our current or future programs as well as questions you may have about the MPH program. I thank you for your patience and flexibility during this transition.

Sincerely,

Karina Christopher, MS, RD, LD
Assistant Professor
MS Community Nutrition Graduate Program Coordinator
Department of Family & Consumer Sciences
Dear Graduate Student:

In order to provide our graduate students with the best opportunity for career enhancement and placement, the Department of Family & Consumer Sciences is requesting that the university suspend the current Master of Science in Community Nutrition program. The program will be revised and offered as a community nutrition concentration within the Master of Public Health (MPH). If approved, this suspension will begin spring 2016. Students currently admitted into the program can choose one of the two options listed below:

1. Continue in the MS Community Nutrition program and complete all required coursework by spring 2016. Coursework may include exceptions to current course offerings due to the program suspension.

2. Apply to the Master of Public Health program and choose the public health nutrition concentration following approval.

Please choose one of these two options and notify the program coordinator of your choice by e-mail or formal letter. I am available to answer any questions you may have about our current or future programs as well as questions you may have about the MPH program. I thank you for your patience and flexibility during this transition.

Sincerely,

Karina Christopher, MS, RD, LD
Assistant Professor
MS Community Nutrition Graduate Program Coordinator
Department of Family & Consumer Sciences
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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
<th>Department Name</th>
<th>College</th>
<th>Safety, Security and Emergency Management</th>
<th>Justice and Safety</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Check one)</td>
<td>New Course (Parts II, IV)</td>
<td>+Course Prefix &amp; Number</td>
<td>+Course Title (full title)</td>
<td>Program Title</td>
</tr>
<tr>
<td></td>
<td>Course Revision (Parts II, IV)</td>
<td>*If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td>
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<tr>
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<td>Hybrid Course (&quot;S,&quot; &quot;W&quot;)</td>
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<td>New Minor (Part III)</td>
<td>*Provide only the information relevant to the proposal.</td>
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<td>Program Suspension (Part III)</td>
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</tr>
<tr>
<td></td>
<td>Program Revision (Part III)</td>
<td></td>
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</tr>
</tbody>
</table>

Proposal Approved by:

<table>
<thead>
<tr>
<th>Departmental Committee</th>
<th>Date</th>
<th>Council on Academic Affairs</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>1/26/15</td>
<td>3/19/2015</td>
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<tr>
<td>College Curriculum Committee</td>
<td>2/25/15</td>
<td>Faculty Senate**</td>
<td>4/6/2015</td>
</tr>
<tr>
<td>General Education Committee*</td>
<td>N/A</td>
<td>Board of Regents**</td>
<td>Pending</td>
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<tr>
<td>Teacher Education Committee*</td>
<td>N/A</td>
<td>EFFECTIVE ACADEMIC TERM***</td>
<td>Fall 2015</td>
</tr>
<tr>
<td>Graduate Council*</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*A If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
Suspend the certificate

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)
Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
No currently enrolled students.

B. The justification for this action:
This certificate has not been utilized for several years.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None
Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>1.</td>
<td>For a new course, provide the catalog text.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>For a dropped course, provide the current catalog text.</td>
<td></td>
</tr>
</tbody>
</table>

New or Revised* Catalog Text
(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for Revised or Suspended Program

<p>| | | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.</td>
<td></td>
</tr>
</tbody>
</table>

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

**ADVANCED EMERGENCY MEDICAL CARE**

**Major Requirements**.................................................22 hours
--- EMC 130, 270, 275, 280, and 310.

**Total Curriculum Requirements**................................22 hours

No concentration and/or minors are affected by this certificate suspension.
I. Faculty Emeritus Nominations for 2015-2016

II. Issue

Nominations for faculty emeritus status for retiring faculty members

III. Background

Retiring faculty meeting specific criteria are nominated by the retiree's immediate supervisor in the academic unit in which he/she is completing service. The nominations are submitted to the Provost and Vice President for Academic Affairs for review and recommendations. Approved nominations are presented to the President for submission to the Board of Regents for final action.

IV. Alternatives

Not to approve Faculty Emeritus Nominees.

V. President's Recommendation

Based upon approval of the Provost and Vice President for Academic Affairs, the President recommends approval of the nominations for Faculty Emeritus.
TO: Dr. Michael T. Benson  
President

COPY: Dr. Janna P. Vice  
Provost, Senior Vice President for Academic Affairs

FROM: Sherry Robinson  
Dr. Sherry Robinson  
Executive Assistant to the Provost

DATE: March 9, 2015

RE: Faculty Emeritus Nominations for 2015-2016

Based upon the recommendations of the deans, I am forwarding for your approval the emeritus nominations for each retiring or retired faculty as attached.

If you need additional information please contact my office.

Signature indicated approval:

Michael T. Benson, President
2015-2016
Faculty Emeritus

**College of Arts & Sciences**

Deborah Core  English & Theatre  Jane Rainey  Government  Diane Vance  Chemistry

**College of Business and Technology**

Wayne D. Reynolds  Applied Engineering and Technology  John F. Stratman III  Applied Engineering and Technology

**College of Education**

Deborah Haydon  Special Education

**College of Health Sciences**

Patricia Birchfield  Baccalaureate & Graduate Nursing  John Ferguson  Exercise & Sport Science  Worley Johnson  Environmental Health Science & Medical Laboratory Science  Susan Noblitt  Environmental Health Science & Medical Laboratory Science  Peggy Tudor  Associate Degree Nursing

**Faculty & Dean Emeritus**

**College of Business & Technology**

Robert Rogow  Accounting, Finance, & Information Systems  Dean of College
I. Approve Recommendations for Promotion and Tenure

II. Issue

The recommendation for promotion and/or tenure for 2015 – 2016

III. Background and Press

Eastern Kentucky University, as a matter of principle, complies with the American Association of University Professors and the Association of American Colleges and Universities "1940 Statement of Principles on Academic Freedom and Tenure." The AAUP and AAC&U statement addresses policy and procedural expectations for a wide variety of institutions of higher education. With this statement in mind, EKU shall establish specific, objective criteria and processes by which tenure and promotion decisions will be made. EKU’s policy ensures that criteria and processes are clearly articulated and published and are available to all persons in the university community.

EKU’s policy for tenure and promotion respects the uniqueness of disciplines within the University and provides for appropriate professional flexibility at college and department levels.

IV. Alternatives

None

V. President’s Recommendation

Based on recommendations by the department, college, and Provost, the President recommends approval.
Promotion and Tenure for 2015 – 2016

College of Arts and Sciences

Tenure

- Dr. Russell Carpenter
- Dr. Kim Creech
- Dr. Carolyn Dupont
- Dr. William Hatcher
- Dr. David B. Hayes
- Dr. Gill Hunter
- Ms. Nancy Jensen
- Dr. William Erik Liddell
- Dr. Matthew Pianalto
- Mr. Isaac Powell
- Ms. Melissa Vandenberg
- Dr. Jing Wang
- Dr. Richard Waters
- Dr. Dustin Wygant

Promotion to Associate Professor

- Dr. Russell Carpenter
- Dr. Kim Creech
- Dr. Carolyn Dupont
- Dr. Dan Florell
- Dr. Donald Jason Gibson
- Dr. David B. Hayes
- Dr. Gill Hunter
- Dr. William Erik Liddell
- Dr. Jeffrey Neugebauer
- Mr. Isaac Powell
- Ms. Melissa Vandenberg
- Dr. Jing Wang

Promotion to Full Professor

- Dr. Jonathan Gore
- Dr. Kristen Kean
- Ms. Ida Kumoji-Ankrah
- Dr. Andrea D. Strait
- Dr. Richard Waters
- Dr. Bangteng Xu
- Dr. Donald Yow

College of Business and Technology

Tenure

- Dr. Bryan Dyer
- Dr. Mary Holbrook
- Dr. Eric Meiners

Promotion to Associate Professor

- Dr. Bryan Dyer
- Dr. Mary Holbrook
- Dr. Eric Meiners
College of Education
Tenure
Ms. Anne C. Kipp
Ms. Melinda S. Lake
Dr. Angela Madden
Dr. Karen Maloley
Dr. Tara Shepperson
Model Laboratory School
Model Laboratory School
School of Clinical Educator Preparation
School of Clinical Educator Preparation
Educational Leadership

Promotion to Assistant Professor
Ms. Anne C. Kipp
Ms. Melinda S. Lake
Model Laboratory School
Model Laboratory School

Promotion to Associate Professor
Dr. April Blakely
Dr. Tara Shepperson
Dr. Deborah West
School of Clinical Educator Preparation
Educational Leadership
Educational Leadership

College of Health Sciences
Tenure
Dr. Cynthia L. Hayden
Dr. Lisa G. Jones
Dr. Laurie Larkin
Dr. Christine R. Privott
Dr. Gina Purdue
Dr. Tracy Spigelman
Ms. Patricia Wynd
Occupational Science & Occupational Therapy
Baccalaureate & Graduate Nursing
Health Promotion & Administration
Occupational Science & Occupational Therapy
Baccalaureate & Graduate Nursing
Exercise & Sport Science
Clinical Laboratory Sciences

Promotion to Associate Professor
Dr. Joel Cormier
Dr. Melba Custer
Dr. Helyne Frederick
Dr. Lisa G. Jones
Dr. Laurie Larkin
Dr. Tracy Spigelman
Exercise & Sport Science
Occupational Science & Occupational Therapy
Family & Consumer Sciences
Baccalaureate & Graduate Nursing
Health Promotion & Administration
Exercise & Sport Science

Promotion to Full Professor
Dr. Michelyn Bhandari
Dr. Christine Myers
Dr. Sheila Pressley
Health Promotion & Administration
Occupational Science & Occupational Therapy
Environmental Health Sciences

College of Justice and Safety
Tenure
Dr. William Hicks
Dr. Andrew Tinsley
Fire Protection & Paramedicine Sciences
Safety, Security & Emergency Management

Promotion to Associate Professor
Dr. Avi Brisman
Ms. Nancye Davis
Dr. Judah Schept
Dr. Tyler Wall
Justice Studies
Safety, Security & Emergency Management
Justice Studies
Justice Studies

Libraries
Promotion to Associate University Librarian
Ms. Heather Beirne
Ms. Victoria Koger
EKU Libraries
EKU Libraries

374
Eastern Kentucky University
Board of Regents

Student Life, Discipline & Athletics Committee
Agenda

Library
First Floor Study Area
10:15 a.m.

I. Call to Order

II. Consent Agenda - Action Items
A. Approve the February 2, 2015 Student Life, Discipline & Athletics Committee Minutes
   (David Tandy) .............................................................................................................. 376
B. Approve Repeal of Policy 5.2.1, Student Assistance and Intervention Team
   (Sherry Robinson) ..................................................................................................... 377

III. New Business

IV. Adjourn
Call to Order
Mr. David Tandy, Chair of the Student Life, Discipline & Athletics Committee called to order a meeting of the Student Life, Discipline & Athletics Committee at 10:43 a.m. in the BTC 049 Auditorium at Eastern Kentucky University. Mr. Tandy noted the presence of a quorum.

Committee Members Present
David Tandy, Chair
Alan Long
Janie Miller
Kyle Nicholas

Also in attendance were Mr. Craig Turner, Chair of the EKU Board of Regents; Mr. Ernie House, Vice Chair of the EKU Board of Regents; Mrs. Janet Craig, Regent; Mrs. Nancy Collins, Regent; Dr. Amy Thieme, Faculty Regent; Mr. Bryan Makinen, Staff Regent; President Michael Benson; Mr. Barry Poynter, Vice President of Finance & Administration; Dr. Janna Vice, Provost and Senior Vice-President of Academic Affairs; Ms. Dreidre de Leon, Exec. Asst. to the President and Asst. Secretary to the Board; members of the media, guests and EKU faculty and staff.

Actions Items

Consent Agenda
Approval of the October 20, 2014 Student Life, Discipline & Athletics Committee Minutes.
Mr. Tandy asked for a motion to approve these minutes. Mr. Long made a motion to approve; Mrs. Miller seconded. The motion passed by voice vote.

New Business
There was no new business.

Adjourn
There being no further business. Mr. Tandy made a motion to adjourn. Mr. Long seconded. Meeting adjourned at 10:44 a.m.
I. Repeal Policy 5.2.1, Student Assistance and Intervention Team

II. Issue

The proposal is to repeal Policy 5.2.1.

III. Background

Policy 5.2.1 was adopted by the Board on April 27, 2012.

Policy 5.2.1 provides an important resource to aid the University in assisting students who may be a threat to themselves or to others. The unintended consequence of adopting a policy that established the Student Assistance and Intervention Team (SAIT) is the lack of nimbleness necessary to respond to campus changes. Repealing the policy will not eliminate the SAIT, but rather the SAIT will become a standing University committee with a specific charge from the President and with clear guidelines for operation.

IV. Alternatives

The alternative is to maintain the current Policy 5.2.1.

V. President's Recommendation

Based upon the recommendation of the Provost Council, the President recommends approval.
TO: Dr. Michael T. Benson  
President  

FROM: Sherry Robinson, Executive Assistant to the Provost  

DATE: March 16, 2015  

RE: Student Assistance and Intervention Team  

Executive Summary  

Based on a recommendation from the Office of Student Success, Policy 5.2.1, Student Assistance and Intervention Team, is being submitted for repeal. The Student Assistance and Intervention Team (SAIT) provides an important resource to aid the University in assisting students who may be a threat to themselves or to others. The unintended consequence of adopting a policy that established the SAIT is a lack of nimbleness necessary to respond to campus changes. Therefore, the recommendation is to repeal the policy. 

Repealing the policy will not eliminate the (SAIT), but rather the SAIT will become a standing university committee with a specific charge from the President and an establishment of clear guidelines for operation. 

The Provost Council supports repealing the policy. Based on this support Policy 5.2.1 is now submitted for your consideration and submission to the Board of Regents for repeal.  

Presidential Action:  
☐ Recommend approval and submission to the Board of Regents for repeal  
☐ Submit to President’s Cabinet for advisement  
☐ Submit to __________________ for further review, drafting, or stakeholder feedback  
☐ Not approved/ not recommended for submission to the Board of Regents  
☐ Other action recommended ____________________________  

Signature  
Date  

Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer and Educational Institution.
Student Assistance and Intervention Team

Statement

The Student Assistance and Intervention Team (SAIT) is a standing committee appointed by the President to gather information, evaluate student behaviors and develop and facilitate implementation of appropriate intervention and/or support strategies for those students whose behaviors may be deemed to be threatening to themselves or members of the campus community. The SAIT consists of qualified University officials who serve as a coordinating team to assist and facilitate intervention when appropriate. The SAIT may act as a resource to other University committees or University officials regarding policies and procedures relating to student behavior and campus safety. The SAIT will operate within all federal and state laws.

Entities Affected

The entire University community including regional campuses

Background

Numerous postsecondary institutions have developed standardized procedures and policies that address student behavior deemed to be potentially threatening through threat assessment teams similar to the SAIT. The SAIT is a resource for the University community and is not designed to replace current University policies, practices and procedures.
Procedures

The President appoints members of the SAIT. Core members of the SAIT include ex-officio individuals serving in the following positions:

- Associate Vice President/Dean of Students
- Chief of EKU Police
- Director of University Housing
- Director of University Counseling Center

All core members will have an identified designee/alternate to serve in case of absence.

The SAIT reports to the Associate Provost and Vice President for Student Affairs.

The Associate Vice President/Dean of Students serves as the chair for the SAIT.

The University Counsel serves as an advisor to the SAIT.

The SAIT may also request assistance from and/or involve other offices on an as-needed basis including but not limited to the following:

- Associate Provost and Vice President of Student Affairs
- EKU Police Department
- Equal Opportunity Office/Affirmative Action
- Human Resources
- Office of Services for Individuals with Disabilities
- Office of Student Rights & Responsibilities
- Local Law Enforcement
- Policy, Compliance and Governance
- Provost’s Office
- Regional Campus Directors
- Veteran’s Affairs

The SAIT is authorized to open an Inquiry into any student’s behavior that is deemed or reported to be a possible threat to the safety of themselves and/or the University community.
Through the Inquiry, the SAIT will develop comprehensive fact-based assessments of threat, based on all available information, to determine if the student may present a threat to themselves or to the University community.

The SAIT Inquiry will be in accordance with applicable federal and state laws pertaining to student rights and standards of confidentiality. Students who are the subject of inquiry by the SAIT will be afforded due process rights as set forward in the SAIT Operating Procedures.

The SAIT will utilize a comprehensive approach to obtain written, verbal or recorded accounts of the potentially threatening and/or aberrant behavior, including the examination of social media.

As a matter of practice, every effort will be made to preserve confidentiality. Identities of individuals reporting possible threatening or aberrant behavior or otherwise participating in the Inquiry of such behavior will remain confidential in accordance to SAIT protocol and to the extent permitted by law.

The SAIT’s Inquiry procedures are not intended to be punitive in nature; however, based on the comprehensive fact-based assessment, intervention and support strategies may include referral to the Office of Student Rights and/or EKU Police. The SAIT’s Inquiry process is not designed to replace University policies and procedures already in place.

The SAIT develops and implements appropriate intervention and/or support strategies, consistent with the judgment of the SAIT, University policy and applicable federal and state laws. Intervention and support strategies will be administered through appropriate university units and will follow procedures and processes established for those units. Intervention and support strategies may include, but are not limited to:

- Behavioral contract
- Law enforcement intervention
- Referral to the Office of Student Rights and Responsibilities
- Family/Parental notification and involvement
- Psychological assessment or hospitalization
- Options for leave or separation from the University
  - Voluntary leave
  - Interim suspension
  - Involuntary leave
  - Removal from housing
- Modification of the environment
- Modification of student’s academic schedule
- Victim protection actions
Information about the SAIT and its role are provided to students and others in the university community through the University Handbook for Students, the Undergraduate and Graduate Catalog(s), and other university publications as needed.

### Definitions

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inquiry</td>
<td>The SAIT's internal process of gathering and analyzing information regarding any reports of disruptive, aberrant and/or threatening behavior of students.</td>
</tr>
<tr>
<td>SAIT</td>
<td>Student Assistance &amp; Intervention Team</td>
</tr>
<tr>
<td>Student</td>
<td>Any person enrolled in part-time or full-time academic courses, including on-line courses.</td>
</tr>
</tbody>
</table>

### Responsibilities

Please see SAIT threat assessment process flow chart (Appendix A).

Threat reporting responsibilities and processes are provided on the SAIT web page (http://sait.eku.edu).

### Violations

Members of the SAIT will adhere to the process of investigation, intervention, and assistance as detailed in the policy and as described in the SAIT Process found at http://sait.eku.edu. Actions by SAIT members in violation of this policy will be reviewed by the Associate Provost & Vice President of Student Affairs on a case by case basis. Violations may result in removal of the violator for the team, and
may include notification of the individual’s supervisor and/or Human Resources for possible corrective action.

**Interpreting Authority**

Associate Provost and Vice President for Student Affairs

**Statutory or Regulatory References**

- Americans with Disabilities Act of 1990 (ADA) as amended by the ADA Amendments Act of 2008
- Civil Rights Act (1991) (CRA)
- Clery Act (1990)
- Health Insurance Portability and Accountability Act (HIPAA) (1999)
- Kentucky Statute 164.370 (Suspension or Expulsion of Students)
- Kentucky Statute, Rule 507 (Psychotherapist-patient privilege)
- Rehabilitation Act of 1974
- Title VI & VII of the Civil Rights Act (1964)
- Title IX of the Education Amendments Act of 1972
Relevant Links

SAIT's website (http://sait.eku.edu)

Adoption Review and Approval

Approved by the President on an Interim basis 5/17/11
Approved by the Board of Regents on 4/27/12
Appendix A

SAIT Team Process (Appendix A)

SAIT receives report of student of concern

Initial Screening - Imminent harm to self or others? Weapon? Threats?

YES

Contact ESU Police

NO

Input information into data system for SAIT member review

Triage Process: Gather information from faculty, housing staff, online resources, other persons with knowledge of student behavior

Meet with student to discuss reported behavior

Full Inquiry - Analyze information gathered utilizing Secret Service/Dept of Education (Guide to Managing Homicide, September)

YES

Suicidal thoughts? Violence? Access to weapons? Significant deterioration?

NO

Does student need support, accommodation or other assistance?

YES

Coordinate intervention or support strategies through established university policies & procedures

NO

Close case, track student success

Review social networking sites, court documents, student affairs, family, campus clubs, previous institutions, etc.

Meet with student to discuss options for resources, filing away, etc.

Monitor plan, provide referral & follow up

Close case, track student success

Adapted from The Handbook for Campus Threat Assessment & Management Teams (p. 78), by Gene Deisinger, Marisa Randazzo, Daniel O'Neill and Jenna Savage, 2008, Massachusetts: Applied Risk Management, LLC. Adapted with permission.
Eastern Kentucky University
Board of Regents

Institutional Advancement and Honors Committee
Agenda

Library
First Floor Study Area
10:45 a.m.

I. Call to Order

II. Consent Agenda - Action Items
A. Recommendation to approve Lt. Governor Crit Luallen for an Honorary Degree
   (President Benson) ................................................................. 387
B. Proposal to name EKU’s Herbarium the Ronald L. Jones Herbarium (2015)
   (Janna Vice) ........................................................................... 390

III. New Business

IV. Adjourn
I. Recommendation for Honorary Degree

II. Issue

The proposal is to award an honorary degree Doctor of Laws to Lt. Governor Crit Luallen.

III. Background

Lt. Governor Crit Luallen has been recommended for an honorary degree at Eastern Kentucky University.

IV. Alternatives

The alternative is not to award an honorary degree to Lt. Governor Luallen.

V. President's Recommendation

Based upon the recommendations of the Honorary Degree Committee and other University Officials and entities the President recommends approval.
TO: President Michael T. Benson
FROM: Dr. Sherry Robinson
Honorary Degree Nominating Committee
DATE: March 16, 2015
SUBJECT: Recommendation for Honorary Degree Candidate

The Honorary Degree Nominating Committee is pleased to recommend the following candidate for your consideration for honorary degrees:

<table>
<thead>
<tr>
<th>Candidate</th>
<th>Degree</th>
<th>Nominated by</th>
</tr>
</thead>
</table>

The above degree is a recommendation. Below are the degree options:
- Doctor of Humanities (L.H.D.) – Distinguished service to arts and culture
- Doctor of Laws (L.L.D.) – Distinguished service to the public
- Doctor of Pedagogy (Ped.D.) – Distinguished service to education
- Doctor of Science (Sc.D.) – Distinguished service to science or health
- Doctor of Commerce (Com.D.) – Distinguished service in business or commerce
- Doctor of Humane Letters (L.H.D.) – Distinguished service to humanity

The attachment provides a partial list of the candidate’s major accomplishments. Please let me know if you wish to receive additional information on any of this candidate.

On behalf of the Committee members, I thank you for the opportunity to serve on the Committee in carrying out this special task.

Attachment: Candidate’s Accomplishments

Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer and Educational Institution
Nomination for Honorary Degree
March 16, 2015

<table>
<thead>
<tr>
<th>Candidate</th>
<th>Major Accomplishments</th>
</tr>
</thead>
</table>
| Honorable Crit Luallen | • Born in Frankfort, Kentucky  
                          • Degree in Studio Art from Centre College  
                          • 56th Lieutenant Governor of the Commonwealth  
                          • 2009, named Public Official of the Year by the Washington, D.C. based magazine  
                          • Elected the state’s Auditor of Public Accounts for 2 terms  
                          • Served as Secretary of the Governor’s Executive Cabinet, the highest appointed position in Kentucky state government  
                          • State Budget Director  
                          • Secretary of Finance  
                          • Secretary of Tourism  
                          • Commissioner of the Department of the Arts |
I. Naming Opportunity: A proposal to name the Eastern Kentucky University Herbarium the:

Ronald L. Jones Herbarium
2015

II. Issue

Dr. Ronald L. Jones has accomplished a most productive career of more than 30 years as a faculty member at EKU rising through the ranks to a Foundation Professor. Dr. Jones deserves the honor and recognition of naming the Herbarium that he has worked tirelessly and countless hours contributing to its substantial growth.

III. Background

Dr. Ronald Jones came to EKU in the early 1980's. The herbarium was an unofficial collection of a few thousand specimens. Today's herbarium consists of roughly 80,000 specimens and is the largest and by far the most active herbarium in Kentucky. The growth in size and value has been due to efforts of Dr. Jones and his students. In addition to the added value to the herbarium and aid people who study the collection, Dr. Jones has quietly amassed a related library of botanical references and reports which enhances the value of the herbarium. Dr. Jones has also written a book called: The Plant Life of Kentucky: An Illustrated Guide to the Vascular Flora. The Journal of the Kentucky of Academy of Sciences states, “The Plant Life offers a wealth of data. This 834-page work covers all of the documented vascular plants in the state as well as 250 others thought possibly to occur in Kentucky. . . . Jones’s volume should go a long way towards bringing Kentucky floristics into the modern era.”

In addition, please see the following three letters of recommendation.

IV. Alternatives

The alternative is to not approve the naming of the opportunity as set forth above.

V. Recommendation

It is the President’s recommendation that the above request be approved.
A PROPOSAL TO NAME THE EASTERN KENTUCKY UNIVERSITY HERBARIUM
THE DR. RONALD L. JONES HERBARIUM

I am recommending that Eastern Kentucky University name our Herbarium after Dr. Ronal L. Jones, Foundation Professor, based on all of his meritorious accomplishments during the past 30 plus years at Eastern. Please direct any concerns to me at John.Harley@EKU.EDU.

NAME
John P. Harley, Foundation Professor

DATE
3.16.15

Robert Frederick, Chair of Biological Sciences

DATE
3-18-15

John Wade, Dean Arts and Sciences

DATE
3/15/15

Janna Vice, Provost

DATE
3/21/15

Michael Benson, President

DATE
4/8/15
To: Dr. John P. Harley, Foundation Professor Emeritus, Eastern Kentucky University, Richmond.
Subject: EKY Herbarium named to honor Dr. Ronald L. Jones  Date: February 5, 2015

Dear Dr. Harley,

This letter is in support of Dr. Ronald L. Jones, Foundation Professor of Biological Sciences at Eastern Kentucky University (EKU) and Curator of the Eastern Kentucky University Herbarium (EKY), for consideration of having the EKY herbarium named in Dr. Jones’ honor by the Eastern Kentucky University Board of Regents.

I have known Ron on a personal, social, and professional basis since he first joined the EKU faculty in September 1981. As colleagues, we have subsequently coauthored seven journal articles, given copresentations at the Kentucky Academy of Science and Association of Southeastern Biologists meetings, exchanged plant data and specimens between EKY and the Berea College Herbarium (BEREA), and worked jointly with students at EKY and Berea College during our long association.

Dr. Jones has been an excellent scholar, educator, and herbarium curator. When EKY was founded in 1974, it had a paucity of a few thousand specimens. Ron was totally responsible for building up the specimen holdings of the Eastern Kentucky University Herbarium to more than 80,000 specimens to date. Dr. Jones also planned very carefully the development, modernization, and expansion of the EKY toward its future role in the new science facility. EKY is the principal herbarium for the Commonwealth of Kentucky and it will continue to grow as a depository and remain the most valuable herbarium resource for botanists, lay persons, and the general public in Kentucky. Furthermore, EKY is also one of the best botanical resources for the southeastern United States!

As a scholar, Dr. Jones’ most recent scholarly contribution was the publication of Woody Plants of Kentucky and Tennessee, the Complete Winter Guide to their Identification and Use (2013). His major botanical contribution to the Commonwealth of Kentucky was publication of Plant Life in Kentucky: An Illustrated Guide to the Vascular Flora (2005), a significant first book on all the vascular flora of Kentucky. Ron also has over 60 presentations, 22 botanical articles, and 18 technical reports. Dr. Jones has made numerous research, teaching, and service contributions to the southeastern United States during the last 34 years including conference presentations on the flora and vegetation of Central America (Costa Rica) and South America (Ecuador). Ron has taught Tropical Biodiversity and Conservation through the Kentucky Institute of International Studies (KIIS) at least four summers in Ecuador. In short, Dr. Jones is an internationally known botanist as well as a southeastern botanist in the United States—he is the foremost botanist of Kentucky.

It would be a worthy honor from the Eastern Kentucky University Board of Regents to name the Eastern Kentucky University Herbarium (EKY) the “Ronald L. Jones Herbarium” of Eastern Kentucky University. Dr. Jones has served as an exemplary curator, scholar, and educator at Eastern Kentucky University over 34 years.

Sincerely,

Ralph L. Thompson

Ralph L. Thompson, Ph.D.
Charles F. Kettering Chair in Science
Professor Emeritus of Biology
Berea College Herbarium Curator
John, I hope this will be helpful. It may be too long and I may have gone a bit overboard with the connection to Rafinesque so delete, edit, etc. whatever you see fit. I hope this helps make it happen, Ron deserves this and more!!!

It is both a pleasure and an honor to be asked to submit my endorsement in requesting that Eastern Kentucky State University and the Board of Regents formally approve the naming of the EKU Herbarium the “Ronald L. Jones Herbarium.” I have personally known Dr. Jones since his graduate school days in the early 70’s at Vanderbilt University when I frequently visited the Vanderbilt Herbarium for my own personal research. Ron and I share in common that we are both middle Tennessee natives and both attended Austin Peay St. Univ. I received my undergraduate degree from APSU while Ron was there for only a year or so. As a result, our friendship began, at least in part, from our similar undergraduate backgrounds and exchanging numerous pleasurable botanical experiences at APSU.

Ron accepted a position at EKU in the early 70’s and has remained a member of the faculty to present. If you will allow me to digress, I credit Ron with removing the so called hex that Constantine Rafinesque placed on Transylvania University and, as some have suggested, on Kentucky botany in general. It is not a secret that KY botanists were said to work independently and often disagreed with or had no interests in collaboration with their colleagues at other KY universities. I have no real knowledge that this was the case but it has been rumored and an interesting story. I think the following excerpt will be of interest to those who are not acquainted with Rafinesque and KY botany, to wit:

“Rafinesque taught biology at Transylvania from 1819 to 1826, when, according to legend, university president Horace Holley fired him for studying anatomy with Holley’s wife. As a post-treat trick, Rafinesque put a curse on Holley, the school and—perhaps wisely—then left town. But it wasn’t long before Transylvania’s administration building burned to the ground. And Holley died soon after. The administration building was rebuilt, but it caught fire in 1969, gutting every room except for the one in which Rafinesque is entombed.” My apologies for getting off tract!!!

I consider the hiring of Ron Jones by EKU to be the beginning of a new era of KY botany. I do not have a copy of Ron’s vitae but, for certain, when he arrived at EKU the herbarium consisted of no more than a few thousand specimens and today it is the houses ca. 80,000 specimens making it the largest and most important botanical collection in the Commonwealth of Kentucky. All other KY herbaria, including the Univ. of Kentucky, pale in comparison to the size and botanical activity to EKU. It was my pleasure ca. 20 years ago to help contribute to the collection when we received the majority of the Univ. of Memphis herbarium. Within the 50 or so cabinets we found numerous duplicate specimens from KY and other southeastern states. I could have distributed these duplicates to other herbarium including the largest US collections at Harvard, New York Botanical Garden, Missouri Botanical Garden, etc. but instead I sent the first set of KY duplicates and the second set of other state duplicates to EKU out of respect for Ron’s dedication to the EKU herbarium and to KY botany in general.

For many years Ron has been a member of and has provided numerous services to the Association of Southeastern Biologists, the Southern Appalachian Botanical Society, the Kentucky Academy of Science, and perhaps others I am not aware of. He has always been a regular at presenting his research at regional meetings and we have all especially benefitted from his papers on his study of the flora and vegetation of Central and South America. He has also published numerous papers in regional and national botanical journals in addition to technical reports for state and federal agencies. It was my pleasure to work directly with Ron when he served as a Hesler Visiting Professor at the University of Tennessee and conducted an aquatic plant survey on the Cumberland Plateau. More importantly, in the Fall of 2014, I am junior author to Ron when we published “Woody Plants of Kentucky and Tennessee: The Complete Winter Guide to Their Identification and Use.” My contribution to the project was to provide the images and I did help with detailed proofing and wrote only a small portion of the text. The bottom line is that it would not have happened without Ron’s knowledge of the subject and perseverance in seeing it to press. We have received numerous positive reviews and I honestly do not believe there another comparable book of this type on the planet. For example, one reviewer states, “This book is an excellent resource for those in need to identify the woody plants of the two states in
winter condition. The images and writing are superb and represent one of the best collection of the type that I have seen.” Another states that, “…it is an excellent resource and an invaluable guide for the understanding of regional plants. Colorfully illustrated and technically rich, it can serve an indispensable guide for anyone seeking to identify plants during the fall and winter.”

In drawing to a conclusion, I can simply state that Ron is the foremost botanist in Kentucky. I base this on the aforementioned discussion but especially on his 2005 “Plant Life of Kentucky.” It is THE reference on Kentucky plants that will serve KY and surrounding states for many years to come. Having been the author or coauthor of three books I am fully aware of the time and effort to begin a project of this magnitude and dedicate many years of writing, proofing, editing, etc. until it is finally published. I applaud Ron for providing the entire botanical community with this most valuable reference. Finally, I have no reservation in requesting the naming of the EKU herbarium in honor of Dr. Ronald Jones and I ask that you give my recommendation full consideration. Thanks you!!!

Hepaticaciously,
B. Eugene Wofford
Dept. of Ecology & Evolutionary Biology
442 Hesler Biology Bldg.
The University of Tennessee
Knoxville, TN 37996
Herbarium website: http://tenn.bio.utk.edu/vascular
Mobile phone: 865-680-2253
February 15, 1015

To Whom It May Concern:

This is a letter strongly supporting the proposal to rename the Eastern Kentucky Herbarium to honor the contributions of my valued colleague, Dr. Ronald L. Jones.

Dr. Jones has accomplished a productive career of more than 30 years as a faculty member at EKU. During that career he has taught a broad variety of botany courses, including field courses in Ecuador. He has distinguished himself as a productive scholar and successful mentor of numerous graduate students. There is no reason for me to try to enumerate and many significant positive contributions he has made to EKU and its students. My intention is to focus on the particular reasons why he should be recognized by our naming the EKU herbarium in his honor.

A herbarium is a museum collection of plant specimens which requires the same commitment and curatorial attention as any other serious museum-quality collection. Specimens are collected (often at considerable effort and expense), preserved, protected and made available for study by students, botanical specialists and others (such as governmental agencies and environmental consulting companies). Specimens are loaned to other museums and herbaria for study and borrowed for study by botanical specialists, faculty members and students. In addition, herbarium curators often are asked to help identify or verify plants for the general public. A good part of Ron Jones’s professional effort throughout his EKU career has been dedicated to these duties. In the case of part-time curators such as Dr. Jones, these duties are often invisible to others, although they must be addressed continually. Ron has done these things over many years, persistently and professionally, to make the herbarium more useful for students and colleagues. Incidentally, by doing these things Ron has added great value to students’ development, to the Biology Department and, hence, to EKU’s profile as an institution.

When Ron came to EKU in the early 1980s, the herbarium was an unofficial collection of a few thousand specimens. Today’s herbarium of roughly 80,000 specimens is the largest and by far the most active herbarium in Kentucky. Its growth has occurred through the donation of specimens from many individuals, but most significantly, its growth in size and value has been due to Ron’s constant efforts. His students’ collections are significant in the herbarium, but he also has actively encouraged donations of specimens from other collectors and institutions, including governmental agencies. (One of the most significant of those added collections arrived only this month.) Ron’s persistent efforts have made the EKU herbarium collection not only the largest, but also the most diverse in our region. And anyone who has ever used a herbarium will attest that a herbarium’s value is related not only to its size, but in large measure to its diversity. In short, the evolution of the EKU herbarium from insignificance to regional prominence has been due mostly to Ron’s efforts. He literally has built the EKU herbarium.

In addition, to add value to the herbarium and aid people who study the collection, Ron has quietly amassed a related library of botanical references and reports which enhances the value of the herbarium. I have examined all of the public herbaria in Kentucky and can attest that no other herbarium in Kentucky has such a significant collection of pertinent literature.

Finally, in support of the effort to commemorate Ron Jones’s work in building and curating the EKU herbarium, it is pertinent that I mention two other significant accomplishments related to his work as
Curator of the EKU Herbarium. His monumental work, *Plant Life of Kentucky*, is in my opinion the most significant single scientific publication ever to come out of EKU's Department of Biological Sciences. (This is not in any way meant to demean the significant research of many others.) It has enhanced the profile of the herbarium and EKU, as well as being a tremendous credit to Ron’s commitment and persistence. Second, too few people are aware that Ron was the driving force for many years who established and encouraged the Kentucky Native Plant Society, an organization that unites professionals, amateurs and the general public in learning, appreciating and protecting Kentucky’s native plants. These are two examples of how when Ron perceived a need for something positive no one else was doing, he went ahead and quietly without fanfare, went ahead and did it.

I could go on, but feel that I have made the point that naming the EKU herbarium in Ron Jones’s honor is. In today’s parlance, “a no-brainer.” I urge that it be done.

Sincerely,

Ross C. Clark, Ph.D.
Professor Emeritus and former Chair
Associate Curator, Eastern Kentucky University Herbarium
Department of Biological Sciences
Eastern Kentucky University
Eastern Kentucky University
Board of Regents

Audit & Compliance Committee
Agenda

Library
First Floor Study Area
11:15 a.m.

I. Call to Order

II. Information Item
A. Update on Colonels Comply

III. Consent Agenda - Action Item
A. Approve the February 2, 2015 Audit & Compliance Committee Minutes
   (Alan Long) .................................................................................................................. 398

III. New Business

IV. Adjourn
Call to Order
Mr. Alan Long, Chair of the Audit & Compliance Committee called to order a meeting of the Audit & Compliance Committee at 10:57 a.m. in BTC 049 Auditorium at Eastern Kentucky University. Mr. Long noted the presence of a quorum.

Committee Members Present
Alan Long, Chair
Janie Miller
David Tandy

Committee Members Absent
Holly Wiedemann

Also in attendance were Mr. Craig Turner, Chair of the EKU Board of Regents; Mr. Ernie House, Vice Chair of the EKU Board of Regents; Mrs. Janet Craig, Regent; Mrs. Nancy Collins, Regent; Dr. Amy Thieme, Faculty Regent; Mr. Bryan Makinen, Staff Regent; Mr. Kyle Nicholas, Student Regent; President Michael Benson; Mr. Barry Poynter, Vice President of Finance and Administration; Dr. Janna Vice, Provost and Senior Vice-President of Academic Affairs; Ms. Dreidre de Leon, Exec. Asst. to the President and Asst. Secretary to the Board; members of the media, guests and EKU faculty and staff.

Information Item

Update on Colonels Comply
Mr. Long recognized Mr. Mark Maier, Interim Ethics and Compliance Officer to give an update on the Colonels Comply Initiative.

Mr. Maier reported on three key components of the Colonels Comply Initiative. He stated the Compliance Oversight Committee continues to work on the development of the Risk Matrix and identifying risks and assigning primary and secondary compliance partners to those specific risks. The committee is also working with EKU’s marketing team to promote Colonels Comply to ensure the university is informed and understands the process. In addition, Mr. Maier stated the Risk Assessment Survey is scheduled to be distributed in late April or early May.

Mr. Maier was available for questions.

Mr. Long thanked Mr. Maier for his report.
Action Items

Consent Agenda
Approval of the October 20, 2014 Audit & Compliance Committee Minutes
Mr. Long asked for a motion to approve the minutes. Mr. Tandy made a motion to approve. Mrs. Miller seconded. The motion passed by voice vote.

Approve Policy 1.6.1, Reporting and Policy 1.6.2, Non-Retaliation
Mr. Long asked for a motion to approve Policy 1.6.1, Reporting and Policy 1.6.2, Non-Retaliation.

Mrs. Craig requested language be added to Policy 1.6.1, Reporting and Policy 1.6.2, Non-Retaliation that would provide a mechanism for any reporter who doesn’t believe they are receiving proper attention through the EKU reporting channels that there be a direct avenue to take their concerns to the Chair of the Audit and Compliance Committee of the EKU Board of Regents.

Mr. Long asked for a motion to approve Policy 1.6.1, Reporting and Policy 1.6.2, Non-Retaliation with the amended language to be added. Mr. Tandy made a motion; Ms. Miller seconded. The motion passed by voice vote.

New Business
There was no new business.

Adjourn
Mr. Long stating no further business asked for a motion to adjourn. Mr. Tandy made a motion; Mrs. Miller seconded. The motion passed by voice vote. The meeting adjourned at 11:11 a.m.
I. Call to Order

II. Information Items

A. Committee Reports
   1. Finance & Planning (Janet Craig)
   2. Executive & Academic Affairs (Craig Turner)
   3. Student Life, Discipline & Athletics (David Tandy)
   4. Institutional Advancement and Honors (Ernie House)
   5. Audit & Compliance (Alan Long)

B. Additional Reports to the Board
   1. Craig Turner, Chair
   2. Kyle Nicholas, SGA President
   3. Richard Day, Faculty Senate Chair
   4. Leah Banks, Staff Council President
   5. Michael Benson, President

III. Consent Agenda – Action Items

A. Approve Minutes of the Full Board for the February 2, 2015 Meeting (Craig Turner)........ 402
B. Personnel Actions (President Benson B-D) ................................................................. 39
C. Approve Candidates for May 2015 Commencement ...................................................... 47
D. Approve Foundation Professor Nominations .................................................................. 48
E. Approve Policy 1.5.1, Financial Exigency (Sherry Robinson E-G)............................. 16
F. Approve Policy 4.6.16, Dismissal of Faculty ................................................................. 78
G. Approve Repeal of Policy 5.2.1, Student Assistance and Intervention Team ............... 377
H. Report from the Council on Academic Affairs (Janna Vice H-J) ................................ 88
   (New Programs, Program Revisions & Program Suspensions)
I. Approve Faculty Emeritus Nominations ....................................................................... 369
J. Proposal to name EKU’s Herbarium the Ronald L. Jones Herbarium (2015).............. 390
K. Recommendation to approve Lt. Governor Crit Luallen for an Honorary Degree
   (President Benson) .................................................................................................... 387
IV. Action Items
A. Proposed Meal Plan Rates for 2015-16 (Karen Neubauer A-D) ............................................ 22
B. Proposed Tuition Rates for 2015-16 ....................................................................................... 24
C. Proposed Resident Hall Rates for 2015-16 ............................................................................ 29
D. Proposed Tuition for Model Laboratory School for 2015-16 .................................................. 32
E. Approve Promotion and Tenure for 2015-16 (Janna Vice) ................................................... 372

IV. Pending Consent Agenda Items

V. New Business

Future Board meeting dates:
Monday, June 22, 2015, hosted by: Athletics

Proposed future Board meeting dates:
Monday, September 28, 2015
Monday, January 25, 2016
Monday, April 25, 2016
Monday, June 20, 2016

VI. Other Business

VII. Executive Session

VIII. Adjournment
Call to Order
A regular quarterly meeting of the Eastern Kentucky University Board of Regents convened at 11:45 a.m. on February 2, 2015 in the BTC 049 Auditorium at Eastern Kentucky University, Richmond, KY. Mr. Turner, Chair of the Board, presided. Mr. Turner noted the presence of a quorum. The following members of the Board were present:

Present:
Mrs. Nancy Collins
Mrs. Janet Craig
Mr. Ernie House
Mr. Alan Long
Mr. Bryan Makinen
Mrs. Janie Miller
Mr. Kyle Nicholas
Mr. David Tandy
Dr. Amy Thieme
Mr. Kyle Turner

Absent:
Mrs. Holly Wiedemann

Other persons present at the meeting were:

Dr. Michael Benson, President
Dr. Janna Vice, Provost and Senior Vice President of Academic Affairs
Mr. Barry Poynter, Vice President for Finance and Administration
Dr. Laurie Carter, Exec. VP for Student Success & University Counsel
Mr. Scott Cason, VP for Communications & Marketing
Mr. Nick Perlick, VP for Development
Mr. Matt Roan, Special Asst. to the President
Ms. Dreidre de Leon, Exec. Asst. to the President & Asst. Secretary to the Board
Members of the faculty and staff
Members of the media

Election of Officer (Chair)
In accordance with the provisions of the Eastern Kentucky University (EKU) Board Bylaws per (KRS 164.321), the chair must be elected annually. Mr. Turner declared the floor open for nominations. Mr. Long made a motion to keep Mr. Craig Turner as Chair of the EKU Board of Regents. Mr. House seconded. A roll was called. All members of the Board of Regents voted "aye"; none voted "nay". Mrs. Wiedemann was absent. The motion passed.
Information Items

Committee Reports

Finance & Planning
Mrs. Janet Craig, Chair of the Finance and Planning Committee reported the committee met prior to the full board meeting on this date. The committee received updates on the following items: Financial, EKU Scholar House, Projects and Upcoming Projects. In addition, Dr. Jerry Pogatshnik gave an update on Sponsored Programs, Grants and Contracts. Mrs. Craig requested Dr. Pogatshnik bring back to the board a report on what the budgets are from other institutions, reasonable target of faculty participation, methods of incentivizing, support to faculty, what targets need to be set and what changes need to be made to change the culture.

Mrs. Craig stated the committee approved the following items be brought forth for approval of the full board:

1) Approval for tax-exempt lease – faculty laptop replacements
2) Resolution for bond issue – athletics projects

Mrs. Craig stated the EKU’s 2015-2020 Strategic Plan, “Make No Little Plans, A Vision for 2020” was taken off the agenda for approval for further review. She requested an interim meeting be held prior to the next Board meeting devoted specifically to review the plan.

Executive & Academic Affairs
Mr. Craig Turner, Chair of the Executive & Academic Affairs Committee reported the committee met prior to the full board meeting on this date. Mr. Turner stated the committee received a very informative Enrollment Report from Dr. Laurie Carter. In addition, the committee approved the following items be brought forth for approval of the full board:

1) Personnel Actions-amended
2) Approve Policy 1.4.1, Non-Discrimination and Harassment
3) Approve Policy 4.6.6, Evaluation of Full-Time Faculty Not Eligible for Tenure
4) Approve Policy 4.6.11, Clinical Faculty
5) Approve Policy 4.6.15, Foundation Professorships
6) Report from the Council on Academic Affairs (New Programs, Revisions, Suspensions & Academic Requirements)
7) Recommended Sabbatical Program Participants for 2015-2016
8) Recommended Retirement Transition Program Participants (RTPs) for 2015-2018
9) Approve naming Mary Roark as the official 2nd President of Eastern Kentucky University
10) Model Resolution
Student Life, Discipline & Athletics
Mr. David Tandy, Chair of the Student Life, Discipline & Athletics Committee reported the committee met prior to the full board on this date. The committee approved the minutes from the October 20, 2014 meeting. There were no actions items to be brought forth to the full board.

Audit & Compliance
Mr. Alan Long, Chair of the Audit & Compliance Committee reported the committee met prior to the full board meeting on this date. Mr. Long reported the committee received an update on the Colonels Comply Initiative and approved the following action items be brought forth to the full board for approval with amended language that will provide a mechanism for any reporter who doesn’t believe they are receiving proper attention through the EKU reporting channels that there be a direct avenue to take their concerns to the Chair of the Audit and Compliance Committee of the EKU Board of Regents:

1) Policy 1.6.1, Reporting
2) Policy 1.6.2, Non-Retaliation

Additional Reports to the Board

Craig Turner, Chair
Mr. Turner thanked the Board for allowing him to continue to serve as chair. He stated he is a proponent of change and believes we have to dress for success. EKU has to separate itself from the past. There is much synergy and new energy on campus. Our primary goal is to connect with students and to create our own destiny. We have to find ways to increase our fundraising efforts by creating corporate relationships and public and private partnerships. This, in turn, will help our academic programs. Mr. Turner stated 2015 is going to be an unbelievable transformational year.

Kyle Nicholas, SGA President
Mr. Nicholas reported on the following items:

1) New bylaws and constitution are in place and the transition has been finalized to a new SGA.
2) We have successfully begun a new system in appropriating funds from IT, making available nearly $100,000 to student organizations.
3) We are working with Aramark to adapt the colonel cash program to reach a greater number of students and community partners.
4) Possible change in parking ticket structure, option to donate canned goods in lieu of paying fine.
5) Creating strategic partnerships across the university
6) ColonelUp program gaining support
   a) Meeting with Mike Pedicord to speak about possibilities of program and local business support. Possibilities include car giveaways, scholarships, food, and financing. Chaired by Tyler Phillips from the CBT.
7) Fan Friday meetings with businesses - combined with ColonelUp
   a) Working with local businesses to gain support for Eastern and foster a sense of pride in the community
8) Leaving a legacy - one of the most important votes to go before the student senate was presented last Tuesday and will secure a bright future for Eastern and improve holistic experience for students and the campus community.
   a) Take a look at the campus newspaper, paints in a great light the improvements we plan to make.
Kyle Nicholas, SGA President (cont.)

b) Senate has formed an Adhoc committee to work alongside the administration in moving forward.

c) The vote will take 3/4 of elected senators to pass, in accordance with the Council on Postsecondary Education.

Mr. Nicholas stated as this semester will quickly pass and his term as president will end, he will be working to improve the transition process of elected members, and create continuity in the work they do through each cabinet.

Mr. Turner commended Mr. Nicholas for his work and that of the Student Government Association.

Mr. Turner introduced Dr. Day to give his report on behalf of the Faculty Senate.

Richard Day, Faculty Senate Chair

Faculty Senate Chair’s Report to the Board of Regents
2 February 2015
Dr. Richard E. Day

Good morning.

The Strategic Planning Steering Committee, on which I serve, has been active for more than a year now, outlining the parameters of the university’s strategic plan. We have gathered lots of input from faculty and the broader campus community. My sense is that the draft plan has been fairly well received.

At the outset (following the reallocation, and with a new president), there were questions being raised about whether the fundamental nature of the university might change. It seems to me that those questions are resolving themselves through this process. It seems clear that EKU will continue to be a “brick & mortar” institution striving to provide the richest possible on-campus (online and regional) experience for our students.

With this foundation in place, the work now shifts to a set of Strategic Initiative Teams, which are tasked with the identification of specific metrics the university can use to monitor our progress. Approximately 45 faculty members will be involved in this process.

As President Benson understands, historically, this is the place where people came because they knew that they could receive a rich educational experience at a price they could afford. To put his “3 Ps” in perspective: We deliver high-quality Programs to the People of this Place. But it is the People in that equation that are the most important. And we are at our best when we remember that.

To enrich the student experience at Eastern, the president has put forth an ambitious, student-centered, proposal to completely revitalize the central campus - and I can’t think of a good reason not to be wildly supportive. In a challenging fiscal environment, the plan foresees new possibilities, including public/private collaborations as a means of attracting additional investments in EKU, for the benefit of our students.

[Regent] Ms. Collins asked a great question this morning...related to what we are doing to assure that students arrive at EKU college-ready. There is actually a lot of history here...and a lot going on in the P-12 schools to address the concerns.
Richard Day, Faculty Senate Chair (cont.)

When I was a kid, part of the intent behind compulsory attendance laws was to remove children from the workforce following WWII. In school, they would be engaged in useful activities and they would no longer populate our factories...and maybe we’d have a football team on Friday night. But there was little public accountability for student achievement before 1990. Ed Prichard’s dream of a seamless P-20 system was just taking form.

In 2009, the passage of Senate Bill 1 was a direct response to concerns over Kentucky students’ readiness to be successful in college - even after receiving a high school diploma. This was actually a national problem and universities inherit this problem directly.

Senate Bill 1 was the first time in Kentucky history that CPE, KDE and EPSB came together to address the problem.

All of the conversation one hears in the press surrounding Common Core State Standards is directly related to this issue...so are changes in teacher preparation at our level. We need our high school diplomas to mean college-ready...and I look forward to the day when developmental courses are unnecessary on campus.

The Faculty Senate has been busy. So far this year...we have acted on a dozen policies in one way or another: passing 8 new policies, tweaking three more, and I anticipate we will pass our twelfth later today. Among those actions was the new policy on Financial Exigency which could directly affect the Regents. God forbid that we might ever have to use that policy. But if we do, it should prove helpful to the board to have a deliberative process to follow - at a time of maximum stress.

Tomorrow – along with the Provost - we are holding a faculty forum on yet another policy. And seven more policies are currently in line behind that...with even more yet to come as we work toward SACS Commission on Colleges (SACSCOC) reaffirmation in 2017.

Chief among the policy changes will be drafting an amendment to our Policy on Policies. In my opinion, we have a pretty good Policy on Policies. At the university level, thanks to the leadership of the Provost, it works very well. But colleges are exempt from its processes, and it is not clear that the basic principles of transparency and shared governance that work so well at the university level, are being followed throughout the system – by every college and department.

To satisfy SACSCOC standards we must show that...
- the institution places primary responsibility for the content, quality, and effectiveness of its curriculum with its faculty, and
- every educational program for which academic credit is awarded is approved by the faculty and the administration
- and that the institution, including its colleges, schools and departments, publishes policies describing the authority of faculty in academic and governance matters

Now, I have no reason to doubt that we will satisfy those standards as an institution. But our goal ought not be to simply satisfy accreditation standards. Rather, we should assure that the best professional standards accurately describe who we really are as an institution - from the top to the bottom.

We have some exciting days ahead.

Thanks again for your service.
Mr. Turner thanked Dr. Day for this report and introduced Mrs. Banks to give her report on behalf of the Staff Council.

Leah Banks, Staff Council President
Good morning,

The staff have been very involved on campus and continue to look for new initiatives that will enhance the EKU experience for all.

Staff Council just concluded the elections for five areas on campus, which included College of Arts & Sciences, College of Justice & Safety including the Regional Campuses and E-Campus, College of Business & Technology, Maintenance & Skilled Trade in Facility Services and the Office of Student Success and University Counsel.

Staff continue to serve on various university committees and participate in policy change. In particular, we have a great group of committed staff & faculty serving on the Strategic Initiative Team focusing on Strategic Goal #3 Institutional Distinction. This team is focused on creating action plans on how we can “Invest in our Staff” and “Create a Dynamic and Inclusive University Culture.”

In recent a meeting, feedback from the Strategic Initiative Team was that we look for ways to help faculty and staff feel more connected. It was suggested that Staff Council host another family picnic similar to the one we did a few years ago. So, we are in the early stages of planning a picnic sometime in the late spring, early summer for all EKU faculty, staff and their families.

Many staff are appreciative to have a new performance management system in place to effectively measure our progress and dedication. Hopefully, in time, this system will allow rewards for those staff members who go above and beyond for our students.

As always, thank you for allowing the staff to be so involved and have a voice on making EKU such a great place to work. And thank you for the opportunity to share how great our staff members are.

Mr. Turner thanked Mrs. Banks for her report and introduced President Benson.

Michael Benson, President
President Benson gave an update on several initiatives going on at EKU.

A new group in the President’s Leadership and Action Academy (PLAA) will be introduced soon. There were 18 faculty and staff selected in the inaugural class. The class meets once a week every Tuesday afternoon. The PLAA students are giving the opportunity to serve as interns with members of the President’s Council which gives them a 30,000 ft. view of how finance, academics and university counsel operate.

There are plans to take the Board once again to Frankfort to spread the word about EKU as well as schedule a mini-retreat to discuss the University’s Strategic Plan.

Associate Athletic Director, Mr. Dan McBride has been asked to step in to serve as Acting Athletic Director effective February 1, 2014 until a permanent director has been named. Mr. McBride has been with EKU for 23 years.
Michael Benson, President (cont.)
The President's Council has a lot of actions items on their agenda and they need the Board, Staff, Students & Faculty to help accomplish what they want to do. President Benson noted the key for EKU is going to be differentiating our education programs.

President Benson stated Kyle Nicholas did a superb job presenting the Center for Student Life (CSL) proposal to the Student Senate. He wants Mr. Nicholas to bring his family back to campus in 20 years to see the changes at EKU that came from that historic vote.

President Benson quoted the Harbaugh Family slogan, “Who's got it better than us? Nobody.” President Benson stated, “Nobody's got it better than EKU!”

President Benson thanked the board for their support.

Mr. Turner thanked President Benson for his report and asked what are our marketing efforts?

Mr. Scott Cason, Vice President for Communications and Marketing reported last fall a development advisory group was created of faculty and staff. They are working with and engaging departments on campus. Mr. Cason stated EKU’s “Brand” is our personality. It is something that is heartfelt and what we live every day.

Bullhorn Creative is a Lexington based firm that has been selected to assist in the development of a New Brand Strategy. They have an out of the box approach and they want to help us find an expression of our culture. Bullhorn is currently in the stages of gathering information and data and hope to bring a report at the next Board meeting.

Resolution of Appreciation to Dr. Sandra Moore
President Benson presented and read a framed Resolution of Appreciation to Dr. Sandra Moore recognizing her 25 years of service to the University and especially her contribution in raising diversity awareness. President Benson stated Dr. Moore has done a great job of broadening our horizon and expanding our vision. Dr. Moore also received the MLK Lifetime Achievement Award at a recent Martin Luther King Awards Banquet.

Dr. Moore thanked President Benson, thanked the EKU for the affordability it gave her and thanked the Regents for the opportunity to serve.
Action Items

Consent Agenda
Mr. Turner presented the following 11 Consent Agenda items to the Board for approval:

1. Approval of the Minutes for the Full Board Meetings on October 20, 2014 and December 5, 2014 (Special-called meeting)
2. Personnel Actions
3. Approve Policy 1.6.1, Reporting
4. Approve Policy 1.6.2, Non-Retaliation
5. Approve Policy 1.4.1, Non-Discrimination and Harassment
6. Approve Policy 4.6.6, Evaluation of Full-Time Faculty Not Eligible for Tenure
7. Approve Policy 4.6.11, Clinical Faculty
8. Approve Policy 4.6.15, Foundation Professorships
9. Report from the Council on Academic Affairs
   (New Programs, Revisions, Suspensions & Academic Requirements)
10. Recommended Sabbatical Program Participants for 2015-2016
11. Recommended Retirement Transition Program Participants (RTPs) for 2015-2018

Mr. Turner asked for a motion to approve the 11 Consent Agenda items noting amended language be added to Policy 1.6.1, Reporting and Policy 1.6.2, Non-Retaliation that would provide a mechanism for any reporter who doesn't believe they are receiving proper attention through the EKU reporting channels that there be a direct avenue to take their concerns to the Chair of the Audit and Compliance Committee of the EKU Board of Regents. Mrs. Collins made a motion to approve. Mr. Makinen seconded. Mr. Turner asked for a roll call vote. All members vote “aye”. None voted “nay”. Mrs. Wiedemann was absent. The motion passed.

Approve naming Mary Roark as the official 2nd President of Eastern Kentucky University
Motion Passed: Motion to approve naming Mary Roark as the official 2nd President of Eastern Kentucky University passed with a motion by Mr. Nicholas and a second by Mrs. Collins. The motion passed by voice vote.

Model Resolution
Motion Passed: Motion to approve the Model Resolution passed with a motion by Mr. House and a second by Mrs. Collins. The motion passed by voice vote.

Approval for tax-exempt lease – faculty laptop replacements
Motion Passed: Motion to approve the tax-exempt lease – faculty laptop replacements passed with a motion by Mr. Long and a second by Mr. Tandy. The motion passed by voice vote.

Resolution for bond issue – athletics projects
Motion Passed: Motion to approve the Resolution for Bond Issue – athletics projects passed with a motion by Mrs. Collins and a second by Mr. Long. The motion passed by voice vote.

Detailed copies of all actions items are included with these minutes.

EKU's 2015-2020 Strategic Plan, "Make No Little Plans, A Vision for 2020"
Deferred Action: Mr. Turner noted deferred action was taken on EKU’s 2015-2020 Strategic Plan in the Finance and Planning Committee meeting at the request of Mrs. Craig for further review and discussion.
Pending Consent Agenda Items
There were no pending consent agenda items.

New Business – Upcoming Board Meetings:
April 27, 2015, hosted by the College of Education & 
June 22, 2015, TBD

Other Business
There was no other business.

Executive Session
Mr. Turner entertained a Motion pursuant to KRS 61.815(b) to adjourn to closed session for the purposes stated pursuant to KRS 61.810(b) regarding deliberations on the future or sale of real property by the University and KRS 61.810(c) regarding discussions of proposed or pending litigation against or on behalf of the University. Mr. Makinen made a motion to go into closed session, Mrs. Collins seconded. Motion passed by voice vote. The Board went into executive session.

Reconvene Open Session
Upon returning from closed session, Mr. Turner reported only matters stated in the motion prior to going into closed Executive Session were discussed and no action was taken during closed Executive session. At this time, Mr. Turner entertained for a motion to return to the regular session of the Board meeting. Mrs. Craig made a motion to return to regular session; Mr. Makinen seconded. Motion passed by voice vote.

Mr. Turner requested a motion to purchase the Ledford-Craig property adjacent to Lilley Cornett Woods in the amount of $97,000. Mr. Makinen made a motion to approve; Mrs. Collins seconded. Mr. Turner asked for a roll call vote. All members vote “aye”. None voted “nay”. Mrs. Wiedemann was absent. The motion passed.

Adjourn
There being no further business, Mr. Turner requested a motion to adjourn. Mrs. Craig made a motion to adjourn; Mr. Makinen second. Motion passed by voice vote. The meeting adjourned at 2:30 p.m.

David Tandy, Secretary                  Date